TEST DATE: OCTOBER 2009 REPORT PRINTED: 12/18/2009 CYCLE I

## New Jersey High School Proficiency Assessment Summary of State Performance - Mathematics Grade R12

STUDENTS PROCESSED: 434 (Excludes students who took Braille, large-print, alternate or other special forms.)

| PERFORMANCE DATA FOR STUDENTS WITH VALID SCALE SCORES ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEMOGRAPHIC GROUP | Number Processed | APA Students | Not Present | Voids ${ }^{2}$ | Not Scored | Valid Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |
|  |  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |
| Total Students ${ }^{3}$ | 434 | 0 | 52 | 3 | 40 | 339 | 281 | 82.9 | 56 | 16.5 | 2 | 0.6 |
| General Education ${ }^{4}$ | 322 | 0 | 40 | 2 | 27 | 253 | 204 | 80.6 | 48 | 19.0 | 1 | 0.4 |
| Special Education | 65 | 0 | 7 | 1 | 11 | 46 | 42 | 91.3 | 3 | 6.5 | 1 | 2.2 |
| Not Exempt From Passing | 17 | 0 | 1 | 0 | 2 | 14 | 11 | 78.6 | 2 | 14.3 | 1 | 7.1 |
| Exempt From Passing | 48 | 0 | 6 | 1 | 9 | 32 | 31 | 96.9 | 1 | 3.1 | 0 | 0.0 |
| Exempt From Taking (APA) ${ }^{5}$ | 0 | 0 | -- | -- | -- | -- |  |  |  |  |  |  |
| Limited English Proficient ${ }^{6}$ | 71 | 0 | 9 | 0 | 6 | 56 | 49 | 87.5 | 7 | 12.5 | 0 | 0.0 |
| Current LEP | 50 | 0 | 5 | 0 | 3 | 42 | 37 | 88.1 | 5 | 11.9 | 0 | 0.0 |
| Former LEP | 21 | 0 | 4 | 0 | 3 | 14 | 12 | 85.7 | 2 | 14.3 | 0 | 0.0 |
| Students Coded SE \& Current LEP | P 3 | 0 | 0 | 0 | 1 | 2 |  |  |  |  |  |  |
| SCALE SCORE MEANS \& CLUSTER MEANS FOR STUDENTS WITH VALID SCALE SCORES |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Scale Score ${ }^{7}$ Mean | Number \& Numerical Operations |  | Geometry \& Pa <br> Measurement $\quad$ A |  | tterns \& Algebra | Data Analysis, Probability \& Discrete Mathematics |  | Knowledge |  | Mathematical Processes Problem Solving |  |
| Total Points Possible | 48 | 7 |  | 13 14 |  |  | 14 |  | 48 |  | 42 |  |
| Just Proficient Mean ${ }^{8}$ |  | 3.1 |  | 4.1 5.8 |  |  | 6.0 |  | 19.0 |  | 16.4 |  |
| Total Students ${ }^{3}$ <br> General Education ${ }^{4}$ <br> Special Education <br> Not Exempt From Passing <br> Exempt From Passing <br> Limited English Proficient ${ }^{6}$ <br> Current LEP <br> Former LEP | 178.5 | 2.6 |  | 2.8 | 3.9 |  | 4.1 |  | 13.5 |  | 11.3 |  |
|  | 181.0 | 2.7 |  | 2.9 | 4.2 |  | 4.4 |  | 14.2 |  | 11.9 |  |
|  | 167.7 | 2.4 |  | 2.3 | 2.8 |  | 3.1 |  | 10.5 |  | 8.6 |  |
|  | 181.7 | 2.6 |  | 3.9 | 3.6 |  | 4.4 |  | 14.5 |  | 12.0 |  |
|  | 161.5 | 2.3 |  | 1.6 | 2.4 |  | 2.5 |  | 8.8 |  | 7.0 |  |
|  | 173.9 | 2.5 |  | 2.9 | 3.5 |  | 3.3 |  | 12.2 |  | 10.1 |  |
|  | 174.4 | 2.4 |  | 3.0 | 3.6 |  | 3.3 |  | 12.3 |  | 10.2 |  |
|  | 172.4 | 2.6 |  | 2.6 | 3.3 |  | 3.2 |  | 11.8 |  | 9.6 |  |

[^0]TEST DATE: OCTOBER 2009 REPORT PRINTED: 12/18/2009 CYCLE I

# New Jersey High School Proficiency Assessment Summary of State Performance - Language Arts Literacy Grade R12 

STUDENTS PROCESSED: 434 (Excludes students who took Braille, large-print, alternate or other special forms.)

| PERFORMANCE DATA FOR STUDENTS WITH VALID SCALE SCORES ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEMOGRAPHIC GROUP | Number Processed | APA Students | Not Present | Voids ${ }^{2}$ | Not Scored | Valid Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |
|  |  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |
| Total Students ${ }^{3}$ | 434 | 0 | 44 | 4 | 125 | 261 | 178 | 68.2 | 81 | 31.0 | 2 | 0.8 |
| General Education ${ }^{4}$ | 322 | 0 | 31 | 1 | 108 | 182 | 105 | 57.7 | 75 | 41.2 | 2 | 1.1 |
| Special Education | 65 | 0 | 7 | 3 | 17 | 38 | 34 | 89.5 | 4 | 10.5 | 0 | 0.0 |
| Not Exempt From Passing | 23 | 0 | 2 | 1 | 6 | 14 | 11 | 78.6 | 3 | 21.4 | 0 | 0.0 |
| Exempt From Passing | 42 | 0 | 5 | 2 | 11 | 24 | 23 | 95.8 | 1 | 4.2 | 0 | 0.0 |
| Exempt From Taking (APA) ${ }^{5}$ | 0 | 0 | -- | -- | -- | -- |  |  |  |  |  |  |
| Limited English Proficient ${ }^{6}$ | 71 | 0 | 8 | 0 | 7 | 56 | 53 | 94.6 | 3 | 5.4 | 0 | 0.0 |
| Current LEP | 50 | 0 | 6 | 0 | 1 | 43 | 41 | 95.3 | 2 | 4.7 | 0 | 0.0 |
| Former LEP | 21 | 0 | 2 | 0 | 6 | 13 | 12 | 92.3 | 1 | 7.7 | 0 | 0.0 |
| Students Coded SE \& Current LEP | P 3 | 0 | 0 | 0 | 1 | 2 |  |  |  |  |  |  |
| SCALE SCORE MEANS \& CLUSTER MEANS FOR STUDENTS WITH VALID SCALE SCORES |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Scale Score ${ }^{7}$ Mean | Writing |  | Writing / Picture | Writing / Persuasive |  | Reading |  | Interpreting Text |  | Analyzing / Critiquing Text |  |
| Total Points Possible | 54 | 18 |  | 6 | 12 |  | 36 |  | 14 |  | 22 |  |
| Just Proficient Mean ${ }^{8}$ |  | 8.8 |  | 3.0 | 5.8 |  | 16.7 |  | 7.2 |  | 9.5 |  |
| Total Students ${ }^{3}$ | 177.5 | 7.4 |  | 2.6 | 4.8 |  | 13.6 |  | 5.8 |  | 7.8 |  |
| General Education ${ }^{4}$ | 188.5 | 8.2 |  | 2.9 | 5.3 |  | 15.1 |  | 6.4 |  | 8.7 |  |
| Special Education | 151.5 | 5.5 |  | 2.0 | 3.4 |  | 10.1 |  | 4.6 |  | 5.4 |  |
| Not Exempt From Passing | 168.8 | 6.5 |  | 2.4 | 4.1 |  | 12.5 |  | 5.0 |  | 7.5 |  |
| Exempt From Passing | 141.5 | 4.9 |  | 1.8 | 3.1 |  | 8.6 |  | 4.4 |  | 4.2 |  |
| Limited English Proficient ${ }^{6}$ | 154.0 | 5.7 |  | 2.0 | 3.8 |  | 10.3 |  | 4.3 |  | 6.0 |  |
| Current LEP | 152.0 | 5.5 |  | 1.9 | 3.5 |  | 10.1 |  | 4.1 |  | 6.0 |  |
| Former LEP | 160.8 | 6.6 |  | 2.0 | 4.6 |  | 10.8 |  | 4.8 |  | 6.1 |  |

[^1]
[^0]:    ${ }^{1}$ Percentages may not total 100 due to rounding
    ${ }^{2}$ Includes students coded Medical Emergency.
    ${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
    ${ }^{4}$ Includes students coded Former LEP who are not Special Education.
    ${ }^{5}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
    ${ }^{6}$ Includes students coded Current and Former LEP.
    ${ }^{7}$ The range of scale scores is 100 to 300 .
    ${ }^{8}$ The numbers in this row are the statewide raw score means for students whose scale score is 200.

[^1]:    ${ }^{1}$ Percentages may not total 100 due to rounding.
    2 Includes students coded Medical Emergency.
    ${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
    ${ }^{4}$ Includes students coded Former LEP who are not Special Education.
    ${ }^{5}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
    ${ }^{6}$ Includes students coded Current and Former LEP.
    ${ }^{7}$ The range of scale scores is 100 to 300 .
    8 The numbers in this row are the statewide raw score means for students whose scale score is 200 .

