



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG A Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 18,362 | 137 | 113 | 405 | 17,707 | 5,035 | 28.4 | 12,459 | 70.4 | 213 | 1.2 | 206.3 |
| General Education⁴ | 13,747 | 0 | 56 | 77 | 13,614 | 2,834 | 20.8 | 10,580 | 77.7 | 200 | 1.5 | 211.0 |
| Special Education | 2,540 | 137 | 19 | 67 | 2,317 | 1,463 | 63.1 | 847 | 36.6 | 7 | 0.3 | 184.6 |
| Limited English Proficient⁵ | 3,246 | 13 | 43 | 272 | 2,918 | 1,077 | 36.9 | 1,819 | 62.3 | 22 | 0.8 | 200.7 |
| Current LEP | 2,302 | 8 | 40 | 269 | 1,985 | 890 | 44.8 | 1,089 | 54.9 | 6 | 0.3 | 195.8 |
| Former LEP | 944 | 5 | 3 | 3 | 933 | 187 | 20.0 | 730 | 78.2 | 16 | 1.7 | 211.1 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 8,909 | 39 | 48 | 166 | 8,656 | 1,985 | 22.9 | 6,532 | 75.5 | 139 | 1.6 | 210.0 |
| Male | 9,437 | 98 | 57 | 237 | 9,045 | 3,047 | 33.7 | 5,924 | 65.5 | 74 | 0.8 | 202.7 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 18 | 0 | 0 | 1 | 17 | 4 | 23.5 | 13 | 76.5 | 0 | 0.0 | 207.4 |
| Asian | 229 | 4 | 2 | 9 | 214 | 26 | 12.1 | 176 | 82.2 | 12 | 5.6 | 218.1 |
| Black | 7,273 | 61 | 30 | 117 | 7,065 | 2,305 | 32.6 | 4,703 | 66.6 | 57 | 0.8 | 203.8 |
| Hispanic | 9,057 | 59 | 67 | 250 | 8,681 | 2,380 | 27.4 | 6,205 | 71.5 | 96 | 1.1 | 206.5 |
| Pacific Islander | 30 | 0 | 0 | 1 | 29 | 3 | 10.3 | 26 | 89.7 | 0 | 0.0 | 219.1 |
| White | 1,640 | 12 | 5 | 24 | 1,599 | 281 | 17.6 | 1,271 | 79.5 | 47 | 2.9 | 214.2 |
| Other⁷ | 115 | 1 | 9 | 3 | 102 | 36 | 35.3 | 65 | 63.7 | 1 | 1.0 | 200.2 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 14,545 | 100 | 79 | 313 | 14,053 | 4,124 | 29.3 | 9,793 | 69.7 | 136 | 1.0 | 205.6 |
| Non-Economically Disadvantaged | 3,817 | 37 | 34 | 92 | 3,654 | 911 | 24.9 | 2,666 | 73.0 | 77 | 2.1 | 208.9 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 10 | 0 | 2 | 1 | 7 | 4 | 57.1 | 3 | 42.9 | 0 | 0.0 | 186.9 |
| Non-Migrant | 18,352 | 137 | 111 | 404 | 17,700 | 5,031 | 28.4 | 12,456 | 70.4 | 213 | 1.2 | 206.3 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG A Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 7.8 | 4.1 | 3.7 | 10.0 | 6.1 | 4.0 | 17.9 |
| General Education⁴ | 8.3 | 4.3 | 4.0 | 10.6 | 6.4 | 4.2 | 19.0 |
| Special Education | 5.4 | 2.8 | 2.6 | 7.5 | 4.7 | 2.8 | 12.9 |
| Limited English Proficient⁵ | 7.4 | 3.9 | 3.5 | 9.2 | 5.6 | 3.6 | 16.6 |
| Current LEP | 6.9 | 3.7 | 3.3 | 8.5 | 5.1 | 3.4 | 15.5 |
| Former LEP | 8.4 | 4.4 | 4.0 | 10.6 | 6.4 | 4.2 | 19.0 |
| Title I | 7.8 | 4.1 | 3.7 | 9.9 | 6.0 | 3.9 | 17.6 |
| DFG A Mean | 7.8 | 4.1 | 3.7 | 10.0 | 6.1 | 4.0 | 17.9 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 227

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG A Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 18,362 | 136 | 100 | 54 | 18,072 | 4,928 | 27.3 | 9,868 | 54.6 | 3,276 | 18.1 | 217.8 |
| General Education⁴ | 13,747 | 0 | 73 | 28 | 13,646 | 3,048 | 22.3 | 7,799 | 57.2 | 2,799 | 20.5 | 221.9 |
| Special Education | 2,540 | 136 | 23 | 18 | 2,363 | 1,150 | 48.7 | 1,017 | 43.0 | 196 | 8.3 | 199.9 |
| Limited English Proficient⁵ | 3,246 | 13 | 11 | 10 | 3,212 | 1,007 | 31.4 | 1,676 | 52.2 | 529 | 16.5 | 214.5 |
| Current LEP | 2,302 | 8 | 8 | 8 | 2,278 | 842 | 37.0 | 1,142 | 50.1 | 294 | 12.9 | 209.7 |
| Former LEP | 944 | 5 | 3 | 2 | 934 | 165 | 17.7 | 534 | 57.2 | 235 | 25.2 | 226.3 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 8,909 | 38 | 35 | 15 | 8,821 | 2,223 | 25.2 | 4,871 | 55.2 | 1,727 | 19.6 | 219.6 |
| Male | 9,437 | 98 | 60 | 38 | 9,241 | 2,697 | 29.2 | 4,995 | 54.1 | 1,549 | 16.8 | 216.1 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 18 | 0 | 1 | 0 | 17 | 5 | 29.4 | 8 | 47.1 | 4 | 23.5 | 216.7 |
| Asian | 229 | 4 | 0 | 0 | 225 | 30 | 13.3 | 116 | 51.6 | 79 | 35.1 | 232.8 |
| Black | 7,273 | 60 | 45 | 30 | 7,138 | 2,458 | 34.4 | 3,763 | 52.7 | 917 | 12.8 | 211.4 |
| Hispanic | 9,057 | 59 | 41 | 19 | 8,938 | 2,164 | 24.2 | 5,039 | 56.4 | 1,735 | 19.4 | 220.2 |
| Pacific Islander | 30 | 0 | 0 | 0 | 30 | 1 | 3.3 | 16 | 53.3 | 13 | 43.3 | 237.3 |
| White | 1,640 | 12 | 5 | 3 | 1,620 | 230 | 14.2 | 873 | 53.9 | 517 | 31.9 | 230.5 |
| Other⁷ | 115 | 1 | 8 | 2 | 104 | 40 | 38.5 | 53 | 51.0 | 11 | 10.6 | 205.6 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 14,545 | 99 | 73 | 38 | 14,335 | 3,961 | 27.6 | 7,887 | 55.0 | 2,487 | 17.3 | 217.2 |
| Non-Economically Disadvantaged | 3,817 | 37 | 27 | 16 | 3,737 | 967 | 25.9 | 1,981 | 53.0 | 789 | 21.1 | 219.8 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 10 | 0 | 0 | 0 | 10 | 3 | 30.0 | 7 | 70.0 | 0 | 0.0 | 204.3 |
| Non-Migrant | 18,352 | 136 | 100 | 54 | 18,062 | 4,925 | 27.3 | 9,861 | 54.6 | 3,276 | 18.1 | 217.8 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG A Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|------------------------------------|-----------------------------|-------------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 6.2 | 4.5 | 4.4 | 3.4 | 9.1 | 18.4 |
| General Education⁴ | 6.4 | 4.6 | 4.6 | 3.6 | 9.6 | 19.3 |
| Special Education | 4.9 | 3.7 | 3.7 | 2.5 | 7.2 | 14.8 |
| Limited English Proficient⁵ | 5.9 | 4.4 | 4.3 | 3.2 | 8.7 | 17.7 |
| Current LEP | 5.6 | 4.2 | 4.0 | 2.9 | 8.1 | 16.7 |
| Former LEP | 6.6 | 4.9 | 4.9 | 3.8 | 10.2 | 20.2 |
| Title I | 6.1 | 4.4 | 4.3 | 3.3 | 9.0 | 18.1 |
| DFG A Mean | 6.2 | 4.5 | 4.4 | 3.4 | 9.1 | 18.4 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 227

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG B Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 10,505 | 89 | 42 | 134 | 10,240 | 2,086 | 20.4 | 7,978 | 77.9 | 176 | 1.7 | 211.3 |
| General Education⁴ | 8,207 | 0 | 19 | 27 | 8,161 | 1,115 | 13.7 | 6,877 | 84.3 | 169 | 2.1 | 215.5 |
| Special Education | 1,675 | 89 | 12 | 26 | 1,548 | 760 | 49.1 | 782 | 50.5 | 6 | 0.4 | 193.7 |
| Limited English Proficient⁵ | 891 | 4 | 11 | 83 | 793 | 272 | 34.3 | 519 | 65.4 | 2 | 0.3 | 201.2 |
| Current LEP | 660 | 4 | 11 | 82 | 563 | 231 | 41.0 | 331 | 58.8 | 1 | 0.2 | 197.2 |
| Former LEP | 231 | 0 | 0 | 1 | 230 | 41 | 17.8 | 188 | 81.7 | 1 | 0.4 | 210.9 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 5,092 | 33 | 19 | 50 | 4,990 | 800 | 16.0 | 4,054 | 81.2 | 136 | 2.7 | 215.1 |
| Male | 5,409 | 56 | 20 | 84 | 5,249 | 1,285 | 24.5 | 3,924 | 74.8 | 40 | 0.8 | 207.7 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 11 | 1 | 0 | 0 | 10 | 1 | 10.0 | 9 | 90.0 | 0 | 0.0 | 207.6 |
| Asian | 568 | 5 | 3 | 19 | 541 | 55 | 10.2 | 466 | 86.1 | 20 | 3.7 | 220.0 |
| Black | 2,434 | 22 | 9 | 23 | 2,380 | 704 | 29.6 | 1,650 | 69.3 | 26 | 1.1 | 205.9 |
| Hispanic | 3,386 | 24 | 16 | 60 | 3,286 | 716 | 21.8 | 2,538 | 77.2 | 32 | 1.0 | 209.4 |
| Pacific Islander | 31 | 1 | 0 | 0 | 30 | 2 | 6.7 | 26 | 86.7 | 2 | 6.7 | 221.6 |
| White | 3,965 | 33 | 9 | 28 | 3,895 | 585 | 15.0 | 3,215 | 82.5 | 95 | 2.4 | 215.0 |
| Other⁷ | 110 | 3 | 5 | 4 | 98 | 23 | 23.5 | 74 | 75.5 | 1 | 1.0 | 209.4 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 6,118 | 53 | 23 | 97 | 5,945 | 1,479 | 24.9 | 4,405 | 74.1 | 61 | 1.0 | 207.8 |
| Non-Economically Disadvantaged | 4,387 | 36 | 19 | 37 | 4,295 | 607 | 14.1 | 3,573 | 83.2 | 115 | 2.7 | 216.1 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 4 | 0 | 0 | 0 | 4 | 1 | 25.0 | 3 | 75.0 | 0 | 0.0 | 196.5 |
| Non-Migrant | 10,501 | 89 | 42 | 134 | 10,236 | 2,085 | 20.4 | 7,975 | 77.9 | 176 | 1.7 | 211.3 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG B Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 8.3 | 4.3 | 4.0 | 10.8 | 6.5 | 4.3 | 19.0 |
| General Education⁴ | 8.7 | 4.5 | 4.2 | 11.3 | 6.8 | 4.5 | 20.0 |
| Special Education | 6.4 | 3.3 | 3.0 | 8.7 | 5.3 | 3.3 | 15.0 |
| Limited English Proficient⁵ | 7.5 | 4.0 | 3.6 | 9.2 | 5.5 | 3.6 | 16.7 |
| Current LEP | 7.2 | 3.8 | 3.4 | 8.6 | 5.2 | 3.4 | 15.8 |
| Former LEP | 8.3 | 4.3 | 4.0 | 10.6 | 6.4 | 4.2 | 18.9 |
| Title I | 7.9 | 4.1 | 3.8 | 9.8 | 5.9 | 3.9 | 17.8 |
| DFG B Mean | 8.3 | 4.3 | 4.0 | 10.8 | 6.5 | 4.3 | 19.0 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 37

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG B Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 10,505 | 82 | 35 | 24 | 10,364 | 2,023 | 19.5 | 6,047 | 58.3 | 2,294 | 22.1 | 224.1 |
| General Education⁴ | 8,207 | 0 | 22 | 11 | 8,174 | 1,254 | 15.3 | 4,895 | 59.9 | 2,025 | 24.8 | 227.9 |
| Special Education | 1,675 | 82 | 13 | 8 | 1,572 | 531 | 33.8 | 820 | 52.2 | 221 | 14.1 | 211.5 |
| Limited English Proficient⁵ | 891 | 4 | 0 | 6 | 881 | 287 | 32.6 | 493 | 56.0 | 101 | 11.5 | 211.8 |
| Current LEP | 660 | 4 | 0 | 5 | 651 | 245 | 37.6 | 354 | 54.4 | 52 | 8.0 | 207.3 |
| Former LEP | 231 | 0 | 0 | 1 | 230 | 42 | 18.3 | 139 | 60.4 | 49 | 21.3 | 224.7 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 5,092 | 32 | 17 | 7 | 5,036 | 908 | 18.0 | 2,969 | 59.0 | 1,159 | 23.0 | 225.2 |
| Male | 5,409 | 50 | 17 | 17 | 5,325 | 1,114 | 20.9 | 3,076 | 57.8 | 1,135 | 21.3 | 223.1 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 11 | 1 | 0 | 0 | 10 | 1 | 10.0 | 8 | 80.0 | 1 | 10.0 | 219.3 |
| Asian | 568 | 5 | 0 | 1 | 562 | 52 | 9.3 | 314 | 55.9 | 196 | 34.9 | 234.9 |
| Black | 2,434 | 20 | 13 | 12 | 2,389 | 751 | 31.4 | 1,327 | 55.5 | 311 | 13.0 | 213.3 |
| Hispanic | 3,386 | 23 | 8 | 6 | 3,349 | 748 | 22.3 | 2,024 | 60.4 | 577 | 17.2 | 220.8 |
| Pacific Islander | 31 | 1 | 0 | 0 | 30 | 4 | 13.3 | 16 | 53.3 | 10 | 33.3 | 229.9 |
| White | 3,965 | 29 | 9 | 4 | 3,923 | 446 | 11.4 | 2,298 | 58.6 | 1,179 | 30.1 | 232.1 |
| Other⁷ | 110 | 3 | 5 | 1 | 101 | 21 | 20.8 | 60 | 59.4 | 20 | 19.8 | 221.4 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 6,118 | 50 | 21 | 13 | 6,034 | 1,451 | 24.0 | 3,552 | 58.9 | 1,031 | 17.1 | 219.4 |
| Non-Economically Disadvantaged | 4,387 | 32 | 14 | 11 | 4,330 | 572 | 13.2 | 2,495 | 57.6 | 1,263 | 29.2 | 230.8 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 4 | 0 | 0 | 0 | 4 | 1 | 25.0 | 2 | 50.0 | 1 | 25.0 | 219.0 |
| Non-Migrant | 10,501 | 82 | 35 | 24 | 10,360 | 2,022 | 19.5 | 6,045 | 58.3 | 2,293 | 22.1 | 224.1 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG B Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 6.6 | 4.8 | 4.8 | 3.6 | 10.0 | 19.8 |
| General Education⁴ | 6.9 | 4.9 | 4.9 | 3.8 | 10.4 | 20.5 |
| Special Education | 5.5 | 4.3 | 4.3 | 3.0 | 8.7 | 17.1 |
| Limited English Proficient⁵ | 5.9 | 4.1 | 4.2 | 2.9 | 8.3 | 17.1 |
| Current LEP | 5.6 | 3.8 | 4.0 | 2.7 | 7.7 | 16.1 |
| Former LEP | 6.7 | 4.9 | 4.8 | 3.4 | 10.0 | 19.8 |
| Title I | 6.1 | 4.3 | 4.4 | 3.0 | 8.9 | 17.8 |
| DFG B Mean | 6.6 | 4.8 | 4.8 | 3.6 | 10.0 | 19.8 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 37

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



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New Jersey Assessment of Skills and Knowledge
DFG CD Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 9,422 | 60 | 27 | 74 | 9,261 | 1,525 | 16.5 | 7,485 | 80.8 | 251 | 2.7 | 214.3 |
| General Education⁴ | 7,727 | 0 | 15 | 27 | 7,685 | 772 | 10.0 | 6,669 | 86.8 | 244 | 3.2 | 218.3 |
| Special Education | 1,431 | 60 | 6 | 18 | 1,347 | 665 | 49.4 | 679 | 50.4 | 3 | 0.2 | 194.1 |
| Limited English Proficient⁵ | 447 | 0 | 6 | 29 | 412 | 139 | 33.7 | 267 | 64.8 | 6 | 1.5 | 201.9 |
| Current LEP | 289 | 0 | 6 | 29 | 254 | 102 | 40.2 | 148 | 58.3 | 4 | 1.6 | 198.7 |
| Former LEP | 158 | 0 | 0 | 0 | 158 | 37 | 23.4 | 119 | 75.3 | 2 | 1.3 | 207.0 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 4,508 | 21 | 11 | 34 | 4,442 | 510 | 11.5 | 3,744 | 84.3 | 188 | 4.2 | 218.6 |
| Male | 4,912 | 39 | 15 | 40 | 4,818 | 1,015 | 21.1 | 3,740 | 77.6 | 63 | 1.3 | 210.4 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 13 | 0 | 0 | 0 | 13 | 3 | 23.1 | 10 | 76.9 | 0 | 0.0 | 212.8 |
| Asian | 622 | 5 | 3 | 3 | 611 | 68 | 11.1 | 507 | 83.0 | 36 | 5.9 | 220.4 |
| Black | 1,844 | 17 | 4 | 12 | 1,811 | 427 | 23.6 | 1,351 | 74.6 | 33 | 1.8 | 209.7 |
| Hispanic | 2,033 | 9 | 9 | 30 | 1,985 | 385 | 19.4 | 1,570 | 79.1 | 30 | 1.5 | 210.6 |
| Pacific Islander | 17 | 0 | 0 | 0 | 17 | 2 | 11.8 | 13 | 76.5 | 2 | 11.8 | 220.6 |
| White | 4,761 | 29 | 9 | 28 | 4,695 | 616 | 13.1 | 3,930 | 83.7 | 149 | 3.2 | 216.9 |
| Other⁷ | 132 | 0 | 2 | 1 | 129 | 24 | 18.6 | 104 | 80.6 | 1 | 0.8 | 211.7 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 3,530 | 21 | 12 | 37 | 3,460 | 772 | 22.3 | 2,634 | 76.1 | 54 | 1.6 | 209.4 |
| Non-Economically Disadvantaged | 5,892 | 39 | 15 | 37 | 5,801 | 753 | 13.0 | 4,851 | 83.6 | 197 | 3.4 | 217.2 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 0 | 3 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 205.7 |
| Non-Migrant | 9,419 | 60 | 27 | 74 | 9,258 | 1,525 | 16.5 | 7,482 | 80.8 | 251 | 2.7 | 214.3 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG CD Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 8.5 | 4.4 | 4.1 | 11.2 | 6.8 | 4.4 | 19.7 |
| General Education⁴ | 8.9 | 4.6 | 4.2 | 11.7 | 7.1 | 4.6 | 20.6 |
| Special Education | 6.3 | 3.3 | 3.0 | 8.8 | 5.4 | 3.3 | 15.1 |
| Limited English Proficient⁵ | 7.6 | 4.0 | 3.6 | 9.3 | 5.6 | 3.7 | 16.9 |
| Current LEP | 7.4 | 3.9 | 3.5 | 8.8 | 5.2 | 3.5 | 16.1 |
| Former LEP | 8.0 | 4.2 | 3.8 | 10.1 | 6.2 | 3.9 | 18.1 |
| Title I | 7.7 | 4.0 | 3.7 | 9.3 | 5.6 | 3.7 | 17.0 |
| DFG CD Mean | 8.5 | 4.4 | 4.1 | 11.2 | 6.8 | 4.4 | 19.7 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 25

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG CD Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 9,422 | 57 | 28 | 26 | 9,311 | 1,446 | 15.5 | 5,492 | 59.0 | 2,373 | 25.5 | 227.7 |
| General Education⁴ | 7,727 | 0 | 21 | 15 | 7,691 | 893 | 11.6 | 4,615 | 60.0 | 2,183 | 28.4 | 231.3 |
| Special Education | 1,431 | 57 | 7 | 11 | 1,356 | 470 | 34.7 | 719 | 53.0 | 167 | 12.3 | 211.0 |
| Limited English Proficient⁵ | 447 | 0 | 2 | 0 | 445 | 125 | 28.1 | 265 | 59.6 | 55 | 12.4 | 214.8 |
| Current LEP | 289 | 0 | 0 | 0 | 289 | 91 | 31.5 | 173 | 59.9 | 25 | 8.7 | 210.2 |
| Former LEP | 158 | 0 | 2 | 0 | 156 | 34 | 21.8 | 92 | 59.0 | 30 | 19.2 | 223.3 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 4,508 | 20 | 14 | 8 | 4,466 | 644 | 14.4 | 2,644 | 59.2 | 1,178 | 26.4 | 229.0 |
| Male | 4,912 | 37 | 14 | 18 | 4,843 | 802 | 16.6 | 2,846 | 58.8 | 1,195 | 24.7 | 226.6 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 13 | 0 | 0 | 0 | 13 | 1 | 7.7 | 9 | 69.2 | 3 | 23.1 | 227.8 |
| Asian | 622 | 5 | 3 | 0 | 614 | 49 | 8.0 | 325 | 52.9 | 240 | 39.1 | 237.6 |
| Black | 1,844 | 16 | 7 | 12 | 1,809 | 434 | 24.0 | 1,120 | 61.9 | 255 | 14.1 | 218.4 |
| Hispanic | 2,033 | 7 | 5 | 6 | 2,015 | 406 | 20.1 | 1,253 | 62.2 | 356 | 17.7 | 221.9 |
| Pacific Islander | 17 | 0 | 0 | 0 | 17 | 4 | 23.5 | 7 | 41.2 | 6 | 35.3 | 228.8 |
| White | 4,761 | 29 | 12 | 8 | 4,712 | 530 | 11.2 | 2,696 | 57.2 | 1,486 | 31.5 | 232.7 |
| Other⁷ | 132 | 0 | 1 | 0 | 131 | 22 | 16.8 | 82 | 62.6 | 27 | 20.6 | 222.9 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 3,530 | 17 | 13 | 18 | 3,482 | 752 | 21.6 | 2,123 | 61.0 | 607 | 17.4 | 221.1 |
| Non-Economically Disadvantaged | 5,892 | 40 | 15 | 8 | 5,829 | 694 | 11.9 | 3,369 | 57.8 | 1,766 | 30.3 | 231.7 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 0 | 3 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 215.7 |
| Non-Migrant | 9,419 | 57 | 28 | 26 | 9,308 | 1,446 | 15.5 | 5,489 | 59.0 | 2,373 | 25.5 | 227.8 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG CD Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 6.9 | 4.9 | 4.8 | 3.9 | 10.4 | 20.5 |
| General Education⁴ | 7.1 | 5.1 | 4.9 | 4.1 | 10.8 | 21.3 |
| Special Education | 5.5 | 4.2 | 4.2 | 3.1 | 8.5 | 17.0 |
| Limited English Proficient⁵ | 5.9 | 4.3 | 4.3 | 3.2 | 8.6 | 17.7 |
| Current LEP | 5.6 | 4.1 | 4.0 | 2.9 | 8.0 | 16.7 |
| Former LEP | 6.4 | 4.7 | 4.7 | 3.7 | 9.7 | 19.5 |
| Title I | 5.5 | 4.0 | 3.9 | 2.9 | 7.9 | 16.3 |
| DFG CD Mean | 6.9 | 4.9 | 4.8 | 3.9 | 10.4 | 20.5 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 25

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG DE Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 12,821 | 140 | 29 | 79 | 12,573 | 1,401 | 11.1 | 10,730 | 85.3 | 442 | 3.5 | 218.7 |
| General Education⁴ | 10,552 | 0 | 17 | 18 | 10,517 | 702 | 6.7 | 9,388 | 89.3 | 427 | 4.1 | 221.8 |
| Special Education | 2,016 | 140 | 5 | 9 | 1,862 | 643 | 34.5 | 1,205 | 64.7 | 14 | 0.8 | 202.5 |
| Limited English Proficient⁵ | 387 | 0 | 7 | 52 | 328 | 84 | 25.6 | 238 | 72.6 | 6 | 1.8 | 207.8 |
| Current LEP | 276 | 0 | 7 | 52 | 217 | 71 | 32.7 | 145 | 66.8 | 1 | 0.5 | 202.8 |
| Former LEP | 111 | 0 | 0 | 0 | 111 | 13 | 11.7 | 93 | 83.8 | 5 | 4.5 | 217.6 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 6,184 | 46 | 11 | 31 | 6,096 | 469 | 7.7 | 5,308 | 87.1 | 319 | 5.2 | 222.5 |
| Male | 6,633 | 94 | 17 | 48 | 6,474 | 930 | 14.4 | 5,421 | 83.7 | 123 | 1.9 | 215.0 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 8 | 0 | 0 | 0 | 8 | 1 | 12.5 | 6 | 75.0 | 1 | 12.5 | 227.4 |
| Asian | 855 | 7 | 3 | 18 | 827 | 44 | 5.3 | 717 | 86.7 | 66 | 8.0 | 225.4 |
| Black | 1,779 | 25 | 6 | 8 | 1,740 | 287 | 16.5 | 1,429 | 82.1 | 24 | 1.4 | 213.0 |
| Hispanic | 1,682 | 13 | 4 | 32 | 1,633 | 271 | 16.6 | 1,321 | 80.9 | 41 | 2.5 | 214.2 |
| Pacific Islander | 28 | 0 | 0 | 1 | 27 | 1 | 3.7 | 25 | 92.6 | 1 | 3.7 | 226.8 |
| White | 8,370 | 92 | 14 | 19 | 8,245 | 775 | 9.4 | 7,166 | 86.9 | 304 | 3.7 | 220.1 |
| Other⁷ | 99 | 3 | 2 | 1 | 93 | 22 | 23.7 | 66 | 71.0 | 5 | 5.4 | 211.7 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 2,828 | 40 | 6 | 36 | 2,746 | 526 | 19.2 | 2,182 | 79.5 | 38 | 1.4 | 211.3 |
| Non-Economically Disadvantaged | 9,993 | 100 | 23 | 43 | 9,827 | 875 | 8.9 | 8,548 | 87.0 | 404 | 4.1 | 220.7 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 12,821 | 140 | 29 | 79 | 12,573 | 1,401 | 11.1 | 10,730 | 85.3 | 442 | 3.5 | 218.7 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG DE Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 8.8 | 4.6 | 4.2 | 11.8 | 7.1 | 4.7 | 20.7 |
| General Education⁴ | 9.1 | 4.8 | 4.4 | 12.2 | 7.3 | 4.9 | 21.4 |
| Special Education | 7.1 | 3.7 | 3.4 | 9.9 | 6.1 | 3.9 | 17.0 |
| Limited English Proficient⁵ | 8.0 | 4.1 | 3.9 | 10.2 | 6.1 | 4.1 | 18.2 |
| Current LEP | 7.7 | 4.0 | 3.7 | 9.4 | 5.6 | 3.7 | 17.1 |
| Former LEP | 8.6 | 4.5 | 4.2 | 11.8 | 7.0 | 4.8 | 20.4 |
| Title I | 8.1 | 4.2 | 3.9 | 9.9 | 6.0 | 3.9 | 18.0 |
| DFG DE Mean | 8.8 | 4.6 | 4.2 | 11.8 | 7.1 | 4.7 | 20.7 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 23

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG DE Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 12,821 | 138 | 23 | 11 | 12,649 | 1,296 | 10.2 | 7,028 | 55.6 | 4,325 | 34.2 | 234.7 |
| General Education⁴ | 10,552 | 0 | 17 | 6 | 10,529 | 790 | 7.5 | 5,844 | 55.5 | 3,895 | 37.0 | 237.4 |
| Special Education | 2,016 | 138 | 6 | 5 | 1,867 | 424 | 22.7 | 1,050 | 56.2 | 393 | 21.0 | 222.0 |
| Limited English Proficient⁵ | 387 | 0 | 0 | 0 | 387 | 103 | 26.6 | 208 | 53.7 | 76 | 19.6 | 219.8 |
| Current LEP | 276 | 0 | 0 | 0 | 276 | 93 | 33.7 | 146 | 52.9 | 37 | 13.4 | 213.6 |
| Former LEP | 111 | 0 | 0 | 0 | 111 | 10 | 9.0 | 62 | 55.9 | 39 | 35.1 | 235.2 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 6,184 | 46 | 8 | 4 | 6,126 | 573 | 9.4 | 3,376 | 55.1 | 2,177 | 35.5 | 235.7 |
| Male | 6,633 | 92 | 13 | 7 | 6,521 | 721 | 11.1 | 3,652 | 56.0 | 2,148 | 32.9 | 233.7 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 8 | 0 | 0 | 0 | 8 | 1 | 12.5 | 2 | 25.0 | 5 | 62.5 | 239.3 |
| Asian | 855 | 7 | 0 | 0 | 848 | 49 | 5.8 | 351 | 41.4 | 448 | 52.8 | 244.9 |
| Black | 1,779 | 25 | 8 | 5 | 1,741 | 340 | 19.5 | 1,070 | 61.5 | 331 | 19.0 | 223.6 |
| Hispanic | 1,682 | 13 | 3 | 3 | 1,663 | 232 | 14.0 | 981 | 59.0 | 450 | 27.1 | 229.5 |
| Pacific Islander | 28 | 0 | 0 | 0 | 28 | 1 | 3.6 | 21 | 75.0 | 6 | 21.4 | 234.8 |
| White | 8,370 | 90 | 9 | 3 | 8,268 | 650 | 7.9 | 4,555 | 55.1 | 3,063 | 37.0 | 237.2 |
| Other ⁷ | 99 | 3 | 3 | 0 | 93 | 23 | 24.7 | 48 | 51.6 | 22 | 23.7 | 221.8 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 2,828 | 41 | 7 | 6 | 2,774 | 514 | 18.5 | 1,663 | 59.9 | 597 | 21.5 | 225.1 |
| Non-Economically Disadvantaged | 9,993 | 97 | 16 | 5 | 9,875 | 782 | 7.9 | 5,365 | 54.3 | 3,728 | 37.8 | 237.4 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 12,821 | 138 | 23 | 11 | 12,649 | 1,296 | 10.2 | 7,028 | 55.6 | 4,325 | 34.2 | 234.7 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information





Summary of DFG DE Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 7.2 | 5.3 | 5.2 | 4.4 | 11.4 | 22.1 |
| General Education⁴ | 7.4 | 5.4 | 5.3 | 4.5 | 11.7 | 22.7 |
| Special Education | 6.2 | 4.7 | 4.8 | 3.6 | 9.8 | 19.3 |
| Limited English Proficient⁵ | 6.3 | 4.5 | 4.5 | 3.6 | 9.5 | 18.9 |
| Current LEP | 5.9 | 4.2 | 4.3 | 3.2 | 8.6 | 17.5 |
| Former LEP | 7.2 | 5.3 | 5.2 | 4.5 | 11.5 | 22.2 |
| Title I | 6.0 | 4.4 | 4.2 | 3.1 | 8.7 | 17.7 |
| DFG DE Mean | 7.2 | 5.3 | 5.2 | 4.4 | 11.4 | 22.1 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 23

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG FG Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 12,537 | 71 | 30 | 68 | 12,368 | 1,190 | 9.6 | 10,566 | 85.4 | 612 | 4.9 | 220.5 |
| General Education⁴ | 10,322 | 0 | 9 | 15 | 10,298 | 533 | 5.2 | 9,177 | 89.1 | 588 | 5.7 | 223.8 |
| Special Education | 2,019 | 71 | 11 | 13 | 1,924 | 616 | 32.0 | 1,284 | 66.7 | 24 | 1.2 | 204.4 |
| Limited English Proficient⁵ | 387 | 1 | 11 | 41 | 334 | 70 | 21.0 | 253 | 75.7 | 11 | 3.3 | 209.7 |
| Current LEP | 225 | 0 | 11 | 41 | 173 | 55 | 31.8 | 118 | 68.2 | 0 | 0.0 | 202.2 |
| Former LEP | 162 | 1 | 0 | 0 | 161 | 15 | 9.3 | 135 | 83.9 | 11 | 6.8 | 217.8 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 6,053 | 19 | 10 | 22 | 6,002 | 431 | 7.2 | 5,153 | 85.9 | 418 | 7.0 | 223.9 |
| Male | 6,479 | 51 | 19 | 46 | 6,363 | 759 | 11.9 | 5,410 | 85.0 | 194 | 3.0 | 217.4 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 11 | 0 | 0 | 0 | 11 | 1 | 9.1 | 8 | 72.7 | 2 | 18.2 | 227.4 |
| Asian | 1,092 | 6 | 9 | 15 | 1,062 | 58 | 5.5 | 896 | 84.4 | 108 | 10.2 | 227.1 |
| Black | 1,041 | 17 | 3 | 9 | 1,012 | 176 | 17.4 | 808 | 79.8 | 28 | 2.8 | 213.5 |
| Hispanic | 1,215 | 11 | 4 | 16 | 1,184 | 177 | 14.9 | 971 | 82.0 | 36 | 3.0 | 214.8 |
| Pacific Islander | 66 | 0 | 0 | 2 | 64 | 3 | 4.7 | 57 | 89.1 | 4 | 6.3 | 224.6 |
| White | 8,983 | 35 | 13 | 26 | 8,909 | 758 | 8.5 | 7,726 | 86.7 | 425 | 4.8 | 221.3 |
| Other⁷ | 129 | 2 | 1 | 0 | 126 | 17 | 13.5 | 100 | 79.4 | 9 | 7.1 | 218.7 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 1,830 | 14 | 8 | 21 | 1,787 | 363 | 20.3 | 1,397 | 78.2 | 27 | 1.5 | 211.0 |
| Non-Economically Disadvantaged | 10,707 | 57 | 22 | 47 | 10,581 | 827 | 7.8 | 9,169 | 86.7 | 585 | 5.5 | 222.1 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 211.0 |
| Non-Migrant | 12,536 | 71 | 30 | 68 | 12,367 | 1,190 | 9.6 | 10,565 | 85.4 | 612 | 4.9 | 220.5 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG FG Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 9.0 | 4.7 | 4.3 | 12.1 | 7.3 | 4.8 | 21.1 |
| General Education⁴ | 9.3 | 4.8 | 4.5 | 12.5 | 7.5 | 5.0 | 21.8 |
| Special Education | 7.3 | 3.8 | 3.5 | 10.1 | 6.2 | 3.9 | 17.4 |
| Limited English Proficient⁵ | 8.2 | 4.3 | 3.9 | 10.4 | 6.3 | 4.1 | 18.6 |
| Current LEP | 7.6 | 4.0 | 3.6 | 9.3 | 5.7 | 3.7 | 16.9 |
| Former LEP | 8.9 | 4.6 | 4.3 | 11.6 | 7.0 | 4.6 | 20.5 |
| Title I | 8.1 | 4.2 | 3.9 | 10.1 | 6.1 | 4.0 | 18.1 |
| DFG FG Mean | 9.0 | 4.7 | 4.3 | 12.1 | 7.3 | 4.8 | 21.1 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 29

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG FG Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 12,537 | 70 | 21 | 12 | 12,434 | 1,167 | 9.4 | 6,803 | 54.7 | 4,464 | 35.9 | 235.6 |
| General Education⁴ | 10,322 | 0 | 11 | 6 | 10,305 | 654 | 6.3 | 5,619 | 54.5 | 4,032 | 39.1 | 238.7 |
| Special Education | 2,019 | 70 | 10 | 6 | 1,933 | 451 | 23.3 | 1,079 | 55.8 | 403 | 20.8 | 221.3 |
| Limited English Proficient⁵ | 387 | 1 | 0 | 1 | 385 | 94 | 24.4 | 210 | 54.5 | 81 | 21.0 | 221.0 |
| Current LEP | 225 | 0 | 0 | 1 | 224 | 75 | 33.5 | 119 | 53.1 | 30 | 13.4 | 212.9 |
| Former LEP | 162 | 1 | 0 | 0 | 161 | 19 | 11.8 | 91 | 56.5 | 51 | 31.7 | 232.3 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 6,053 | 18 | 5 | 5 | 6,025 | 564 | 9.4 | 3,330 | 55.3 | 2,131 | 35.4 | 235.4 |
| Male | 6,479 | 51 | 14 | 7 | 6,407 | 603 | 9.4 | 3,472 | 54.2 | 2,332 | 36.4 | 235.8 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 11 | 0 | 0 | 0 | 11 | 2 | 18.2 | 5 | 45.5 | 4 | 36.4 | 232.4 |
| Asian | 1,092 | 6 | 0 | 0 | 1,086 | 46 | 4.2 | 490 | 45.1 | 550 | 50.6 | 244.9 |
| Black | 1,041 | 16 | 3 | 1 | 1,021 | 220 | 21.5 | 615 | 60.2 | 186 | 18.2 | 221.9 |
| Hispanic | 1,215 | 11 | 4 | 1 | 1,199 | 205 | 17.1 | 729 | 60.8 | 265 | 22.1 | 225.5 |
| Pacific Islander | 66 | 0 | 0 | 1 | 65 | 5 | 7.7 | 34 | 52.3 | 26 | 40.0 | 235.5 |
| White | 8,983 | 35 | 12 | 9 | 8,927 | 677 | 7.6 | 4,859 | 54.4 | 3,391 | 38.0 | 237.5 |
| Other ⁷ | 129 | 2 | 2 | 0 | 125 | 12 | 9.6 | 71 | 56.8 | 42 | 33.6 | 233.0 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 1,830 | 14 | 5 | 7 | 1,804 | 348 | 19.3 | 1,075 | 59.6 | 381 | 21.1 | 223.5 |
| Non-Economically Disadvantaged | 10,707 | 56 | 16 | 5 | 10,630 | 819 | 7.7 | 5,728 | 53.9 | 4,083 | 38.4 | 237.7 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 208.0 |
| Non-Migrant | 12,536 | 70 | 21 | 12 | 12,433 | 1,167 | 9.4 | 6,802 | 54.7 | 4,464 | 35.9 | 235.6 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information





Summary of DFG FG Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 7.3 | 5.3 | 5.2 | 4.5 | 11.5 | 22.4 |
| General Education⁴ | 7.6 | 5.5 | 5.3 | 4.7 | 11.9 | 23.0 |
| Special Education | 6.2 | 4.7 | 4.7 | 3.6 | 9.7 | 19.2 |
| Limited English Proficient⁵ | 6.5 | 4.6 | 4.7 | 3.4 | 9.5 | 19.2 |
| Current LEP | 5.9 | 4.2 | 4.3 | 3.0 | 8.5 | 17.4 |
| Former LEP | 7.2 | 5.1 | 5.3 | 4.0 | 11.0 | 21.6 |
| Title I | 6.1 | 4.3 | 4.2 | 3.0 | 8.7 | 17.6 |
| DFG FG Mean | 7.3 | 5.3 | 5.2 | 4.5 | 11.5 | 22.4 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 29

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG GH Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 13,947 | 89 | 27 | 87 | 13,744 | 1,179 | 8.6 | 11,726 | 85.3 | 839 | 6.1 | 222.4 |
| General Education⁴ | 11,526 | 0 | 11 | 20 | 11,495 | 490 | 4.3 | 10,194 | 88.7 | 811 | 7.1 | 225.8 |
| Special Education | 2,149 | 89 | 3 | 15 | 2,042 | 629 | 30.8 | 1,387 | 67.9 | 26 | 1.3 | 205.0 |
| Limited English Proficient⁵ | 573 | 1 | 13 | 53 | 506 | 108 | 21.3 | 385 | 76.1 | 13 | 2.6 | 211.5 |
| Current LEP | 295 | 1 | 13 | 52 | 229 | 71 | 31.0 | 156 | 68.1 | 2 | 0.9 | 204.7 |
| Former LEP | 278 | 0 | 0 | 1 | 277 | 37 | 13.4 | 229 | 82.7 | 11 | 4.0 | 217.1 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 6,894 | 31 | 8 | 40 | 6,815 | 410 | 6.0 | 5,823 | 85.4 | 582 | 8.5 | 225.9 |
| Male | 7,051 | 58 | 17 | 47 | 6,929 | 769 | 11.1 | 5,903 | 85.2 | 257 | 3.7 | 218.9 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 14 | 0 | 0 | 0 | 14 | 3 | 21.4 | 11 | 78.6 | 0 | 0.0 | 209.2 |
| Asian | 2,000 | 10 | 11 | 30 | 1,949 | 82 | 4.2 | 1,634 | 83.8 | 233 | 12.0 | 229.4 |
| Black | 1,353 | 8 | 2 | 6 | 1,337 | 228 | 17.1 | 1,073 | 80.3 | 36 | 2.7 | 214.3 |
| Hispanic | 1,304 | 11 | 1 | 18 | 1,274 | 218 | 17.1 | 1,027 | 80.6 | 29 | 2.3 | 213.3 |
| Pacific Islander | 20 | 0 | 0 | 0 | 20 | 3 | 15.0 | 15 | 75.0 | 2 | 10.0 | 221.3 |
| White | 9,132 | 57 | 9 | 30 | 9,036 | 629 | 7.0 | 7,873 | 87.1 | 534 | 5.9 | 223.4 |
| Other⁷ | 124 | 3 | 4 | 3 | 114 | 16 | 14.0 | 93 | 81.6 | 5 | 4.4 | 218.5 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 1,608 | 7 | 6 | 26 | 1,569 | 349 | 22.2 | 1,198 | 76.4 | 22 | 1.4 | 209.8 |
| Non-Economically Disadvantaged | 12,339 | 82 | 21 | 61 | 12,175 | 830 | 6.8 | 10,528 | 86.5 | 817 | 6.7 | 224.0 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 13,947 | 89 | 27 | 87 | 13,744 | 1,179 | 8.6 | 11,726 | 85.3 | 839 | 6.1 | 222.4 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG GH Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 9.2 | 4.8 | 4.4 | 12.3 | 7.4 | 4.9 | 21.5 |
| General Education⁴ | 9.5 | 4.9 | 4.6 | 12.8 | 7.7 | 5.1 | 22.3 |
| Special Education | 7.4 | 3.9 | 3.6 | 10.1 | 6.2 | 3.9 | 17.6 |
| Limited English Proficient⁵ | 8.4 | 4.3 | 4.0 | 10.7 | 6.4 | 4.3 | 19.0 |
| Current LEP | 7.9 | 4.1 | 3.8 | 9.6 | 5.7 | 3.9 | 17.5 |
| Former LEP | 8.7 | 4.5 | 4.2 | 11.6 | 7.0 | 4.6 | 20.3 |
| Title I | 8.0 | 4.2 | 3.8 | 9.7 | 5.9 | 3.9 | 17.7 |
| DFG GH Mean | 9.2 | 4.8 | 4.4 | 12.3 | 7.4 | 4.9 | 21.5 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 23

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG GH Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 13,947 | 90 | 15 | 17 | 13,825 | 1,041 | 7.5 | 7,056 | 51.0 | 5,728 | 41.4 | 239.0 |
| General Education⁴ | 11,526 | 0 | 7 | 7 | 11,512 | 537 | 4.7 | 5,745 | 49.9 | 5,230 | 45.4 | 242.3 |
| Special Education | 2,149 | 90 | 7 | 9 | 2,043 | 419 | 20.5 | 1,167 | 57.1 | 457 | 22.4 | 223.7 |
| Limited English Proficient⁵ | 573 | 1 | 1 | 1 | 570 | 130 | 22.8 | 310 | 54.4 | 130 | 22.8 | 222.8 |
| Current LEP | 295 | 1 | 1 | 1 | 292 | 95 | 32.5 | 155 | 53.1 | 42 | 14.4 | 213.3 |
| Former LEP | 278 | 0 | 0 | 0 | 278 | 35 | 12.6 | 155 | 55.8 | 88 | 31.7 | 232.8 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 6,894 | 33 | 4 | 6 | 6,851 | 478 | 7.0 | 3,470 | 50.6 | 2,903 | 42.4 | 239.6 |
| Male | 7,051 | 57 | 10 | 11 | 6,973 | 562 | 8.1 | 3,586 | 51.4 | 2,825 | 40.5 | 238.5 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 14 | 0 | 0 | 0 | 14 | 2 | 14.3 | 10 | 71.4 | 2 | 14.3 | 214.9 |
| Asian | 2,000 | 9 | 0 | 4 | 1,987 | 85 | 4.3 | 707 | 35.6 | 1,195 | 60.1 | 248.5 |
| Black | 1,353 | 8 | 1 | 1 | 1,343 | 242 | 18.0 | 823 | 61.3 | 278 | 20.7 | 224.2 |
| Hispanic | 1,304 | 11 | 1 | 1 | 1,291 | 220 | 17.0 | 798 | 61.8 | 273 | 21.1 | 225.4 |
| Pacific Islander | 20 | 0 | 0 | 0 | 20 | 2 | 10.0 | 8 | 40.0 | 10 | 50.0 | 240.0 |
| White | 9,132 | 59 | 9 | 10 | 9,054 | 479 | 5.3 | 4,651 | 51.4 | 3,924 | 43.3 | 241.2 |
| Other⁷ | 124 | 3 | 4 | 1 | 116 | 11 | 9.5 | 59 | 50.9 | 46 | 39.7 | 235.8 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 1,608 | 8 | 3 | 4 | 1,593 | 316 | 19.8 | 1,011 | 63.5 | 266 | 16.7 | 221.7 |
| Non-Economically Disadvantaged | 12,339 | 82 | 12 | 13 | 12,232 | 725 | 5.9 | 6,045 | 49.4 | 5,462 | 44.7 | 241.3 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 13,947 | 90 | 15 | 17 | 13,825 | 1,041 | 7.5 | 7,056 | 51.0 | 5,728 | 41.4 | 239.0 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG GH Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 7.5 | 5.5 | 5.5 | 4.6 | 11.9 | 23.2 |
| General Education⁴ | 7.8 | 5.7 | 5.6 | 4.9 | 12.3 | 23.9 |
| Special Education | 6.4 | 4.9 | 4.8 | 3.7 | 10.0 | 19.7 |
| Limited English Proficient⁵ | 6.6 | 4.7 | 4.7 | 3.5 | 9.7 | 19.5 |
| Current LEP | 6.1 | 4.3 | 4.2 | 2.9 | 8.5 | 17.5 |
| Former LEP | 7.2 | 5.2 | 5.1 | 4.1 | 11.1 | 21.7 |
| Title I | 5.9 | 4.2 | 4.0 | 2.8 | 8.2 | 17.0 |
| DFG GH Mean | 7.5 | 5.5 | 5.5 | 4.6 | 11.9 | 23.2 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 23

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG I Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 19,201 | 112 | 28 | 91 | 18,970 | 1,110 | 5.9 | 16,348 | 86.2 | 1,512 | 8.0 | 225.7 |
| General Education⁴ | 16,039 | 0 | 15 | 30 | 15,994 | 445 | 2.8 | 14,104 | 88.2 | 1,445 | 9.0 | 228.6 |
| Special Education | 2,939 | 112 | 10 | 15 | 2,802 | 626 | 22.3 | 2,113 | 75.4 | 63 | 2.2 | 210.3 |
| Limited English Proficient⁵ | 387 | 3 | 3 | 46 | 335 | 59 | 17.6 | 265 | 79.1 | 11 | 3.3 | 214.1 |
| Current LEP | 244 | 2 | 3 | 46 | 193 | 44 | 22.8 | 145 | 75.1 | 4 | 2.1 | 209.8 |
| Former LEP | 143 | 1 | 0 | 0 | 142 | 15 | 10.6 | 120 | 84.5 | 7 | 4.9 | 219.9 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 9,313 | 28 | 10 | 39 | 9,236 | 345 | 3.7 | 7,832 | 84.8 | 1,059 | 11.5 | 229.4 |
| Male | 9,886 | 82 | 18 | 52 | 9,734 | 765 | 7.9 | 8,516 | 87.5 | 453 | 4.7 | 222.2 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 15 | 0 | 0 | 0 | 15 | 0 | 0.0 | 15 | 100.0 | 0 | 0.0 | 221.3 |
| Asian | 2,358 | 11 | 4 | 25 | 2,318 | 81 | 3.5 | 1,899 | 81.9 | 338 | 14.6 | 231.6 |
| Black | 1,000 | 12 | 5 | 5 | 978 | 136 | 13.9 | 807 | 82.5 | 35 | 3.6 | 216.4 |
| Hispanic | 872 | 5 | 1 | 10 | 856 | 94 | 11.0 | 730 | 85.3 | 32 | 3.7 | 218.2 |
| Pacific Islander | 25 | 0 | 0 | 0 | 25 | 1 | 4.0 | 19 | 76.0 | 5 | 20.0 | 226.1 |
| White | 14,827 | 70 | 17 | 48 | 14,692 | 791 | 5.4 | 12,807 | 87.2 | 1,094 | 7.4 | 225.9 |
| Other⁷ | 104 | 14 | 1 | 3 | 86 | 7 | 8.1 | 71 | 82.6 | 8 | 9.3 | 222.6 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 730 | 12 | 3 | 9 | 706 | 143 | 20.3 | 545 | 77.2 | 18 | 2.5 | 211.7 |
| Non-Economically Disadvantaged | 18,471 | 100 | 25 | 82 | 18,264 | 967 | 5.3 | 15,803 | 86.5 | 1,494 | 8.2 | 226.3 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 1 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 193.0 |
| Non-Migrant | 19,200 | 112 | 28 | 91 | 18,969 | 1,109 | 5.8 | 16,348 | 86.2 | 1,512 | 8.0 | 225.7 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG I Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 9.5 | 5.0 | 4.5 | 12.8 | 7.7 | 5.1 | 22.3 |
| General Education⁴ | 9.7 | 5.1 | 4.6 | 13.2 | 7.9 | 5.3 | 22.9 |
| Special Education | 7.9 | 4.2 | 3.8 | 10.9 | 6.6 | 4.3 | 18.8 |
| Limited English Proficient⁵ | 8.6 | 4.5 | 4.1 | 11.0 | 6.7 | 4.4 | 19.6 |
| Current LEP | 8.4 | 4.4 | 4.0 | 10.2 | 6.2 | 4.0 | 18.6 |
| Former LEP | 8.9 | 4.6 | 4.3 | 12.1 | 7.2 | 4.8 | 20.9 |
| Title I | 8.0 | 4.2 | 3.8 | 10.4 | 6.3 | 4.1 | 18.3 |
| DFG I Mean | 9.5 | 5.0 | 4.5 | 12.8 | 7.7 | 5.1 | 22.3 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 21

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG I Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 19,201 | 111 | 32 | 10 | 19,048 | 958 | 5.0 | 9,277 | 48.7 | 8,813 | 46.3 | 242.2 |
| General Education⁴ | 16,039 | 0 | 21 | 5 | 16,013 | 502 | 3.1 | 7,508 | 46.9 | 8,003 | 50.0 | 244.8 |
| Special Education | 2,939 | 111 | 10 | 5 | 2,813 | 418 | 14.9 | 1,642 | 58.4 | 753 | 26.8 | 228.2 |
| Limited English Proficient⁵ | 387 | 4 | 1 | 0 | 382 | 56 | 14.7 | 219 | 57.3 | 107 | 28.0 | 228.1 |
| Current LEP | 244 | 2 | 1 | 0 | 241 | 46 | 19.1 | 136 | 56.4 | 59 | 24.5 | 223.9 |
| Former LEP | 143 | 2 | 0 | 0 | 141 | 10 | 7.1 | 83 | 58.9 | 48 | 34.0 | 235.2 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 9,313 | 30 | 15 | 5 | 9,263 | 438 | 4.7 | 4,461 | 48.2 | 4,364 | 47.1 | 242.6 |
| Male | 9,886 | 80 | 16 | 5 | 9,785 | 520 | 5.3 | 4,816 | 49.2 | 4,449 | 45.5 | 241.8 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 15 | 0 | 0 | 0 | 15 | 2 | 13.3 | 6 | 40.0 | 7 | 46.7 | 236.9 |
| Asian | 2,358 | 11 | 5 | 3 | 2,339 | 57 | 2.4 | 801 | 34.2 | 1,481 | 63.3 | 250.5 |
| Black | 1,000 | 12 | 4 | 0 | 984 | 158 | 16.1 | 626 | 63.6 | 200 | 20.3 | 225.2 |
| Hispanic | 872 | 4 | 0 | 1 | 867 | 88 | 10.1 | 548 | 63.2 | 231 | 26.6 | 231.6 |
| Pacific Islander | 25 | 0 | 0 | 0 | 25 | 0 | 0.0 | 11 | 44.0 | 14 | 56.0 | 250.9 |
| White | 14,827 | 70 | 22 | 6 | 14,729 | 646 | 4.4 | 7,237 | 49.1 | 6,846 | 46.5 | 242.6 |
| Other⁷ | 104 | 14 | 1 | 0 | 89 | 7 | 7.9 | 48 | 53.9 | 34 | 38.2 | 238.4 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 730 | 8 | 3 | 0 | 719 | 129 | 17.9 | 449 | 62.4 | 141 | 19.6 | 223.3 |
| Non-Economically Disadvantaged | 18,471 | 103 | 29 | 10 | 18,329 | 829 | 4.5 | 8,828 | 48.2 | 8,672 | 47.3 | 242.9 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 1 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 185.0 |
| Non-Migrant | 19,200 | 111 | 32 | 10 | 19,047 | 957 | 5.0 | 9,277 | 48.7 | 8,813 | 46.3 | 242.2 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG I Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 7.7 | 5.7 | 5.6 | 4.8 | 12.4 | 23.9 |
| General Education⁴ | 7.9 | 5.9 | 5.7 | 5.0 | 12.7 | 24.5 |
| Special Education | 6.7 | 5.1 | 5.0 | 3.9 | 10.6 | 20.6 |
| Limited English Proficient⁵ | 7.0 | 4.9 | 5.1 | 3.7 | 10.4 | 20.6 |
| Current LEP | 6.7 | 4.6 | 4.9 | 3.5 | 9.8 | 19.7 |
| Former LEP | 7.4 | 5.4 | 5.3 | 4.1 | 11.2 | 22.2 |
| Title I | 6.2 | 4.4 | 4.1 | 2.9 | 8.4 | 17.5 |
| DFG I Mean | 7.7 | 5.7 | 5.6 | 4.8 | 12.4 | 23.9 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 21

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG J Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 4,389 | 18 | 9 | 23 | 4,339 | 168 | 3.9 | 3,672 | 84.6 | 499 | 11.5 | 229.2 |
| General Education⁴ | 3,732 | 0 | 2 | 3 | 3,727 | 56 | 1.5 | 3,195 | 85.7 | 476 | 12.8 | 231.8 |
| Special Education | 580 | 18 | 3 | 6 | 553 | 103 | 18.6 | 429 | 77.6 | 21 | 3.8 | 213.1 |
| Limited English Proficient⁵ | 100 | 1 | 4 | 15 | 80 | 10 | 12.5 | 67 | 83.8 | 3 | 3.8 | 219.6 |
| Current LEP | 81 | 0 | 4 | 15 | 62 | 10 | 16.1 | 50 | 80.6 | 2 | 3.2 | 217.4 |
| Former LEP | 19 | 1 | 0 | 0 | 18 | 0 | 0.0 | 17 | 94.4 | 1 | 5.6 | 227.0 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 2,208 | 7 | 2 | 11 | 2,188 | 47 | 2.1 | 1,785 | 81.6 | 356 | 16.3 | 233.0 |
| Male | 2,179 | 11 | 6 | 11 | 2,151 | 121 | 5.6 | 1,887 | 87.7 | 143 | 6.6 | 225.4 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 843 | 5 | 2 | 10 | 826 | 22 | 2.7 | 653 | 79.1 | 151 | 18.3 | 233.6 |
| Black | 84 | 0 | 0 | 0 | 84 | 12 | 14.3 | 66 | 78.6 | 6 | 7.1 | 219.5 |
| Hispanic | 109 | 1 | 0 | 1 | 107 | 11 | 10.3 | 93 | 86.9 | 3 | 2.8 | 218.0 |
| Pacific Islander | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 238.0 |
| White | 3,318 | 11 | 4 | 10 | 3,293 | 120 | 3.6 | 2,840 | 86.2 | 333 | 10.1 | 228.8 |
| Other⁷ | 34 | 1 | 3 | 2 | 28 | 3 | 10.7 | 19 | 67.9 | 6 | 21.4 | 227.8 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 66 | 1 | 0 | 2 | 63 | 16 | 25.4 | 47 | 74.6 | 0 | 0.0 | 208.6 |
| Non-Economically Disadvantaged | 4,323 | 17 | 9 | 21 | 4,276 | 152 | 3.6 | 3,625 | 84.8 | 499 | 11.7 | 229.5 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 206.0 |
| Non-Migrant | 4,388 | 18 | 9 | 23 | 4,338 | 168 | 3.9 | 3,671 | 84.6 | 499 | 11.5 | 229.2 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG J Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 9.8 | 5.2 | 4.6 | 13.3 | 8.0 | 5.3 | 23.1 |
| General Education⁴ | 10.1 | 5.3 | 4.8 | 13.6 | 8.1 | 5.5 | 23.7 |
| Special Education | 8.2 | 4.3 | 3.9 | 11.2 | 6.8 | 4.4 | 19.4 |
| Limited English Proficient⁵ | 8.8 | 4.7 | 4.1 | 12.1 | 7.3 | 4.9 | 20.9 |
| Current LEP | 8.6 | 4.7 | 4.0 | 11.8 | 7.0 | 4.7 | 20.4 |
| Former LEP | 9.3 | 4.9 | 4.4 | 13.3 | 7.9 | 5.3 | 22.6 |
| Title I | 8.7 | 5.1 | 3.6 | 11.8 | 6.9 | 4.9 | 20.4 |
| DFG J Mean | 9.8 | 5.2 | 4.6 | 13.3 | 8.0 | 5.3 | 23.1 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 4

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG J Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 4,389 | 18 | 8 | 2 | 4,361 | 169 | 3.9 | 1,839 | 42.2 | 2,353 | 54.0 | 246.5 |
| General Education⁴ | 3,732 | 0 | 4 | 0 | 3,728 | 75 | 2.0 | 1,495 | 40.1 | 2,158 | 57.9 | 249.1 |
| Special Education | 580 | 18 | 3 | 2 | 557 | 87 | 15.6 | 302 | 54.2 | 168 | 30.2 | 230.6 |
| Limited English Proficient⁵ | 100 | 1 | 2 | 0 | 97 | 9 | 9.3 | 50 | 51.5 | 38 | 39.2 | 239.3 |
| Current LEP | 81 | 0 | 2 | 0 | 79 | 8 | 10.1 | 43 | 54.4 | 28 | 35.4 | 238.1 |
| Former LEP | 19 | 1 | 0 | 0 | 18 | 1 | 5.6 | 7 | 38.9 | 10 | 55.6 | 244.6 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 2,208 | 7 | 2 | 1 | 2,198 | 89 | 4.0 | 913 | 41.5 | 1,196 | 54.4 | 246.6 |
| Male | 2,179 | 11 | 4 | 1 | 2,163 | 80 | 3.7 | 926 | 42.8 | 1,157 | 53.5 | 246.5 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 843 | 5 | 3 | 0 | 835 | 20 | 2.4 | 250 | 29.9 | 565 | 67.7 | 253.0 |
| Black | 84 | 0 | 0 | 0 | 84 | 17 | 20.2 | 49 | 58.3 | 18 | 21.4 | 225.9 |
| Hispanic | 109 | 1 | 0 | 0 | 108 | 24 | 22.2 | 48 | 44.4 | 36 | 33.3 | 229.0 |
| Pacific Islander | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 259.0 |
| White | 3,318 | 11 | 4 | 2 | 3,301 | 106 | 3.2 | 1,477 | 44.7 | 1,718 | 52.0 | 246.1 |
| Other⁷ | 34 | 1 | 1 | 0 | 32 | 2 | 6.3 | 15 | 46.9 | 15 | 46.9 | 241.0 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 66 | 1 | 0 | 0 | 65 | 21 | 32.3 | 36 | 55.4 | 8 | 12.3 | 216.0 |
| Non-Economically Disadvantaged | 4,323 | 17 | 8 | 2 | 4,296 | 148 | 3.4 | 1,803 | 42.0 | 2,345 | 54.6 | 247.0 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 255.0 |
| Non-Migrant | 4,388 | 18 | 8 | 2 | 4,360 | 169 | 3.9 | 1,839 | 42.2 | 2,352 | 53.9 | 246.5 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG J Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 8.0 | 6.0 | 5.8 | 5.2 | 12.9 | 25.0 |
| General Education⁴ | 8.1 | 6.1 | 5.9 | 5.4 | 13.3 | 25.6 |
| Special Education | 7.0 | 5.1 | 5.1 | 4.0 | 10.8 | 21.3 |
| Limited English Proficient⁵ | 7.7 | 5.3 | 5.7 | 4.5 | 11.7 | 23.2 |
| Current LEP | 7.7 | 5.2 | 5.7 | 4.4 | 11.6 | 22.9 |
| Former LEP | 7.7 | 5.9 | 5.8 | 5.1 | 12.3 | 24.6 |
| Title I | 7.2 | 4.8 | 4.7 | 4.1 | 10.7 | 20.8 |
| DFG J Mean | 8.0 | 6.0 | 5.8 | 5.2 | 12.9 | 25.0 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 4

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG N Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 430 | 15 | 3 | 10 | 402 | 113 | 28.1 | 286 | 71.1 | 3 | 0.7 | 205.1 |
| General Education⁴ | 326 | 0 | 1 | 0 | 325 | 62 | 19.1 | 260 | 80.0 | 3 | 0.9 | 210.3 |
| Special Education | 60 | 15 | 2 | 0 | 43 | 33 | 76.7 | 10 | 23.3 | 0 | 0.0 | 181.4 |
| Limited English Proficient⁵ | 61 | 0 | 0 | 10 | 51 | 25 | 49.0 | 26 | 51.0 | 0 | 0.0 | 188.7 |
| Current LEP | 44 | 0 | 0 | 10 | 34 | 18 | 52.9 | 16 | 47.1 | 0 | 0.0 | 184.8 |
| Former LEP | 17 | 0 | 0 | 0 | 17 | 7 | 41.2 | 10 | 58.8 | 0 | 0.0 | 196.5 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 228 | 8 | 3 | 2 | 215 | 52 | 24.2 | 161 | 74.9 | 2 | 0.9 | 208.6 |
| Male | 202 | 7 | 0 | 8 | 187 | 61 | 32.6 | 125 | 66.8 | 1 | 0.5 | 201.1 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 2 | 0 | 0 | 1 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 225.0 |
| Black | 111 | 6 | 1 | 0 | 104 | 30 | 28.8 | 74 | 71.2 | 0 | 0.0 | 205.6 |
| Hispanic | 265 | 5 | 2 | 9 | 249 | 72 | 28.9 | 175 | 70.3 | 2 | 0.8 | 203.5 |
| Pacific Islander | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 2 | 100.0 | 0 | 0.0 | 217.5 |
| White | 50 | 4 | 0 | 0 | 46 | 11 | 23.9 | 34 | 73.9 | 1 | 2.2 | 211.6 |
| Other⁷ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 180 | 8 | 3 | 4 | 165 | 49 | 29.7 | 116 | 70.3 | 0 | 0.0 | 203.9 |
| Non-Economically Disadvantaged | 250 | 7 | 0 | 6 | 237 | 64 | 27.0 | 170 | 71.7 | 3 | 1.3 | 205.9 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 430 | 15 | 3 | 10 | 402 | 113 | 28.1 | 286 | 71.1 | 3 | 0.7 | 205.1 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG N Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 7.8 | 4.0 | 3.8 | 9.8 | 5.9 | 3.9 | 17.6 |
| General Education⁴ | 8.4 | 4.3 | 4.1 | 10.4 | 6.3 | 4.1 | 18.8 |
| Special Education | 4.9 | 2.4 | 2.5 | 7.3 | 4.5 | 2.8 | 12.2 |
| Limited English Proficient⁵ | 6.7 | 3.6 | 3.2 | 7.2 | 4.3 | 2.8 | 13.9 |
| Current LEP | 6.4 | 3.4 | 3.0 | 6.6 | 3.9 | 2.8 | 13.0 |
| Former LEP | 7.5 | 3.9 | 3.6 | 8.2 | 5.2 | 2.9 | 15.7 |
| Title I | 7.3 | 3.8 | 3.5 | 8.2 | 4.9 | 3.3 | 15.5 |
| DFG N Mean | 7.8 | 4.0 | 3.8 | 9.8 | 5.9 | 3.9 | 17.6 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG N Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 430 | 15 | 2 | 0 | 413 | 82 | 19.9 | 232 | 56.2 | 99 | 24.0 | 225.3 |
| General Education⁴ | 326 | 0 | 1 | 0 | 325 | 44 | 13.5 | 189 | 58.2 | 92 | 28.3 | 231.4 |
| Special Education | 60 | 15 | 1 | 0 | 44 | 16 | 36.4 | 23 | 52.3 | 5 | 11.4 | 209.1 |
| Limited English Proficient⁵ | 61 | 0 | 0 | 0 | 61 | 28 | 45.9 | 30 | 49.2 | 3 | 4.9 | 200.0 |
| Current LEP | 44 | 0 | 0 | 0 | 44 | 22 | 50.0 | 20 | 45.5 | 2 | 4.5 | 196.2 |
| Former LEP | 17 | 0 | 0 | 0 | 17 | 6 | 35.3 | 10 | 58.8 | 1 | 5.9 | 209.9 |
| Gender⁶ | | | | | | | | | | | | |
| Female | 228 | 8 | 2 | 0 | 218 | 39 | 17.9 | 130 | 59.6 | 49 | 22.5 | 226.3 |
| Male | 202 | 7 | 0 | 0 | 195 | 43 | 22.1 | 102 | 52.3 | 50 | 25.6 | 224.1 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0 | 0.0 | 2 | 100.0 | 256.0 |
| Black | 111 | 6 | 0 | 0 | 105 | 18 | 17.1 | 59 | 56.2 | 28 | 26.7 | 227.4 |
| Hispanic | 265 | 5 | 2 | 0 | 258 | 58 | 22.5 | 152 | 58.9 | 48 | 18.6 | 222.1 |
| Pacific Islander | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0 | 0.0 | 2 | 100.0 | 255.0 |
| White | 50 | 4 | 0 | 0 | 46 | 6 | 13.0 | 21 | 45.7 | 19 | 41.3 | 236.0 |
| Other⁷ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 180 | 8 | 2 | 0 | 170 | 41 | 24.1 | 90 | 52.9 | 39 | 22.9 | 222.6 |
| Non-Economically Disadvantaged | 250 | 7 | 0 | 0 | 243 | 41 | 16.9 | 142 | 58.4 | 60 | 24.7 | 227.2 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 430 | 15 | 2 | 0 | 413 | 82 | 19.9 | 232 | 56.2 | 99 | 24.0 | 225.3 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG N Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|------------------------------------|-----------------------------|-------------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 6.4 | 4.7 | 4.7 | 4.2 | 10.1 | 20.1 |
| General Education⁴ | 6.8 | 5.1 | 5.0 | 4.5 | 10.8 | 21.3 |
| Special Education | 5.6 | 3.9 | 3.8 | 3.2 | 8.4 | 16.5 |
| Limited English Proficient⁵ | 4.9 | 3.2 | 3.5 | 3.3 | 7.1 | 14.8 |
| Current LEP | 4.7 | 2.8 | 3.4 | 3.1 | 6.7 | 14.1 |
| Former LEP | 5.5 | 4.0 | 3.6 | 3.6 | 8.1 | 16.7 |
| Title I | 5.6 | 3.9 | 4.1 | 3.8 | 8.3 | 17.3 |
| DFG N Mean | 6.4 | 4.7 | 4.7 | 4.2 | 10.1 | 20.1 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG O Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 25 | 2 | 0 | 4 | 19 | 13 | 68.4 | 6 | 31.6 | 0 | 0.0 | 176.2 |
| General Education⁴ | 3 | 0 | 0 | 0 | 3 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 202.0 |
| Special Education | 22 | 2 | 0 | 4 | 16 | 13 | 81.3 | 3 | 18.8 | 0 | 0.0 | 171.4 |
| Limited English Proficient⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Current LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 4 | 0 | 0 | 0 | 4 | 2 | 50.0 | 2 | 50.0 | 0 | 0.0 | 194.5 |
| Male | 21 | 2 | 0 | 4 | 15 | 11 | 73.3 | 4 | 26.7 | 0 | 0.0 | 171.3 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 15 | 0 | 0 | 2 | 13 | 9 | 69.2 | 4 | 30.8 | 0 | 0.0 | 176.2 |
| Hispanic | 4 | 0 | 0 | 2 | 2 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 158.5 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 5 | 1 | 0 | 0 | 4 | 2 | 50.0 | 2 | 50.0 | 0 | 0.0 | 185.3 |
| Other⁷ | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 18 | 0 | 0 | 2 | 16 | 12 | 75.0 | 4 | 25.0 | 0 | 0.0 | 175.6 |
| Non-Economically Disadvantaged | 7 | 2 | 0 | 2 | 3 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 179.7 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 25 | 2 | 0 | 4 | 19 | 13 | 68.4 | 6 | 31.6 | 0 | 0.0 | 176.2 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG O Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 4.1 | 2.2 | 1.9 | 6.9 | 4.9 | 2.0 | 11.0 |
| General Education⁴ | 6.0 | 4.0 | 2.0 | 11.0 | 8.0 | 3.0 | 17.0 |
| Special Education | 3.8 | 1.9 | 1.9 | 6.1 | 4.3 | 1.8 | 9.9 |
| Limited English Proficient⁵ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 4.3 | 2.0 | 2.3 | 6.3 | 4.7 | 1.7 | 10.7 |
| DFG O Mean | 4.1 | 2.2 | 1.9 | 6.9 | 4.9 | 2.0 | 11.0 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG O Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|--------------------------------|---------------------------|-------------|-------|--------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 25 | 2 | 1 | 0 | 22 | 16 | 72.7 | 6 | 27.3 | 0 | 0.0 | 170.6 |
| General Education⁴ | 3 | 0 | 0 | 0 | 3 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 206.0 |
| Special Education | 22 | 2 | 1 | 0 | 19 | 16 | 84.2 | 3 | 15.8 | 0 | 0.0 | 165.1 |
| Limited English Proficient⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Current LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 4 | 0 | 0 | 0 | 4 | 2 | 50.0 | 2 | 50.0 | 0 | 0.0 | 184.5 |
| Male | 21 | 2 | 1 | 0 | 18 | 14 | 77.8 | 4 | 22.2 | 0 | 0.0 | 167.6 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 15 | 0 | 1 | 0 | 14 | 9 | 64.3 | 5 | 35.7 | 0 | 0.0 | 173.0 |
| Hispanic | 4 | 0 | 0 | 0 | 4 | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 143.8 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 5 | 1 | 0 | 0 | 4 | 3 | 75.0 | 1 | 25.0 | 0 | 0.0 | 189.3 |
| Other ⁷ | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 18 | 0 | 1 | 0 | 17 | 12 | 70.6 | 5 | 29.4 | 0 | 0.0 | 171.8 |
| Non-Economically Disadvantaged | 7 | 2 | 0 | 0 | 5 | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 166.8 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 25 | 2 | 1 | 0 | 22 | 16 | 72.7 | 6 | 27.3 | 0 | 0.0 | 170.6 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information





Summary of DFG O Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 4.0 | 1.8 | 2.0 | 1.3 | 4.0 | 9.1 |
| General Education⁴ | 6.8 | 3.0 | 3.7 | 1.7 | 6.0 | 15.2 |
| Special Education | 3.6 | 1.6 | 1.7 | 1.3 | 3.7 | 8.2 |
| Limited English Proficient⁵ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 4.7 | 2.0 | 1.7 | 1.3 | 3.7 | 9.7 |
| DFG O Mean | 4.0 | 1.8 | 2.0 | 1.3 | 4.0 | 9.1 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG S Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 8 | 2 | 0 | 0 | 6 | 5 | 83.3 | 1 | 16.7 | 0 | 0.0 | 166.8 |
| General Education⁴ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 8 | 2 | 0 | 0 | 6 | 5 | 83.3 | 1 | 16.7 | 0 | 0.0 | 166.8 |
| Limited English Proficient⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Current LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 2 | 1 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 167.0 |
| Male | 6 | 1 | 0 | 0 | 5 | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 166.8 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 6 | 2 | 0 | 0 | 4 | 3 | 75.0 | 1 | 25.0 | 0 | 0.0 | 164.5 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 2 | 0 | 0 | 0 | 2 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 171.5 |
| Other⁷ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 4 | 1 | 0 | 0 | 3 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 168.0 |
| Non-Economically Disadvantaged | 4 | 1 | 0 | 0 | 3 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 165.7 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 8 | 2 | 0 | 0 | 6 | 5 | 83.3 | 1 | 16.7 | 0 | 0.0 | 166.8 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG S Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 3.0 | 1.3 | 1.7 | 5.8 | 4.2 | 1.7 | 8.8 |
| General Education⁴ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Special Education | 3.0 | 1.3 | 1.7 | 5.8 | 4.2 | 1.7 | 8.8 |
| Limited English Proficient⁵ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DFG S Mean | 3.0 | 1.3 | 1.7 | 5.8 | 4.2 | 1.7 | 8.8 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG S Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 8 | 1 | 1 | 0 | 6 | 5 | 83.3 | 1 | 16.7 | 0 | 0.0 | 180.2 |
| General Education⁴ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 8 | 1 | 1 | 0 | 6 | 5 | 83.3 | 1 | 16.7 | 0 | 0.0 | 180.2 |
| Limited English Proficient⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Current LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 2 | 1 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 158.0 |
| Male | 6 | 0 | 1 | 0 | 5 | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 184.6 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 6 | 1 | 1 | 0 | 4 | 3 | 75.0 | 1 | 25.0 | 0 | 0.0 | 183.8 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 2 | 0 | 0 | 0 | 2 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 173.0 |
| Other ⁷ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 4 | 0 | 1 | 0 | 3 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 174.0 |
| Non-Economically Disadvantaged | 4 | 1 | 0 | 0 | 3 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 186.3 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 8 | 1 | 1 | 0 | 6 | 5 | 83.3 | 1 | 16.7 | 0 | 0.0 | 180.2 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG S Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 3.6 | 2.5 | 3.2 | 1.5 | 4.8 | 10.8 |
| General Education⁴ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Special Education | 3.6 | 2.5 | 3.2 | 1.5 | 4.8 | 10.8 |
| Limited English Proficient⁵ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DFG S Mean | 3.6 | 2.5 | 3.2 | 1.5 | 4.8 | 10.8 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG V Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education⁴ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Current LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other⁷ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG V Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means² | 7.4 | 3.9 | 3.6 | 8.6 | 5.3 | 3.3 | 16.0 |
| Total Students³ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| General Education⁴ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Special Education | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Limited English Proficient⁵ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DFG V Mean | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| State Mean | 8.8 | 4.6 | 4.2 | 11.7 | 7.0 | 4.6 | 20.4 |

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG V Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education⁴ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Current LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other⁷ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG V Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|---------------------------------|--------------------------|----------------------|--|-----------------|-------|
| Total Points Possible | 9.0 | 8.0 | 8.0 | 8.0 | 18.0 | 33.0 |
| Just Proficient Means² | 5.2 | 3.5 | 3.4 | 1.9 | 6.3 | 14.0 |
| Total Students³ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| General Education⁴ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Special Education | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Limited English Proficient⁵ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DFG V Mean | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| State Mean | 7.1 | 5.2 | 5.1 | 4.2 | 11.0 | 21.6 |

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.