TEST DATE: SPRING 2009
REPORT PRINTED: 8/21/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 7

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|l\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 104,297 | 685 | 244 | 463 | 102,905 | 28,889 | 28.1 | 55,311 | 53.7 | 18,705 | 18.2 | 215.2 |
| General Education ${ }^{5}$ | 84,748 | 0 | 151 | 80 | 84,517 | 16,316 | 19.3 | 49,875 | 59.0 | 18,326 | 21.7 | 222.1 |
| Special Education | 17,105 | 685 | 74 | 132 | 16,214 | 11,002 | 67.9 | 4,860 | 30.0 | 352 | 2.2 | 183.9 |
| Limited English Proficient ${ }^{6}$ | 3,700 | 19 | 25 | 255 | 3,401 | 2,240 | 65.9 | 1,083 | 31.8 | 78 | 2.3 | 185.8 |
| Current LEP | 2,620 | 11 | 19 | 253 | 2,337 | 1,715 | 73.4 | 595 | 25.5 | 27 | 1.2 | 179.9 |
| Former LEP | 1,080 | 8 | 6 | 2 | 1,064 | 525 | 49.3 | 488 | 45.9 | 51 | 4.8 | 198.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50,771 | 264 | 108 | 194 | 50,205 | 11,999 | 23.9 | 27,718 | 55.2 | 10,488 | 20.9 | 219.1 |
| Male | 53,460 | 418 | 131 | 269 | 52,642 | 16,855 | 32.0 | 27,573 | 52.4 | 8,214 | 15.6 | 211.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 15 | 0 | 0 | 0 | 15 | 12 | 80.0 | 3 | 20.0 | 0 | 0.0 | 172.3 |
| Non-Migrant | 104,282 | 685 | 244 | 463 | 102,890 | 28,877 | 28.1 | 55,308 | 53.8 | 18,705 | 18.2 | 215.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 57,548 | 350 | 58 | 165 | 56,975 | 10,415 | 18.3 | 33,409 | 58.6 | 13,151 | 23.1 | 223.0 |
| Black or African American | 17,477 | 127 | 100 | 96 | 17,154 | 8,696 | 50.7 | 7,578 | 44.2 | 880 | 5.1 | 196.2 |
| Asian | 8,546 | 39 | 14 | 112 | 8,381 | 907 | 10.8 | 4,189 | 50.0 | 3,285 | 39.2 | 235.7 |
| Pacific Islander | 234 | 2 | 0 | 2 | 230 | 46 | 20.0 | 130 | 56.5 | 54 | 23.5 | 221.5 |
| Hispanic or Latino | 19,324 | 144 | 51 | 76 | 19,053 | 8,396 | 44.1 | 9,435 | 49.5 | 1,222 | 6.4 | 200.7 |
| Amer. Indian/AK Native | 103 | 1 | 1 | 4 | 97 | 29 | 29.9 | 60 | 61.9 | 8 | 8.2 | 212.6 |
| Other | 1,065 | 22 | 20 | 8 | 1,015 | 400 | 39.4 | 510 | 50.2 | 105 | 10.3 | 204.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 31,163 | 270 | 122 | 208 | 30,563 | 14,945 | 48.9 | 14,074 | 46.0 | 1,544 | 5.1 | 197.3 |
| Non-Econ. Disadvantaged | 73,134 | 415 | 122 | 255 | 72,342 | 13,944 | 19.3 | 41,237 | 57.0 | 17,161 | 23.7 | 222.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.

- Includes students coded Current and Former LEP.

7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 8/21/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 104,297 | 677 | 268 | 179 | 103,173 | 34,752 | 33.7 | 43,988 | 42.6 | 24,433 | 23.7 | 215.7 |
| General Education ${ }^{5}$ | 84,748 | 0 | 156 | 76 | 84,516 | 21,440 | 25.4 | 39,534 | 46.8 | 23,542 | 27.9 | 223.4 |
| Special Education | 17,105 | 677 | 105 | 95 | 16,228 | 11,615 | 71.6 | 3,894 | 24.0 | 719 | 4.4 | 180.3 |
| Limited English Proficient 6 | 3,700 | 18 | 10 | 9 | 3,663 | 2,356 | 64.3 | 1,014 | 27.7 | 293 | 8.0 | 187.6 |
| Current LEP | 2,620 | 9 | 7 | 9 | 2,595 | 1,841 | 70.9 | 579 | 22.3 | 175 | 6.7 | 181.7 |
| Former LEP | 1,080 | 9 | 3 | 0 | 1,068 | 515 | 48.2 | 435 | 40.7 | 118 | 11.0 | 202.0 |
| Gender 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50,771 | 268 | 113 | 65 | 50,325 | 16,841 | 33.5 | 22,283 | 44.3 | 11,201 | 22.3 | 215.3 |
| Male | 53,460 | 406 | 150 | 114 | 52,790 | 17,873 | 33.9 | 21,691 | 41.1 | 13,226 | 25.1 | 216.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 15 | 0 | 0 | 0 | 15 | 13 | 86.7 | 2 | 13.3 | 0 | 0.0 | 174.5 |
| Non-Migrant | 104,282 | 677 | 268 | 179 | 103,158 | 34,739 | 33.7 | 43,986 | 42.6 | 24,433 | 23.7 | 215.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 57,548 | 351 | 75 | 81 | 57,041 | 13,436 | 23.6 | 27,064 | 47.4 | 16,541 | 29.0 | 224.4 |
| Black or African American | 17,477 | 125 | 108 | 54 | 17,190 | 10,254 | 59.7 | 5,768 | 33.6 | 1,168 | 6.8 | 190.9 |
| Asian | 8,546 | 38 | 6 | 6 | 8,496 | 1,010 | 11.9 | 3,010 | 35.4 | 4,476 | 52.7 | 245.1 |
| Pacific Islander | 234 | 2 | 0 | 0 | 232 | 57 | 24.6 | 104 | 44.8 | 71 | 30.6 | 223.6 |
| Hispanic or Latino | 19,324 | 139 | 63 | 35 | 19,087 | 9,491 | 49.7 | 7,582 | 39.7 | 2,014 | 10.6 | 199.6 |
| Amer. Indian/AK Native | 103 | 1 | 0 | 0 | 102 | 40 | 39.2 | 41 | 40.2 | 21 | 20.6 | 210.9 |
| Other | 1,065 | 21 | 16 | 3 | 1,025 | 464 | 45.3 | 419 | 40.9 | 142 | 13.9 | 203.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 31,163 | 253 | 148 | 78 | 30,684 | 16,648 | 54.3 | 11,271 | 36.7 | 2,765 | 9.0 | 195.6 |
| Non-Econ. Disadvantaged | 73,134 | 424 | 120 | 101 | 72,489 | 18,104 | 25.0 | 32,717 | 45.1 | 21,668 | 29.9 | 224.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG A - Grade 7

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 15,861 | 125 | 90 | 94 | 15,552 | 8,599 | 55.3 | 6,308 | 40.6 | 645 | 4.1 | 193.0 |
| General Education ${ }^{5}$ | 11,802 | 0 | 61 | 20 | 11,721 | 5,379 | 45.9 | 5,717 | 48.8 | 625 | 5.3 | 200.5 |
| Special Education | 3,004 | 125 | 22 | 31 | 2,826 | 2,465 | 87.2 | 352 | 12.5 | 9 | 0.3 | 166.7 |
| Limited English Proficient ${ }^{6}$ | 1,732 | 8 | 11 | 45 | 1,668 | 1,176 | 70.5 | 462 | 27.7 | 30 | 1.8 | 182.8 |
| Current LEP | 1,155 | 3 | 7 | 43 | 1,102 | 841 | 76.3 | 250 | 22.7 | 11 | 1.0 | 177.5 |
| Former LEP | 577 | 5 | 4 | 2 | 566 | 335 | 59.2 | 212 | 37.5 | 19 | 3.4 | 193.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7,580 | 49 | 42 | 34 | 7,455 | 3,764 | 50.5 | 3,318 | 44.5 | 373 | 5.0 | 197.0 |
| Male | 8,254 | 76 | 46 | 60 | 8,072 | 4,815 | 59.7 | 2,985 | 37.0 | 272 | 3.4 | 189.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 15,855 | 125 | 90 | 94 | 15,546 | 8,594 | 55.3 | 6,307 | 40.6 | 645 | 4.1 | 193.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,473 | 13 | 4 | 13 | 1,443 | 487 | 33.7 | 799 | 55.4 | 157 | 10.9 | 209.3 |
| Black or African American | 6,048 | 37 | 52 | 43 | 5,916 | 3,860 | 65.2 | 1,931 | 32.6 | 125 | 2.1 | 186.1 |
| Asian | 233 | 2 | 2 | 11 | 218 | 57 | 26.1 | 126 | 57.8 | 35 | 16.1 | 215.1 |
| Pacific Islander | 17 | 0 | 0 | 0 | 17 | 9 | 52.9 | 8 | 47.1 | 0 | 0.0 | 183.2 |
| Hispanic or Latino | 7,932 | 72 | 25 | 23 | 7,812 | 4,085 | 52.3 | 3,400 | 43.5 | 327 | 4.2 | 194.8 |
| Amer. Indian/AK Native | 11 |  | * | * | * | * | * | * | * | * | * | * |
| Other | 147 | 1 | 7 | 3 | 136 | 97 | 71.3 | 38 | 27.9 | 1 | 0.7 | 178.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 12,578 | 92 | 66 | 79 | 12,341 | 7,011 | 56.8 | 4,905 | 39.7 | 425 | 3.4 | 191.9 |
| Non-Econ. Disadvantaged | 3,283 | 33 | 24 | 15 | 3,211 | 1,588 | 49.5 | 1,403 | 43.7 | 220 | 6.9 | 197.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 7

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 15,861 | 116 | 96 | 47 | 15,602 | 9,123 | 58.5 | 5,191 | 33.3 | 1,288 | 8.3 | 191.9 |
| General Education ${ }^{5}$ | 11,802 | 0 | 62 | 18 | 11,722 | 5,891 | 50.3 | 4,629 | 39.5 | 1,202 | 10.3 | 199.9 |
| Special Education | 3,004 | 116 | 32 | 22 | 2,834 | 2,431 | 85.8 | 366 | 12.9 | 37 | 1.3 | 164.7 |
| Limited English Proficient ${ }^{6}$ | 1,732 | 8 | 2 | 8 | 1,714 | 1,198 | 69.9 | 426 | 24.9 | 90 | 5.3 | 181.6 |
| Current LEP | 1,155 | 2 | 2 | 8 | 1,143 | 885 | 77.4 | 207 | 18.1 | 51 | 4.5 | 174.8 |
| Former LEP | 577 | 6 | 0 | 0 | 571 | 313 | 54.8 | 219 | 38.4 | 39 | 6.8 | 195.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7,580 | 51 | 39 | 12 | 7,478 | 4,354 | 58.2 | 2,543 | 34.0 | 581 | 7.8 | 192.8 |
| Male | 8,254 | 65 | 53 | 35 | 8,101 | 4,749 | 58.6 | 2,647 | 32.7 | 705 | 8.7 | 191.1 |
| Migrant Status Migrant | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 15,855 | 116 | 96 | 47 | 15,596 | 9,119 | 58.5 | 5,189 | 33.3 | 1,288 | 8.3 | 191.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,473 | 12 | 5 | 4 | 1,452 | 505 | 34.8 | 664 | 45.7 | 283 | 19.5 | 212.9 |
| Black or African American | 6,048 | 34 | 50 | 22 | 5,942 | 4,151 | 69.9 | 1,553 | 26.1 | 238 | 4.0 | 181.6 |
| Asian | 233 | 2 | 1 | 1 | 229 | 70 | 30.6 | 100 | 43.7 | 59 | 25.8 | 219.4 |
| Pacific Islander | 17 | 0 | 0 | 0 | 17 | 10 | 58.8 | 5 | 29.4 | 2 | 11.8 | 192.4 |
| Hispanic or Latino | 7,932 | 67 | 29 | 19 | 7,817 | 4,275 | 54.7 | 2,841 | 36.3 | 701 | 9.0 | 195.3 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 5 | 45.5 | 5 | 45.5 | 1 | 9.1 | 206.5 |
| Other | 147 | 1 | 11 | 1 | 134 | 107 | 79.9 | 23 | 17.2 | 4 | 3.0 | 172.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 12,578 | 86 | 72 | 38 | 12,382 | 7,428 | 60.0 | 4,042 | 32.6 | 912 | 7.4 | 190.7 |
| Non-Econ. Disadvantaged | 3,283 | 30 | 24 | 9 | 3,220 | 1,695 | 52.6 | 1,149 | 35.7 | 376 | 11.7 | 196.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 7

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,357 | 90 | 31 | 76 | 10,160 | 3,938 | 38.8 | 5,324 | 52.4 | 898 | 8.8 | 204.6 |
| General Education ${ }^{5}$ | 7,967 | 0 | 18 | 10 | 7,939 | 2,238 | 28.2 | 4,817 | 60.7 | 884 | 11.1 | 212.3 |
| Special Education | 1,964 | 90 | 11 | 14 | 1,849 | 1,409 | 76.2 | 426 | 23.0 | 14 | 0.8 | 176.9 |
| Limited English Proficient ${ }^{6}$ | 598 | 0 | 4 | 53 | 541 | 381 | 70.4 | 156 | 28.8 | 4 | 0.7 | 182.4 |
| Current LEP | 450 | 0 | 2 | 53 | 395 | 311 | 78.7 | 84 | 21.3 | 0 | 0.0 | 177.3 |
| Former LEP | 148 | 0 | 2 | 0 | 146 | 70 | 47.9 | 72 | 49.3 | 4 | 2.7 | 196.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,978 | 33 | 14 | 41 | 4,890 | 1,669 | 34.1 | 2,698 | 55.2 | 523 | 10.7 | 208.4 |
| Male | 5,374 | 57 | 17 | 35 | 5,265 | 2,267 | 43.1 | 2,624 | 49.8 | 374 | 7.1 | 201.1 |
| Migrant Status Migrant | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,353 | 90 | 31 | 76 | 10,156 | 3,934 | 38.7 | 5,324 | 52.4 | 898 | 8.8 | 204.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,081 | 49 | 9 | 24 | 3,999 | 1,193 | 29.8 | 2,291 | 57.3 | 515 | 12.9 | 211.4 |
| Black or African American | 2,255 | 19 | 9 | 12 | 2,215 | 1,189 | 53.7 | 957 | 43.2 | 69 | 3.1 | 193.5 |
| Asian | 553 | 2 | 3 | 18 | 530 | 125 | 23.6 | 296 | 55.8 | 109 | 20.6 | 219.9 |
| Pacific Islander | 34 | 0 | 0 | 1 | 33 | 8 | 24.2 | 17 | 51.5 | 8 | 24.2 | 220.3 |
| Hispanic or Latino | 3,293 | 18 | 8 | 21 | 3,246 | 1,364 | 42.0 | 1,691 | 52.1 | 191 | 5.9 | 201.2 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 2 | 16.7 | 9 | 75.0 | 1 | 8.3 | 217.3 |
| Other | 129 | 2 | 2 | 0 | 125 | 57 | 45.6 | 63 | 50.4 | 5 | 4.0 | 200.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,543 | 52 | 16 | 44 | 5,431 | 2,509 | 46.2 | 2,632 | 48.5 | 290 | 5.3 | 198.9 |
| Non-Econ. Disadvantaged | 4,814 | 38 | 15 | 32 | 4,729 | 1,429 | 30.2 | 2,692 | 56.9 | 608 | 12.9 | 211.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number <br> Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,357 | 87 | 36 | 20 | 10,214 | 4,553 | 44.6 | 4,221 | 41.3 | 1,440 | 14.1 | 204.6 |
| General Education ${ }^{5}$ | 7,967 | 0 | 16 | 11 | 7,940 | 2,830 | 35.6 | 3,747 | 47.2 | 1,363 | 17.2 | 212.7 |
| Special Education | 1,964 | 87 | 19 | 9 | 1,849 | 1,413 | 76.4 | 374 | 20.2 | 62 | 3.4 | 175.4 |
| Limited English Proficient ${ }^{6}$ | 598 | 0 | 3 | 0 | 595 | 410 | 68.9 | 156 | 26.2 | 29 | 4.9 | 183.9 |
| Current LEP | 450 | 0 | 1 | 0 | 449 | 333 | 74.2 | 100 | 22.3 | 16 | 3.6 | 179.1 |
| Former LEP | 148 | 0 | 2 | 0 | 146 | 77 | 52.7 | 56 | 38.4 | 13 | 8.9 | 199.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,978 | 32 | 16 | 9 | 4,921 | 2,197 | 44.6 | 2,076 | 42.2 | 648 | 13.2 | 204.7 |
| Male | 5,374 | 55 | 20 | 11 | 5,288 | 2,352 | 44.5 | 2,144 | 40.5 | 792 | 15.0 | 204.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * ${ }^{\text {* }}$ | * | * | * | * | * | * | * |
| Non-Migrant | 10,353 | 87 | 36 | 20 | 10,210 | 4,549 | 44.6 | 4,221 | 41.3 | 1,440 | 14.1 | 204.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,081 | 48 | 12 | 8 | 4,013 | 1,267 | 31.6 | 1,928 | 48.0 | 818 | 20.4 | 215.2 |
| Black or African American | 2,255 | 17 | 13 | 8 | 2,217 | 1,435 | 64.7 | 684 | 30.9 | 98 | 4.4 | 187.5 |
| Asian | 553 | 2 | 0 | 1 | 550 | 140 | 25.5 | 220 | 40.0 | 190 | 34.5 | 225.4 |
| Pacific Islander | 34 | 0 | 0 | 0 | 34 | 11 | 32.4 | 14 | 41.2 | 9 | 26.5 | 216.2 |
| Hispanic or Latino | 3,293 | 18 | 11 | 3 | 3,261 | 1,629 | 50.0 | 1,321 | 40.5 | 311 | 9.5 | 199.6 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 3 | 25.0 | 6 | 50.0 | 3 | 25.0 | 230.5 |
| Other | 129 | 2 | 0 | 0 | 127 | 68 | 53.5 | 48 | 37.8 | 11 | 8.7 | 198.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,543 | 46 | 27 | 9 | 5,461 | 2,856 | 52.3 | 2,081 | 38.1 | 524 | 9.6 | 197.6 |
| Non-Econ. Disadvantaged | 4,814 | 41 | 9 | 11 | 4,753 | 1,697 | 35.7 | 2,140 | 45.0 | 916 | 19.3 | 212.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 7

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,906 | 82 | 20 | 49 | 9,755 | 3,246 | 33.3 | 5,399 | 55.3 | 1,110 | 11.4 | 208.9 |
| General Education ${ }^{5}$ | 7,993 | 0 | 15 | 4 | 7,974 | 1,884 | 23.6 | 4,995 | 62.6 | 1,095 | 13.7 | 215.7 |
| Special Education | 1,694 | 82 | 5 | 19 | 1,588 | 1,226 | 77.2 | 348 | 21.9 | 14 | 0.9 | 178.4 |
| Limited English Proficient ${ }^{6}$ | 307 | 1 | 0 | 26 | 280 | 167 | 59.6 | 108 | 38.6 | 5 | 1.8 | 187.3 |
| Current LEP | 227 | 1 | 0 | 26 | 200 | 143 | 71.5 | 56 | 28.0 | 1 | 0.5 | 180.0 |
| Former LEP | 80 | 0 | 0 | 0 | 80 | 24 | 30.0 | 52 | 65.0 | 4 | 5.0 | 205.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,824 | 36 | 8 | 17 | 4,763 | 1,320 | 27.7 | 2,747 | 57.7 | 696 | 14.6 | 213.6 |
| Male | 5,079 | 45 | 12 | 32 | 4,990 | 1,925 | 38.6 | 2,651 | 53.1 | 414 | 8.3 | 204.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 9,906 | 82 | 20 | 49 | 9,755 | 3,246 | 33.3 | 5,399 | 55.3 | 1,110 | 11.4 | 208.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 5,093 | 34 | 6 | 23 | 5,030 | 1,393 | 27.7 | 2,924 | 58.1 | 713 | 14.2 | 213.4 |
| Black or African American | 1,974 | 22 | 9 | 11 | 1,932 | 872 | 45.1 | 951 | 49.2 | 109 | 5.6 | 199.5 |
| Asian | 623 | 5 | 0 | 9 | 609 | 113 | 18.6 | 357 | 58.6 | 139 | 22.8 | 222.3 |
| Pacific Islander | 22 | 0 | 0 | 0 | 22 | 3 | 13.6 | 16 | 72.7 | 3 | 13.6 | 218.9 |
| Hispanic or Latino | 2,058 | 16 | 4 | 5 | 2,033 | 817 | 40.2 | 1,080 | 53.1 | 136 | 6.7 | 202.7 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 0 | 14 | 4 | 28.6 | 9 | 64.3 | 1 | 7.1 | 214.9 |
| Other | 122 | 5 | 1 | 1 | 115 | 44 | 38.3 | 62 | 53.9 | 9 | 7.8 | 205.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,667 | 39 | 12 | 22 | 3,594 | 1,551 | 43.2 | 1,836 | 51.1 | 207 | 5.8 | 200.7 |
| Non-Econ. Disadvantaged | 6,239 | 43 | 8 | 27 | 6,161 | 1,695 | 27.5 | 3,563 | 57.8 | 903 | 14.7 | 213.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 7

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,906 | 83 | 26 | 23 | 9,774 | 3,876 | 39.7 | 4,279 | 43.8 | 1,619 | 16.6 | 208.7 |
| General Education ${ }^{5}$ | 7,993 | 0 | 18 | 6 | 7,969 | 2,477 | 31.1 | 3,923 | 49.2 | 1,569 | 19.7 | 216.2 |
| Special Education | 1,694 | 83 | 8 | 16 | 1,587 | 1,245 | 78.4 | 304 | 19.2 | 38 | 2.4 | 174.5 |
| Limited English Proficient ${ }^{6}$ | 307 | 1 | 1 | 1 | 304 | 193 | 63.5 | 90 | 29.6 | 21 | 6.9 | 187.8 |
| Current LEP | 227 | 1 | 0 | 1 | 225 | 161 | 71.6 | 52 | 23.1 | 12 | 5.3 | 181.2 |
| Former LEP | 80 | 0 | 1 | 0 | 79 | 32 | 40.5 | 38 | 48.1 | 9 | 11.4 | 206.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,824 | 34 | 12 | 6 | 4,772 | 1,847 | 38.7 | 2,116 | 44.3 | 809 | 17.0 | 209.5 |
| Male | 5,079 | 48 | 14 | 17 | 5,000 | 2,027 | 40.5 | 2,163 | 43.3 | 810 | 16.2 | 208.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 9,906 | 83 | 26 | 23 | 9,774 | 3,876 | 39.7 | 4,279 | 43.8 | 1,619 | 16.6 | 208.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 5,093 | 35 | 6 | 12 | 5,040 | 1,635 | 32.4 | 2,366 | 46.9 | 1,039 | 20.6 | 214.9 |
| Black or African American | 1,974 | 22 | 13 | 8 | 1,931 | 1,073 | 55.6 | 719 | 37.2 | 139 | 7.2 | 195.0 |
| Asian | 623 | 4 | 1 | 0 | 618 | 113 | 18.3 | 286 | 46.3 | 219 | 35.4 | 230.1 |
| Pacific Islander | 22 | 0 | 0 | 0 | 22 | 6 | 27.3 | 11 | 50.0 | 5 | 22.7 | 215.0 |
| Hispanic or Latino | 2,058 | 17 | 6 | 3 | 2,032 | 994 | 48.9 | 836 | 41.1 | 202 | 9.9 | 200.2 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 0 | 14 | 5 | 35.7 | 5 | 35.7 | 4 | 28.6 | 210.4 |
| Other | 122 | 5 | 0 | 0 | 117 | 50 | 42.7 | 56 | 47.9 | 11 | 9.4 | 200.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,667 | 39 | 15 | 9 | 3,604 | 1,779 | 49.4 | 1,488 | 41.3 | 337 | 9.4 | 199.0 |
| Non-Econ. Disadvantaged | 6,239 | 44 | 11 | 14 | 6,170 | 2,097 | 34.0 | 2,791 | 45.2 | 1,282 | 20.8 | 214.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 7

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,462 | 94 | 19 | 46 | 13,303 | 3,665 | 27.6 | 7,725 | 58.1 | 1,913 | 14.4 | 213.8 |
| General Education ${ }^{5}$ | 11,080 | 0 | 11 | 9 | 11,060 | 2,082 | 18.8 | 7,095 | 64.2 | 1,883 | 17.0 | 219.7 |
| Special Education | 2,230 | 94 | 8 | 15 | 2,113 | 1,485 | 70.3 | 599 | 28.3 | 29 | 1.4 | 184.7 |
| Limited English Proficient ${ }^{6}$ | 212 | 3 | 0 | 22 | 187 | 129 | 69.0 | 56 | 29.9 | 2 | 1.1 | 184.5 |
| Current LEP | 164 | 3 | 0 | 22 | 139 | 107 | 77.0 | 31 | 22.3 | 1 | 0.7 | 178.4 |
| Former LEP | 48 | 0 | 0 | 0 | 48 | 22 | 45.8 | 25 | 52.1 | 1 | 2.1 | 201.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,575 | 35 | 7 | 19 | 6,514 | 1,480 | 22.7 | 3,924 | 60.2 | 1,110 | 17.0 | 217.6 |
| Male | 6,874 | 59 | 11 | 27 | 6,777 | 2,179 | 32.2 | 3,795 | 56.0 | 803 | 11.8 | 210.1 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,461 | 94 | 19 | 46 | 13,302 | 3,664 | 27.5 | 7,725 | 58.1 | 1,913 | 14.4 | 213.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,759 | 61 | 6 | 21 | 8,671 | 2,056 | 23.7 | 5,167 | 59.6 | 1,448 | 16.7 | 217.0 |
| Black or African American | 1,925 | 13 | 8 | 4 | 1,900 | 785 | 41.3 | 1,005 | 52.9 | 110 | 5.8 | 202.0 |
| Asian | 820 | 7 | 0 | 7 | 806 | 116 | 14.4 | 486 | 60.3 | 204 | 25.3 | 226.3 |
| Pacific Islander | 64 | 1 | 0 | 0 | 63 | 16 | 25.4 | 33 | 52.4 | 14 | 22.2 | 221.7 |
| Hispanic or Latino | 1,782 | 12 | 4 | 13 | 1,753 | 651 | 37.1 | 971 | 55.4 | 131 | 7.5 | 205.4 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 0 | 14 | 3 | 21.4 | 11 | 78.6 | 0 | 0.0 | 211.9 |
| Other | 98 | 0 | 1 | 1 | 96 | 38 | 39.6 | 52 | 54.2 | 6 | 6.3 | 201.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,108 | 31 | 7 | 23 | 3,047 | 1,278 | 41.9 | 1,569 | 51.5 | 200 | 6.6 | 202.7 |
| Non-Econ. Disadvantaged | 10,354 | 63 | 12 | 23 | 10,256 | 2,387 | 23.3 | 6,156 | 60.0 | 1,713 | 16.7 | 217.1 |

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2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,462 | 90 | 23 | 18 | 13,331 | 4,423 | 33.2 | 6,070 | 45.5 | 2,838 | 21.3 | 215.0 |
| General Education ${ }^{5}$ | 11,080 | 0 | 13 | 7 | 11,060 | 2,798 | 25.3 | 5,509 | 49.8 | 2,753 | 24.9 | 221.9 |
| Special Education | 2,230 | 90 | 10 | 11 | 2,119 | 1,517 | 71.6 | 524 | 24.7 | 78 | 3.7 | 182.0 |
| Limited English Proficient ${ }^{6}$ | 212 | 2 | 0 | 0 | 210 | 139 | 66.2 | 57 | 27.1 | 14 | 6.7 | 184.3 |
| Current LEP | 164 | 2 | 0 | 0 | 162 | 117 | 72.2 | 38 | 23.5 | 7 | 4.3 | 178.0 |
| Former LEP | 48 | 0 | 0 | 0 | 48 | 22 | 45.8 | 19 | 39.6 | 7 | 14.6 | 205.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,575 | 36 | 9 | 10 | 6,520 | 2,148 | 32.9 | 3,025 | 46.4 | 1,347 | 20.7 | 215.1 |
| Male | 6,874 | 54 | 13 | 8 | 6,799 | 2,270 | 33.4 | 3,038 | 44.7 | 1,491 | 21.9 | 215.0 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,461 | 90 | 23 | 18 | 13,330 | 4,422 | 33.2 | 6,070 | 45.5 | 2,838 | 21.3 | 215.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,759 | 58 | 8 | 11 | 8,682 | 2,485 | 28.6 | 4,116 | 47.4 | 2,081 | 24.0 | 219.0 |
| Black or African American | 1,925 | 14 | 7 | 4 | 1,900 | 991 | 52.2 | 759 | 39.9 | 150 | 7.9 | 197.2 |
| Asian | 820 | 6 | 0 | 1 | 813 | 122 | 15.0 | 324 | 39.9 | 367 | 45.1 | 238.0 |
| Pacific Islander | 64 | 1 | 0 | 0 | 63 | 14 | 22.2 | 29 | 46.0 | 20 | 31.7 | 227.0 |
| Hispanic or Latino | 1,782 | 11 | 6 | 2 | 1,763 | 765 | 43.4 | 791 | 44.9 | 207 | 11.7 | 204.5 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 0 | 14 | 3 | 21.4 | 10 | 71.4 | 1 | 7.1 | 210.6 |
| Other | 98 | 0 | 2 | 0 | 96 | 43 | 44.8 | 41 | 42.7 | 12 | 12.5 | 200.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,108 | 29 | 8 | 5 | 3,066 | 1,442 | 47.0 | 1,271 | 41.5 | 353 | 11.5 | 202.0 |
| Non-Econ. Disadvantaged | 10,354 | 61 | 15 | 13 | 10,265 | 2,981 | 29.0 | 4,799 | 46.8 | 2,485 | 24.2 | 218.9 |

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2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 7

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,566 | 70 | 20 | 56 | 13,420 | 3,008 | 22.4 | 7,963 | 59.3 | 2,449 | 18.2 | 218.4 |
| General Education ${ }^{5}$ | 11,252 | 0 | 9 | 16 | 11,227 | 1,548 | 13.8 | 7,284 | 64.9 | 2,395 | 21.3 | 224.5 |
| Special Education | 2,173 | 70 | 9 | 13 | 2,081 | 1,384 | 66.5 | 643 | 30.9 | 54 | 2.6 | 187.2 |
| Limited English Proficient ${ }^{6}$ | 209 | 1 | 2 | 27 | 179 | 106 | 59.2 | 69 | 38.5 | 4 | 2.2 | 189.7 |
| Current LEP | 151 | 1 |  | 27 | 121 | 84 | 69.4 | 37 | 30.6 | 0 | 0.0 | 181.7 |
| Former LEP | 58 | 0 | 0 | 0 | 58 | 22 | 37.9 | 32 | 55.2 | 4 | 6.9 | 206.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,612 | 20 | 8 | 20 | 6,564 | 1,212 | 18.5 | 3,977 | 60.6 | 1,375 | 20.9 | 222.1 |
| Male | 6,947 | 48 | 10 | 36 | 6,853 | 1,794 | 26.2 | 3,985 | 58.1 | 1,074 | 15.7 | 214.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,564 | 70 | 20 | 56 | 13,418 | 3,008 | 22.4 | 7,961 | 59.3 | 2,449 | 18.3 | 218.4 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,823 | 44 | 10 | 27 | 9,742 | 1,903 | 19.5 | 5,924 | 60.8 | 1,915 | 19.7 | 220.5 |
| Black or African American | 1,141 | 11 | 2 | 6 | 1,122 | 461 | 41.1 | 569 | 50.7 | 92 | 8.2 | 203.8 |
| Asian | 1,055 | 4 | 2 | 13 | 1,036 | 131 | 12.6 | 594 | 57.3 | 311 | 30.0 | 230.1 |
| Pacific Islander | 52 | 0 | 0 | 1 | 51 | 8 | 15.7 | 32 | 62.7 | 11 | 21.6 | 220.9 |
| Hispanic or Latino | 1,226 | 3 | 2 | 5 | 1,216 | 402 | 33.1 | 710 | 58.4 | 104 | 8.6 | 207.8 |
| Amer. Indian/AK Native | 19 | 1 | 0 | 3 | 15 | 7 | 46.7 | 7 | 46.7 | 1 | 6.7 | 200.9 |
| Other | 250 | 7 | 4 | 1 | 238 | 96 | 40.3 | 127 | 53.4 | 15 | 6.3 | 204.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,099 | 20 | 5 | 17 | 2,057 | 836 | 40.6 | 1,087 | 52.8 | 134 | 6.5 | 202.6 |
| Non-Econ. Disadvantaged | 11,467 | 50 | 15 | 39 | 11,363 | 2,172 | 19.1 | 6,876 | 60.5 | 2,315 | 20.4 | 221.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient | Poficient | Proficient | ient Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,566 | 70 | 24 | 27 | 13,445 | 4,000 | 29.8 | 6,310 | 46.9 | 3,135 | 23.3 | 217.9 |
| General Education ${ }^{5}$ | 11,252 | 0 | 11 | 17 | 11,224 | 2,407 | 21.4 | 5,775 | 51.5 | 3,042 | 27.1 | 225.2 |
| Special Education | 2,173 | 70 | 12 | 10 | 2,081 | 1,498 | 72.0 | 501 | 24.1 | 82 | 3.9 | 180.8 |
| Limited English Proficient 6 | 209 | 1 | 1 | 0 | 207 | 122 | 58.9 | 61 | 29.5 | 24 | 11.6 | 194.1 |
| Current LEP | 151 | 1 | 1 | 0 | 149 | 103 | 69.1 | 35 | 23.5 | 11 | 7.4 | 185.3 |
| Former LEP | 58 | 0 | 0 | 0 | 58 | 19 | 32.8 | 26 | 44.8 | 13 | 22.4 | 216.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,612 | 22 | 9 | 9 | 6,572 | 1,953 | 29.7 | 3,176 | 48.3 | 1,443 | 22.0 | 217.3 |
| Male | 6,947 | 46 | 15 | 18 | 6,868 | 2,044 | 29.8 | 3,134 | 45.6 | 1,690 | 24.6 | 218.5 |
| Migrant Status Migrant Non-Migrant | 2 13,564 | * 70 | * 24 | * ${ }^{*}$ | 13,443 | 3,998 | 29.7 | 6,310 | * * | 3,135 | 23.3 | 217.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,823 | 45 | 13 | 14 | 9,751 | 2,579 | 26.4 | 4,743 | 48.6 | 2,429 | 24.9 | 220.4 |
| Black or African American | 1,141 | 11 | 4 | 6 | 1,120 | 592 | 52.9 | 428 | 38.2 | 100 | 8.9 | 197.1 |
| Asian | 1,055 | 3 | 2 | 2 | 1,048 | 152 | 14.5 | 464 | 44.3 | 432 | 41.2 | 237.5 |
| Pacific Islander | 52 | 0 | 0 | 0 | 52 | 14 | 26.9 | 26 | 50.0 | 12 | 23.1 | 218.3 |
| Hispanic or Latino | 1,226 | 4 | 3 | 3 | 1,216 | 538 | 44.2 | 536 | 44.1 | 142 | 11.7 | 204.2 |
| Amer. Indian/AK Native | 19 | 1 | 0 | 0 | 18 | 13 | 72.2 | 5 | 27.8 | 0 | 0.0 | 189.6 |
| Other | 250 | 6 | 2 | 2 | 240 | 112 | 46.7 | 108 | 45.0 | 20 | 8.3 | 201.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,099 | 19 | 7 | 5 | 2,068 | 1,047 | 50.6 | 836 | 40.4 | 185 | 8.9 | 198.5 |
| Non-Econ. Disadvantaged | 11,467 | 51 | 17 | 22 | 11,377 | 2,953 | 26.0 | 5,474 | 48.1 | 2,950 | 25.9 | 221.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 7

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,944 | 95 | 23 | 57 | 13,769 | 2,482 | 18.0 | 7,937 | 57.6 | 3,350 | 24.3 | 223.9 |
| General Education ${ }^{5}$ | 11,579 | 0 | 13 | 6 | 11,560 | 1,204 | 10.4 | 7,067 | 61.1 | 3,289 | 28.5 | 230.1 |
| Special Education | 2,151 | 95 | 6 | 17 | 2,033 | 1,167 | 57.4 | 807 | 39.7 | 59 | 2.9 | 191.5 |
| Limited English Proficient ${ }^{6}$ | 319 | 2 | 4 | 34 | 279 | 144 | 51.6 | 123 | 44.1 | 12 | 4.3 | 196.3 |
| Current LEP | 221 | 2 | 4 | 34 | 181 | 115 | 63.5 | 64 | 35.4 | 2 | 1.1 | 187.1 |
| Former LEP | 98 | 0 | 0 | 0 | 98 | 29 | 29.6 | 59 | 60.2 | 10 | 10.2 | 213.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,764 | 40 | 7 | 22 | 6,695 | 946 | 14.1 | 3,897 | 58.2 | 1,852 | 27.7 | 227.9 |
| Male | 7,173 | 55 | 16 | 35 | 7,067 | 1,535 | 21.7 | 4,035 | 57.1 | 1,497 | 21.2 | 220.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 13,944 | 95 | 23 | 57 | 13,769 | 2,482 | 18.0 | 7,937 | 57.6 | 3,350 | 24.3 | 223.9 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,031 | 62 | 8 | 25 | 8,936 | 1,317 | 14.7 | 5,369 | 60.1 | 2,250 | 25.2 | 226.2 |
| Black or African American | 1,553 | 14 | 9 | 4 | 1,526 | 501 | 32.8 | 859 | 56.3 | 166 | 10.9 | 208.0 |
| Asian | 1,881 | 5 | 4 | 26 | 1,846 | 175 | 9.5 | 908 | 49.2 | 763 | 41.3 | 237.2 |
| Pacific Islander | 13 | 0 | 0 | 0 | 13 | 1 | 7.7 | 9 | 69.2 | 3 | 23.1 | 227.9 |
| Hispanic or Latino | 1,323 | 8 | 1 | 1 | 1,313 | 458 | 34.9 | 715 | 54.5 | 140 | 10.7 | 208.9 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 0 | 14 | 6 | 42.9 | 8 | 57.1 | 0 | 0.0 | 204.1 |
| Other | 129 | 6 | 1 | 1 | 121 | 24 | 19.8 | 69 | 57.0 | 28 | 23.1 | 220.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,675 | 20 | 4 | 6 | 1,645 | 640 | 38.9 | 867 | 52.7 | 138 | 8.4 | 204.2 |
| Non-Econ. Disadvantaged | 12,269 | 75 | 19 | 51 | 12,124 | 1,842 | 15.2 | 7,070 | 58.3 | 3,212 | 26.5 | 226.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,944 | 101 | 20 | 21 | 13,802 | 3,377 | 24.5 | 6,225 | 45.1 | 4,200 | 30.4 | 224.6 |
| General Education ${ }^{5}$ | 11,579 | 0 | 10 | 7 | 11,562 | 1,935 | 16.7 | 5,583 | 48.3 | 4,044 | 35.0 | 231.8 |
| Special Education | 2,151 | 101 | 8 | 14 | 2,028 | 1,321 | 65.1 | 577 | 28.5 | 130 | 6.4 | 186.5 |
| Limited English Proficient ${ }^{6}$ | 319 | 2 | 2 | 0 | 315 | 151 | 47.9 | 115 | 36.5 | 49 | 15.6 | 203.2 |
| Current LEP | 221 | 2 | 2 | 0 | 217 | 124 | 57.1 | 67 | 30.9 | 26 | 12.0 | 194.6 |
| Former LEP | 98 | 0 | 0 | 0 | 98 | 27 | 27.6 | 48 | 49.0 | 23 | 23.5 | 222.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,764 | 42 | 7 | 9 | 6,706 | 1,607 | 24.0 | 3,187 | 47.5 | 1,912 | 28.5 | 224.2 |
| Male | 7,173 | 59 | 13 | 12 | 7,089 | 1,768 | 24.9 | 3,035 | 42.8 | 2,286 | 32.2 | 225.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 13,944 | 101 | 20 | 21 | 13,802 | 3,377 | 24.5 | 6,225 | 45.1 | 4,200 | 30.4 | 224.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,031 | 65 | 9 | 16 | 8,941 | 1,853 | 20.7 | 4,315 | 48.3 | 2,773 | 31.0 | 226.9 |
| Black or African American | 1,553 | 15 | 7 | 2 | 1,529 | 721 | 47.2 | 619 | 40.5 | 189 | 12.4 | 201.9 |
| Asian | 1,881 | 7 | 1 | 0 | 1,873 | 196 | 10.5 | 667 | 35.6 | 1,010 | 53.9 | 246.4 |
| Pacific Islander | 13 | 0 | 0 | 0 | 13 | 0 | 0.0 | 9 | 69.2 | 4 | 30.8 | 234.8 |
| Hispanic or Latino | 1,323 | 8 | 2 | 3 | 1,310 | 569 | 43.4 | 551 | 42.1 | 190 | 14.5 | 205.1 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 0 | 14 | 6 | 42.9 | 5 | 35.7 | 3 | 21.4 | 200.8 |
| Other | 129 | 6 | 1 | 0 | 122 | 32 | 26.2 | 59 | 48.4 | 31 | 25.4 | 219.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,675 | 20 | 5 | 5 | 1,645 | 771 | 46.9 | 661 | 40.2 | 213 | 12.9 | 202.0 |
| Non-Econ. Disadvantaged | 12,269 | 81 | 15 | 16 | 12,157 | 2,606 | 21.4 | 5,564 | 45.8 | 3,987 | 32.8 | 227.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 7

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,514 | 104 | 25 | 60 | 20,325 | 2,586 | 12.7 | 11,389 | 56.0 | 6,350 | 31.2 | 230.2 |
| General Education ${ }^{5}$ | 17,379 | 0 | 16 | 9 | 17,354 | 1,104 | 6.4 | 10,030 | 57.8 | 6,220 | 35.8 | 235.9 |
| Special Education | 2,977 | 104 | 5 | 16 | 2,852 | 1,424 | 49.9 | 1,306 | 45.8 | 122 | 4.3 | 196.9 |
| Limited English Proficient ${ }^{6}$ | 230 | 3 | 4 | 36 | 187 | 86 | 46.0 | 85 | 45.5 | 16 | 8.6 | 199.5 |
| Current LEP | 168 | 0 | 4 | 36 | 128 | 67 | 52.3 | 53 | 41.4 | 8 | 6.3 | 193.8 |
| Former LEP | 62 | 3 | 0 | 0 | 59 | 19 | 32.2 | 32 | 54.2 | 8 | 13.6 | 212.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,072 | 40 | 14 | 31 | 9,987 | 961 | 9.6 | 5,511 | 55.2 | 3,515 | 35.2 | 233.8 |
| Male | 10,440 | 64 | 11 | 29 | 10,336 | 1,624 | 15.7 | 5,878 | 56.9 | 2,834 | 27.4 | 226.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 20,513 | 104 | 25 | 60 | 20,324 | 2,585 | 12.7 | 11,389 | 56.0 | 6,350 | 31.2 | 230.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,767 | 76 | 11 | 27 | 15,653 | 1,797 | 11.5 | 9,064 | 57.9 | 4,792 | 30.6 | 230.4 |
| Black or African American | 1,142 | 5 | 2 | 8 | 1,127 | 380 | 33.7 | 615 | 54.6 | 132 | 11.7 | 209.8 |
| Asian | 2,504 | 10 | 3 | 17 | 2,474 | 147 | 5.9 | 1,087 | 43.9 | 1,240 | 50.1 | 244.0 |
| Pacific Islander | 26 | 1 | 0 | 0 | 25 | 1 | 4.0 | 10 | 40.0 | 14 | 56.0 | 247.6 |
| Hispanic or Latino | 927 | 11 | 5 | 7 | 904 | 238 | 26.3 | 532 | 58.8 | 134 | 14.8 | 214.6 |
| Amer. Indian/AK Native | 17 | 0 | 1 | 0 | 16 | 3 | 18.8 | 9 | 56.3 | 4 | 25.0 | 228.9 |
| Other | 131 | 1 | 3 | 1 | 126 | 20 | 15.9 | 72 | 57.1 | 34 | 27.0 | 225.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 877 | 9 | 4 | 10 | 854 | 300 | 35.1 | 477 | 55.9 | 77 | 9.0 | 207.4 |
| Non-Econ. Disadvantaged | 19,637 | 95 | 21 | 50 | 19,471 | 2,286 | 11.7 | 10,912 | 56.0 | 6,273 | 32.2 | 231.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 7

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \hline \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,514 | 104 | 26 | 16 | 20,368 | 3,666 | 18.0 | 9,155 | 44.9 | 7,547 | 37.1 | 232.1 |
| General Education ${ }^{5}$ | 17,379 | 0 | 16 | 7 | 17,356 | 1,921 | 11.1 | 8,135 | 46.9 | 7,300 | 42.1 | 238.8 |
| Special Education | 2,977 | 104 | 9 | 9 | 2,855 | 1,677 | 58.7 | 970 | 34.0 | 208 | 7.3 | 192.5 |
| Limited English Proficient ${ }^{6}$ | 230 | 3 | 1 | 0 | 226 | 98 | 43.4 | 78 | 34.5 | 50 | 22.1 | 210.6 |
| Current LEP | 168 | 0 | 1 | 0 | 167 | 77 | 46.1 | 51 | 30.5 | 39 | 23.4 | 208.9 |
| Former LEP | 62 | 3 | 0 | 0 | 59 | 21 | 35.6 | 27 | 45.8 | 11 | 18.6 | 215.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,072 | 40 | 16 | 7 | 10,009 | 1,802 | 18.0 | 4,793 | 47.9 | 3,414 | 34.1 | 230.4 |
| Male | 10,440 | 64 | 10 | 9 | 10,357 | 1,863 | 18.0 | 4,361 | 42.1 | 4,133 | 39.9 | 233.7 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 20,513 | 104 | 26 | 16 | 20,367 | 3,665 | 18.0 | 9,155 | 45.0 | 7,547 | 37.1 | 232.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,767 | 76 | 18 | 12 | 15,661 | 2,644 | 16.9 | 7,427 | 47.4 | 5,590 | 35.7 | 231.7 |
| Black or African American | 1,142 | 6 | 3 | 3 | 1,130 | 498 | 44.1 | 486 | 43.0 | 146 | 12.9 | 203.8 |
| Asian | 2,504 | 10 | 1 | 0 | 2,493 | 177 | 7.1 | 736 | 29.5 | 1,580 | 63.4 | 254.9 |
| Pacific Islander | 26 | 1 | 0 | 0 | 25 | 2 | 8.0 | 7 | 28.0 | 16 | 64.0 | 252.9 |
| Hispanic or Latino | 927 | 10 | 4 | 1 | 912 | 313 | 34.3 | 436 | 47.8 | 163 | 17.9 | 211.7 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 5 | 29.4 | 5 | 29.4 | 7 | 41.2 | 222.8 |
| Other | 131 | 1 | 0 | 0 | 130 | 27 | 20.8 | 58 | 44.6 | 45 | 34.6 | 230.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 877 | 7 | 4 | 4 | 862 | 397 | 46.1 | 348 | 40.4 | 117 | 13.6 | 203.1 |
| Non-Econ. Disadvantaged | 19,637 | 97 | 22 | 12 | 19,506 | 3,269 | 16.8 | 8,807 | 45.2 | 7,430 | 38.1 | 233.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 7

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { APA }}{ }{ }^{\text {ATtudents }}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,369 | 13 | 6 | 15 | 4,335 | 299 | 6.9 | 2,204 | 50.8 | 1,832 | 42.3 | 238.9 |
| General Education 5 | 3,734 | 0 | 3 | 1 | 3,730 | 95 | 2.5 | 1,857 | 49.8 | 1,778 | 47.7 | 244.0 |
| Special Education | 590 | 13 | 3 | 2 | 572 | 186 | 32.5 | 336 | 58.7 | 50 | 8.7 | 207.6 |
| Limited English Proficient ${ }^{6}$ | 54 | 0 | 0 | 12 | 42 | 21 | 50.0 | 16 | 38.1 | 5 | 11.9 | 203.6 |
| Current LEP | 48 | 0 | 0 | 12 | 36 | 19 | 52.8 | 13 | 36.1 | 4 | 11.1 | 201.7 |
| Former LEP | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,101 | 5 | 3 | 5 | 2,088 | 106 | 5.1 | 1,028 | 49.2 | 954 | 45.7 | 241.3 |
| Male | 2,268 | 8 | 3 | 10 | 2,247 | 193 | 8.6 | 1,176 | 52.3 | 878 | 39.1 | 236.6 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 4,368 | 13 | 6 | 15 | 4,334 | 298 | 6.9 | 2,204 | 50.9 | 1,832 | 42.3 | 238.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,296 | 7 | 4 | 5 | 3,280 | 205 | 6.3 | 1,757 | 53.6 | 1,318 | 40.2 | 237.7 |
| Black or African American | 108 | 2 | 1 | 0 | 105 | 30 | 28.6 | 63 | 60.0 | 12 | 11.4 | 212.0 |
| Asian | 823 | 4 | 0 | 10 | 809 | 40 | 4.9 | 302 | 37.3 | 467 | 57.7 | 249.2 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 120 | 0 | 0 | 0 | 120 | 20 | 16.7 | 70 | 58.3 | 30 | 25.0 | 226.1 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 20 | 0 | 1 | 0 | 19 | 4 | 21.1 | 11 | 57.9 | 4 | 21.1 | 221.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 82 | 1 | 0 | 0 | 81 | 19 | 23.5 | 54 | 66.7 | 8 | 9.9 | 212.4 |
| Non-Econ. Disadvantaged | 4,287 | 12 | 6 | 15 | 4,254 | 280 | 6.6 | 2,150 | 50.5 | 1,824 | 42.9 | 239.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient Percent | Advanced Proficient | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,369 | 14 | 5 | 3 | 4,347 | 506 | 11.6 | 1,733 | 39.9 | 2,108 | 48.5 | 242.4 |
| General Education ${ }^{5}$ | 3,734 | 0 | 2 | 1 | 3,731 | 235 | 6.3 | 1,475 | 39.5 | 2,021 | 54.2 | 248.3 |
| Special Education | 590 | 14 | 3 | 2 | 571 | 259 | 45.4 | 238 | 41.7 | 74 | 13.0 | 204.8 |
| Limited English Proficient 6 | 54 | 0 | 0 | 0 | 54 | 15 | 27.8 | 24 | 44.4 | 15 | 27.8 | 225.4 |
| Current LEP | 48 | 0 | 0 | 0 | 48 | 13 | 27.1 | 22 | 45.8 | 13 | 27.1 | 225.4 |
| Former LEP | 6 | * |  | * | * | * |  | * | . | * | , | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,101 | 5 | 2 | 1 | 2,093 | 261 | 12.5 | 913 | 43.6 | 919 | 43.9 | 239.0 |
| Male | 2,268 | 9 | 3 | 2 | 2,254 | 245 | 10.9 | 820 | 36.4 | 1,189 | 52.8 | 245.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 4,368 | 14 | 5 | 3 | 4,346 | 505 | 11.6 | 1,733 | 39.9 | 2,108 | 48.5 | 242.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,296 | 8 | 4 | 3 | 3,281 | 383 | 11.7 | 1,435 | 43.7 | 1,463 | 44.6 | 239.8 |
| Black or African American | 108 | 2 | 1 | 0 | 105 | 42 | 40.0 | 45 | 42.9 | 18 | 17.1 | 208.5 |
| Asian | 823 | 4 | 0 | 0 | 819 | 38 | 4.6 | 194 | 23.7 | 587 | 71.7 | 261.0 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 120 | 0 | 0 | 0 | 120 | 37 | 30.8 | 50 | 41.7 | 33 | 27.5 | 220.9 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 20 | 0 | 0 | 0 | 20 | 6 | 30.0 | 8 | 40.0 | 6 | 30.0 | 212.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 82 | 1 | 0 | 0 | 81 | 32 | 39.5 | 39 | 48.1 | 10 | 12.3 | 206.4 |
| Non-Econ. Disadvantaged | 4,287 | 13 | 5 | 3 | 4,266 | 474 | 11.1 | 1,694 | 39.7 | 2,098 | 49.2 | 243.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R-Grade 7

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partiall <br> Number | Proficient <br> Percent | Number | ient <br> Percent | Advance <br> Number | Proficient <br> Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 1,875 | 1 | 4 | 5 | 1,865 | 798 | 42.8 | 917 | 49.2 | 150 | 8.0 | 203.2 |
| General Education ${ }^{5}$ | 1,650 | 0 | 2 | 2 | 1,646 | 619 | 37.6 | 878 | 53.3 | 149 | 9.1 | 206.8 |
| Special Education | 217 | 1 | 2 | 3 | 211 | 174 | 82.5 | 36 | 17.1 | 1 | 0.5 | 175.5 |
| Limited English Proficient 6 | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,051 | 1 | 3 | 3 | 1,044 | 425 | 40.7 | 533 | 51.1 | 86 | 8.2 | 204.9 |
| Male | 822 | 0 | 1 | 2 | 819 | 371 | 45.3 | 384 | 46.9 | 64 | 7.8 | 201.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,875 | 1 | 4 | 5 | 1,865 | 798 | 42.8 | 917 | 49.2 | 150 | 8.0 | 203.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 170 | 0 | 0 | 0 | 170 | 40 | 23.5 | 89 | 52.4 | 41 | 24.1 | 220.1 |
| Black or African American | 1,178 | 1 | 4 | 4 | 1,169 | 531 | 45.4 | 576 | 49.3 | 62 | 5.3 | 200.4 |
| Asian | 47 | 0 | 0 | 0 | 47 | 1 | 2.1 | 29 | 61.7 | 17 | 36.2 | 235.6 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 439 | 0 | 0 | 1 | 438 | 208 | 47.5 | 204 | 46.6 | 26 | 5.9 | 200.5 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * |  | * | , | * | * | * |
| Other | 37 | 0 | 0 | 0 | 37 | 18 | 48.6 | 16 | 43.2 | 3 | 8.1 | 198.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,195 | 0 | 2 | 4 | 1,189 | 576 | 48.4 | 550 | 46.3 | 63 | 5.3 | 198.6 |
| Non-Econ. Disadvantaged | 680 | 1 | 2 | 1 | 676 | 222 | 32.8 | 367 | 54.3 | 87 | 12.9 | 211.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R-Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,875 | 1 | 3 | 1 | 1,870 | 965 | 51.6 | 671 | 35.9 | 234 | 12.5 | 199.8 |
| General Education ${ }^{5}$ | 1,650 | 0 | 1 | 0 | 1,649 | 787 | 47.7 | 637 | 38.6 | 225 | 13.6 | 203.5 |
| Special Education | 217 | 1 | 2 | 1 | 213 | 173 | 81.2 | 31 | 14.6 | 9 | 4.2 | 171.6 |
| Limited English Proficient ${ }^{6}$ | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,051 | 1 | 2 | 1 | 1,047 | 546 | 52.1 | 383 | 36.6 | 118 | 11.3 | 199.2 |
| Male | 822 | 0 | 1 | 0 | 821 | 418 | 50.9 | 287 | 35.0 | 116 | 14.1 | 200.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,875 | 1 | 3 | 1 | 1,870 | 965 | 51.6 | 671 | 35.9 | 234 | 12.5 | 199.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 170 | 0 | 0 | 0 | 170 | 56 | 32.9 | 56 | 32.9 | 58 | 34.1 | 224.0 |
| Black or African American | 1,178 | 1 | 3 | 0 | 1,174 | 658 | 56.0 | 430 | 36.6 | 86 | 7.3 | 194.1 |
| Asian | 47 | 0 | 0 | 0 | 47 | 1 | 2.1 | 16 | 34.0 | 30 | 63.8 | 253.9 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * |  |
| Hispanic or Latino | 439 | 0 | 0 | 1 | 438 | 233 | 53.2 | 150 | 34.2 | 55 | 12.6 | 199.5 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 37 | 0 | 0 | 0 | 37 | 17 | 45.9 | 18 | 48.6 | 2 | 5.4 | 197.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,195 | 0 | 1 | 1 | 1,193 | 682 | 57.2 | 413 | 34.6 | 98 | 8.2 | 194.0 |
| Non-Econ. Disadvantaged | 680 | 1 | 2 | 0 | 677 | 283 | 41.8 | 258 | 38.1 | 136 | 20.1 | 210.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG V - Grade 7

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 15 | 0 | 0 | 0 | 15 | 2 | 13.3 | 11 | 73.3 | 2 | 13.3 | 220.3 |
| General Education ${ }^{5}$ | 15 | 0 | 0 | 0 | 15 | 2 | 13.3 | 11 | 73.3 | 2 | 13.3 | 220.3 |
| Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Limited English Proficient ${ }^{6}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7 | * | * | * | * | * | * | * | * | * | * |  |
| Male | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 15 | 0 | 0 | 0 | 15 | 2 | 13.3 | 11 | 73.3 | 2 | 13.3 | 220.3 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Hispanic or Latino | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Econ. Disadvantaged | 10 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG V - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{1}$ Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 15 | 0 | 0 | 0 | 15 | 2 | 13.3 | 10 | 66.7 | 3 | 20.0 | 228.1 |
| General Education ${ }^{5}$ | 15 | 0 | 0 | 0 | 15 | 2 | 13.3 | 10 | 66.7 | 3 | 20.0 | 228.1 |
| Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Limited English Proficient ${ }^{6}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7 | * | * | * | * | * | * | * | * | * | * |  |
| Male | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 15 | 0 | 0 | 0 | 15 | 2 | 13.3 | 10 | 66.7 | 3 | 20.0 | 228.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Hispanic or Latino | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Econ. Disadvantaged | 10 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 7

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 85,730 | 533 | 147 | 326 | 84,724 | 18,991 | 22.4 | 47,848 | 56.5 | 17,885 | 21.1 | 219.9 |
| General Education ${ }^{5}$ | 70,983 | 0 | 82 | 56 | 70,845 | 10,221 | 14.4 | 43,095 | 60.8 | 17,529 | 24.7 | 226.1 |
| Special Education | 13,550 | 533 | 53 | 96 | 12,868 | 8,074 | 62.7 | 4,454 | 34.6 | 340 | 2.6 | 188.4 |
| Limited English Proficient ${ }^{6}$ | 1,732 | 11 | 14 | 175 | 1,532 | 922 | 60.2 | 564 | 36.8 | 46 | 3.0 | 189.8 |
| Current LEP | 1,262 | 8 | 12 | 175 | 1,067 | 744 | 69.7 | 307 | 28.8 | 16 | 1.5 | 182.9 |
| Former LEP | 470 | 3 | 2 | 0 | 465 | 178 | 38.3 | 257 | 55.3 | 30 | 6.5 | 205.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,894 | 206 | 62 | 135 | 41,491 | 7,675 | 18.5 | 23,812 | 57.4 | 10,004 | 24.1 | 223.6 |
| Male | 43,797 | 325 | 82 | 191 | 43,199 | 11,301 | 26.2 | 24,020 | 55.6 | 7,878 | 18.2 | 216.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 9 | 75.0 | 3 | 25.0 | 0 | 0.0 | 171.2 |
| Non-Migrant | 85,718 | 533 | 147 | 326 | 84,712 | 18,982 | 22.4 | 47,845 | 56.5 | 17,885 | 21.1 | 219.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,554 | 325 | 53 | 141 | 55,035 | 9,729 | 17.7 | 32,361 | 58.8 | 12,945 | 23.5 | 223.5 |
| Black or African American | 10,331 | 80 | 43 | 46 | 10,162 | 4,191 | 41.2 | 5,251 | 51.7 | 720 | 7.1 | 202.7 |
| Asian | 8,080 | 37 | 11 | 90 | 7,942 | 785 | 9.9 | 3,953 | 49.8 | 3,204 | 40.3 | 236.7 |
| Pacific Islander | 207 | 2 | 0 | 1 | 204 | 33 | 16.2 | 119 | 58.3 | 52 | 25.5 | 225.2 |
| Hispanic or Latino | 10,559 | 71 | 27 | 39 | 10,422 | 3,930 | 37.7 | 5,638 | 54.1 | 854 | 8.2 | 205.3 |
| Amer. Indian/AK Native | 88 | 1 | 1 | 3 | 83 | 26 | 31.3 | 50 | 60.2 | 7 | 8.4 | 212.5 |
| Other | 911 | 17 | 12 | 6 | 876 | 297 | 33.9 | 476 | 54.3 | 103 | 11.8 | 209.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,720 | 164 | 52 | 105 | 16,399 | 6,968 | 42.5 | 8,404 | 51.2 | 1,027 | 6.3 | 201.7 |
| Non-Econ. Disadvantaged | 69,010 | 369 | 95 | 221 | 68,325 | 12,023 | 17.6 | 39,444 | 57.7 | 16,858 | 24.7 | 224.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 85,730 | 531 | 169 | 127 | 84,903 | 24,075 | 28.4 | 37,920 | 44.7 | 22,908 | 27.0 | 220.8 |
| General Education ${ }^{5}$ | 70,983 | 0 | 90 | 54 | 70,839 | 14,600 | 20.6 | 34,128 | 48.2 | 22,111 | 31.2 | 227.9 |
| Special Education | 13,550 | 531 | 73 | 72 | 12,874 | 8,718 | 67.7 | 3,474 | 27.0 | 682 | 5.3 | 184.6 |
| Limited English Proficient ${ }^{6}$ | 1,732 | 10 | 9 | 1 | 1,712 | 992 | 57.9 | 524 | 30.6 | 196 | 11.4 | 194.5 |
| Current LEP | 1,262 | 7 | 6 | 1 | 1,248 | 806 | 64.6 | 326 | 26.1 | 116 | 9.3 | 188.5 |
| Former LEP | 470 | 3 | 3 | 0 | 464 | 186 | 40.1 | 198 | 42.7 | 80 | 17.2 | 210.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,894 | 207 | 75 | 49 | 41,563 | 11,727 | 28.2 | 19,332 | 46.5 | 10,504 | 25.3 | 220.1 |
| Male | 43,797 | 322 | 93 | 78 | 43,304 | 12,331 | 28.5 | 18,574 | 42.9 | 12,399 | 28.6 | 221.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 10 | 83.3 | 2 | 16.7 | 0 | 0.0 | 176.8 |
| Non-Migrant | 85,718 | 531 | 169 | 127 | 84,891 | 24,065 | 28.3 | 37,918 | 44.7 | 22,908 | 27.0 | 220.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,554 | 325 | 70 | 77 | 55,082 | 12,712 | 23.1 | 26,192 | 47.6 | 16,178 | 29.4 | 224.8 |
| Black or African American | 10,331 | 80 | 54 | 29 | 10,168 | 5,348 | 52.6 | 3,927 | 38.6 | 893 | 8.8 | 197.3 |
| Asian | 8,080 | 36 | 6 | 4 | 8,034 | 864 | 10.8 | 2,822 | 35.1 | 4,348 | 54.1 | 246.7 |
| Pacific Islander | 207 | 2 | 0 | 0 | 205 | 39 | 19.0 | 98 | 47.8 | 68 | 33.2 | 228.2 |
| Hispanic or Latino | 10,559 | 71 | 34 | 15 | 10,439 | 4,723 | 45.2 | 4,451 | 42.6 | 1,265 | 12.1 | 203.5 |
| Amer. Indian/AK Native | 88 | 1 | 0 | 0 | 87 | 35 | 40.2 | 35 | 40.2 | 17 | 19.5 | 208.6 |
| Other | 911 | 16 | 5 | 2 | 888 | 354 | 39.9 | 395 | 44.5 | 139 | 15.7 | 208.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,720 | 153 | 73 | 38 | 16,456 | 8,114 | 49.3 | 6,615 | 40.2 | 1,727 | 10.5 | 200.0 |
| Non-Econ. Disadvantaged | 69,010 | 378 | 96 | 89 | 68,447 | 15,961 | 23.3 | 31,305 | 45.7 | 21,181 | 30.9 | 225.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 7

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 85,730 | 533 | 147 | 326 | 84,724 | 18,991 | 22.4 | 47,848 | 56.5 | 17,885 | 21.1 | 219.9 |
| General Education ${ }^{5}$ | 70,983 | 0 | 82 | 56 | 70,845 | 10,221 | 14.4 | 43,095 | 60.8 | 17,529 | 24.7 | 226.1 |
| Special Education | 13,550 | 533 | 53 | 96 | 12,868 | 8,074 | 62.7 | 4,454 | 34.6 | 340 | 2.6 | 188.4 |
| Limited English Proficient ${ }^{6}$ | 1,732 | 11 | 14 | 175 | 1,532 | 922 | 60.2 | 564 | 36.8 | 46 | 3.0 | 189.8 |
| Current LEP | 1,262 | 8 | 12 | 175 | 1,067 | 744 | 69.7 | 307 | 28.8 | 16 | 1.5 | 182.9 |
| Former LEP | 470 | 3 | 2 | 0 | 465 | 178 | 38.3 | 257 | 55.3 | 30 | 6.5 | 205.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,894 | 206 | 62 | 135 | 41,491 | 7,675 | 18.5 | 23,812 | 57.4 | 10,004 | 24.1 | 223.6 |
| Male | 43,797 | 325 | 82 | 191 | 43,199 | 11,301 | 26.2 | 24,020 | 55.6 | 7,878 | 18.2 | 216.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 9 | 75.0 | 3 | 25.0 | 0 | 0.0 | 171.2 |
| Non-Migrant | 85,718 | 533 | 147 | 326 | 84,712 | 18,982 | 22.4 | 47,845 | 56.5 | 17,885 | 21.1 | 219.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,554 | 325 | 53 | 141 | 55,035 | 9,729 | 17.7 | 32,361 | 58.8 | 12,945 | 23.5 | 223.5 |
| Black or African American | 10,331 | 80 | 43 | 46 | 10,162 | 4,191 | 41.2 | 5,251 | 51.7 | 720 | 7.1 | 202.7 |
| Asian | 8,080 | 37 | 11 | 90 | 7,942 | 785 | 9.9 | 3,953 | 49.8 | 3,204 | 40.3 | 236.7 |
| Pacific Islander | 207 | 2 | 0 | 1 | 204 | 33 | 16.2 | 119 | 58.3 | 52 | 25.5 | 225.2 |
| Hispanic or Latino | 10,559 | 71 | 27 | 39 | 10,422 | 3,930 | 37.7 | 5,638 | 54.1 | 854 | 8.2 | 205.3 |
| Amer. Indian/AK Native | 88 | 1 | 1 | 3 | 83 | 26 | 31.3 | 50 | 60.2 | 7 | 8.4 | 212.5 |
| Other | 911 | 17 | 12 | 6 | 876 | 297 | 33.9 | 476 | 54.3 | 103 | 11.8 | 209.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,720 | 164 | 52 | 105 | 16,399 | 6,968 | 42.5 | 8,404 | 51.2 | 1,027 | 6.3 | 201.7 |
| Non-Econ. Disadvantaged | 69,010 | 369 | 95 | 221 | 68,325 | 12,023 | 17.6 | 39,444 | 57.7 | 16,858 | 24.7 | 224.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 7

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 85,730 | 531 | 169 | 127 | 84,903 | 24,075 | 28.4 | 37,920 | 44.7 | 22,908 | 27.0 | 220.8 |
| General Education ${ }^{5}$ | 70,983 | 0 | 90 | 54 | 70,839 | 14,600 | 20.6 | 34,128 | 48.2 | 22,111 | 31.2 | 227.9 |
| Special Education | 13,550 | 531 | 73 | 72 | 12,874 | 8,718 | 67.7 | 3,474 | 27.0 | 682 | 5.3 | 184.6 |
| Limited English Proficient ${ }^{6}$ | 1,732 | 10 | 9 | 1 | 1,712 | 992 | 57.9 | 524 | 30.6 | 196 | 11.4 | 194.5 |
| Current LEP | 1,262 | 7 | 6 | 1 | 1,248 | 806 | 64.6 | 326 | 26.1 | 116 | 9.3 | 188.5 |
| Former LEP | 470 | 3 | 3 | 0 | 464 | 186 | 40.1 | 198 | 42.7 | 80 | 17.2 | 210.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,894 | 207 | 75 | 49 | 41,563 | 11,727 | 28.2 | 19,332 | 46.5 | 10,504 | 25.3 | 220.1 |
| Male | 43,797 | 322 | 93 | 78 | 43,304 | 12,331 | 28.5 | 18,574 | 42.9 | 12,399 | 28.6 | 221.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 10 | 83.3 | 2 | 16.7 | 0 | 0.0 | 176.8 |
| Non-Migrant | 85,718 | 531 | 169 | 127 | 84,891 | 24,065 | 28.3 | 37,918 | 44.7 | 22,908 | 27.0 | 220.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,554 | 325 | 70 | 77 | 55,082 | 12,712 | 23.1 | 26,192 | 47.6 | 16,178 | 29.4 | 224.8 |
| Black or African American | 10,331 | 80 | 54 | 29 | 10,168 | 5,348 | 52.6 | 3,927 | 38.6 | 893 | 8.8 | 197.3 |
| Asian | 8,080 | 36 | 6 | 4 | 8,034 | 864 | 10.8 | 2,822 | 35.1 | 4,348 | 54.1 | 246.7 |
| Pacific Islander | 207 | 2 | 0 | 0 | 205 | 39 | 19.0 | 98 | 47.8 | 68 | 33.2 | 228.2 |
| Hispanic or Latino | 10,559 | 71 | 34 | 15 | 10,439 | 4,723 | 45.2 | 4,451 | 42.6 | 1,265 | 12.1 | 203.5 |
| Amer. Indian/AK Native | 88 | 1 | 0 | 0 | 87 | 35 | 40.2 | 35 | 40.2 | 17 | 19.5 | 208.6 |
| Other | 911 | 16 | 5 | 2 | 888 | 354 | 39.9 | 395 | 44.5 | 139 | 15.7 | 208.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,720 | 153 | 73 | 38 | 16,456 | 8,114 | 49.3 | 6,615 | 40.2 | 1,727 | 10.5 | 200.0 |
| Non-Econ. Disadvantaged | 69,010 | 378 | 96 | 89 | 68,447 | 15,961 | 23.3 | 31,305 | 45.7 | 21,181 | 30.9 | 225.8 |

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4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
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8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

