New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

## Special Needs Report: Language Arts Literacy

Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students ${ }^{3}$ | 21, 392 | 166 | 131 | 466 | 20,629 | 5,850 | 28.4 | 14,525 | 70. 4 | 254 | 1. 2 | 206. 4 |
| General Education' | 16, 010 | 0 | 61. | 91 | 15,858 | 3, 291 | 20.8 | 12, 326 | 77.7 | 241 | 1. 5 | 211.1. |
| Special Education | 3, 015 | 166 | 26 | 78 | 2, 745 | 1, 703 | 62.0 | 1, 035 | 37.7 | 7 | 0. 3 | 185. 5 |
| Limited English Proficient ${ }^{5}$ SII. | 3, 588 | 15 | 49 | 309 | 3,215 | 1, 205 | 37. 5 | 1,988 | 61. 8 | \1\%22 | 0.7 | 200.3 |
| Current LEP | 2, 603 | 10 | 46 | 306 | 2, 241 | 1, 012 | 45. 2 | 1, 223 | 54.6 | 6 | 0. 3 | 195.5 |
| Formerlep | 985 | 5 | 3 | 3 | 974 | 193 | 19.8. | 765 | 78. 5 | 16 | 1. 6 | 211.1. |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 10, 380 | 46 | 61. | 187 | 10, 086 | 2, 316 | 23.0 | 7,600 | 75.4 | 170 | 1.7 | 210.1 |
| Male | 10, 998 | 120 | 61 | 277 | 10, 540 | 3, 532 | 33.5 | 6, 924 | 65. 7 | 84 | 0.8 | 202.8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| OAmerican Indian | 18 | 1 | 0 | 1 | 16 | 2 | 12. 5 | 14 | 87. 5 | 0 | 0.0 | 209.9 |
| Asian | 535 | 8 | 5 | 23 | 499 | 62 | 12.4 | 416 | 83.4 | 21 | 4.2 | 218. 7 |
| Black | 8, 369 | 74 | 34 | 130 | 8. 131 | 2. 686 | 33. 0 | 5, 381 | 66. 2 | 64 | 0.8 | 203. 6 |
| Hispanic | 10, 088 | 63 | 77 | 270 | 9, 678 | 2, 675 | 27.6 | 6,900 | 71. 3 | 103 | 1. 1 | 206. 3 |
| Pacific Islander | 13 | 0 | O | 1 | 12 | 1 | 8.31] | 11 | 91.7 | 0 | 0. 0 | 219.5 |
| White | 2, 220 | 17 | 5 | 35 | 2, 163 | 381 | 17.6 | 1, 718 | 79.4 | 64 | 3.0 | 214.3 |
| Other'! | 149 | 3 | 10 | 6 | 130 | 43 | 33.1 1 | 85 | 65. 4 | 2 | 1. 5 | 202.7.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 16, 771 | 123 | 92 | 358 | 16,198 | 4,778 | 29. 5 | 111, 256 | 69.5 | 164 | 1. 0 | 205. 5 |
| Non-Economically Disadvantaged | 4, 621 | 43 | 39 | 108 | 4,431 | 1, 072 | 24. 2 | 3, 269 | 73. 8 | 90 | 2. 0 | 209. 6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| WMgrant | 9 | 0 | 2 | 1 | 6 | 4 | 66.7 | 2 | 33. 3 | 0 | 0. 0 | 182. 2 |
| Non-Migrant | 21, 383 | 166 | 129 | 465 | 20,623 | 5, 846 | 28. 3 | 14,523 | 70. 4 | 254 | 1. 2 | 206. 4 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment (APA).
3 Students appear in each applicable category; they are included in Total Students only once.

[^0] had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Special Needs Report：Mathematics
Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students ${ }^{3}$ | 21， 392 | 165 | 111 | 64 | 21， 052 | 5，750 | 27.3 | 11， 584 | 55． 0 | 3，718 | 17． 7 | 217.6 |
| General Education | 16， 010 | 0 | 77 | 30 | 15．903 | 3， 579 | 22．5． | 9， 147 | 57． 5 | 3， 177 | 20．0 | 221．7 |
| Special Education | 3， 015 | 165 | 31 | 23 | 2， 796 | 1， 317 | 47.1 | 1， 230 | 44.0 | 249 | 8.9 | 201． 2 |
| Limited English Proficient ${ }^{\text {til }}$ | 3， 588 | 15 | 10 | 14 | 3， 549 | 1． 135 | 32．0 | 1， 871 | 52．71 | 543 | 15．3 3 【【＂ | 213．6 |
| Current LEP | 2， 603 | 10 | 7 | 12 | 2， 574 | 966 | 37.5 | 1， 301 | 50.5 | 307 | 11． 9 | 208． 9 |
| Formerlep | 985 | 5 | 3 | 2 | 975 | 169 | 17．3 | 570 | 58．5 | 236 | 24.2 2 | 226.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10， 380 | 46 | 43 | 20 | 10． 271 | 2， 590 | 25．2 | 5． 737 | 55． 9 | 1，944 | 18．9 | 219．3 |
| Male | 10， 998 | 119 | 63 | 43 | 10， 773 | 3， 154 | 29． 3 | 5，845 | 54.3 | 1， 774 | 16． 5 | 216． 0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 18 | 1 | 1 | 0 | 16 |  | 12． 5 | 10 | 62． 5 | 4 | 25．0 | 227．3 |
| Asian | 535 | 8 | 0 | 1 | 526 | 63 | 12.0 | 291 | 55.3 | 172 | 32． 7 | 232.5 |
| Black | 8， 369 | 73 | 50 | 35 | 8． 211. | 2． 851 | 34．71 | 4， 351 | 53． 0 | 1， 009 | 12.3 | 211．1． |
| Hispanic | 10， 088 | 63 | 47 | 21 | 9，957 | 2， 463 | 24.7 | 5， 675 | 57.0 | 1， 819 | 18． 3 | 219.5 |
| Pacific lslander | 13 | 0 | 0 | 1 | 12 | 1 | 8．31］ | 6 | 50.0 | 5 | 41．7 | 229.5 |
| White | 2， 220 | 17 | 4 | 3 | 2，196 | 326 | 14． 8 | 1， 178 | 53.6 | 692 | 31.5 | 230.3 |
|  | 149 | 3 | 9 | 3 | \134 | 44 | 32．${ }^{\text {8 }}$ \％ | 73 | 54． 5 | 17 | 12．7］【． | 210.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 16，771 | 12.1 | 84 | 43 | 16，523 | 4，618 | 27.9 | 9， 164 | 55． 5 | 2， 7411 | 16．6 | 21．6． 8 |
| Non－Economically Disadvantaged | 4， 621 | 44 | 27 | 21 | 4， 529 | 1， 132 | 25.0 | 2， 420 | 53.4 | 977 | 21． 6 | 220． 6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| MMgrant | 9 | 0 | 0 | 0 | W【＂【 9 | 【【＂【巛 3 | 33．331 | 6 | 66.71 | 0 | 0．0 ${ }^{\text {a }}$ W | 203．7． |
| Non－Migrant | 21， 383 | 165 | 111 | 64 | 21， 043 | 5，747 | 27.3 | 11， 578 | 55.0 | 3，718 | 17． 7 | 217.6 |

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－No students in this category．
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2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment（APA）．
3 Students appear in each applicable category；they are included in Total Students only once．

[^1] had more than one ethnicity coded．


[^0]:    Includes students who were coded Former Limited English Proficient
    5 Includes Current and Former Limited English Proficient Students.
    6 Excludes students who did not have gender coded.
    7 Includes students who did not have ethnicity coded and students who

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    5 Includes Current and Former Limited English Proficient Students．
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    7 Includes students who did not have ethnicity coded and students who

