TEST DATE: SPRING 2009
REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 4

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 103,360 | 698 | 130 | 467 | 102,065 | 37,772 | 37.0 | 57,421 | 56.3 | 6,872 | 6.7 | 206.5 |
| General Education ${ }^{5}$ | 83,194 | 0 | 72 | 81 | 83,041 | 24,791 | 29.9 | 51,658 | 62.2 | 6,592 | 7.9 | 211.6 |
| Special Education | 17,073 | 698 | 43 | 118 | 16,214 | 10,896 | 67.2 | 5,059 | 31.2 | 259 | 1.6 | 184.8 |
| Limited English Proficient ${ }^{6}$ | 5,591 | 8 | 20 | 276 | 5,287 | 3,557 | 67.3 | 1,655 | 31.3 | 75 | 1.4 | 186.4 |
| Current LEP | 3,397 | 6 | 17 | 273 | 3,101 | 2,358 | 76.0 | 722 | 23.3 | 21 | 0.7 | 179.7 |
| Former LEP | 2,194 | 2 | 3 | 3 | 2,186 | 1,199 | 54.8 | 933 | 42.7 | 54 | 2.5 | 195.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50,376 | 213 | 49 | 209 | 49,905 | 17,092 | 34.2 | 28,709 | 57.5 | 4,104 | 8.2 | 209.2 |
| Male | 52,935 | 484 | 78 | 258 | 52,115 | 20,654 | 39.6 | 28,693 | 55.1 | 2,768 | 5.3 | 204.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 19 | 0 | 0 | 0 | 19 | 10 | 52.6 | 8 | 42.1 | 1 | 5.3 | 196.2 |
| Non-Migrant | 103,341 | 698 | 130 | 467 | 102,046 | 37,762 | 37.0 | 57,413 | 56.3 | 6,871 | 6.7 | 206.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,268 | 348 | 38 | 139 | 54,743 | 14,111 | 25.8 | 35,913 | 65.6 | 4,719 | 8.6 | 213.8 |
| Black or African American | 17,771 | 158 | 38 | 108 | 17,467 | 10,545 | 60.4 | 6,599 | 37.8 | 323 | 1.8 | 190.8 |
| Asian | 8,748 | 48 | 15 | 152 | 8,533 | 1,636 | 19.2 | 5,537 | 64.9 | 1,360 | 15.9 | 220.9 |
| Pacific Islander | 269 | 0 | 0 | 1 | 268 | 69 | 25.7 | 171 | 63.8 | 28 | 10.4 | 214.8 |
| Hispanic or Latino | 20,221 | 132 | 29 | 65 | 19,995 | 10,934 | 54.7 | 8,655 | 43.3 | 406 | 2.0 | 194.4 |
| Amer. Indian/AK Native | 86 | 1 | 0 | 0 | 85 | 39 | 45.9 | 42 | 49.4 | 4 | 4.7 | 201.4 |
| Other | 997 | 11 | 10 | 2 | 974 | 438 | 45.0 | 504 | 51.7 | 32 | 3.3 | 200.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 33,864 | 232 | 67 | 214 | 33,351 | 19,647 | 58.9 | 13,179 | 39.5 | 525 | 1.6 | 191.7 |
| Non-Econ. Disadvantaged | 69,496 | 466 | 63 | 253 | 68,714 | 18,125 | 26.4 | 44,242 | 64.4 | 6,347 | 9.2 | 213.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.

- Includes students coded Current and Former LEP.

7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 103,360 | 668 | 133 | 148 | 102,411 | 27,687 | 27.0 | 46,521 | 45.4 | 28,203 | 27.5 | 223.4 |
| General Education ${ }^{5}$ | 83,194 | 0 | 69 | 62 | 83,063 | 18,278 | 22.0 | 39,235 | 47.2 | 25,550 | 30.8 | 228.5 |
| Special Education | 17,073 | 668 | 58 | 78 | 16,269 | 7,743 | 47.6 | 6,202 | 38.1 | 2,324 | 14.3 | 202.1 |
| Limited English Proficient 6 | 5,591 | 9 | 8 | 12 | 5,562 | 2,657 | 47.8 | 2,168 | 39.0 | 737 | 13.3 | 202.7 |
| Current LEP | 3,397 | 6 | 7 | 8 | 3,376 | 1,866 | 55.3 | 1,165 | 34.5 | 345 | 10.2 | 195.5 |
| Former LEP | 2,194 | 3 | 1 | 4 | 2,186 | 791 | 36.2 | 1,003 | 45.9 | 392 | 17.9 | 213.9 |
| Gender 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50,376 | 206 | 47 | 59 | 50,064 | 13,579 | 27.1 | 23,539 | 47.0 | 12,946 | 25.9 | 222.5 |
| Male | 52,935 | 462 | 83 | 89 | 52,301 | 14,074 | 26.9 | 22,973 | 43.9 | 15,254 | 29.2 | 224.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 19 | 0 | 0 | 0 | 19 | 9 | 47.4 | 8 | 42.1 | 2 | 10.5 | 205.8 |
| Non-Migrant | 103,341 | 668 | 133 | 148 | 102,392 | 27,678 | 27.0 | 46,513 | 45.4 | 28,201 | 27.5 | 223.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,268 | 333 | 50 | 57 | 54,828 | 9,866 | 18.0 | 26,613 | 48.5 | 18,349 | 33.5 | 231.9 |
| Black or African American | 17,771 | 156 | 36 | 47 | 17,532 | 8,684 | 49.5 | 6,996 | 39.9 | 1,852 | 10.6 | 200.4 |
| Asian | 8,748 | 43 | 11 | 9 | 8,685 | 956 | 11.0 | 3,150 | 36.3 | 4,579 | 52.7 | 248.1 |
| Pacific Islander | 269 | 0 | 0 | 0 | 269 | 44 | 16.4 | 109 | 40.5 | 116 | 43.1 | 237.2 |
| Hispanic or Latino | 20,221 | 127 | 30 | 34 | 20,030 | 7,731 | 38.6 | 9,194 | 45.9 | 3,105 | 15.5 | 209.9 |
| Amer. Indian/AK Native | 86 | 1 | 0 | 0 | 85 | 31 | 36.5 | 41 | 48.2 | 13 | 15.3 | 208.3 |
| Other | 997 | 8 | 6 | 1 | 982 | 375 | 38.2 | 418 | 42.6 | 189 | 19.2 | 211.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 33,864 | 231 | 59 | 79 | 33,495 | 14,590 | 43.6 | 14,340 | 42.8 | 4,565 | 13.6 | 205.7 |
| Non-Econ. Disadvantaged | 69,496 | 437 | 74 | 69 | 68,916 | 13,097 | 19.0 | 32,181 | 46.7 | 23,638 | 34.3 | 231.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 103,360 | 624 | 320 | 122 | 102,294 | 9,268 | 9.1 | 44,963 | 44.0 | 48,063 | 47.0 | 239.5 |
| General Education ${ }^{5}$ | 83,194 | 0 | 170 | 66 | 82,958 | 4,980 | 6.0 | 35,220 | 42.5 | 42,758 | 51.5 | 243.2 |
| Special Education | 17,073 | 624 | 136 | 47 | 16,266 | 3,269 | 20.1 | 8,129 | 50.0 | 4,868 | 29.9 | 226.0 |
| Limited English Proficient 6 | 5,591 | 6 | 22 | 13 | 5,550 | 1,497 | 27.0 | 3,012 | 54.3 | 1,041 | 18.8 | 217.6 |
| Current LEP | 3,397 | 4 | 18 | 9 | 3,366 | 1,155 | 34.3 | 1,747 | 51.9 | 464 | 13.8 | 211.4 |
| Former LEP | 2,194 | 2 | 4 | 4 | 2,184 | 342 | 15.7 | 1,265 | 57.9 | 577 | 26.4 | 227.2 |
| Gender 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50,376 | 192 | 117 | 50 | 50,017 | 4,348 | 8.7 | 22,765 | 45.5 | 22,904 | 45.8 | 239.2 |
| Male | 52,935 | 432 | 200 | 72 | 52,231 | 4,909 | 9.4 | 22,172 | 42.4 | 25,150 | 48.2 | 239.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 19 | 0 | 0 | 0 | 19 | 5 | 26.3 | 9 | 47.4 | 5 | 26.3 | 223.1 |
| Non-Migrant | 103,341 | 624 | 320 | 122 | 102,275 | 9,263 | 9.1 | 44,954 | 44.0 | 48,058 | 47.0 | 239.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,268 | 303 | 124 | 44 | 54,797 | 1,969 | 3.6 | 20,632 | 37.7 | 32,196 | 58.8 | 247.4 |
| Black or African American | 17,771 | 144 | 90 | 46 | 17,491 | 3,608 | 20.6 | 9,888 | 56.5 | 3,995 | 22.8 | 222.8 |
| Asian | 8,748 | 41 | 23 | 9 | 8,675 | 369 | 4.3 | 2,669 | 30.8 | 5,637 | 65.0 | 250.6 |
| Pacific Islander | 269 | 0 | 0 | 0 | 269 | 9 | 3.3 | 100 | 37.2 | 160 | 59.5 | 248.8 |
| Hispanic or Latino | 20,221 | 127 | 72 | 22 | 20,000 | 3,180 | 15.9 | 11,180 | 55.9 | 5,640 | 28.2 | 227.8 |
| Amer. Indian/AK Native | 86 | 1 | 0 | 1 | 84 | 8 | 9.5 | 45 | 53.6 | 31 | 36.9 | 233.8 |
| Other | 997 | 8 | 11 | 0 | 978 | 125 | 12.8 | 449 | 45.9 | 404 | 41.3 | 234.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 33,864 | 217 | 151 | 67 | 33,429 | 6,187 | 18.5 | 18,731 | 56.0 | 8,511 | 25.5 | 225.0 |
| Non-Econ. Disadvantaged | 69,496 | 407 | 169 | 55 | 68,865 | 3,081 | 4.5 | 26,232 | 38.1 | 39,552 | 57.4 | 246.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG A - Grade 4

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 17,654 | 137 | 44 | 115 | 17,358 | 10,643 | 61.3 | 6,446 | 37.1 | 269 | 1.5 | 189.8 |
| General Education ${ }^{5}$ | 13,302 | 0 | 20 | 31 | 13,251 | 7,254 | 54.7 | 5,742 | 43.3 | 255 | 1.9 | 195.4 |
| Special Education | 2,863 | 137 | 14 | 30 | 2,682 | 2,332 | 87.0 | 343 | 12.8 | 7 | 0.3 | 166.9 |
| Limited English Proficient ${ }^{6}$ | 2,721 | 5 | 12 | 56 | 2,648 | 1,838 | 69.4 | 796 | 30.1 | 14 | 0.5 | 184.6 |
| Current LEP | 1,660 | 3 | 12 | 55 | 1,590 | 1,211 | 76.2 | 372 | 23.4 | 7 | 0.4 | 179.0 |
| Former LEP | 1,061 | 2 | 0 | 1 | 1,058 | 627 | 59.3 | 424 | 40.1 | 7 | 0.7 | 193.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,593 | 39 | 17 | 39 | 8,498 | 4,930 | 58.0 | 3,400 | 40.0 | 168 | 2.0 | 192.9 |
| Male | 9,043 | 98 | 26 | 76 | 8,843 | 5,701 | 64.5 | 3,041 | 34.4 | 101 | 1.1 | 186.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 5 | 41.7 | 7 | 58.3 | 0 | 0.0 | 194.3 |
| Non-Migrant | 17,642 | 137 | 44 | 115 | 17,346 | 10,638 | 61.3 | 6,439 | 37.1 | 269 | 1.6 | 189.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,577 | 21 | 4 | 9 | 1,543 | 677 | 43.9 | 816 | 52.9 | 50 | 3.2 | 201.6 |
| Black or African American | 6,860 | 47 | 22 | 61 | 6,730 | 4,507 | 67.0 | 2,136 | 31.7 | 87 | 1.3 | 185.8 |
| Asian | 263 | 2 | 1 | 18 | 242 | 99 | 40.9 | 131 | 54.1 | 12 | 5.0 | 205.4 |
| Pacific Islander | 15 | 0 | 0 | 0 | 15 | 8 | 53.3 | 6 | 40.0 | 1 | 6.7 | 191.5 |
| Hispanic or Latino | 8,834 | 67 | 15 | 27 | 8,725 | 5,273 | 60.4 | 3,333 | 38.2 | 119 | 1.4 | 190.5 |
| Amer. Indian/AK Native | 19 | 0 | 0 | 0 | 19 | 14 | 73.7 | 5 | 26.3 | 0 | 0.0 | 193.3 |
| Other | 86 | 0 | 2 | 0 | 84 | 65 | 77.4 | 19 | 22.6 | 0 | 0.0 | 172.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 14,818 | 103 | 37 | 92 | 14,586 | 9,196 | 63.0 | 5,199 | 35.6 | 191 | 1.3 | 188.9 |
| Non-Econ. Disadvantaged | 2,836 | 34 | 7 | 23 | 2,772 | 1,447 | 52.2 | 1,247 | 45.0 | 78 | 2.8 | 194.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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REPORT PRINTED: 10/19/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG A - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 17,654 | 138 | 38 | 47 | 17,431 | 7,747 | 44.4 | 7,178 | 41.2 | 2,506 | 14.4 | 204.9 |
| General Education ${ }^{5}$ | 13,302 | 0 | 22 | 23 | 13,257 | 5,164 | 39.0 | 5,903 | 44.5 | 2,190 | 16.5 | 210.5 |
| Special Education | 2,863 | 138 | 12 | 17 | 2,696 | 1,776 | 65.9 | 754 | 28.0 | 166 | 6.2 | 182.8 |
| Limited English Proficient ${ }^{6}$ | 2,721 | 7 | 5 | 8 | 2,701 | 1,304 | 48.3 | 1,062 | 39.3 | 335 | 12.4 | 201.2 |
| Current LEP | 1,660 | 4 | 5 | 7 | 1,644 | 916 | 55.7 | 566 | 34.4 | 162 | 9.9 | 194.4 |
| Former LEP | 1,061 | 3 | 0 | 1 | 1,057 | 388 | 36.7 | 496 | 46.9 | 173 | 16.4 | 211.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,593 | 39 | 12 | 12 | 8,530 | 3,740 | 43.8 | 3,604 | 42.3 | 1,186 | 13.9 | 205.5 |
| Male | 9,043 | 99 | 25 | 35 | 8,884 | 3,991 | 44.9 | 3,573 | 40.2 | 1,320 | 14.9 | 204.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 6 | 50.0 | 5 | 41.7 | 1 | 8.3 | 202.5 |
| Non-Migrant | 17,642 | 138 | 38 | 47 | 17,419 | 7,741 | 44.4 | 7,173 | 41.2 | 2,505 | 14.4 | 204.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,577 | 21 | 5 | 1 | 1,550 | 426 | 27.5 | 708 | 45.7 | 416 | 26.8 | 222.5 |
| Black or African American | 6,860 | 50 | 17 | 28 | 6,765 | 3,587 | 53.0 | 2,530 | 37.4 | 648 | 9.6 | 196.6 |
| Asian | 263 | 2 | 2 | 0 | 259 | 66 | 25.5 | 113 | 43.6 | 80 | 30.9 | 226.4 |
| Pacific Islander | 15 | 0 | 0 | 0 | 15 | 4 | 26.7 | 9 | 60.0 | 2 | 13.3 | 210.5 |
| Hispanic or Latino | 8,834 | 65 | 13 | 18 | 8,738 | 3,594 | 41.1 | 3,789 | 43.4 | 1,355 | 15.5 | 207.9 |
| Amer. Indian/AK Native | 19 | 0 | 0 | 0 | 19 | 10 | 52.6 | 7 | 36.8 | 2 | 10.5 | 202.3 |
| Other | 86 | 0 | 1 | 0 | 85 | 60 | 70.6 | 22 | 25.9 | , | 3.5 | 181.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 14,818 | 105 | 31 | 38 | 14,644 | 6,646 | 45.4 | 6,004 | 41.0 | 1,994 | 13.6 | 204.0 |
| Non-Econ. Disadvantaged | 2,836 | 33 | 7 | 9 | 2,787 | 1,101 | 39.5 | 1,174 | 42.1 | 512 | 18.4 | 209.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG A - Grade 4

ASK

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 17,654 | 134 | 105 | 44 | 17,371 | 3,872 | 22.3 | 9,545 | 54.9 | 3,954 | 22.8 | 221.8 |
| General Education ${ }^{5}$ | 13,302 | 0 | 55 | 24 | 13,223 | 2,263 | 17.1 | 7,542 | 57.0 | 3,418 | 25.8 | 226.2 |
| Special Education | 2,863 | 134 | 41 | 14 | 2,674 | 1,114 | 41.7 | 1,242 | 46.4 | 318 | 11.9 | 205.9 |
| Limited English Proficient ${ }^{6}$ | 2,721 | 5 | 13 | 7 | 2,696 | 775 | 28.7 | 1,452 | 53.9 | 469 | 17.4 | 215.8 |
| Current LEP | 1,660 | 3 | 11 | 6 | 1,640 | 579 | 35.3 | 824 | 50.2 | 237 | 14.5 | 210.9 |
| Former LEP | 1,061 | 2 | 2 | 1 | 1,056 | 196 | 18.6 | 628 | 59.5 | 232 | 22.0 | 223.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,593 | 40 | 33 | 15 | 8,505 | 1,825 | 21.5 | 4,771 | 56.1 | 1,909 | 22.4 | 222.2 |
| Male | 9,043 | 94 | 71 | 29 | 8,849 | 2,041 | 23.1 | 4,765 | 53.8 | 2,043 | 23.1 | 221.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 3 | 25.0 | 5 | 41.7 | 4 | 33.3 | 227.4 |
| Non-Migrant | 17,642 | 134 | 105 | 44 | 17,359 | 3,869 | 22.3 | 9,540 | 55.0 | 3,950 | 22.8 | 221.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,577 | 18 | 11 | 0 | 1,548 | 155 | 10.0 | 736 | 47.5 | 657 | 42.4 | 237.1 |
| Black or African American | 6,860 | 49 | 50 | 31 | 6,730 | 1,839 | 27.3 | 3,694 | 54.9 | 1,197 | 17.8 | 216.8 |
| Asian | 263 | 2 | 4 | 0 | 257 | 39 | 15.2 | 125 | 48.6 | 93 | 36.2 | 230.9 |
| Pacific Islander | 15 | 0 | 0 | 0 | 15 | 3 | 20.0 | 6 | 40.0 | 6 | 40.0 | 228.2 |
| Hispanic or Latino | 8,834 | 65 | 37 | 12 | 8,720 | 1,804 | 20.7 | 4,928 | 56.5 | 1,988 | 22.8 | 222.9 |
| Amer. Indian/AK Native | 19 | 0 | 0 | 1 | 18 | 1 | 5.6 | 14 | 77.8 | 3 | 16.7 | 224.6 |
| Other | 86 | 0 | 3 | 0 | 83 | 31 | 37.3 | 42 | 50.6 | 10 | 12.0 | 207.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 14,818 | 102 | 88 | 37 | 14,591 | 3,370 | 23.1 | 8,118 | 55.6 | 3,103 | 21.3 | 220.7 |
| Non-Econ. Disadvantaged | 2,836 | 32 | 17 | 7 | 2,780 | 502 | 18.1 | 1,427 | 51.3 | 851 | 30.6 | 227.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/19/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG B - Grade 4

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA 1 Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Pro <br> Number | ient <br> Percent | Advanced Number | roficient <br> Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,527 | 72 | 14 | 81 | 10,360 | 5,327 | 51.4 | 4,779 | 46.1 | 254 | 2.5 | 196.2 |
| General Education ${ }^{5}$ | 8,157 | 0 | 6 | 12 | 8,139 | 3,557 | 43.7 | 4,339 | 53.3 | 243 | 3.0 | 201.8 |
| Special Education | 1,832 | 72 | 4 | 23 | 1,733 | 1,367 | 78.9 | 356 | 20.5 | 10 | 0.6 | 175.5 |
| Limited English Proficient 6 | 835 | 1 | 4 | 47 | 783 | 606 | 77.4 | 174 | 22.2 | 3 | 0.4 | 180.0 |
| Current LEP | 581 | 1 | 4 | 47 | 529 | 444 | 83.9 | 84 | 15.9 | 1 | 0.2 | 175.4 |
| Former LEP | 254 | 0 | 0 | 0 | 254 | 162 | 63.8 | 90 | 35.4 | 2 | 0.8 | 189.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,121 | 28 | 5 | 37 | 5,051 | 2,444 | 48.4 | 2,446 | 48.4 | 161 | 3.2 | 198.8 |
| Male | 5,402 | 44 | 9 | 44 | 5,305 | 2,883 | 54.3 | 2,329 | 43.9 | 93 | 1.8 | 193.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,524 | 72 | 14 | 81 | 10,357 | 5,325 | 51.4 | 4,779 | 46.1 | 253 | 2.4 | 196.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,973 | 32 | 7 | 30 | 3,904 | 1,540 | 39.4 | 2,212 | 56.7 | 152 | 3.9 | 203.6 |
| Black or African American | 2,439 | 20 | 3 | 15 | 2,401 | 1,584 | 66.0 | 794 | 33.1 | 23 | 1.0 | 187.0 |
| Asian | 565 | 3 | 2 | 21 | 539 | 193 | 35.8 | 311 | 57.7 | 35 | 6.5 | 206.8 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 12 | 38.7 | 18 | 58.1 | 1 | 3.2 | 204.3 |
| Hispanic or Latino | 3,425 | 15 | 2 | 15 | 3,393 | 1,938 | 57.1 | 1,413 | 41.6 | 42 | 1.2 | 192.8 |
| Amer. Indian/AK Native | 12 | 1 | 0 | 0 | 11 | 4 | 36.4 | 7 | 63.6 | 0 | 0.0 | 204.5 |
| Other | 82 | 1 | 0 | 0 | 81 | 56 | 69.1 | 24 | 29.6 | 1 | 1.2 | 186.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 6,163 | 37 | 8 | 53 | 6,065 | 3,600 | 59.4 | 2,370 | 39.1 | 95 | 1.6 | 191.5 |
| Non-Econ. Disadvantaged | 4,364 | 35 | 6 | 28 | 4,295 | 1,727 | 40.2 | 2,409 | 56.1 | 159 | 3.7 | 203.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | $\begin{gathered} \text { Not } \\ \text { Present } \end{gathered}$ | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient Percent | Advanced Number | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,527 | 66 | 16 | 23 | 10,422 | 3,892 | 37.3 | 4,763 | 45.7 | 1,767 | 17.0 | 211.6 |
| General Education ${ }^{5}$ | 8,157 | 0 | 6 | 8 | 8,143 | 2,588 | 31.8 | 3,984 | 48.9 | 1,571 | 19.3 | 216.9 |
| Special Education | 1,832 | 66 | 8 | 14 | 1,744 | 967 | 55.4 | 608 | 34.9 | 169 | 9.7 | 193.8 |
| Limited English Proficient 6 | 835 | 1 | 2 | 2 | 830 | 476 | 57.3 | 297 | 35.8 | 57 | 6.9 | 193.3 |
| Current LEP | 581 | 1 | 2 | 1 | 577 | 364 | 63.1 | 183 | 31.7 | 30 | 5.2 | 187.9 |
| Former LEP | 254 | 0 | 0 | 1 | 253 | 112 | 44.3 | 114 | 45.1 | 27 | 10.7 | 205.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,121 | 27 | 9 | 9 | 5,076 | 1,911 | 37.6 | 2,385 | 47.0 | 780 | 15.4 | 210.7 |
| Male | 5,402 | 39 | 7 | 14 | 5,342 | 1,979 | 37.0 | 2,376 | 44.5 | 987 | 18.5 | 212.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,524 | 66 | 16 | 23 | 10,419 | 3,891 | 37.3 | 4,762 | 45.7 | 1,766 | 16.9 | 211.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,973 | 28 | 10 | 8 | 3,927 | 1,024 | 26.1 | 1,944 | 49.5 | 959 | 24.4 | 222.3 |
| Black or African American | 2,439 | 17 | 2 | 8 | 2,412 | 1,323 | 54.9 | 901 | 37.4 | 188 | 7.8 | 196.2 |
| Asian | 565 | 4 | 0 | 2 | 559 | 117 | 20.9 | 254 | 45.4 | 188 | 33.6 | 230.5 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 11 | 35.5 | 12 | 38.7 | 8 | 25.8 | 219.1 |
| Hispanic or Latino | 3,425 | 15 | 4 | 5 | 3,401 | 1,375 | 40.4 | 1,611 | 47.4 | 415 | 12.2 | 207.2 |
| Amer. Indian/AK Native | 12 | 1 | 0 | 0 | 11 | 2 | 18.2 | 7 | 63.6 | 2 | 18.2 | 220.0 |
| Other | 82 | 1 | 0 | 0 | 81 | 40 | 49.4 | 34 | 42.0 | 7 | 8.6 | 201.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 6,163 | 31 | 8 | 16 | 6,108 | 2,623 | 42.9 | 2,700 | 44.2 | 785 | 12.9 | 205.9 |
| Non-Econ. Disadvantaged | 4,364 | 35 | 8 | 7 | 4,314 | 1,269 | 29.4 | 2,063 | 47.8 | 982 | 22.8 | 219.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 4

ASK

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,527 | 67 | 31 | 10 | 10,419 | 1,483 | 14.2 | 5,484 | 52.6 | 3,452 | 33.1 | 230.7 |
| General Education ${ }^{5}$ | 8,157 | 0 | 15 | 6 | 8,136 | 792 | 9.7 | 4,298 | 52.8 | 3,046 | 37.4 | 235.0 |
| Special Education | 1,832 | 67 | 13 | 4 | 1,748 | 488 | 27.9 | 900 | 51.5 | 360 | 20.6 | 217.6 |
| Limited English Proficient ${ }^{6}$ | 835 | 0 | 5 | 0 | 830 | 266 | 32.0 | 460 | 55.4 | 104 | 12.5 | 212.1 |
| Current LEP | 581 | 0 | 4 | 0 | 577 | 220 | 38.1 | 308 | 53.4 | 49 | 8.5 | 207.0 |
| Former LEP | 254 | 0 | 1 | 0 | 253 | 46 | 18.2 | 152 | 60.1 | 55 | 21.7 | 223.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,121 | 24 | 15 | 5 | 5,077 | 722 | 14.2 | 2,741 | 54.0 | 1,614 | 31.8 | 230.2 |
| Male | 5,402 | 43 | 16 | 5 | 5,338 | 761 | 14.3 | 2,740 | 51.3 | 1,837 | 34.4 | 231.2 |
| Migrant Status Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,524 | 67 | 31 | 10 | 10,416 | 1,483 | 14.2 | 5,482 | 52.6 | 3,451 | 33.1 | 230.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,973 | 30 | 10 | 1 | 3,932 | 297 | 7.6 | 1,798 | 45.7 | 1,837 | 46.7 | 240.0 |
| Black or African American | 2,439 | 16 | 7 | 4 | 2,412 | 580 | 24.0 | 1,410 | 58.5 | 422 | 17.5 | 218.9 |
| Asian | 565 | 4 | 2 | 0 | 559 | 56 | 10.0 | 259 | 46.3 | 244 | 43.6 | 238.1 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 2 | 6.5 | 15 | 48.4 | 14 | 45.2 | 242.1 |
| Hispanic or Latino | 3,425 | 15 | 11 | 5 | 3,394 | 531 | 15.6 | 1,955 | 57.6 | 908 | 26.8 | 227.1 |
| Amer. Indian/AK Native | 12 | 1 | 0 | 0 | 11 | 1 | 9.1 | 5 | 45.5 | 5 | 45.5 | 237.0 |
| Other | 82 | 1 | 1 | 0 | 80 | 16 | 20.0 | 42 | 52.5 | 22 | 27.5 | 226.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 6,163 | 30 | 20 | 10 | 6,103 | 1,102 | 18.1 | 3,433 | 56.3 | 1,568 | 25.7 | 225.3 |
| Non-Econ. Disadvantaged | 4,364 | 37 | 11 | 0 | 4,316 | 381 | 8.8 | 2,051 | 47.5 | 1,884 | 43.7 | 238.3 |

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2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 4

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,440 | 55 | 16 | 26 | 9,343 | 4,033 | 43.2 | 4,970 | 53.2 | 340 | 3.6 | 201.7 |
| General Education ${ }^{5}$ | 7,600 | 0 | 9 | 6 | 7,585 | 2,707 | 35.7 | 4,551 | 60.0 | 327 | 4.3 | 206.8 |
| Special Education | 1,627 | 55 | 7 | 9 | 1,556 | 1,169 | 75.1 | 374 | 24.0 | 13 | 0.8 | 180.1 |
| Limited English Proficient ${ }^{6}$ | 395 | 0 | 0 | 11 | 384 | 262 | 68.2 | 117 | 30.5 | 5 | 1.3 | 186.1 |
| Current LEP | 230 | 0 | 0 | 11 | 219 | 172 | 78.5 | 47 | 21.5 | 0 | 0.0 | 178.8 |
| Former LEP | 165 | 0 | 0 | 0 | 165 | 90 | 54.5 | 70 | 42.4 | 5 | 3.0 | 195.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,548 | 17 | 3 | 8 | 4,520 | 1,799 | 39.8 | 2,500 | 55.3 | 221 | 4.9 | 204.6 |
| Male | 4,885 | 38 | 12 | 18 | 4,817 | 2,231 | 46.3 | 2,467 | 51.2 | 119 | 2.5 | 199.1 |
| Migrant Status Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,438 | 55 | 16 | 26 | 9,341 | 4,031 | 43.2 | 4,970 | 53.2 | 340 | 3.6 | 201.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,705 | 18 | 5 | 13 | 4,669 | 1,662 | 35.6 | 2,784 | 59.6 | 223 | 4.8 | 206.4 |
| Black or African American | 1,869 | 25 | 7 | 4 | 1,833 | 1,051 | 57.3 | 749 | 40.9 | 33 | 1.8 | 193.2 |
| Asian | 648 | 3 | 0 | 7 | 638 | 191 | 29.9 | 410 | 64.3 | 37 | 5.8 | 208.9 |
| Pacific Islander | 12 | 0 | 0 | 0 | 12 | 2 | 16.7 | 9 | 75.0 | 1 | 8.3 | 211.1 |
| Hispanic or Latino | 2,064 | 9 | 3 | 2 | 2,050 | 1,060 | 51.7 | 949 | 46.3 | 41 | 2.0 | 196.7 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 2 | 18.2 | 7 | 63.6 | 2 | 18.2 | 217.0 |
| Other | 131 | 0 | 1 | 0 | 130 | 65 | 50.0 | 62 | 47.7 | 3 | 2.3 | 196.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,740 | 19 | 8 | 18 | 3,695 | 2,003 | 54.2 | 1,631 | 44.1 | 61 | 1.7 | 194.6 |
| Non-Econ. Disadvantaged | 5,700 | 36 | 8 | 8 | 5,648 | 2,030 | 35.9 | 3,339 | 59.1 | 279 | 4.9 | 206.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 4

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,440 | 52 | 14 | 15 | 9,359 | 3,022 | 32.3 | 4,488 | 48.0 | 1,849 | 19.8 | 216.6 |
| General Education ${ }^{5}$ | 7,600 | 0 | 8 | 7 | 7,585 | 2,064 | 27.2 | 3,852 | 50.8 | 1,669 | 22.0 | 221.3 |
| Special Education | 1,627 | 52 | 6 | 8 | 1,561 | 838 | 53.7 | 563 | 36.1 | 160 | 10.2 | 196.3 |
| Limited English Proficient ${ }^{6}$ | 395 | 0 | 0 | 0 | 395 | 195 | 49.4 | 163 | 41.3 | 37 | 9.4 | 201.4 |
| Current LEP | 230 | 0 | 0 | 0 | 230 | 132 | 57.4 | 78 | 33.9 | 20 | 8.7 | 195.1 |
| Former LEP | 165 | 0 | 0 | 0 | 165 | 63 | 38.2 | 85 | 51.5 | 17 | 10.3 | 210.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,548 | 14 | 2 | 5 | 4,527 | 1,468 | 32.4 | 2,234 | 49.3 | 825 | 18.2 | 215.9 |
| Male | 4,885 | 38 | 12 | 10 | 4,825 | 1,549 | 32.1 | 2,252 | 46.7 | 1,024 | 21.2 | 217.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,438 | 52 | 14 | 15 | 9,357 | 3,022 | 32.3 | 4,486 | 47.9 | 1,849 | 19.8 | 216.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,705 | 18 | 6 | 7 | 4,674 | 1,187 | 25.4 | 2,353 | 50.3 | 1,134 | 24.3 | 222.9 |
| Black or African American | 1,869 | 25 | 4 | 2 | 1,838 | 861 | 46.8 | 788 | 42.9 | 189 | 10.3 | 202.8 |
| Asian | 648 | 2 | 0 | 1 | 645 | 112 | 17.4 | 298 | 46.2 | 235 | 36.4 | 233.7 |
| Pacific Islander | 12 | 0 | 0 | 0 | 12 | 3 | 25.0 | 6 | 50.0 | 3 | 25.0 | 227.3 |
| Hispanic or Latino | 2,064 | 7 | 4 | 5 | 2,048 | 804 | 39.3 | 977 | 47.7 | 267 | 13.0 | 209.4 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 2 | 18.2 | 8 | 72.7 | 1 | 9.1 | 210.0 |
| Other | 131 | 0 | 0 | 0 | 131 | 53 | 40.5 | 58 | 44.3 | 20 | 15.3 | 209.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,740 | 19 | 5 | 12 | 3,704 | 1,579 | 42.6 | 1,641 | 44.3 | 484 | 13.1 | 207.2 |
| Non-Econ. Disadvantaged | 5,700 | 33 | 9 | 3 | 5,655 | 1,443 | 25.5 | 2,847 | 50.3 | 1,365 | 24.1 | 222.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,440 | 49 | 25 | 9 | 9,357 | 874 | 9.3 | 4,805 | 51.4 | 3,678 | 39.3 | 236.1 |
| General Education ${ }^{5}$ | 7,600 | 0 | 10 | 5 | 7,585 | 477 | 6.3 | 3,835 | 50.6 | 3,273 | 43.2 | 239.4 |
| Special Education | 1,627 | 49 | 15 | 4 | 1,559 | 322 | 20.7 | 855 | 54.8 | 382 | 24.5 | 223.5 |
| Limited English Proficient ${ }^{6}$ | 395 | 0 | 0 | 0 | 395 | 114 | 28.9 | 220 | 55.7 | 61 | 15.4 | 216.1 |
| Current LEP | 230 | 0 | 0 | 0 | 230 | 84 | 36.5 | 122 | 53.0 | 24 | 10.4 | 209.8 |
| Former LEP | 165 | 0 | 0 | 0 | 165 | 30 | 18.2 | 98 | 59.4 | 37 | 22.4 | 225.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,548 | 15 | 5 | 3 | 4,525 | 397 | 8.8 | 2,411 | 53.3 | 1,717 | 37.9 | 235.6 |
| Male | 4,885 | 34 | 20 | 6 | 4,825 | 476 | 9.9 | 2,388 | 49.5 | 1,961 | 40.6 | 236.5 |
| Migrant Status Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,438 | 49 | 25 | 9 | 9,355 | 873 | 9.3 | 4,804 | 51.4 | 3,678 | 39.3 | 236.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,705 | 16 | 10 | 4 | 4,675 | 274 | 5.9 | 2,127 | 45.5 | 2,274 | 48.6 | 241.8 |
| Black or African American | 1,869 | 22 | 8 | 3 | 1,836 | 294 | 16.0 | 1,111 | 60.5 | 431 | 23.5 | 225.7 |
| Asian | 648 | 2 | 2 | 0 | 644 | 48 | 7.5 | 278 | 43.2 | 318 | 49.4 | 242.4 |
| Pacific Islander | 12 | 0 | 0 | 0 | 12 | 1 | 8.3 | 6 | 50.0 | 5 | 41.7 | 244.3 |
| Hispanic or Latino | 2,064 | 9 | 5 | 2 | 2,048 | 238 | 11.6 | 1,216 | 59.4 | 594 | 29.0 | 230.5 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 0 | 0.0 | 3 | 27.3 | 8 | 72.7 | 246.1 |
| Other | 131 | 0 | 0 | 0 | 131 | 19 | 14.5 | 64 | 48.9 | 48 | 36.6 | 231.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,740 | 20 | 9 | 7 | 3,704 | 519 | 14.0 | 2,185 | 59.0 | 1,000 | 27.0 | 228.5 |
| Non-Econ. Disadvantaged | 5,700 | 29 | 16 | 2 | 5,653 | 355 | 6.3 | 2,620 | 46.3 | 2,678 | 47.4 | 241.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 4

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,006 | 134 | 16 | 39 | 12,817 | 4,377 | 34.1 | 7,725 | 60.3 | 715 | 5.6 | 207.8 |
| General Education ${ }^{5}$ | 10,533 | 0 | 7 | 10 | 10,516 | 2,900 | 27.6 | 6,925 | 65.9 | 691 | 6.6 | 212.2 |
| Special Education | 2,277 | 134 | 9 | 9 | 2,125 | 1,358 | 63.9 | 743 | 35.0 | 24 | 1.1 | 187.8 |
| Limited English Proficient ${ }^{6}$ | 376 | 0 | 0 | 20 | 356 | 211 | 59.3 | 140 | 39.3 | 5 | 1.4 | 191.8 |
| Current LEP | 212 | 0 | 0 | 20 | 192 | 135 | 70.3 | 57 | 29.7 | 0 | 0.0 | 183.6 |
| Former LEP | 164 | 0 | 0 | 0 | 164 | 76 | 46.3 | 83 | 50.6 | 5 | 3.0 | 201.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,270 | 39 | 5 | 24 | 6,202 | 1,907 | 30.7 | 3,866 | 62.3 | 429 | 6.9 | 210.5 |
| Male | 6,729 | 95 | 11 | 15 | 6,608 | 2,463 | 37.3 | 3,859 | 58.4 | 286 | 4.3 | 205.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,005 | 134 | 16 | 39 | 12,816 | 4,377 | 34.2 | 7,724 | 60.3 | 715 | 5.6 | 207.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,430 | 87 | 10 | 16 | 8,317 | 2,416 | 29.0 | 5,359 | 64.4 | 542 | 6.5 | 211.1 |
| Black or African American | 1,818 | 24 | 4 | 10 | 1,780 | 907 | 51.0 | 832 | 46.7 | 41 | 2.3 | 197.5 |
| Asian | 803 | 5 | 1 | 7 | 790 | 196 | 24.8 | 517 | 65.4 | 77 | 9.7 | 213.7 |
| Pacific Islander | 52 | 0 | 0 | 0 | 52 | 11 | 21.2 | 38 | 73.1 | 3 | 5.8 | 214.7 |
| Hispanic or Latino | 1,775 | 18 | 1 | 6 | 1,750 | 795 | 45.4 | 908 | 51.9 | 47 | 2.7 | 200.2 |
| Amer. Indian/AK Native | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 122 | 0 | 0 | 0 | 122 | 50 | 41.0 | 68 | 55.7 | 4 | 3.3 | 202.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,085 | 37 | 8 | 20 | 3,020 | 1,549 | 51.3 | 1,414 | 46.8 | 57 | 1.9 | 197.0 |
| Non-Econ. Disadvantaged | 9,921 | 97 | 8 | 19 | 9,797 | 2,828 | 28.9 | 6,311 | 64.4 | 658 | 6.7 | 211.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,006 | 124 | 14 | 19 | 12,849 | 3,120 | 24.3 | 6,273 | 48.8 | 3,456 | 26.9 | 224.8 |
| General Education ${ }^{5}$ | 10,533 | 0 | 5 | 6 | 10,522 | 2,099 | 19.9 | 5,353 | 50.9 | 3,070 | 29.2 | 228.9 |
| Special Education | 2,277 | 124 | 9 | 13 | 2,131 | 925 | 43.4 | 841 | 39.5 | 365 | 17.1 | 207.3 |
| Limited English Proficient ${ }^{6}$ | 376 | 0 | 0 | 0 | 376 | 155 | 41.2 | 162 | 43.1 | 59 | 15.7 | 207.2 |
| Current LEP | 212 | 0 | 0 | 0 | 212 | 108 | 50.9 | 83 | 39.2 | 21 | 9.9 | 197.3 |
| Former LEP | 164 | 0 | 0 | 0 | 164 | 47 | 28.7 | 79 | 48.2 | 38 | 23.2 | 220.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,270 | 37 | 4 | 9 | 6,220 | 1,476 | 23.7 | 3,124 | 50.2 | 1,620 | 26.0 | 224.7 |
| Male | 6,729 | 87 | 10 | 10 | 6,622 | 1,639 | 24.8 | 3,147 | 47.5 | 1,836 | 27.7 | 225.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,005 | 124 | 14 | 19 | 12,848 | 3,119 | 24.3 | 6,273 | 48.8 | 3,456 | 26.9 | 224.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,430 | 80 | 7 | 13 | 8,330 | 1,620 | 19.4 | 4,237 | 50.9 | 2,473 | 29.7 | 229.1 |
| Black or African American | 1,818 | 23 | 5 | 3 | 1,787 | 776 | 43.4 | 780 | 43.6 | 231 | 12.9 | 206.3 |
| Asian | 803 | 5 | 0 | 0 | 798 | 107 | 13.4 | 349 | 43.7 | 342 | 42.9 | 241.1 |
| Pacific Islander | 52 | 0 | 0 | 0 | 52 | 4 | 7.7 | 29 | 55.8 | 19 | 36.5 | 238.9 |
| Hispanic or Latino | 1,775 | 16 | 2 | 3 | 1,754 | 562 | 32.0 | 829 | 47.3 | 363 | 20.7 | 216.6 |
| Amer. Indian/AK Native | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 122 | 0 | 0 | 0 | 122 | 50 | 41.0 | 45 | 36.9 | 27 | 22.1 | 212.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,085 | 37 | 7 | 9 | 3,032 | 1,146 | 37.8 | 1,397 | 46.1 | 489 | 16.1 | 211.2 |
| Non-Econ. Disadvantaged | 9,921 | 87 | 7 | 10 | 9,817 | 1,974 | 20.1 | 4,876 | 49.7 | 2,967 | 30.2 | 229.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,006 | 113 | 37 | 15 | 12,841 | 772 | 6.0 | 5,631 | 43.9 | 6,438 | 50.1 | 242.5 |
| General Education ${ }^{5}$ | 10,533 | 0 | 17 | 8 | 10,508 | 398 | 3.8 | 4,463 | 42.5 | 5,647 | 53.7 | 245.2 |
| Special Education | 2,277 | 113 | 19 | 5 | 2,140 | 325 | 15.2 | 1,058 | 49.4 | 757 | 35.4 | 231.5 |
| Limited English Proficient ${ }^{6}$ | 376 | 0 | 1 | 3 | 372 | 66 | 17.7 | 218 | 58.6 | 88 | 23.7 | 224.9 |
| Current LEP | 212 | 0 | 1 | 2 | 209 | 54 | 25.8 | 121 | 57.9 | 34 | 16.3 | 216.8 |
| Former LEP | 164 | 0 | 0 | 1 | 163 | 12 | 7.4 | 97 | 59.5 | 54 | 33.1 | 235.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,270 | 32 | 11 | 6 | 6,221 | 342 | 5.5 | 2,775 | 44.6 | 3,104 | 49.9 | 242.6 |
| Male | 6,729 | 81 | 26 | 9 | 6,613 | 427 | 6.5 | 2,852 | 43.1 | 3,334 | 50.4 | 242.4 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,005 | 113 | 37 | 15 | 12,840 | 772 | 6.0 | 5,630 | 43.8 | 6,438 | 50.1 | 242.5 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,430 | 71 | 22 | 9 | 8,328 | 295 | 3.5 | 3,305 | 39.7 | 4,728 | 56.8 | 246.6 |
| Black or African American | 1,818 | 22 | 12 | 1 | 1,783 | 263 | 14.8 | 1,017 | 57.0 | 503 | 28.2 | 228.4 |
| Asian | 803 | 5 | 0 | 2 | 796 | 36 | 4.5 | 291 | 36.6 | 469 | 58.9 | 247.4 |
| Pacific Islander | 52 | 0 | 0 | 0 | 52 | 1 | 1.9 | 18 | 34.6 | 33 | 63.5 | 252.4 |
| Hispanic or Latino | 1,775 | 15 | 3 | 3 | 1,754 | 161 | 9.2 | 941 | 53.6 | 652 | 37.2 | 235.4 |
| Amer. Indian/AK Native | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 122 | 0 | 0 | 0 | 122 | 15 | 12.3 | 56 | 45.9 | 51 | 41.8 | 235.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,085 | 32 | 14 | 4 | 3,035 | 363 | 12.0 | 1,634 | 53.8 | 1,038 | 34.2 | 232.1 |
| Non-Econ. Disadvantaged | 9,921 | 81 | 23 | 11 | 9,806 | 409 | 4.2 | 3,997 | 40.8 | 5,400 | 55.1 | 245.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 4

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,683 | 67 | 10 | 57 | 12,549 | 3,901 | 31.1 | 7,763 | 61.9 | 885 | 7.1 | 210.1 |
| General Education ${ }^{5}$ | 10,375 | 0 | 8 | 4 | 10,363 | 2,504 | 24.2 | 7,014 | 67.7 | 845 | 8.2 | 214.7 |
| Special Education | 2,149 | 67 | 2 | 13 | 2,067 | 1,313 | 63.5 | 715 | 34.6 | 39 | 1.9 | 188.4 |
| Limited English Proficient ${ }^{6}$ | 308 | 0 | 1 | 40 | 267 | 153 | 57.3 | 106 | 39.7 | 8 | 3.0 | 192.8 |
| Current LEP | 169 | 0 | 0 | 40 | 129 | 94 | 72.9 | 34 | 26.4 | 1 | 0.8 | 180.9 |
| Former LEP | 139 | 0 | 1 | 0 | 138 | 59 | 42.8 | 72 | 52.2 | 7 | 5.1 | 204.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,122 | 18 | 6 | 25 | 6,073 | 1,750 | 28.8 | 3,824 | 63.0 | 499 | 8.2 | 212.4 |
| Male | 6,558 | 49 | 3 | 32 | 6,474 | 2,151 | 33.2 | 3,937 | 60.8 | 386 | 6.0 | 207.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,682 | 67 | 10 | 57 | 12,548 | 3,900 | 31.1 | 7,763 | 61.9 | 885 | 7.1 | 210.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,946 | 40 | 4 | 18 | 8,884 | 2,439 | 27.5 | 5,788 | 65.2 | 657 | 7.4 | 212.1 |
| Black or African American | 1,097 | 14 | 1 | 6 | 1,076 | 575 | 53.4 | 471 | 43.8 | 30 | 2.8 | 196.3 |
| Asian | 1,133 | 6 | 2 | 31 | 1,094 | 234 | 21.4 | 714 | 65.3 | 146 | 13.3 | 218.0 |
| Pacific Islander | 49 | 0 | 0 | 0 | 49 | 17 | 34.7 | 28 | 57.1 | 4 | 8.2 | 212.4 |
| Hispanic or Latino | 1,211 | 4 | 2 | 2 | 1,203 | 529 | 44.0 | 632 | 52.5 | 42 | 3.5 | 201.9 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 238 | 3 | 1 | 0 | 234 | 101 | 43.2 | 128 | 54.7 | 5 | 2.1 | 202.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,993 | 10 | 2 | 9 | 1,972 | 1,022 | 51.8 | 904 | 45.8 | 46 | 2.3 | 196.8 |
| Non-Econ. Disadvantaged | 10,690 | 57 | 8 | 48 | 10,577 | 2,879 | 27.2 | 6,859 | 64.8 | 839 | 7.9 | 212.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,683 | 62 | 14 | 7 | 12,600 | 3,033 | 24.1 | 6,006 | 47.7 | 3,561 | 28.3 | 225.5 |
| General Education ${ }^{5}$ | 10,375 | 0 | 7 | 3 | 10,365 | 1,998 | 19.3 | 5,117 | 49.4 | 3,250 | 31.4 | 230.3 |
| Special Education | 2,149 | 62 | 7 | 4 | 2,076 | 956 | 46.1 | 835 | 40.2 | 285 | 13.7 | 203.8 |
| Limited English Proficient ${ }^{6}$ | 308 | 0 | 1 | 0 | 307 | 137 | 44.6 | 110 | 35.8 | 60 | 19.5 | 208.7 |
| Current LEP | 169 | 0 | 0 | 0 | 169 | 87 | 51.5 | 56 | 33.1 | 26 | 15.4 | 199.6 |
| Former LEP | 139 | 0 | 1 | 0 | 138 | 50 | 36.2 | 54 | 39.1 | 34 | 24.6 | 219.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,122 | 16 | 4 | 3 | 6,099 | 1,520 | 24.9 | 3,027 | 49.6 | 1,552 | 25.4 | 223.7 |
| Male | 6,558 | 46 | 9 | 4 | 6,499 | 1,512 | 23.3 | 2,979 | 45.8 | 2,008 | 30.9 | 227.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,682 | 62 | 14 | 7 | 12,599 | 3,032 | 24.1 | 6,006 | 47.7 | 3,561 | 28.3 | 225.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,946 | 40 | 4 | 5 | 8,897 | 1,849 | 20.8 | 4,390 | 49.3 | 2,658 | 29.9 | 228.4 |
| Black or African American | 1,097 | 12 | 4 | 0 | 1,081 | 509 | 47.1 | 457 | 42.3 | 115 | 10.6 | 202.3 |
| Asian | 1,133 | 4 | 3 | 1 | 1,125 | 151 | 13.4 | 438 | 38.9 | 536 | 47.6 | 242.4 |
| Pacific Islander | 49 | 0 | 0 | 0 | 49 | 11 | 22.4 | 19 | 38.8 | 19 | 38.8 | 231.0 |
| Hispanic or Latino | 1,211 | 3 | 2 | 1 | 1,205 | 415 | 34.4 | 593 | 49.2 | 197 | 16.3 | 213.1 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 238 | 3 | 1 | 0 | 234 | 92 | 39.3 | 108 | 46.2 | 34 | 14.5 | 208.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,993 | 11 | 2 | 1 | 1,979 | 838 | 42.3 | 859 | 43.4 | 282 | 14.2 | 207.2 |
| Non-Econ. Disadvantaged | 10,690 | 51 | 12 | 6 | 10,621 | 2,195 | 20.7 | 5,147 | 48.5 | 3,279 | 30.9 | 229.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,683 | 52 | 39 | 7 | 12,585 | 643 | 5.1 | 5,202 | 41.3 | 6,740 | 53.6 | 244.6 |
| General Education ${ }^{5}$ | 10,375 | 0 | 23 | 3 | 10,349 | 300 | 2.9 | 4,061 | 39.2 | 5,988 | 57.9 | 247.8 |
| Special Education | 2,149 | 52 | 16 | 4 | 2,077 | 297 | 14.3 | 1,059 | 51.0 | 721 | 34.7 | 231.3 |
| Limited English Proficient ${ }^{6}$ | 308 | 0 | 1 | 0 | 307 | 65 | 21.2 | 162 | 52.8 | 80 | 26.1 | 223.8 |
| Current LEP | 169 | 0 | 0 | 0 | 169 | 50 | 29.6 | 87 | 51.5 | 32 | 18.9 | 215.1 |
| Former LEP | 139 | 0 | 1 | 0 | 138 | 15 | 10.9 | 75 | 54.3 | 48 | 34.8 | 234.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,122 | 16 | 14 | 3 | 6,089 | 295 | 4.8 | 2,679 | 44.0 | 3,115 | 51.2 | 243.9 |
| Male | 6,558 | 36 | 24 | 4 | 6,494 | 348 | 5.4 | 2,523 | 38.9 | 3,623 | 55.8 | 245.3 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,682 | 52 | 39 | 7 | 12,584 | 642 | 5.1 | 5,202 | 41.3 | 6,740 | 53.6 | 244.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,946 | 33 | 22 | 6 | 8,885 | 313 | 3.5 | 3,470 | 39.1 | 5,102 | 57.4 | 247.1 |
| Black or African American | 1,097 | 10 | 6 | 0 | 1,081 | 145 | 13.4 | 610 | 56.4 | 326 | 30.2 | 230.1 |
| Asian | 1,133 | 3 | 4 | 1 | 1,125 | 46 | 4.1 | 362 | 32.2 | 717 | 63.7 | 250.1 |
| Pacific Islander | 49 | 0 | 0 | 0 | 49 | 0 | 0.0 | 21 | 42.9 | 28 | 57.1 | 248.4 |
| Hispanic or Latino | 1,211 | 3 | 6 | 0 | 1,202 | 112 | 9.3 | 626 | 52.1 | 464 | 38.6 | 235.9 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 238 | 3 | 1 | 0 | 234 | 25 | 10.7 | 108 | 46.2 | 101 | 43.2 | 237.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,993 | 9 | 7 | 1 | 1,976 | 232 | 11.7 | 1,071 | 54.2 | 673 | 34.1 | 232.9 |
| Non-Econ. Disadvantaged | 10,690 | 43 | 32 | 6 | 10,609 | 411 | 3.9 | 4,131 | 38.9 | 6,067 | 57.2 | 246.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 4

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {APAdents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 14,086 | 93 | 12 | 61 | 13,920 | 3,836 | 27.6 | 8,786 | 63.1 | 1,298 | 9.3 | 213.3 |
| General Education ${ }^{5}$ | 11,499 | 0 | 10 | 5 | 11,484 | 2,330 | 20.3 | 7,907 | 68.9 | 1,247 | 10.9 | 218.3 |
| Special Education | 2,346 | 93 | 2 | 9 | 2,242 | 1,363 | 60.8 | 832 | 37.1 | 47 | 2.1 | 190.3 |
| Limited English Proficient ${ }^{6}$ | 471 | 0 | 1 | 48 | 422 | 270 | 64.0 | 139 | 32.9 | 13 | 3.1 | 189.3 |
| Current LEP | 264 | 0 | 0 | 47 | 217 | 164 | 75.6 | 49 | 22.6 | 4 | 1.8 | 181.1 |
| Former LEP | 207 | 0 | 1 | 1 | 205 | 106 | 51.7 | 90 | 43.9 | 9 | 4.4 | 197.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,974 | 27 | 8 | 33 | 6,906 | 1,725 | 25.0 | 4,376 | 63.4 | 805 | 11.7 | 216.2 |
| Male | 7,109 | 65 | 4 | 28 | 7,012 | 2,109 | 30.1 | 4,410 | 62.9 | 493 | 7.0 | 210.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,086 | 93 | 12 | 61 | 13,920 | 3,836 | 27.6 | 8,786 | 63.1 | 1,298 | 9.3 | 213.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,138 | 54 | 3 | 15 | 9,066 | 2,120 | 23.4 | 6,076 | 67.0 | 870 | 9.6 | 215.7 |
| Black or African American | 1,395 | 10 | 0 | 6 | 1,379 | 670 | 48.6 | 661 | 47.9 | 48 | 3.5 | 199.0 |
| Asian | 2,018 | 14 | 3 | 33 | 1,968 | 332 | 16.9 | 1,302 | 66.2 | 334 | 17.0 | 222.7 |
| Pacific Islander | 14 | 0 | 0 | 0 | 14 | 3 | 21.4 | 9 | 64.3 | 2 | 14.3 | 224.4 |
| Hispanic or Latino | 1,354 | 10 | 4 | 6 | 1,334 | 658 | 49.3 | 640 | 48.0 | 36 | 2.7 | 198.2 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 9 | 75.0 | 3 | 25.0 | 0 | 0.0 | 184.7 |
| Other | 155 | 5 | 2 | 1 | 147 | 44 | 29.9 | 95 | 64.6 | 8 | 5.4 | 210.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,773 | 9 | 2 | 14 | 1,748 | 938 | 53.7 | 771 | 44.1 | 39 | 2.2 | 195.5 |
| Non-Econ. Disadvantaged | 12,313 | 84 | 10 | 47 | 12,172 | 2,898 | 23.8 | 8,015 | 65.8 | 1,259 | 10.3 | 215.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 14,086 | 87 | 16 | 14 | 13,969 | 2,828 | 20.2 | 6,302 | 45.1 | 4,839 | 34.6 | 231.6 |
| General Education 5 | 11,499 | 0 | 10 | 7 | 11,482 | 1,743 | 15.2 | 5,282 | 46.0 | 4,457 | 38.8 | 237.0 |
| Special Education | 2,346 | 87 | 6 | 7 | 2,246 | 954 | 42.5 | 936 | 41.7 | 356 | 15.9 | 207.9 |
| Limited English Proficient ${ }^{6}$ | 471 | 0 | 0 | 1 | 470 | 217 | 46.2 | 182 | 38.7 | 71 | 15.1 | 205.4 |
| Current LEP | 264 | 0 | 0 | 0 | 264 | 149 | 56.4 | 89 | 33.7 | 26 | 9.8 | 195.4 |
| Former LEP | 207 | 0 | 0 | 1 | 206 | 68 | 33.0 | 93 | 45.1 | 45 | 21.8 | 218.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,974 | 28 | 10 | 7 | 6,929 | 1,396 | 20.1 | 3,226 | 46.6 | 2,307 | 33.3 | 230.7 |
| Male | 7,109 | 59 | 5 | 7 | 7,038 | 1,430 | 20.3 | 3,076 | 43.7 | 2,532 | 36.0 | 232.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,086 | 87 | 16 | 14 | 13,969 | 2,828 | 20.2 | 6,302 | 45.1 | 4,839 | 34.6 | 231.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,138 | 53 | 5 | 8 | 9,072 | 1,520 | 16.8 | 4,307 | 47.5 | 3,245 | 35.8 | 233.9 |
| Black or African American | 1,395 | 9 | 1 | 3 | 1,382 | 581 | 42.0 | 594 | 43.0 | 207 | 15.0 | 208.0 |
| Asian | 2,018 | 12 | 2 | 2 | 2,002 | 184 | 9.2 | 687 | 34.3 | 1,131 | 56.5 | 251.9 |
| Pacific Islander | 14 | 0 | 0 | 0 | 14 | 3 | 21.4 | 3 | 21.4 | 8 | 57.1 | 238.1 |
| Hispanic or Latino | 1,354 | 11 | 4 | 0 | 1,339 | 495 | 37.0 | 643 | 48.0 | 201 | 15.0 | 211.0 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 6 | 50.0 | 5 | 41.7 | 1 | 8.3 | 195.2 |
| Other | 155 | 2 | 4 | 1 | 148 | 39 | 26.4 | 63 | 42.6 | 46 | 31.1 | 226.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,773 | 10 | 3 | 2 | 1,758 | 698 | 39.7 | 803 | 45.7 | 257 | 14.6 | 208.8 |
| Non-Econ. Disadvantaged | 12,313 | 77 | 13 | 12 | 12,211 | 2,130 | 17.4 | 5,499 | 45.0 | 4,582 | 37.5 | 234.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 14,086 | 84 | 37 | 13 | 13,952 | 686 | 4.9 | 5,395 | 38.7 | 7,871 | 56.4 | 246.0 |
| General Education ${ }^{5}$ | 11,499 | 0 | 23 | 9 | 11,467 | 282 | 2.5 | 4,142 | 36.1 | 7,043 | 61.4 | 249.5 |
| Special Education | 2,346 | 84 | 13 | 4 | 2,245 | 318 | 14.2 | 1,129 | 50.3 | 798 | 35.5 | 231.7 |
| Limited English Proficient ${ }^{6}$ | 471 | 0 | 1 | 1 | 469 | 122 | 26.0 | 244 | 52.0 | 103 | 22.0 | 220.0 |
| Current LEP | 264 | 0 | 1 | 0 | 263 | 96 | 36.5 | 135 | 51.3 | 32 | 12.2 | 210.2 |
| Former LEP | 207 | 0 | 0 | 1 | 206 | 26 | 12.6 | 109 | 52.9 | 71 | 34.5 | 232.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,974 | 23 | 21 | 6 | 6,924 | 323 | 4.7 | 2,741 | 39.6 | 3,860 | 55.7 | 245.7 |
| Male | 7,109 | 61 | 15 | 7 | 7,026 | 363 | 5.2 | 2,652 | 37.7 | 4,011 | 57.1 | 246.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,086 | 84 | 37 | 13 | 13,952 | 686 | 4.9 | 5,395 | 38.7 | 7,871 | 56.4 | 246.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,138 | 51 | 16 | 8 | 9,063 | 284 | 3.1 | 3,257 | 35.9 | 5,522 | 60.9 | 248.7 |
| Black or African American | 1,395 | 10 | 3 | 3 | 1,379 | 142 | 10.3 | 777 | 56.3 | 460 | 33.4 | 233.1 |
| Asian | 2,018 | 12 | 4 | 2 | 2,000 | 75 | 3.8 | 567 | 28.4 | 1,358 | 67.9 | 252.3 |
| Pacific Islander | 14 | 0 | 0 | 0 | 14 | 1 | 7.1 | 3 | 21.4 | 10 | 71.4 | 251.1 |
| Hispanic or Latino | 1,354 | 9 | 9 | 0 | 1,336 | 173 | 12.9 | 719 | 53.8 | 444 | 33.2 | 231.9 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 1 | 8.3 | 8 | 66.7 | 3 | 25.0 | 230.8 |
| Other | 155 | 2 | 5 | 0 | 148 | 10 | 6.8 | 64 | 43.2 | 74 | 50.0 | 243.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,773 | 9 | 8 | 4 | 1,752 | 223 | 12.7 | 988 | 56.4 | 541 | 30.9 | 230.7 |
| Non-Econ. Disadvantaged | 12,313 | 75 | 29 | 9 | 12,200 | 463 | 3.8 | 4,407 | 36.1 | 7,330 | 60.1 | 248.2 |

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3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I - Grade 4

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,504 | 113 | 14 | 57 | 19,320 | 3,829 | 19.8 | 13,150 | 68.1 | 2,341 | 12.1 | 218.9 |
| General Education ${ }^{5}$ | 16,199 | 0 | 9 | 10 | 16,180 | 2,209 | 13.7 | 11,731 | 72.5 | 2,240 | 13.8 | 223.1 |
| Special Education | 3,145 | 113 | 4 | 14 | 3,014 | 1,553 | 51.5 | 1,367 | 45.4 | 94 | 3.1 | 197.2 |
| Limited English Proficient ${ }^{6}$ | 349 | 2 | 2 | 36 | 309 | 140 | 45.3 | 145 | 46.9 | 24 | 7.8 | 201.9 |
| Current LEP | 181 | 2 | 1 | 35 | 143 | 81 | 56.6 | 55 | 38.5 | 7 | 4.9 | 193.3 |
| Former LEP | 168 | 0 | 1 | 1 | 166 | 59 | 35.5 | 90 | 54.2 | 17 | 10.2 | 209.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,469 | 33 | 3 | 27 | 9,406 | 1,658 | 17.6 | 6,391 | 67.9 | 1,357 | 14.4 | 221.3 |
| Male | 10,032 | 80 | 11 | 30 | 9,911 | 2,171 | 21.9 | 6,756 | 68.2 | 984 | 9.9 | 216.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 19,504 | 113 | 14 | 57 | 19,320 | 3,829 | 19.8 | 13,150 | 68.1 | 2,341 | 12.1 | 218.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 14,973 | 81 | 4 | 29 | 14,859 | 2,723 | 18.3 | 10,405 | 70.0 | 1,731 | 11.6 | 219.5 |
| Black or African American | 1,034 | 12 | 1 | 2 | 1,019 | 456 | 44.7 | 521 | 51.1 | 42 | 4.1 | 202.1 |
| Asian | 2,382 | 13 | 5 | 23 | 2,341 | 288 | 12.3 | 1,564 | 66.8 | 489 | 20.9 | 227.3 |
| Pacific Islander | 88 | 0 | 0 | 1 | 87 | 14 | 16.1 | 57 | 65.5 | 16 | 18.4 | 223.7 |
| Hispanic or Latino | 884 | 5 | 0 | 2 | 877 | 317 | 36.1 | 504 | 57.5 | 56 | 6.4 | 206.5 |
| Amer. Indian/AK Native | 16 | 0 | 0 | 0 | 16 | 2 | 12.5 | 14 | 87.5 | 0 | 0.0 | 211.3 |
| Other | 127 | 2 | 4 | 0 | 121 | 29 | 24.0 | 85 | 70.2 | 7 | 5.8 | 212.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 822 | 8 | 0 | 3 | 811 | 393 | 48.5 | 397 | 49.0 | 21 | 2.6 | 198.1 |
| Non-Econ. Disadvantaged | 18,682 | 105 | 14 | 54 | 18,509 | 3,436 | 18.6 | 12,753 | 68.9 | 2,320 | 12.5 | 219.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I - Grade 4

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient | ient Percent | Advanced Proficient | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 19,504 | 111 | 13 | 18 | 19,362 | 2,677 | 13.8 | 8,933 | 46.1 | 7,752 | 40.0 | 238.1 |
| General Education ${ }^{5}$ | 16,199 | 0 | 5 | 7 | 16,187 | 1,606 | 9.9 | 7,514 | 46.4 | 7,067 | 43.7 | 242.5 |
| Special Education | 3,145 | 111 | 8 | 11 | 3,015 | 1,021 | 33.9 | 1,349 | 44.7 | 645 | 21.4 | 215.5 |
| Limited English Proficient 6 | 349 | 1 | 0 | 1 | 347 | 114 | 32.9 | 145 | 41.8 | 88 | 25.4 | 220.8 |
| Current LEP | 181 | 1 | 0 | 0 | 180 | 63 | 35.0 | 77 | 42.8 | 40 | 22.2 | 216.1 |
| Former LEP | 168 | 0 | 0 | 1 | 167 | 51 | 30.5 | 68 | 40.7 | 48 | 28.7 | 225.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,469 | 32 | 3 | 10 | 9,424 | 1,339 | 14.2 | 4,585 | 48.7 | 3,500 | 37.1 | 236.2 |
| Male | 10,032 | 79 | 10 | 8 | 9,935 | 1,337 | 13.5 | 4,346 | 43.7 | 4,252 | 42.8 | 239.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 19,504 | 111 | 13 | 18 | 19,362 | 2,677 | 13.8 | 8,933 | 46.1 | 7,752 | 40.0 | 238.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 14,973 | 79 | 8 | 14 | 14,872 | 1,878 | 12.6 | 7,110 | 47.8 | 5,884 | 39.6 | 238.2 |
| Black or African American | 1,034 | 13 | 2 | 0 | 1,019 | 370 | 36.3 | 484 | 47.5 | 165 | 16.2 | 212.4 |
| Asian | 2,382 | 12 | 3 | 3 | 2,364 | 162 | 6.9 | 769 | 32.5 | 1,433 | 60.6 | 255.5 |
| Pacific Islander | 88 | 0 | 0 | 0 | 88 | 8 | 9.1 | 26 | 29.5 | 54 | 61.4 | 252.0 |
| Hispanic or Latino | 884 | 5 | 0 | 1 | 878 | 231 | 26.3 | 472 | 53.8 | 175 | 19.9 | 220.0 |
| Amer. Indian/AK Native | 16 | 0 | 0 | 0 | 16 | 4 | 25.0 | 8 | 50.0 | 4 | 25.0 | 216.6 |
| Other | 127 | 2 | 0 | 0 | 125 | 24 | 19.2 | 64 | 51.2 | 37 | 29.6 | 227.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 822 | 8 | 1 | 0 | 813 | 300 | 36.9 | 391 | 48.1 | 122 | 15.0 | 210.8 |
| Non-Econ. Disadvantaged | 18,682 | 103 | 12 | 18 | 18,549 | 2,377 | 12.8 | 8,542 | 46.1 | 7,630 | 41.1 | 239.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I - Grade 4

ASK

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,504 | 98 | 31 | 20 | 19,355 | 519 | 2.7 | 6,552 | 33.9 | 12,284 | 63.5 | 250.1 |
| General Education ${ }^{5}$ | 16,199 | 0 | 16 | 9 | 16,174 | 193 | 1.2 | 4,953 | 30.6 | 11,028 | 68.2 | 252.9 |
| Special Education | 3,145 | 98 | 15 | 10 | 3,022 | 293 | 9.7 | 1,511 | 50.0 | 1,218 | 40.3 | 236.4 |
| Limited English Proficient ${ }^{6}$ | 349 | 1 | 1 | 2 | 345 | 49 | 14.2 | 186 | 53.9 | 110 | 31.9 | 230.7 |
| Current LEP | 181 | 1 | 1 | 1 | 178 | 40 | 22.5 | 99 | 55.6 | 39 | 21.9 | 222.5 |
| Former LEP | 168 | 0 | 0 | 1 | 167 | 9 | 5.4 | 87 | 52.1 | 71 | 42.5 | 239.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,469 | 30 | 11 | 10 | 9,418 | 232 | 2.5 | 3,380 | 35.9 | 5,806 | 61.6 | 249.4 |
| Male | 10,032 | 68 | 20 | 10 | 9,934 | 287 | 2.9 | 3,171 | 31.9 | 6,476 | 65.2 | 250.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 19,504 | 98 | 31 | 20 | 19,355 | 519 | 2.7 | 6,552 | 33.9 | 12,284 | 63.5 | 250.1 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 14,973 | 71 | 25 | 16 | 14,861 | 305 | 2.1 | 4,904 | 33.0 | 9,652 | 64.9 | 250.9 |
| Black or African American | 1,034 | 9 | 1 | 0 | 1,024 | 98 | 9.6 | 546 | 53.3 | 380 | 37.1 | 235.2 |
| Asian | 2,382 | 11 | 5 | 4 | 2,362 | 51 | 2.2 | 578 | 24.5 | 1,733 | 73.4 | 255.4 |
| Pacific Islander | 88 | 0 | 0 | 0 | 88 | 1 | 1.1 | 27 | 30.7 | 60 | 68.2 | 253.6 |
| Hispanic or Latino | 884 | 5 | 0 | 0 | 879 | 59 | 6.7 | 439 | 49.9 | 381 | 43.3 | 239.6 |
| Amer. Indian/AK Native | 16 | 0 | 0 | 0 | 16 | 2 | 12.5 | 6 | 37.5 | 8 | 50.0 | 238.5 |
| Other | 127 | 2 | 0 | 0 | 125 | 3 | 2.4 | 52 | 41.6 | 70 | 56.0 | 245.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 822 | 7 | 1 | 1 | 813 | 81 | 10.0 | 466 | 57.3 | 266 | 32.7 | 232.7 |
| Non-Econ. Disadvantaged | 18,682 | 91 | 30 | 19 | 18,542 | 438 | 2.4 | 6,086 | 32.8 | 12,018 | 64.8 | 250.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 4

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,488 | 13 | 4 | 23 | 4,448 | 647 | 14.5 | 3,078 | 69.2 | 723 | 16.3 | 223.9 |
| General Education ${ }^{5}$ | 3,824 | 0 | 3 | 1 | 3,820 | 364 | 9.5 | 2,759 | 72.2 | 697 | 18.2 | 227.6 |
| Special Education | 616 | 13 | 1 | 5 | 597 | 268 | 44.9 | 304 | 50.9 | 25 | 4.2 | 201.5 |
| Limited English Proficient ${ }^{6}$ | 68 | 0 | 0 | 18 | 50 | 21 | 42.0 | 26 | 52.0 | 3 | 6.0 | 206.4 |
| Current LEP | 51 | 0 | 0 | 18 | 33 | 17 | 51.5 | 15 | 45.5 | 1 | 3.0 | 199.4 |
| Former LEP | 17 | 0 | 0 | 0 | 17 | 4 | 23.5 | 11 | 64.7 | 2 | 11.8 | 220.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,245 | 4 | 2 | 12 | 2,227 | 281 | 12.6 | 1,512 | 67.9 | 434 | 19.5 | 226.9 |
| Male | 2,241 | 9 | 2 | 11 | 2,219 | 366 | 16.5 | 1,564 | 70.5 | 289 | 13.0 | 220.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,488 | 13 | 4 | 23 | 4,448 | 647 | 14.5 | 3,078 | 69.2 | 723 | 16.3 | 223.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,347 | 11 | 1 | 8 | 3,327 | 474 | 14.2 | 2,378 | 71.5 | 475 | 14.3 | 222.9 |
| Black or African American | 97 | 0 | 0 | 1 | 96 | 36 | 37.5 | 54 | 56.3 | 6 | 6.3 | 205.8 |
| Asian | 887 | 2 | 1 | 12 | 872 | 85 | 9.7 | 560 | 64.2 | 227 | 26.0 | 231.9 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 130 | 0 | 2 | 1 | 127 | 49 | 38.6 | 67 | 52.8 | 11 | 8.7 | 209.2 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 25 | 0 | 0 | 1 | 24 | 3 | 12.5 | 17 | 70.8 | 4 | 16.7 | 225.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 68 | 0 | 2 | 1 | 65 | 34 | 52.3 | 31 | 47.7 | 0 | 0.0 | 194.9 |
| Non-Econ. Disadvantaged | 4,420 | 13 | 2 | 22 | 4,383 | 613 | 14.0 | 3,047 | 69.5 | 723 | 16.5 | 224.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 4,488 | 13 | 7 | 1 | 4,467 | 443 | 9.9 | 1,811 | 40.5 | 2,213 | 49.5 | 245.8 |
| General Education ${ }^{5}$ | 3,824 | 0 | 5 | 0 | 3,819 | 259 | 6.8 | 1,528 | 40.0 | 2,032 | 53.2 | 249.9 |
| Special Education | 616 | 13 | 2 | 1 | 600 | 174 | 29.0 | 259 | 43.2 | 167 | 27.8 | 221.1 |
| Limited English Proficient ${ }^{6}$ | 68 | 0 | 0 | 0 | 68 | 15 | 22.1 | 29 | 42.6 | 24 | 35.3 | 232.5 |
| Current LEP | 51 | 0 | 0 | 0 | 51 | 11 | 21.6 | 25 | 49.0 | 15 | 29.4 | 229.0 |
| Former LEP | 17 | 0 | 0 | 0 | 17 | 4 | 23.5 | 4 | 23.5 | 9 | 52.9 | 243.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,245 | 4 | 2 | 1 | 2,238 | 232 | 10.4 | 953 | 42.6 | 1,053 | 47.1 | 244.5 |
| Male | 2,241 | 9 | 5 | 0 | 2,227 | 211 | 9.5 | 858 | 38.5 | 1,158 | 52.0 | 247.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,488 | 13 | 7 | 1 | 4,467 | 443 | 9.9 | 1,811 | 40.5 | 2,213 | 49.5 | 245.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,347 | 10 | 5 | 1 | 3,331 | 316 | 9.5 | 1,491 | 44.8 | 1,524 | 45.8 | 243.6 |
| Black or African American | 97 | 1 | 0 | 0 | 96 | 38 | 39.6 | 38 | 39.6 | 20 | 20.8 | 212.1 |
| Asian | 887 | 2 | 1 | 0 | 884 | 48 | 5.4 | 221 | 25.0 | 615 | 69.6 | 261.4 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 130 | 0 | 1 | 0 | 129 | 36 | 27.9 | 53 | 41.1 | 40 | 31.0 | 220.2 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 25 | 0 | 0 | 0 | 25 | 5 | 20.0 | 7 | 28.0 | 13 | 52.0 | 243.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 68 | 0 | 1 | 0 | 67 | 36 | 53.7 | 22 | 32.8 | 9 | 13.4 | 198.2 |
| Non-Econ. Disadvantaged | 4,420 | 13 | 6 | 1 | 4,400 | 407 | 9.3 | 1,789 | 40.7 | 2,204 | 50.1 | 246.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {ATudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 4,488 | 12 | 11 | 0 | 4,465 | 68 | 1.5 | 1,281 | 28.7 | 3,116 | 69.8 | 253.4 |
| General Education ${ }^{5}$ | 3,824 | 0 | 8 | 0 | 3,816 | 18 | 0.5 | 971 | 25.4 | 2,827 | 74.1 | 255.8 |
| Special Education | 616 | 12 | 3 | 0 | 601 | 44 | 7.3 | 281 | 46.8 | 276 | 45.9 | 239.9 |
| Limited English Proficient ${ }^{6}$ | 68 | 0 | 0 | 0 | 68 | 7 | 10.3 | 41 | 60.3 | 20 | 29.4 | 231.4 |
| Current LEP | 51 | 0 | 0 | 0 | 51 |  | 11.8 | 32 | 62.7 | 13 | 25.5 | 228.3 |
| Former LEP | 17 | 0 | 0 | 0 | 17 | 1 | 5.9 | 9 | 52.9 | 7 | 41.2 | 240.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,245 | 3 | 4 | 0 | 2,238 | 34 | 1.5 | 688 | 30.7 | 1,516 | 67.7 | 252.7 |
| Male | 2,241 | 9 | 7 | 0 | 2,225 | 34 | 1.5 | 593 | 26.7 | 1,598 | 71.8 | 254.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,488 | 12 | 11 | 0 | 4,465 | 68 | 1.5 | 1,281 | 28.7 | 3,116 | 69.8 | 253.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,347 | 9 | 8 | 0 | 3,330 | 41 | 1.2 | 975 | 29.3 | 2,314 | 69.5 | 253.1 |
| Black or African American | 97 | 1 | 0 | 0 | 96 | 4 | 4.2 | 55 | 57.3 | 37 | 38.5 | 240.2 |
| Asian | 887 | 2 | 2 | 0 | 883 | 15 | 1.7 | 187 | 21.2 | 681 | 77.1 | 257.6 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 130 | 0 | 1 | 0 | 129 | 8 | 6.2 | 58 | 45.0 | 63 | 48.8 | 241.8 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 25 | 0 | 0 | 0 | 25 | 0 | 0.0 | 5 | 20.0 | 20 | 80.0 | 255.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 68 | 0 | 1 | 0 | 67 | 4 | 6.0 | 42 | 62.7 | 21 | 31.3 | 232.8 |
| Non-Econ. Disadvantaged | 4,420 | 12 | 10 | 0 | 4,398 | 64 | 1.5 | 1,239 | 28.2 | 3,095 | 70.4 | 253.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 4

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { APA }}{ }{ }^{\text {ATtudents }}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 1,557 | 0 | 0 | 3 | 1,554 | 925 | 59.5 | 592 | 38.1 | 37 | 2.4 | 191.9 |
| General Education 5 | 1,398 | 0 | 0 | 2 | 1,396 | 793 | 56.8 | 566 | 40.5 | 37 | 2.7 | 193.9 |
| Special Education | 147 | 0 | 0 | 1 | 146 | 125 | 85.6 | 21 | 14.4 | 0 | 0.0 | 172.9 |
| Limited English Proficient ${ }^{6}$ | 12 | 0 | 0 | 0 | 12 | 7 | 58.3 | 5 | 41.7 | 0 | 0.0 | 190.7 |
| Current LEP | 12 | 0 | 0 | 0 | 12 | 7 | 58.3 | 5 | 41.7 | 0 | 0.0 | 190.7 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 817 | 0 | 0 | 2 | 815 | 477 | 58.5 | 316 | 38.8 | 22 | 2.7 | 193.2 |
| Male | 739 | 0 | 0 | 1 | 738 | 447 | 60.6 | 276 | 37.4 | 15 | 2.0 | 190.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,557 | 0 | 0 | 3 | 1,554 | 925 | 59.5 | 592 | 38.1 | 37 | 2.4 | 191.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 130 | 0 | 0 | 0 | 130 | 43 | 33.1 | 74 | 56.9 | 13 | 10.0 | 211.1 |
| Black or African American | 1,062 | 0 | 0 | 3 | 1,059 | 699 | 66.0 | 349 | 33.0 | 11 | 1.0 | 187.7 |
| Asian | 49 | 0 | 0 | 0 | 49 | 18 | 36.7 | 28 | 57.1 | 3 | 6.1 | 208.6 |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 284 | 0 | 0 | 0 | 284 | 142 | 50.0 | 132 | 46.5 | 10 | 3.5 | 197.0 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 28 | 0 | 0 | 0 | 28 | 22 | 78.6 | 6 | 21.4 | 0 | 0.0 | 181.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,068 | 0 | 0 | 2 | 1,066 | 696 | 65.3 | 362 | 34.0 | 8 | 0.8 | 187.2 |
| Non-Econ. Disadvantaged | 489 | 0 | 0 | 1 | 488 | 229 | 46.9 | 230 | 47.1 | 29 | 5.9 | 202.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/19/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,557 | 1 | 1 | 1 | 1,554 | 790 | 50.8 | 578 | 37.2 | 186 | 12.0 | 201.1 |
| General Education ${ }^{5}$ | 1,398 | 0 | 1 | 1 | 1,396 | 686 | 49.1 | 532 | 38.1 | 178 | 12.8 | 203.0 |
| Special Education | 147 | 1 | 0 | 0 | 146 | 96 | 65.8 | 43 | 29.5 | 7 | 4.8 | 183.7 |
| Limited English Proficient ${ }^{6}$ | 12 | 0 | 0 | 0 | 12 | 8 | 66.7 | 3 | 25.0 | 1 | 8.3 | 198.8 |
| Current LEP | 12 | 0 | 0 | 0 | 12 | 8 | 66.7 | , | 25.0 | 1 | 8.3 | 198.8 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 817 | 1 | 1 | 0 | 815 | 429 | 52.6 | 295 | 36.2 | 91 | 11.2 | 199.9 |
| Male | 739 | 0 | 0 | 1 | 738 | 360 | 48.8 | 283 | 38.3 | 95 | 12.9 | 202.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,557 | 1 | 1 | 1 | 1,554 | 790 | 50.8 | 578 | 37.2 | 186 | 12.0 | 201.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 130 | 0 | 0 | 0 | 130 | 34 | 26.2 | 49 | 37.7 | 47 | 36.2 | 230.4 |
| Black or African American | 1,062 | 1 | 1 | 1 | 1,059 | 611 | 57.7 | 377 | 35.6 | 71 | 6.7 | 193.6 |
| Asian | 49 | 0 | 0 | 0 | 49 | 9 | 18.4 | 21 | 42.9 | 19 | 38.8 | 237.6 |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 284 | 0 | 0 | 0 | 284 | 125 | 44.0 | 113 | 39.8 | 46 | 16.2 | 209.1 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 28 | 0 | 0 | 0 | 28 | 11 | 39.3 | 15 | 53.6 | 2 | 7.1 | 200.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,068 | 1 | 1 | 0 | 1,066 | 610 | 57.2 | 373 | 35.0 | 83 | 7.8 | 194.9 |
| Non-Econ. Disadvantaged | 489 | 0 | 0 | 1 | 488 | 180 | 36.9 | 205 | 42.0 | 103 | 21.1 | 214.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,557 | 0 | 3 | 2 | 1,552 | 267 | 17.2 | 849 | 54.7 | 436 | 28.1 | 226.0 |
| General Education ${ }^{5}$ | 1,398 | 0 | 3 | 1 | 1,394 | 220 | 15.8 | 771 | 55.3 | 403 | 28.9 | 227.1 |
| Special Education | 147 | 0 | 0 | 1 | 146 | 43 | 29.5 | 71 | 48.6 | 32 | 21.9 | 215.8 |
| Limited English Proficient ${ }^{6}$ | 12 | 0 | 0 | 0 | 12 | 4 | 33.3 | 7 | 58.3 | 1 | 8.3 | 214.3 |
| Current LEP | 12 | 0 | 0 | 0 | 12 | 4 | 33.3 | 7 | 58.3 | 1 | 8.3 | 214.3 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 817 | 0 | 2 | 1 | 814 | 134 | 16.5 | 469 | 57.6 | 211 | 25.9 | 225.1 |
| Male | 739 | 0 | 1 | 1 | 737 | 133 | 18.0 | 379 | 51.4 | 225 | 30.5 | 226.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,557 | 0 | 3 | 2 | 1,552 | 267 | 17.2 | 849 | 54.7 | 436 | 28.1 | 226.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 130 | 0 | 0 | 0 | 130 | 1 | 0.8 | 45 | 34.6 | 84 | 64.6 | 251.6 |
| Black or African American | 1,062 | 0 | 2 | 2 | 1,058 | 226 | 21.4 | 609 | 57.6 | 223 | 21.1 | 220.3 |
| Asian | 49 | 0 | 0 | 0 | 49 | 3 | 6.1 | 22 | 44.9 | 24 | 49.0 | 242.5 |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 284 | 0 | 0 | 0 | 284 | 32 | 11.3 | 156 | 54.9 | 96 | 33.8 | 232.4 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 28 | 0 | 1 | 0 | 27 | 5 | 18.5 | 14 | 51.9 | 8 | 29.6 | 226.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,068 | 0 | 2 | 1 | 1,065 | 221 | 20.8 | 613 | 57.6 | 231 | 21.7 | 221.0 |
| Non-Econ. Disadvantaged | 489 | 0 | 1 | 1 | 487 | 46 | 9.4 | 236 | 48.5 | 205 | 42.1 | 236.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/19/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 4

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 82,718 | 537 | 81 | 312 | 81,788 | 25,362 | 31.0 | 49,892 | 61.0 | 6,534 | 8.0 | 210.6 |
| General Education ${ }^{5}$ | 67,650 | 0 | 53 | 44 | 67,553 | 16,364 | 24.2 | 44,917 | 66.5 | 6,272 | 9.3 | 215.3 |
| Special Education | 13,727 | 537 | 26 | 79 | 13,085 | 8,167 | 62.4 | 4,670 | 35.7 | 248 | 1.9 | 189.0 |
| Limited English Proficient ${ }^{6}$ | 2,559 | 2 | 5 | 194 | 2,358 | 1,496 | 63.4 | 802 | 34.0 | 60 | 2.5 | 189.4 |
| Current LEP | 1,463 | 2 | 2 | 192 | 1,267 | 941 | 74.3 | 312 | 24.6 | 14 | 1.1 | 181.0 |
| Former LEP | 1,096 | 0 | 3 | 2 | 1,091 | 555 | 50.9 | 490 | 44.9 | 46 | 4.2 | 199.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,301 | 165 | 34 | 150 | 39,952 | 11,320 | 28.3 | 24,748 | 61.9 | 3,884 | 9.7 | 213.2 |
| Male | 42,388 | 371 | 45 | 162 | 41,810 | 14,027 | 33.5 | 25,133 | 60.1 | 2,650 | 6.3 | 208.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | 0 | 0 | 0 | 11 | 8 | 72.7 | 2 | 18.2 | 1 | 9.1 | 196.1 |
| Non-Migrant | 82,707 | 537 | 81 | 312 | 81,777 | 25,354 | 31.0 | 49,890 | 61.0 | 6,533 | 8.0 | 210.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,121 | 325 | 32 | 114 | 52,650 | 13,209 | 25.1 | 34,809 | 66.1 | 4,632 | 8.8 | 214.3 |
| Black or African American | 9,802 | 93 | 14 | 39 | 9,656 | 5,240 | 54.3 | 4,190 | 43.4 | 226 | 2.3 | 195.2 |
| Asian | 8,220 | 45 | 12 | 125 | 8,038 | 1,435 | 17.9 | 5,271 | 65.6 | 1,332 | 16.6 | 221.9 |
| Pacific Islander | 244 | 0 | 0 | 1 | 243 | 57 | 23.5 | 159 | 65.4 | 27 | 11.1 | 216.7 |
| Hispanic or Latino | 10,358 | 64 | 14 | 31 | 10,249 | 5,022 | 49.0 | 4,946 | 48.3 | 281 | 2.7 | 198.3 |
| Amer. Indian/AK Native | 68 | 0 | 0 | 0 | 68 | 27 | 39.7 | 37 | 54.4 | 4 | 5.9 | 203.0 |
| Other | 905 | 10 | 9 | 2 | 884 | 372 | 42.1 | 480 | 54.3 | 32 | 3.6 | 202.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,852 | 113 | 27 | 94 | 16,618 | 9,052 | 54.5 | 7,264 | 43.7 | 302 | 1.8 | 194.7 |
| Non-Econ. Disadvantaged | 65,866 | 424 | 54 | 218 | 65,170 | 16,310 | 25.0 | 42,628 | 65.4 | 6,232 | 9.6 | 214.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.

- Includes students coded Current and Former LEP.

7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/19/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 82,718 | 509 | 91 | 91 | 82,027 | 18,523 | 22.6 | 38,180 | 46.5 | 25,324 | 30.9 | 228.0 |
| General Education ${ }^{5}$ | 67,650 | 0 | 47 | 34 | 67,569 | 12,172 | 18.0 | 32,371 | 47.9 | 23,026 | 34.1 | 232.7 |
| Special Education | 13,727 | 509 | 42 | 57 | 13,119 | 5,658 | 43.1 | 5,330 | 40.6 | 2,131 | 16.2 | 206.8 |
| Limited English Proficient ${ }^{6}$ | 2,559 | 1 | 3 | 2 | 2,553 | 1,163 | 45.6 | 1,001 | 39.2 | 389 | 15.2 | 205.7 |
| Current LEP | 1,463 | 1 | 2 | 0 | 1,460 | 778 | 53.3 | 512 | 35.1 | 170 | 11.6 | 197.8 |
| Former LEP | 1,096 | 0 | 1 | 2 | 1,093 | 385 | 35.2 | 489 | 44.7 | 219 | 20.0 | 216.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,301 | 158 | 35 | 41 | 40,067 | 9,130 | 22.8 | 19,348 | 48.3 | 11,589 | 28.9 | 226.9 |
| Male | 42,388 | 351 | 54 | 50 | 41,933 | 9,376 | 22.4 | 18,825 | 44.9 | 13,732 | 32.7 | 229.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | 0 | 0 | 0 | 11 | 5 | 45.5 | 5 | 45.5 | 1 | 9.1 | 206.6 |
| Non-Migrant | 82,707 | 509 | 91 | 91 | 82,016 | 18,518 | 22.6 | 38,175 | 46.5 | 25,323 | 30.9 | 228.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,121 | 311 | 43 | 54 | 52,713 | 9,269 | 17.6 | 25,655 | 48.7 | 17,789 | 33.7 | 232.3 |
| Black or African American | 9,802 | 91 | 18 | 15 | 9,678 | 4,405 | 45.5 | 4,130 | 42.7 | 1,143 | 11.8 | 204.1 |
| Asian | 8,220 | 39 | 10 | 8 | 8,163 | 831 | 10.2 | 2,915 | 35.7 | 4,417 | 54.1 | 249.4 |
| Pacific Islander | 244 | 0 | 0 | 0 | 244 | 36 | 14.8 | 96 | 39.3 | 112 | 45.9 | 239.9 |
| Hispanic or Latino | 10,358 | 61 | 15 | 13 | 10,269 | 3,643 | 35.5 | 4,958 | 48.3 | 1,668 | 16.2 | 212.5 |
| Amer. Indian/AK Native | 68 | 0 | 0 | 0 | 68 | 24 | 35.3 | 32 | 47.1 | 12 | 17.6 | 208.5 |
| Other | 905 | 7 | 5 | 1 | 892 | 315 | 35.3 | 394 | 44.2 | 183 | 20.5 | 214.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,852 | 113 | 30 | 33 | 16,676 | 6,795 | 40.7 | 7,512 | 45.0 | 2,369 | 14.2 | 208.2 |
| Non-Econ. Disadvantaged | 65,866 | 396 | 61 | 58 | 65,351 | 11,728 | 17.9 | 30,668 | 46.9 | 22,955 | 35.1 | 233.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/19/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 82,718 | 466 | 211 | 74 | 81,967 | 4,778 | 5.8 | 33,734 | 41.2 | 43,455 | 53.0 | 243.9 |
| General Education ${ }^{5}$ | 67,650 | 0 | 115 | 38 | 67,497 | 2,394 | 3.5 | 26,365 | 39.1 | 38,738 | 57.4 | 247.0 |
| Special Education | 13,727 | 466 | 92 | 33 | 13,136 | 1,961 | 14.9 | 6,657 | 50.7 | 4,518 | 34.4 | 230.9 |
| Limited English Proficient ${ }^{6}$ | 2,559 | 1 | 6 | 6 | 2,546 | 603 | 23.7 | 1,397 | 54.9 | 546 | 21.4 | 220.9 |
| Current LEP | 1,463 | 1 | 5 | 3 | 1,454 | 471 | 32.4 | 777 | 53.4 | 206 | 14.2 | 213.0 |
| Former LEP | 1,096 | 0 | 1 | 3 | 1,092 | 132 | 12.1 | 620 | 56.8 | 340 | 31.1 | 231.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,301 | 147 | 86 | 32 | 40,036 | 2,208 | 5.5 | 17,144 | 42.8 | 20,684 | 51.7 | 243.4 |
| Male | 42,388 | 319 | 123 | 42 | 41,904 | 2,564 | 6.1 | 16,576 | 39.6 | 22,764 | 54.3 | 244.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | 0 | 0 | 0 | 11 | 3 | 27.3 | 6 | 54.5 | 2 | 18.2 | 219.4 |
| Non-Migrant | 82,707 | 466 | 211 | 74 | 81,956 | 4,775 | 5.8 | 33,728 | 41.2 | 43,453 | 53.0 | 243.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,121 | 280 | 115 | 44 | 52,682 | 1,743 | 3.3 | 19,605 | 37.2 | 31,334 | 59.5 | 247.9 |
| Black or African American | 9,802 | 81 | 40 | 12 | 9,669 | 1,465 | 15.2 | 5,564 | 57.5 | 2,640 | 27.3 | 227.7 |
| Asian | 8,220 | 37 | 19 | 9 | 8,155 | 304 | 3.7 | 2,412 | 29.6 | 5,439 | 66.7 | 251.7 |
| Pacific Islander | 244 | 0 | 0 | 0 | 244 | 5 | 2.0 | 89 | 36.5 | 150 | 61.5 | 250.6 |
| Hispanic or Latino | 10,358 | 61 | 29 | 8 | 10,260 | 1,158 | 11.3 | 5,628 | 54.9 | 3,474 | 33.9 | 232.8 |
| Amer. Indian/AK Native | 68 | 0 | 0 | 1 | 67 | 7 | 10.4 | 32 | 47.8 | 28 | 41.8 | 235.8 |
| Other | 905 | 7 | 8 | 0 | 890 | 96 | 10.8 | 404 | 45.4 | 390 | 43.8 | 237.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,852 | 100 | 62 | 26 | 16,664 | 2,296 | 13.8 | 9,348 | 56.1 | 5,020 | 30.1 | 229.6 |
| Non-Econ. Disadvantaged | 65,866 | 366 | 149 | 48 | 65,303 | 2,482 | 3.8 | 24,386 | 37.3 | 38,435 | 58.9 | 247.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/19/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Special Needs - Grade 4

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {ATudents }}{ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,642 | 161 | 49 | 155 | 20,277 | 12,410 | 61.2 | 7,529 | 37.1 | 338 | 1.7 | 190.0 |
| General Education ${ }^{5}$ | 15,544 | 0 | 19 | 37 | 15,488 | 8,427 | 54.4 | 6,741 | 43.5 | 320 | 2.1 | 195.7 |
| Special Education | 3,346 | 161 | 17 | 39 | 3,129 | 2,729 | 87.2 | 389 | 12.4 | 11 | 0.4 | 166.9 |
| Limited English Proficient ${ }^{6}$ | 3,032 | 6 | 15 | 82 | 2,929 | 2,061 | 70.4 | 853 | 29.1 | 15 | 0.5 | 184.0 |
| Current LEP | 1,934 | 4 | 15 | 81 | 1,834 | 1,417 | 77.3 | 410 | 22.4 | 7 | 0.4 | 178.8 |
| Former LEP | 1,098 | 2 | 0 | 1 | 1,095 | 644 | 58.8 | 443 | 40.5 | 8 | 0.7 | 192.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,075 | 48 | 15 | 59 | 9,953 | 5,772 | 58.0 | 3,961 | 39.8 | 220 | 2.2 | 193.0 |
| Male | 10,547 | 113 | 33 | 96 | 10,305 | 6,627 | 64.3 | 3,560 | 34.5 | 118 | 1.1 | 187.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 20,634 | 161 | 49 | 155 | 20,269 | 12,408 | 61.2 | 7,523 | 37.1 | 338 | 1.7 | 190.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,147 | 23 | 6 | 25 | 2,093 | 902 | 43.1 | 1,104 | 52.7 | 87 | 4.2 | 202.2 |
| Black or African American | 7,969 | 65 | 24 | 69 | 7,811 | 5,305 | 67.9 | 2,409 | 30.8 | 97 | 1.2 | 185.5 |
| Asian | 528 | 3 | 3 | 27 | 495 | 201 | 40.6 | 266 | 53.7 | 28 | 5.7 | 204.1 |
| Pacific Islander | 25 | 0 | 0 | 0 | 25 | 12 | 48.0 | 12 | 48.0 | 1 | 4.0 | 196.1 |
| Hispanic or Latino | 9,863 | 68 | 15 | 34 | 9,746 | 5,912 | 60.7 | 3,709 | 38.1 | 125 | 1.3 | 190.4 |
| Amer. Indian/AK Native | 18 | 1 | 0 | 0 | 17 | 12 | 70.6 | 5 | 29.4 | 0 | 0.0 | 195.2 |
| Other | 92 | 1 | 1 | 0 | 90 | 66 | 73.3 | 24 | 26.7 | 0 | 0.0 | 175.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 17,012 | 119 | 40 | 120 | 16,733 | 10,595 | 63.3 | 5,915 | 35.3 | 223 | 1.3 | 188.7 |
| Non-Econ. Disadvantaged | 3,630 | 42 | 9 | 35 | 3,544 | 1,815 | 51.2 | 1,614 | 45.5 | 115 | 3.2 | 196.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/19/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Special Needs - Grade 4

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,642 | 159 | 42 | 57 | 20,384 | 9,164 | 45.0 | 8,341 | 40.9 | 2,879 | 14.1 | 204.7 |
| General Education ${ }^{5}$ | 15,544 | 0 | 22 | 28 | 15,494 | 6,106 | 39.4 | 6,864 | 44.3 | 2,524 | 16.3 | 210.4 |
| Special Education | 3,346 | 159 | 16 | 21 | 3,150 | 2,085 | 66.2 | 872 | 27.7 | 193 | 6.1 | 182.6 |
| Limited English Proficient ${ }^{6}$ | 3,032 | 8 | 5 | 10 | 3,009 | 1,494 | 49.7 | 1,167 | 38.8 | 348 | 11.6 | 200.1 |
| Current LEP | 1,934 | 5 | 5 | 8 | 1,916 | 1,088 | 56.8 | 653 | 34.1 | 175 | 9.1 | 193.6 |
| Former LEP | 1,098 | 3 | 0 | 2 | 1,093 | 406 | 37.1 | 514 | 47.0 | 173 | 15.8 | 211.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,075 | 48 | 12 | 18 | 9,997 | 4,449 | 44.5 | 4,191 | 41.9 | 1,357 | 13.6 | 205.2 |
| Male | 10,547 | 111 | 29 | 39 | 10,368 | 4,698 | 45.3 | 4,148 | 40.0 | 1,522 | 14.7 | 204.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 20,634 | 159 | 42 | 57 | 20,376 | 9,160 | 45.0 | 8,338 | 40.9 | 2,878 | 14.1 | 204.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,147 | 22 | 7 | 3 | 2,115 | 597 | 28.2 | 958 | 45.3 | 560 | 26.5 | 222.4 |
| Black or African American | 7,969 | 65 | 18 | 32 | 7,854 | 4,279 | 54.5 | 2,866 | 36.5 | 709 | 9.0 | 195.7 |
| Asian | 528 | 4 | 1 | 1 | 522 | 125 | 23.9 | 235 | 45.0 | 162 | 31.0 | 227.1 |
| Pacific Islander | 25 | 0 | 0 | 0 | 25 | 8 | 32.0 | 13 | 52.0 | 4 | 16.0 | 211.6 |
| Hispanic or Latino | 9,863 | 66 | 15 | 21 | 9,761 | 4,088 | 41.9 | 4,236 | 43.4 | 1,437 | 14.7 | 207.2 |
| Amer. Indian/AK Native | 18 | 1 | 0 | 0 | 17 | 7 | 41.2 | 9 | 52.9 | 1 | 5.9 | 207.3 |
| Other | 92 | 1 | 1 | 0 | 90 | 60 | 66.7 | 24 | 26.7 | 6 | 6.7 | 185.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 17,012 | 118 | 29 | 46 | 16,819 | 7,795 | 46.3 | 6,828 | 40.6 | 2,196 | 13.1 | 203.3 |
| Non-Econ. Disadvantaged | 3,630 | 41 | 13 | 11 | 3,565 | 1,369 | 38.4 | 1,513 | 42.4 | 683 | 19.2 | 211.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/19/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Special Needs - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{1}$ Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,642 | 158 | 109 | 48 | 20,327 | 4,490 | 22.1 | 11,229 | 55.2 | 4,608 | 22.7 | 221.9 |
| General Education ${ }^{5}$ | 15,544 | 0 | 55 | 28 | 15,461 | 2,586 | 16.7 | 8,855 | 57.3 | 4,020 | 26.0 | 226.4 |
| Special Education | 3,346 | 158 | 44 | 14 | 3,130 | 1,308 | 41.8 | 1,472 | 47.0 | 350 | 11.2 | 205.7 |
| Limited English Proficient ${ }^{6}$ | 3,032 | 5 | 16 | 7 | 3,004 | 894 | 29.8 | 1,615 | 53.8 | 495 | 16.5 | 214.8 |
| Current LEP | 1,934 | 3 | 13 | 6 | 1,912 | 684 | 35.8 | 970 | 50.7 | 258 | 13.5 | 210.2 |
| Former LEP | 1,098 | 2 | 3 | 1 | 1,092 | 210 | 19.2 | 645 | 59.1 | 237 | 21.7 | 223.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,075 | 45 | 31 | 18 | 9,981 | 2,140 | 21.4 | 5,621 | 56.3 | 2,220 | 22.2 | 222.1 |
| Male | 10,547 | 113 | 77 | 30 | 10,327 | 2,345 | 22.7 | 5,596 | 54.2 | 2,386 | 23.1 | 221.8 |
| Migrant Status Migrant | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 20,634 | 158 | 109 | 48 | 20,319 | 4,488 | 22.1 | 11,226 | 55.2 | 4,605 | 22.7 | 221.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,147 | 23 | 9 | 0 | 2,115 | 226 | 10.7 | 1,027 | 48.6 | 862 | 40.8 | 236.0 |
| Black or African American | 7,969 | 63 | 50 | 34 | 7,822 | 2,143 | 27.4 | 4,324 | 55.3 | 1,355 | 17.3 | 216.6 |
| Asian | 528 | 4 | 4 | 0 | 520 | 65 | 12.5 | 257 | 49.4 | 198 | 38.1 | 233.9 |
| Pacific Islander | 25 | 0 | 0 | 0 | 25 | 4 | 16.0 | 11 | 44.0 | 10 | 40.0 | 231.4 |
| Hispanic or Latino | 9,863 | 66 | 43 | 14 | 9,740 | 2,022 | 20.8 | 5,552 | 57.0 | 2,166 | 22.2 | 222.6 |
| Amer. Indian/AK Native | 18 | 1 | 0 | 0 | 17 | 1 | 5.9 | 13 | 76.5 | 3 | 17.6 | 226.1 |
| Other | 92 | 1 | 3 | 0 | 88 | 29 | 33.0 | 45 | 51.1 | 14 | 15.9 | 211.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 17,012 | 117 | 89 | 41 | 16,765 | 3,891 | 23.2 | 9,383 | 56.0 | 3,491 | 20.8 | 220.5 |
| Non-Econ. Disadvantaged | 3,630 | 41 | 20 | 7 | 3,562 | 599 | 16.8 | 1,846 | 51.8 | 1,117 | 31.4 | 228.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

