TEST DATE: OCTOBER 2009 REPORT PRINTED: 12/18/2009 CYCLE I

## New Jersey High School Proficiency Assessment Summary of State Performance - Mathematics Grade R11

STUDENTS PROCESSED: 1,310 (Excludes students who took Braille, large-print, alternate or other special forms.)

| PERFORMANCE DATA FOR STUDENTS WITH VALID SCALE SCORES ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEMOGRAPHIC GROUP | Number Processed | APA <br> Students | Not Present | Voids ${ }^{2}$ | Not Scored | Valid Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |
|  |  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |
| Total Students ${ }^{3}$ | 1,310 | 1 | 125 | 8 | 89 | 1,087 | 827 | 76.1 | 251 | 23.1 | 9 | 0.8 |
| General Education ${ }^{4}$ | 928 | 0 | 91 | 5 | 42 | 790 | 556 | 70.4 | 226 | 28.6 | 8 | 1.0 |
| Special Education | 285 | 1 | 29 | 3 | 43 | 209 | 189 | 90.4 | 19 | 9.1 | 1 | 0.5 |
| Not Exempt From Passing | 87 | 0 | 9 | 1 | 5 | 72 | 60 | 83.3 | 11 | 15.3 | 1 | 1.4 |
| Exempt From Passing | 197 | 0 | 20 | 2 | 38 | 137 | 129 | 94.2 | 8 | 5.8 | 0 | 0.0 |
| Exempt From Taking (APA) ${ }^{5}$ | 1 | 1 | -- | -- | -- | -- |  |  |  |  |  |  |
| Limited English Proficient ${ }^{6}$ | 115 | 0 | 7 | 0 | 6 | 102 | 95 | 93.1 | 7 | 6.9 | 0 | 0.0 |
| Current LEP | 97 | 0 | 5 | 0 | 4 | 88 | 82 | 93.2 | 6 | 6.8 | 0 | 0.0 |
| Former LEP | 18 | 0 | 2 | 0 | 2 | 14 | 13 | 92.9 | 1 | 7.1 | 0 | 0.0 |
| Students Coded SE \& Current LEP | P 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |
| SCALE SCORE MEANS \& CLUSTER MEANS FOR STUDENTS WITH VALID SCALE SCORES |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Scale Score ${ }^{7}$ Mean | Numbe <br> Numer <br> Operati |  | Geometry Measurem |  | terns \& gebra | Data An Probability Mathem | nalysis, \& Discrete matics | Know | ledge | Mathem Proce Problem | matical sses Solving |
| Total Points Possible | 48 | 7 |  | 13 |  | 14 | 14 |  |  | 48 |  | 42 |
| Just Proficient Mean ${ }^{8}$ |  | 3.1 |  | 4.1 |  | 5.8 | 6.0 |  |  | 19.0 | 16 |  |
| Total Students ${ }^{3}$ | 182.5 | 2.6 |  | 3.2 |  | 4.4 | 4.4 |  |  | 14.6 | 12 | . 3 |
| General Education ${ }^{4}$ | 187.1 | 2.7 |  | 3.4 |  | 4.9 | 4.9 |  |  | 15.9 | 13 | . 6 |
| Special Education | 170.8 | 2.3 |  | 2.4 |  | 3.1 | 3.6 |  |  | 11.3 |  | . 3 |
| Not Exempt From Passing | 178.3 | 2.6 |  | 2.7 |  | 3.8 | 4.3 |  |  | 13.4 | 11 | . 2 |
| Exempt From Passing | 166.9 | 2.1 |  | 2.2 |  | 2.8 | 3.2 |  |  | 10.2 | 8 | . 3 |
| Limited English Proficient ${ }^{6}$ | 168.6 | 2.2 |  | 2.7 |  | 3.0 | 2.8 |  |  | 10.7 | 8 | . 7 |
| Current LEP | 168.3 | 2.2 |  | 2.7 |  | 3.0 | 2.8 |  |  | 0.6 |  | . 5 |
| Former LEP | 170.0 | 2.4 |  | 2.8 |  | 3.0 | 2.9 |  |  | 1.1 | 9 | . 5 |

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# New Jersey High School Proficiency Assessment Summary of State Performance - Language Arts Literacy Grade R11 

STUDENTS PROCESSED: 1,310 (Excludes students who took Braille, large-print, alternate or other special forms.)

| PERFORMANCE DATA FOR STUDENTS WITH VALID SCALE SCORES ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEMOGRAPHIC GROUP | Number Processed | APA Students | Not Present | Voids ${ }^{2}$ | Not Scored | Valid Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |
|  |  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |
| Total Students ${ }^{3}$ | 1,310 | 1 | 100 | 7 | 266 | 936 | 514 | 54.9 | 410 | 43.8 | 12 | 1.3 |
| General Education ${ }^{4}$ | 928 | 0 | 72 | 5 | 210 | 641 | 272 | 42.4 | 357 | 55.7 | 12 | 1.9 |
| Special Education | 285 | 1 | 25 | 1 | 55 | 203 | 157 | 77.3 | 46 | 22.7 | 0 | 0.0 |
| Not Exempt From Passing | 96 | 0 | 10 | 0 | 23 | 63 | 33 | 52.4 | 30 | 47.6 | 0 | 0.0 |
| Exempt From Passing | 188 | 0 | 15 | 1 | 32 | 140 | 124 | 88.6 | 16 | 11.4 | 0 | 0.0 |
| Exempt From Taking (APA) ${ }^{5}$ | 1 | 1 | -- | -- | -- | -- |  |  |  |  |  |  |
| Limited English Proficient ${ }^{6}$ | 115 | 0 | 5 | 1 | 4 | 105 | 95 | 90.5 | 10 | 9.5 | 0 | 0.0 |
| Current LEP | 97 | 0 | 3 | 1 | 1 | 92 | 85 | 92.4 | 7 | 7.6 | 0 | 0.0 |
| Former LEP | 18 | 0 | 2 | 0 | 3 | 13 | 10 | 76.9 | 3 | 23.1 | 0 | 0.0 |
| Students Coded SE \& Current LEP | P 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  |
| SCALE SCORE MEANS \& CLUSTER MEANS FOR STUDENTS WITH VALID SCALE SCORES |  |  |  |  |  |  |  |  |  |  |  |  |
| Scale Score ${ }^{7}$ Mean |  | Writing |  | Writing / Picture | Writing / <br> Persuasive |  | Reading |  | Interpreting Text |  | Analyzing / Critiquing Text |  |
| Total Points Possible | 54 | 18 |  | 6 | 12 |  | 36 |  | 14 |  | 22 |  |
| Just Proficient Mean ${ }^{8}$ |  | 8.8 |  | 3.0 | 5.8 |  | 16.7 |  | 7.2 |  | 9.5 |  |
| Total Students ${ }^{3}$ | 187.3 | 7.8 |  | 2.8 | 5.0 |  | 15.3 |  | 6.6 |  | 8.7 |  |
| General Education ${ }^{4}$ | 198.6 | 8.6 |  | 3.0 | 5.6 |  | 16.9 |  | 7.3 |  | 9.6 |  |
| Special Education | 166.7 | 6.4 |  | 2.5 | 3.9 |  | 12.3 |  | 5.3 |  | 7.0 |  |
| Not Exempt From Passing | 186.0 | 7.5 |  | 2.9 | 4.6 |  | 15.3 |  | 6.5 |  | 8.8 |  |
| Exempt From Passing | 158.0 | 5.9 |  | 2.3 | 3.6 |  | 11.0 |  | 4.7 |  | 6.3 |  |
| Limited English Proficient ${ }^{6}$ | 155.6 | 5.4 |  | 2.1 | 3.3 |  | 11.0 |  | 4.3 |  | 6.6 |  |
| Current LEP | 154.0 | 5.3 |  | 2.1 | 3.2 |  | 10.8 |  | 4.2 |  | 6.6 |  |
| Former LEP | 166.5 | 6.2 |  | 2.5 | 3.7 |  | 12.3 |  | 5.2 |  | 7.1 |  |

[^1]
[^0]:    ${ }^{1}$ Percentages may not total 100 due to rounding.
    2 Includes students coded Medical Emergency.
    ${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
    ${ }^{4}$ Includes students coded Former LEP who are not Special Education.
    ${ }^{5}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
    ${ }^{6}$ Includes students coded Current and Former LEP.
    ${ }^{7}$ The range of scale scores is 100 to 300 .
    8 The numbers in this row are the statewide raw score means for students whose scale score is 200.

[^1]:    ${ }^{1}$ Percentages may not total 100 due to rounding.
    2 Includes students coded Medical Emergency.
    ${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
    ${ }^{4}$ Includes students coded Former LEP who are not Special Education.
    ${ }^{5}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
    ${ }^{6}$ Includes students coded Current and Former LEP.
    ${ }^{7}$ The range of scale scores is 100 to 300 .
    8 The numbers in this row are the statewide raw score means for students whose scale score is 200.

