TEST DATE: SPRING 2009
REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 103,339 | 689 | 142 | 432 | 102,076 | 34,859 | 34.2 | 58,324 | 57.1 | 8,893 | 8.7 | 209.0 |
| General Education ${ }^{5}$ | 83,744 | 0 | 82 | 79 | 83,583 | 21,703 | 26.0 | 53,218 | 63.7 | 8,662 | 10.4 | 214.3 |
| Special Education | 17,078 | 689 | 49 | 89 | 16,251 | 11,352 | 69.9 | 4,681 | 28.8 | 218 | 1.3 | 185.2 |
| Limited English Proficient ${ }^{6}$ | 4,615 | 16 | 14 | 272 | 4,313 | 3,063 | 71.0 | 1,195 | 27.7 | 55 | 1.3 | 186.2 |
| Current LEP | 2,722 | 8 | 11 | 266 | 2,437 | 1,981 | 81.3 | 443 | 18.2 | 13 | 0.5 | 179.5 |
| Former LEP | 1,893 | 8 | 3 | 6 | 1,876 | 1,082 | 57.7 | 752 | 40.1 | 42 | 2.2 | 195.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,960 | 204 | 66 | 187 | 49,503 | 14,482 | 29.3 | 29,552 | 59.7 | 5,469 | 11.0 | 212.9 |
| Male | 53,304 | 482 | 76 | 244 | 52,502 | 20,333 | 38.7 | 28,748 | 54.8 | 3,421 | 6.5 | 205.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 9 | 75.0 | 3 | 25.0 | 0 | 0.0 | 186.0 |
| Non-Migrant | 103,327 | 689 | 142 | 432 | 102,064 | 34,850 | 34.1 | 58,321 | 57.1 | 8,893 | 8.7 | 209.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,996 | 323 | 53 | 116 | 55,504 | 12,803 | 23.1 | 36,519 | 65.8 | 6,182 | 11.1 | 215.9 |
| Black or African American | 17,401 | 143 | 41 | 96 | 17,121 | 9,898 | 57.8 | 6,863 | 40.1 | 360 | 2.1 | 193.3 |
| Asian | 8,815 | 50 | 23 | 153 | 8,589 | 1,400 | 16.3 | 5,456 | 63.5 | 1,733 | 20.2 | 223.6 |
| Pacific Islander | 313 | 3 | 1 | 5 | 304 | 59 | 19.4 | 204 | 67.1 | 41 | 13.5 | 218.9 |
| Hispanic or Latino | 19,655 | 143 | 18 | 52 | 19,442 | 10,219 | 52.6 | 8,727 | 44.9 | 496 | 2.6 | 196.8 |
| Amer. Indian/AK Native | 94 | 1 | 0 | 3 | 90 | 47 | 52.2 | 41 | 45.6 | 2 | 2.2 | 198.8 |
| Other | 1,065 | 26 | 6 | 7 | 1,026 | 433 | 42.2 | 514 | 50.1 | 79 | 7.7 | 203.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 32,958 | 240 | 51 | 187 | 32,480 | 18,401 | 56.7 | 13,405 | 41.3 | 674 | 2.1 | 194.1 |
| Non-Econ. Disadvantaged | 70,381 | 449 | 91 | 245 | 69,596 | 16,458 | 23.6 | 44,919 | 64.5 | 8,219 | 11.8 | 215.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.

- Includes students coded Current and Former LEP.

7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | $\begin{aligned} & \text { Not } \\ & \text { Present } \end{aligned}$ | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 103,339 | 688 | 143 | 126 | 102,382 | 23,204 | 22.7 | 46,362 | 45.3 | 32,816 | 32.1 | 227.9 |
| General Education ${ }^{5}$ | 83,744 | 0 | 80 | 52 | 83,612 | 13,911 | 16.6 | 39,323 | 47.0 | 30,378 | 36.3 | 233.9 |
| Special Education | 17,078 | 688 | 60 | 67 | 16,263 | 7,931 | 48.8 | 6,173 | 38.0 | 2,159 | 13.3 | 202.0 |
| Limited English Proficient 6 | 4,615 | 13 | 6 | 10 | 4,586 | 2,111 | 46.0 | 1,822 | 39.7 | 653 | 14.2 | 204.9 |
| Current LEP | 2,722 | 6 | 5 | 7 | 2,704 | 1,495 | 55.3 | 919 | 34.0 | 290 | 10.7 | 196.8 |
| Former LEP | 1,893 | 7 | 1 | 3 | 1,882 | 616 | 32.7 | 903 | 48.0 | 363 | 19.3 | 216.6 |
| Gender 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,960 | 214 | 50 | 33 | 49,663 | 11,147 | 22.4 | 23,523 | 47.4 | 14,993 | 30.2 | 227.1 |
| Male | 53,304 | 471 | 92 | 92 | 52,649 | 12,021 | 22.8 | 22,817 | 43.3 | 17,811 | 33.8 | 228.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 5 | 41.7 | 5 | 41.7 | 2 | 16.7 | 206.8 |
| Non-Migrant | 103,327 | 688 | 143 | 126 | 102,370 | 23,199 | 22.7 | 46,357 | 45.3 | 32,814 | 32.1 | 227.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,996 | 324 | 56 | 47 | 55,569 | 8,001 | 14.4 | 25,934 | 46.7 | 21,634 | 38.9 | 236.0 |
| Black or African American | 17,401 | 135 | 45 | 52 | 17,169 | 7,565 | 44.1 | 7,630 | 44.4 | 1,974 | 11.5 | 204.7 |
| Asian | 8,815 | 51 | 11 | 6 | 8,747 | 674 | 7.7 | 2,727 | 31.2 | 5,346 | 61.1 | 254.3 |
| Pacific Islander | 313 | 3 | 0 | 1 | 309 | 31 | 10.0 | 137 | 44.3 | 141 | 45.6 | 242.8 |
| Hispanic or Latino | 19,655 | 146 | 25 | 20 | 19,464 | 6,570 | 33.8 | 9,428 | 48.4 | 3,466 | 17.8 | 213.9 |
| Amer. Indian/AK Native | 94 | 1 | 0 | 0 | 93 | 29 | 31.2 | 47 | 50.5 | 17 | 18.3 | 215.3 |
| Other | 1,065 | 28 | 6 | 0 | 1,031 | 334 | 32.4 | 459 | 44.5 | 238 | 23.1 | 216.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 32,958 | 234 | 71 | 65 | 32,588 | 12,506 | 38.4 | 15,196 | 46.6 | 4,886 | 15.0 | 209.8 |
| Non-Econ. Disadvantaged | 70,381 | 454 | 72 | 61 | 69,794 | 10,698 | 15.3 | 31,166 | 44.7 | 27,930 | 40.0 | 236.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG A - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 16,808 | 133 | 41 | 84 | 16,550 | 10,025 | 60.6 | 6,216 | 37.6 | 309 | 1.9 | 191.6 |
| General Education ${ }^{5}$ | 12,735 | 0 | 27 | 29 | 12,679 | 6,651 | 52.5 | 5,726 | 45.2 | 302 | 2.4 | 197.6 |
| Special Education | 2,872 | 133 | 13 | 19 | 2,707 | 2,388 | 88.2 | 314 | 11.6 | 5 | 0.2 | 169.5 |
| Limited English Proficient ${ }^{6}$ | 2,341 | 6 | 1 | 40 | 2,294 | 1,748 | 76.2 | 536 | 23.4 | 10 | 0.4 | 183.1 |
| Current LEP | 1,330 | 3 | 1 | 37 | 1,289 | 1,102 | 85.5 | 185 | 14.4 | 2 | 0.2 | 176.8 |
| Former LEP | 1,011 | 3 | 0 | 3 | 1,005 | 646 | 64.3 | 351 | 34.9 | 8 | 0.8 | 191.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,173 | 36 | 16 | 29 | 8,092 | 4,464 | 55.2 | 3,449 | 42.6 | 179 | 2.2 | 195.3 |
| Male | 8,594 | 97 | 25 | 54 | 8,418 | 5,532 | 65.7 | 2,757 | 32.8 | 129 | 1.5 | 188.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 16,803 | 133 | 41 | 84 | 16,545 | 10,021 | 60.6 | 6,215 | 37.6 | 309 | 1.9 | 191.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,596 | 15 | 2 | 6 | 1,573 | 628 | 39.9 | 877 | 55.8 | 68 | 4.3 | 203.8 |
| Black or African American | 6,370 | 49 | 23 | 46 | 6,252 | 4,165 | 66.6 | 1,998 | 32.0 | 89 | 1.4 | 187.5 |
| Asian | 302 | 1 | 2 | 8 | 291 | 108 | 37.1 | 160 | 55.0 | 23 | 7.9 | 208.1 |
| Pacific Islander | 15 | 0 | 0 | 1 | 14 | 6 | 42.9 | 8 | 57.1 | 0 | 0.0 | 192.3 |
| Hispanic or Latino | 8,393 | 64 | 10 | 23 | 8,296 | 5,029 | 60.6 | 3,139 | 37.8 | 128 | 1.5 | 192.0 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 10 | 58.8 | 7 | 41.2 | 0 | 0.0 | 194.3 |
| Other | 115 | 4 | 4 | 0 | 107 | 79 | 73.8 | 27 | 25.2 | 1 | 0.9 | 180.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 13,944 | 95 | 21 | 66 | 13,762 | 8,653 | 62.9 | 4,901 | 35.6 | 208 | 1.5 | 190.3 |
| Non-Econ. Disadvantaged | 2,864 | 38 | 20 | 18 | 2,788 | 1,372 | 49.2 | 1,315 | 47.2 | 101 | 3.6 | 198.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 5

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | $\begin{gathered} \text { Not } \\ \text { Present } \end{gathered}$ | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Number | ient Percent | Advanced Number | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 16,808 | 131 | 47 | 39 | 16,591 | 6,855 | 41.3 | 7,293 | 44.0 | 2,443 | 14.7 | 207.8 |
| General Education ${ }^{5}$ | 12,735 | 0 | 29 | 14 | 12,692 | 4,316 | 34.0 | 6,129 | 48.3 | 2,247 | 17.7 | 214.2 |
| Special Education | 2,872 | 131 | 17 | 22 | 2,702 | 1,828 | 67.7 | 747 | 27.6 | 127 | 4.7 | 184.6 |
| Limited English Proficient 6 | 2,341 | 6 | 1 | 5 | 2,329 | 1,154 | 49.5 | 956 | 41.0 | 219 | 9.4 | 200.3 |
| Current LEP | 1,330 | 3 | 1 | 3 | 1,323 | 802 | 60.6 | 447 | 33.8 | 74 | 5.6 | 191.0 |
| Former LEP | 1,011 | 3 | 0 | 2 | 1,006 | 352 | 35.0 | 509 | 50.6 | 145 | 14.4 | 212.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,173 | 38 | 13 | 10 | 8,112 | 3,285 | 40.5 | 3,691 | 45.5 | 1,136 | 14.0 | 208.2 |
| Male | 8,594 | 93 | 33 | 28 | 8,440 | 3,543 | 42.0 | 3,593 | 42.6 | 1,304 | 15.5 | 207.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 16,803 | 131 | 47 | 39 | 16,586 | 6,853 | 41.3 | 7,291 | 44.0 | 2,442 | 14.7 | 207.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,596 | 15 | 2 | 0 | 1,579 | 371 | 23.5 | 774 | 49.0 | 434 | 27.5 | 225.0 |
| Black or African American | 6,370 | 47 | 25 | 25 | 6,273 | 3,221 | 51.3 | 2,489 | 39.7 | 563 | 9.0 | 198.8 |
| Asian | 302 | 1 | 0 | 1 | 300 | 44 | 14.7 | 132 | 44.0 | 124 | 41.3 | 236.1 |
| Pacific Islander | 15 | 0 | 0 | 0 | 15 | 8 | 53.3 | 5 | 33.3 | 2 | 13.3 | 201.5 |
| Hispanic or Latino | 8,393 | 64 | 14 | 13 | 8,302 | 3,144 | 37.9 | 3,846 | 46.3 | 1,312 | 15.8 | 210.6 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 6 | 35.3 | 8 | 47.1 | 3 | 17.6 | 205.4 |
| Other | 115 | 4 | 6 | 0 | 105 | 61 | 58.1 | 39 | 37.1 | 5 | 4.8 | 191.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 13,944 | 95 | 32 | 30 | 13,787 | 5,837 | 42.3 | 6,069 | 44.0 | 1,881 | 13.6 | 206.6 |
| Non-Econ. Disadvantaged | 2,864 | 36 | 15 | 9 | 2,804 | 1,018 | 36.3 | 1,224 | 43.7 | 562 | 20.0 | 213.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,276 | 81 | 19 | 63 | 10,113 | 4,925 | 48.7 | 4,866 | 48.1 | 322 | 3.2 | 199.2 |
| General Education ${ }^{5}$ | 8,015 | 0 | 9 | 7 | 7,999 | 3,184 | 39.8 | 4,499 | 56.2 | 316 | 4.0 | 204.9 |
| Special Education | 1,872 | 81 | 8 | 10 | 1,773 | 1,442 | 81.3 | 325 | 18.3 | 6 | 0.3 | 177.8 |
| Limited English Proficient ${ }^{6}$ | 657 | 3 | 3 | 47 | 604 | 479 | 79.3 | 123 | 20.4 | 2 | 0.3 | 182.0 |
| Current LEP | 407 | 2 | 2 | 46 | 357 | 314 | 88.0 | 43 | 12.0 | 0 | 0.0 | 175.6 |
| Former LEP | 250 | 1 | 1 | 1 | 247 | 165 | 66.8 | 80 | 32.4 | 2 | 0.8 | 191.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,885 | 28 | 10 | 26 | 4,821 | 2,076 | 43.1 | 2,544 | 52.8 | 201 | 4.2 | 203.2 |
| Male | 5,390 | 53 | 9 | 37 | 5,291 | 2,849 | 53.8 | 2,321 | 43.9 | 121 | 2.3 | 195.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,274 | 81 | 19 | 63 | 10,111 | 4,923 | 48.7 | 4,866 | 48.1 | 322 | 3.2 | 199.2 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,900 | 35 | 10 | 18 | 3,837 | 1,435 | 37.4 | 2,214 | 57.7 | 188 | 4.9 | 205.8 |
| Black or African American | 2,355 | 23 | 5 | 10 | 2,317 | 1,473 | 63.6 | 818 | 35.3 | 26 | 1.1 | 189.9 |
| Asian | 609 | 2 | 1 | 25 | 581 | 202 | 34.8 | 333 | 57.3 | 46 | 7.9 | 209.2 |
| Pacific Islander | 26 | 1 | 0 | 0 | 25 | 10 | 40.0 | 12 | 48.0 | 3 | 12.0 | 210.3 |
| Hispanic or Latino | 3,298 | 19 | 3 | 9 | 3,267 | 1,752 | 53.6 | 1,460 | 44.7 | 55 | 1.7 | 196.2 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 1 | 14 | 10 | 71.4 | 4 | 28.6 | 0 | 0.0 | 187.1 |
| Other | 73 | 1 | 0 | 0 | 72 | 43 | 59.7 | 25 | 34.7 | 4 | 5.6 | 196.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,936 | 43 | 12 | 43 | 5,838 | 3,285 | 56.3 | 2,452 | 42.0 | 101 | 1.7 | 194.5 |
| Non-Econ. Disadvantaged | 4,340 | 38 | 7 | 20 | 4,275 | 1,640 | 38.4 | 2,414 | 56.5 | 221 | 5.2 | 205.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 5

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,276 | 78 | 20 | 22 | 10,156 | 3,199 | 31.5 | 4,988 | 49.1 | 1,969 | 19.4 | 216.2 |
| General Education ${ }^{5}$ | 8,015 | 0 | 12 | 6 | 7,997 | 1,938 | 24.2 | 4,261 | 53.3 | 1,798 | 22.5 | 222.5 |
| Special Education | 1,872 | 78 | 7 | 14 | 1,773 | 1,024 | 57.8 | 601 | 33.9 | 148 | 8.3 | 193.5 |
| Limited English Proficient 6 | 657 | 3 | 1 | 3 | 650 | 344 | 52.9 | 253 | 38.9 | 53 | 8.2 | 198.7 |
| Current LEP | 407 | 2 | 1 | 2 | 402 | 250 | 62.2 | 129 | 32.1 | 23 | 5.7 | 190.8 |
| Former LEP | 250 | 1 | 0 | 1 | 248 | 94 | 37.9 | 124 | 50.0 | 30 | 12.1 | 211.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,885 | 29 | 9 | 3 | 4,844 | 1,512 | 31.2 | 2,448 | 50.5 | 884 | 18.2 | 216.1 |
| Male | 5,390 | 49 | 11 | 19 | 5,311 | 1,687 | 31.8 | 2,540 | 47.8 | 1,084 | 20.4 | 216.3 |
| Migrant Status Migrant | $\begin{array}{r} 2 \\ 10.744 \end{array}$ | * | * | * | 10,154 | 3197 | * | 4988 | 491 | 1969 | $\begin{array}{r} * \\ 194 \end{array}$ | 216.2 |
| Non-Migrant | 10,274 | 78 | 20 | 22 | 10,154 | 3,197 | 31.5 | 4,988 | 49.1 | 1,969 | 19.4 | 216.2 |
| Ethnicity ${ }^{8}$ White | 3,900 | 35 | 10 | 7 | 3,848 | 891 | 23.2 | 1,974 | 51.3 | 983 | 25.5 | 224.2 |
| Black or African American | 2,355 | 20 | 6 | 11 | 2,318 | 1,051 | 45.3 | 1,082 | 46.7 | 185 | 8.0 | 202.5 |
| Asian | 609 | 2 | 2 | 0 | 605 | 93 | 15.4 | 256 | 42.3 | 256 | 42.3 | 237.9 |
| Pacific Islander | 26 | 1 | 0 | 0 | 25 | 2 | 8.0 | 14 | 56.0 | 9 | 36.0 | 236.6 |
| Hispanic or Latino | 3,298 | 19 | 2 | 4 | 3,273 | 1,130 | 34.5 | 1,625 | 49.6 | 518 | 15.8 | 212.5 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 0 | 15 | 4 | 26.7 | 9 | 60.0 | 2 | 13.3 | 209.3 |
| Other | 73 | 1 | 0 | 0 | 72 | 28 | 38.9 | 28 | 38.9 | 16 | 22.2 | 211.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,936 | 41 | 14 | 16 | 5,865 | 2,141 | 36.5 | 2,879 | 49.1 | 845 | 14.4 | 210.8 |
| Non-Econ. Disadvantaged | 4,340 | 37 | 6 | 6 | 4,291 | 1,058 | 24.7 | 2,109 | 49.1 | 1,124 | 26.2 | 223.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,564 | 79 | 17 | 48 | 9,420 | 3,754 | 39.9 | 5,232 | 55.5 | 434 | 4.6 | 204.3 |
| General Education ${ }^{5}$ | 7,726 | 0 | 8 | 7 | 7,711 | 2,380 | 30.9 | 4,903 | 63.6 | 428 | 5.6 | 209.9 |
| Special Education | 1,645 | 79 | 8 | 12 | 1,546 | 1,237 | 80.0 | 303 | 19.6 | 6 | 0.4 | 179.0 |
| Limited English Proficient ${ }^{6}$ | 334 | 2 | 1 | 29 | 302 | 216 | 71.5 | 81 | 26.8 | 5 | 1.7 | 185.3 |
| Current LEP | 203 | 0 | 1 | 29 | 173 | 147 | 85.0 | 26 | 15.0 | 0 | 0.0 | 176.6 |
| Former LEP | 131 | 2 | 0 | 0 | 129 | 69 | 53.5 | 55 | 42.6 | 5 | 3.9 | 197.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,560 | 22 | 8 | 18 | 4,512 | 1,528 | 33.9 | 2,696 | 59.8 | 288 | 6.4 | 208.4 |
| Male | 4,998 | 56 | 9 | 30 | 4,903 | 2,224 | 45.4 | 2,533 | 51.7 | 146 | 3.0 | 200.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,563 | 79 | 17 | 48 | 9,419 | 3,753 | 39.8 | 5,232 | 55.5 | 434 | 4.6 | 204.3 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,942 | 36 | 7 | 23 | 4,876 | 1,586 | 32.5 | 3,007 | 61.7 | 283 | 5.8 | 208.8 |
| Black or African American | 1,815 | 19 | 5 | 10 | 1,781 | 962 | 54.0 | 787 | 44.2 | 32 | 1.8 | 195.4 |
| Asian | 621 | 3 | 2 | 12 | 604 | 148 | 24.5 | 387 | 64.1 | 69 | 11.4 | 215.0 |
| Pacific Islander | 24 | 0 | 0 | 0 | 24 | 6 | 25.0 | 18 | 75.0 | 0 | 0.0 | 211.3 |
| Hispanic or Latino | 2,005 | 20 | 3 | 1 | 1,981 | 985 | 49.7 | 951 | 48.0 | 45 | 2.3 | 198.1 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 1 | 11 | 6 | 54.5 | 5 | 45.5 | 0 | 0.0 | 195.6 |
| Other | 145 |  | 0 | 1 | 143 | 61 | 42.7 | 77 | 53.8 | 5 | 3.5 | 202.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,690 | 39 | 6 | 26 | 3,619 | 1,921 | 53.1 | 1,611 | 44.5 | 87 | 2.4 | 196.8 |
| Non-Econ. Disadvantaged | 5,874 | 40 | 11 | 22 | 5,801 | 1,833 | 31.6 | 3,621 | 62.4 | 347 | 6.0 | 208.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {APAdents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,564 | 80 | 17 | 4 | 9,463 | 2,647 | 28.0 | 4,620 | 48.8 | 2,196 | 23.2 | 220.2 |
| General Education ${ }^{5}$ | 7,726 | 0 | 7 | 2 | 7,717 | 1,620 | 21.0 | 4,032 | 52.2 | 2,065 | 26.8 | 226.2 |
| Special Education | 1,645 | 80 | 9 | 2 | 1,554 | 906 | 58.3 | 533 | 34.3 | 115 | 7.4 | 194.1 |
| Limited English Proficient ${ }^{6}$ | 334 | 2 | 1 | 0 | 331 | 174 | 52.6 | 112 | 33.8 | 45 | 13.6 | 200.0 |
| Current LEP | 203 | 0 | 1 | 0 | 202 | 128 | 63.4 | 58 | 28.7 | 16 | 7.9 | 189.8 |
| Former LEP | 131 | 2 | 0 | 0 | 129 | 46 | 35.7 | 54 | 41.9 | 29 | 22.5 | 215.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,560 | 22 | 6 | 1 | 4,531 | 1,234 | 27.2 | 2,297 | 50.7 | 1,000 | 22.1 | 220.0 |
| Male | 4,998 | 57 | 11 | 3 | 4,927 | 1,412 | 28.7 | 2,320 | 47.1 | 1,195 | 24.3 | 220.4 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,563 | 80 | 17 | 4 | 9,462 | 2,647 | 28.0 | 4,619 | 48.8 | 2,196 | 23.2 | 220.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,942 | 37 | 9 | 1 | 4,895 | 1,039 | 21.2 | 2,493 | 50.9 | 1,363 | 27.8 | 226.2 |
| Black or African American | 1,815 | 18 | 4 | 3 | 1,790 | 793 | 44.3 | 817 | 45.6 | 180 | 10.1 | 204.7 |
| Asian | 621 | 3 | 0 | 0 | 618 | 79 | 12.8 | 262 | 42.4 | 277 | 44.8 | 241.7 |
| Pacific Islander | 24 | 0 | 0 | 0 | 24 | 2 | 8.3 | 12 | 50.0 | 10 | 41.7 | 240.8 |
| Hispanic or Latino | 2,005 | 21 | 4 | 0 | 1,980 | 670 | 33.8 | 970 | 49.0 | 340 | 17.2 | 213.3 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 5 | 41.7 | 6 | 50.0 | 1 | 8.3 | 209.8 |
| Other | 145 | 1 | 0 | 0 | 144 | 59 | 41.0 | 60 | 41.7 | 25 | 17.4 | 210.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,690 | 36 | 8 | 2 | 3,644 | 1,366 | 37.5 | 1,741 | 47.8 | 537 | 14.7 | 210.8 |
| Non-Econ. Disadvantaged | 5,874 | 44 | 9 | 2 | 5,819 | 1,281 | 22.0 | 2,879 | 49.5 | 1,659 | 28.5 | 226.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,207 | 114 | 10 | 37 | 13,046 | 4,143 | 31.8 | 7,957 | 61.0 | 946 | 7.3 | 209.7 |
| General Education ${ }^{5}$ | 10,763 | 0 | 3 | 11 | 10,749 | 2,549 | 23.7 | 7,282 | 67.7 | 918 | 8.5 | 214.5 |
| Special Education | 2,301 | 114 | 5 | 10 | 2,172 | 1,505 | 69.3 | 641 | 29.5 | 26 | 1.2 | 187.4 |
| Limited English Proficient ${ }^{6}$ | 253 | 0 | 2 | 16 | 235 | 137 | 58.3 | 94 | 40.0 | 4 | 1.7 | 192.7 |
| Current LEP | 155 | 0 | 2 | 16 | 137 | 98 | 71.5 | 37 | 27.0 | 2 | 1.5 | 186.6 |
| Former LEP | 98 | 0 | 0 | 0 | 98 | 39 | 39.8 | 57 | 58.2 | 2 | 2.0 | 201.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,339 | 40 | 5 | 17 | 6,277 | 1,610 | 25.6 | 4,076 | 64.9 | 591 | 9.4 | 213.9 |
| Male | 6,860 | 74 | 5 | 20 | 6,761 | 2,527 | 37.4 | 3,880 | 57.4 | 354 | 5.2 | 205.8 |
| Migrant Status Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,205 | 114 | 10 | 37 | 13,044 | 4,142 | 31.8 | 7,956 | 61.0 | 946 | 7.3 | 209.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,510 | 74 | 5 | 13 | 8,418 | 2,267 | 26.9 | 5,465 | 64.9 | 686 | 8.1 | 212.6 |
| Black or African American | 1,858 | 16 | 4 | 6 | 1,832 | 913 | 49.8 | 872 | 47.6 | 47 | 2.6 | 198.3 |
| Asian | 857 | 11 | 1 | 7 | 838 | 173 | 20.6 | 549 | 65.5 | 116 | 13.8 | 218.7 |
| Pacific Islander | 61 | 0 | 0 | 2 | 59 | 8 | 13.6 | 40 | 67.8 | 11 | 18.6 | 224.7 |
| Hispanic or Latino | 1,789 | 10 | 0 | 8 | 1,771 | 730 | 41.2 | 965 | 54.5 | 76 | 4.3 | 203.4 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 5 | 38.5 | 7 | 53.8 | 1 | 7.7 | 209.9 |
| Other | 119 | 3 | 0 | 1 | 115 | 47 | 40.9 | 59 | 51.3 | 9 | 7.8 | 203.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,030 | 25 | 5 | 9 | 2,991 | 1,382 | 46.2 | 1,513 | 50.6 | 96 | 3.2 | 200.1 |
| Non-Econ. Disadvantaged | 10,177 | 89 | 5 | 28 | 10,055 | 2,761 | 27.5 | 6,444 | 64.1 | 850 | 8.5 | 212.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient Percent | Advanced Number | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,207 | 116 | 8 | 10 | 13,073 | 2,736 | 20.9 | 6,336 | 48.5 | 4,001 | 30.6 | 228.1 |
| General Education ${ }^{5}$ | 10,763 | 0 | 2 | 7 | 10,754 | 1,670 | 15.5 | 5,400 | 50.2 | 3,684 | 34.3 | 233.1 |
| Special Education | 2,301 | 116 | 6 | 3 | 2,176 | 997 | 45.8 | 888 | 40.8 | 291 | 13.4 | 205.1 |
| Limited English Proficient 6 | 253 | 0 | 0 | 0 | 253 | 107 | 42.3 | 94 | 37.2 | 52 | 20.6 | 211.6 |
| Current LEP | 155 | 0 | 0 | 0 | 155 | 74 | 47.7 | 53 | 34.2 | 28 | 18.1 | 205.9 |
| Former LEP | 98 | 0 | 0 | 0 | 98 | 33 | 33.7 | 41 | 41.8 | 24 | 24.5 | 220.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,339 | 41 | 4 | 3 | 6,291 | 1,258 | 20.0 | 3,213 | 51.1 | 1,820 | 28.9 | 227.8 |
| Male | 6,860 | 75 | 4 | 7 | 6,774 | 1,476 | 21.8 | 3,119 | 46.0 | 2,179 | 32.2 | 228.5 |
| Migrant Status Migrant Non-Migrant | 2 | * 116 | * | * | 13,071 | 2,736 | 20.9 | 6,334 | * 48. | 4,001 | 30.6 | 228.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,510 | 72 | 3 | 6 | 8,429 | 1,440 | 17.1 | 4,205 | 49.9 | 2,784 | 33.0 | 231.4 |
| Black or African American | 1,858 | 16 | 4 | 3 | 1,835 | 678 | 36.9 | 876 | 47.7 | 281 | 15.3 | 211.1 |
| Asian | 857 | 11 | 0 | 0 | 846 | 88 | 10.4 | 294 | 34.8 | 464 | 54.8 | 247.6 |
| Pacific Islander | 61 | 0 | 0 | 0 | 61 | 5 | 8.2 | 25 | 41.0 | 31 | 50.8 | 246.3 |
| Hispanic or Latino | 1,789 | 13 | 1 | 1 | 1,774 | 491 | 27.7 | 869 | 49.0 | 414 | 23.3 | 220.9 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 1 | 7.7 | 7 | 53.8 | 5 | 38.5 | 237.8 |
| Other | 119 | 4 | 0 | 0 | 115 | 33 | 28.7 | 60 | 52.2 | 22 | 19.1 | 215.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,030 | 26 | 5 | 5 | 2,994 | 927 | 31.0 | 1,492 | 49.8 | 575 | 19.2 | 216.3 |
| Non-Econ. Disadvantaged | 10,177 | 90 | 3 | 5 | 10,079 | 1,809 | 17.9 | 4,844 | 48.1 | 3,426 | 34.0 | 231.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,692 | 89 | 7 | 45 | 12,551 | 3,390 | 27.0 | 8,116 | 64.7 | 1,045 | 8.3 | 212.1 |
| General Education ${ }^{5}$ | 10,477 | 0 | 4 | 10 | 10,463 | 2,021 | 19.3 | 7,426 | 71.0 | 1,016 | 9.7 | 216.9 |
| Special Education | 2,068 | 89 | 3 | 4 | 1,972 | 1,280 | 64.9 | 663 | 33.6 | 29 | 1.5 | 188.6 |
| Limited English Proficient ${ }^{6}$ | 253 | 2 | 0 | 32 | 219 | 135 | 61.6 | 77 | 35.2 | 7 | 3.2 | 191.1 |
| Current LEP | 163 | 1 | 0 | 32 | 130 | 102 | 78.5 | 28 | 21.5 | 0 | 0.0 | 179.9 |
| Former LEP | 90 | 1 | 0 | 0 | 89 | 33 | 37.1 | 49 | 55.1 | 7 | 7.9 | 207.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,116 | 23 | 3 | 19 | 6,071 | 1,352 | 22.3 | 4,064 | 66.9 | 655 | 10.8 | 216.1 |
| Male | 6,572 | 64 | 4 | 26 | 6,478 | 2,037 | 31.4 | 4,052 | 62.6 | 389 | 6.0 | 208.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,691 | 89 | 7 | 45 | 12,550 | 3,389 | 27.0 | 8,116 | 64.7 | 1,045 | 8.3 | 212.1 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,970 | 54 | 3 | 11 | 8,902 | 2,096 | 23.5 | 6,016 | 67.6 | 790 | 8.9 | 214.1 |
| Black or African American | 1,083 | 11 | 2 | 10 | 1,060 | 502 | 47.4 | 532 | 50.2 | 26 | 2.5 | 199.1 |
| Asian | 1,078 | 8 | 2 | 18 | 1,050 | 191 | 18.2 | 703 | 67.0 | 156 | 14.9 | 219.8 |
| Pacific Islander | 54 | 1 | 0 | 0 | 53 | 12 | 22.6 | 39 | 73.6 | 2 | 3.8 | 213.9 |
| Hispanic or Latino | 1,263 | 11 | 0 | 4 | 1,248 | 487 | 39.0 | 704 | 56.4 | 57 | 4.6 | 204.1 |
| Amer. Indian/AK Native | 11 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 233 | 4 | 0 | 1 | 228 | 100 | 43.9 | 114 | 50.0 | 14 | 6.1 | 203.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,091 | 18 | 3 | 15 | 2,055 | 918 | 44.7 | 1,072 | 52.2 | 65 | 3.2 | 200.2 |
| Non-Econ. Disadvantaged | 10,601 | 71 | 4 | 30 | 10,496 | 2,472 | 23.6 | 7,044 | 67.1 | 980 | 9.3 | 214.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,692 | 83 | 11 | 12 | 12,586 | 2,380 | 18.9 | 6,191 | 49.2 | 4,015 | 31.9 | 229.8 |
| General Education ${ }^{5}$ | 10,477 | 0 | 5 | 6 | 10,466 | 1,427 | 13.6 | 5,319 | 50.8 | 3,720 | 35.5 | 235.0 |
| Special Education | 2,068 | 83 | 6 | 5 | 1,974 | 879 | 44.5 | 817 | 41.4 | 278 | 14.1 | 204.3 |
| Limited English Proficient ${ }^{6}$ | 253 | 1 | 1 | 1 | 250 | 107 | 42.8 | 98 | 39.2 | 45 | 18.0 | 209.4 |
| Current LEP | 163 | 1 | 1 | 1 | 160 | 84 | 52.5 | 58 | 36.3 | 18 | 11.3 | 199.1 |
| Former LEP | 90 | 0 | 0 | 0 | 90 | 23 | 25.6 | 40 | 44.4 | 27 | 30.0 | 227.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,116 | 24 | 3 | 2 | 6,087 | 1,145 | 18.8 | 3,179 | 52.2 | 1,763 | 29.0 | 228.4 |
| Male | 6,572 | 57 | 8 | 10 | 6,497 | 1,234 | 19.0 | 3,011 | 46.3 | 2,252 | 34.7 | 231.2 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,691 | 83 | 11 | 12 | 12,585 | 2,379 | 18.9 | 6,191 | 49.2 | 4,015 | 31.9 | 229.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,970 | 49 | 5 | 10 | 8,906 | 1,454 | 16.3 | 4,427 | 49.7 | 3,025 | 34.0 | 232.3 |
| Black or African American | 1,083 | 10 | 3 | 1 | 1,069 | 399 | 37.3 | 531 | 49.7 | 139 | 13.0 | 209.3 |
| Asian | 1,078 | 8 | 3 | 0 | 1,067 | 92 | 8.6 | 444 | 41.6 | 531 | 49.8 | 246.7 |
| Pacific Islander | 54 | 1 | 0 | 0 | 53 | 7 | 13.2 | 26 | 49.1 | 20 | 37.7 | 235.6 |
| Hispanic or Latino | 1,263 | 11 | 0 | 1 | 1,251 | 346 | 27.7 | 650 | 52.0 | 255 | 20.4 | 218.4 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 1 | 9.1 | 7 | 63.6 | 3 | 27.3 | 234.0 |
| Other | 233 | 4 | 0 | 0 | 229 | 81 | 35.4 | 106 | 46.3 | 42 | 18.3 | 210.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,091 | 16 | 5 | 3 | 2,067 | 675 | 32.7 | 1,023 | 49.5 | 369 | 17.9 | 214.2 |
| Non-Econ. Disadvantaged | 10,601 | 67 | 6 | 9 | 10,519 | 1,705 | 16.2 | 5,168 | 49.1 | 3,646 | 34.7 | 232.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {APAdents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 14,425 | 87 | 13 | 60 | 14,265 | 3,443 | 24.1 | 9,076 | 63.6 | 1,746 | 12.2 | 215.8 |
| General Education ${ }^{5}$ | 11,862 | 0 | 8 | 5 | 11,849 | 1,950 | 16.5 | 8,202 | 69.2 | 1,697 | 14.3 | 220.7 |
| Special Education | 2,361 | 87 | 2 | 12 | 2,260 | 1,391 | 61.5 | 823 | 36.4 | 46 | 2.0 | 192.0 |
| Limited English Proficient ${ }^{6}$ | 369 | 1 | 5 | 44 | 319 | 188 | 58.9 | 119 | 37.3 | 12 | 3.8 | 194.1 |
| Current LEP | 212 | 1 | 3 | 43 | 165 | 110 | 66.7 | 52 | 31.5 | 3 | 1.8 | 187.5 |
| Former LEP | 157 | 0 | 2 | 1 | 154 | 78 | 50.6 | 67 | 43.5 | 9 | 5.8 | 201.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7,046 | 30 | 5 | 32 | 6,979 | 1,357 | 19.4 | 4,543 | 65.1 | 1,079 | 15.5 | 219.7 |
| Male | 7,373 | 57 | 8 | 28 | 7,280 | 2,083 | 28.6 | 4,530 | 62.2 | 667 | 9.2 | 212.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,425 | 87 | 13 | 60 | 14,265 | 3,443 | 24.1 | 9,076 | 63.6 | 1,746 | 12.2 | 215.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,410 | 44 | 5 | 17 | 9,344 | 1,975 | 21.1 | 6,222 | 66.6 | 1,147 | 12.3 | 217.6 |
| Black or African American | 1,432 | 14 | 0 | 8 | 1,410 | 587 | 41.6 | 759 | 53.8 | 64 | 4.5 | 203.1 |
| Asian | 2,063 | 13 | 7 | 32 | 2,011 | 277 | 13.8 | 1,287 | 64.0 | 447 | 22.2 | 225.3 |
| Pacific Islander | 28 | 0 | 0 | 0 | 28 | 8 | 28.6 | 20 | 71.4 | 0 | 0.0 | 210.4 |
| Hispanic or Latino | 1,310 | 9 | 1 | 2 | 1,298 | 548 | 42.2 | 683 | 52.6 | 67 | 5.2 | 202.8 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 0 | 15 | 10 | 66.7 | 5 | 33.3 | 0 | 0.0 | 191.3 |
| Other | 167 | 7 | 0 | 1 | 159 | 38 | 23.9 | 100 | 62.9 | 21 | 13.2 | 215.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,733 | 10 | 4 | 13 | 1,706 | 820 | 48.1 | 834 | 48.9 | 52 | 3.0 | 199.4 |
| Non-Econ. Disadvantaged | 12,692 | 77 | 9 | 47 | 12,559 | 2,623 | 20.9 | 8,242 | 65.6 | 1,694 | 13.5 | 218.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient <br> Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 14,425 | 87 | 11 | 8 | 14,319 | 2,173 | 15.2 | 6,464 | 45.1 | 5,682 | 39.7 | 236.2 |
| General Education ${ }^{5}$ | 11,862 | 0 | 7 | 4 | 11,851 | 1,163 | 9.8 | 5,421 | 45.7 | 5,267 | 44.4 | 241.9 |
| Special Education | 2,361 | 87 | 4 | 4 | 2,266 | 934 | 41.2 | 959 | 42.3 | 373 | 16.5 | 208.8 |
| Limited English Proficient 6 | 369 | 0 | 2 | 0 | 367 | 118 | 32.2 | 164 | 44.7 | 85 | 23.2 | 216.4 |
| Current LEP | 212 | 0 | 1 | 0 | 211 | 78 | 37.0 | 90 | 42.7 | 43 | 20.4 | 211.7 |
| Former LEP | 157 | 0 | 1 | 0 | 156 | 40 | 25.6 | 74 | 47.4 | 42 | 26.9 | 222.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7,046 | 31 | 2 | 2 | 7,011 | 1,102 | 15.7 | 3,312 | 47.2 | 2,597 | 37.0 | 234.5 |
| Male | 7,373 | 56 | 9 | 6 | 7,302 | 1,068 | 14.6 | 3,149 | 43.1 | 3,085 | 42.2 | 238.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,425 | 87 | 11 | 8 | 14,319 | 2,173 | 15.2 | 6,464 | 45.1 | 5,682 | 39.7 | 236.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,410 | 45 | 6 | 5 | 9,354 | 1,186 | 12.7 | 4,359 | 46.6 | 3,809 | 40.7 | 237.8 |
| Black or African American | 1,432 | 14 | 1 | 0 | 1,417 | 437 | 30.8 | 740 | 52.2 | 240 | 16.9 | 214.7 |
| Asian | 2,063 | 12 | 2 | 3 | 2,046 | 137 | 6.7 | 598 | 29.2 | 1,311 | 64.1 | 256.5 |
| Pacific Islander | 28 | 0 | 0 | 0 | 28 | 4 | 14.3 | 14 | 50.0 | 10 | 35.7 | 235.7 |
| Hispanic or Latino | 1,310 | 8 | 2 | 0 | 1,300 | 372 | 28.6 | 672 | 51.7 | 256 | 19.7 | 217.9 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 0 | 15 | 9 | 60.0 | 6 | 40.0 | 0 | 0.0 | 196.5 |
| Other | 167 | 8 | 0 | 0 | 159 | 28 | 17.6 | 75 | 47.2 | 56 | 35.2 | 231.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,733 | 9 | 5 | 0 | 1,719 | 564 | 32.8 | 856 | 49.8 | 299 | 17.4 | 214.6 |
| Non-Econ. Disadvantaged | 12,692 | 78 | 6 | 8 | 12,600 | 1,609 | 12.8 | 5,608 | 44.5 | 5,383 | 42.7 | 239.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,611 | 83 | 24 | 78 | 19,426 | 3,369 | 17.3 | 13,037 | 67.1 | 3,020 | 15.5 | 220.9 |
| General Education ${ }^{5}$ | 16,382 | 0 | 16 | 5 | 16,361 | 1,707 | 10.4 | 11,712 | 71.6 | 2,942 | 18.0 | 225.6 |
| Special Education | 3,051 | 83 | 7 | 20 | 2,941 | 1,597 | 54.3 | 1,271 | 43.2 | 73 | 2.5 | 196.0 |
| Limited English Proficient ${ }^{6}$ | 297 | 2 | 1 | 54 | 240 | 97 | 40.4 | 131 | 54.6 | 12 | 5.0 | 204.2 |
| Current LEP | 185 | 1 | 1 | 53 | 130 | 68 | 52.3 | 57 | 43.8 | 5 | 3.8 | 198.4 |
| Former LEP | 112 | 1 | 0 | 1 | 110 | 29 | 26.4 | 74 | 67.3 | 7 | 6.4 | 210.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,540 | 20 | 14 | 38 | 9,468 | 1,285 | 13.6 | 6,354 | 67.1 | 1,829 | 19.3 | 224.8 |
| Male | 10,065 | 63 | 10 | 40 | 9,952 | 2,083 | 20.9 | 6,678 | 67.1 | 1,191 | 12.0 | 217.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,610 | 83 | 24 | 78 | 19,425 | 3,369 | 17.3 | 13,036 | 67.1 | 3,020 | 15.5 | 220.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,092 | 51 | 16 | 24 | 15,001 | 2,387 | 15.9 | 10,333 | 68.9 | 2,281 | 15.2 | 221.4 |
| Black or African American | 997 | 9 | 1 | 3 | 984 | 407 | 41.4 | 529 | 53.8 | 48 | 4.9 | 204.3 |
| Asian | 2,406 | 9 | 4 | 41 | 2,352 | 231 | 9.8 | 1,523 | 64.8 | 598 | 25.4 | 229.7 |
| Pacific Islander | 94 | 1 | 1 | 2 | 90 | 8 | 8.9 | 59 | 65.6 | 23 | 25.6 | 228.1 |
| Hispanic or Latino | 850 | 7 | 0 | 5 | 838 | 296 | 35.3 | 495 | 59.1 | 47 | 5.6 | 208.2 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 163 | 5 | 2 | 3 | 153 | 38 | 24.8 | 93 | 60.8 | 22 | 14.4 | 216.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 886 | 8 | 0 | 13 | 865 | 418 | 48.3 | 411 | 47.5 | 36 | 4.2 | 200.5 |
| Non-Econ. Disadvantaged | 18,725 | 75 | 24 | 65 | 18,561 | 2,951 | 15.9 | 12,626 | 68.0 | 2,984 | 16.1 | 221.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 5

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient | ient Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 19,611 | 91 | 19 | 20 | 19,481 | 1,948 | 10.0 | 7,952 | 40.8 | 9,581 | 49.2 | 244.4 |
| General Education ${ }^{5}$ | 16,382 | 0 | 11 | 6 | 16,365 | 891 | 5.4 | 6,594 | 40.3 | 8,880 | 54.3 | 249.8 |
| Special Education | 3,051 | 91 | 8 | 14 | 2,938 | 1,004 | 34.2 | 1,301 | 44.3 | 633 | 21.5 | 215.4 |
| Limited English Proficient 6 | 297 | 1 | 0 | 0 | 296 | 74 | 25.0 | 104 | 35.1 | 118 | 39.9 | 229.8 |
| Current LEP | 185 | 0 | 0 | 0 | 185 | 56 | 30.3 | 59 | 31.9 | 70 | 37.8 | 224.8 |
| Former LEP | 112 | 1 | 0 | 0 | 111 | 18 | 16.2 | 45 | 40.5 | 48 | 43.2 | 238.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,540 | 25 | 10 | 7 | 9,498 | 958 | 10.1 | 4,097 | 43.1 | 4,443 | 46.8 | 242.8 |
| Male | 10,065 | 66 | 9 | 13 | 9,977 | 990 | 9.9 | 3,853 | 38.6 | 5,134 | 51.5 | 246.0 |
| Migrant Status Migrant Non-Migrant | $\begin{array}{r} 1 \\ 19,610 \end{array}$ | * 91 | * | * 20 | 19,480 | 1,948 | 10.0 | 7,952 | 40.8 | 9,580 | 49.2 | 244.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,092 | 57 | 16 | 15 | 15,004 | 1,358 | 9.1 | 6,339 | 42.2 | 7,307 | 48.7 | 244.2 |
| Black or African American | 997 | 9 | 0 | 2 | 986 | 286 | 29.0 | 481 | 48.8 | 219 | 22.2 | 218.9 |
| Asian | 2,406 | 11 | 2 | 1 | 2,392 | 110 | 4.6 | 572 | 23.9 | 1,710 | 71.5 | 263.1 |
| Pacific Islander | 94 | 1 | 0 | 1 | 92 | 3 | 3.3 | 35 | 38.0 | 54 | 58.7 | 254.4 |
| Hispanic or Latino | 850 | 7 | 1 | 1 | 841 | 160 | 19.0 | 452 | 53.7 | 229 | 27.2 | 226.3 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * |  | * | * | * | , | * |
| Other | 163 | 5 | 0 | 0 | 158 | 29 | 18.4 | 70 | 44.3 | 59 | 37.3 | 232.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 886 | 10 | 1 | 4 | 871 | 267 | 30.7 | 424 | 48.7 | 180 | 20.7 | 217.2 |
| Non-Econ. Disadvantaged | 18,725 | 81 | 18 | 16 | 18,610 | 1,681 | 9.0 | 7,528 | 40.5 | 9,401 | 50.5 | 245.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 4,440 | 14 | 7 | 13 | 4,406 | 506 | 11.5 | 2,886 | 65.5 | 1,014 | 23.0 | 227.5 |
| General Education ${ }^{5}$ | 3,785 | 0 | 5 | 3 | 3,777 | 221 | 5.9 | 2,568 | 68.0 | 988 | 26.2 | 231.6 |
| Special Education | 619 | 14 | 1 | 1 | 603 | 272 | 45.1 | 306 | 50.7 | 25 | 4.1 | 202.7 |
| Limited English Proficient ${ }^{6}$ | 57 | 0 | 1 | 9 | 47 | 18 | 38.3 | 26 | 55.3 | 3 | 6.4 | 205.2 |
| Current LEP | 36 | 0 | 1 | 9 | 26 | 13 | 50.0 | 12 | 46.2 | 1 | 3.8 | 199.7 |
| Former LEP | 21 | 0 | 0 | 0 | 21 | 5 | 23.8 | 14 | 66.7 | 2 | 9.5 | 212.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,114 | 3 | 3 | 7 | 2,101 | 189 | 9.0 | 1,305 | 62.1 | 607 | 28.9 | 231.4 |
| Male | 2,326 | 11 | 4 | 6 | 2,305 | 317 | 13.8 | 1,581 | 68.6 | 407 | 17.7 | 223.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,440 | 14 | 7 | 13 | 4,406 | 506 | 11.5 | 2,886 | 65.5 | 1,014 | 23.0 | 227.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,387 | 10 | 3 | 3 | 3,371 | 380 | 11.3 | 2,269 | 67.3 | 722 | 21.4 | 226.9 |
| Black or African American | 83 | 0 | 0 | 0 | 83 | 24 | 28.9 | 50 | 60.2 | 9 | 10.8 | 210.3 |
| Asian | 841 | 3 | 4 | 10 | 824 | 61 | 7.4 | 490 | 59.5 | 273 | 33.1 | 234.3 |
| Pacific Islander | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 106 | 0 | 0 | 0 | 106 | 35 | 33.0 | 64 | 60.4 | 7 | 6.6 | 209.4 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 19 | 1 | 0 | 0 | 18 | 6 | 33.3 | 11 | 61.1 | 1 | 5.6 | 208.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 60 | 0 | 0 | 0 | 60 | 24 | 40.0 | 29 | 48.3 | 7 | 11.7 | 206.4 |
| Non-Econ. Disadvantaged | 4,380 | 14 | 7 | 13 | 4,346 | 482 | 11.1 | 2,857 | 65.7 | 1,007 | 23.2 | 227.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG J - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Number | ient <br> Percent | Advanced Number | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,440 | 14 | 5 | 3 | 4,418 | 309 | 7.0 | 1,520 | 34.4 | 2,589 | 58.6 | 251.9 |
| General Education ${ }^{5}$ | 3,785 | 0 | 4 | 1 | 3,780 | 129 | 3.4 | 1,256 | 33.2 | 2,395 | 63.4 | 256.7 |
| Special Education | 619 | 14 | 1 | 2 | 602 | 173 | 28.7 | 252 | 41.9 | 177 | 29.4 | 223.0 |
| Limited English Proficient 6 | 57 | 0 | 0 | 0 | 57 | 10 | 17.5 | 15 | 26.3 | 32 | 56.1 | 240.2 |
| Current LEP | 36 | 0 | 0 | 0 | 36 | 7 | 19.4 | 12 | 33.3 | 17 | 47.2 | 234.2 |
| Former LEP | 21 | 0 | 0 | 0 | 21 | 3 | 14.3 | 3 | 14.3 | 15 | 71.4 | 250.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,114 | 3 | 1 | 2 | 2,108 | 166 | 7.9 | 754 | 35.8 | 1,188 | 56.4 | 249.9 |
| Male | 2,326 | 11 | 4 | 1 | 2,310 | 143 | 6.2 | 766 | 33.2 | 1,401 | 60.6 | 253.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,440 | 14 | 5 | 3 | 4,418 | 309 | 7.0 | 1,520 | 34.4 | 2,589 | 58.6 | 251.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,387 | 10 | 3 | 2 | 3,372 | 230 | 6.8 | 1,279 | 37.9 | 1,863 | 55.2 | 249.4 |
| Black or African American | 83 | 0 | 0 | 0 | 83 | 20 | 24.1 | 40 | 48.2 | 23 | 27.7 | 225.2 |
| Asian | 841 | 3 | 2 | 1 | 835 | 27 | 3.2 | 153 | 18.3 | 655 | 78.4 | 268.3 |
| Pacific Islander | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 106 | 0 | 0 | 0 | 106 | 31 | 29.2 | 37 | 34.9 | 38 | 35.8 | 225.0 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 19 | 1 | 0 | 0 | 18 | 1 | 5.6 | 10 | 55.6 | 7 | 38.9 | 240.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 60 | 0 | 0 | 0 | 60 | 15 | 25.0 | 28 | 46.7 | 17 | 28.3 | 225.6 |
| Non-Econ. Disadvantaged | 4,380 | 14 | 5 | 3 | 4,358 | 294 | 6.7 | 1,492 | 34.2 | 2,572 | 59.0 | 252.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R-Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 1,915 | 1 | 3 | 2 | 1,909 | 1,066 | 55.8 | 793 | 41.5 | 50 | 2.6 | 195.4 |
| General Education 5 | 1,695 | 0 | 2 | 1 | 1,692 | 880 | 52.0 | 763 | 45.1 | 49 | 2.9 | 198.1 |
| Special Education | 209 | 1 | 1 | 0 | 207 | 177 | 85.5 | 29 | 14.0 | 1 | 0.5 | 173.9 |
| Limited English Proficient ${ }^{6}$ | 17 | 0 | 0 | 1 | 16 | 14 | 87.5 | 2 | 12.5 | 0 | 0.0 | 183.9 |
| Current LEP | 14 | 0 | 0 | 1 | 13 | 12 | 92.3 | 1 | 7.7 | 0 | 0.0 | 179.8 |
| Former LEP | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,002 | 1 | 2 | 0 | 999 | 519 | 52.0 | 443 | 44.3 | 37 | 3.7 | 198.3 |
| Male | 910 | 0 | 1 | 2 | 907 | 545 | 60.1 | 349 | 38.5 | 13 | 1.4 | 192.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,915 | 1 | 3 | 2 | 1,909 | 1,066 | 55.8 | 793 | 41.5 | 50 | 2.6 | 195.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 140 | 0 | 1 | 1 | 138 | 31 | 22.5 | 93 | 67.4 | 14 | 10.1 | 216.6 |
| Black or African American | 1,284 | 1 | 1 | 1 | 1,281 | 786 | 61.4 | 478 | 37.3 | 17 | 1.3 | 192.0 |
| Asian | 37 | 0 | 0 | 0 | 37 | 9 | 24.3 | 23 | 62.2 | 5 | 13.5 | 218.2 |
| Pacific Islander | 4 | * | * | * | * | * | * | * |  | * | * | * |
| Hispanic or Latino | 419 | 0 | 1 | 0 | 418 | 218 | 52.2 | 188 | 45.0 | 12 | 2.9 | 196.8 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 30 | 0 | 0 | 0 | 30 | 20 | 66.7 | 8 | 26.7 | 2 | 6.7 | 193.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,261 | 1 | 0 | 0 | 1,260 | 771 | 61.2 | 473 | 37.5 | 16 | 1.3 | 191.5 |
| Non-Econ. Disadvantaged | 654 | 0 | 3 | 2 | 649 | 295 | 45.5 | 320 | 49.3 | 34 | 5.2 | 203.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R-Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,915 | 0 | 4 | 7 | 1,904 | 825 | 43.3 | 785 | 41.2 | 294 | 15.4 | 207.5 |
| General Education ${ }^{5}$ | 1,695 | 0 | 3 | 5 | 1,687 | 676 | 40.1 | 732 | 43.4 | 279 | 16.5 | 210.5 |
| Special Education | 209 | 0 | 1 | 1 | 207 | 144 | 69.6 | 48 | 23.2 | 15 | 7.2 | 183.7 |
| Limited English Proficient ${ }^{6}$ | 17 | 0 | 0 | 1 | 16 | 7 | 43.8 | 8 | 50.0 | 1 | 6.3 | 203.8 |
| Current LEP | 14 | 0 | 0 | 1 | 13 | 7 | 53.8 | 6 | 46.2 | 0 | 0.0 | 194.0 |
| Former LEP | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,002 | 0 | 2 | 2 | 998 | 430 | 43.1 | 422 | 42.3 | 146 | 14.6 | 206.8 |
| Male | 910 | 0 | 2 | 5 | 903 | 393 | 43.5 | 363 | 40.2 | 147 | 16.3 | 208.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,915 | 0 | 4 | 7 | 1,904 | 825 | 43.3 | 785 | 41.2 | 294 | 15.4 | 207.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 140 | 0 | 1 | 1 | 138 | 21 | 15.2 | 58 | 42.0 | 59 | 42.8 | 237.6 |
| Black or African American | 1,284 | 0 | 2 | 6 | 1,276 | 629 | 49.3 | 515 | 40.4 | 132 | 10.3 | 201.4 |
| Asian | 37 | 0 | 0 | 0 | 37 | 4 | 10.8 | 15 | 40.5 | 18 | 48.6 | 248.1 |
| Pacific Islander | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 419 | 0 | 1 | 0 | 418 | 157 | 37.6 | 183 | 43.8 | 78 | 18.7 | 212.0 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 30 | 0 | 0 | 0 | 30 | 13 | 43.3 | 11 | 36.7 | 6 | 20.0 | 211.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,261 | 0 | 1 | 4 | 1,256 | 601 | 47.9 | 511 | 40.7 | 144 | 11.5 | 202.4 |
| Non-Econ. Disadvantaged | 654 | 0 | 3 | 3 | 648 | 224 | 34.6 | 274 | 42.3 | 150 | 23.1 | 217.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 83,741 | 541 | 92 | 309 | 82,799 | 23,254 | 28.1 | 51,033 | 61.6 | 8,512 | 10.3 | 212.9 |
| General Education ${ }^{5}$ | 68,851 | 0 | 53 | 47 | 68,751 | 13,985 | 20.3 | 46,477 | 67.6 | 8,289 | 12.1 | 217.9 |
| Special Education | 13,743 | 541 | 31 | 64 | 13,107 | 8,576 | 65.4 | 4,319 | 33.0 | 212 | 1.6 | 189.0 |
| Limited English Proficient ${ }^{6}$ | 2,023 | 7 | 10 | 201 | 1,805 | 1,136 | 62.9 | 625 | 34.6 | 44 | 2.4 | 190.9 |
| Current LEP | 1,217 | 3 | 8 | 199 | 1,007 | 750 | 74.5 | 246 | 24.4 | 11 | 1.1 | 183.5 |
| Former LEP | 806 | 4 | 2 | 2 | 798 | 386 | 48.4 | 379 | 47.5 | 33 | 4.1 | 200.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,427 | 164 | 47 | 142 | 40,074 | 9,298 | 23.2 | 25,521 | 63.7 | 5,255 | 13.1 | 216.9 |
| Male | 43,278 | 375 | 45 | 167 | 42,691 | 13,938 | 32.6 | 25,498 | 59.7 | 3,255 | 7.6 | 209.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 83,732 | 541 | 92 | 309 | 82,790 | 23,247 | 28.1 | 51,031 | 61.6 | 8,512 | 10.3 | 212.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,873 | 308 | 45 | 99 | 53,421 | 11,956 | 22.4 | 35,383 | 66.2 | 6,082 | 11.4 | 216.3 |
| Black or African American | 10,024 | 81 | 14 | 46 | 9,883 | 5,047 | 51.1 | 4,571 | 46.3 | 265 | 2.7 | 197.6 |
| Asian | 8,238 | 48 | 22 | 130 | 8,038 | 1,195 | 14.9 | 5,154 | 64.1 | 1,689 | 21.0 | 224.7 |
| Pacific Islander | 291 | 2 | 1 | 4 | 284 | 48 | 16.9 | 196 | 69.0 | 40 | 14.1 | 220.6 |
| Hispanic or Latino | 10,306 | 80 | 8 | 22 | 10,196 | 4,627 | 45.4 | 5,211 | 51.1 | 358 | 3.5 | 201.1 |
| Amer. Indian/AK Native | 71 | 1 | 0 | 2 | 68 | 35 | 51.5 | 31 | 45.6 | 2 | 2.9 | 199.3 |
| Other | 938 | 21 | 2 | 6 | 909 | 346 | 38.1 | 487 | 53.6 | 76 | 8.4 | 206.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,958 | 129 | 22 | 91 | 16,716 | 8,475 | 50.7 | 7,803 | 46.7 | 438 | 2.6 | 197.8 |
| Non-Econ. Disadvantaged | 66,783 | 412 | 70 | 218 | 66,083 | 14,779 | 22.4 | 43,230 | 65.4 | 8,074 | 12.2 | 216.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 83,741 | 544 | 84 | 76 | 83,037 | 15,274 | 18.4 | 37,828 | 45.6 | 29,935 | 36.1 | 232.6 |
| General Education ${ }^{5}$ | 68,851 | 0 | 46 | 36 | 68,769 | 8,944 | 13.0 | 32,091 | 46.7 | 27,734 | 40.3 | 238.1 |
| Special Education | 13,743 | 544 | 37 | 37 | 13,125 | 5,800 | 44.2 | 5,332 | 40.6 | 1,993 | 15.2 | 206.1 |
| Limited English Proficient ${ }^{6}$ | 2,023 | 4 | 4 | 3 | 2,012 | 800 | 39.8 | 789 | 39.2 | 423 | 21.0 | 212.0 |
| Current LEP | 1,217 | 1 | 3 | 3 | 1,210 | 569 | 47.0 | 427 | 35.3 | 214 | 17.7 | 204.9 |
| Former LEP | 806 | 3 | 1 | 0 | 802 | 231 | 28.8 | 362 | 45.1 | 209 | 26.1 | 222.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,427 | 174 | 33 | 21 | 40,199 | 7,321 | 18.2 | 19,198 | 47.8 | 13,680 | 34.0 | 231.5 |
| Male | 43,278 | 368 | 51 | 55 | 42,804 | 7,941 | 18.6 | 18,617 | 43.5 | 16,246 | 38.0 | 233.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 83,732 | 544 | 84 | 76 | 83,028 | 15,269 | 18.4 | 37,825 | 45.6 | 29,934 | 36.1 | 232.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,873 | 309 | 48 | 42 | 53,474 | 7,476 | 14.0 | 24,955 | 46.7 | 21,043 | 39.4 | 236.5 |
| Black or African American | 10,024 | 76 | 15 | 23 | 9,910 | 3,838 | 38.7 | 4,718 | 47.6 | 1,354 | 13.7 | 209.1 |
| Asian | 8,238 | 49 | 9 | 6 | 8,174 | 581 | 7.1 | 2,484 | 30.4 | 5,109 | 62.5 | 255.6 |
| Pacific Islander | 291 | 2 | 0 | 1 | 288 | 22 | 7.6 | 128 | 44.4 | 138 | 47.9 | 245.4 |
| Hispanic or Latino | 10,306 | 84 | 12 |  | 10,206 | 3,070 | 30.1 | 5,089 | 49.9 | 2,047 | 20.1 | 217.3 |
| Amer. Indian/AK Native | 71 | 1 | 0 | 0 | 70 | 22 | 31.4 | 35 | 50.0 | 13 | 18.6 | 215.5 |
| Other | 938 | 23 | 0 | 0 | 915 | 265 | 29.0 | 419 | 45.8 | 231 | 25.2 | 219.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,958 | 125 | 32 | 26 | 16,775 | 5,812 | 34.6 | 8,200 | 48.9 | 2,763 | 16.5 | 212.8 |
| Non-Econ. Disadvantaged | 66,783 | 419 | 52 | 50 | 66,262 | 9,462 | 14.3 | 29,628 | 44.7 | 27,172 | 41.0 | 237.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Special Needs - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not <br> Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number <br> Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 19,598 | 148 | 50 | 123 | 19,277 | 11,605 | 60.2 | 7,291 | 37.8 | 381 | 2.0 | 191.9 |
| General Education ${ }^{5}$ | 14,893 | 0 | 29 | 32 | 14,832 | 7,718 | 52.0 | 6,741 | 45.4 | 373 | 2.5 | 197.9 |
| Special Education | 3,335 | 148 | 18 | 25 | 3,144 | 2,776 | 88.3 | 362 | 11.5 | 6 | 0.2 | 169.3 |
| Limited English Proficient 6 | 2,592 | 9 | 4 | 71 | 2,508 | 1,927 | 76.8 | 570 | 22.7 | 11 | 0.4 | 182.9 |
| Current LEP | 1,505 | 5 | 3 | 67 | 1,430 | 1,231 | 86.1 | 197 | 13.8 | 2 | 0.1 | 176.7 |
| Former LEP | 1,087 | 4 | 1 | 4 | 1,078 | 696 | 64.6 | 373 | 34.6 | 9 | 0.8 | 191.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,533 | 40 | 19 | 45 | 9,429 | 5,184 | 55.0 | 4,031 | 42.8 | 214 | 2.3 | 195.5 |
| Male | 10,026 | 107 | 31 | 77 | 9,811 | 6,395 | 65.2 | 3,250 | 33.1 | 166 | 1.7 | 188.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,595 | 148 | 50 | 123 | 19,274 | 11,603 | 60.2 | 7,290 | 37.8 | 381 | 2.0 | 191.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,123 | 15 | 8 | 17 | 2,083 | 847 | 40.7 | 1,136 | 54.5 | 100 | 4.8 | 203.7 |
| Black or African American | 7,377 | 62 | 27 | 50 | 7,238 | 4,851 | 67.0 | 2,292 | 31.7 | 95 | 1.3 | 187.3 |
| Asian | 577 | 2 | 1 | 23 | 551 | 205 | 37.2 | 302 | 54.8 | 44 | 8.0 | 208.2 |
| Pacific Islander | 22 | 1 | 0 | 1 | 20 | 11 | 55.0 | 8 | 40.0 | 1 | 5.0 | 193.9 |
| Hispanic or Latino | 9,349 | 63 | 10 | 30 | 9,246 | 5,592 | 60.5 | 3,516 | 38.0 | 138 | 1.5 | 192.0 |
| Amer. Indian/AK Native | 23 | 0 | 0 | 1 | 22 | 12 | 54.5 | 10 | 45.5 | 0 | 0.0 | 197.2 |
| Other | 127 | 5 | 4 | 1 | 117 | 87 | 74.4 | 27 | 23.1 | 3 | 2.6 | 180.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,000 | 111 | 29 | 96 | 15,764 | 9,926 | 63.0 | 5,602 | 35.5 | 236 | 1.5 | 190.3 |
| Non-Econ. Disadvantaged | 3,598 | 37 | 21 | 27 | 3,513 | 1,679 | 47.8 | 1,689 | 48.1 | 145 | 4.1 | 199.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Special Needs - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,598 | 144 | 59 | 50 | 19,345 | 7,930 | 41.0 | 8,534 | 44.1 | 2,881 | 14.9 | 208.1 |
| General Education ${ }^{5}$ | 14,893 | 0 | 34 | 16 | 14,843 | 4,967 | 33.5 | 7,232 | 48.7 | 2,644 | 17.8 | 214.7 |
| Special Education | 3,335 | 144 | 23 | 30 | 3,138 | 2,131 | 67.9 | 841 | 26.8 | 166 | 5.3 | 184.6 |
| Limited English Proficient ${ }^{6}$ | 2,592 | 9 | 2 | 7 | 2,574 | 1,311 | 50.9 | 1,033 | 40.1 | 230 | 8.9 | 199.4 |
| Current LEP | 1,505 | 5 | 2 | 4 | 1,494 | 926 | 62.0 | 492 | 32.9 | 76 | 5.1 | 190.2 |
| Former LEP | 1,087 | 4 | 0 | 3 | 1,080 | 385 | 35.6 | 541 | 50.1 | 154 | 14.3 | 212.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,533 | 40 | 17 | 12 | 9,464 | 3,826 | 40.4 | 4,325 | 45.7 | 1,313 | 13.9 | 208.2 |
| Male | 10,026 | 103 | 41 | 37 | 9,845 | 4,080 | 41.4 | 4,200 | 42.7 | 1,565 | 15.9 | 208.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,595 | 144 | 59 | 50 | 19,342 | 7,930 | 41.0 | 8,532 | 44.1 | 2,880 | 14.9 | 208.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,123 | 15 | 8 | 5 | 2,095 | 525 | 25.1 | 979 | 46.7 | 591 | 28.2 | 224.5 |
| Black or African American | 7,377 | 59 | 30 | 29 | 7,259 | 3,727 | 51.3 | 2,912 | 40.1 | 620 | 8.5 | 198.7 |
| Asian | 577 | 2 | 2 | 0 | 573 | 93 | 16.2 | 243 | 42.4 | 237 | 41.4 | 236.5 |
| Pacific Islander | 22 | 1 | 0 | 0 | 21 | 9 | 42.9 | 9 | 42.9 | 3 | 14.3 | 206.1 |
| Hispanic or Latino | 9,349 | 62 | 13 | 16 | 9,258 | 3,500 | 37.8 | 4,339 | 46.9 | 1,419 | 15.3 | 210.3 |
| Amer. Indian/AK Native | 23 | 0 | 0 | 0 | 23 | 7 | 30.4 | 12 | 52.2 | 4 | 17.4 | 215.0 |
| Other | 127 | 5 | 6 | 0 | 116 | 69 | 59.5 | 40 | 34.5 | 7 | 6.0 | 190.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,000 | 109 | 39 | 39 | 15,813 | 6,694 | 42.3 | 6,996 | 44.2 | 2,123 | 13.4 | 206.6 |
| Non-Econ. Disadvantaged | 3,598 | 35 | 20 | 11 | 3,532 | 1,236 | 35.0 | 1,538 | 43.5 | 758 | 21.5 | 215.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

