TEST DATE: MARCH 2009 REPORT PRINTED: 7/2/2009 CYCLE II

New Jersey High School Proficiency Assessment
Performance By Demographic Group
(Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Statewide

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 98,605 | 548 | 879 | 148 | 97,030 | 27.2 | 49.7 | 23.0 | 220.6 |
| General Education ${ }^{4}$ | 81,027 | 0 | 474 | 88 | 80,465 | 18.2 | 54.6 | 27.2 | 227.7 |
| Special Education | 15,326 | 548 | 386 | 58 | 14,334 | 70.6 | 26.5 | 2.9 | 185.9 |
| Not Exempt From Passing | 8,410 | 0 | 145 | 36 | 8,229 | 57.9 | 37.5 | 4.6 | 195.4 |
| Exempt From Passing | 6,367 | 0 | 241 | 21 | 6,105 | 87.7 | 11.7 | 0.6 | 173.0 |
| Exempt From Taking (APA) | 548 | 548 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 2,833 | 5 | 24 | 6 | 2,798 | 68.5 | 26.2 | 5.3 | 188.8 |
| Current LEP | 2,303 | 4 | 20 | 2 | 2,277 | 73.7 | 22.4 | 3.9 | 185.0 |
| Former LEP | 530 | 1 | 4 | 4 | 521 | 45.7 | 42.8 | 11.5 | 205.5 |
| Gender 7 |  |  |  |  |  |  |  |  |  |
| Female | 48,465 | 198 | 367 | 56 | 47,844 | 27.5 | 51.5 | 21.0 | 219.7 |
| Male | 50,120 | 350 | 511 | 92 | 49,167 | 26.9 | 48.0 | 25.0 | 221.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 16 | 0 | 0 | 0 | 16 | 68.8 | 31.3 | 0.0 | 180.1 |
| Non-Migrant | 98,589 | 548 | 879 | 148 | 97,014 | 27.2 | 49.7 | 23.0 | 220.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 58,386 | 300 | 313 | 90 | 57,683 | 17.1 | 54.6 | 28.3 | 228.5 |
| Black or African American | 15,646 | 103 | 312 | 29 | 15,202 | 57.3 | 38.4 | 4.3 | 195.6 |
| Asian | 7,826 | 21 | 16 | 4 | 7,785 | 9.8 | 38.7 | 51.4 | 241.9 |
| Native Hawaiian or Other Pacific Islander | 139 | 0 | 1 | 1 | 137 | 22.6 | 49.6 | 27.7 | 227.5 |
| Hispanic or Latino | 15,682 | 112 | 211 | 22 | 15,337 | 43.8 | 48.4 | 7.8 | 205.0 |
| American Indian or Alaska Native | 155 | 1 | 3 | 0 | 151 | 27.8 | 41.7 | 30.5 | 222.1 |
| Other | 771 | 11 | 23 | 2 | 735 | 39.2 | 49.4 | 11.4 | 208.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 21,040 | 181 | 322 | 33 | 20,504 | 49.3 | 44.3 | 6.5 | 201.1 |
| Non-Economically Disadvantaged | 77,565 | 367 | 557 | 115 | 76,526 | 21.3 | 51.2 | 27.5 | 225.8 |

Includes students coded Medical Emergency.
${ }_{3}$ Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{4}$ Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 7/2/2009 CYCLE II

New Jersey High School Proficiency Assessment
Performance By Demographic Group
(Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Statewide

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 98,605 | 542 | 572 | 191 | 97,300 | 16.4 | 70.2 | 13.4 | 222.9 |
| General Education ${ }^{4}$ | 81,027 | 0 | 306 | 113 | 80,608 | 8.1 | 75.9 | 15.9 | 230.2 |
| Special Education | 15,326 | 542 | 255 | 71 | 14,458 | 53.4 | 45.2 | 1.3 | 190.0 |
| Not Exempt From Passing | 8,631 | 0 | 104 | 37 | 8,490 | 38.3 | 59.6 | 2.1 | 202.8 |
| Exempt From Passing | 6,153 | 0 | 151 | 34 | 5,968 | 74.9 | 24.9 | 0.2 | 171.8 |
| Exempt From Taking (APA) ${ }^{5}$ | 542 | 542 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 2,833 | 4 | 16 | 9 | 2,804 | 68.6 | 31.0 | 0.4 | 178.8 |
| Current LEP | 2,303 | 3 | 11 | 8 | 2,281 | 75.4 | 24.4 | 0.2 | 173.3 |
| Former LEP | 530 | 1 | 5 | 1 | 523 | 38.8 | 59.7 | 1.5 | 202.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 48,465 | 190 | 239 | 79 | 47,957 | 13.5 | 69.6 | 16.9 | 226.7 |
| Male | 50,120 | 352 | 332 | 112 | 49,324 | 19.3 | 70.8 | 10.0 | 219.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 16 | 0 | 0 | 0 | 16 | 75.0 | 25.0 | 0.0 | 166.3 |
| Non-Migrant | 98,589 | 542 | 572 | 191 | 97,284 | 16.4 | 70.2 | 13.4 | 222.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 58,386 | 298 | 211 | 84 | 57,793 | 8.8 | 74.2 | 17.0 | 230.2 |
| Black or African American | 15,646 | 100 | 195 | 68 | 15,283 | 36.9 | 60.5 | 2.7 | 203.3 |
| Asian | 7,826 | 21 | 11 | 4 | 7,790 | 8.9 | 65.0 | 26.1 | 233.5 |
| Native Hawaiian or Other Pacific Islander | 139 | 0 | 0 | 0 | 139 | 12.2 | 75.5 | 12.2 | 228.2 |
| Hispanic or Latino | 15,682 | 111 | 140 | 35 | 15,396 | 28.0 | 67.6 | 4.4 | 210.2 |
| American Indian or Alaska Native | 155 | 1 | 2 | 0 | 152 | 15.8 | 71.7 | 12.5 | 220.6 |
| Other | 771 | 11 | 13 | 0 | 747 | 27.8 | 66.1 | 6.0 | 210.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 21,040 | 177 | 195 | 73 | 20,595 | 33.3 | 63.6 | 3.2 | 206.2 |
| Non-Economically Disadvantaged | 77,565 | 365 | 377 | 118 | 76,705 | 11.9 | 72.0 | 16.1 | 227.4 |

Includes students coded Medical Emergency.
${ }_{3}$ Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{4}$ Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

New Jersey High School Proficiency Assessment
Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG A

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 11,510 | 53 | 310 | 27 | 11,120 | 58.6 | 36.7 | 4.7 | 194.8 |
| General Education ${ }^{4}$ | 8,430 | 0 | 165 | 14 | 8,251 | 47.9 | 46.0 | 6.1 | 203.0 |
| Special Education | 2,140 | 53 | 132 | 13 | 1,942 | 92.2 | 7.4 | 0.4 | 168.3 |
| Not Exempt From Passing | 611 | 0 | 29 | 4 | 578 | 85.3 | 14.0 | 0.7 | 174.2 |
| Exempt From Passing | 1,475 | 0 | 103 | 8 | 1,364 | 95.2 | 4.5 | 0.3 | 165.9 |
| Exempt From Taking (APA) ${ }^{5}$ | 53 | 53 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 1,155 | 2 | 15 | 1 | 1,137 | 78.6 | 20.1 | 1.3 | 179.9 |
| Current LEP | 965 | 1 | 14 | 0 | 950 | 83.3 | 15.7 | 1.1 | 176.5 |
| Former LEP | 190 | 1 | 1 | 1 | 187 | 55.1 | 42.2 | 2.7 | 196.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,954 | 24 | 128 | 9 | 5,793 | 60.1 | 36.0 | 4.0 | 194.0 |
| Male | 5,555 | 29 | 182 | 18 | 5,326 | 56.9 | 37.6 | 5.5 | 195.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
| Non-Migrant | 11,501 | 53 | 310 | 27 | 11,111 | 58.5 | 36.7 | 4.7 | 194.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 1,607 | 9 | 16 | 2 | 1,580 | 33.3 | 55.0 | 11.7 | 212.7 |
| Black or African American | 4,836 | 21 | 165 | 13 | 4,637 | 70.7 | 27.3 | 2.0 | 186.4 |
| Asian | 219 | 0 | 2 | 0 | 217 | 36.4 | 48.4 | 15.2 | 212.6 |
| Native Hawaiian or Other Pacific Islander | 3 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 4,737 | 23 | 114 | 10 | 4,590 | 55.6 | 39.7 | 4.6 | 196.6 |
| American Indian or Alaska Native | 9 | * | * | * | * | * | * | * | * |
| Other | 99 | 0 | 13 | 2 | 84 | 83.3 | 16.7 | 0.0 | 178.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 6,919 | 41 | 162 | 12 | 6,704 | 59.8 | 36.1 | 4.1 | 193.8 |
| Non-Economically Disadvantaged | 4,591 | 12 | 148 | 15 | 4,416 | 56.7 | 37.7 | 5.6 | 196.3 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG A

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 11,510 | 52 | 190 | 57 | 11,211 | 42.3 | 55.3 | 2.4 | 199.1 |
| General Education ${ }^{4}$ | 8,430 | 0 | 97 | 37 | 8,296 | 27.7 | 69.0 | 3.2 | 211.6 |
| Special Education | 2,140 | 52 | 85 | 17 | 1,986 | 83.6 | 16.3 | 0.1 | 163.1 |
| Not Exempt From Passing | 620 | 0 | 18 | 3 | 599 | 75.5 | 24.4 | 0.2 | 173.0 |
| Exempt From Passing | 1,468 | 0 | 67 | 14 | 1,387 | 87.2 | 12.8 | 0.1 | 158.9 |
| Exempt From Taking (APA) ${ }^{5}$ | 52 | 52 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 1,155 | 2 | 10 | 4 | 1,139 | 77.9 | 21.9 | 0.2 | 169.9 |
| Current LEP | 965 | 1 | 8 | 4 | 952 | 84.1 | 15.8 | 0.1 | 164.2 |
| Former LEP | 190 | 1 | 2 | 0 | 187 | 46.0 | 53.5 | 0.5 | 198.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,954 | 23 | 79 | 21 | 5,831 | 37.9 | 58.9 | 3.2 | 203.3 |
| Male | 5,555 | 29 | 111 | 36 | 5,379 | 47.0 | 51.4 | 1.6 | 194.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
| Non-Migrant | 11,501 | 52 | 190 | 57 | 11,202 | 42.3 | 55.3 | 2.4 | 199.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 1,607 | 8 | 7 | 5 | 1,587 | 21.7 | 72.1 | 6.2 | 215.7 |
| Black or African American | 4,836 | 21 | 100 | 30 | 4,685 | 50.7 | 48.4 | 0.9 | 192.9 |
| Asian | 219 | 0 | 2 | 0 | 217 | 33.2 | 62.2 | 4.6 | 207.7 |
| Native Hawaiian or Other Pacific Islander | 3 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 4,737 | 23 | 74 | 22 | 4,618 | 40.7 | 56.7 | 2.6 | 199.8 |
| American Indian or Alaska Native | 9 | * | * | * | * | * | * | * | * |
| Other | 99 | 0 | 7 | 0 | 92 | 68.5 | 31.5 | 0.0 | 172.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 6,919 | 40 | 96 | 34 | 6,749 | 43.6 | 54.4 | 2.0 | 198.4 |
| Non-Economically Disadvantaged | 4,591 | 12 | 94 | 23 | 4,462 | 40.3 | 56.7 | 3.0 | 200.2 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
3 Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG B

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 8,722 | 95 | 76 | 10 | 8,541 | 39.9 | 49.3 | 10.8 | 208.4 |
| General Education ${ }^{4}$ | 6,822 | 0 | 43 | 9 | 6,770 | 28.5 | 58.1 | 13.4 | 216.6 |
| Special Education | 1,533 | 95 | 33 | 1 | 1,404 | 85.5 | 13.8 | 0.6 | 175.2 |
| Not Exempt From Passing | 480 | 0 | 7 | 1 | 472 | 77.1 | 21.2 | 1.7 | 183.4 |
| Exempt From Passing | 958 | 0 | 26 | 0 | 932 | 89.8 | 10.1 | 0.1 | 171.0 |
| Exempt From Taking (APA) ${ }^{5}$ | 95 | 95 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 431 | 0 | 0 | 0 | 431 | 71.2 | 26.5 | 2.3 | 186.5 |
| Current LEP | 371 | 0 | 0 | 0 | 371 | 77.1 | 21.3 | 1.6 | 183.4 |
| Former LEP | 60 | 0 | 0 | 0 | 60 | 35.0 | 58.3 | 6.7 | 205.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,347 | 41 | 27 | 4 | 4,275 | 41.2 | 49.5 | 9.3 | 207.2 |
| Male | 4,372 | 54 | 48 | 6 | 4,264 | 38.7 | 49.1 | 12.3 | 209.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,720 | 95 | 76 | 10 | 8,539 | 39.9 | 49.3 | 10.8 | 208.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 3,901 | 31 | 23 | 6 | 3,841 | 27.4 | 56.9 | 15.7 | 217.5 |
| Black or African American | 1,942 | 27 | 32 | 2 | 1,881 | 64.0 | 33.1 | 3.0 | 191.8 |
| Asian | 485 | 4 | 2 | 1 | 478 | 25.7 | 49.8 | 24.5 | 222.7 |
| Native Hawaiian or Other Pacific Islander | 13 | 0 | 0 | 0 | 13 | 46.2 | 23.1 | 30.8 | 208.4 |
| Hispanic or Latino | 2,330 | 32 | 16 | 1 | 2,281 | 44.3 | 49.8 | 6.0 | 203.6 |
| American Indian or Alaska Native | 28 | 0 | 0 | 0 | 28 | 28.6 | 57.1 | 14.3 | 215.4 |
| Other | 23 | 1 | 3 | 0 | 19 | 36.8 | 47.4 | 15.8 | 212.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3,073 | 37 | 30 | 3 | 3,003 | 50.2 | 44.5 | 5.3 | 200.5 |
| Non-Economically Disadvantaged | 5,649 | 58 | 46 | 7 | 5,538 | 34.3 | 51.9 | 13.8 | 212.7 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG B

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 8,722 | 91 | 46 | 11 | 8,574 | 25.8 | 68.8 | 5.4 | 212.6 |
| General Education ${ }^{4}$ | 6,822 | 0 | 27 | 4 | 6,791 | 13.7 | 79.4 | 6.8 | 222.1 |
| Special Education | 1,533 | 91 | 19 | 6 | 1,417 | 70.9 | 29.1 | 0.1 | 176.6 |
| Not Exempt From Passing | 493 | 0 | 7 | 3 | 483 | 60.5 | 39.3 | 0.2 | 187.8 |
| Exempt From Passing | 949 | 0 | 12 | 3 | 934 | 76.2 | 23.8 | 0.0 | 170.7 |
| Exempt From Taking (APA) ${ }^{5}$ | 91 | 91 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 431 | 0 | 0 | 1 | 430 | 70.2 | 29.3 | 0.5 | 179.0 |
| Current LEP | 371 | 0 | 0 | 1 | 370 | 75.1 | 24.6 | 0.3 | 175.0 |
| Former LEP | 60 | 0 | 0 | 0 | 60 | 40.0 | 58.3 | 1.7 | 203.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,347 | 39 | 19 | 4 | 4,285 | 22.1 | 71.0 | 7.0 | 216.3 |
| Male | 4,372 | 52 | 26 | 7 | 4,287 | 29.5 | 66.6 | 3.9 | 208.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,720 | 91 | 46 | 11 | 8,572 | 25.8 | 68.8 | 5.4 | 212.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 3,901 | 30 | 18 | 5 | 3,848 | 16.8 | 74.9 | 8.3 | 220.5 |
| Black or African American | 1,942 | 26 | 18 | 5 | 1,893 | 42.1 | 56.6 | 1.3 | 199.6 |
| Asian | 485 | 4 | 0 | 0 | 481 | 20.0 | 70.9 | 9.1 | 219.0 |
| Native Hawaiian or Other Pacific Islander | 13 | 0 | 0 | 0 | 13 | 30.8 | 69.2 | 0.0 | 218.4 |
| Hispanic or Latino | 2,330 | 30 | 9 | 1 | 2,290 | 28.8 | 68.0 | 3.2 | 208.8 |
| American Indian or Alaska Native | 28 | 0 | 0 | 0 | 28 | 14.3 | 82.1 | 3.6 | 209.9 |
| Other | 23 | 1 | 1 | 0 | 21 | 28.6 | 66.7 | 4.8 | 208.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3,073 | 36 | 21 | 4 | 3,012 | 34.3 | 63.3 | 2.5 | 205.4 |
| Non-Economically Disadvantaged | 5,649 | 55 | 25 | 7 | 5,562 | 21.2 | 71.8 | 7.0 | 216.5 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG CD

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 8,257 | 40 | 101 | 10 | 8,106 | 33.5 | 53.8 | 12.7 | 213.1 |
| General Education ${ }^{4}$ | 6,722 | 0 | 55 | 7 | 6,660 | 23.3 | 61.6 | 15.1 | 220.4 |
| Special Education | 1,375 | 40 | 45 | 3 | 1,287 | 80.8 | 18.0 | 1.2 | 179.4 |
| Not Exempt From Passing | 790 | 0 | 17 | 3 | 770 | 75.1 | 23.0 | 1.9 | 183.7 |
| Exempt From Passing | 545 | 0 | 28 | 0 | 517 | 89.4 | 10.6 | 0.0 | 172.9 |
| Exempt From Taking (APA) ${ }^{5}$ | 40 | 40 | -- | -- | -- | -- | -- | -- | - |
| Limited English Proficient 6 | 223 | 0 | 1 | 1 | 221 | 74.2 | 23.1 | 2.7 | 185.1 |
| Current LEP | 164 | 0 | 1 | 0 | 163 | 79.8 | 16.6 | 3.7 | 182.1 |
| Former LEP | 59 | 0 | 0 | 1 | 58 | 58.6 | 41.4 | 0.0 | 193.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,060 | 9 | 46 | 3 | 4,002 | 33.0 | 55.3 | 11.6 | 213.0 |
| Male | 4,193 | 31 | 55 | 7 | 4,100 | 34.0 | 52.3 | 13.8 | 213.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,256 | 40 | 101 | 10 | 8,105 | 33.5 | 53.8 | 12.7 | 213.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 4,283 | 19 | 41 | 3 | 4,220 | 23.6 | 59.0 | 17.4 | 220.6 |
| Black or African American | 1,653 | 6 | 24 | 3 | 1,620 | 54.9 | 41.5 | 3.5 | 197.5 |
| Asian | 523 | 0 | 3 | 1 | 519 | 17.1 | 57.0 | 25.8 | 227.7 |
| Native Hawaiian or Other Pacific Islander | 11 | 0 | 0 | 0 | 11 | 27.3 | 45.5 | 27.3 | 224.9 |
| Hispanic or Latino | 1,678 | 14 | 32 | 3 | 1,629 | 43.5 | 51.0 | 5.5 | 204.2 |
| American Indian or Alaska Native | 16 | 0 | 0 | 0 | 16 | 31.3 | 50.0 | 18.8 | 215.8 |
| Other | 93 | 1 | 1 | 0 | 91 | 26.4 | 63.7 | 9.9 | 216.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,336 | 14 | 37 | 3 | 2,282 | 43.9 | 48.9 | 7.3 | 204.8 |
| Non-Economically Disadvantaged | 5,921 | 26 | 64 | 7 | 5,824 | 29.5 | 55.7 | 14.8 | 216.3 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG CD

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 8,257 | 41 | 62 | 15 | 8,139 | 19.6 | 72.9 | 7.4 | 217.8 |
| General Education ${ }^{4}$ | 6,722 | 0 | 34 | 9 | 6,679 | 9.8 | 81.3 | 9.0 | 225.6 |
| Special Education | 1,375 | 41 | 28 | 6 | 1,300 | 63.5 | 36.2 | 0.3 | 183.0 |
| Not Exempt From Passing | 817 | 0 | 16 | 3 | 798 | 55.4 | 44.4 | 0.3 | 191.1 |
| Exempt From Passing | 517 | 0 | 12 | 3 | 502 | 76.5 | 23.1 | 0.4 | 170.1 |
| Exempt From Taking (APA) ${ }^{5}$ | 41 | 41 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 223 | 0 | 0 | 1 | 222 | 68.9 | 30.2 | 0.9 | 180.0 |
| Current LEP | 164 | 0 | 0 | 0 | 164 | 76.2 | 23.2 | 0.6 | 173.7 |
| Former LEP | 59 | 0 | 0 | 1 | 58 | 48.3 | 50.0 | 1.7 | 197.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,060 | 9 | 25 | 7 | 4,019 | 15.2 | 74.9 | 9.9 | 222.3 |
| Male | 4,193 | 32 | 37 | 8 | 4,116 | 23.9 | 71.0 | 5.1 | 213.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,256 | 41 | 62 | 15 | 8,138 | 19.6 | 72.9 | 7.4 | 217.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 4,283 | 20 | 24 | 3 | 4,236 | 13.2 | 77.0 | 9.8 | 223.7 |
| Black or African American | 1,653 | 6 | 18 | 7 | 1,622 | 31.4 | 65.6 | 3.0 | 206.6 |
| Asian | 523 | 0 | 1 | 2 | 520 | 13.8 | 71.5 | 14.6 | 224.5 |
| Native Hawaiian or Other Pacific Islander | 11 | 0 | 0 | 0 | 11 | 18.2 | 54.5 | 27.3 | 225.9 |
| Hispanic or Latino | 1,678 | 14 | 19 | 3 | 1,642 | 26.9 | 69.9 | 3.2 | 210.9 |
| American Indian or Alaska Native | 16 | 0 | 0 | 0 | 16 | 0.0 | 93.8 | 6.3 | 225.8 |
| Other | 93 | 1 | 0 | 0 | 92 | 15.2 | 77.2 | 7.6 | 220.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,336 | 15 | 19 | 8 | 2,294 | 27.9 | 68.4 | 3.7 | 210.1 |
| Non-Economically Disadvantaged | 5,921 | 26 | 43 | 7 | 5,845 | 16.4 | 74.7 | 8.9 | 220.8 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG DE

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 14,386 | 81 | 108 | 19 | 14,178 | 27.2 | 55.9 | 16.9 | 218.2 |
| General Education ${ }^{4}$ | 11,828 | 0 | 59 | 17 | 11,752 | 18.3 | 61.8 | 19.9 | 224.8 |
| Special Education | 2,358 | 81 | 48 | 2 | 2,227 | 70.8 | 27.3 | 2.0 | 186.2 |
| Not Exempt From Passing | 1,263 | 0 | 17 | 2 | 1,244 | 64.3 | 33.5 | 2.2 | 190.8 |
| Exempt From Passing | 1,014 | 0 | 31 | 0 | 983 | 78.9 | 19.3 | 1.7 | 180.5 |
| Exempt From Taking (APA) ${ }^{5}$ | 81 | 81 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 262 | 1 | 2 | 0 | 259 | 66.4 | 29.0 | 4.6 | 191.1 |
| Current LEP | 207 | 1 | 1 | 0 | 205 | 68.3 | 27.3 | 4.4 | 189.6 |
| Former LEP | 55 | 0 | 1 | 0 | 54 | 59.3 | 35.2 | 5.6 | 197.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,014 | 32 | 44 | 6 | 6,932 | 26.9 | 58.0 | 15.1 | 217.8 |
| Male | 7,369 | 49 | 64 | 13 | 7,243 | 27.5 | 53.8 | 18.6 | 218.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * |
| Non-Migrant | 14,384 | 81 | 108 | 19 | 14,176 | 27.3 | 55.9 | 16.9 | 218.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 9,917 | 50 | 60 | 16 | 9,791 | 22.0 | 58.7 | 19.3 | 222.3 |
| Black or African American | 1,817 | 16 | 33 | 1 | 1,767 | 51.6 | 44.7 | 3.7 | 199.0 |
| Asian | 881 | 5 | 3 | 0 | 873 | 13.7 | 52.8 | 33.4 | 232.8 |
| Native Hawaiian or Other Pacific Islander | 17 | 0 | 1 | 0 | 16 | 37.5 | 37.5 | 25.0 | 216.1 |
| Hispanic or Latino | 1,668 | 8 | 7 | 2 | 1,651 | 38.4 | 53.5 | 8.1 | 207.9 |
| American Indian or Alaska Native | 20 | 0 | 2 | 0 | 18 | 38.9 | 33.3 | 27.8 | 213.3 |
| Other | 66 | 2 | 2 | 0 | 62 | 48.4 | 45.2 | 6.5 | 197.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,468 | 27 | 26 | 5 | 2,410 | 42.6 | 50.0 | 7.4 | 205.3 |
| Non-Economically Disadvantaged | 11,918 | 54 | 82 | 14 | 11,768 | 24.1 | 57.1 | 18.8 | 220.9 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
3 Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG DE

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 14,386 | 79 | 61 | 24 | 14,222 | 14.7 | 75.1 | 10.2 | 222.9 |
| General Education ${ }^{4}$ | 11,828 | 0 | 38 | 17 | 11,773 | 6.8 | 81.1 | 12.1 | 229.6 |
| Special Education | 2,358 | 79 | 22 | 6 | 2,251 | 51.1 | 47.9 | 1.0 | 192.1 |
| Not Exempt From Passing | 1,269 | 0 | 4 | 1 | 1,264 | 42.4 | 56.2 | 1.4 | 199.8 |
| Exempt From Passing | 1,010 | 0 | 18 | 5 | 987 | 62.3 | 37.3 | 0.4 | 182.3 |
| Exempt From Taking (APA) ${ }^{5}$ | 79 | 79 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 262 | 1 | 2 | 1 | 258 | 67.8 | 31.8 | 0.4 | 178.8 |
| Current LEP | 207 | 1 | 1 | 1 | 204 | 73.5 | 26.5 | 0.0 | 174.0 |
| Former LEP | 55 | 0 | 1 | 0 | 54 | 46.3 | 51.9 | 1.9 | 197.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,014 | 32 | 20 | 11 | 6,951 | 11.0 | 75.8 | 13.2 | 227.0 |
| Male | 7,369 | 47 | 41 | 13 | 7,268 | 18.3 | 74.4 | 7.3 | 218.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * |
| Non-Migrant | 14,384 | 79 | 61 | 24 | 14,220 | 14.7 | 75.1 | 10.2 | 222.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 9,917 | 49 | 39 | 17 | 9,812 | 11.0 | 77.1 | 11.9 | 226.6 |
| Black or African American | 1,817 | 15 | 14 | 4 | 1,784 | 29.3 | 67.8 | 3.0 | 208.5 |
| Asian | 881 | 5 | 2 | 0 | 874 | 13.0 | 70.9 | 16.0 | 226.8 |
| Native Hawaiian or Other Pacific Islander | 17 | 0 | 0 | 0 | 17 | 29.4 | 52.9 | 17.6 | 218.9 |
| Hispanic or Latino | 1,668 | 8 | 4 | 3 | 1,653 | 20.4 | 74.5 | 5.1 | 215.6 |
| American Indian or Alaska Native | 20 | 0 | 1 | 0 | 19 | 26.3 | 73.7 | 0.0 | 214.2 |
| Other | 66 | 2 | 1 | 0 | 63 | 47.6 | 49.2 | 3.2 | 195.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,468 | 26 | 15 | 10 | 2,417 | 26.3 | 69.2 | 4.5 | 211.5 |
| Non-Economically Disadvantaged | 11,918 | 53 | 46 | 14 | 11,805 | 12.4 | 76.3 | 11.3 | 225.2 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
3 Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG FG

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 12,103 | 32 | 62 | 19 | 11,990 | 23.3 | 57.1 | 19.6 | 221.5 |
| General Education ${ }^{4}$ | 10,297 | 0 | 32 | 12 | 10,253 | 15.3 | 62.2 | 22.6 | 227.4 |
| Special Education | 1,656 | 32 | 30 | 7 | 1,587 | 72.1 | 26.0 | 2.0 | 185.4 |
| Not Exempt From Passing | 1,041 | 0 | 11 | 2 | 1,028 | 64.4 | 33.2 | 2.4 | 191.6 |
| Exempt From Passing | 583 | 0 | 19 | 5 | 559 | 86.2 | 12.7 | 1.1 | 174.1 |
| Exempt From Taking (APA) ${ }^{5}$ | 32 | 32 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 173 | 0 | 0 | 2 | 171 | 55.0 | 35.7 | 9.4 | 198.8 |
| Current LEP | 151 | 0 | 0 | 0 | 151 | 58.3 | 37.1 | 4.6 | 195.0 |
| Former LEP | 22 | 0 | 0 | 2 | 20 | 30.0 | 25.0 | 45.0 | 227.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,886 | 5 | 24 | 7 | 5,850 | 23.2 | 59.2 | 17.6 | 220.7 |
| Male | 6,216 | 27 | 38 | 12 | 6,139 | 23.4 | 55.1 | 21.5 | 222.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 12,103 | 32 | 62 | 19 | 11,990 | 23.3 | 57.1 | 19.6 | 221.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 8,706 | 23 | 42 | 13 | 8,628 | 19.3 | 59.7 | 21.1 | 224.4 |
| Black or African American | 1,065 | 3 | 6 | 2 | 1,054 | 47.2 | 47.0 | 5.9 | 202.3 |
| Asian | 868 | 1 | 0 | 1 | 866 | 11.5 | 48.4 | 40.1 | 235.7 |
| Native Hawaiian or Other Pacific Islander | 38 | 0 | 0 | 0 | 38 | 10.5 | 60.5 | 28.9 | 235.8 |
| Hispanic or Latino | 1,230 | 1 | 12 | 3 | 1,214 | 37.6 | 54.0 | 8.5 | 209.0 |
| American Indian or Alaska Native | 15 | 0 | 0 | 0 | 15 | 53.3 | 40.0 | 6.7 | 202.6 |
| Other | 181 | 4 | 2 | 0 | 175 | 38.9 | 55.4 | 5.7 | 207.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,432 | 1 | 21 | 1 | 1,409 | 40.9 | 50.5 | 8.7 | 206.6 |
| Non-Economically Disadvantaged | 10,671 | 31 | 41 | 18 | 10,581 | 21.0 | 58.0 | 21.1 | 223.5 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG FG

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 12,103 | 32 | 47 | 14 | 12,010 | 12.4 | 75.6 | 12.0 | 225.6 |
| General Education ${ }^{4}$ | 10,297 | 0 | 22 | 9 | 10,266 | 5.6 | 80.5 | 13.8 | 231.4 |
| Special Education | 1,656 | 32 | 25 | 5 | 1,594 | 51.4 | 47.7 | 0.9 | 192.0 |
| Not Exempt From Passing | 1,078 | 0 | 10 | 2 | 1,066 | 38.7 | 60.0 | 1.2 | 201.8 |
| Exempt From Passing | 546 | 0 | 15 | 3 | 528 | 76.9 | 22.9 | 0.2 | 172.3 |
| Exempt From Taking (APA) ${ }^{5}$ | 32 | 32 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 173 | 0 | 0 | 0 | 173 | 57.8 | 41.0 | 1.2 | 190.3 |
| Current LEP | 151 | 0 | 0 | 0 | 151 | 63.6 | 35.8 | 0.7 | 186.6 |
| Former LEP | 22 | 0 | 0 | 0 | 22 | 18.2 | 77.3 | 4.5 | 215.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,886 | 5 | 22 | 6 | 5,853 | 8.7 | 75.1 | 16.2 | 230.0 |
| Male | 6,216 | 27 | 25 | 8 | 6,156 | 15.9 | 76.2 | 7.9 | 221.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 12,103 | 32 | 47 | 14 | 12,010 | 12.4 | 75.6 | 12.0 | 225.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 8,706 | 23 | 30 | 10 | 8,643 | 9.6 | 76.9 | 13.5 | 228.4 |
| Black or African American | 1,065 | 3 | 5 | 2 | 1,055 | 26.3 | 69.9 | 3.9 | 211.5 |
| Asian | 868 | 1 | 0 | 1 | 866 | 10.3 | 71.5 | 18.2 | 230.2 |
| Native Hawaiian or Other Pacific Islander | 38 | 0 | 0 | 0 | 38 | 0.0 | 94.7 | 5.3 | 233.5 |
| Hispanic or Latino | 1,230 | 1 | 10 | 1 | 1,218 | 20.9 | 74.0 | 5.1 | 216.3 |
| American Indian or Alaska Native | 15 | 0 | 1 | 0 | 14 | 0.0 | 100.0 | 0.0 | 218.9 |
| Other | 181 | 4 | 1 | 0 | 176 | 22.7 | 73.3 | 4.0 | 214.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,432 | 1 | 14 | 2 | 1,415 | 24.6 | 71.7 | 3.7 | 213.1 |
| Non-Economically Disadvantaged | 10,671 | 31 | 33 | 12 | 10,595 | 10.8 | 76.2 | 13.1 | 227.3 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
3 Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG GH

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 18,309 | 104 | 77 | 29 | 18,099 | 16.9 | 52.6 | 30.4 | 229.3 |
| General Education ${ }^{4}$ | 15,519 | 0 | 48 | 14 | 15,457 | 9.8 | 55.3 | 34.9 | 235.3 |
| Special Education | 2,543 | 104 | 27 | 15 | 2,397 | 58.4 | 37.7 | 3.8 | 194.3 |
| Not Exempt From Passing | 1,815 | 0 | 17 | 12 | 1,786 | 50.4 | 44.8 | 4.8 | 200.2 |
| Exempt From Passing | 624 | 0 | 10 | 3 | 611 | 82.0 | 16.9 | 1.1 | 177.1 |
| Exempt From Taking (APA) ${ }^{5}$ | 104 | 104 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 317 | 0 | 2 | 0 | 315 | 53.7 | 34.3 | 12.1 | 201.1 |
| Current LEP | 250 | 0 | 2 | 0 | 248 | 59.3 | 33.1 | 7.7 | 196.0 |
| Former LEP | 67 | 0 | 0 | 0 | 67 | 32.8 | 38.8 | 28.4 | 219.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 8,949 | 38 | 38 | 13 | 8,860 | 16.6 | 55.5 | 27.9 | 228.6 |
| Male | 9,358 | 66 | 39 | 16 | 9,237 | 17.2 | 49.9 | 32.9 | 230.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 18,308 | 104 | 77 | 29 | 18,098 | 16.9 | 52.6 | 30.4 | 229.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 12,956 | 81 | 45 | 27 | 12,803 | 12.8 | 55.4 | 31.8 | 232.1 |
| Black or African American | 1,724 | 9 | 19 | 2 | 1,694 | 41.9 | 50.8 | 7.3 | 206.1 |
| Asian | 1,951 | 4 | 3 | 0 | 1,944 | 7.6 | 36.9 | 55.6 | 244.6 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 25.0 | 43.8 | 31.3 | 227.3 |
| Hispanic or Latino | 1,446 | 9 | 9 | 0 | 1,428 | 35.6 | 52.3 | 12.1 | 211.8 |
| American Indian or Alaska Native | 30 | 0 | 0 | 0 | 30 | 13.3 | 20.0 | 66.7 | 242.8 |
| Other | 186 | 1 | 1 | 0 | 184 | 25.5 | 55.4 | 19.0 | 219.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,545 | 16 | 14 | 0 | 1,515 | 39.0 | 51.0 | 10.0 | 208.7 |
| Non-Economically Disadvantaged | 16,764 | 88 | 63 | 29 | 16,584 | 14.9 | 52.8 | 32.3 | 231.2 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG GH

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 18,309 | 107 | 55 | 22 | 18,125 | 8.6 | 74.8 | 16.6 | 230.2 |
| General Education ${ }^{4}$ | 15,519 | 0 | 36 | 10 | 15,473 | 3.2 | 77.6 | 19.3 | 235.3 |
| Special Education | 2,543 | 107 | 18 | 11 | 2,407 | 37.6 | 61.0 | 1.3 | 202.2 |
| Not Exempt From Passing | 1,855 | 0 | 12 | 10 | 1,833 | 29.4 | 69.1 | 1.6 | 208.7 |
| Exempt From Passing | 581 | 0 | 6 | 1 | 574 | 64.1 | 35.4 | 0.5 | 181.3 |
| Exempt From Taking (APA) | 107 | 107 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 317 | 0 | 1 | 1 | 315 | 59.7 | 40.0 | 0.3 | 188.0 |
| Current LEP | 250 | 0 | 1 | 1 | 248 | 67.3 | 32.7 | 0.0 | 182.4 |
| Former LEP | 67 | 0 | 0 | 0 | 67 | 31.3 | 67.2 | 1.5 | 208.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 8,949 | 38 | 28 | 10 | 8,873 | 6.5 | 72.5 | 21.0 | 233.6 |
| Male | 9,358 | 69 | 27 | 12 | 9,250 | 10.6 | 76.9 | 12.5 | 226.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 18,308 | 107 | 55 | 22 | 18,124 | 8.6 | 74.8 | 16.6 | 230.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 12,956 | 82 | 28 | 16 | 12,830 | 5.9 | 76.4 | 17.8 | 232.8 |
| Black or African American | 1,724 | 9 | 15 | 3 | 1,697 | 21.3 | 74.5 | 4.2 | 215.1 |
| Asian | 1,951 | 5 | 3 | 1 | 1,942 | 7.8 | 64.3 | 27.9 | 235.2 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 18.8 | 68.8 | 12.5 | 227.4 |
| Hispanic or Latino | 1,446 | 10 | 7 | 2 | 1,427 | 18.4 | 74.8 | 6.8 | 218.6 |
| American Indian or Alaska Native | 30 | 0 | 0 | 0 | 30 | 10.0 | 70.0 | 20.0 | 232.1 |
| Other | 186 | 1 | 2 | 0 | 183 | 14.2 | 77.6 | 8.2 | 221.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,545 | 17 | 7 | 3 | 1,518 | 23.3 | 72.5 | 4.2 | 214.3 |
| Non-Economically Disadvantaged | 16,764 | 90 | 48 | 19 | 16,607 | 7.3 | 75.0 | 17.8 | 231.6 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG I

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 15,557 | 63 | 73 | 23 | 15,398 | 11.6 | 47.2 | 41.2 | 236.9 |
| General Education ${ }^{4}$ | 13,342 | 0 | 36 | 10 | 13,296 | 5.9 | 47.7 | 46.5 | 242.4 |
| Special Education | 2,114 | 63 | 35 | 12 | 2,004 | 47.2 | 45.1 | 7.7 | 202.5 |
| Not Exempt From Passing | 1,719 | 0 | 31 | 12 | 1,676 | 39.8 | 51.1 | 9.1 | 207.8 |
| Exempt From Passing | 332 | 0 | 4 | 0 | 328 | 85.1 | 14.3 | 0.6 | 175.4 |
| Exempt From Taking (APA) | 63 | 63 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 133 | 1 | 3 | 1 | 128 | 49.2 | 32.0 | 18.8 | 207.7 |
| Current LEP | 104 | 1 | 2 | 1 | 100 | 57.0 | 27.0 | 16.0 | 202.1 |
| Former LEP | 29 | 0 | 1 | 0 | 28 | 21.4 | 50.0 | 28.6 | 228.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,511 | 21 | 35 | 10 | 7,445 | 11.4 | 49.9 | 38.7 | 236.0 |
| Male | 8,040 | 42 | 38 | 13 | 7,947 | 11.7 | 44.7 | 43.6 | 237.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 15,557 | 63 | 73 | 23 | 15,398 | 11.6 | 47.2 | 41.2 | 236.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 11,963 | 49 | 53 | 17 | 11,844 | 9.6 | 49.0 | 41.4 | 238.0 |
| Black or African American | 865 | 6 | 8 | 4 | 847 | 36.6 | 52.5 | 10.9 | 210.2 |
| Asian | 1,787 | 3 | 2 | 0 | 1,782 | 3.6 | 29.7 | 66.6 | 251.7 |
| Native Hawaiian or Other Pacific Islander | 25 | 0 | 0 | 1 | 24 | 29.2 | 54.2 | 16.7 | 220.1 |
| Hispanic or Latino | 831 | 4 | 8 | 1 | 818 | 29.6 | 53.7 | 16.7 | 217.6 |
| American Indian or Alaska Native | 18 | 0 | 1 | 0 | 17 | 17.6 | 41.2 | 41.2 | 232.5 |
| Other | 68 | 1 | 1 | 0 | 66 | 19.7 | 54.5 | 25.8 | 225.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 624 | 9 | 11 | 3 | 601 | 35.3 | 53.1 | 11.6 | 211.2 |
| Non-Economically Disadvantaged | 14,933 | 54 | 62 | 20 | 14,797 | 10.6 | 47.0 | 42.4 | 238.0 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
3 Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG I

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 15,557 | 61 | 48 | 28 | 15,420 | 5.6 | 68.5 | 25.9 | 236.0 |
| General Education ${ }^{4}$ | 13,342 | 0 | 23 | 16 | 13,303 | 1.7 | 69.0 | 29.4 | 240.3 |
| Special Education | 2,114 | 61 | 24 | 12 | 2,017 | 29.1 | 66.7 | 4.3 | 210.0 |
| Not Exempt From Passing | 1,757 | 0 | 21 | 10 | 1,726 | 22.2 | 72.9 | 4.9 | 215.5 |
| Exempt From Passing | 296 | 0 | 3 | 2 | 291 | 69.8 | 29.9 | 0.3 | 177.9 |
| Exempt From Taking (APA) | 61 | 61 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 133 | 1 | 2 | 0 | 130 | 47.7 | 50.8 | 1.5 | 194.4 |
| Current LEP | 104 | 1 | 1 | 0 | 102 | 56.9 | 43.1 | 0.0 | 188.7 |
| Former LEP | 29 | 0 | 1 | 0 | 28 | 14.3 | 78.6 | 7.1 | 215.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,511 | 17 | 22 | 10 | 7,462 | 4.0 | 63.8 | 32.2 | 239.4 |
| Male | 8,040 | 44 | 26 | 18 | 7,952 | 7.1 | 72.9 | 20.0 | 232.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 15,557 | 61 | 48 | 28 | 15,420 | 5.6 | 68.5 | 25.9 | 236.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 11,963 | 48 | 37 | 21 | 11,857 | 4.3 | 69.2 | 26.5 | 237.4 |
| Black or African American | 865 | 5 | 3 | 7 | 850 | 20.5 | 70.7 | 8.8 | 218.3 |
| Asian | 1,787 | 3 | 2 | 0 | 1,782 | 3.4 | 59.8 | 36.8 | 241.3 |
| Native Hawaiian or Other Pacific Islander | 25 | 0 | 0 | 0 | 25 | 12.0 | 68.0 | 20.0 | 224.6 |
| Hispanic or Latino | 831 | 4 | 5 | 0 | 822 | 13.0 | 74.8 | 12.2 | 224.4 |
| American Indian or Alaska Native | 18 | 0 | 0 | 0 | 18 | 22.2 | 50.0 | 27.8 | 224.7 |
| Other | 68 | 1 | 1 | 0 | 66 | 16.7 | 68.2 | 15.2 | 225.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 624 | 7 | 5 | 3 | 609 | 18.9 | 74.1 | 7.1 | 217.4 |
| Non-Economically Disadvantaged | 14,933 | 54 | 43 | 25 | 14,811 | 5.1 | 68.3 | 26.7 | 236.8 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG J

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 3,830 | 15 | 22 | 4 | 3,789 | 7.7 | 38.1 | 54.2 | 244.1 |
| General Education ${ }^{4}$ | 3,289 | 0 | 7 | 1 | 3,281 | 2.7 | 36.5 | 60.8 | 249.5 |
| Special Education | 516 | 15 | 15 | 2 | 484 | 40.5 | 48.8 | 10.7 | 208.9 |
| Not Exempt From Passing | 416 | 0 | 13 | 0 | 403 | 33.7 | 53.3 | 12.9 | 213.9 |
| Exempt From Passing | 85 | 0 | 2 | 2 | 81 | 74.1 | 25.9 | 0.0 | 183.5 |
| Exempt From Taking (APA) ${ }^{5}$ | 15 | 15 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 53 | 0 | 0 | 1 | 52 | 25.0 | 46.2 | 28.8 | 225.4 |
| Current LEP | 25 | 0 | 0 | 1 | 24 | 37.5 | 41.7 | 20.8 | 214.5 |
| Former LEP | 28 | 0 | 0 | 0 | 28 | 14.3 | 50.0 | 35.7 | 234.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 1,882 | 4 | 14 | 1 | 1,863 | 7.8 | 40.8 | 51.3 | 242.9 |
| Male | 1,948 | 11 | 8 | 3 | 1,926 | 7.6 | 35.5 | 56.9 | 245.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,830 | 15 | 22 | 4 | 3,789 | 7.7 | 38.1 | 54.2 | 244.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 2,864 | 12 | 19 | 3 | 2,830 | 7.2 | 41.2 | 51.6 | 243.2 |
| Black or African American | 95 | 0 | 1 | 0 | 94 | 39.4 | 41.5 | 19.1 | 212.7 |
| Asian | 714 | 3 | 1 | 1 | 709 | 3.0 | 20.9 | 76.2 | 255.9 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 148 | 0 | 1 | 0 | 147 | 19.7 | 58.5 | 21.8 | 225.9 |
| American Indian or Alaska Native | 3 | * | * | * | * | * | * | * | * |
| Other | 6 | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 41 | 0 | 0 | 0 | 41 | 31.7 | 48.8 | 19.5 | 218.9 |
| Non-Economically Disadvantaged | 3,789 | 15 | 22 | 4 | 3,748 | 7.4 | 38.0 | 54.5 | 244.4 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG J

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 3,830 | 13 | 20 | 2 | 3,795 | 4.0 | 66.5 | 29.5 | 238.6 |
| General Education ${ }^{4}$ | 3,289 | 0 | 6 | 0 | 3,283 | 0.7 | 65.9 | 33.4 | 242.5 |
| Special Education | 516 | 13 | 14 | 1 | 488 | 23.6 | 71.1 | 5.3 | 214.5 |
| Not Exempt From Passing | 427 | 0 | 12 | 1 | 414 | 17.6 | 76.1 | 6.3 | 219.1 |
| Exempt From Passing | 76 | 0 | 2 | 0 | 74 | 56.8 | 43.2 | 0.0 | 189.0 |
| Exempt From Taking (APA) ${ }^{5}$ | 13 | 13 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 53 | 0 | 0 | 1 | 52 | 34.6 | 65.4 | 0.0 | 202.3 |
| Current LEP | 25 | 0 | 0 | 1 | 24 | 58.3 | 41.7 | 0.0 | 191.4 |
| Former LEP | 28 | 0 | 0 | 0 | 28 | 14.3 | 85.7 | 0.0 | 211.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 1,882 | 2 | 13 | 0 | 1,867 | 3.2 | 59.5 | 37.3 | 241.8 |
| Male | 1,948 | 11 | 7 | 2 | 1,928 | 4.8 | 73.2 | 22.0 | 235.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,830 | 13 | 20 | 2 | 3,795 | 4.0 | 66.5 | 29.5 | 238.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 2,864 | 11 | 17 | 1 | 2,835 | 3.0 | 67.4 | 29.6 | 239.4 |
| Black or African American | 95 | 0 | 1 | 0 | 94 | 23.4 | 66.0 | 10.6 | 219.1 |
| Asian | 714 | 2 | 1 | 0 | 711 | 4.1 | 60.8 | 35.2 | 240.7 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 148 | 0 | 1 | 1 | 146 | 11.0 | 74.7 | 14.4 | 225.6 |
| American Indian or Alaska Native | 3 | * | , | * | * | , | * | , | . |
| Other | 6 | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 41 | 0 | 0 | 0 | 41 | 17.1 | 70.7 | 12.2 | 221.1 |
| Non-Economically Disadvantaged | 3,789 | 13 | 20 | 2 | 3,754 | 3.9 | 66.4 | 29.7 | 238.8 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG N

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 223 | 3 | 3 | 0 | 217 | 57.1 | 37.8 | 5.1 | 195.0 |
| General Education ${ }^{4}$ | 166 | 0 | 2 | 0 | 164 | 46.3 | 47.0 | 6.7 | 203.2 |
| Special Education | 45 | 3 | 1 | 0 | 41 | 95.1 | 4.9 | 0.0 | 166.1 |
| Not Exempt From Passing | 39 | 0 | 1 | 0 | 38 | 94.7 | 5.3 | 0.0 | 166.5 |
| Exempt From Passing | 3 |  |  | * | * | * | * | * | , |
| Exempt From Taking (APA) ${ }^{5}$ | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 18 | 0 | 1 | 0 | 17 | 70.6 | 29.4 | 0.0 | 183.6 |
| Current LEP | 12 | 0 | 0 | 0 | 12 | 75.0 | 25.0 | 0.0 | 182.6 |
| Former LEP | 6 | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 97 | 2 | 1 | 0 | 94 | 53.2 | 43.6 | 3.2 | 194.8 |
| Male | 126 | 1 | 2 | 0 | 123 | 60.2 | 33.3 | 6.5 | 195.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 223 | 3 | 3 | 0 | 217 | 57.1 | 37.8 | 5.1 | 195.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 34 | 1 | 1 | 0 | 32 | 40.6 | 43.8 | 15.6 | 205.6 |
| Black or African American | 96 | 0 | 1 | 0 | 95 | 71.6 | 27.4 | 1.1 | 186.6 |
| Asian | 4 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 89 | 2 | 1 | 0 | 86 | 50.0 | 45.3 | 4.7 | 198.8 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 177 | 3 | 3 | 0 | 171 | 56.7 | 40.4 | 2.9 | 194.7 |
| Non-Economically Disadvantaged | 46 | 0 | 0 | 0 | 46 | 58.7 | 28.3 | 13.0 | 196.3 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG N

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 223 | 3 | 3 | 0 | 217 | 42.4 | 57.1 | 0.5 | 200.6 |
| General Education ${ }^{4}$ | 166 | 0 | 2 | 0 | 164 | 28.0 | 71.3 | 0.6 | 211.5 |
| Special Education | 45 | 3 | 1 | 0 | 41 | 85.4 | 14.6 | 0.0 | 167.4 |
| Not Exempt From Passing | 39 | 0 | 1 | 0 | 38 | 84.2 | 15.8 | 0.0 | 170.2 |
| Exempt From Passing | 3 | * | * | * | * | * |  | * | * |
| Exempt From Taking (APA) ${ }^{5}$ | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 18 | 0 | 1 | 0 | 17 | 82.4 | 17.6 | 0.0 | 171.1 |
| Current LEP | 12 | 0 | 0 | 0 | 12 | 91.7 | 8.3 | 0.0 | 165.8 |
| Former LEP | 6 | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 97 | 2 | 1 | 0 | 94 | 35.1 | 64.9 | 0.0 | 205.9 |
| Male | 126 | 1 | 2 | 0 | 123 | 48.0 | 51.2 | 0.8 | 196.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 223 | 3 | 3 | 0 | 217 | 42.4 | 57.1 | 0.5 | 200.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 34 | 1 | 1 | 0 | 32 | 31.3 | 65.6 | 3.1 | 209.1 |
| Black or African American | 96 | 0 | 1 | 0 | 95 | 46.3 | 53.7 | 0.0 | 197.3 |
| Asian | 4 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 89 | 2 | 1 | 0 | 86 | 44.2 | 55.8 | 0.0 | 199.8 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 177 | 3 | 3 | 0 | 171 | 43.3 | 56.1 | 0.6 | 199.7 |
| Non-Economically Disadvantaged | 46 | 0 | 0 | 0 | 46 | 39.1 | 60.9 | 0.0 | 204.0 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG O (DOC, DCF, JJC)

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 380 | 0 | 29 | 2 | 349 | 90.5 | 8.9 | 0.6 | 170.4 |
| General Education ${ }^{4}$ | 165 | 0 | 14 | 1 | 150 | 82.7 | 16.0 | 1.3 | 177.6 |
| Special Education | 215 | 0 | 15 | 1 | 199 | 96.5 | 3.5 | 0.0 | 165.0 |
| Not Exempt From Passing | 19 | 0 | 0 | 0 | 19 | 68.4 | 31.6 | 0.0 | 184.5 |
| Exempt From Passing | 196 | 0 | 15 | 1 | 180 | 99.4 | 0.6 | 0.0 | 162.9 |
| Exempt From Taking (APA) ${ }^{5}$ | 0 | 0 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 65 | 0 | 1 | 1 | 63 | 84.1 | 14.3 | 1.6 | 176.5 |
| Male | 315 | 0 | 28 | 1 | 286 | 92.0 | 7.7 | 0.3 | 169.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 380 | 0 | 29 | 2 | 349 | 90.5 | 8.9 | 0.6 | 170.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 59 | 0 | 3 | 1 | 55 | 80.0 | 16.4 | 3.6 | 179.1 |
| Black or African American | 253 | 0 | 20 | 0 | 233 | 94.4 | 5.6 | 0.0 | 167.6 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 46 | 0 | 6 | 1 | 39 | 84.6 | 15.4 | 0.0 | 170.9 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 22 | 0 | 0 | 0 | 22 | 86.4 | 13.6 | 0.0 | 176.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 267 | 0 | 14 | 1 | 252 | 91.7 | 7.9 | 0.4 | 170.4 |
| Non-Economically Disadvantaged | 113 | 0 | 15 | 1 | 97 | 87.6 | 11.3 | 1.0 | 170.3 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG O (DOC, DCF, JJC)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 380 | 0 | 28 | 6 | 346 | 82.1 | 17.9 | 0.0 | 164.5 |
| General Education ${ }^{4}$ | 165 | 0 | 13 | 1 | 151 | 71.5 | 28.5 | 0.0 | 178.3 |
| Special Education | 215 | 0 | 15 | 5 | 195 | 90.3 | 9.7 | 0.0 | 153.8 |
| Not Exempt From Passing | 22 | 0 | 1 | 2 | 19 | 63.2 | 36.8 | 0.0 | 178.8 |
| Exempt From Passing | 193 | 0 | 14 | 3 | 176 | 93.2 | 6.8 | 0.0 | 151.1 |
| Exempt From Taking (APA) | 0 | 0 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 65 | 0 | 2 | 2 | 61 | 72.1 | 27.9 | 0.0 | 179.7 |
| Male | 315 | 0 | 26 | 4 | 285 | 84.2 | 15.8 | 0.0 | 161.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 380 | 0 | 28 | 6 | 346 | 82.1 | 17.9 | 0.0 | 164.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 59 | 0 | 3 | 2 | 54 | 64.8 | 35.2 | 0.0 | 183.9 |
| Black or African American | 253 | 0 | 19 | 4 | 230 | 86.1 | 13.9 | 0.0 | 160.0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 46 | 0 | 6 | 0 | 40 | 87.5 | 12.5 | 0.0 | 164.0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 22 | 0 | 0 | 0 | 22 | 72.7 | 27.3 | 0.0 | 165.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 267 | 0 | 12 | 4 | 251 | 82.9 | 17.1 | 0.0 | 163.4 |
| Non-Economically Disadvantaged | 113 | 0 | 16 | 2 | 95 | 80.0 | 20.0 | 0.0 | 167.5 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG R (Charter Schools)

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 597 | 2 | 3 | 0 | 592 | 60.1 | 37.3 | 2.5 | 194.4 |
| General Education ${ }^{4}$ | 510 | 0 | 2 | 0 | 508 | 54.9 | 42.1 | 3.0 | 198.0 |
| Special Education | 81 | 2 | 1 | 0 | 78 | 91.0 | 9.0 | 0.0 | 172.4 |
| Not Exempt From Passing | 21 | 0 | 1 | 0 | 20 | 85.0 | 15.0 | 0.0 | 177.4 |
| Exempt From Passing | 58 | 0 | 0 | 0 | 58 | 93.1 | 6.9 | 0.0 | 170.7 |
| Exempt From Taking (APA) | 2 | 2 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 8 | * | * | * | * | * | * | * | * |
| Current LEP | 6 | * | * | * | * | * | * | * | * |
| Former LEP | 2 | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 331 | 1 | 2 | 0 | 328 | 59.5 | 37.5 | 3.0 | 194.8 |
| Male | 266 | 1 | 1 | 0 | 264 | 61.0 | 37.1 | 1.9 | 193.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 597 | 2 | 3 | 0 | 592 | 60.1 | 37.3 | 2.5 | 194.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 54 | 0 | 1 | 0 | 53 | 32.1 | 60.4 | 7.5 | 210.0 |
| Black or African American | 326 | 1 | 1 | 0 | 324 | 67.6 | 31.2 | 1.2 | 189.7 |
| Asian | 8 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 208 | 1 | 1 | 0 | 206 | 55.8 | 40.8 | 3.4 | 197.4 |
| American Indian or Alaska Native | 1 | * | * | * | * | * | * | * | * |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 377 | 2 | 0 | 0 | 375 | 58.4 | 39.2 | 2.4 | 194.7 |
| Non-Economically Disadvantaged | 220 | 0 | 3 | 0 | 217 | 63.1 | 34.1 | 2.8 | 193.7 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG R (Charter Schools)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 597 | 3 | 3 | 1 | 590 | 32.7 | 65.8 | 1.5 | 205.7 |
| General Education ${ }^{4}$ | 510 | 0 | 2 | 1 | 507 | 25.4 | 72.8 | 1.8 | 210.7 |
| Special Education | 81 | 3 | 1 | 0 | 77 | 75.3 | 24.7 | 0.0 | 176.6 |
| Not Exempt From Passing | 22 | 0 | 1 | 0 | 21 | 61.9 | 38.1 | 0.0 | 185.7 |
| Exempt From Passing | 56 | 0 | 0 | 0 | 56 | 80.4 | 19.6 | 0.0 | 173.2 |
| Exempt From Taking (APA) ${ }^{5}$ | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 8 | * | * | * | * | * | * | * | * |
| Current LEP | 6 | * | * | * | * | * | * | * | * |
| Former LEP | 2 | * | * | * | * | * | * | * |  |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 331 | 2 | 2 | 0 | 327 | 29.4 | 67.9 | 2.8 | 208.4 |
| Male | 266 | 1 | 1 | 1 | 263 | 36.9 | 63.1 | 0.0 | 202.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 597 | 3 | 3 | 1 | 590 | 32.7 | 65.8 | 1.5 | 205.7 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |
| White | 54 | 0 | 1 | 0 | 53 | 15.1 | 81.1 | 3.8 | 217.5 |
| Black or African American | 326 | 2 | 1 | 0 | 323 | 36.5 | 62.2 | 1.2 | 202.7 |
| Asian | 8 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 208 | 1 | 1 | 1 | 205 | 32.2 | 66.3 | 1.5 | 206.8 |
| American Indian or Alaska Native | 1 | * | * | * | * | * | * | * | * |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 377 | 2 | 0 | 1 | 374 | 32.1 | 66.3 | 1.6 | 205.2 |
| Non-Economically Disadvantaged | 220 | 1 | 3 | 0 | 216 | 33.8 | 64.8 | 1.4 | 206.5 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)
MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 4,731 | 60 | 15 | 5 | 4,651 | 25.4 | 48.8 | 25.8 | 223.2 |
| General Education ${ }^{4}$ | 3,937 | 0 | 11 | 3 | 3,923 | 16.6 | 53.4 | 30.0 | 230.1 |
| Special Education | 750 | 60 | 4 | 2 | 684 | 75.7 | 22.4 | 1.9 | 183.6 |
| Not Exempt From Passing | 196 | 0 | 1 | 0 | 195 | 49.2 | 44.6 | 6.2 | 202.5 |
| Exempt From Passing | 494 | 0 | 3 | 2 | 489 | 86.3 | 13.5 | 0.2 | 176.1 |
| Exempt From Taking (APA) ${ }^{5}$ | 60 | 60 | -- | -- | -- | -- | -- | -- | - |
| Limited English Proficient 6 | 60 | 1 | 0 | 0 | 59 | 35.6 | 42.4 | 22.0 | 216.4 |
| Current LEP | 48 | 1 | 0 | 0 | 47 | 31.9 | 44.7 | 23.4 | 218.5 |
| Former LEP | 12 | 0 | 0 | 0 | 12 | 50.0 | 33.3 | 16.7 | 208.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,369 | 21 | 7 | 2 | 2,339 | 25.8 | 50.5 | 23.7 | 222.2 |
| Male | 2,362 | 39 | 8 | 3 | 2,312 | 25.1 | 47.0 | 27.9 | 224.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 4,730 | 60 | 15 | 5 | 4,650 | 25.4 | 48.8 | 25.8 | 223.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 2,042 | 25 | 9 | 2 | 2,006 | 20.2 | 46.8 | 33.0 | 229.0 |
| Black or African American | 974 | 14 | 2 | 2 | 956 | 38.9 | 52.6 | 8.5 | 208.0 |
| Asian | 386 | 1 | 0 | 0 | 385 | 4.4 | 24.7 | 70.9 | 252.8 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 6.3 | 56.3 | 37.5 | 244.8 |
| Hispanic or Latino | 1,271 | 18 | 4 | 1 | 1,248 | 30.4 | 56.3 | 13.4 | 215.9 |
| American Indian or Alaska Native | 15 | 1 | 0 | 0 | 14 | 7.1 | 57.1 | 35.7 | 234.2 |
| Other | 27 | 1 | 0 | 0 | 26 | 30.8 | 50.0 | 19.2 | 218.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,781 | 31 | 4 | 5 | 1,741 | 35.6 | 54.3 | 10.2 | 211.7 |
| Non-Economically Disadvantaged | 2,950 | 29 | 11 | 0 | 2,910 | 19.4 | 45.5 | 35.1 | 230.0 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)

## LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 4,731 | 60 | 9 | 11 | 4,651 | 14.7 | 70.7 | 14.6 | 224.3 |
| General Education ${ }^{4}$ | 3,937 | 0 | 6 | 9 | 3,922 | 7.4 | 75.5 | 17.2 | 230.3 |
| Special Education | 750 | 60 | 3 | 2 | 685 | 56.5 | 42.8 | 0.7 | 190.6 |
| Not Exempt From Passing | 232 | 0 | 1 | 2 | 229 | 28.8 | 69.0 | 2.2 | 209.6 |
| Exempt From Passing | 458 | 0 | 2 | 0 | 456 | 70.4 | 29.6 | 0.0 | 181.1 |
| Exempt From Taking (APA) ${ }^{5}$ | 60 | 60 | -- | -- | -- | -- | - | -- | -- |
| Limited English Proficient 6 | 60 | 0 | 0 | 0 | 60 | 30.0 | 70.0 | 0.0 | 208.8 |
| Current LEP | 48 | 0 | 0 | 0 | 48 | 29.2 | 70.8 | 0.0 | 208.9 |
| Former LEP | 12 | 0 | 0 | 0 | 12 | 33.3 | 66.7 | 0.0 | 208.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,369 | 21 | 6 | 8 | 2,334 | 13.3 | 69.5 | 17.3 | 226.9 |
| Male | 2,362 | 39 | 3 | 3 | 2,317 | 16.2 | 71.9 | 11.9 | 221.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 4,730 | 60 | 9 | 11 | 4,650 | 14.7 | 70.7 | 14.6 | 224.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 2,042 | 26 | 6 | 4 | 2,006 | 11.3 | 68.5 | 20.2 | 229.4 |
| Black or African American | 974 | 13 | 0 | 6 | 955 | 24.6 | 71.8 | 3.6 | 212.9 |
| Asian | 386 | 1 | 0 | 0 | 385 | 2.3 | 56.4 | 41.3 | 242.9 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 0.0 | 87.5 | 12.5 | 240.1 |
| Hispanic or Latino | 1,271 | 18 | 3 | 1 | 1,249 | 17.0 | 77.5 | 5.5 | 218.9 |
| American Indian or Alaska Native | 15 | 1 | 0 | 0 | 14 | 14.3 | 50.0 | 35.7 | 230.4 |
| Other | 27 | 1 | 0 | 0 | 26 | 7.7 | 80.8 | 11.5 | 222.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,781 | 30 | 3 | 4 | 1,744 | 21.4 | 74.1 | 4.5 | 215.3 |
| Non-Economically Disadvantaged | 2,950 | 30 | 6 | 7 | 2,907 | 10.7 | 68.6 | 20.6 | 229.7 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
3 Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Special Needs

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 14,213 | 82 | 338 | 30 | 13,763 | 56.9 | 37.5 | 5.6 | 196.1 |
| General Education ${ }^{4}$ | 10,427 | 0 | 182 | 20 | 10,225 | 45.8 | 46.9 | 7.3 | 204.7 |
| Special Education | 2,695 | 82 | 143 | 10 | 2,460 | 91.8 | 7.8 | 0.4 | 168.7 |
| Not Exempt From Passing | 744 | 0 | 30 | 3 | 711 | 83.0 | 16.3 | 0.7 | 176.5 |
| Exempt From Passing | 1,868 | 0 | 113 | 6 | 1,749 | 95.4 | 4.4 | 0.2 | 165.5 |
| Exempt From Taking (APA) ${ }^{5}$ | 82 | 82 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 1,317 | 2 | 15 | 1 | 1,299 | 78.1 | 20.7 | 1.2 | 180.5 |
| Current LEP | 1,115 | 1 | 14 | 0 | 1,100 | 82.7 | 16.5 | 0.8 | 177.4 |
| Former LEP | 202 | 1 | 1 | 1 | 199 | 52.8 | 44.2 | 3.0 | 197.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,338 | 38 | 136 | 10 | 7,154 | 58.1 | 37.1 | 4.8 | 195.5 |
| Male | 6,874 | 44 | 202 | 20 | 6,608 | 55.6 | 38.0 | 6.4 | 196.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | * | * | * | * | * | * | * | * |
| Non-Migrant | 14,205 | 82 | 338 | 30 | 13,755 | 56.9 | 37.6 | 5.6 | 196.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 2,292 | 17 | 19 | 5 | 2,251 | 33.5 | 53.7 | 12.9 | 212.7 |
| Black or African American | 5,803 | 37 | 184 | 13 | 5,569 | 70.0 | 27.8 | 2.2 | 187.0 |
| Asian | 449 | 1 | 4 | 1 | 443 | 31.4 | 47.2 | 21.4 | 218.6 |
| Native Hawaiian or Other Pacific Islander | 7 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 5,537 | 27 | 117 | 9 | 5,384 | 54.8 | 40.4 | 4.8 | 197.0 |
| American Indian or Alaska Native | 18 | 0 | 0 | 0 | 18 | 50.0 | 38.9 | 11.1 | 202.6 |
| Other | 107 | 0 | 14 | 2 | 91 | 82.4 | 17.6 | 0.0 | 180.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 8,208 | 39 | 185 | 13 | 7,971 | 59.2 | 36.6 | 4.1 | 194.2 |
| Non-Economically Disadvantaged | 6,005 | 43 | 153 | 17 | 5,792 | 53.6 | 38.8 | 7.5 | 198.8 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Special Needs

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 14,213 | 83 | 210 | 59 | 13,861 | 40.5 | 56.6 | 2.9 | 200.5 |
| General Education ${ }^{4}$ | 10,427 | 0 | 105 | 39 | 10,283 | 25.8 | 70.3 | 3.8 | 212.9 |
| Special Education | 2,695 | 83 | 99 | 17 | 2,496 | 82.4 | 17.5 | 0.1 | 164.8 |
| Not Exempt From Passing | 755 | 0 | 22 | 3 | 730 | 71.8 | 28.1 | 0.1 | 176.7 |
| Exempt From Passing | 1,857 | 0 | 77 | 14 | 1,766 | 86.8 | 13.1 | 0.1 | 159.9 |
| Exempt From Taking (APA) ${ }^{5}$ | 83 | 83 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 1,317 | 2 | 8 | 4 | 1,303 | 77.8 | 22.0 | 0.2 | 170.5 |
| Current LEP | 1,115 | 1 | 6 | 4 | 1,104 | 83.4 | 16.5 | 0.1 | 165.5 |
| Former LEP | 202 | 1 | 2 | 0 | 199 | 46.7 | 52.8 | 0.5 | 198.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,338 | 38 | 86 | 21 | 7,193 | 36.0 | 60.4 | 3.6 | 204.8 |
| Male | 6,874 | 45 | 124 | 38 | 6,667 | 45.3 | 52.6 | 2.1 | 195.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | * | * | * | * | * | * | * | * |
| Non-Migrant | 14,205 | 83 | 210 | 59 | 13,853 | 40.5 | 56.7 | 2.9 | 200.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 2,292 | 17 | 12 | 5 | 2,258 | 21.6 | 70.4 | 8.0 | 216.4 |
| Black or African American | 5,803 | 38 | 113 | 32 | 5,620 | 49.4 | 49.6 | 1.0 | 193.9 |
| Asian | 449 | 1 | 1 | 0 | 447 | 26.8 | 66.0 | 7.2 | 213.7 |
| Native Hawaiian or Other Pacific Islander | 7 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 5,537 | 27 | 77 | 22 | 5,411 | 39.8 | 57.8 | 2.4 | 200.2 |
| American Indian or Alaska Native | 18 | 0 | 0 | 0 | 18 | 44.4 | 50.0 | 5.6 | 198.4 |
| Other | 107 | 0 | 7 | 0 | 100 | 68.0 | 32.0 | 0.0 | 174.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 8,208 | 40 | 109 | 35 | 8,024 | 42.9 | 55.1 | 1.9 | 198.9 |
| Non-Economically Disadvantaged | 6,005 | 43 | 101 | 24 | 5,837 | 37.2 | 58.7 | 4.1 | 202.8 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

New Jersey High School Proficiency Assessment
Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Non Special Needs

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 84,392 | 466 | 541 | 118 | 83,267 | 22.3 | 51.8 | 25.9 | 224.6 |
| General Education ${ }^{4}$ | 70,600 | 0 | 292 | 68 | 70,240 | 14.2 | 55.7 | 30.0 | 231.1 |
| Special Education | 12,631 | 466 | 243 | 48 | 11,874 | 66.2 | 30.4 | 3.5 | 189.4 |
| Not Exempt From Passing | 7,666 | 0 | 115 | 33 | 7,518 | 55.5 | 39.5 | 5.0 | 197.2 |
| Exempt From Passing | 4,499 | 0 | 128 | 15 | 4,356 | 84.6 | 14.6 | 0.8 | 176.0 |
| Exempt From Taking (APA) | 466 | 466 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{6}$ | 1,516 | 3 | 9 | 5 | 1,499 | 60.1 | 31.0 | 8.9 | 195.9 |
| Current LEP | 1,188 | 3 | 6 | 2 | 1,177 | 65.3 | 28.0 | 6.8 | 192.1 |
| Former LEP | 328 | 0 | 3 | 3 | 322 | 41.3 | 41.9 | 16.8 | 210.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 41,127 | 160 | 231 | 46 | 40,690 | 22.1 | 54.0 | 23.8 | 223.9 |
| Male | 43,246 | 306 | 309 | 72 | 42,559 | 22.5 | 49.6 | 27.9 | 225.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | * | * | * | * | * | * | * | * |
| Non-Migrant | 84,384 | 466 | 541 | 118 | 83,259 | 22.3 | 51.8 | 25.9 | 224.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 56,094 | 283 | 294 | 85 | 55,432 | 16.4 | 54.6 | 29.0 | 229.2 |
| Black or African American | 9,843 | 66 | 128 | 16 | 9,633 | 50.0 | 44.5 | 5.5 | 200.6 |
| Asian | 7,377 | 20 | 12 | 3 | 7,342 | 8.5 | 38.2 | 53.2 | 243.3 |
| Native Hawaiian or Other Pacific Islander | 132 | 0 | 1 | 1 | 130 | 23.1 | 48.5 | 28.5 | 227.7 |
| Hispanic or Latino | 10,145 | 85 | 94 | 13 | 9,953 | 37.8 | 52.8 | 9.4 | 209.3 |
| American Indian or Alaska Native | 137 | 1 | 3 | 0 | 133 | 24.8 | 42.1 | 33.1 | 224.8 |
| Other | 664 | 11 | 9 | 0 | 644 | 33.1 | 53.9 | 13.0 | 212.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 12,832 | 142 | 137 | 20 | 12,533 | 42.9 | 49.2 | 7.9 | 205.6 |
| Non-Economically Disadvantaged | 71,560 | 324 | 404 | 98 | 70,734 | 18.7 | 52.2 | 29.1 | 228.0 |

${ }^{1}$ Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
3 Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2009 REPORT PRINTED: 8/28/2009 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Non Special Needs

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids ${ }^{1}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{3}$ | 84,392 | 459 | 362 | 132 | 83,439 | 12.4 | 72.4 | 15.1 | 226.6 |
| General Education ${ }^{4}$ | 70,600 | 0 | 201 | 74 | 70,325 | 5.6 | 76.7 | 17.7 | 232.7 |
| Special Education | 12,631 | 459 | 156 | 54 | 11,962 | 47.4 | 51.0 | 1.6 | 195.2 |
| Not Exempt From Passing | 7,876 | 0 | 82 | 34 | 7,760 | 35.2 | 62.5 | 2.3 | 205.2 |
| Exempt From Passing | 4,296 | 0 | 74 | 20 | 4,202 | 69.9 | 29.8 | 0.3 | 176.8 |
| Exempt From Taking (APA) ${ }^{5}$ | 459 | 459 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 6 | 1,516 | 2 | 8 | 5 | 1,501 | 60.6 | 38.8 | 0.7 | 185.9 |
| Current LEP | 1,188 | 2 | 5 | 4 | 1,177 | 67.9 | 31.9 | 0.3 | 180.6 |
| Former LEP | 328 | 0 | 3 | 1 | 324 | 34.0 | 63.9 | 2.2 | 205.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| Female | 41,127 | 152 | 153 | 58 | 40,764 | 9.5 | 71.2 | 19.3 | 230.5 |
| Male | 43,246 | 307 | 208 | 74 | 42,657 | 15.2 | 73.6 | 11.2 | 222.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | * | * | * | * | * | * | * | * |
| Non-Migrant | 84,384 | 459 | 362 | 132 | 83,431 | 12.4 | 72.4 | 15.2 | 226.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |
| White | 56,094 | 281 | 199 | 79 | 55,535 | 8.3 | 74.3 | 17.4 | 230.8 |
| Black or African American | 9,843 | 62 | 82 | 36 | 9,663 | 29.6 | 66.8 | 3.6 | 208.8 |
| Asian | 7,377 | 20 | 10 | 4 | 7,343 | 7.8 | 64.9 | 27.3 | 234.7 |
| Native Hawaiian or Other Pacific Islander | 132 | 0 | 0 | 0 | 132 | 12.9 | 74.2 | 12.9 | 228.1 |
| Hispanic or Latino | 10,145 | 84 | 63 | 13 | 9,985 | 21.6 | 72.9 | 5.6 | 215.6 |
| American Indian or Alaska Native | 137 | 1 | 2 | 0 | 134 | 11.9 | 74.6 | 13.4 | 223.6 |
| Other | 664 | 11 | 6 | 0 | 647 | 21.6 | 71.4 | 7.0 | 215.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 12,832 | 137 | 86 | 38 | 12,571 | 27.1 | 69.0 | 3.9 | 210.9 |
| Non-Economically Disadvantaged | 71,560 | 322 | 276 | 94 | 70,868 | 9.8 | 73.1 | 17.1 | 229.4 |

1 Includes students coded Medical Emergency.
2 Percentages may not total 100 due to rounding.
${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
4 Includes students coded Former LEP who are not Special Education.
5 Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

