TEST DATE: SPRING 2009
REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 3

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 102,761 | 775 | 115 | 450 | 101,421 | 37,832 | 37.3 | 57,708 | 56.9 | 5,881 | 5.8 | 206.0 |
| General Education ${ }^{5}$ | 82,604 | 0 | 57 | 88 | 82,459 | 25,291 | 30.7 | 51,566 | 62.5 | 5,602 | 6.8 | 210.4 |
| Special Education | 16,159 | 775 | 39 | 85 | 15,260 | 9,948 | 65.2 | 5,059 | 33.2 | 253 | 1.7 | 187.3 |
| Limited English Proficient ${ }^{6}$ | 6,844 | 24 | 20 | 289 | 6,511 | 4,146 | 63.7 | 2,281 | 35.0 | 84 | 1.3 | 189.7 |
| Current LEP | 4,423 | 17 | 20 | 286 | 4,100 | 2,950 | 72.0 | 1,122 | 27.4 | 28 | 0.7 | 184.4 |
| Former LEP | 2,421 | 7 | 0 | 3 | 2,411 | 1,196 | 49.6 | 1,159 | 48.1 | 56 | 2.3 | 198.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,876 | 218 | 54 | 195 | 49,409 | 15,804 | 32.0 | 29,671 | 60.1 | 3,934 | 8.0 | 210.2 |
| Male | 52,807 | 555 | 57 | 255 | 51,940 | 21,977 | 42.3 | 28,016 | 53.9 | 1,947 | 3.7 | 202.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 17 | 0 | 0 | 0 | 17 | 12 | 70.6 | 5 | 29.4 | 0 | 0.0 | 185.0 |
| Non-Migrant | 102,744 | 775 | 115 | 450 | 101,404 | 37,820 | 37.3 | 57,703 | 56.9 | 5,881 | 5.8 | 206.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,773 | 370 | 30 | 125 | 53,248 | 14,335 | 26.9 | 34,868 | 65.5 | 4,045 | 7.6 | 212.4 |
| Black or African American | 17,388 | 156 | 33 | 114 | 17,085 | 9,996 | 58.5 | 6,795 | 39.8 | 294 | 1.7 | 192.7 |
| Asian | 9,154 | 47 | 19 | 152 | 8,936 | 1,875 | 21.0 | 6,013 | 67.3 | 1,048 | 11.7 | 217.7 |
| Pacific Islander | 258 | 1 | 0 | 0 | 257 | 79 | 30.7 | 152 | 59.1 | 26 | 10.1 | 211.1 |
| Hispanic or Latino | 20,896 | 180 | 23 | 50 | 20,643 | 11,002 | 53.3 | 9,233 | 44.7 | 408 | 2.0 | 195.7 |
| Amer. Indian/AK Native | 116 | 1 | 0 | 1 | 114 | 50 | 43.9 | 59 | 51.8 | 5 | 4.4 | 200.9 |
| Other | 1,176 | 20 | 10 | 8 | 1,138 | 495 | 43.5 | 588 | 51.7 | 55 | 4.8 | 201.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 34,417 | 265 | 56 | 216 | 33,880 | 19,532 | 57.7 | 13,844 | 40.9 | 504 | 1.5 | 193.3 |
| Non-Econ. Disadvantaged | 68,344 | 510 | 59 | 234 | 67,541 | 18,300 | 27.1 | 43,864 | 64.9 | 5,377 | 8.0 | 212.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.

- Includes students coded Current and Former LEP.

7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 102,761 | 709 | 138 | 185 | 101,729 | 25,226 | 24.8 | 44,046 | 43.3 | 32,457 | 31.9 | 227.0 |
| General Education ${ }^{5}$ | 82,604 | 0 | 61 | 76 | 82,467 | 16,713 | 20.3 | 36,570 | 44.3 | 29,184 | 35.4 | 231.8 |
| Special Education | 16,159 | 709 | 65 | 96 | 15,289 | 6,521 | 42.7 | 5,987 | 39.2 | 2,781 | 18.2 | 207.8 |
| Limited English Proficient 6 | 6,844 | 22 | 15 | 18 | 6,789 | 2,950 | 43.5 | 2,661 | 39.2 | 1,178 | 17.4 | 207.5 |
| Current LEP | 4,423 | 17 | 14 | 16 | 4,376 | 2,258 | 51.6 | 1,599 | 36.5 | 519 | 11.9 | 199.1 |
| Former LEP | 2,421 | 5 | 1 | 2 | 2,413 | 692 | 28.7 | 1,062 | 44.0 | 659 | 27.3 | 222.6 |
| Gender 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,876 | 200 | 50 | 69 | 49,557 | 12,238 | 24.7 | 21,837 | 44.1 | 15,482 | 31.2 | 226.7 |
| Male | 52,807 | 509 | 85 | 114 | 52,099 | 12,946 | 24.8 | 22,187 | 42.6 | 16,966 | 32.6 | 227.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 17 | 0 | 0 | 0 | 17 | 9 | 52.9 | 7 | 41.2 | 1 | 5.9 | 189.5 |
| Non-Migrant | 102,744 | 709 | 138 | 185 | 101,712 | 25,217 | 24.8 | 44,039 | 43.3 | 32,456 | 31.9 | 227.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,773 | 337 | 41 | 64 | 53,331 | 8,469 | 15.9 | 24,515 | 46.0 | 20,347 | 38.2 | 235.6 |
| Black or African American | 17,388 | 155 | 48 | 64 | 17,121 | 7,925 | 46.3 | 6,706 | 39.2 | 2,490 | 14.5 | 203.9 |
| Asian | 9,154 | 41 | 10 | 6 | 9,097 | 871 | 9.6 | 2,970 | 32.6 | 5,256 | 57.8 | 252.2 |
| Pacific Islander | 258 | 1 | 0 | 0 | 257 | 36 | 14.0 | 109 | 42.4 | 112 | 43.6 | 239.8 |
| Hispanic or Latino | 20,896 | 160 | 32 | 43 | 20,661 | 7,471 | 36.2 | 9,218 | 44.6 | 3,972 | 19.2 | 213.2 |
| Amer. Indian/AK Native | 116 | 1 | 0 | 1 | 114 | 37 | 32.5 | 51 | 44.7 | 26 | 22.8 | 218.3 |
| Other | 1,176 | 14 | 7 | 7 | 1,148 | 417 | 36.3 | 477 | 41.6 | 254 | 22.1 | 215.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 34,417 | 250 | 64 | 99 | 34,004 | 13,998 | 41.2 | 14,327 | 42.1 | 5,679 | 16.7 | 208.7 |
| Non-Econ. Disadvantaged | 68,344 | 459 | 74 | 86 | 67,725 | 11,228 | 16.6 | 29,719 | 43.9 | 26,778 | 39.5 | 236.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG A - Grade 3

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 18,311 | 185 | 39 | 122 | 17,965 | 10,698 | 59.5 | 6,996 | 38.9 | 271 | 1.5 | 191.5 |
| General Education ${ }^{5}$ | 13,718 | 0 | 23 | 36 | 13,659 | 7,272 | 53.2 | 6,132 | 44.9 | 255 | 1.9 | 196.3 |
| Special Education | 2,550 | 185 | 13 | 27 | 2,325 | 2,016 | 86.7 | 304 | 13.1 | 5 | 0.2 | 169.3 |
| Limited English Proficient ${ }^{6}$ | 3,315 | 13 | 4 | 66 | 3,232 | 2,154 | 66.6 | 1,047 | 32.4 | 31 | 1.0 | 187.1 |
| Current LEP | 2,278 | 9 | 4 | 64 | 2,201 | 1,608 | 73.1 | 581 | 26.4 | 12 | 0.5 | 183.0 |
| Former LEP | 1,037 | 4 | 0 | 2 | 1,031 | 546 | 53.0 | 466 | 45.2 | 19 | 1.8 | 196.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,827 | 60 | 16 | 54 | 8,697 | 4,751 | 54.6 | 3,765 | 43.3 | 181 | 2.1 | 195.4 |
| Male | 9,457 | 125 | 22 | 68 | 9,242 | 5,926 | 64.1 | 3,226 | 34.9 | 90 | 1.0 | 187.9 |
| Migrant Status Migrant | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 18,304 | 185 | 39 | 122 | 17,958 | 10,693 | 59.5 | 6,994 | 38.9 | 271 | 1.5 | 191.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,553 | 14 | 4 | 17 | 1,518 | 660 | 43.5 | 811 | 53.4 | 47 | 3.1 | 201.5 |
| Black or African American | 6,982 | 74 | 17 | 66 | 6,825 | 4,468 | 65.5 | 2,272 | 33.3 | 85 | 1.2 | 187.8 |
| Asian | 337 | 2 | 0 | 17 | 318 | 151 | 47.5 | 157 | 49.4 | 10 | 3.1 | 199.6 |
| Pacific Islander | 13 | 0 | 0 | 0 | 13 | 10 | 76.9 | 3 | 23.1 | 0 | 0.0 | 180.8 |
| Hispanic or Latino | 9,299 | 92 | 13 | 21 | 9,173 | 5,333 | 58.1 | 3,714 | 40.5 | 126 | 1.4 | 192.5 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 0 | 14 | 7 | 50.0 | 6 | 42.9 | , | 7.1 | 195.3 |
| Other | 113 | 3 | 5 | 1 | 104 | 69 | 66.3 | 33 | 31.7 | 2 | 1.9 | 182.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 15,370 | 131 | 31 | 93 | 15,115 | 9,264 | 61.3 | 5,662 | 37.5 | 189 | 1.3 | 190.6 |
| Non-Econ. Disadvantaged | 2,941 | 54 | 8 | 29 | 2,850 | 1,434 | 50.3 | 1,334 | 46.8 | 82 | 2.9 | 196.2 |

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3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 3

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | $\begin{gathered} \text { Not } \\ \text { Present } \end{gathered}$ | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number <br> Percent |  | Pro <br> Number | ient Percent | Advanced Number | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 18,311 | 177 | 50 | 77 | 18,007 | 7,883 | 43.8 | 7,109 | 39.5 | 3,015 | 16.7 | 206.5 |
| General Education ${ }^{5}$ | 13,718 | 0 | 24 | 35 | 13,659 | 5,275 | 38.6 | 5,754 | 42.1 | 2,630 | 19.3 | 211.5 |
| Special Education | 2,550 | 177 | 18 | 30 | 2,325 | 1,548 | 66.6 | 626 | 26.9 | 151 | 6.5 | 184.0 |
| Limited English Proficient 6 | 3,315 | 14 | 11 | 15 | 3,275 | 1,532 | 46.8 | 1,236 | 37.7 | 507 | 15.5 | 204.0 |
| Current LEP | 2,278 | 10 | 10 | 13 | 2,245 | 1,212 | 54.0 | 785 | 35.0 | 248 | 11.0 | 196.8 |
| Former LEP | 1,037 | 4 | 1 | 2 | 1,030 | 320 | 31.1 | 451 | 43.8 | 259 | 25.1 | 219.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,827 | 61 | 18 | 24 | 8,724 | 3,756 | 43.1 | 3,522 | 40.4 | 1,446 | 16.6 | 207.1 |
| Male | 9,457 | 116 | 31 | 52 | 9,258 | 4,107 | 44.4 | 3,584 | 38.7 | 1,567 | 16.9 | 206.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 18,304 | 177 | 50 | 77 | 18,000 | 7,879 | 43.8 | 7,106 | 39.5 | 3,015 | 16.8 | 206.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,553 | 12 | 3 | 7 | 1,531 | 432 | 28.2 | 691 | 45.1 | 408 | 26.6 | 221.9 |
| Black or African American | 6,982 | 77 | 21 | 44 | 6,840 | 3,679 | 53.8 | 2,377 | 34.8 | 784 | 11.5 | 196.7 |
| Asian | 337 | 2 | 0 | 0 | 335 | 91 | 27.2 | 130 | 38.8 | 114 | 34.0 | 227.1 |
| Pacific Islander | 13 | 0 | 0 | 0 | 13 | 6 | 46.2 | 6 | 46.2 | 1 | 7.7 | 207.2 |
| Hispanic or Latino | 9,299 | 83 | 23 | 25 | 9,168 | 3,605 | 39.3 | 3,868 | 42.2 | 1,695 | 18.5 | 210.6 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 0 | 14 | 8 | 57.1 | 4 | 28.6 | 2 | 14.3 | 200.0 |
| Other | 113 | 3 | 3 | 1 | 106 | 62 | 58.5 | 33 | 31.1 | 11 | 10.4 | 190.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 15,370 | 125 | 40 | 59 | 15,146 | 6,808 | 44.9 | 5,951 | 39.3 | 2,387 | 15.8 | 205.3 |
| Non-Econ. Disadvantaged | 2,941 | 52 | 10 | 18 | 2,861 | 1,075 | 37.6 | 1,158 | 40.5 | 628 | 22.0 | 212.6 |

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2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 3

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,343 | 74 | 19 | 64 | 10,186 | 5,160 | 50.7 | 4,797 | 47.1 | 229 | 2.2 | 197.8 |
| General Education ${ }^{5}$ | 8,100 | 0 | 8 | 10 | 8,082 | 3,573 | 44.2 | 4,292 | 53.1 | 217 | 2.7 | 201.9 |
| Special Education | 1,617 | 74 | 8 | 11 | 1,524 | 1,151 | 75.5 | 364 | 23.9 | 9 | 0.6 | 180.9 |
| Limited English Proficient ${ }^{6}$ | 893 | 2 | 3 | 43 | 845 | 605 | 71.6 | 233 | 27.6 | 7 | 0.8 | 186.4 |
| Current LEP | 671 | 2 | 3 | 43 | 623 | 476 | 76.4 | 144 | 23.1 | 3 | 0.5 | 183.3 |
| Former LEP | 222 | 0 | 0 | 0 | 222 | 129 | 58.1 | 89 | 40.1 | 4 | 1.8 | 195.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,927 | 18 | 10 | 26 | 4,873 | 2,140 | 43.9 | 2,565 | 52.6 | 168 | 3.4 | 202.0 |
| Male | 5,412 | 56 | 8 | 38 | 5,310 | 3,018 | 56.8 | 2,231 | 42.0 | 61 | 1.1 | 193.9 |
| Migrant Status Migrant | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,338 | 74 | 19 | 64 | 10,181 | 5,156 | 50.6 | 4,796 | 47.1 | 229 | 2.2 | 197.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,786 | 28 | 8 | 22 | 3,728 | 1,529 | 41.0 | 2,074 | 55.6 | 125 | 3.4 | 203.7 |
| Black or African American | 2,342 | 21 | 6 | 17 | 2,298 | 1,446 | 62.9 | 833 | 36.2 | 19 | 0.8 | 190.2 |
| Asian | 603 | 0 | 3 | 18 | 582 | 239 | 41.1 | 313 | 53.8 | 30 | 5.2 | 203.6 |
| Pacific Islander | 19 | 0 | 0 | 0 | 19 | 8 | 42.1 | 11 | 57.9 | 0 | 0.0 | 201.9 |
| Hispanic or Latino | 3,488 | 24 | 1 | 7 | 3,456 | 1,895 | 54.8 | 1,510 | 43.7 | 51 | 1.5 | 195.2 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 6 | 35.3 | 11 | 64.7 | 0 | 0.0 | 203.6 |
| Other | 88 | 1 | 1 | 0 | 86 | 37 | 43.0 | 45 | 52.3 | 4 | 4.7 | 202.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 6,120 | 39 | 13 | 42 | 6,026 | 3,470 | 57.6 | 2,481 | 41.2 | 75 | 1.2 | 193.7 |
| Non-Econ. Disadvantaged | 4,223 | 35 | 6 | 22 | 4,160 | 1,690 | 40.6 | 2,316 | 55.7 | 154 | 3.7 | 203.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 3

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,343 | 72 | 17 | 16 | 10,238 | 3,485 | 34.0 | 4,530 | 44.2 | 2,223 | 21.7 | 215.9 |
| General Education ${ }^{5}$ | 8,100 | 0 | 11 | 4 | 8,085 | 2,377 | 29.4 | 3,749 | 46.4 | 1,959 | 24.2 | 220.4 |
| Special Education | 1,617 | 72 | 6 | 12 | 1,527 | 777 | 50.9 | 541 | 35.4 | 209 | 13.7 | 200.1 |
| Limited English Proficient ${ }^{6}$ | 893 | 2 | 0 | 0 | 891 | 442 | 49.6 | 343 | 38.5 | 106 | 11.9 | 201.3 |
| Current LEP | 671 | 2 | 0 | 0 | 669 | 356 | 53.2 | 255 | 38.1 | 58 | 8.7 | 196.6 |
| Former LEP | 222 | 0 | 0 | 0 | 222 | 86 | 38.7 | 88 | 39.6 | 48 | 21.6 | 215.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,927 | 17 | 7 | 8 | 4,895 | 1,675 | 34.2 | 2,208 | 45.1 | 1,012 | 20.7 | 215.4 |
| Male | 5,412 | 55 | 10 | 8 | 5,339 | 1,807 | 33.8 | 2,321 | 43.5 | 1,211 | 22.7 | 216.5 |
| Migrant Status Migrant | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,338 | 72 | 17 | 16 | 10,233 | 3,483 | 34.0 | 4,527 | 44.2 | 2,223 | 21.7 | 215.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,786 | 28 | 5 | 7 | 3,746 | 932 | 24.9 | 1,780 | 47.5 | 1,034 | 27.6 | 225.1 |
| Black or African American | 2,342 | 21 | 10 | 4 | 2,307 | 1,146 | 49.7 | 848 | 36.8 | 313 | 13.6 | 201.1 |
| Asian | 603 | 0 | 0 | 1 | 602 | 110 | 18.3 | 272 | 45.2 | 220 | 36.5 | 234.0 |
| Pacific Islander | 19 | 0 | 0 | 0 | 19 | 4 | 21.1 | 10 | 52.6 | 5 | 26.3 | 223.5 |
| Hispanic or Latino | 3,488 | 22 | 2 | 4 | 3,460 | 1,255 | 36.3 | 1,573 | 45.5 | 632 | 18.3 | 212.8 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 6 | 35.3 | 8 | 47.1 | 3 | 17.6 | 218.4 |
| Other | 88 | 1 | 0 | 0 | 87 | 32 | 36.8 | 39 | 44.8 | 16 | 18.4 | 212.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 6,120 | 39 | 11 | 8 | 6,062 | 2,399 | 39.6 | 2,626 | 43.3 | 1,037 | 17.1 | 209.9 |
| Non-Econ. Disadvantaged | 4,223 | 33 | 6 | 8 | 4,176 | 1,086 | 26.0 | 1,904 | 45.6 | 1,186 | 28.4 | 224.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 3

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,543 | 60 | 9 | 41 | 9,433 | 4,125 | 43.7 | 4,994 | 52.9 | 314 | 3.3 | 201.6 |
| General Education ${ }^{5}$ | 7,832 | 0 | 4 | 12 | 7,816 | 2,916 | 37.3 | 4,594 | 58.8 | 306 | 3.9 | 205.8 |
| Special Education | 1,439 | 60 | 5 | 11 | 1,363 | 1,035 | 75.9 | 322 | 23.6 | 6 | 0.4 | 180.7 |
| Limited English Proficient ${ }^{6}$ | 504 | 1 | 0 | 18 | 485 | 317 | 65.4 | 165 | 34.0 | 3 | 0.6 | 189.1 |
| Current LEP | 290 | 1 | 0 | 18 | 271 | 190 | 70.1 | 79 | 29.2 | 2 | 0.7 | 184.9 |
| Former LEP | 214 | 0 | 0 | 0 | 214 | 127 | 59.3 | 86 | 40.2 | 1 | 0.5 | 194.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,682 | 21 | 4 | 14 | 4,643 | 1,756 | 37.8 | 2,671 | 57.5 | 216 | 4.7 | 205.5 |
| Male | 4,854 | 39 | 5 | 27 | 4,783 | 2,363 | 49.4 | 2,322 | 48.5 | 98 | 2.0 | 197.8 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,542 | 60 | 9 | 41 | 9,432 | 4,124 | 43.7 | 4,994 | 52.9 | 314 | 3.3 | 201.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,754 | 33 | 2 | 18 | 4,701 | 1,750 | 37.2 | 2,747 | 58.4 | 204 | 4.3 | 205.2 |
| Black or African American | 1,808 | 12 | 4 | 9 | 1,783 | 968 | 54.3 | 779 | 43.7 | 36 | 2.0 | 195.8 |
| Asian | 633 | 0 | 1 | 8 | 624 | 202 | 32.4 | 395 | 63.3 | 27 | 4.3 | 208.5 |
| Pacific Islander | 17 | 0 | 0 | 0 | 17 | 6 | 35.3 | 9 | 52.9 | 2 | 11.8 | 205.4 |
| Hispanic or Latino | 2,157 | 14 | 2 | 5 | 2,136 | 1,111 | 52.0 | 986 | 46.2 | 39 | 1.8 | 196.6 |
| Amer. Indian/AK Native | 19 | 0 | 0 | 0 | 19 | 11 | 57.9 | 7 | 36.8 | 1 | 5.3 | 194.6 |
| Other | 155 | 1 | 0 | 1 | 153 | 77 | 50.3 | 71 | 46.4 | 5 | 3.3 | 199.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,750 | 27 | 4 | 22 | 3,697 | 2,010 | 54.4 | 1,623 | 43.9 | 64 | 1.7 | 195.8 |
| Non-Econ. Disadvantaged | 5,793 | 33 | 5 | 19 | 5,736 | 2,115 | 36.9 | 3,371 | 58.8 | 250 | 4.4 | 205.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,543 | 51 | 17 | 21 | 9,454 | 2,798 | 29.6 | 4,360 | 46.1 | 2,296 | 24.3 | 219.9 |
| General Education ${ }^{5}$ | 7,832 | 0 | 8 | 8 | 7,816 | 1,946 | 24.9 | 3,760 | 48.1 | 2,110 | 27.0 | 224.6 |
| Special Education | 1,439 | 51 | 9 | 13 | 1,366 | 706 | 51.7 | 500 | 36.6 | 160 | 11.7 | 198.2 |
| Limited English Proficient ${ }^{6}$ | 504 | 1 | 0 | 0 | 503 | 230 | 45.7 | 212 | 42.1 | 61 | 12.1 | 203.8 |
| Current LEP | 290 | 1 | 0 | 0 | 289 | 155 | 53.6 | 106 | 36.7 | 28 | 9.7 | 195.9 |
| Former LEP | 214 | 0 | 0 | 0 | 214 | 75 | 35.0 | 106 | 49.5 | 33 | 15.4 | 214.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,682 | 19 | 5 | 10 | 4,648 | 1,373 | 29.5 | 2,173 | 46.8 | 1,102 | 23.7 | 219.7 |
| Male | 4,854 | 32 | 12 | 11 | 4,799 | 1,421 | 29.6 | 2,185 | 45.5 | 1,193 | 24.9 | 220.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,542 | 51 | 17 | 21 | 9,453 | 2,797 | 29.6 | 4,360 | 46.1 | 2,296 | 24.3 | 219.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,754 | 28 | 5 | 10 | 4,711 | 1,103 | 23.4 | 2,234 | 47.4 | 1,374 | 29.2 | 226.3 |
| Black or African American | 1,808 | 11 | 8 | 8 | 1,781 | 740 | 41.5 | 782 | 43.9 | 259 | 14.5 | 207.1 |
| Asian | 633 | 0 | 1 | 1 | 631 | 99 | 15.7 | 283 | 44.8 | 249 | 39.5 | 238.1 |
| Pacific Islander | 17 | 0 | 0 | 0 | 17 | 4 | 23.5 | 8 | 47.1 | 5 | 29.4 | 225.1 |
| Hispanic or Latino | 2,157 | 12 | 3 | 1 | 2,141 | 791 | 36.9 | 972 | 45.4 | 378 | 17.7 | 211.8 |
| Amer. Indian/AK Native | 19 | 0 | 0 | 0 | 19 | 7 | 36.8 | 7 | 36.8 | 5 | 26.3 | 216.6 |
| Other | 155 | 0 | 0 | 1 | 154 | 54 | 35.1 | 74 | 48.1 | 26 | 16.9 | 212.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,750 | 24 | 6 | 12 | 3,708 | 1,400 | 37.8 | 1,669 | 45.0 | 639 | 17.2 | 211.3 |
| Non-Econ. Disadvantaged | 5,793 | 27 | 11 | 9 | 5,746 | 1,398 | 24.3 | 2,691 | 46.8 | 1,657 | 28.8 | 225.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 3

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,746 | 136 | 10 | 34 | 12,566 | 4,357 | 34.7 | 7,612 | 60.6 | 597 | 4.8 | 207.0 |
| General Education ${ }^{5}$ | 10,308 | 0 | 3 | 7 | 10,298 | 2,915 | 28.3 | 6,811 | 66.1 | 572 | 5.6 | 211.0 |
| Special Education | 2,219 | 136 | 5 | 10 | 2,068 | 1,325 | 64.1 | 719 | 34.8 | 24 | 1.2 | 189.2 |
| Limited English Proficient ${ }^{6}$ | 467 | 3 | 2 | 18 | 444 | 237 | 53.4 | 203 | 45.7 | 4 | 0.9 | 194.2 |
| Current LEP | 246 | 2 | 2 | 18 | 224 | 139 | 62.1 | 84 | 37.5 | 1 | 0.4 | 188.1 |
| Former LEP | 221 | 1 | 0 | 0 | 220 | 98 | 44.5 | 119 | 54.1 | 3 | 1.4 | 200.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,210 | 39 | 6 | 13 | 6,152 | 1,815 | 29.5 | 3,927 | 63.8 | 410 | 6.7 | 210.9 |
| Male | 6,533 | 97 | 4 | 21 | 6,411 | 2,541 | 39.6 | 3,683 | 57.4 | 187 | 2.9 | 203.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 12,746 | 136 | 10 | 34 | 12,566 | 4,357 | 34.7 | 7,612 | 60.6 | 597 | 4.8 | 207.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,176 | 86 | 3 | 11 | 8,076 | 2,478 | 30.7 | 5,154 | 63.8 | 444 | 5.5 | 209.4 |
| Black or African American | 1,752 | 18 | 2 | 4 | 1,728 | 854 | 49.4 | 846 | 49.0 | 28 | 1.6 | 198.6 |
| Asian | 906 | 7 | 3 | 13 | 883 | 219 | 24.8 | 598 | 67.7 | 66 | 7.5 | 213.3 |
| Pacific Islander | 58 | 1 | 0 | 0 | 57 | 18 | 31.6 | 36 | 63.2 | 3 | 5.3 | 211.6 |
| Hispanic or Latino | 1,700 | 21 | 1 | 4 | 1,674 | 726 | 43.4 | 901 | 53.8 | 47 | 2.8 | 201.0 |
| Amer. Indian/AK Native | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 144 | 3 | 1 | 1 | 139 | 58 | 41.7 | 72 | 51.8 | 9 | 6.5 | 205.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,984 | 30 | 3 | 18 | 2,933 | 1,434 | 48.9 | 1,458 | 49.7 | 41 | 1.4 | 198.1 |
| Non-Econ. Disadvantaged | 9,762 | 106 | 7 | 16 | 9,633 | 2,923 | 30.3 | 6,154 | 63.9 | 556 | 5.8 | 209.8 |

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3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,746 | 121 | 7 | 19 | 12,599 | 2,784 | 22.1 | 5,764 | 45.7 | 4,051 | 32.2 | 229.1 |
| General Education ${ }^{5}$ | 10,308 | 0 | 1 | 6 | 10,301 | 1,875 | 18.2 | 4,826 | 46.8 | 3,600 | 34.9 | 233.1 |
| Special Education | 2,219 | 121 | 5 | 13 | 2,080 | 818 | 39.3 | 847 | 40.7 | 415 | 20.0 | 211.6 |
| Limited English Proficient ${ }^{6}$ | 467 | 1 | 1 | 1 | 464 | 173 | 37.3 | 187 | 40.3 | 104 | 22.4 | 214.9 |
| Current LEP | 246 | 1 | 1 | 1 | 243 | 111 | 45.7 | 96 | 39.5 | 36 | 14.8 | 205.9 |
| Former LEP | 221 | 0 | 0 | 0 | 221 | 62 | 28.1 | 91 | 41.2 | 68 | 30.8 | 224.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,210 | 35 | 1 | 9 | 6,165 | 1,365 | 22.1 | 2,868 | 46.5 | 1,932 | 31.3 | 228.8 |
| Male | 6,533 | 86 | 6 | 10 | 6,431 | 1,419 | 22.1 | 2,893 | 45.0 | 2,119 | 32.9 | 229.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 12,746 | 121 | 7 | 19 | 12,599 | 2,784 | 22.1 | 5,764 | 45.7 | 4,051 | 32.2 | 229.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,176 | 78 | 5 | 4 | 8,089 | 1,459 | 18.0 | 3,814 | 47.2 | 2,816 | 34.8 | 232.8 |
| Black or African American | 1,752 | 18 | 1 | 5 | 1,728 | 675 | 39.1 | 735 | 42.5 | 318 | 18.4 | 211.9 |
| Asian | 906 | 7 | 1 | 0 | 898 | 107 | 11.9 | 315 | 35.1 | 476 | 53.0 | 247.4 |
| Pacific Islander | 58 | 1 | 0 | 0 | 57 | 7 | 12.3 | 30 | 52.6 | 20 | 35.1 | 234.0 |
| Hispanic or Latino | 1,700 | 16 | 0 | 7 | 1,677 | 489 | 29.2 | 804 | 47.9 | 384 | 22.9 | 220.2 |
| Amer. Indian/AK Native | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 144 | 1 | 0 | 2 | 141 | 44 | 31.2 | 61 | 43.3 | 36 | 25.5 | 220.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,984 | 26 | 2 | 11 | 2,945 | 1,000 | 34.0 | 1,350 | 45.8 | 595 | 20.2 | 215.7 |
| Non-Econ. Disadvantaged | 9,762 | 95 | 5 | 8 | 9,654 | 1,784 | 18.5 | 4,414 | 45.7 | 3,456 | 35.8 | 233.2 |

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3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 3

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {APAdents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,238 | 83 | 6 | 44 | 12,105 | 3,869 | 32.0 | 7,593 | 62.7 | 643 | 5.3 | 208.6 |
| General Education ${ }^{5}$ | 9,965 | 0 | 3 | 4 | 9,958 | 2,496 | 25.1 | 6,849 | 68.8 | 613 | 6.2 | 212.6 |
| Special Education | 2,062 | 83 | 2 | 6 | 1,971 | 1,245 | 63.2 | 696 | 35.3 | 30 | 1.5 | 190.1 |
| Limited English Proficient ${ }^{6}$ | 396 | 1 | 1 | 34 | 360 | 229 | 63.6 | 128 | 35.6 | 3 | 0.8 | 189.9 |
| Current LEP | 243 | 1 | 1 | 34 | 207 | 157 | 75.8 | 50 | 24.2 | 0 | 0.0 | 182.9 |
| Former LEP | 153 | 0 | 0 | 0 | 153 | 72 | 47.1 | 78 | 51.0 | 3 | 2.0 | 199.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,892 | 23 | 2 | 21 | 5,846 | 1,509 | 25.8 | 3,894 | 66.6 | 443 | 7.6 | 213.2 |
| Male | 6,342 | 60 | 3 | 23 | 6,256 | 2,357 | 37.7 | 3,699 | 59.1 | 200 | 3.2 | 204.2 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,237 | 83 | 6 | 44 | 12,104 | 3,868 | 32.0 | 7,593 | 62.7 | 643 | 5.3 | 208.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,603 | 57 | 2 | 12 | 8,532 | 2,467 | 28.9 | 5,561 | 65.2 | 504 | 5.9 | 210.5 |
| Black or African American | 992 | 9 | 1 | 6 | 976 | 473 | 48.5 | 486 | 49.8 | 17 | 1.7 | 198.6 |
| Asian | 1,127 | 3 | 0 | 18 | 1,106 | 263 | 23.8 | 764 | 69.1 | 79 | 7.1 | 213.6 |
| Pacific Islander | 44 | 0 | 0 | 0 | 44 | 11 | 25.0 | 31 | 70.5 | 2 | 4.5 | 206.8 |
| Hispanic or Latino | 1,247 | 13 | 1 | 5 | 1,228 | 568 | 46.3 | 629 | 51.2 | 31 | 2.5 | 199.7 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 3 | 25.0 | 8 | 66.7 | 1 | 8.3 | 206.2 |
| Other | 213 | 1 | 2 | 3 | 207 | 84 | 40.6 | 114 | 55.1 | 9 | 4.3 | 202.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,965 | 7 | 1 | 13 | 1,944 | 1,018 | 52.4 | 893 | 45.9 | 33 | 1.7 | 196.3 |
| Non-Econ. Disadvantaged | 10,273 | 76 | 5 | 31 | 10,161 | 2,851 | 28.1 | 6,700 | 65.9 | 610 | 6.0 | 210.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient | ient Percent | Advanced Proficient | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 12,238 | 78 | 8 | 12 | 12,140 | 2,477 | 20.4 | 5,638 | 46.4 | 4,025 | 33.2 | 230.1 |
| General Education ${ }^{5}$ | 9,965 | 0 | 3 | 5 | 9,957 | 1,601 | 16.1 | 4,737 | 47.6 | 3,619 | 36.3 | 234.5 |
| Special Education | 2,062 | 78 | 5 | 7 | 1,972 | 769 | 39.0 | 818 | 41.5 | 385 | 19.5 | 211.1 |
| Limited English Proficient 6 | 396 | 1 | 0 | 0 | 395 | 176 | 44.6 | 158 | 40.0 | 61 | 15.4 | 205.9 |
| Current LEP | 243 | 1 | 0 | 0 | 242 | 130 | 53.7 | 91 | 37.6 | 21 | 8.7 | 196.8 |
| Former LEP | 153 | 0 | 0 | 0 | 153 | 46 | 30.1 | 67 | 43.8 | 40 | 26.1 | 220.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,892 | 21 | 1 | 4 | 5,866 | 1,183 | 20.2 | 2,750 | 46.9 | 1,933 | 33.0 | 230.3 |
| Male | 6,342 | 57 | 6 | 8 | 6,271 | 1,291 | 20.6 | 2,888 | 46.1 | 2,092 | 33.4 | 230.0 |
| Migrant Status Migrant Non-Migrant | $\begin{array}{r} 1 \\ 12,237 \end{array}$ | * 78 | * | 12 | 12,139 | 2,476 | 20.4 | 5,638 | 46.4 | 4, ${ }^{*}$ | 33.2 | 230.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,603 | 54 | 3 | 7 | 8,539 | 1,497 | 17.5 | 4,043 | 47.3 | 2,999 | 35.1 | 232.7 |
| Black or African American | 992 | 8 | 2 | 1 | 981 | 370 | 37.7 | 436 | 44.4 | 175 | 17.8 | 211.4 |
| Asian | 1,127 | 3 | 0 | 0 | 1,124 | 126 | 11.2 | 446 | 39.7 | 552 | 49.1 | 245.1 |
| Pacific Islander | 44 | 0 | 0 | 0 | 44 | 5 | 11.4 | 22 | 50.0 | 17 | 38.6 | 237.4 |
| Hispanic or Latino | 1,247 | 13 | 0 | 3 | 1,231 | 393 | 31.9 | 597 | 48.5 | 241 | 19.6 | 216.2 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 1 | 8.3 | 6 | 50.0 | 5 | 41.7 | 232.8 |
| Other | 213 | 0 | 3 | 1 | 209 | 85 | 40.7 | 88 | 42.1 | 36 | 17.2 | 211.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,965 | 8 | 0 | 3 | 1,954 | 721 | 36.9 | 914 | 46.8 | 319 | 16.3 | 211.7 |
| Non-Econ. Disadvantaged | 10,273 | 70 | 8 | 9 | 10,186 | 1,756 | 17.2 | 4,724 | 46.4 | 3,706 | 36.4 | 233.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 3

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,917 | 113 | 15 | 55 | 13,734 | 3,870 | 28.2 | 8,788 | 64.0 | 1,076 | 7.8 | 211.9 |
| General Education ${ }^{5}$ | 11,267 | 0 | 7 | 7 | 11,253 | 2,433 | 21.6 | 7,795 | 69.3 | 1,025 | 9.1 | 216.2 |
| Special Education | 2,362 | 113 | 4 | 5 | 2,240 | 1,275 | 56.9 | 917 | 40.9 | 48 | 2.1 | 192.8 |
| Limited English Proficient ${ }^{6}$ | 629 | 0 | 4 | 44 | 581 | 326 | 56.1 | 245 | 42.2 | 10 | 1.7 | 194.5 |
| Current LEP | 318 | 0 | 4 | 44 | 270 | 187 | 69.3 | 80 | 29.6 | 3 | 1.1 | 186.7 |
| Former LEP | 311 | 0 | 0 | 0 | 311 | 139 | 44.7 | 165 | 53.1 | 7 | 2.3 | 201.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,772 | 30 | 6 | 24 | 6,712 | 1,589 | 23.7 | 4,416 | 65.8 | 707 | 10.5 | 215.9 |
| Male | 7,133 | 81 | 8 | 31 | 7,013 | 2,276 | 32.5 | 4,368 | 62.3 | 369 | 5.3 | 208.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 13,917 | 113 | 15 | 55 | 13,734 | 3,870 | 28.2 | 8,788 | 64.0 | 1,076 | 7.8 | 211.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,947 | 71 | 5 | 19 | 8,852 | 2,188 | 24.7 | 5,940 | 67.1 | 724 | 8.2 | 213.8 |
| Black or African American | 1,295 | 12 | 1 | 2 | 1,280 | 611 | 47.7 | 634 | 49.5 | 35 | 2.7 | 199.6 |
| Asian | 2,114 | 14 | 5 | 31 | 2,064 | 370 | 17.9 | 1,423 | 68.9 | 271 | 13.1 | 219.7 |
| Pacific Islander | 11 | 0 | 0 | 0 | 11 | 4 | 36.4 | 5 | 45.5 | 2 | 18.2 | 219.7 |
| Hispanic or Latino | 1,322 | 8 | 3 | 3 | 1,308 | 623 | 47.6 | 649 | 49.6 | 36 | 2.8 | 199.5 |
| Amer. Indian/AK Native | 22 | 1 | 0 | 0 | 21 | 10 | 47.6 | 11 | 52.4 | 0 | 0.0 | 202.0 |
| Other | 206 | 7 | 1 | 0 | 198 | 64 | 32.3 | 126 | 63.6 | 8 | 4.0 | 207.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,758 | 15 | 2 | 16 | 1,725 | 921 | 53.4 | 760 | 44.1 | 44 | 2.6 | 196.5 |
| Non-Econ. Disadvantaged | 12,159 | 98 | 13 | 39 | 12,009 | 2,949 | 24.6 | 8,028 | 66.8 | 1,032 | 8.6 | 214.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,917 | 101 | 17 | 16 | 13,783 | 2,254 | 16.4 | 6,045 | 43.9 | 5,484 | 39.8 | 236.5 |
| General Education ${ }^{5}$ | 11,267 | 0 | 3 | 9 | 11,255 | 1,364 | 12.1 | 4,939 | 43.9 | 4,952 | 44.0 | 241.4 |
| Special Education | 2,362 | 101 | 13 | 6 | 2,242 | 764 | 34.1 | 987 | 44.0 | 491 | 21.9 | 215.7 |
| Limited English Proficient 6 | 629 | 0 | 1 | 1 | 627 | 205 | 32.7 | 280 | 44.7 | 142 | 22.6 | 216.4 |
| Current LEP | 318 | 0 | 1 | 1 | 316 | 143 | 45.3 | 130 | 41.1 | 43 | 13.6 | 204.6 |
| Former LEP | 311 | 0 | 0 | 0 | 311 | 62 | 19.9 | 150 | 48.2 | 99 | 31.8 | 228.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,772 | 26 | 7 | 7 | 6,732 | 1,107 | 16.4 | 3,039 | 45.1 | 2,586 | 38.4 | 235.6 |
| Male | 7,133 | 75 | 9 | 8 | 7,041 | 1,143 | 16.2 | 3,002 | 42.6 | 2,896 | 41.1 | 237.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 13,917 | 101 | 17 | 16 | 13,783 | 2,254 | 16.4 | 6,045 | 43.9 | 5,484 | 39.8 | 236.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,947 | 67 | 11 | 8 | 8,861 | 1,184 | 13.4 | 4,122 | 46.5 | 3,555 | 40.1 | 237.8 |
| Black or African American | 1,295 | 11 | 1 | 1 | 1,282 | 429 | 33.5 | 588 | 45.9 | 265 | 20.7 | 215.5 |
| Asian | 2,114 | 10 | 1 | 3 | 2,100 | 163 | 7.8 | 607 | 28.9 | 1,330 | 63.3 | 256.7 |
| Pacific Islander | 11 | 0 | 0 | 0 | 11 | 1 | 9.1 | 4 | 36.4 | 6 | 54.5 | 256.6 |
| Hispanic or Latino | 1,322 | 7 | 3 | 2 | 1,310 | 422 | 32.2 | 633 | 48.3 | 255 | 19.5 | 216.6 |
| Amer. Indian/AK Native | 22 | 1 | 0 | 0 | 21 | 7 | 33.3 | 11 | 52.4 | 3 | 14.3 | 214.1 |
| Other | 206 | 5 | 1 | 2 | 198 | 48 | 24.2 | 80 | 40.4 | 70 | 35.4 | 229.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,758 | 14 | 2 | 2 | 1,740 | 634 | 36.4 | 801 | 46.0 | 305 | 17.5 | 212.7 |
| Non-Econ. Disadvantaged | 12,159 | 87 | 15 | 14 | 12,043 | 1,620 | 13.5 | 5,244 | 43.5 | 5,179 | 43.0 | 239.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 3

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,228 | 101 | 12 | 62 | 19,053 | 3,941 | 20.7 | 13,013 | 68.3 | 2,099 | 11.0 | 217.3 |
| General Education ${ }^{5}$ | 15,878 | 0 | 5 | 4 | 15,869 | 2,337 | 14.7 | 11,545 | 72.8 | 1,987 | 12.5 | 221.1 |
| Special Education | 3,119 | 101 | 2 | 11 | 3,005 | 1,498 | 49.9 | 1,401 | 46.6 | 106 | 3.5 | 198.3 |
| Limited English Proficient ${ }^{6}$ | 481 | 4 | 5 | 50 | 422 | 193 | 45.7 | 206 | 48.8 | 23 | 5.5 | 204.5 |
| Current LEP | 267 | 2 | 5 | 49 | 211 | 132 | 62.6 | 72 | 34.1 | 7 | 3.3 | 194.9 |
| Former LEP | 214 | 2 | 0 | 1 | 211 | 61 | 28.9 | 134 | 63.5 | 16 | 7.6 | 214.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,389 | 22 | 6 | 34 | 9,327 | 1,496 | 16.0 | 6,451 | 69.2 | 1,380 | 14.8 | 221.9 |
| Male | 9,832 | 79 | 6 | 28 | 9,719 | 2,441 | 25.1 | 6,559 | 67.5 | 719 | 7.4 | 212.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,226 | 101 | 12 | 62 | 19,051 | 3,940 | 20.7 | 13,012 | 68.3 | 2,099 | 11.0 | 217.3 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 14,578 | 69 | 6 | 20 | 14,483 | 2,759 | 19.0 | 10,152 | 70.1 | 1,572 | 10.9 | 217.9 |
| Black or African American | 968 | 8 | 1 | 5 | 954 | 413 | 43.3 | 494 | 51.8 | 47 | 4.9 | 202.6 |
| Asian | 2,496 | 16 | 4 | 33 | 2,443 | 340 | 13.9 | 1,713 | 70.1 | 390 | 16.0 | 223.7 |
| Pacific Islander | 83 | 0 | 0 | 0 | 83 | 19 | 22.9 | 48 | 57.8 | 16 | 19.3 | 219.7 |
| Hispanic or Latino | 942 | 6 | 1 | 3 | 932 | 358 | 38.4 | 513 | 55.0 | 61 | 6.5 | 206.4 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 6 | 46.2 | 6 | 46.2 | 1 | 7.7 | 198.6 |
| Other | 148 | 2 | 0 | 1 | 145 | 46 | 31.7 | 87 | 60.0 | 12 | 8.3 | 211.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 951 | 12 | 1 | 6 | 932 | 456 | 48.9 | 443 | 47.5 | 33 | 3.5 | 199.0 |
| Non-Econ. Disadvantaged | 18,277 | 89 | 11 | 56 | 18,121 | 3,485 | 19.2 | 12,570 | 69.4 | 2,066 | 11.4 | 218.2 |

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2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 3

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 19,228 | 86 | 12 | 17 | 19,113 | 2,333 | 12.2 | 8,088 | 42.3 | 8,692 | 45.5 | 242.2 |
| General Education ${ }^{5}$ | 15,878 | 0 | 3 | 6 | 15,869 | 1,368 | 8.6 | 6,645 | 41.9 | 7,856 | 49.5 | 246.6 |
| Special Education | 3,119 | 86 | 8 | 11 | 3,014 | 878 | 29.1 | 1,356 | 45.0 | 780 | 25.9 | 221.4 |
| Limited English Proficient 6 | 481 | 3 | 1 | 1 | 476 | 139 | 29.2 | 178 | 37.4 | 159 | 33.4 | 225.5 |
| Current LEP | 267 | 2 | 1 | 1 | 263 | 107 | 40.7 | 95 | 36.1 | 61 | 23.2 | 212.9 |
| Former LEP | 214 | 1 | 0 | 0 | 213 | 32 | 15.0 | 83 | 39.0 | 98 | 46.0 | 241.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,389 | 16 | 6 | 5 | 9,362 | 1,186 | 12.7 | 4,004 | 42.8 | 4,172 | 44.6 | 241.2 |
| Male | 9,832 | 70 | 6 | 12 | 9,744 | 1,145 | 11.8 | 4,081 | 41.9 | 4,518 | 46.4 | 243.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,226 | 86 | 12 | 17 | 19,111 | 2,332 | 12.2 | 8,087 | 42.3 | 8,692 | 45.5 | 242.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 14,578 | 58 | 8 | 14 | 14,498 | 1,586 | 10.9 | 6,423 | 44.3 | 6,489 | 44.8 | 242.2 |
| Black or African American | 968 | 7 | 1 | 1 | 959 | 307 | 32.0 | 451 | 47.0 | 201 | 21.0 | 216.9 |
| Asian | 2,496 | 14 | 2 | 1 | 2,479 | 137 | 5.5 | 683 | 27.6 | 1,659 | 66.9 | 260.4 |
| Pacific Islander | 83 | 0 | 0 | 0 | 83 | 8 | 9.6 | 24 | 28.9 | 51 | 61.4 | 254.0 |
| Hispanic or Latino | 942 | 5 | 1 | 1 | 935 | 253 | 27.1 | 437 | 46.7 | 245 | 26.2 | 222.1 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 2 | 15.4 | 6 | 46.2 | 5 | 38.5 | 234.8 |
| Other | 148 | 2 | 0 | 0 | 146 | 40 | 27.4 | 64 | 43.8 | 42 | 28.8 | 226.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 951 | 10 | 0 | 3 | 938 | 329 | 35.1 | 418 | 44.6 | 191 | 20.4 | 214.5 |
| Non-Econ. Disadvantaged | 18,277 | 76 | 12 | 14 | 18,175 | 2,004 | 11.0 | 7,670 | 42.2 | 8,501 | 46.8 | 243.7 |

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2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
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6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 3

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 4,303 | 15 | 4 | 22 | 4,262 | 595 | 14.0 | 3,070 | 72.0 | 597 | 14.0 | 222.6 |
| General Education ${ }^{5}$ | 3,667 | 0 | 3 | 3 | 3,661 | 347 | 9.5 | 2,742 | 74.9 | 572 | 15.6 | 225.9 |
| Special Education | 582 | 15 | 0 | 3 | 564 | 237 | 42.0 | 302 | 53.5 | 25 | 4.4 | 202.9 |
| Limited English Proficient ${ }^{6}$ | 84 | 0 | 1 | 16 | 67 | 19 | 28.4 | 45 | 67.2 | 3 | 4.5 | 209.3 |
| Current LEP | 55 | 0 | 1 | 16 | 38 | 11 | 28.9 | 27 | 71.1 | 0 | 0.0 | 206.3 |
| Former LEP | 29 | 0 | 0 | 0 | 29 | 8 | 27.6 | 18 | 62.1 | 3 | 10.3 | 213.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,089 | 2 | 3 | 7 | 2,077 | 187 | 9.0 | 1,496 | 72.0 | 394 | 19.0 | 227.8 |
| Male | 2,211 | 13 | 1 | 15 | 2,182 | 406 | 18.6 | 1,573 | 72.1 | 203 | 9.3 | 217.7 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 4,302 | 15 | 4 | 22 | 4,261 | 595 | 14.0 | 3,069 | 72.0 | 597 | 14.0 | 222.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,157 | 8 | 0 | 6 | 3,143 | 443 | 14.1 | 2,291 | 72.9 | 409 | 13.0 | 222.2 |
| Black or African American | 92 | 0 | 0 | 0 | 92 | 30 | 32.6 | 57 | 62.0 | 5 | 5.4 | 206.7 |
| Asian | 878 | 5 | 3 | 14 | 856 | 77 | 9.0 | 609 | 71.1 | 170 | 19.9 | 228.2 |
| Pacific Islander | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 141 | 0 | 1 | 1 | 139 | 40 | 28.8 | 90 | 64.7 | 9 | 6.5 | 210.0 |
| Amer. Indian/AK Native | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 27 | 2 | 0 | 1 | 24 | 5 | 20.8 | 16 | 66.7 | 3 | 12.5 | 221.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 58 | 0 | 0 | 1 | 57 | 29 | 50.9 | 26 | 45.6 | 2 | 3.5 | 199.4 |
| Non-Econ. Disadvantaged | 4,245 | 15 | 4 | 21 | 4,205 | 566 | 13.5 | 3,044 | 72.4 | 595 | 14.1 | 223.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially <br> Number | Proficient <br> Percent | Number | ient <br> Percent | Advance <br> Number | roficient <br> Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,303 | 15 | 6 | 6 | 4,276 | 338 | 7.9 | 1,642 | 38.4 | 2,296 | 53.7 | 249.9 |
| General Education ${ }^{5}$ | 3,667 | 0 | 4 | 3 | 3,660 | 194 | 5.3 | 1,366 | 37.3 | 2,100 | 57.4 | 253.7 |
| Special Education | 582 | 15 | 1 | 3 | 563 | 137 | 24.3 | 251 | 44.6 | 175 | 31.1 | 226.2 |
| Limited English Proficient 6 | 84 | 0 | 1 | 0 | 83 | 11 | 13.3 | 37 | 44.6 | 35 | 42.2 | 238.3 |
| Current LEP | 55 | 0 | 1 | 0 | 54 | 7 | 13.0 | 25 | 46.3 | 22 | 40.7 | 237.0 |
| Former LEP | 29 | 0 | 0 | 0 | 29 | 4 | 13.8 | 12 | 41.4 | 13 | 44.8 | 240.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,089 | 2 | 3 | 1 | 2,083 | 163 | 7.8 | 827 | 39.7 | 1,093 | 52.5 | 249.3 |
| Male | 2,211 | 13 | 3 | 5 | 2,190 | 174 | 7.9 | 814 | 37.2 | 1,202 | 54.9 | 250.4 |
| Migrant Status Migrant Non-Migrant | $\begin{array}{r} 1 \\ 4,302 \\ \hline \end{array}$ | * | * | * | * ${ }^{*}$ | 338 | $*$ 7.9 | 1,642 | ** | 2,295 | * 53.7 | 249.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,157 | 8 | 1 | 6 | 3,142 | 241 | 7.7 | 1,307 | 41.6 | 1,594 | 50.7 | 247.7 |
| Black or African American | 92 | 0 | 0 | 0 | 92 | 27 | 29.3 | 38 | 41.3 | 27 | 29.3 | 221.6 |
| Asian | 878 | 5 | 5 | 0 | 868 | 29 | 3.3 | 217 | 25.0 | 622 | 71.7 | 265.2 |
| Pacific Islander | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 141 | 0 | 0 | 0 | 141 | 38 | 27.0 | 64 | 45.4 | 39 | 27.7 | 225.0 |
| Amer. Indian/AK Native | 4 | * | * |  | * | * | * | * | * | , | * | * |
| Other | 27 | 2 | 0 | 0 | 25 | 3 | 12.0 | 13 | 52.0 | 9 | 36.0 | 232.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 58 | 0 | 0 | 0 | 58 | 26 | 44.8 | 22 | 37.9 | 10 | 17.2 | 213.9 |
| Non-Econ. Disadvantaged | 4,245 | 15 | 6 | 6 | 4,218 | 312 | 7.4 | 1,620 | 38.4 | 2,286 | 54.2 | 250.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 3

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,666 | 1 | 1 | 6 | 1,658 | 907 | 54.7 | 699 | 42.2 | 52 | 3.1 | 196.5 |
| General Education ${ }^{5}$ | 1,526 | 0 | 1 | 5 | 1,520 | 795 | 52.3 | 673 | 44.3 | 52 | 3.4 | 198.2 |
| Special Education | 133 | 1 | 0 | 1 | 131 | 105 | 80.2 | 26 | 19.8 | 0 | 0.0 | 177.3 |
| Limited English Proficient 6 | 9 | * | * | * | * | * |  | * |  | * | * | * |
| Current LEP | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 1 | * | * | * | * | * | * | * | * | * | * |  |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 866 | 1 | 1 | 2 | 862 | 419 | 48.6 | 409 | 47.4 | 34 | 3.9 | 199.9 |
| Male | 789 | 0 | 0 | 4 | 785 | 481 | 61.3 | 286 | 36.4 | 18 | 2.3 | 192.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,666 | 1 | 1 | 6 | 1,658 | 907 | 54.7 | 699 | 42.2 | 52 | 3.1 | 196.5 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 162 | 0 | 0 | 0 | 162 | 35 | 21.6 | 114 | 70.4 | 13 | 8.0 | 214.8 |
| Black or African American | 1,026 | 1 | 1 | 5 | 1,019 | 648 | 63.6 | 349 | 34.2 | 22 | 2.2 | 191.8 |
| Asian | 58 | 0 | 0 | 0 | 58 | 14 | 24.1 | 39 | 67.2 | 5 | 8.6 | 217.8 |
| Pacific Islander | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 330 | 0 | 0 | 1 | 329 | 150 | 45.6 | 171 | 52.0 | 8 | 2.4 | 199.8 |
| Amer. Indian/AK Native | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 80 | 0 | 0 | 0 | 80 | 54 | 67.5 | 23 | 28.8 | 3 | 3.8 | 189.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,096 | 1 | 1 | 5 | 1,089 | 670 | 61.5 | 397 | 36.5 | 22 | 2.0 | 192.6 |
| Non-Econ. Disadvantaged | 570 | 0 | 0 | 1 | 569 | 237 | 41.7 | 302 | 53.1 | 30 | 5.3 | 203.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 3

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,666 | 1 | 4 | 0 | 1,661 | 688 | 41.4 | 668 | 40.2 | 305 | 18.4 | 210.6 |
| General Education ${ }^{5}$ | 1,526 | 0 | 4 | 0 | 1,522 | 609 | 40.0 | 620 | 40.7 | 293 | 19.3 | 212.3 |
| Special Education | 133 | 1 | 0 | 0 | 132 | 75 | 56.8 | 45 | 34.1 | 12 | 9.1 | 192.1 |
| Limited English Proficient ${ }^{6}$ | 9 | * | * | * | * | * | * |  | * | * | * | * |
| Current LEP | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 866 | 1 | 2 | 0 | 863 | 350 | 40.6 | 345 | 40.0 | 168 | 19.5 | 212.1 |
| Male | 789 | 0 | 2 | 0 | 787 | 333 | 42.3 | 318 | 40.4 | 136 | 17.3 | 209.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,666 | 1 | 4 | 0 | 1,661 | 688 | 41.4 | 668 | 40.2 | 305 | 18.4 | 210.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 162 | 0 | 0 | 0 | 162 | 17 | 10.5 | 79 | 48.8 | 66 | 40.7 | 240.4 |
| Black or African American | 1,026 | 1 | 4 | 0 | 1,021 | 494 | 48.4 | 395 | 38.7 | 132 | 12.9 | 203.8 |
| Asian | 58 | 0 | 0 | 0 | 58 | 9 | 15.5 | 17 | 29.3 | 32 | 55.2 | 246.3 |
| Pacific Islander | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 330 | 0 | 0 | 0 | 330 | 117 | 35.5 | 148 | 44.8 | 65 | 19.7 | 214.3 |
| Amer. Indian/AK Native | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 80 | 0 | 0 | 0 | 80 | 48 | 60.0 | 24 | 30.0 | 8 | 10.0 | 195.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,096 | 1 | 3 | 0 | 1,092 | 526 | 48.2 | 417 | 38.2 | 149 | 13.6 | 204.2 |
| Non-Econ. Disadvantaged | 570 | 0 | 1 | 0 | 569 | 162 | 28.5 | 251 | 44.1 | 156 | 27.4 | 222.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 3

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 81,559 | 577 | 71 | 301 | 80,610 | 25,566 | 31.7 | 49,489 | 61.4 | 5,555 | 6.9 | 209.6 |
| General Education ${ }^{5}$ | 66,619 | 0 | 33 | 48 | 66,538 | 16,871 | 25.4 | 44,369 | 66.7 | 5,298 | 8.0 | 213.7 |
| Special Education | 13,259 | 577 | 24 | 56 | 12,602 | 7,688 | 61.0 | 4,669 | 37.0 | 245 | 1.9 | 190.8 |
| Limited English Proficient ${ }^{6}$ | 3,259 | 9 | 14 | 203 | 3,033 | 1,826 | 60.2 | 1,157 | 38.1 | 50 | 1.6 | 192.6 |
| Current LEP | 1,873 | 6 | 14 | 201 | 1,652 | 1,171 | 70.9 | 468 | 28.3 | 13 | 0.8 | 185.7 |
| Former LEP | 1,386 | 3 | 0 | 2 | 1,381 | 655 | 47.4 | 689 | 49.9 | 37 | 2.7 | 200.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 39,703 | 158 | 37 | 133 | 39,375 | 10,414 | 26.4 | 25,259 | 64.1 | 3,702 | 9.4 | 213.9 |
| Male | 41,806 | 417 | 31 | 168 | 41,190 | 15,122 | 36.7 | 24,215 | 58.8 | 1,853 | 4.5 | 205.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 15 | 0 | 0 | 0 | 15 | 11 | 73.3 | 4 | 26.7 | 0 | 0.0 | 183.7 |
| Non-Migrant | 81,544 | 577 | 71 | 301 | 80,595 | 25,555 | 31.7 | 49,485 | 61.4 | 5,555 | 6.9 | 209.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 51,637 | 349 | 27 | 99 | 51,162 | 13,456 | 26.3 | 33,734 | 65.9 | 3,972 | 7.8 | 212.8 |
| Black or African American | 9,379 | 75 | 14 | 41 | 9,249 | 4,870 | 52.7 | 4,178 | 45.2 | 201 | 2.2 | 196.8 |
| Asian | 8,552 | 45 | 16 | 128 | 8,363 | 1,616 | 19.3 | 5,718 | 68.4 | 1,029 | 12.3 | 218.8 |
| Pacific Islander | 239 | 1 | 0 | 0 | 238 | 66 | 27.7 | 146 | 61.3 | 26 | 10.9 | 213.1 |
| Hispanic or Latino | 10,597 | 89 | 9 | 26 | 10,473 | 5,096 | 48.7 | 5,107 | 48.8 | 270 | 2.6 | 198.7 |
| Amer. Indian/AK Native | 100 | 1 | 0 | 1 | 98 | 42 | 42.9 | 52 | 53.1 | 4 | 4.1 | 201.8 |
| Other | 1,055 | 17 | 5 | 6 | 1,027 | 420 | 40.9 | 554 | 53.9 | 53 | 5.2 | 203.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,957 | 128 | 19 | 97 | 16,713 | 9,059 | 54.2 | 7,360 | 44.0 | 294 | 1.8 | 195.7 |
| Non-Econ. Disadvantaged | 64,602 | 449 | 52 | 204 | 63,897 | 16,507 | 25.8 | 42,129 | 65.9 | 5,261 | 8.2 | 213.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA 1 Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 81,559 | 516 | 86 | 108 | 80,849 | 16,211 | 20.1 | 35,736 | 44.2 | 28,902 | 35.7 | 232.1 |
| General Education ${ }^{5}$ | 66,619 | 0 | 36 | 42 | 66,541 | 10,612 | 15.9 | 29,842 | 44.8 | 26,087 | 39.2 | 236.6 |
| Special Education | 13,259 | 516 | 44 | 65 | 12,634 | 4,803 | 38.0 | 5,246 | 41.5 | 2,585 | 20.5 | 212.3 |
| Limited English Proficient ${ }^{6}$ | 3,259 | 6 | 6 | 4 | 3,243 | 1,283 | 39.6 | 1,321 | 40.7 | 639 | 19.7 | 211.4 |
| Current LEP | 1,873 | 5 | 6 | 3 | 1,859 | 912 | 49.1 | 705 | 37.9 | 242 | 13.0 | 201.8 |
| Former LEP | 1,386 | 1 | 0 | 1 | 1,384 | 371 | 26.8 | 616 | 44.5 | 397 | 28.7 | 224.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 39,703 | 139 | 35 | 41 | 39,488 | 7,981 | 20.2 | 17,732 | 44.9 | 13,775 | 34.9 | 231.5 |
| Male | 41,806 | 377 | 49 | 66 | 41,314 | 8,208 | 19.9 | 17,986 | 43.5 | 15,120 | 36.6 | 232.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 15 | 0 | 0 | 0 | 15 | 8 | 53.3 | 6 | 40.0 | 1 | 6.7 | 189.5 |
| Non-Migrant | 81,544 | 516 | 86 | 108 | 80,834 | 16,203 | 20.0 | 35,730 | 44.2 | 28,901 | 35.8 | 232.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 51,637 | 318 | 39 | 58 | 51,222 | 7,894 | 15.4 | 23,575 | 46.0 | 19,753 | 38.6 | 236.1 |
| Black or African American | 9,379 | 71 | 21 | 18 | 9,269 | 3,723 | 40.2 | 3,968 | 42.8 | 1,578 | 17.0 | 209.7 |
| Asian | 8,552 | 39 | 10 | 5 | 8,498 | 734 | 8.6 | 2,709 | 31.9 | 5,055 | 59.5 | 253.8 |
| Pacific Islander | 239 | 1 | 0 | 0 | 238 | 29 | 12.2 | 100 | 42.0 | 109 | 45.8 | 241.9 |
| Hispanic or Latino | 10,597 | 75 | 11 | 20 | 10,491 | 3,452 | 32.9 | 4,900 | 46.7 | 2,139 | 20.4 | 216.0 |
| Amer. Indian/AK Native | 100 | 1 | 0 | 1 | 98 | 30 | 30.6 | 45 | 45.9 | 23 | 23.5 | 219.2 |
| Other | 1,055 | 11 | 5 | 6 | 1,033 | 349 | 33.8 | 439 | 42.5 | 245 | 23.7 | 218.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,957 | 114 | 19 | 43 | 16,781 | 6,300 | 37.5 | 7,514 | 44.8 | 2,967 | 17.7 | 211.8 |
| Non-Econ. Disadvantaged | 64,602 | 402 | 67 | 65 | 64,068 | 9,911 | 15.5 | 28,222 | 44.1 | 25,935 | 40.5 | 237.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Special Needs - Grade 3

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 21,202 | 198 | 44 | 149 | 20,811 | 12,266 | 58.9 | 8,219 | 39.5 | 326 | 1.6 | 192.0 |
| General Education ${ }^{5}$ | 15,985 | 0 | 24 | 40 | 15,921 | 8,420 | 52.9 | 7,197 | 45.2 | 304 | 1.9 | 196.5 |
| Special Education | 2,900 | 198 | 15 | 29 | 2,658 | 2,260 | 85.0 | 390 | 14.7 | 8 | 0.3 | 170.5 |
| Limited English Proficient ${ }^{6}$ | 3,585 | 15 | 6 | 86 | 3,478 | 2,320 | 66.7 | 1,124 | 32.3 | 34 | 1.0 | 187.2 |
| Current LEP | 2,550 | 11 | 6 | 85 | 2,448 | 1,779 | 72.7 | 654 | 26.7 | 15 | 0.6 | 183.5 |
| Former LEP | 1,035 | 4 | 0 | 1 | 1,030 | 541 | 52.5 | 470 | 45.6 | 19 | 1.8 | 196.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,173 | 60 | 17 | 62 | 10,034 | 5,390 | 53.7 | 4,412 | 44.0 | 232 | 2.3 | 196.0 |
| Male | 11,001 | 138 | 26 | 87 | 10,750 | 6,855 | 63.8 | 3,801 | 35.4 | 94 | 0.9 | 188.3 |
| Migrant Status Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 21,200 | 198 | 44 | 149 | 20,809 | 12,265 | 58.9 | 8,218 | 39.5 | 326 | 1.6 | 192.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,136 | 21 | 3 | 26 | 2,086 | 879 | 42.1 | 1,134 | 54.4 | 73 | 3.5 | 202.6 |
| Black or African American | 8,009 | 81 | 19 | 73 | 7,836 | 5,126 | 65.4 | 2,617 | 33.4 | 93 | 1.2 | 187.9 |
| Asian | 602 | 2 | 3 | 24 | 573 | 259 | 45.2 | 295 | 51.5 | 19 | 3.3 | 200.5 |
| Pacific Islander | 19 | 0 | 0 | 0 | 19 | 13 | 68.4 | 6 | 31.6 | 0 | 0.0 | 185.7 |
| Hispanic or Latino | 10,299 | 91 | 14 | 24 | 10,170 | 5,906 | 58.1 | 4,126 | 40.6 | 138 | 1.4 | 192.6 |
| Amer. Indian/AK Native | 16 | 0 | 0 | 0 | 16 | 8 | 50.0 | 7 | 43.8 | 1 | 6.3 | 195.6 |
| Other | 121 | 3 | 5 | 2 | 111 | 75 | 67.6 | 34 | 30.6 | 2 | 1.8 | 183.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 17,460 | 137 | 37 | 119 | 17,167 | 10,473 | 61.0 | 6,484 | 37.8 | 210 | 1.2 | 190.8 |
| Non-Econ. Disadvantaged | 3,742 | 61 | 7 | 30 | 3,644 | 1,793 | 49.2 | 1,735 | 47.6 | 116 | 3.2 | 197.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Special Needs - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 21,202 | 193 | 52 | 77 | 20,880 | 9,015 | 43.2 | 8,310 | 39.8 | 3,555 | 17.0 | 207.1 |
| General Education ${ }^{5}$ | 15,985 | 0 | 25 | 34 | 15,926 | 6,101 | 38.3 | 6,728 | 42.2 | 3,097 | 19.4 | 211.9 |
| Special Education | 2,900 | 193 | 21 | 31 | 2,655 | 1,718 | 64.7 | 741 | 27.9 | 196 | 7.4 | 186.1 |
| Limited English Proficient ${ }^{6}$ | 3,585 | 16 | 9 | 14 | 3,546 | 1,667 | 47.0 | 1,340 | 37.8 | 539 | 15.2 | 203.8 |
| Current LEP | 2,550 | 12 | 8 | 13 | 2,517 | 1,346 | 53.5 | 894 | 35.5 | 277 | 11.0 | 197.1 |
| Former LEP | 1,035 | 4 | 1 | 1 | 1,029 | 321 | 31.2 | 446 | 43.3 | 262 | 25.5 | 220.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,173 | 61 | 15 | 28 | 10,069 | 4,257 | 42.3 | 4,105 | 40.8 | 1,707 | 17.0 | 207.9 |
| Male | 11,001 | 132 | 36 | 48 | 10,785 | 4,738 | 43.9 | 4,201 | 39.0 | 1,846 | 17.1 | 206.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 21,200 | 193 | 52 | 77 | 20,878 | 9,014 | 43.2 | 8,309 | 39.8 | 3,555 | 17.0 | 207.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,136 | 19 | 2 | 6 | 2,109 | 575 | 27.3 | 940 | 44.6 | 594 | 28.2 | 223.6 |
| Black or African American | 8,009 | 84 | 27 | 46 | 7,852 | 4,202 | 53.5 | 2,738 | 34.9 | 912 | 11.6 | 197.0 |
| Asian | 602 | 2 | 0 | 1 | 599 | 137 | 22.9 | 261 | 43.6 | 201 | 33.6 | 229.2 |
| Pacific Islander | 19 | 0 | 0 | 0 | 19 | 7 | 36.8 | 9 | 47.4 | 3 | 15.8 | 213.6 |
| Hispanic or Latino | 10,299 | 85 | 21 | 23 | 10,170 | 4,019 | 39.5 | 4,318 | 42.5 | 1,833 | 18.0 | 210.4 |
| Amer. Indian/AK Native | 16 | 0 | 0 | 0 | 16 | 7 | 43.8 | 6 | 37.5 | 3 | 18.8 | 213.1 |
| Other | 121 | 3 | 2 | 1 | 115 | 68 | 59.1 | 38 | 33.0 | 9 | 7.8 | 190.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 17,460 | 136 | 45 | 56 | 17,223 | 7,698 | 44.7 | 6,813 | 39.6 | 2,712 | 15.7 | 205.6 |
| Non-Econ. Disadvantaged | 3,742 | 57 | 7 | 21 | 3,657 | 1,317 | 36.0 | 1,497 | 40.9 | 843 | 23.1 | 214.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

