TEST DATE: OCTOBER 2009 REPORT PRINTED: 12/18/2009 CYCLE I

## New Jersey High School Proficiency Assessment Summary of State Performance - Mathematics Grade 12

STUDENTS PROCESSED: 25,816 (Excludes students who took Braille, large-print, alternate or other special forms.)

| PERFORMANCE DATA FOR STUDENTS WITH VALID SCALE SCORES ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEMOGRAPHIC GROUP | Number Processed | APA Students | Not Present | Voids ${ }^{2}$ | Not Scored | Valid Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |
|  |  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |
| Total Students ${ }^{3}$ | 25,816 | 86 | 592 | 51 | 4,068 | 21,019 | 13,072 | 62.2 | 7,639 | 36.3 | 308 | 1.5 |
| General Education ${ }^{4}$ | 18,077 | 0 | 342 | 34 | 1,680 | 16,021 | 9,249 | 57.7 | 6,498 | 40.6 | 274 | 1.7 |
| Special Education | 5,869 | 86 | 218 | 16 | 2,177 | 3,372 | 2,466 | 73.1 | 880 | 26.1 | 26 | 0.8 |
| Not Exempt From Passing | 2,400 | 0 | 146 | 6 | 332 | 1,916 | 1,219 | 63.6 | 678 | 35.4 | 19 | 1.0 |
| Exempt From Passing | 3,383 | 0 | 72 | 10 | 1,845 | 1,456 | 1,247 | 85.6 | 202 | 13.9 | 7 | 0.5 |
| Exempt From Taking (APA) ${ }^{5}$ | 86 | 86 | -- | -- | -- | -- |  |  |  |  |  |  |
| Limited English Proficient ${ }^{6}$ | 2,358 | 1 | 40 | 1 | 311 | 2,005 | 1,642 | 81.9 | 353 | 17.6 | 10 | 0.5 |
| Current LEP | 1,902 | 1 | 33 | 1 | 229 | 1,638 | 1,367 | 83.5 | 263 | 16.1 | 8 | 0.5 |
| Former LEP | 456 | 0 | 7 | 0 | 82 | 367 | 275 | 74.9 | 90 | 24.5 | 2 | 0.5 |
| Students Coded SE \& Current LEP | P 32 | 1 | 1 | 0 | 18 | 12 |  |  |  |  |  |  |
| SCALE SCORE MEANS \& CLUSTER MEANS FOR STUDENTS WITH VALID SCALE SCORES |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Scale Score ${ }^{7}$ Mean | Number <br> Numer <br> Operati |  | Geometry Measurem |  | terns \& Algebra | Data An Probability Mathem | nalysis, \& Discrete natics | Know | ledge | Mathe Proce Problem | matical ses Solving |
| Total Points Possible | 48 | 7 |  | 13 |  | 14 | 14 |  |  | 48 |  |  |
| Just Proficient Mean ${ }^{8}$ |  | 3.1 |  | 4.1 |  | 5.8 | 6.0 |  |  | . 0 | 16 |  |
| Total Students ${ }^{3}$ | 191.0 | 2.8 |  | 3.8 |  | 5.0 | 5.4 |  |  | 7.0 | 14 |  |
| General Education ${ }^{4}$ | 194.1 | 2.9 |  | 4.0 |  | 5.3 | 5.7 |  |  | . 9 | 15 |  |
| Special Education | 183.0 | 2.6 |  | 3.3 |  | 4.1 | 4.7 |  |  | . 7 | 12 |  |
| Not Exempt From Passing | 190.1 | 2.8 |  | 3.8 |  | 4.7 | 5.4 |  |  | . 7 | 14 |  |
| Exempt From Passing | 173.6 | 2.3 |  | 2.6 |  | 3.3 | 3.8 |  |  | . 1 | 10 |  |
| Limited English Proficient ${ }^{6}$ | 178.1 | 2.4 |  | 3.3 |  | 3.9 | 3.7 |  |  | . 4 | 11 |  |
| Current LEP | 176.8 | 2.4 |  | 3.2 |  | 3.8 | 3.6 |  |  | . 0 | 10 |  |
| Former LEP | 183.8 | 2.5 |  | 3.7 |  | 4.4 | 4.3 |  |  | . 9 | 12 |  |

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# New Jersey High School Proficiency Assessment Summary of State Performance - Language Arts Literacy Grade 12 

STUDENTS PROCESSED: 25,816 (Excludes students who took Braille, large-print, alternate or other special forms.)

| PERFORMANCE DATA FOR STUDENTS WITH VALID SCALE SCORES ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEMOGRAPHIC GROUP | Number Processed | APA Students | Not Present | Voids ${ }^{2}$ | Not Scored | Valid Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |
|  |  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |
| Total Students ${ }^{3}$ | 25,816 | 81 | 474 | 51 | 12,688 | 12,522 | 5,898 | 47.1 | 6,345 | 50.7 | 279 | 2.2 |
| General Education ${ }^{4}$ | 18,077 | 0 | 273 | 28 | 9,340 | 8,436 | 2,981 | 35.3 | 5,187 | 61.5 | 268 | 3.2 |
| Special Education | 5,869 | 81 | 178 | 23 | 3,191 | 2,396 | 1,455 | 60.7 | 930 | 38.8 | 11 | 0.5 |
| Not Exempt From Passing | 3,051 | 0 | 124 | 10 | 1,671 | 1,246 | 588 | 47.2 | 648 | 52.0 | 10 | 0.8 |
| Exempt From Passing | 2,737 | 0 | 54 | 13 | 1,520 | 1,150 | 867 | 75.4 | 282 | 24.5 | 1 | 0.1 |
| Exempt From Taking (APA) ${ }^{5}$ | 81 | 81 | -- | -- | -- | -- |  |  |  |  |  |  |
| Limited English Proficient ${ }^{6}$ | 2,358 | 0 | 30 | 1 | 311 | 2,016 | 1,702 | 84.4 | 314 | 15.6 | 0 | 0.0 |
| Current LEP | 1,902 | 0 | 26 | 0 | 177 | 1,699 | 1,470 | 86.5 | 229 | 13.5 | 0 | 0.0 |
| Former LEP | 456 | 0 | 4 | 1 | 134 | 317 | 232 | 73.2 | 85 | 26.8 | 0 | 0.0 |
| Students Coded SE \& Current LEP | P 32 | 0 | 3 | 0 | 20 | 9 |  |  |  |  |  |  |
| SCALE SCORE MEANS \& CLUSTER MEANS FOR STUDENTS WITH VALID SCALE SCORES |  |  |  |  |  |  |  |  |  |  |  |  |
| Scale Score ${ }^{7}$ Mean |  | Writing |  | Writing Picture | Writing / Persuasive |  | Reading |  | Interpreting Text |  | Analyzing / Critiquing Text |  |
| Total Points Possible | 54 | 18 |  | 6 |  | 12 | 36 |  | 14 |  | 22 |  |
| Just Proficient Mean ${ }^{8}$ |  | 8.8 |  | 3.0 |  | 5.8 | 16.7 |  | 7.2 |  | 9.5 |  |
| Total Students ${ }^{3}$ | 196.3 | 8.5 |  | 3.0 |  | 5.5 | 16.5 |  | 7.0 |  | 9.5 |  |
| General Education ${ }^{4}$ | 205.6 | 9.2 |  | 3.1 |  | 6.0 | 17.8 |  | 7.6 |  | 10.2 |  |
| Special Education | 185.1 | 7.8 |  | 2.8 |  | 4.9 | 14.8 |  | 6.3 |  | 8.4 |  |
| Not Exempt From Passing | 195.9 | 8.5 |  | 3.1 |  | 5.4 | 16.4 |  | 7.0 |  | 9.4 |  |
| Exempt From Passing | 173.3 | 7.0 |  | 2.6 | 4.4 |  | 13.0 |  | 5.6 |  | 7.4 |  |
| Limited English Proficient ${ }^{6}$ | 168.3 | 6.4 |  | 2.3 | 4.1 |  | 12.5 |  | 5.1 |  | 7.4 |  |
| Current LEP | 165.3 | 6.1 |  | 2.2 | 3.95.2 |  | 12.2 |  | 5.0 |  | 7.2 |  |
| Former LEP | 184.5 | 7.9 |  | 2.7 |  |  | 14.4 |  | 5.9 |  | 8.5 |  |

[^1]
[^0]:    ${ }^{1}$ Percentages may not total 100 due to rounding.
    2 Includes students coded Medical Emergency.
    ${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
    ${ }^{4}$ Includes students coded Former LEP who are not Special Education.
    ${ }^{5}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
    ${ }^{6}$ Includes students coded Current and Former LEP.
    ${ }^{7}$ The range of scale scores is 100 to 300 .
    8 The numbers in this row are the statewide raw score means for students whose scale score is 200 .

[^1]:    ${ }^{1}$ Percentages may not total 100 due to rounding.
    ${ }^{2}$ Includes students coded Medical Emergency.
    ${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
    ${ }^{4}$ Includes students coded Former LEP who are not Special Education.
    ${ }^{5}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
    ${ }^{6}$ Includes students coded Current and Former LEP.
    ${ }^{7}$ The range of scale scores is 100 to 300 .
    8 The numbers in this row are the statewide raw score means for students whose scale score is 200 .

