

Statewide Charter School Report: Language Arts Literacy
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 1,467 | 0 | 1 | 10 | 1,456 | 370 | 25.4 | 1,033 | 70.9 | 53 | 3.6 | 209.5 |
| General Education⁴ | 1,323 | 0 | 1 | 6 | 1,316 | 298 | 22.6 | 966 | 73.4 | 52 | 4.0 | 211.2 |
| Special Education | 130 | 0 | 0 | 1 | 129 | 68 | 52.7 | 60 | 46.5 | 1 | 0.8 | 193.3 |
| Limited English Proficient⁵ | 22 | 0 | 0 | 3 | 19 | 7 | 36.8 | 12 | 63.2 | 0 | 0.0 | 197.1 |
| Current LEP | 16 | 0 | 0 | 3 | 13 | 6 | 46.2 | 7 | 53.8 | 0 | 0.0 | 192.8 |
| Former LEP | 6 | 0 | 0 | 0 | 6 | 1 | 16.7 | 5 | 83.3 | 0 | 0.0 | 206.2 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 763 | 0 | 1 | 4 | 758 | 166 | 21.9 | 562 | 74.1 | 30 | 4.0 | 212.0 |
| Male | 704 | 0 | 0 | 6 | 698 | 204 | 29.2 | 471 | 67.5 | 23 | 3.3 | 206.8 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 3 | 0 | 0 | 0 | 3 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 207.0 |
| Asian | 33 | 0 | 0 | 0 | 33 | 1 | 3.0 | 28 | 84.8 | 4 | 12.1 | 224.6 |
| Black | 997 | 0 | 1 | 5 | 991 | 282 | 28.5 | 682 | 68.8 | 27 | 2.7 | 207.0 |
| Hispanic | 281 | 0 | 0 | 4 | 277 | 61 | 22.0 | 203 | 73.3 | 13 | 4.7 | 212.4 |
| Pacific Islander | 6 | 0 | 0 | 0 | 6 | 1 | 16.7 | 5 | 83.3 | 0 | 0.0 | 221.8 |
| White | 128 | 0 | 0 | 0 | 128 | 18 | 14.1 | 101 | 78.9 | 9 | 7.0 | 219.1 |
| Other⁷ | 19 | 0 | 0 | 1 | 18 | 6 | 33.3 | 12 | 66.7 | 0 | 0.0 | 206.5 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 997 | 0 | 1 | 8 | 988 | 291 | 29.5 | 677 | 68.5 | 20 | 2.0 | 206.0 |
| Non-Economically Disadvantaged | 470 | 0 | 0 | 2 | 468 | 79 | 16.9 | 356 | 76.1 | 33 | 7.1 | 216.9 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 2 | 0 | 0 | 0 | 2 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 202.0 |
| Non-Migrant | 1,465 | 0 | 1 | 10 | 1,454 | 369 | 25.4 | 1,032 | 71.0 | 53 | 3.6 | 209.5 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

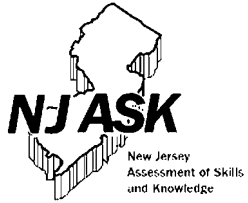
⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of Statewide Charter School Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 8.2 | 4.2 | 3.9 | 10.4 | 6.3 | 4.1 | 18.6 |
| General Education⁴ | 8.4 | 4.3 | 4.0 | 10.6 | 6.4 | 4.2 | 19.0 |
| Special Education | 6.3 | 3.3 | 3.0 | 8.6 | 5.3 | 3.3 | 14.9 |
| Limited English Proficient⁵ | 7.4 | 3.8 | 3.6 | 8.4 | 5.3 | 3.1 | 15.8 |
| Current LEP | 6.8 | 3.5 | 3.3 | 8.1 | 5.1 | 3.0 | 14.8 |
| Former LEP | 8.8 | 4.7 | 4.2 | 9.0 | 5.7 | 3.3 | 17.8 |
| Title I | 7.7 | 4.0 | 3.7 | 9.8 | 6.0 | 3.8 | 17.6 |
| District Mean | 8.2 | 4.2 | 3.9 | 10.4 | 6.3 | 4.1 | 18.6 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 2

- No Students in this category.

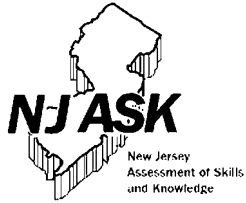
¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



Statewide Charter School Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 1,467 | 0 | 3 | 1 | 1,463 | 417 | 28.5 | 771 | 52.7 | 275 | 18.8 | 217.7 |
| General Education⁴ | 1,323 | 0 | 3 | 1 | 1,319 | 360 | 27.3 | 701 | 53.1 | 258 | 19.6 | 218.8 |
| Special Education | 130 | 0 | 0 | 0 | 130 | 53 | 40.8 | 62 | 47.7 | 15 | 11.5 | 207.3 |
| Limited English Proficient⁵ | 22 | 0 | 0 | 0 | 22 | 8 | 36.4 | 10 | 45.5 | 4 | 18.2 | 212.4 |
| Current LEP | 16 | 0 | 0 | 0 | 16 | 5 | 31.3 | 9 | 56.3 | 2 | 12.5 | 210.0 |
| Former LEP | 6 | 0 | 0 | 0 | 6 | 3 | 50.0 | 1 | 16.7 | 2 | 33.3 | 218.7 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 763 | 0 | 2 | 0 | 761 | 217 | 28.5 | 404 | 53.1 | 140 | 18.4 | 218.0 |
| Male | 704 | 0 | 1 | 1 | 702 | 200 | 28.5 | 367 | 52.3 | 135 | 19.2 | 217.5 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 3 | 0 | 0 | 0 | 3 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 236.3 |
| Asian | 33 | 0 | 0 | 0 | 33 | 0 | 0.0 | 14 | 42.4 | 19 | 57.6 | 249.6 |
| Black | 997 | 0 | 3 | 0 | 994 | 331 | 33.3 | 543 | 54.6 | 120 | 12.1 | 212.5 |
| Hispanic | 281 | 0 | 0 | 1 | 280 | 58 | 20.7 | 153 | 54.6 | 69 | 24.6 | 223.8 |
| Pacific Islander | 6 | 0 | 0 | 0 | 6 | 1 | 16.7 | 2 | 33.3 | 3 | 50.0 | 242.7 |
| White | 128 | 0 | 0 | 0 | 128 | 17 | 13.3 | 53 | 41.4 | 58 | 45.3 | 236.3 |
| Other ⁷ | 19 | 0 | 0 | 0 | 19 | 10 | 52.6 | 3 | 15.8 | 6 | 31.6 | 211.0 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 997 | 0 | 2 | 1 | 994 | 322 | 32.4 | 542 | 54.5 | 130 | 13.1 | 213.4 |
| Non-Economically Disadvantaged | 470 | 0 | 1 | 0 | 469 | 95 | 20.3 | 229 | 48.8 | 145 | 30.9 | 226.9 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 2 | 0 | 0 | 0 | 2 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 197.0 |
| Non-Migrant | 1,465 | 0 | 3 | 1 | 1,461 | 415 | 28.4 | 771 | 52.8 | 275 | 18.8 | 217.8 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

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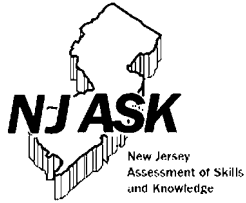
⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of Statewide Charter School Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 6.3 | 4.4 | 4.5 | 3.2 | 9.0 | 18.4 |
| General Education⁴ | 6.4 | 4.4 | 4.5 | 3.3 | 9.1 | 18.6 |
| Special Education | 5.2 | 4.1 | 4.1 | 2.9 | 8.2 | 16.3 |
| Limited English Proficient⁵ | 5.6 | 4.0 | 4.6 | 3.0 | 8.5 | 17.2 |
| Current LEP | 5.3 | 3.9 | 4.4 | 3.0 | 8.1 | 16.6 |
| Former LEP | 6.5 | 4.2 | 5.2 | 2.8 | 9.7 | 18.7 |
| Title I | 5.8 | 4.1 | 4.1 | 2.8 | 8.1 | 16.9 |
| District Mean | 6.3 | 4.4 | 4.5 | 3.2 | 9.0 | 18.4 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 2

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

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