



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG A Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	17,451	129	93	401	16,828	5,610	33.3	11,017	65.5	201	1.2	203.0
General Education⁴	13,048	0	44	64	12,940	3,196	24.7	9,549	73.8	195	1.5	209.0
Special Education	2,810	129	27	51	2,603	1,788	68.7	809	31.1	6	0.2	178.3
Limited English Proficient⁵	2,648	4	27	294	2,323	1,006	43.3	1,310	56.4	7	0.3	196.1
Current LEP	1,762	1	26	293	1,442	736	51.0	706	49.0	0	0.0	190.6
Former LEP	886	3	1	1	881	270	30.6	604	68.6	7	0.8	205.1
Gender⁶												
Female	8,539	41	42	172	8,284	2,347	28.3	5,800	70.0	137	1.7	206.5
Male	8,897	88	45	227	8,537	3,260	38.2	5,213	61.1	64	0.7	199.6
Ethnicity												
American Indian	9	0	0	0	9	4	44.4	4	44.4	1	11.1	199.1
Asian	280	1	1	4	274	32	11.7	226	82.5	16	5.8	217.5
Black	6,861	55	31	106	6,669	2,584	38.7	4,015	60.2	70	1.0	199.7
Hispanic	8,558	55	46	268	8,189	2,633	32.2	5,483	67.0	73	0.9	203.5
Pacific Islander	28	0	0	0	28	9	32.1	19	67.9	0	0.0	208.5
White	1,627	16	6	21	1,584	314	19.8	1,229	77.6	41	2.6	212.3
Other⁷	88	2	9	2	75	34	45.3	41	54.7	0	0.0	194.9
Economic Status												
Economically Disadvantaged	13,753	96	68	304	13,285	4,605	34.7	8,547	64.3	133	1.0	202.0
Non-Economically Disadvantaged	3,698	33	25	97	3,543	1,005	28.4	2,470	69.7	68	1.9	206.8
Migrant Status												
Migrant	5	0	0	1	4	2	50.0	2	50.0	0	0.0	200.3
Non-Migrant	17,446	129	93	400	16,824	5,608	33.3	11,015	65.5	201	1.2	203.0

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG A Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	8.4	4.2	4.2	11.4	5.5	5.9	19.8
General Education⁴	8.9	4.4	4.4	12.1	5.8	6.3	21.0
Special Education	6.4	3.3	3.1	8.5	4.1	4.4	14.9
Limited English Proficient⁵	7.8	4.0	3.9	10.5	5.1	5.4	18.4
Current LEP	7.4	3.7	3.6	9.9	4.9	5.1	17.3
Former LEP	8.7	4.4	4.3	11.5	5.5	6.0	20.2
Title I	8.3	4.2	4.2	11.2	5.4	5.8	19.5
DFG A Mean	8.4	4.2	4.2	11.4	5.5	5.9	19.8
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 169

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG A Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	17,451	118	77	94	17,162	5,036	29.3	8,174	47.6	3,952	23.0	218.5
General Education⁴	13,048	0	39	49	12,960	2,891	22.3	6,573	50.7	3,496	27.0	224.8
Special Education	2,810	118	27	33	2,632	1,428	54.3	963	36.6	241	9.2	195.8
Limited English Proficient⁵	2,648	4	14	17	2,613	1,025	39.2	1,143	43.7	445	17.0	210.0
Current LEP	1,762	1	14	15	1,732	814	47.0	691	39.9	227	13.1	203.4
Former LEP	886	3	0	2	881	211	24.0	452	51.3	218	24.7	223.2
Gender⁶												
Female	8,539	41	36	36	8,426	2,414	28.6	4,036	47.9	1,976	23.5	219.3
Male	8,897	77	38	58	8,724	2,615	30.0	4,134	47.4	1,975	22.6	217.8
Ethnicity												
American Indian	9	0	0	0	9	2	22.2	4	44.4	3	33.3	226.8
Asian	280	1	1	0	278	31	11.2	114	41.0	133	47.8	241.2
Black	6,861	53	39	52	6,717	2,398	35.7	3,147	46.9	1,172	17.4	212.1
Hispanic	8,558	47	29	32	8,450	2,339	27.7	4,127	48.8	1,984	23.5	219.7
Pacific Islander	28	0	0	0	28	5	17.9	10	35.7	13	46.4	234.3
White	1,627	15	3	9	1,600	228	14.3	738	46.1	634	39.6	235.3
Other⁷	88	2	5	1	80	33	41.3	34	42.5	13	16.3	205.9
Economic Status												
Economically Disadvantaged	13,753	88	59	72	13,534	4,124	30.5	6,477	47.9	2,933	21.7	217.3
Non-Economically Disadvantaged	3,698	30	18	22	3,628	912	25.1	1,697	46.8	1,019	28.1	223.1
Migrant Status												
Migrant	5	0	0	0	5	2	40.0	2	40.0	1	20.0	210.0
Non-Migrant	17,446	118	77	94	17,157	5,034	29.3	8,172	47.6	3,951	23.0	218.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG A Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	8.1	4.9	5.9	4.6	11.9	23.5
General Education⁴	8.6	5.2	6.3	5.0	12.8	25.1
Special Education	6.3	3.7	4.4	3.4	8.7	17.8
Limited English Proficient⁵	7.6	4.2	5.4	4.0	10.5	21.3
Current LEP	7.1	3.8	5.0	3.6	9.4	19.6
Former LEP	8.5	5.0	6.3	4.8	12.6	24.6
Title I	8.0	4.7	5.8	4.6	11.7	23.2
DFG A Mean	8.1	4.9	5.9	4.6	11.9	23.5
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 169

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

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DFG A Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	17,451	120	130	57	17,144	5,909	34.5	8,388	48.9	2,847	16.6	211.6
General Education⁴	13,048	0	73	27	12,948	3,617	27.9	6,807	52.6	2,524	19.5	217.0
Special Education	2,810	120	42	20	2,628	1,368	52.1	1,044	39.7	216	8.2	196.7
Limited English Proficient⁵	2,648	4	18	14	2,612	1,356	51.9	1,022	39.1	234	9.0	197.8
Current LEP	1,762	1	17	11	1,733	1,024	59.1	596	34.4	113	6.5	191.7
Former LEP	886	3	1	3	879	332	37.8	426	48.5	121	13.8	209.7
Gender⁶												
Female	8,539	40	54	23	8,422	2,956	35.1	4,144	49.2	1,322	15.7	210.9
Male	8,897	80	73	33	8,711	2,946	33.8	4,240	48.7	1,525	17.5	212.3
Ethnicity												
American Indian	9	0	0	0	9	3	33.3	3	33.3	3	33.3	220.9
Asian	280	1	2	1	276	65	23.6	126	45.7	85	30.8	225.3
Black	6,861	54	67	28	6,712	2,591	38.6	3,203	47.7	918	13.7	208.2
Hispanic	8,558	48	45	23	8,442	2,972	35.2	4,182	49.5	1,288	15.3	210.5
Pacific Islander	28	0	0	0	28	7	25.0	16	57.1	5	17.9	215.8
White	1,627	15	10	5	1,597	236	14.8	824	51.6	537	33.6	229.8
Other⁷	88	2	6	0	80	35	43.8	34	42.5	11	13.8	202.5
Economic Status												
Economically Disadvantaged	13,753	90	99	44	13,520	4,912	36.3	6,609	48.9	1,999	14.8	209.8
Non-Economically Disadvantaged	3,698	30	31	13	3,624	997	27.5	1,779	49.1	848	23.4	218.2
Migrant Status												
Migrant	5	0	0	0	5	2	40.0	3	60.0	0	0.0	200.8
Non-Migrant	17,446	120	130	57	17,139	5,907	34.5	8,385	48.9	2,847	16.6	211.6

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

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**See page 2
for Cluster Information**





Summary of DFG A Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	8.5	6.3	5.6	17.1	20.4
General Education⁴	8.9	6.6	5.9	18.1	21.5
Special Education	7.4	5.4	4.6	14.5	17.4
Limited English Proficient⁵	7.1	5.4	5.1	14.7	17.6
Current LEP	6.6	5.0	4.8	13.5	16.4
Former LEP	8.2	6.2	5.6	16.8	20.0
Title I	8.4	6.3	5.7	17.1	20.4
DFG A Mean	8.5	6.3	5.6	17.1	20.4
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 169

- No Students in this category.

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New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG B Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	10,321	93	34	146	10,048	2,585	25.7	7,300	72.7	163	1.6	208.4
General Education⁴	8,016	0	10	17	7,989	1,436	18.0	6,394	80.0	159	2.0	213.5
Special Education	1,819	93	10	28	1,688	961	56.9	724	42.9	3	0.2	187.9
Limited English Proficient⁵	726	5	14	101	606	259	42.7	346	57.1	1	0.2	196.7
Current LEP	510	5	14	101	390	203	52.1	186	47.7	1	0.3	191.0
Former LEP	216	0	0	0	216	56	25.9	160	74.1	0	0.0	206.9
Gender⁶												
Female	4,896	41	12	51	4,792	993	20.7	3,677	76.7	122	2.5	212.2
Male	5,424	52	21	95	5,256	1,592	30.3	3,623	68.9	41	0.8	204.9
Ethnicity												
American Indian	7	0	0	0	7	2	28.6	5	71.4	0	0.0	197.7
Asian	594	8	4	17	565	81	14.3	461	81.6	23	4.1	217.2
Black	2,384	25	5	33	2,321	902	38.9	1,407	60.6	12	0.5	200.1
Hispanic	3,278	26	12	59	3,181	846	26.6	2,312	72.7	23	0.7	206.9
Pacific Islander	34	0	0	0	34	7	20.6	26	76.5	1	2.9	213.0
White	3,933	29	11	33	3,860	720	18.7	3,037	78.7	103	2.7	213.4
Other⁷	91	5	2	4	80	27	33.8	52	65.0	1	1.3	207.1
Economic Status												
Economically Disadvantaged	5,970	51	13	92	5,814	1,813	31.2	3,965	68.2	36	0.6	204.4
Non-Economically Disadvantaged	4,351	42	21	54	4,234	772	18.2	3,335	78.8	127	3.0	214.0
Migrant Status												
Migrant	3	0	1	2	0	-	-	-	-	-	-	-
Non-Migrant	10,318	93	33	144	10,048	2,585	25.7	7,300	72.7	163	1.6	208.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

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² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

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⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG B Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	8.7	4.3	4.4	12.2	5.8	6.3	20.9
General Education⁴	9.1	4.5	4.6	12.8	6.1	6.7	21.9
Special Education	7.1	3.6	3.5	9.6	4.7	5.0	16.8
Limited English Proficient⁵	8.0	4.0	4.0	10.5	5.0	5.4	18.5
Current LEP	7.6	3.8	3.8	9.7	4.7	5.0	17.4
Former LEP	8.7	4.4	4.3	11.8	5.6	6.2	20.5
Title I	8.4	4.2	4.2	11.3	5.4	5.9	19.7
DFG B Mean	8.7	4.3	4.4	12.2	5.8	6.3	20.9
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 24

- No Students in this category.

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DFG B Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	10,321	92	30	31	10,168	2,381	23.4	5,010	49.3	2,777	27.3	223.8
General Education⁴	8,016	0	17	14	7,985	1,361	17.0	4,149	52.0	2,475	31.0	229.5
Special Education	1,819	92	11	17	1,699	772	45.4	663	39.0	264	15.5	204.0
Limited English Proficient⁵	726	5	2	1	718	298	41.5	336	46.8	84	11.7	205.6
Current LEP	510	5	2	0	503	259	51.5	205	40.8	39	7.8	198.4
Former LEP	216	0	0	1	215	39	18.1	131	60.9	45	20.9	222.3
Gender⁶												
Female	4,896	41	12	11	4,832	1,107	22.9	2,438	50.5	1,287	26.6	223.8
Male	5,424	51	17	20	5,336	1,274	23.9	2,572	48.2	1,490	27.9	223.8
Ethnicity												
American Indian	7	0	0	0	7	1	14.3	5	71.4	1	14.3	225.6
Asian	594	8	0	2	584	75	12.8	245	42.0	264	45.2	238.6
Black	2,384	25	8	14	2,337	884	37.8	1,118	47.8	335	14.3	209.6
Hispanic	3,278	25	6	5	3,242	811	25.0	1,733	53.5	698	21.5	220.5
Pacific Islander	34	0	0	0	34	5	14.7	13	38.2	16	47.1	235.2
White	3,933	29	14	9	3,881	581	15.0	1,857	47.8	1,443	37.2	232.9
Other⁷	91	5	2	1	83	24	28.9	39	47.0	20	24.1	218.7
Economic Status												
Economically Disadvantaged	5,970	50	8	21	5,891	1,695	28.8	2,996	50.9	1,200	20.4	217.5
Non-Economically Disadvantaged	4,351	42	22	10	4,277	686	16.0	2,014	47.1	1,577	36.9	232.4
Migrant Status												
Migrant	3	0	1	0	2	2	100.0	0	0.0	0	0.0	183.0
Non-Migrant	10,318	92	29	31	10,166	2,379	23.4	5,010	49.3	2,777	27.3	223.8

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

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⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG B Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	8.5	5.2	6.2	4.9	12.8	24.8
General Education⁴	8.9	5.5	6.6	5.2	13.6	26.3
Special Education	6.9	4.2	4.9	3.8	10.0	19.8
Limited English Proficient⁵	7.3	4.0	5.3	3.5	9.9	20.1
Current LEP	6.7	3.5	4.9	3.1	8.8	18.3
Former LEP	8.6	5.0	6.2	4.4	12.4	24.3
Title I	7.7	4.5	5.7	4.3	11.3	22.3
DFG B Mean	8.5	5.2	6.2	4.9	12.8	24.8
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 24

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

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⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG B Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	10,321	80	64	21	10,156	2,371	23.3	5,190	51.1	2,595	25.6	222.2
General Education⁴	8,016	0	30	10	7,976	1,424	17.9	4,223	52.9	2,329	29.2	227.1
Special Education	1,819	80	33	10	1,696	656	38.7	794	46.8	246	14.5	208.1
Limited English Proficient⁵	726	4	2	2	718	370	51.5	300	41.8	48	6.7	196.6
Current LEP	510	4	2	1	503	305	60.6	178	35.4	20	4.0	189.7
Former LEP	216	0	0	1	215	65	30.2	122	56.7	28	13.0	212.7
Gender⁶												
Female	4,896	37	23	5	4,831	1,165	24.1	2,544	52.7	1,122	23.2	220.7
Male	5,424	43	40	16	5,325	1,206	22.6	2,646	49.7	1,473	27.7	223.4
Ethnicity												
American Indian	7	0	0	0	7	1	14.3	6	85.7	0	0.0	221.4
Asian	594	7	1	1	585	102	17.4	274	46.8	209	35.7	230.6
Black	2,384	22	20	6	2,336	897	38.4	1,138	48.7	301	12.9	208.5
Hispanic	3,278	23	13	6	3,236	887	27.4	1,722	53.2	627	19.4	216.7
Pacific Islander	34	0	0	0	34	5	14.7	14	41.2	15	44.1	237.0
White	3,933	23	28	7	3,875	457	11.8	1,999	51.6	1,419	36.6	233.6
Other⁷	91	5	2	1	83	22	26.5	37	44.6	24	28.9	221.7
Economic Status												
Economically Disadvantaged	5,970	46	26	13	5,885	1,764	30.0	3,081	52.4	1,040	17.7	215.1
Non-Economically Disadvantaged	4,351	34	38	8	4,271	607	14.2	2,109	49.4	1,555	36.4	231.9
Migrant Status												
Migrant	3	0	1	0	2	2	100.0	0	0.0	0	0.0	162.0
Non-Migrant	10,318	80	63	21	10,154	2,369	23.3	5,190	51.1	2,595	25.6	222.2

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG B Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	9.5	7.0	6.1	18.9	22.6
General Education⁴	9.9	7.3	6.4	19.7	23.6
Special Education	8.5	6.1	5.1	16.5	19.7
Limited English Proficient⁵	6.9	5.6	4.9	14.5	17.4
Current LEP	6.3	5.2	4.5	13.2	16.0
Former LEP	8.4	6.5	5.6	17.3	20.6
Title I	8.6	6.4	5.5	17.1	20.5
DFG B Mean	9.5	7.0	6.1	18.9	22.6
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 24

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG CD Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	9,469	81	17	62	9,309	1,898	20.4	7,178	77.1	233	2.5	212.4
General Education⁴	7,713	0	7	17	7,689	1,030	13.4	6,430	83.6	229	3.0	217.1
Special Education	1,546	81	4	14	1,447	792	54.7	651	45.0	4	0.3	189.5
Limited English Proficient⁵	351	1	8	31	311	119	38.3	192	61.7	0	0.0	198.4
Current LEP	225	1	7	31	186	84	45.2	102	54.8	0	0.0	192.1
Former LEP	126	0	1	0	125	35	28.0	90	72.0	0	0.0	207.8
Gender⁶												
Female	4,536	32	5	27	4,472	701	15.7	3,614	80.8	157	3.5	216.2
Male	4,930	49	11	35	4,835	1,195	24.7	3,564	73.7	76	1.6	208.8
Ethnicity												
American Indian	9	0	0	0	9	1	11.1	8	88.9	0	0.0	209.8
Asian	631	4	0	12	615	76	12.4	499	81.1	40	6.5	219.1
Black	1,786	14	4	11	1,757	513	29.2	1,227	69.8	17	1.0	205.4
Hispanic	1,956	23	7	15	1,911	477	25.0	1,412	73.9	22	1.2	208.4
Pacific Islander	24	0	0	0	24	2	8.3	22	91.7	0	0.0	222.6
White	4,992	40	4	24	4,924	815	16.6	3,957	80.4	152	3.1	215.5
Other⁷	71	0	2	0	69	14	20.3	53	76.8	2	2.9	210.9
Economic Status												
Economically Disadvantaged	3,440	37	10	19	3,374	932	27.6	2,405	71.3	37	1.1	206.4
Non-Economically Disadvantaged	6,029	44	7	43	5,935	966	16.3	4,773	80.4	196	3.3	215.7
Migrant Status												
Migrant	3	0	0	0	3	3	100.0	0	0.0	0	0.0	161.7
Non-Migrant	9,466	81	17	62	9,306	1,895	20.4	7,178	77.1	233	2.5	212.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG CD Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	9.0	4.4	4.5	12.7	6.1	6.6	21.7
General Education⁴	9.3	4.6	4.7	13.3	6.3	6.9	22.6
Special Education	7.1	3.6	3.5	9.9	4.8	5.1	17.1
Limited English Proficient⁵	8.0	4.0	4.0	10.8	5.1	5.7	18.8
Current LEP	7.6	3.9	3.7	10.0	4.7	5.2	17.6
Former LEP	8.7	4.2	4.4	12.0	5.6	6.4	20.7
Title I	8.2	4.1	4.1	10.7	5.2	5.5	18.9
DFG CD Mean	9.0	4.4	4.5	12.7	6.1	6.6	21.7
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 15

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG CD Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	9,469	78	18	28	9,345	1,622	17.4	4,591	49.1	3,132	33.5	230.3
General Education⁴	7,713	0	12	13	7,688	948	12.3	3,844	50.0	2,896	37.7	235.1
Special Education	1,546	78	6	15	1,447	591	40.8	652	45.1	204	14.1	207.5
Limited English Proficient⁵	351	1	1	0	349	115	33.0	166	47.6	68	19.5	215.2
Current LEP	225	1	0	0	224	91	40.6	100	44.6	33	14.7	208.9
Former LEP	126	0	1	0	125	24	19.2	66	52.8	35	28.0	226.4
Gender⁶												
Female	4,536	31	6	12	4,487	751	16.7	2,245	50.0	1,491	33.2	230.4
Male	4,930	47	11	16	4,856	869	17.9	2,346	48.3	1,641	33.8	230.3
Ethnicity												
American Indian	9	0	0	0	9	1	11.1	4	44.4	4	44.4	233.9
Asian	631	4	0	0	627	49	7.8	261	41.6	317	50.6	243.4
Black	1,786	13	5	8	1,760	520	29.5	914	51.9	326	18.5	217.1
Hispanic	1,956	23	1	3	1,929	435	22.6	1,038	53.8	456	23.6	222.6
Pacific Islander	24	0	0	0	24	3	12.5	12	50.0	9	37.5	238.2
White	4,992	38	10	17	4,927	598	12.1	2,332	47.3	1,997	40.5	236.4
Other⁷	71	0	2	0	69	16	23.2	30	43.5	23	33.3	224.2
Economic Status												
Economically Disadvantaged	3,440	35	7	15	3,383	845	25.0	1,766	52.2	772	22.8	221.4
Non-Economically Disadvantaged	6,029	43	11	13	5,962	777	13.0	2,825	47.4	2,360	39.6	235.3
Migrant Status												
Migrant	3	0	0	0	3	3	100.0	0	0.0	0	0.0	173.3
Non-Migrant	9,466	78	18	28	9,342	1,619	17.3	4,591	49.1	3,132	33.5	230.3

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG CD Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	8.9	5.7	6.5	5.3	13.7	26.5
General Education⁴	9.3	6.0	6.9	5.6	14.4	27.8
Special Education	7.2	4.5	5.0	4.0	10.4	20.6
Limited English Proficient⁵	8.1	4.5	5.8	4.1	11.4	22.6
Current LEP	7.7	4.0	5.5	3.7	10.5	21.0
Former LEP	8.8	5.5	6.2	4.9	12.9	25.4
Title I	6.8	4.2	5.0	3.6	9.4	19.6
DFG CD Mean	8.9	5.7	6.5	5.3	13.7	26.5
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 15

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG CD Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	9,469	76	42	11	9,340	1,496	16.0	4,842	51.8	3,002	32.1	229.4
General Education⁴	7,713	0	28	7	7,678	909	11.8	4,039	52.6	2,730	35.6	233.2
Special Education	1,546	76	14	4	1,452	479	33.0	719	49.5	254	17.5	213.5
Limited English Proficient⁵	351	1	2	0	348	136	39.1	168	48.3	44	12.6	205.9
Current LEP	225	1	1	0	223	113	50.7	92	41.3	18	8.1	197.3
Former LEP	126	0	1	0	125	23	18.4	76	60.8	26	20.8	221.2
Gender⁶												
Female	4,536	29	16	7	4,484	764	17.0	2,414	53.8	1,306	29.1	227.4
Male	4,930	47	26	3	4,854	730	15.0	2,428	50.0	1,696	34.9	231.2
Ethnicity												
American Indian	9	0	0	0	9	2	22.2	4	44.4	3	33.3	223.7
Asian	631	4	2	0	625	69	11.0	291	46.6	265	42.4	236.0
Black	1,786	12	11	3	1,760	505	28.7	981	55.7	274	15.6	215.2
Hispanic	1,956	23	4	0	1,929	423	21.9	1,119	58.0	387	20.1	220.2
Pacific Islander	24	0	0	0	24	0	0.0	17	70.8	7	29.2	239.6
White	4,992	37	24	6	4,925	489	9.9	2,392	48.6	2,044	41.5	237.1
Other⁷	71	0	1	2	68	8	11.8	38	55.9	22	32.4	229.8
Economic Status												
Economically Disadvantaged	3,440	35	15	2	3,388	807	23.8	1,888	55.7	693	20.5	219.7
Non-Economically Disadvantaged	6,029	41	27	9	5,952	689	11.6	2,954	49.6	2,309	38.8	234.9
Migrant Status												
Migrant	3	0	0	0	3	3	100.0	0	0.0	0	0.0	162.3
Non-Migrant	9,466	76	42	11	9,337	1,493	16.0	4,842	51.9	3,002	32.2	229.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG CD Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	10.1	7.4	6.5	20.2	24.0
General Education⁴	10.4	7.7	6.8	20.9	24.8
Special Education	9.0	6.3	5.4	17.4	20.8
Limited English Proficient⁵	7.9	6.0	5.4	16.0	19.2
Current LEP	7.0	5.5	5.0	14.5	17.5
Former LEP	9.3	6.8	6.1	18.8	22.3
Title I	8.6	6.6	4.8	16.9	20.0
DFG CD Mean	10.1	7.4	6.5	20.2	24.0
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 15

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG DE Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	13,023	131	29	71	12,792	1,945	15.2	10,387	81.2	460	3.6	216.4
General Education⁴	10,658	0	10	20	10,628	1,024	9.6	9,154	86.1	450	4.2	220.2
Special Education	2,172	131	8	11	2,022	868	42.9	1,145	56.6	9	0.4	197.6
Limited English Proficient⁵	326	0	11	42	273	92	33.7	178	65.2	3	1.1	202.4
Current LEP	210	0	11	41	158	65	41.1	92	58.2	1	0.6	197.0
Former LEP	116	0	0	1	115	27	23.5	86	74.8	2	1.7	209.8
Gender⁶												
Female	6,223	45	7	22	6,149	671	10.9	5,147	83.7	331	5.4	220.5
Male	6,795	86	20	49	6,640	1,274	19.2	5,237	78.9	129	1.9	212.7
Ethnicity												
American Indian	13	0	0	1	12	2	16.7	9	75.0	1	8.3	216.5
Asian	906	14	7	9	876	78	8.9	740	84.5	58	6.6	222.6
Black	1,765	17	2	8	1,738	439	25.3	1,269	73.0	30	1.7	208.7
Hispanic	1,727	15	5	26	1,681	335	19.9	1,306	77.7	40	2.4	212.0
Pacific Islander	26	0	0	0	26	1	3.8	24	92.3	1	3.8	224.1
White	8,493	84	13	24	8,372	1,068	12.8	6,982	83.4	322	3.8	218.3
Other⁷	93	1	2	3	87	22	25.3	57	65.5	8	9.2	211.8
Economic Status												
Economically Disadvantaged	2,721	22	3	24	2,672	692	25.9	1,941	72.6	39	1.5	208.2
Non-Economically Disadvantaged	10,302	109	26	47	10,120	1,253	12.4	8,446	83.5	421	4.2	218.6
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	215.0
Non-Migrant	13,022	131	29	71	12,791	1,945	15.2	10,386	81.2	460	3.6	216.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG DE Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	9.3	4.6	4.7	13.2	6.3	6.9	22.5
General Education⁴	9.5	4.7	4.8	13.7	6.5	7.2	23.3
Special Education	7.8	3.9	3.9	10.8	5.2	5.6	18.7
Limited English Proficient⁵	8.5	4.2	4.3	11.2	5.3	5.9	19.7
Current LEP	8.0	4.0	4.0	10.6	5.0	5.6	18.6
Former LEP	9.1	4.4	4.7	12.0	5.7	6.3	21.1
Title I	8.5	4.2	4.3	11.2	5.4	5.8	19.7
DFG DE Mean	9.3	4.6	4.7	13.2	6.3	6.9	22.5
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 17

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG DE Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	13,023	130	24	21	12,848	1,635	12.7	5,965	46.4	5,248	40.8	236.2
General Education⁴	10,658	0	13	14	10,631	944	8.9	4,934	46.4	4,753	44.7	240.2
Special Education	2,172	130	9	6	2,027	618	30.5	942	46.5	467	23.0	217.7
Limited English Proficient⁵	326	0	2	2	322	102	31.7	149	46.3	71	22.0	216.2
Current LEP	210	0	2	1	207	82	39.6	94	45.4	31	15.0	208.9
Former LEP	116	0	0	1	115	20	17.4	55	47.8	40	34.8	229.2
Gender⁶												
Female	6,223	45	7	12	6,159	737	12.0	2,898	47.1	2,524	41.0	236.8
Male	6,795	85	15	9	6,686	896	13.4	3,066	45.9	2,724	40.7	235.7
Ethnicity												
American Indian	13	0	0	0	13	1	7.7	7	53.8	5	38.5	238.4
Asian	906	13	2	1	890	67	7.5	301	33.8	522	58.7	246.9
Black	1,765	16	2	4	1,743	433	24.8	895	51.3	415	23.8	221.7
Hispanic	1,727	16	3	1	1,707	320	18.7	860	50.4	527	30.9	228.4
Pacific Islander	26	0	0	0	26	0	0.0	13	50.0	13	50.0	243.7
White	8,493	84	14	13	8,382	791	9.4	3,848	45.9	3,743	44.7	239.8
Other⁷	93	1	3	2	87	23	26.4	41	47.1	23	26.4	220.6
Economic Status												
Economically Disadvantaged	2,721	20	4	7	2,690	602	22.4	1,385	51.5	703	26.1	224.4
Non-Economically Disadvantaged	10,302	110	20	14	10,158	1,033	10.2	4,580	45.1	4,545	44.7	239.3
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	232.0
Non-Migrant	13,022	130	24	21	12,847	1,635	12.7	5,964	46.4	5,248	40.9	236.2

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG DE Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	9.4	6.0	7.0	5.8	14.7	28.2
General Education⁴	9.7	6.3	7.2	6.1	15.3	29.2
Special Education	8.0	5.0	5.7	4.6	12.0	23.3
Limited English Proficient⁵	8.1	4.4	6.0	4.3	11.7	22.8
Current LEP	7.6	3.9	5.6	3.8	10.5	20.9
Former LEP	9.0	5.3	6.8	5.2	13.7	26.3
Title I	7.3	4.4	5.4	4.0	10.3	21.0
DFG DE Mean	9.4	6.0	7.0	5.8	14.7	28.2
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 17

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG DE Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	13,023	123	50	12	12,838	1,384	10.8	6,298	49.1	5,156	40.2	235.8
General Education⁴	10,658	0	30	7	10,621	835	7.9	5,150	48.5	4,636	43.6	239.0
Special Education	2,172	123	18	5	2,026	455	22.5	1,068	52.7	503	24.8	222.0
Limited English Proficient⁵	326	0	2	0	324	136	42.0	147	45.4	41	12.7	205.6
Current LEP	210	0	2	0	208	105	50.5	84	40.4	19	9.1	199.0
Former LEP	116	0	0	0	116	31	26.7	63	54.3	22	19.0	217.4
Gender⁶												
Female	6,223	43	23	5	6,152	672	10.9	3,155	51.3	2,325	37.8	234.6
Male	6,795	80	25	7	6,683	711	10.6	3,141	47.0	2,831	42.4	236.8
Ethnicity												
American Indian	13	0	0	0	13	2	15.4	7	53.8	4	30.8	227.4
Asian	906	12	4	0	890	80	9.0	373	41.9	437	49.1	240.7
Black	1,765	15	7	1	1,742	403	23.1	991	56.9	348	20.0	220.3
Hispanic	1,727	15	6	1	1,705	308	18.1	936	54.9	461	27.0	225.4
Pacific Islander	26	0	0	0	26	2	7.7	12	46.2	12	46.2	244.3
White	8,493	80	30	9	8,374	569	6.8	3,945	47.1	3,860	46.1	240.6
Other⁷	93	1	3	1	88	20	22.7	34	38.6	34	38.6	227.8
Economic Status												
Economically Disadvantaged	2,721	19	9	4	2,689	568	21.1	1,501	55.8	620	23.1	222.6
Non-Economically Disadvantaged	10,302	104	41	8	10,149	816	8.0	4,797	47.3	4,536	44.7	239.3
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	210.0
Non-Migrant	13,022	123	50	12	12,837	1,384	10.8	6,297	49.1	5,156	40.2	235.8

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

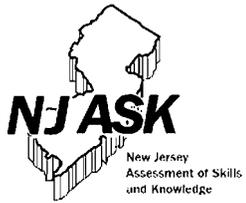
⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG DE Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	10.7	7.8	6.9	21.3	25.4
General Education⁴	10.9	8.0	7.1	21.9	26.1
Special Education	9.7	7.0	5.8	19.0	22.5
Limited English Proficient⁵	7.9	6.0	5.3	16.1	19.2
Current LEP	7.2	5.7	4.9	14.8	17.9
Former LEP	9.1	6.6	5.9	18.3	21.6
Title I	8.5	6.6	5.7	17.5	20.8
DFG DE Mean	10.7	7.8	6.9	21.3	25.4
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 17

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG FG Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	12,498	80	31	56	12,331	1,583	12.8	10,185	82.6	563	4.6	218.6
General Education⁴	10,256	0	14	13	10,229	779	7.6	8,909	87.1	541	5.3	222.3
Special Education	2,049	80	10	8	1,951	745	38.2	1,187	60.8	19	1.0	200.3
Limited English Proficient⁵	316	1	8	35	272	93	34.2	173	63.6	6	2.2	204.9
Current LEP	212	1	8	35	168	71	42.3	94	56.0	3	1.8	200.0
Former LEP	104	0	0	0	104	22	21.2	79	76.0	3	2.9	212.8
Gender⁶												
Female	6,023	24	12	25	5,962	571	9.6	4,981	83.5	410	6.9	222.4
Male	6,474	56	19	31	6,368	1,012	15.9	5,203	81.7	153	2.4	215.1
Ethnicity												
American Indian	8	0	0	0	8	2	25.0	6	75.0	0	0.0	219.4
Asian	1,031	5	3	15	1,008	81	8.0	845	83.8	82	8.1	224.1
Black	1,024	12	1	7	1,004	271	27.0	709	70.6	24	2.4	207.8
Hispanic	1,255	9	8	12	1,226	261	21.3	936	76.3	29	2.4	211.9
Pacific Islander	61	0	0	0	61	4	6.6	47	77.0	10	16.4	226.2
White	8,997	51	18	21	8,907	947	10.6	7,544	84.7	416	4.7	220.1
Other⁷	122	3	1	1	117	17	14.5	98	83.8	2	1.7	217.4
Economic Status												
Economically Disadvantaged	1,917	13	15	12	1,877	483	25.7	1,373	73.1	21	1.1	208.7
Non-Economically Disadvantaged	10,581	67	16	44	10,454	1,100	10.5	8,812	84.3	542	5.2	220.4
Migrant Status												
Migrant	2	0	0	0	2	0	0.0	2	100.0	0	0.0	219.5
Non-Migrant	12,496	80	31	56	12,329	1,583	12.8	10,183	82.6	563	4.6	218.6

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG FG Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	9.4	4.7	4.8	13.5	6.4	7.1	23.0
General Education⁴	9.7	4.8	4.9	14.0	6.7	7.4	23.7
Special Education	8.0	4.0	3.9	11.2	5.4	5.9	19.2
Limited English Proficient⁵	8.6	4.3	4.3	11.6	5.4	6.1	20.2
Current LEP	8.3	4.2	4.1	10.9	5.1	5.8	19.2
Former LEP	9.1	4.6	4.6	12.6	6.0	6.6	21.8
Title I	8.5	4.2	4.3	11.3	5.4	6.0	19.9
DFG FG Mean	9.4	4.7	4.8	13.5	6.4	7.1	23.0
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 19

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG FG Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	12,498	73	21	15	12,389	1,433	11.6	5,739	46.3	5,217	42.1	237.4
General Education⁴	10,256	0	16	5	10,235	760	7.4	4,728	46.2	4,747	46.4	241.8
Special Education	2,049	73	5	8	1,963	600	30.6	930	47.4	433	22.1	217.1
Limited English Proficient⁵	316	0	0	2	314	94	29.9	153	48.7	67	21.3	216.5
Current LEP	212	0	0	2	210	80	38.1	93	44.3	37	17.6	209.7
Former LEP	104	0	0	0	104	14	13.5	60	57.7	30	28.8	230.2
Gender⁶												
Female	6,023	21	11	8	5,983	676	11.3	2,839	47.5	2,468	41.3	237.0
Male	6,474	52	10	7	6,405	757	11.8	2,900	45.3	2,748	42.9	237.8
Ethnicity												
American Indian	8	0	0	0	8	0	0.0	3	37.5	5	62.5	248.9
Asian	1,031	5	2	0	1,024	66	6.4	380	37.1	578	56.4	246.9
Black	1,024	10	1	2	1,011	277	27.4	541	53.5	193	19.1	218.3
Hispanic	1,255	9	2	1	1,243	265	21.3	663	53.3	315	25.3	224.4
Pacific Islander	61	0	0	0	61	5	8.2	26	42.6	30	49.2	240.3
White	8,997	46	15	10	8,926	806	9.0	4,078	45.7	4,042	45.3	240.3
Other⁷	122	3	1	2	116	14	12.1	48	41.4	54	46.6	237.3
Economic Status												
Economically Disadvantaged	1,917	12	7	4	1,894	445	23.5	1,013	53.5	436	23.0	222.0
Non-Economically Disadvantaged	10,581	61	14	11	10,495	988	9.4	4,726	45.0	4,781	45.6	240.2
Migrant Status												
Migrant	2	0	0	0	2	0	0.0	0	0.0	2	100.0	259.0
Non-Migrant	12,496	73	21	15	12,387	1,433	11.6	5,739	46.3	5,215	42.1	237.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG FG Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	9.5	6.1	6.9	5.9	14.9	28.5
General Education⁴	9.8	6.4	7.2	6.2	15.5	29.7
Special Education	8.0	5.0	5.6	4.5	11.8	23.1
Limited English Proficient⁵	8.2	4.7	5.9	4.1	11.6	23.0
Current LEP	7.7	4.3	5.6	3.7	10.4	21.2
Former LEP	9.4	5.4	6.6	5.1	13.9	26.5
Title I	7.3	4.5	5.3	3.9	10.2	20.9
DFG FG Mean	9.5	6.1	6.9	5.9	14.9	28.5
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 19

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG FG Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	12,498	70	45	7	12,376	1,054	8.5	5,601	45.3	5,721	46.2	239.6
General Education⁴	10,256	0	34	4	10,218	549	5.4	4,507	44.1	5,162	50.5	243.3
Special Education	2,049	70	10	3	1,966	415	21.1	1,020	51.9	531	27.0	223.9
Limited English Proficient⁵	316	0	1	0	315	113	35.9	148	47.0	54	17.1	210.8
Current LEP	212	0	1	0	211	100	47.4	83	39.3	28	13.3	203.3
Former LEP	104	0	0	0	104	13	12.5	65	62.5	26	25.0	226.0
Gender⁶												
Female	6,023	20	17	2	5,984	525	8.8	2,931	49.0	2,528	42.2	237.8
Male	6,474	50	28	5	6,391	529	8.3	2,670	41.8	3,192	49.9	241.3
Ethnicity												
American Indian	8	0	0	0	8	0	0.0	4	50.0	4	50.0	245.9
Asian	1,031	5	4	0	1,022	65	6.4	454	44.4	503	49.2	242.9
Black	1,024	12	3	0	1,009	221	21.9	548	54.3	240	23.8	222.1
Hispanic	1,255	9	5	1	1,240	225	18.1	666	53.7	349	28.1	225.8
Pacific Islander	61	0	0	0	61	10	16.4	18	29.5	33	54.1	238.2
White	8,997	41	33	4	8,919	517	5.8	3,859	43.3	4,543	50.9	243.3
Other⁷	122	3	0	2	117	16	13.7	52	44.4	49	41.9	234.6
Economic Status												
Economically Disadvantaged	1,917	13	10	1	1,893	382	20.2	1,040	54.9	471	24.9	223.7
Non-Economically Disadvantaged	10,581	57	35	6	10,483	672	6.4	4,561	43.5	5,250	50.1	242.5
Migrant Status												
Migrant	2	0	0	0	2	0	0.0	1	50.0	1	50.0	253.5
Non-Migrant	12,496	70	45	7	12,374	1,054	8.5	5,600	45.3	5,720	46.2	239.6

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG FG Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	10.9	8.1	7.2	22.0	26.2
General Education⁴	11.2	8.3	7.5	22.6	27.0
Special Education	9.8	7.0	6.1	19.2	22.9
Limited English Proficient⁵	8.3	6.3	5.6	17.0	20.3
Current LEP	7.7	5.9	5.2	15.7	18.8
Former LEP	9.5	7.3	6.5	19.5	23.3
Title I	9.4	6.7	5.9	18.5	22.0
DFG FG Mean	10.9	8.1	7.2	22.0	26.2
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 19

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG GH Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	14,298	93	38	75	14,092	1,613	11.4	11,637	82.6	842	6.0	220.5
General Education⁴	11,731	0	20	15	11,696	745	6.4	10,133	86.6	818	7.0	224.2
Special Education	2,325	93	4	17	2,211	803	36.3	1,386	62.7	22	1.0	202.2
Limited English Proficient⁵	457	2	14	45	396	117	29.5	274	69.2	5	1.3	206.7
Current LEP	266	2	14	44	206	79	38.3	125	60.7	2	1.0	200.6
Former LEP	191	0	0	1	190	38	20.0	149	78.4	3	1.6	213.3
Gender⁶												
Female	6,964	34	22	33	6,875	585	8.5	5,673	82.5	617	9.0	224.4
Male	7,332	59	14	42	7,217	1,028	14.2	5,964	82.6	225	3.1	216.8
Ethnicity												
American Indian	17	0	0	0	17	7	41.2	10	58.8	0	0.0	203.1
Asian	2,043	14	9	30	1,990	149	7.5	1,611	81.0	230	11.6	227.2
Black	1,397	18	2	6	1,371	292	21.3	1,046	76.3	33	2.4	211.6
Hispanic	1,279	9	4	14	1,252	282	22.5	939	75.0	31	2.5	211.4
Pacific Islander	25	0	0	0	25	1	4.0	23	92.0	1	4.0	222.2
White	9,414	47	16	22	9,329	870	9.3	7,914	84.8	545	5.8	221.6
Other⁷	123	5	7	3	108	12	11.1	94	87.0	2	1.9	221.4
Economic Status												
Economically Disadvantaged	1,596	10	7	19	1,560	426	27.3	1,111	71.2	23	1.5	208.0
Non-Economically Disadvantaged	12,702	83	31	56	12,532	1,187	9.5	10,526	84.0	819	6.5	222.1
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	14,298	93	38	75	14,092	1,613	11.4	11,637	82.6	842	6.0	220.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG GH Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	9.6	4.8	4.8	13.8	6.5	7.2	23.4
General Education⁴	9.9	4.9	5.0	14.3	6.8	7.5	24.2
Special Education	8.2	4.2	4.0	11.4	5.4	6.0	19.6
Limited English Proficient⁵	8.8	4.4	4.4	11.7	5.5	6.2	20.5
Current LEP	8.4	4.2	4.1	10.9	5.2	5.7	19.3
Former LEP	9.2	4.5	4.7	12.6	5.9	6.7	21.8
Title I	8.5	4.3	4.2	11.0	5.4	5.7	19.5
DFG GH Mean	9.6	4.8	4.8	13.8	6.5	7.2	23.4
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 24

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG GH Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	14,298	90	19	19	14,170	1,391	9.8	5,978	42.2	6,801	48.0	241.2
General Education⁴	11,731	0	15	8	11,708	697	6.0	4,821	41.2	6,190	52.9	245.7
Special Education	2,325	90	4	8	2,223	617	27.8	1,046	47.1	560	25.2	220.3
Limited English Proficient⁵	457	2	0	3	452	113	25.0	222	49.1	117	25.9	221.9
Current LEP	266	2	0	3	261	87	33.3	119	45.6	55	21.1	214.6
Former LEP	191	0	0	0	191	26	13.6	103	53.9	62	32.5	231.7
Gender⁶												
Female	6,964	34	10	11	6,909	683	9.9	2,987	43.2	3,239	46.9	240.7
Male	7,332	56	7	8	7,261	708	9.8	2,991	41.2	3,562	49.1	241.7
Ethnicity												
American Indian	17	0	0	0	17	4	23.5	10	58.8	3	17.6	219.0
Asian	2,043	13	1	8	2,021	80	4.0	594	29.4	1,347	66.7	253.4
Black	1,397	18	3	0	1,376	311	22.6	702	51.0	363	26.4	224.0
Hispanic	1,279	7	0	2	1,270	264	20.8	682	53.7	324	25.5	224.9
Pacific Islander	25	0	0	0	25	1	4.0	12	48.0	12	48.0	244.1
White	9,414	47	12	8	9,347	714	7.6	3,928	42.0	4,705	50.3	243.4
Other⁷	123	5	3	1	114	17	14.9	50	43.9	47	41.2	236.6
Economic Status												
Economically Disadvantaged	1,596	10	1	3	1,582	394	24.9	839	53.0	349	22.1	220.9
Non-Economically Disadvantaged	12,702	80	18	16	12,588	997	7.9	5,139	40.8	6,452	51.3	243.7
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	14,298	90	19	19	14,170	1,391	9.8	5,978	42.2	6,801	48.0	241.2

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG GH Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	9.7	6.4	7.2	6.2	15.4	29.6
General Education⁴	10.0	6.7	7.5	6.5	16.1	30.8
Special Education	8.2	5.1	5.8	4.7	12.3	23.9
Limited English Proficient⁵	8.6	4.9	6.2	4.6	12.6	24.3
Current LEP	8.1	4.5	5.8	4.1	11.4	22.5
Former LEP	9.3	5.5	6.7	5.3	14.2	26.8
Title I	6.9	4.2	5.1	3.9	9.7	20.1
DFG GH Mean	9.7	6.4	7.2	6.2	15.4	29.6
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 24

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG GH Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	14,298	90	50	12	14,146	1,231	8.7	6,148	43.5	6,767	47.8	240.4
General Education⁴	11,731	0	33	5	11,693	653	5.6	4,904	41.9	6,136	52.5	244.3
Special Education	2,325	90	16	7	2,212	471	21.3	1,138	51.4	603	27.3	224.0
Limited English Proficient⁵	457	2	1	0	454	157	34.6	229	50.4	68	15.0	209.9
Current LEP	266	2	1	0	263	118	44.9	116	44.1	29	11.0	201.7
Former LEP	191	0	0	0	191	39	20.4	113	59.2	39	20.4	221.0
Gender⁶												
Female	6,964	33	22	5	6,904	627	9.1	3,197	46.3	3,080	44.6	238.8
Male	7,332	57	27	7	7,241	604	8.3	2,950	40.7	3,687	50.9	242.0
Ethnicity												
American Indian	17	0	0	0	17	2	11.8	9	52.9	6	35.3	231.3
Asian	2,043	14	2	5	2,022	140	6.9	711	35.2	1,171	57.9	246.6
Black	1,397	16	4	1	1,376	280	20.3	740	53.8	356	25.9	224.3
Hispanic	1,279	8	3	1	1,267	251	19.8	685	54.1	331	26.1	224.1
Pacific Islander	25	0	0	0	25	1	4.0	13	52.0	11	44.0	242.5
White	9,414	47	38	5	9,324	546	5.9	3,933	42.2	4,845	52.0	243.7
Other⁷	123	5	3	0	115	11	9.6	57	49.6	47	40.9	237.5
Economic Status												
Economically Disadvantaged	1,596	8	3	2	1,583	396	25.0	857	54.1	330	20.8	219.9
Non-Economically Disadvantaged	12,702	82	47	10	12,563	835	6.6	5,291	42.1	6,437	51.2	243.0
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	14,298	90	50	12	14,146	1,231	8.7	6,148	43.5	6,767	47.8	240.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG GH Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	11.0	8.1	7.2	22.1	26.4
General Education⁴	11.3	8.4	7.5	22.8	27.2
Special Education	9.8	7.1	6.0	19.3	23.0
Limited English Proficient⁵	8.2	6.4	5.5	16.8	20.1
Current LEP	7.4	5.8	5.2	15.5	18.4
Former LEP	9.2	7.1	6.0	18.6	22.3
Title I	10.1	7.1	7.7	20.3	25.0
DFG GH Mean	11.0	8.1	7.2	22.1	26.4
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 24

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG I Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	19,441	109	38	81	19,213	1,462	7.6	16,074	83.7	1,677	8.7	224.5
General Education⁴	16,151	0	20	20	16,111	602	3.7	13,875	86.1	1,634	10.1	227.9
Special Education	3,095	109	10	12	2,964	817	27.6	2,107	71.1	40	1.3	207.1
Limited English Proficient⁵	349	2	9	49	289	79	27.3	200	69.2	10	3.5	208.8
Current LEP	215	1	9	49	156	55	35.3	98	62.8	3	1.9	203.0
Former LEP	134	1	0	0	133	24	18.0	102	76.7	7	5.3	215.6
Gender⁶												
Female	9,442	24	14	33	9,371	496	5.3	7,693	82.1	1,182	12.6	228.5
Male	9,993	84	21	48	9,840	965	9.8	8,380	85.2	495	5.0	220.7
Ethnicity												
American Indian	14	1	0	0	13	3	23.1	9	69.2	1	7.7	217.4
Asian	2,395	13	6	31	2,345	112	4.8	1,850	78.9	383	16.3	230.6
Black	991	14	4	3	970	202	20.8	737	76.0	31	3.2	213.1
Hispanic	843	6	1	13	823	117	14.2	672	81.7	34	4.1	216.7
Pacific Islander	34	0	0	0	34	2	5.9	28	82.4	4	11.8	228.8
White	15,049	66	20	33	14,930	1,012	6.8	12,701	85.1	1,217	8.2	224.7
Other⁷	115	9	7	1	98	14	14.3	77	78.6	7	7.1	217.8
Economic Status												
Economically Disadvantaged	834	9	5	9	811	205	25.3	586	72.3	20	2.5	209.4
Non-Economically Disadvantaged	18,607	100	33	72	18,402	1,257	6.8	15,488	84.2	1,657	9.0	225.2
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	220.0
Non-Migrant	19,440	109	38	81	19,212	1,462	7.6	16,073	83.7	1,677	8.7	224.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG I Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	9.9	4.9	5.0	14.3	6.7	7.6	24.3
General Education⁴	10.2	5.1	5.2	14.8	6.9	7.8	25.0
Special Education	8.5	4.3	4.2	12.1	5.7	6.3	20.6
Limited English Proficient⁵	8.8	4.4	4.4	12.1	5.7	6.4	21.0
Current LEP	8.4	4.2	4.3	11.4	5.4	6.0	19.8
Former LEP	9.2	4.7	4.5	13.1	6.2	6.9	22.3
Title I	8.5	4.3	4.2	11.8	5.7	6.1	20.3
DFG I Mean	9.9	4.9	5.0	14.3	6.7	7.6	24.3
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 20

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG I Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	19,441	103	36	25	19,277	1,177	6.1	7,318	38.0	10,782	55.9	246.8
General Education⁴	16,151	0	23	12	16,116	540	3.4	5,772	35.8	9,804	60.8	250.7
Special Education	3,095	103	13	12	2,967	589	19.9	1,464	49.3	914	30.8	227.4
Limited English Proficient⁵	349	2	0	1	346	73	21.1	155	44.8	118	34.1	228.7
Current LEP	215	1	0	1	213	59	27.7	90	42.3	64	30.0	223.0
Former LEP	134	1	0	0	133	14	10.5	65	48.9	54	40.6	237.7
Gender⁶												
Female	9,442	24	13	8	9,397	581	6.2	3,621	38.5	5,195	55.3	246.5
Male	9,993	78	22	16	9,877	595	6.0	3,697	37.4	5,585	56.5	247.1
Ethnicity												
American Indian	14	0	0	0	14	3	21.4	3	21.4	8	57.1	240.3
Asian	2,395	11	3	4	2,377	66	2.8	570	24.0	1,741	73.2	257.0
Black	991	14	5	4	968	195	20.1	504	52.1	269	27.8	226.2
Hispanic	843	6	3	2	832	123	14.8	442	53.1	267	32.1	231.3
Pacific Islander	34	0	0	0	34	0	0.0	14	41.2	20	58.8	252.9
White	15,049	63	22	11	14,953	783	5.2	5,744	38.4	8,426	56.3	247.4
Other⁷	115	9	3	4	99	7	7.1	41	41.4	51	51.5	243.4
Economic Status												
Economically Disadvantaged	834	10	6	2	816	171	21.0	433	53.1	212	26.0	225.5
Non-Economically Disadvantaged	18,607	93	30	23	18,461	1,006	5.4	6,885	37.3	10,570	57.3	247.8
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	217.0
Non-Migrant	19,440	103	36	25	19,276	1,177	6.1	7,317	38.0	10,782	55.9	246.8

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG I Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	10.2	6.8	7.6	6.6	16.3	31.1
General Education⁴	10.4	7.0	7.8	6.9	16.9	32.2
Special Education	8.8	5.4	6.4	5.2	13.4	25.8
Limited English Proficient⁵	9.1	5.3	6.8	5.1	13.5	26.2
Current LEP	8.7	4.9	6.5	4.6	12.6	24.8
Former LEP	9.6	5.9	7.2	5.8	15.0	28.5
Title I	7.4	4.5	5.4	4.2	10.7	21.4
DFG I Mean	10.2	6.8	7.6	6.6	16.3	31.1
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 20

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG I Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	19,441	93	73	17	19,258	1,008	5.2	7,499	38.9	10,751	55.8	245.9
General Education⁴	16,151	0	53	8	16,090	455	2.8	5,909	36.7	9,726	60.4	249.4
Special Education	3,095	93	17	5	2,980	484	16.2	1,505	50.5	991	33.3	229.4
Limited English Proficient⁵	349	2	3	4	340	95	27.9	161	47.4	84	24.7	217.4
Current LEP	215	1	3	4	207	80	38.6	91	44.0	36	17.4	207.8
Former LEP	134	1	0	0	133	15	11.3	70	52.6	48	36.1	232.4
Gender⁶												
Female	9,442	20	32	6	9,384	515	5.5	3,928	41.9	4,941	52.7	244.3
Male	9,993	72	39	11	9,871	492	5.0	3,571	36.2	5,808	58.8	247.5
Ethnicity												
American Indian	14	0	0	0	14	2	14.3	6	42.9	6	42.9	240.9
Asian	2,395	11	8	4	2,372	98	4.1	747	31.5	1,527	64.4	251.1
Black	991	12	5	2	972	149	15.3	540	55.6	283	29.1	227.6
Hispanic	843	6	3	2	832	113	13.6	433	52.0	286	34.4	230.9
Pacific Islander	34	0	0	0	34	1	2.9	18	52.9	15	44.1	246.1
White	15,049	55	54	8	14,932	634	4.2	5,719	38.3	8,579	57.5	247.2
Other⁷	115	9	3	1	102	11	10.8	36	35.3	55	53.9	242.9
Economic Status												
Economically Disadvantaged	834	5	5	2	822	160	19.5	445	54.1	217	26.4	224.4
Non-Economically Disadvantaged	18,607	88	68	15	18,436	848	4.6	7,054	38.3	10,534	57.1	246.9
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	236.0
Non-Migrant	19,440	93	73	17	19,257	1,008	5.2	7,498	38.9	10,751	55.8	245.9

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG I Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	11.4	8.5	7.7	23.1	27.6
General Education⁴	11.7	8.7	7.9	23.8	28.3
Special Education	10.2	7.5	6.5	20.2	24.1
Limited English Proficient⁵	8.7	6.8	6.1	18.0	21.6
Current LEP	7.8	6.2	5.6	16.3	19.6
Former LEP	10.2	7.7	6.8	20.6	24.6
Title I	3.5	2.5	3.0	7.5	9.0
DFG I Mean	11.4	8.5	7.7	23.1	27.6
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 20

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG J Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	4,359	19	14	15	4,311	245	5.7	3,644	84.5	422	9.8	226.8
General Education⁴	3,704	0	2	3	3,699	97	2.6	3,189	86.2	413	11.2	229.6
Special Education	590	19	3	5	563	132	23.4	423	75.1	8	1.4	210.0
Limited English Proficient⁵	71	0	9	7	55	16	29.1	37	67.3	2	3.6	207.6
Current LEP	66	0	9	7	50	16	32.0	33	66.0	1	2.0	205.6
Former LEP	5	0	0	0	5	0	0.0	4	80.0	1	20.0	227.2
Gender⁶												
Female	2,067	5	6	4	2,052	89	4.3	1,673	81.5	290	14.1	230.6
Male	2,291	14	7	11	2,259	156	6.9	1,971	87.3	132	5.8	223.4
Ethnicity												
American Indian	1	0	0	0	1	0	0.0	1	100.0	0	0.0	245.0
Asian	809	4	9	6	790	25	3.2	641	81.1	124	15.7	231.2
Black	72	0	0	0	72	9	12.5	61	84.7	2	2.8	217.4
Hispanic	105	1	0	0	104	20	19.2	82	78.8	2	1.9	215.3
Pacific Islander	5	0	0	0	5	0	0.0	5	100.0	0	0.0	232.6
White	3,329	11	3	8	3,307	186	5.6	2,831	85.6	290	8.8	226.4
Other⁷	38	3	2	1	32	5	15.6	23	71.9	4	12.5	221.6
Economic Status												
Economically Disadvantaged	40	0	0	0	40	12	30.0	27	67.5	1	2.5	207.1
Non-Economically Disadvantaged	4,319	19	14	15	4,271	233	5.5	3,617	84.7	421	9.9	227.0
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	220.0
Non-Migrant	4,358	19	14	15	4,310	245	5.7	3,643	84.5	422	9.8	226.8

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG J Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	10.1	5.0	5.1	14.7	6.9	7.8	24.8
General Education⁴	10.3	5.1	5.2	15.0	7.1	8.0	25.4
Special Education	8.6	4.3	4.3	12.6	6.0	6.6	21.2
Limited English Proficient⁵	8.7	4.5	4.2	12.0	5.9	6.1	20.7
Current LEP	8.5	4.4	4.1	11.8	5.8	6.0	20.3
Former LEP	10.0	5.0	5.0	14.8	7.2	7.6	24.8
Title I	9.1	4.3	4.9	11.9	5.9	6.0	21.0
DFG J Mean	10.1	5.0	5.1	14.7	6.9	7.8	24.8
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 1

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG J Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	4,359	18	6	0	4,335	179	4.1	1,469	33.9	2,687	62.0	250.9
General Education⁴	3,704	0	4	0	3,700	64	1.7	1,170	31.6	2,466	66.6	254.3
Special Education	590	18	2	0	570	104	18.2	276	48.4	190	33.3	230.1
Limited English Proficient⁵	71	0	0	0	71	11	15.5	25	35.2	35	49.3	237.7
Current LEP	66	0	0	0	66	11	16.7	23	34.8	32	48.5	236.9
Former LEP	5	0	0	0	5	0	0.0	2	40.0	3	60.0	248.0
Gender⁶												
Female	2,067	5	1	0	2,061	90	4.4	687	33.3	1,284	62.3	251.0
Male	2,291	13	4	0	2,274	89	3.9	782	34.4	1,403	61.7	250.7
Ethnicity												
American Indian	1	0	0	0	1	0	0.0	0	0.0	1	100.0	270.0
Asian	809	4	2	0	803	14	1.7	162	20.2	627	78.1	260.4
Black	72	0	0	0	72	15	20.8	32	44.4	25	34.7	229.5
Hispanic	105	1	0	0	104	19	18.3	48	46.2	37	35.6	232.0
Pacific Islander	5	0	0	0	5	0	0.0	1	20.0	4	80.0	254.8
White	3,329	10	3	0	3,316	127	3.8	1,217	36.7	1,972	59.5	249.6
Other⁷	38	3	1	0	34	4	11.8	9	26.5	21	61.8	245.9
Economic Status												
Economically Disadvantaged	40	0	0	0	40	15	37.5	18	45.0	7	17.5	216.3
Non-Economically Disadvantaged	4,319	18	6	0	4,295	164	3.8	1,451	33.8	2,680	62.4	251.2
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	230.0
Non-Migrant	4,358	18	6	0	4,334	179	4.1	1,468	33.9	2,687	62.0	250.9

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG J Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	10.5	7.0	7.8	7.0	17.0	32.3
General Education⁴	10.8	7.2	8.0	7.3	17.6	33.2
Special Education	9.0	5.6	6.6	5.3	13.8	26.5
Limited English Proficient⁵	9.8	5.6	7.5	5.6	14.8	28.6
Current LEP	9.8	5.6	7.5	5.6	14.6	28.4
Former LEP	10.8	6.4	8.0	6.2	16.8	31.4
Title I	10.0	4.5	6.0	3.5	14.5	24.0
DFG J Mean	10.5	7.0	7.8	7.0	17.0	32.3
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 1

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG J Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	4,359	17	15	1	4,326	187	4.3	1,485	34.3	2,654	61.3	249.2
General Education⁴	3,704	0	10	1	3,693	68	1.8	1,186	32.1	2,439	66.0	252.8
Special Education	590	17	5	0	568	99	17.4	263	46.3	206	36.3	230.5
Limited English Proficient⁵	71	0	0	0	71	20	28.2	40	56.3	11	15.5	214.0
Current LEP	66	0	0	0	66	20	30.3	37	56.1	9	13.6	211.4
Former LEP	5	0	0	0	5	0	0.0	3	60.0	2	40.0	248.4
Gender⁶												
Female	2,067	5	6	0	2,056	101	4.9	745	36.2	1,210	58.9	247.8
Male	2,291	12	8	1	2,270	86	3.8	740	32.6	1,444	63.6	250.5
Ethnicity												
American Indian	1	0	0	0	1	0	0.0	1	100.0	0	0.0	226.0
Asian	809	4	2	0	803	30	3.7	209	26.0	564	70.2	254.1
Black	72	0	0	0	72	14	19.4	35	48.6	23	31.9	229.5
Hispanic	105	1	1	0	103	15	14.6	47	45.6	41	39.8	234.1
Pacific Islander	5	0	0	0	5	0	0.0	1	20.0	4	80.0	260.6
White	3,329	9	10	1	3,309	124	3.7	1,181	35.7	2,004	60.6	249.0
Other⁷	38	3	2	0	33	4	12.1	11	33.3	18	54.5	246.8
Economic Status												
Economically Disadvantaged	40	0	0	0	40	10	25.0	20	50.0	10	25.0	219.5
Non-Economically Disadvantaged	4,319	17	15	1	4,286	177	4.1	1,465	34.2	2,644	61.7	249.5
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	0	0.0	1	100.0	250.0
Non-Migrant	4,358	17	15	1	4,325	187	4.3	1,485	34.3	2,653	61.3	249.2

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG J Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	11.6	8.8	7.8	23.7	28.3
General Education⁴	11.9	9.1	8.1	24.4	29.1
Special Education	10.3	7.6	6.4	20.3	24.3
Limited English Proficient⁵	8.2	7.0	5.7	17.6	20.9
Current LEP	8.0	6.9	5.5	17.2	20.3
Former LEP	11.2	8.6	8.2	23.4	28.0
Title I	0.0	0.0	0.0	0.0	0.0
DFG J Mean	11.6	8.8	7.8	23.7	28.3
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 1

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG N Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	431	10	1	8	412	119	28.9	293	71.1	0	0.0	204.7
General Education⁴	339	0	1	1	337	74	22.0	263	78.0	0	0.0	208.6
Special Education	57	10	0	0	47	31	66.0	16	34.0	0	0.0	182.8
Limited English Proficient⁵	54	0	0	7	47	21	44.7	26	55.3	0	0.0	196.8
Current LEP	36	0	0	7	29	15	51.7	14	48.3	0	0.0	193.8
Former LEP	18	0	0	0	18	6	33.3	12	66.7	0	0.0	201.5
Gender⁶												
Female	205	2	0	5	198	48	24.2	150	75.8	0	0.0	205.7
Male	226	8	1	3	214	71	33.2	143	66.8	0	0.0	203.8
Ethnicity												
American Indian	3	0	0	0	3	2	66.7	1	33.3	0	0.0	194.3
Asian	4	0	0	0	4	1	25.0	3	75.0	0	0.0	210.3
Black	131	3	0	0	128	37	28.9	91	71.1	0	0.0	204.0
Hispanic	238	3	1	8	226	68	30.1	158	69.9	0	0.0	204.6
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	54	4	0	0	50	11	22.0	39	78.0	0	0.0	207.1
Other⁷	1	0	0	0	1	0	0.0	1	100.0	0	0.0	200.0
Economic Status												
Economically Disadvantaged	153	7	1	2	143	46	32.2	97	67.8	0	0.0	202.4
Non-Economically Disadvantaged	278	3	0	6	269	73	27.1	196	72.9	0	0.0	205.9
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	431	10	1	8	412	119	28.9	293	71.1	0	0.0	204.7

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG N Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	8.4	4.1	4.3	11.7	5.5	6.1	20.1
General Education⁴	8.7	4.2	4.4	12.2	5.8	6.4	20.8
Special Education	6.7	3.4	3.3	9.0	4.1	4.9	15.7
Limited English Proficient⁵	8.1	4.0	4.0	10.4	5.0	5.4	18.5
Current LEP	8.0	4.0	4.0	10.0	5.0	5.0	17.9
Former LEP	8.3	4.1	4.2	11.1	5.0	6.1	19.4
Title I	8.1	4.0	4.1	10.7	5.1	5.6	18.9
DFG N Mean	8.4	4.1	4.3	11.7	5.5	6.1	20.1
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 1

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG N Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	431	10	1	1	419	100	23.9	224	53.5	95	22.7	222.8
General Education⁴	339	0	1	1	337	67	19.9	182	54.0	88	26.1	227.3
Special Education	57	10	0	0	47	18	38.3	25	53.2	4	8.5	202.8
Limited English Proficient⁵	54	0	0	0	54	19	35.2	28	51.9	7	13.0	211.8
Current LEP	36	0	0	0	36	15	41.7	18	50.0	3	8.3	206.4
Former LEP	18	0	0	0	18	4	22.2	10	55.6	4	22.2	222.4
Gender⁶												
Female	205	2	0	0	203	54	26.6	109	53.7	40	19.7	220.6
Male	226	8	1	1	216	46	21.3	115	53.2	55	25.5	224.8
Ethnicity												
American Indian	3	0	0	0	3	1	33.3	1	33.3	1	33.3	234.3
Asian	4	0	0	0	4	1	25.0	1	25.0	2	50.0	230.0
Black	131	3	0	0	128	35	27.3	67	52.3	26	20.3	220.8
Hispanic	238	3	1	1	233	55	23.6	128	54.9	50	21.5	222.0
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	54	4	0	0	50	8	16.0	26	52.0	16	32.0	229.7
Other ⁷	1	0	0	0	1	0	0.0	1	100.0	0	0.0	239.0
Economic Status												
Economically Disadvantaged	153	7	1	0	145	35	24.1	82	56.6	28	19.3	222.0
Non-Economically Disadvantaged	278	3	0	1	274	65	23.7	142	51.8	67	24.5	223.2
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	431	10	1	1	419	100	23.9	224	53.5	95	22.7	222.8

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG N Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	8.3	5.0	6.1	5.1	12.4	24.5
General Education⁴	8.7	5.3	6.3	5.3	13.2	25.6
Special Education	7.0	3.9	4.8	3.8	9.6	19.5
Limited English Proficient⁵	7.5	3.9	5.6	4.5	10.4	21.4
Current LEP	7.1	3.3	5.5	4.1	9.4	20.0
Former LEP	8.1	5.0	5.8	5.2	12.6	24.2
Title I	6.6	3.2	4.9	3.8	9.0	18.5
DFG N Mean	8.3	5.0	6.1	5.1	12.4	24.5
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 1

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG N Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	431	10	1	0	420	144	34.3	217	51.7	59	14.0	211.4
General Education⁴	339	0	1	0	338	99	29.3	184	54.4	55	16.3	215.3
Special Education	57	10	0	0	47	19	40.4	25	53.2	3	6.4	204.0
Limited English Proficient⁵	54	0	0	0	54	34	63.0	19	35.2	1	1.9	191.0
Current LEP	36	0	0	0	36	26	72.2	9	25.0	1	2.8	185.3
Former LEP	18	0	0	0	18	8	44.4	10	55.6	0	0.0	202.5
Gender⁶												
Female	205	2	0	0	203	78	38.4	113	55.7	12	5.9	206.9
Male	226	8	1	0	217	66	30.4	104	47.9	47	21.7	215.7
Ethnicity												
American Indian	3	0	0	0	3	1	33.3	2	66.7	0	0.0	208.7
Asian	4	0	0	0	4	0	0.0	4	100.0	0	0.0	220.5
Black	131	3	0	0	128	41	32.0	70	54.7	17	13.3	212.6
Hispanic	238	3	1	0	234	93	39.7	117	50.0	24	10.3	206.7
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	54	4	0	0	50	9	18.0	23	46.0	18	36.0	229.5
Other⁷	1	0	0	0	1	0	0.0	1	100.0	0	0.0	231.0
Economic Status												
Economically Disadvantaged	153	7	1	0	145	45	31.0	80	55.2	20	13.8	211.1
Non-Economically Disadvantaged	278	3	0	0	275	99	36.0	137	49.8	39	14.2	211.6
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	431	10	1	0	420	144	34.3	217	51.7	59	14.0	211.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG N Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	8.4	6.4	5.6	17.3	20.4
General Education⁴	8.7	6.6	5.8	17.9	21.1
Special Education	8.4	5.7	4.8	15.9	18.9
Limited English Proficient⁵	6.0	5.3	5.0	13.7	16.3
Current LEP	5.3	4.8	5.0	12.7	15.2
Former LEP	7.4	6.2	4.9	15.7	18.6
Title I	0.0	0.0	0.0	0.0	0.0
DFG N Mean	8.4	6.4	5.6	17.3	20.4
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 1

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG O Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	27	2	0	1	24	22	91.7	2	8.3	0	0.0	156.4
General Education⁴	2	0	0	0	2	1	50.0	1	50.0	0	0.0	199.5
Special Education	25	2	0	1	22	21	95.5	1	4.5	0	0.0	152.5
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	6	1	0	0	5	5	100.0	0	0.0	0	0.0	153.8
Male	20	1	0	1	18	16	88.9	2	11.1	0	0.0	156.4
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	17	1	0	1	15	14	93.3	1	6.7	0	0.0	154.1
Hispanic	4	1	0	0	3	3	100.0	0	0.0	0	0.0	153.3
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	6	0	0	0	6	5	83.3	1	16.7	0	0.0	163.8
Other ⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	19	0	0	1	18	16	88.9	2	11.1	0	0.0	155.6
Non-Economically Disadvantaged	8	2	0	0	6	6	100.0	0	0.0	0	0.0	159.0
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	27	2	0	1	24	22	91.7	2	8.3	0	0.0	156.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG O Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	4.6	2.3	2.3	6.0	3.1	2.9	10.6
General Education⁴	8.0	5.0	3.0	11.0	6.5	4.5	19.0
Special Education	4.3	2.0	2.3	5.6	2.8	2.8	9.9
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DFG O Mean	4.6	2.3	2.3	6.0	3.1	2.9	10.6
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG O Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	27	1	0	1	25	20	80.0	5	20.0	0	0.0	174.6
General Education⁴	2	0	0	0	2	1	50.0	1	50.0	0	0.0	199.0
Special Education	25	1	0	1	23	19	82.6	4	17.4	0	0.0	172.5
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	6	1	0	0	5	4	80.0	1	20.0	0	0.0	174.6
Male	20	0	0	1	19	15	78.9	4	21.1	0	0.0	174.1
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	17	0	0	1	16	13	81.3	3	18.8	0	0.0	174.4
Hispanic	4	1	0	0	3	3	100.0	0	0.0	0	0.0	172.0
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	6	0	0	0	6	4	66.7	2	33.3	0	0.0	176.5
Other ⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	19	0	0	1	18	14	77.8	4	22.2	0	0.0	174.2
Non-Economically Disadvantaged	8	1	0	0	7	6	85.7	1	14.3	0	0.0	175.6
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	27	1	0	1	25	20	80.0	5	20.0	0	0.0	174.6

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

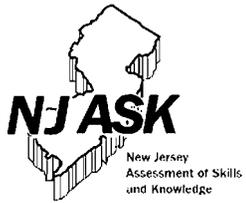
⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG O Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	4.4	2.4	3.5	2.3	6.0	12.6
General Education⁴	7.8	3.5	4.5	2.0	10.5	17.8
Special Education	4.1	2.3	3.4	2.3	5.6	12.2
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0
DFG O Mean	4.4	2.4	3.5	2.3	6.0	12.6
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG O Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	27	1	0	0	26	15	57.7	11	42.3	0	0.0	185.5
General Education⁴	2	0	0	0	2	1	50.0	1	50.0	0	0.0	207.5
Special Education	25	1	0	0	24	14	58.3	10	41.7	0	0.0	183.7
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	6	1	0	0	5	3	60.0	2	40.0	0	0.0	179.2
Male	20	0	0	0	20	12	60.0	8	40.0	0	0.0	185.6
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	17	0	0	0	17	11	64.7	6	35.3	0	0.0	181.8
Hispanic	4	1	0	0	3	2	66.7	1	33.3	0	0.0	179.0
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	6	0	0	0	6	2	33.3	4	66.7	0	0.0	199.2
Other⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	19	0	0	0	19	11	57.9	8	42.1	0	0.0	182.4
Non-Economically Disadvantaged	8	1	0	0	7	4	57.1	3	42.9	0	0.0	194.0
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	27	1	0	0	26	15	57.7	11	42.3	0	0.0	185.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG O Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	6.8	4.7	3.7	12.7	15.1
General Education⁴	9.5	5.0	5.0	16.5	19.5
Special Education	6.5	4.6	3.6	12.3	14.8
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0
DFG O Mean	6.8	4.7	3.7	12.7	15.1
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG S Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	6	2	0	0	4	3	75.0	1	25.0	0	0.0	170.3
General Education⁴	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	6	2	0	0	4	3	75.0	1	25.0	0	0.0	170.3
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	1	0	0	0	1	1	100.0	0	0.0	0	0.0	153.0
Male	5	2	0	0	3	2	66.7	1	33.3	0	0.0	176.0
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	1	0	0	0	1	1	100.0	0	0.0	0	0.0	164.0
Hispanic	2	1	0	0	1	0	0.0	1	100.0	0	0.0	200.0
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	3	1	0	0	2	2	100.0	0	0.0	0	0.0	158.5
Other⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	3	2	0	0	1	1	100.0	0	0.0	0	0.0	164.0
Non-Economically Disadvantaged	3	0	0	0	3	2	66.7	1	33.3	0	0.0	172.3
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	6	2	0	0	4	3	75.0	1	25.0	0	0.0	170.3

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-0000000



Summary of DFG S Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	5.3	3.0	2.3	8.0	4.3	3.8	13.3
General Education⁴	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	5.3	3.0	2.3	8.0	4.3	3.8	13.3
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DFG S Mean	5.3	3.0	2.3	8.0	4.3	3.8	13.3
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG S Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	6	1	0	0	5	4	80.0	1	20.0	0	0.0	172.4
General Education⁴	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	6	1	0	0	5	4	80.0	1	20.0	0	0.0	172.4
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	1	0	0	0	1	1	100.0	0	0.0	0	0.0	154.0
Male	5	1	0	0	4	3	75.0	1	25.0	0	0.0	177.0
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	1	0	0	0	1	1	100.0	0	0.0	0	0.0	174.0
Hispanic	2	0	0	0	2	1	50.0	1	50.0	0	0.0	192.5
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	3	1	0	0	2	2	100.0	0	0.0	0	0.0	151.5
Other⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	3	1	0	0	2	2	100.0	0	0.0	0	0.0	173.0
Non-Economically Disadvantaged	3	0	0	0	3	2	66.7	1	33.3	0	0.0	172.0
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	6	1	0	0	5	4	80.0	1	20.0	0	0.0	172.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG S Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	3.4	3.0	2.8	2.8	5.4	12.0
General Education⁴	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	3.4	3.0	2.8	2.8	5.4	12.0
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0
DFG S Mean	3.4	3.0	2.8	2.8	5.4	12.0
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG S Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	6	0	0	0	6	1	16.7	4	66.7	1	16.7	213.7
General Education⁴	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	6	0	0	0	6	1	16.7	4	66.7	1	16.7	213.7
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	1	0	0	0	1	1	100.0	0	0.0	0	0.0	154.0
Male	5	0	0	0	5	0	0.0	4	80.0	1	20.0	225.6
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	1	0	0	0	1	0	0.0	1	100.0	0	0.0	226.0
Hispanic	2	0	0	0	2	0	0.0	2	100.0	0	0.0	218.0
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	3	0	0	0	3	1	33.3	1	33.3	1	33.3	206.7
Other ⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	3	0	0	0	3	0	0.0	3	100.0	0	0.0	217.3
Non-Economically Disadvantaged	3	0	0	0	3	1	33.3	1	33.3	1	33.3	210.0
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	6	0	0	0	6	1	16.7	4	66.7	1	16.7	213.7

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information





Summary of DFG S Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	9.0	6.5	5.2	16.8	20.7
General Education⁴	0.0	0.0	0.0	0.0	0.0
Special Education	9.0	6.5	5.2	16.8	20.7
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0
DFG S Mean	9.0	6.5	5.2	16.8	20.7
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG V Report: Language Arts Literacy
 Cycle II Report
 Grade 4

Test Date: **Spring 2008**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	0	0	0	0	0	-	-	-	-	-	-	-
General Education⁴	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	0	0	0	0	0	-	-	-	-	-	-	-
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	0	0	0	0	0	-	-	-	-	-	-	-
Male	0	0	0	0	0	-	-	-	-	-	-	-
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	0	0	0	0	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	0	0	0	0	0	-	-	-	-	-	-	-
Other⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 08082008-Z9982800-000000



Summary of DFG V Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	8.0	15.0	43.0
Just Proficient Means²	8.2	4.1	4.1	10.8	5.3	5.5	19.0
Total Students³	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General Education⁴	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DFG V Mean	0.0	0.0	0.0	0.0	0.0	0.0	0.0
State Mean	9.3	4.6	4.7	13.1	6.2	6.9	22.4

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG V Report: Mathematics
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	0	0	0	0	0	-	-	-	-	-	-	-
General Education⁴	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	0	0	0	0	0	-	-	-	-	-	-	-
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	0	0	0	0	0	-	-	-	-	-	-	-
Male	0	0	0	0	0	-	-	-	-	-	-	-
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	0	0	0	0	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	0	0	0	0	0	-	-	-	-	-	-	-
Other⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG V Cluster Performance: Mathematics
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means²	6.5	3.6	4.8	3.2	8.6	18.0
Total Students³	0.0	0.0	0.0	0.0	0.0	0.0
General Education⁴	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0	0.0
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0
DFG V Mean	0.0	0.0	0.0	0.0	0.0	0.0
State Mean	9.3	5.9	6.8	5.7	14.4	27.8

Students coded both SE and Current LEP 0

- No Students in this category.

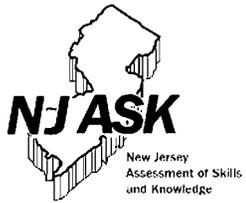
¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG V Report: Science
 Cycle II Report
 Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	0	0	0	0	0	-	-	-	-	-	-	-
General Education⁴	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	0	0	0	0	0	-	-	-	-	-	-	-
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	0	0	0	0	0	-	-	-	-	-	-	-
Male	0	0	0	0	0	-	-	-	-	-	-	-
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	0	0	0	0	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	0	0	0	0	0	-	-	-	-	-	-	-
Other ⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG V Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means²	7.5	5.8	4.7	15.2	18.0
Total Students³	0.0	0.0	0.0	0.0	0.0
General Education⁴	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0
DFG V Mean	0.0	0.0	0.0	0.0	0.0
State Mean	10.4	7.7	6.8	20.8	24.9

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.