



Statewide Charter School Report: Language Arts Literacy
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	1,395	0	5	14	1,376	459	33.4	883	64.2	34	2.5	205.4
General Education⁴	1,233	0	4	9	1,220	358	29.3	828	67.9	34	2.8	207.8
Special Education	149	0	1	5	143	97	67.8	46	32.2	0	0.0	184.5
Limited English Proficient⁵	21	0	0	0	21	11	52.4	10	47.6	0	0.0	193.9
Current LEP	17	0	0	0	17	8	47.1	9	52.9	0	0.0	197.9
Former LEP	4	0	0	0	4	3	75.0	1	25.0	0	0.0	176.5
Gender⁶												
Female	748	0	1	8	739	234	31.7	483	65.4	22	3.0	207.2
Male	647	0	4	6	637	225	35.3	400	62.8	12	1.9	203.3
Ethnicity												
American Indian	2	0	0	0	2	0	0.0	1	50.0	1	50.0	245.0
Asian	30	0	0	0	30	2	6.7	24	80.0	4	13.3	225.4
Black	951	0	2	10	939	364	38.8	564	60.1	11	1.2	201.3
Hispanic	260	0	2	2	256	67	26.2	185	72.3	4	1.6	210.1
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	139	0	1	1	137	22	16.1	101	73.7	14	10.2	219.8
Other ⁷	13	0	0	1	12	4	33.3	8	66.7	0	0.0	207.4
Economic Status												
Economically Disadvantaged	953	0	2	9	942	372	39.5	560	59.4	10	1.1	201.2
Non-Economically Disadvantaged	442	0	3	5	434	87	20.0	323	74.4	24	5.5	214.5
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	1,395	0	5	14	1,376	459	33.4	883	64.2	34	2.5	205.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information





Summary of Statewide Charter School Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	8.7	4.3	4.3	11.6	5.5	6.1	20.3
General Education⁴	8.9	4.4	4.4	11.9	5.7	6.2	20.8
Special Education	7.0	3.7	3.4	9.1	4.4	4.7	16.1
Limited English Proficient⁵	7.9	4.0	3.9	10.0	5.2	4.8	17.9
Current LEP	8.2	4.1	4.1	10.5	5.3	5.2	18.7
Former LEP	6.8	3.5	3.3	7.8	4.8	3.0	14.5
Title I	8.4	4.2	4.1	10.7	5.1	5.6	19.0
District Mean	8.7	4.3	4.3	11.6	5.5	6.1	20.3
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 4

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



Statewide Charter School Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	1,395	0	4	8	1,383	456	33.0	604	43.7	323	23.4	216.8
General Education⁴	1,233	0	3	6	1,224	378	30.9	548	44.8	298	24.3	218.9
Special Education	149	0	1	2	146	75	51.4	50	34.2	21	14.4	199.1
Limited English Proficient⁵	21	0	0	0	21	8	38.1	7	33.3	6	28.6	215.0
Current LEP	17	0	0	0	17	5	29.4	7	41.2	5	29.4	219.0
Former LEP	4	0	0	0	4	3	75.0	0	0.0	1	25.0	198.0
Gender⁶												
Female	748	0	1	5	742	259	34.9	321	43.3	162	21.8	215.6
Male	647	0	3	3	641	197	30.7	283	44.1	161	25.1	218.2
Ethnicity												
American Indian	2	0	0	0	2	1	50.0	0	0.0	1	50.0	234.5
Asian	30	0	0	1	29	2	6.9	10	34.5	17	58.6	251.8
Black	951	0	1	6	944	384	40.7	406	43.0	154	16.3	209.1
Hispanic	260	0	1	0	259	53	20.5	128	49.4	78	30.1	227.0
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	139	0	1	1	137	12	8.8	56	40.9	69	50.4	243.4
Other ⁷	13	0	1	0	12	4	33.3	4	33.3	4	33.3	214.0
Economic Status												
Economically Disadvantaged	953	0	1	5	947	368	38.9	409	43.2	170	18.0	210.5
Non-Economically Disadvantaged	442	0	3	3	436	88	20.2	195	44.7	153	35.1	230.5
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	1,395	0	4	8	1,383	456	33.0	604	43.7	323	23.4	216.8

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information





Summary of Statewide Charter School Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	8.0	4.8	5.8	4.5	11.8	23.0
General Education⁴	8.1	4.9	6.0	4.6	12.1	23.6
Special Education	6.8	3.6	4.6	3.6	9.5	18.6
Limited English Proficient⁵	8.4	4.2	5.3	4.6	11.5	22.5
Current LEP	8.9	4.4	5.6	4.6	12.2	23.5
Former LEP	6.1	3.5	4.3	4.3	8.8	18.1
Title I	7.1	4.0	5.1	3.8	10.0	20.0
District Mean	8.0	4.8	5.8	4.5	11.8	23.0
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 4

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

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New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Statewide Charter School Report: Science
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	1,395	0	7	6	1,382	403	29.2	642	46.5	337	24.4	218.7
General Education⁴	1,233	0	4	5	1,224	326	26.6	591	48.3	307	25.1	220.5
Special Education	149	0	3	1	145	72	49.7	48	33.1	25	17.2	203.0
Limited English Proficient⁵	21	0	0	0	21	11	52.4	5	23.8	5	23.8	208.8
Current LEP	17	0	0	0	17	8	47.1	4	23.5	5	29.4	216.5
Former LEP	4	0	0	0	4	3	75.0	1	25.0	0	0.0	176.0
Gender⁶												
Female	748	0	3	4	741	227	30.6	356	48.0	158	21.3	216.7
Male	647	0	4	2	641	176	27.5	286	44.6	179	27.9	220.9
Ethnicity												
American Indian	2	0	0	0	2	0	0.0	1	50.0	1	50.0	241.0
Asian	30	0	0	1	29	1	3.4	11	37.9	17	58.6	250.4
Black	951	0	4	4	943	332	35.2	475	50.4	136	14.4	210.8
Hispanic	260	0	1	0	259	57	22.0	117	45.2	85	32.8	226.3
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	139	0	1	1	137	10	7.3	32	23.4	95	69.3	251.5
Other ⁷	13	0	1	0	12	3	25.0	6	50.0	3	25.0	220.2
Economic Status												
Economically Disadvantaged	953	0	1	5	947	342	36.1	457	48.3	148	15.6	211.0
Non-Economically Disadvantaged	442	0	6	1	435	61	14.0	185	42.5	189	43.4	235.3
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	1,395	0	7	6	1,382	403	29.2	642	46.5	337	24.4	218.7

NOTE: Percentages may not total 100 due to rounding.

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See page 2
for Cluster Information



Run date: 08082008-Z9982800-0000000



Summary of Statewide Charter School Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	9.3	6.7	5.9	18.4	21.9
General Education⁴	9.4	6.8	6.1	18.7	22.3
Special Education	8.0	5.8	4.9	15.6	18.8
Limited English Proficient⁵	7.6	6.8	5.7	17.0	20.1
Current LEP	8.2	7.2	6.4	18.2	21.7
Former LEP	5.0	5.3	3.0	11.8	13.3
Title I	8.8	6.0	5.4	16.9	20.2
District Mean	9.3	6.7	5.9	18.4	21.9
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 4

- No Students in this category.

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