TEST DATE: SPRING 2009
REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 8

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 105,808 | 672 | 289 | 408 | 104,439 | 18,890 | 18.1 | 74,003 | 70.9 | 11,546 | 11.1 | 220.4 |
| General Education ${ }^{5}$ | 85,650 | 0 | 159 | 110 | 85,381 | 8,489 | 9.9 | 65,509 | 76.7 | 11,383 | 13.3 | 225.7 |
| Special Education | 17,553 | 672 | 104 | 114 | 16,663 | 8,797 | 52.8 | 7,712 | 46.3 | 154 | 0.9 | 197.3 |
| Limited English Proficient ${ }^{6}$ | 3,741 | 10 | 28 | 190 | 3,513 | 2,096 | 59.7 | 1,395 | 39.7 | 22 | 0.6 | 194.7 |
| Current LEP | 2,749 | 4 | 27 | 188 | 2,530 | 1,721 | 68.0 | 800 | 31.6 | 9 | 0.4 | 190.7 |
| Former LEP | 992 | 6 | 1 | 2 | 983 | 375 | 38.1 | 595 | 60.5 | 13 | 1.3 | 205.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 51,316 | 247 | 126 | 192 | 50,751 | 6,910 | 13.6 | 36,465 | 71.9 | 7,376 | 14.5 | 224.5 |
| Male | 54,407 | 422 | 158 | 215 | 53,612 | 11,939 | 22.3 | 37,504 | 70.0 | 4,169 | 7.8 | 216.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 16 | 0 | 1 | 0 | 15 | 8 | 53.3 | 7 | 46.7 | 0 | 0.0 | 196.7 |
| Non-Migrant | 105,792 | 672 | 288 | 408 | 104,424 | 18,882 | 18.1 | 73,996 | 70.9 | 11,546 | 11.1 | 220.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 58,659 | 352 | 104 | 129 | 58,074 | 5,244 | 9.0 | 44,632 | 76.9 | 8,198 | 14.1 | 226.9 |
| Black or African American | 17,972 | 133 | 90 | 91 | 17,658 | 6,745 | 38.2 | 10,489 | 59.4 | 424 | 2.4 | 205.2 |
| Asian | 8,359 | 34 | 27 | 116 | 8,182 | 579 | 7.1 | 5,428 | 66.3 | 2,175 | 26.6 | 233.6 |
| Pacific Islander | 251 | 0 | 0 | 2 | 249 | 24 | 9.6 | 186 | 74.7 | 39 | 15.7 | 225.7 |
| Hispanic or Latino | 19,464 | 135 | 49 | 63 | 19,217 | 6,021 | 31.3 | 12,570 | 65.4 | 626 | 3.3 | 209.1 |
| Amer. Indian/AK Native | 118 | 1 | 1 | 2 | 114 | 19 | 16.7 | 85 | 74.6 | 10 | 8.8 | 218.2 |
| Other | 985 | 17 | 18 | 5 | 945 | 258 | 27.3 | 613 | 64.9 | 74 | 7.8 | 213.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 30,984 | 230 | 120 | 167 | 30,467 | 10,931 | 35.9 | 18,772 | 61.6 | 764 | 2.5 | 206.4 |
| Non-Econ. Disadvantaged | 74,824 | 442 | 169 | 241 | 73,972 | 7,959 | 10.8 | 55,231 | 74.7 | 10,782 | 14.6 | 226.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.

- Includes students coded Current and Former LEP.

7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 8

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 105,808 | 675 | 458 | 224 | 104,451 | 30,039 | 28.8 | 43,561 | 41.7 | 30,851 | 29.5 | 221.2 |
| General Education ${ }^{5}$ | 85,650 | 0 | 254 | 105 | 85,291 | 16,747 | 19.6 | 38,755 | 45.4 | 29,789 | 34.9 | 230.7 |
| Special Education | 17,553 | 675 | 188 | 117 | 16,573 | 11,534 | 69.6 | 4,178 | 25.2 | 861 | 5.2 | 179.0 |
| Limited English Proficient 6 | 3,741 | 9 | 22 | 6 | 3,704 | 2,308 | 62.3 | 1,039 | 28.1 | 357 | 9.6 | 186.4 |
| Current LEP | 2,749 | 4 | 19 | 2 | 2,724 | 1,876 | 68.9 | 645 | 23.7 | 203 | 7.5 | 180.0 |
| Former LEP | 992 | 5 | 3 | 4 | 980 | 432 | 44.1 | 394 | 40.2 | 154 | 15.7 | 204.3 |
| Gender 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 51,316 | 254 | 181 | 87 | 50,794 | 14,419 | 28.4 | 22,466 | 44.2 | 13,909 | 27.4 | 220.4 |
| Male | 54,407 | 418 | 269 | 136 | 53,584 | 15,572 | 29.1 | 21,075 | 39.3 | 16,937 | 31.6 | 222.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 16 | 0 | 1 | 0 | 15 | 8 | 53.3 | 6 | 40.0 | 1 | 6.7 | 191.3 |
| Non-Migrant | 105,792 | 675 | 457 | 224 | 104,436 | 30,031 | 28.8 | 43,555 | 41.7 | 30,850 | 29.5 | 221.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 58,659 | 357 | 162 | 98 | 58,042 | 10,599 | 18.3 | 26,367 | 45.4 | 21,076 | 36.3 | 231.6 |
| Black or African American | 17,972 | 133 | 170 | 74 | 17,595 | 9,772 | 55.5 | 6,123 | 34.8 | 1,700 | 9.7 | 192.3 |
| Asian | 8,359 | 32 | 14 | 5 | 8,308 | 826 | 9.9 | 2,655 | 32.0 | 4,827 | 58.1 | 251.8 |
| Pacific Islander | 251 | 0 | 0 | 0 | 251 | 45 | 17.9 | 116 | 46.2 | 90 | 35.9 | 233.7 |
| Hispanic or Latino | 19,464 | 135 | 94 | 44 | 19,191 | 8,361 | 43.6 | 7,885 | 41.1 | 2,945 | 15.3 | 203.7 |
| Amer. Indian/AK Native | 118 | 1 | 1 | 0 | 116 | 43 | 37.1 | 44 | 37.9 | 29 | 25.0 | 213.3 |
| Other | 985 | 17 | 17 | 3 | 948 | 393 | 41.5 | 371 | 39.1 | 184 | 19.4 | 207.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 30,984 | 226 | 217 | 94 | 30,447 | 15,036 | 49.4 | 11,518 | 37.8 | 3,893 | 12.8 | 198.4 |
| Non-Econ. Disadvantaged | 74,824 | 449 | 241 | 130 | 74,004 | 15,003 | 20.3 | 32,043 | 43.3 | 26,958 | 36.4 | 230.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 8/18/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 105,808 | 600 | 686 | 224 | 104,298 | 16,535 | 15.9 | 56,095 | 53.8 | 31,668 | 30.4 | 231.3 |
| General Education ${ }^{5}$ | 85,650 | 0 | 397 | 112 | 85,141 | 8,157 | 9.6 | 46,746 | 54.9 | 30,238 | 35.5 | 237.0 |
| Special Education | 17,553 | 600 | 264 | 108 | 16,581 | 6,933 | 41.8 | 8,281 | 49.9 | 1,367 | 8.2 | 207.2 |
| Limited English Proficient 6 | 3,741 | 9 | 36 | 6 | 3,690 | 1,837 | 49.8 | 1,708 | 46.3 | 145 | 3.9 | 201.6 |
| Current LEP | 2,749 | 4 | 29 | 4 | 2,712 | 1,539 | 56.7 | 1,107 | 40.8 | 66 | 2.4 | 198.0 |
| Former LEP | 992 | 5 | 7 | 2 | 978 | 298 | 30.5 | 601 | 61.5 | 79 | 8.1 | 211.8 |
| Gender 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 51,316 | 217 | 286 | 96 | 50,717 | 7,858 | 15.5 | 29,006 | 57.2 | 13,853 | 27.3 | 229.6 |
| Male | 54,407 | 380 | 388 | 127 | 53,512 | 8,647 | 16.2 | 27,061 | 50.6 | 17,804 | 33.3 | 232.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 16 | 0 | 1 | 0 | 15 | 3 | 20.0 | 12 | 80.0 | 0 | 0.0 | 207.5 |
| Non-Migrant | 105,792 | 600 | 685 | 224 | 104,283 | 16,532 | 15.9 | 56,083 | 53.8 | 31,668 | 30.4 | 231.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 58,659 | 318 | 241 | 113 | 57,987 | 4,184 | 7.2 | 30,925 | 53.3 | 22,878 | 39.5 | 240.3 |
| Black or African American | 17,972 | 115 | 246 | 61 | 17,550 | 6,209 | 35.4 | 9,665 | 55.1 | 1,676 | 9.5 | 210.6 |
| Asian | 8,359 | 33 | 21 | 6 | 8,299 | 538 | 6.5 | 3,441 | 41.5 | 4,320 | 52.1 | 248.2 |
| Pacific Islander | 251 | 0 | 1 | 0 | 250 | 19 | 7.6 | 141 | 56.4 | 90 | 36.0 | 238.3 |
| Hispanic or Latino | 19,464 | 117 | 149 | 40 | 19,158 | 5,340 | 27.9 | 11,365 | 59.3 | 2,453 | 12.8 | 216.0 |
| Amer. Indian/AK Native | 118 | 1 | 2 | 0 | 115 | 16 | 13.9 | 70 | 60.9 | 29 | 25.2 | 228.6 |
| Other | 985 | 16 | 26 | 4 | 939 | 229 | 24.4 | 488 | 52.0 | 222 | 23.6 | 223.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 30,984 | 193 | 334 | 91 | 30,366 | 9,709 | 32.0 | 17,395 | 57.3 | 3,262 | 10.7 | 212.9 |
| Non-Econ. Disadvantaged | 74,824 | 407 | 352 | 133 | 73,932 | 6,826 | 9.2 | 38,700 | 52.3 | 28,406 | 38.4 | 238.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG A - Grade 8

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA 1 Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Pro <br> Number | ient <br> Percent | Advanced Number | roficient <br> Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 16,375 | 120 | 105 | 84 | 16,066 | 6,907 | 43.0 | 8,844 | 55.0 | 315 | 2.0 | 202.7 |
| General Education ${ }^{5}$ | 11,912 | 0 | 60 | 27 | 11,825 | 3,623 | 30.6 | 7,890 | 66.7 | 312 | 2.6 | 209.1 |
| Special Education | 3,266 | 120 | 34 | 26 | 3,086 | 2,485 | 80.5 | 600 | 19.4 | 1 | 0.0 | 182.7 |
| Limited English Proficient 6 | 1,786 | 3 | 11 | 33 | 1,739 | 1,111 | 63.9 | 625 | 35.9 | 3 | 0.2 | 192.2 |
| Current LEP | 1,277 | 1 | 11 | 32 | 1,233 | 870 | 70.6 | 361 | 29.3 | 2 | 0.2 | 189.0 |
| Former LEP | 509 | 2 | 0 | 1 | 506 | 241 | 47.6 | 264 | 52.2 | 1 | 0.2 | 200.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,018 | 48 | 48 | 42 | 7,880 | 2,779 | 35.3 | 4,883 | 62.0 | 218 | 2.8 | 207.0 |
| Male | 8,318 | 72 | 53 | 42 | 8,151 | 4,102 | 50.3 | 3,952 | 48.5 | 97 | 1.2 | 198.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | 0 | 0 | 0 | 11 | 5 | 45.5 | 6 | 54.5 | 0 | 0.0 | 198.2 |
| Non-Migrant | 16,364 | 120 | 105 | 84 | 16,055 | 6,902 | 43.0 | 8,838 | 55.0 | 315 | 2.0 | 202.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,594 | 9 | 7 | 8 | 1,570 | 337 | 21.5 | 1,147 | 73.1 | 86 | 5.5 | 215.2 |
| Black or African American | 6,436 | 50 | 56 | 39 | 6,291 | 3,257 | 51.8 | 2,969 | 47.2 | 65 | 1.0 | 197.7 |
| Asian | 239 | 2 | 1 | 5 | 231 | 52 | 22.5 | 161 | 69.7 | 18 | 7.8 | 215.7 |
| Pacific Islander | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 7,940 | 59 | 31 | 31 | 7,819 | 3,184 | 40.7 | 4,492 | 57.4 | 143 | 1.8 | 203.9 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 1 | 14 | 2 | 14.3 | 12 | 85.7 | 0 | 0.0 | 211.6 |
| Other | 141 | 0 | 10 | 0 | 131 | 71 | 54.2 | 58 | 44.3 | 2 | 1.5 | 194.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 12,699 | 82 | 66 | 59 | 12,492 | 5,554 | 44.5 | 6,723 | 53.8 | 215 | 1.7 | 201.8 |
| Non-Econ. Disadvantaged | 3,676 | 38 | 39 | 25 | 3,574 | 1,353 | 37.9 | 2,121 | 59.3 | 100 | 2.8 | 205.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 8

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient | ient Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 16,375 | 118 | 181 | 48 | 16,028 | 8,811 | 55.0 | 5,360 | 33.4 | 1,857 | 11.6 | 193.2 |
| General Education ${ }^{5}$ | 11,912 | 0 | 95 | 23 | 11,794 | 5,276 | 44.7 | 4,748 | 40.3 | 1,770 | 15.0 | 203.9 |
| Special Education | 3,266 | 118 | 74 | 23 | 3,051 | 2,665 | 87.3 | 351 | 11.5 | 35 | 1.1 | 159.7 |
| Limited English Proficient 6 | 1,786 | 2 | 18 | 3 | 1,763 | 1,205 | 68.3 | 449 | 25.5 | 109 | 6.2 | 179.1 |
| Current LEP | 1,277 | 1 | 15 | 2 | 1,259 | 939 | 74.6 | 267 | 21.2 | 53 | 4.2 | 172.4 |
| Former LEP | 509 | 1 | 3 | 1 | 504 | 266 | 52.8 | 182 | 36.1 | 56 | 11.1 | 195.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,018 | 48 | 69 | 23 | 7,878 | 4,288 | 54.4 | 2,786 | 35.4 | 804 | 10.2 | 193.8 |
| Male | 8,318 | 69 | 106 | 25 | 8,118 | 4,498 | 55.4 | 2,569 | 31.6 | 1,051 | 12.9 | 192.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | 0 | 0 | 0 | 11 | 6 | 54.5 | 4 | 36.4 | 1 | 9.1 | 194.2 |
| Non-Migrant | 16,364 | 118 | 181 | 48 | 16,017 | 8,805 | 55.0 | 5,356 | 33.4 | 1,856 | 11.6 | 193.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,594 | 10 | 12 | 4 | 1,568 | 499 | 31.8 | 705 | 45.0 | 364 | 23.2 | 214.6 |
| Black or African American | 6,436 | 48 | 100 | 23 | 6,265 | 4,180 | 66.7 | 1,713 | 27.3 | 372 | 5.9 | 181.8 |
| Asian | 239 | 2 | 0 | 0 | 237 | 64 | 27.0 | 85 | 35.9 | 88 | 37.1 | 225.5 |
| Pacific Islander | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 7,940 | 58 | 62 | 21 | 7,799 | 3,959 | 50.8 | 2,817 | 36.1 | 1,023 | 13.1 | 197.4 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 0 | 15 | 6 | 40.0 | 8 | 53.3 | 1 | 6.7 | 201.8 |
| Other | 141 | 0 | 7 | 0 | 134 | 97 | 72.4 | 30 | 22.4 | 7 | 5.2 | 176.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 12,699 | 77 | 125 | 36 | 12,461 | 6,994 | 56.1 | 4,150 | 33.3 | 1,317 | 10.6 | 192.2 |
| Non-Econ. Disadvantaged | 3,676 | 41 | 56 | 12 | 3,567 | 1,817 | 50.9 | 1,210 | 33.9 | 540 | 15.1 | 196.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 8

ASK

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 16,375 | 112 | 253 | 44 | 15,966 | 6,212 | 38.9 | 8,486 | 53.2 | 1,268 | 7.9 | 208.3 |
| General Education ${ }^{5}$ | 11,912 | 0 | 135 | 21 | 11,756 | 3,468 | 29.5 | 7,081 | 60.2 | 1,207 | 10.3 | 213.9 |
| Special Education | 3,266 | 112 | 103 | 19 | 3,032 | 2,037 | 67.2 | 952 | 31.4 | 43 | 1.4 | 191.5 |
| Limited English Proficient ${ }^{6}$ | 1,786 | 2 | 24 | 4 | 1,756 | 956 | 54.4 | 761 | 43.3 | 39 | 2.2 | 198.8 |
| Current LEP | 1,277 | 1 | 18 | 4 | 1,254 | 762 | 60.8 | 474 | 37.8 | 18 | 1.4 | 195.9 |
| Former LEP | 509 | 1 | 6 | 0 | 502 | 194 | 38.6 | 287 | 57.2 | 21 | 4.2 | 206.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,018 | 42 | 105 | 27 | 7,844 | 2,987 | 38.1 | 4,318 | 55.0 | 539 | 6.9 | 208.0 |
| Male | 8,318 | 70 | 141 | 17 | 8,090 | 3,205 | 39.6 | 4,159 | 51.4 | 726 | 9.0 | 208.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | 0 | 0 | 0 | 11 | 2 | 18.2 | 9 | 81.8 | 0 | 0.0 | 210.9 |
| Non-Migrant | 16,364 | 112 | 253 | 44 | 15,955 | 6,210 | 38.9 | 8,477 | 53.1 | 1,268 | 7.9 | 208.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,594 | 9 | 16 | 6 | 1,563 | 260 | 16.6 | 955 | 61.1 | 348 | 22.3 | 226.7 |
| Black or African American | 6,436 | 46 | 139 | 15 | 6,236 | 3,023 | 48.5 | 2,967 | 47.6 | 246 | 3.9 | 201.7 |
| Asian | 239 | 2 | 2 | 0 | 235 | 50 | 21.3 | 127 | 54.0 | 58 | 24.7 | 226.2 |
| Pacific Islander | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 7,940 | 55 | 85 | 23 | 7,777 | 2,797 | 36.0 | 4,373 | 56.2 | 607 | 7.8 | 209.6 |
| Amer. Indian/AK Native | 15 | 0 | 1 | 0 | 14 | 4 | 28.6 | 8 | 57.1 | 2 | 14.3 | 216.9 |
| Other | 141 | 0 | 10 | 0 | 131 | 72 | 55.0 | 54 | 41.2 | 5 | 3.8 | 199.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 12,699 | 73 | 177 | 35 | 12,414 | 4,982 | 40.1 | 6,591 | 53.1 | 841 | 6.8 | 207.0 |
| Non-Econ. Disadvantaged | 3,676 | 39 | 76 | 9 | 3,552 | 1,230 | 34.6 | 1,895 | 53.4 | 427 | 12.0 | 212.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 8

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,602 | 90 | 34 | 62 | 10,416 | 2,789 | 26.8 | 7,185 | 69.0 | 442 | 4.2 | 212.0 |
| General Education ${ }^{5}$ | 8,171 | 0 | 16 | 11 | 8,144 | 1,303 | 16.0 | 6,404 | 78.6 | 437 | 5.4 | 217.7 |
| Special Education | 1,987 | 90 | 17 | 21 | 1,859 | 1,197 | 64.4 | 657 | 35.3 | 5 | 0.3 | 191.6 |
| Limited English Proficient ${ }^{6}$ | 569 | 0 | 1 | 31 | 537 | 342 | 63.7 | 194 | 36.1 | 1 | 0.2 | 194.4 |
| Current LEP | 455 | 0 | 1 | 31 | 423 | 298 | 70.4 | 125 | 29.6 | 0 | 0.0 | 191.2 |
| Former LEP | 114 | 0 | 0 | 0 | 114 | 44 | 38.6 | 69 | 60.5 | 1 | 0.9 | 206.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,207 | 37 | 18 | 32 | 5,120 | 1,052 | 20.5 | 3,786 | 73.9 | 282 | 5.5 | 215.7 |
| Male | 5,390 | 52 | 16 | 29 | 5,293 | 1,736 | 32.8 | 3,397 | 64.2 | 160 | 3.0 | 208.3 |
| Migrant Status Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,600 | 90 | 34 | 62 | 10,414 | 2,787 | 26.8 | 7,185 | 69.0 | 442 | 4.2 | 212.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,175 | 46 | 14 | 16 | 4,099 | 681 | 16.6 | 3,149 | 76.8 | 269 | 6.6 | 218.5 |
| Black or African American | 2,364 | 20 | 10 | 15 | 2,319 | 962 | 41.5 | 1,332 | 57.4 | 25 | 1.1 | 202.5 |
| Asian | 609 | 4 | 3 | 20 | 582 | 111 | 19.1 | 416 | 71.5 | 55 | 9.5 | 219.4 |
| Pacific Islander | 28 | 0 | 0 | 2 | 26 | 2 | 7.7 | 19 | 73.1 | 5 | 19.2 | 227.1 |
| Hispanic or Latino | 3,307 | 19 | 6 | 8 | 3,274 | 984 | 30.1 | 2,208 | 67.4 | 82 | 2.5 | 209.4 |
| Amer. Indian/AK Native | 18 | 0 | 0 | 0 | 18 | 6 | 33.3 | 10 | 55.6 | 2 | 11.1 | 213.9 |
| Other | 101 | 1 | 1 | 1 | 98 | 43 | 43.9 | 51 | 52.0 | 4 | 4.1 | 201.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,490 | 44 | 18 | 33 | 5,395 | 1,810 | 33.5 | 3,446 | 63.9 | 139 | 2.6 | 207.6 |
| Non-Econ. Disadvantaged | 5,112 | 46 | 16 | 29 | 5,021 | 979 | 19.5 | 3,739 | 74.5 | 303 | 6.0 | 216.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 8

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,602 | 90 | 53 | 31 | 10,428 | 3,951 | 37.9 | 4,497 | 43.1 | 1,980 | 19.0 | 209.4 |
| General Education ${ }^{5}$ | 8,171 | 0 | 26 | 13 | 8,132 | 2,269 | 27.9 | 3,958 | 48.7 | 1,905 | 23.4 | 219.3 |
| Special Education | 1,987 | 90 | 27 | 18 | 1,852 | 1,368 | 73.9 | 432 | 23.3 | 52 | 2.8 | 172.7 |
| Limited English Proficient 6 | 569 | 0 | 0 | 1 | 568 | 374 | 65.8 | 154 | 27.1 | 40 | 7.0 | 183.7 |
| Current LEP | 455 | 0 | 0 | 0 | 455 | 324 | 71.2 | 108 | 23.7 | 23 | 5.1 | 178.8 |
| Former LEP | 114 | 0 | 0 | 1 | 113 | 50 | 44.2 | 46 | 40.7 | 17 | 15.0 | 203.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,207 | 38 | 27 | 11 | 5,131 | 1,929 | 37.6 | 2,305 | 44.9 | 897 | 17.5 | 209.0 |
| Male | 5,390 | 51 | 26 | 19 | 5,294 | 2,020 | 38.2 | 2,191 | 41.4 | 1,083 | 20.5 | 209.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,600 | 90 | 53 | 31 | 10,426 | 3,950 | 37.9 | 4,496 | 43.1 | 1,980 | 19.0 | 209.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,175 | 45 | 22 | 6 | 4,102 | 1,076 | 26.2 | 1,962 | 47.8 | 1,064 | 25.9 | 220.9 |
| Black or African American | 2,364 | 20 | 21 | 15 | 2,308 | 1,344 | 58.2 | 794 | 34.4 | 170 | 7.4 | 188.9 |
| Asian | 609 | 4 | 1 | 1 | 603 | 136 | 22.6 | 236 | 39.1 | 231 | 38.3 | 230.8 |
| Pacific Islander | 28 | 0 | 0 | 0 | 28 | 4 | 14.3 | 15 | 53.6 | 9 | 32.1 | 230.0 |
| Hispanic or Latino | 3,307 | 20 | 7 | 8 | 3,272 | 1,335 | 40.8 | 1,451 | 44.3 | 486 | 14.9 | 205.5 |
| Amer. Indian/AK Native | 18 | 0 | 0 | 0 | 18 | 8 | 44.4 | 6 | 33.3 | 4 | 22.2 | 211.5 |
| Other | 101 | 1 | 2 | 1 | 97 | 48 | 49.5 | 33 | 34.0 | 16 | 16.5 | 198.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,490 | 43 | 26 | 16 | 5,405 | 2,448 | 45.3 | 2,194 | 40.6 | 763 | 14.1 | 201.5 |
| Non-Econ. Disadvantaged | 5,112 | 47 | 27 | 15 | 5,023 | 1,503 | 29.9 | 2,303 | 45.8 | 1,217 | 24.2 | 217.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 8

ASK

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,602 | 76 | 76 | 29 | 10,421 | 2,452 | 23.5 | 6,264 | 60.1 | 1,705 | 16.4 | 220.0 |
| General Education 5 | 8,171 | 0 | 43 | 13 | 8,115 | 1,222 | 15.1 | 5,262 | 64.8 | 1,631 | 20.1 | 225.8 |
| Special Education | 1,987 | 76 | 33 | 16 | 1,862 | 971 | 52.1 | 823 | 44.2 | 68 | 3.7 | 200.5 |
| Limited English Proficient ${ }^{6}$ | 569 | 0 | 2 |  | 566 | 301 | 53.2 | 250 | 44.2 | 15 | 2.7 | 200.0 |
| Current LEP | 455 | 0 | 1 | 0 | 454 | 269 | 59.3 | 179 | 39.4 | 6 | 1.3 | 197.1 |
| Former LEP | 114 | 0 | 1 | 1 | 112 | 32 | 28.6 | 71 | 63.4 | 9 | 8.0 | 211.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,207 | 27 | 33 | 13 | 5,134 | 1,212 | 23.6 | 3,235 | 63.0 | 687 | 13.4 | 218.5 |
| Male | 5,390 | 48 | 43 | 15 | 5,284 | 1,238 | 23.4 | 3,028 | 57.3 | 1,018 | 19.3 | 221.6 |
| Migrant Status Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,600 | 76 | 76 | 29 | 10,419 | 2,451 | 23.5 | 6,263 | 60.1 | 1,705 | 16.4 | 220.0 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,175 | 36 | 26 | 5 | 4,108 | 550 | 13.4 | 2,549 | 62.0 | 1,009 | 24.6 | 229.1 |
| Black or African American | 2,364 | 18 | 24 | 13 | 2,309 | 877 | 38.0 | 1,296 | 56.1 | 136 | 5.9 | 207.4 |
| Asian | 609 | 4 | 1 | 2 | 602 | 104 | 17.3 | 338 | 56.1 | 160 | 26.6 | 229.0 |
| Pacific Islander | 28 | 0 | 0 | 0 | 28 | 2 | 7.1 | 16 | 57.1 | 10 | 35.7 | 238.6 |
| Hispanic or Latino | 3,307 | 17 | 23 | 8 | 3,259 | 878 | 26.9 | 2,008 | 61.6 | 373 | 11.4 | 216.0 |
| Amer. Indian/AK Native | 18 | 0 | 0 | 0 | 18 | 2 | 11.1 | 11 | 61.1 | 5 | 27.8 | 229.9 |
| Other | 101 | 1 | 2 | 1 | 97 | 39 | 40.2 | 46 | 47.4 | 12 | 12.4 | 211.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,490 | 32 | 40 | 16 | 5,402 | 1,628 | 30.1 | 3,189 | 59.0 | 585 | 10.8 | 214.1 |
| Non-Econ. Disadvantaged | 5,112 | 44 | 36 | 13 | 5,019 | 824 | 16.4 | 3,075 | 61.3 | 1,120 | 22.3 | 226.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 8

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,210 | 70 | 23 | 43 | 10,074 | 2,062 | 20.5 | 7,320 | 72.7 | 692 | 6.9 | 216.4 |
| General Education ${ }^{5}$ | 8,305 | 0 | 11 | 15 | 8,279 | 968 | 11.7 | 6,626 | 80.0 | 685 | 8.3 | 221.4 |
| Special Education | 1,698 | 70 | 12 | 15 | 1,601 | 976 | 61.0 | 618 | 38.6 | 7 | 0.4 | 194.0 |
| Limited English Proficient ${ }^{6}$ | 300 | 3 | 1 | 13 | 283 | 155 | 54.8 | 125 | 44.2 | 3 | 1.1 | 195.9 |
| Current LEP | 216 | 1 | 0 | 13 | 202 | 126 | 62.4 | 76 | 37.6 | 0 | 0.0 | 190.8 |
| Former LEP | 84 | 2 | 1 | 0 | 81 | 29 | 35.8 | 49 | 60.5 | 3 | 3.7 | 208.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,888 | 21 | 9 | 13 | 4,845 | 708 | 14.6 | 3,662 | 75.6 | 475 | 9.8 | 220.9 |
| Male | 5,315 | 49 | 14 | 30 | 5,222 | 1,350 | 25.9 | 3,655 | 70.0 | 217 | 4.2 | 212.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 10,210 | 70 | 23 | 43 | 10,074 | 2,062 | 20.5 | 7,320 | 72.7 | 692 | 6.9 | 216.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 5,272 | 27 | 11 | 21 | 5,213 | 753 | 14.4 | 3,972 | 76.2 | 488 | 9.4 | 221.0 |
| Black or African American | 2,025 | 14 | 8 | 11 | 1,992 | 621 | 31.2 | 1,331 | 66.8 | 40 | 2.0 | 208.1 |
| Asian | 624 | 7 | 1 | 7 | 609 | 77 | 12.6 | 446 | 73.2 | 86 | 14.1 | 224.6 |
| Pacific Islander | 18 | 0 | 0 | 0 | 18 | 2 | 11.1 | 15 | 83.3 | 1 | 5.6 | 223.9 |
| Hispanic or Latino | 2,122 | 20 | 3 | 4 | 2,095 | 571 | 27.3 | 1,457 | 69.5 | 67 | 3.2 | 210.7 |
| Amer. Indian/AK Native | 20 | 0 | 0 | 0 | 20 | 3 | 15.0 | 16 | 80.0 | 1 | 5.0 | 217.8 |
| Other | 129 | 2 | 0 | 0 | 127 | 35 | 27.6 | 83 | 65.4 | 9 | 7.1 | 214.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,614 | 27 | 11 | 15 | 3,561 | 1,044 | 29.3 | 2,422 | 68.0 | 95 | 2.7 | 209.4 |
| Non-Econ. Disadvantaged | 6,596 | 43 | 12 | 28 | 6,513 | 1,018 | 15.6 | 4,898 | 75.2 | 597 | 9.2 | 220.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 8

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,210 | 68 | 42 | 35 | 10,065 | 3,307 | 32.9 | 4,489 | 44.6 | 2,269 | 22.5 | 214.8 |
| General Education ${ }^{5}$ | 8,305 | 0 | 22 | 16 | 8,267 | 1,962 | 23.7 | 4,094 | 49.5 | 2,211 | 26.7 | 223.6 |
| Special Education | 1,698 | 68 | 20 | 19 | 1,591 | 1,197 | 75.2 | 345 | 21.7 | 49 | 3.1 | 173.5 |
| Limited English Proficient ${ }^{6}$ | 300 | 3 | 0 | 0 | 297 | 183 | 61.6 | 94 | 31.6 | 20 | 6.7 | 186.7 |
| Current LEP | 216 | 1 | 0 | 0 | 215 | 154 | 71.6 | 52 | 24.2 | 9 | 4.2 | 177.3 |
| Former LEP | 84 | 2 | 0 | 0 | 82 | 29 | 35.4 | 42 | 51.2 | 11 | 13.4 | 211.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,888 | 22 | 15 | 12 | 4,839 | 1,572 | 32.5 | 2,246 | 46.4 | 1,021 | 21.1 | 214.8 |
| Male | 5,315 | 46 | 27 | 23 | 5,219 | 1,731 | 33.2 | 2,240 | 42.9 | 1,248 | 23.9 | 214.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 10,210 | 68 | 42 | 35 | 10,065 | 3,307 | 32.9 | 4,489 | 44.6 | 2,269 | 22.5 | 214.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 5,272 | 25 | 21 | 16 | 5,210 | 1,271 | 24.4 | 2,450 | 47.0 | 1,489 | 28.6 | 223.1 |
| Black or African American | 2,025 | 15 | 16 | 13 | 1,981 | 1,000 | 50.5 | 786 | 39.7 | 195 | 9.8 | 197.6 |
| Asian | 624 | 7 | 0 | 0 | 617 | 96 | 15.6 | 255 | 41.3 | 266 | 43.1 | 237.4 |
| Pacific Islander | 18 | 0 | 0 | 0 | 18 | 3 | 16.7 | 8 | 44.4 | 7 | 38.9 | 233.6 |
| Hispanic or Latino | 2,122 | 19 | 5 | 6 | 2,092 | 882 | 42.2 | 926 | 44.3 | 284 | 13.6 | 203.6 |
| Amer. Indian/AK Native | 20 | 0 | 0 | 0 | 20 | 8 | 40.0 | 5 | 25.0 | 7 | 35.0 | 214.5 |
| Other | 129 | 2 | 0 | 0 | 127 | 47 | 37.0 | 59 | 46.5 | 21 | 16.5 | 210.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,614 | 27 | 19 | 13 | 3,555 | 1,565 | 44.0 | 1,507 | 42.4 | 483 | 13.6 | 202.7 |
| Non-Econ. Disadvantaged | 6,596 | 41 | 23 | 22 | 6,510 | 1,742 | 26.8 | 2,982 | 45.8 | 1,786 | 27.4 | 221.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,210 | 58 | 62 | 35 | 10,055 | 1,751 | 17.4 | 6,003 | 59.7 | 2,301 | 22.9 | 226.3 |
| General Education ${ }^{5}$ | 8,305 | 0 | 38 | 18 | 8,249 | 863 | 10.5 | 5,178 | 62.8 | 2,208 | 26.8 | 231.5 |
| Special Education | 1,698 | 58 | 24 | 17 | 1,599 | 776 | 48.5 | 732 | 45.8 | 91 | 5.7 | 203.2 |
| Limited English Proficient ${ }^{6}$ | 300 | 3 | 0 | 0 | 297 | 137 | 46.1 | 151 | 50.8 | 9 | 3.0 | 202.0 |
| Current LEP | 216 | 1 | 0 | 0 | 215 | 118 | 54.9 | 95 | 44.2 | 2 | 0.9 | 196.7 |
| Former LEP | 84 | 2 | 0 | 0 | 82 | 19 | 23.2 | 56 | 68.3 | 7 | 8.5 | 216.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,888 | 20 | 25 | 12 | 4,831 | 793 | 16.4 | 3,068 | 63.5 | 970 | 20.1 | 225.1 |
| Male | 5,315 | 38 | 37 | 23 | 5,217 | 955 | 18.3 | 2,932 | 56.2 | 1,330 | 25.5 | 227.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 10,210 | 58 | 62 | 35 | 10,055 | 1,751 | 17.4 | 6,003 | 59.7 | 2,301 | 22.9 | 226.3 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 5,272 | 22 | 31 | 22 | 5,197 | 586 | 11.3 | 3,063 | 58.9 | 1,548 | 29.8 | 233.0 |
| Black or African American | 2,025 | 13 | 23 | 10 | 1,979 | 554 | 28.0 | 1,222 | 61.7 | 203 | 10.3 | 214.4 |
| Asian | 624 | 6 | 1 | 0 | 617 | 63 | 10.2 | 338 | 54.8 | 216 | 35.0 | 236.2 |
| Pacific Islander | 18 | 0 | 0 | 0 | 18 | 0 | 0.0 | 8 | 44.4 | 10 | 55.6 | 250.8 |
| Hispanic or Latino | 2,122 | 16 | 6 | 3 | 2,097 | 522 | 24.9 | 1,286 | 61.3 | 289 | 13.8 | 217.7 |
| Amer. Indian/AK Native | 20 | 0 | 0 | 0 | 20 | 3 | 15.0 | 14 | 70.0 | 3 | 15.0 | 225.9 |
| Other | 129 | 1 | 1 | 0 | 127 | 23 | 18.1 | 72 | 56.7 | 32 | 25.2 | 224.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,614 | 24 | 33 | 13 | 3,544 | 879 | 24.8 | 2,207 | 62.3 | 458 | 12.9 | 217.3 |
| Non-Econ. Disadvantaged | 6,596 | 34 | 29 | 22 | 6,511 | 872 | 13.4 | 3,796 | 58.3 | 1,843 | 28.3 | 231.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 8

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { APA }}{ }{ }^{\text {ATtudents }}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,866 | 112 | 29 | 33 | 13,692 | 2,032 | 14.8 | 10,567 | 77.2 | 1,093 | 8.0 | 220.1 |
| General Education 5 | 11,423 | 0 | 18 | 7 | 11,398 | 829 | 7.3 | 9,488 | 83.2 | 1,081 | 9.5 | 224.6 |
| Special Education | 2,275 | 112 | 9 | 11 | 2,143 | 1,105 | 51.6 | 1,026 | 47.9 | 12 | 0.6 | 198.1 |
| Limited English Proficient ${ }^{6}$ | 236 | 0 | 2 | 15 | 219 | 121 | 55.3 | 98 | 44.7 | 0 | 0.0 | 195.3 |
| Current LEP | 176 | 0 |  | 15 | 159 | 104 | 65.4 | 55 | 34.6 | 0 | 0.0 | 190.5 |
| Former LEP | 60 | 0 | 0 | 0 | 60 | 17 | 28.3 | 43 | 71.7 | 0 | 0.0 | 208.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,637 | 43 | 17 | 12 | 6,565 | 690 | 10.5 | 5,133 | 78.2 | 742 | 11.3 | 224.1 |
| Male | 7,216 | 69 | 12 | 21 | 7,114 | 1,335 | 18.8 | 5,428 | 76.3 | 351 | 4.9 | 216.4 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,865 | 112 | 29 | 33 | 13,691 | 2,032 | 14.8 | 10,566 | 77.2 | 1,093 | 8.0 | 220.1 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,098 | 75 | 16 | 12 | 8,995 | 969 | 10.8 | 7,180 | 79.8 | 846 | 9.4 | 223.1 |
| Black or African American | 2,022 | 18 | 8 | 5 | 1,991 | 564 | 28.3 | 1,371 | 68.9 | 56 | 2.8 | 210.2 |
| Asian | 754 | 1 | 2 | 6 | 745 | 62 | 8.3 | 569 | 76.4 | 114 | 15.3 | 227.3 |
| Pacific Islander | 76 | 0 | 0 | 0 | 76 | 5 | 6.6 | 65 | 85.5 | 6 | 7.9 | 223.6 |
| Hispanic or Latino | 1,817 | 18 | 2 | 10 | 1,787 | 401 | 22.4 | 1,324 | 74.1 | 62 | 3.5 | 213.2 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 90 | 0 | 1 | 0 | 89 | 31 | 34.8 | 52 | 58.4 | 6 | 6.7 | 210.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,057 | 33 | 9 | 19 | 2,996 | 788 | 26.3 | 2,131 | 71.1 | 77 | 2.6 | 211.1 |
| Non-Econ. Disadvantaged | 10,809 | 79 | 20 | 14 | 10,696 | 1,244 | 11.6 | 8,436 | 78.9 | 1,016 | 9.5 | 222.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 8

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }_{\text {Students }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,866 | 115 | 50 | 19 | 13,682 | 3,708 | 27.1 | 6,142 | 44.9 | 3,832 | 28.0 | 221.8 |
| General Education ${ }^{5}$ | 11,423 | 0 | 30 | 7 | 11,386 | 2,156 | 18.9 | 5,522 | 48.5 | 3,708 | 32.6 | 229.8 |
| Special Education | 2,275 | 115 | 19 | 12 | 2,129 | 1,436 | 67.4 | 582 | 27.3 | 111 | 5.2 | 182.2 |
| Limited English Proficient ${ }^{6}$ | 236 | 0 | 1 | 0 | 235 | 146 | 62.1 | 67 | 28.5 | 22 | 9.4 | 188.2 |
| Current LEP | 176 | 0 | 1 | 0 | 175 | 122 | 69.7 | 40 | 22.9 | 13 | 7.4 | 180.8 |
| Former LEP | 60 | 0 | 0 | 0 | 60 | 24 | 40.0 | 27 | 45.0 | 9 | 15.0 | 209.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,637 | 45 | 19 | 5 | 6,568 | 1,760 | 26.8 | 3,098 | 47.2 | 1,710 | 26.0 | 220.9 |
| Male | 7,216 | 70 | 31 | 14 | 7,101 | 1,939 | 27.3 | 3,041 | 42.8 | 2,121 | 29.9 | 222.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,865 | 115 | 50 | 19 | 13,681 | 3,708 | 27.1 | 6,141 | 44.9 | 3,832 | 28.0 | 221.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,098 | 76 | 25 | 12 | 8,985 | 1,930 | 21.5 | 4,201 | 46.8 | 2,854 | 31.8 | 227.3 |
| Black or African American | 2,022 | 19 | 16 | 5 | 1,982 | 973 | 49.1 | 773 | 39.0 | 236 | 11.9 | 199.1 |
| Asian | 754 | 1 | 1 | 0 | 752 | 94 | 12.5 | 300 | 39.9 | 358 | 47.6 | 244.3 |
| Pacific Islander | 76 | 0 | 0 | 0 | 76 | 10 | 13.2 | 41 | 53.9 | 25 | 32.9 | 233.5 |
| Hispanic or Latino | 1,817 | 19 | 8 | 2 | 1,788 | 653 | 36.5 | 788 | 44.1 | 347 | 19.4 | 210.5 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 90 | 0 | 0 | 0 | 90 | 46 | 51.1 | 34 | 37.8 | 10 | 11.1 | 197.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,057 | 34 | 16 | 8 | 2,999 | 1,311 | 43.7 | 1,235 | 41.2 | 453 | 15.1 | 204.6 |
| Non-Econ. Disadvantaged | 10,809 | 81 | 34 | 11 | 10,683 | 2,397 | 22.4 | 4,907 | 45.9 | 3,379 | 31.6 | 226.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,866 | 87 | 97 | 26 | 13,656 | 1,681 | 12.3 | 8,038 | 58.9 | 3,937 | 28.8 | 231.9 |
| General Education ${ }^{5}$ | 11,423 | 0 | 64 | 10 | 11,349 | 814 | 7.2 | 6,785 | 59.8 | 3,750 | 33.0 | 236.6 |
| Special Education | 2,275 | 87 | 31 | 16 | 2,141 | 775 | 36.2 | 1,183 | 55.3 | 183 | 8.5 | 209.8 |
| Limited English Proficient ${ }^{6}$ | 236 | 0 | 2 | 0 | 234 | 110 | 47.0 | 111 | 47.4 | 13 | 5.6 | 203.5 |
| Current LEP | 176 | 0 | 2 | 0 | 174 | 97 | 55.7 | 72 | 41.4 | 5 | 2.9 | 198.0 |
| Former LEP | 60 | 0 | 0 | 0 | 60 | 13 | 21.7 | 39 | 65.0 | 8 | 13.3 | 219.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,637 | 32 | 47 | 8 | 6,550 | 813 | 12.4 | 4,079 | 62.3 | 1,658 | 25.3 | 230.0 |
| Male | 7,216 | 55 | 46 | 18 | 7,097 | 864 | 12.2 | 3,957 | 55.8 | 2,276 | 32.1 | 233.7 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,865 | 87 | 97 | 26 | 13,655 | 1,681 | 12.3 | 8,037 | 58.9 | 3,937 | 28.8 | 231.9 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,098 | 64 | 50 | 18 | 8,966 | 753 | 8.4 | 5,189 | 57.9 | 3,024 | 33.7 | 236.6 |
| Black or African American | 2,022 | 8 | 32 | 5 | 1,977 | 493 | 24.9 | 1,223 | 61.9 | 261 | 13.2 | 217.1 |
| Asian | 754 | 1 | 1 | 0 | 752 | 56 | 7.4 | 380 | 50.5 | 316 | 42.0 | 240.5 |
| Pacific Islander | 76 | 0 | 0 | 0 | 76 | 4 | 5.3 | 46 | 60.5 | 26 | 34.2 | 236.8 |
| Hispanic or Latino | 1,817 | 14 | 9 | 3 | 1,791 | 351 | 19.6 | 1,149 | 64.2 | 291 | 16.2 | 221.6 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 90 | 0 | 5 | 0 | 85 | 23 | 27.1 | 47 | 55.3 | 15 | 17.6 | 218.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,057 | 24 | 26 | 10 | 2,997 | 691 | 23.1 | 1,846 | 61.6 | 460 | 15.3 | 219.3 |
| Non-Econ. Disadvantaged | 10,809 | 63 | 71 | 16 | 10,659 | 990 | 9.3 | 6,192 | 58.1 | 3,477 | 32.6 | 235.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 8

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 14,269 | 72 | 26 | 46 | 14,125 | 1,660 | 11.8 | 10,981 | 77.7 | 1,484 | 10.5 | 223.5 |
| General Education 5 | 11,831 | 0 | 12 | 8 | 11,811 | 552 | 4.7 | 9,792 | 82.9 | 1,467 | 12.4 | 228.1 |
| Special Education | 2,284 | 72 | 12 | 11 | 2,189 | 1,030 | 47.1 | 1,143 | 52.2 | 16 | 0.7 | 200.4 |
| Limited English Proficient ${ }^{6}$ | 208 | 0 | 3 | 29 | 176 | 97 | 55.1 | 76 | 43.2 | 3 | 1.7 | 197.7 |
| Current LEP | 166 | 0 | 3 | 29 | 134 | 87 | 64.9 | 46 | 34.3 | 1 | 0.7 | 193.4 |
| Former LEP | 42 | 0 | 0 | 0 | 42 | 10 | 23.8 | 30 | 71.4 | 2 | 4.8 | 211.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,895 | 29 | 8 | 25 | 6,833 | 516 | 7.6 | 5,361 | 78.5 | 956 | 14.0 | 227.7 |
| Male | 7,367 | 41 | 18 | 21 | 7,287 | 1,144 | 15.7 | 5,615 | 77.1 | 528 | 7.2 | 219.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,269 | 72 | 26 | 46 | 14,125 | 1,660 | 11.8 | 10,981 | 77.7 | 1,484 | 10.5 | 223.5 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 10,334 | 47 | 14 | 14 | 10,259 | 994 | 9.7 | 8,129 | 79.2 | 1,136 | 11.1 | 225.1 |
| Black or African American | 1,241 | 10 | 4 | 4 | 1,223 | 305 | 24.9 | 857 | 70.1 | 61 | 5.0 | 213.7 |
| Asian | 1,102 | 3 | 2 | 18 | 1,079 | 69 | 6.4 | 789 | 73.1 | 221 | 20.5 | 230.9 |
| Pacific Islander | 42 | 0 | 0 | 0 | 42 | 4 | 9.5 | 32 | 76.2 | 6 | 14.3 | 225.3 |
| Hispanic or Latino | 1,313 | 4 | 4 | 5 | 1,300 | 244 | 18.8 | 1,002 | 77.1 | 54 | 4.2 | 215.3 |
| Amer. Indian/AK Native | 14 | 0 | 1 | 1 | 12 | 1 | 8.3 | 11 | 91.7 | 0 | 0.0 | 219.3 |
| Other | 223 | 8 | 1 | 4 | 210 | 43 | 20.5 | 161 | 76.7 | 6 | 2.9 | 215.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,033 | 15 | 8 | 16 | 1,994 | 505 | 25.3 | 1,417 | 71.1 | 72 | 3.6 | 211.8 |
| Non-Econ. Disadvantaged | 12,236 | 57 | 18 | 30 | 12,131 | 1,155 | 9.5 | 9,564 | 78.8 | 1,412 | 11.6 | 225.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 8

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 14,269 | 72 | 35 | 27 | 14,135 | 3,274 | 23.2 | 6,633 | 46.9 | 4,228 | 29.9 | 224.9 |
| General Education ${ }^{5}$ | 11,831 | 0 | 21 | 15 | 11,795 | 1,689 | 14.3 | 6,003 | 50.9 | 4,103 | 34.8 | 233.4 |
| Special Education | 2,284 | 72 | 13 | 12 | 2,187 | 1,501 | 68.6 | 582 | 26.6 | 104 | 4.8 | 181.3 |
| Limited English Proficient 6 | 208 | 0 | 1 | 0 | 207 | 114 | 55.1 | 64 | 30.9 | 29 | 14.0 | 195.9 |
| Current LEP | 166 | 0 | 1 | 0 | 165 | 95 | 57.6 | 49 | 29.7 | 21 | 12.7 | 191.8 |
| Former LEP | 42 | 0 | 0 | 0 | 42 | 19 | 45.2 | 15 | 35.7 | 8 | 19.0 | 212.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,895 | 30 | 12 | 8 | 6,845 | 1,535 | 22.4 | 3,428 | 50.1 | 1,882 | 27.5 | 224.1 |
| Male | 7,367 | 41 | 22 | 19 | 7,285 | 1,737 | 23.8 | 3,202 | 44.0 | 2,346 | 32.2 | 225.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,269 | 72 | 35 | 27 | 14,135 | 3,274 | 23.2 | 6,633 | 46.9 | 4,228 | 29.9 | 224.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 10,334 | 48 | 21 | 18 | 10,247 | 2,056 | 20.1 | 4,964 | 48.4 | 3,227 | 31.5 | 227.6 |
| Black or African American | 1,241 | 10 | 5 | 5 | 1,221 | 532 | 43.6 | 519 | 42.5 | 170 | 13.9 | 202.7 |
| Asian | 1,102 | 2 | 2 | 0 | 1,098 | 131 | 11.9 | 420 | 38.3 | 547 | 49.8 | 244.4 |
| Pacific Islander | 42 | 0 | 0 | 0 | 42 | 5 | 11.9 | 18 | 42.9 | 19 | 45.2 | 240.0 |
| Hispanic or Latino | 1,313 | 4 | 4 | 2 | 1,303 | 474 | 36.4 | 610 | 46.8 | 219 | 16.8 | 210.1 |
| Amer. Indian/AK Native | 14 | 0 | 1 | 0 | 13 | 2 | 15.4 | 5 | 38.5 | 6 | 46.2 | 233.4 |
| Other | 223 | 8 | 2 | 2 | 211 | 74 | 35.1 | 97 | 46.0 | 40 | 19.0 | 210.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,033 | 15 | 10 | 5 | 2,003 | 875 | 43.7 | 861 | 43.0 | 267 | 13.3 | 203.1 |
| Non-Econ. Disadvantaged | 12,236 | 57 | 25 | 22 | 12,132 | 2,399 | 19.8 | 5,772 | 47.6 | 3,961 | 32.6 | 228.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 14,269 | 69 | 65 | 21 | 14,114 | 1,345 | 9.5 | 8,073 | 57.2 | 4,696 | 33.3 | 235.7 |
| General Education ${ }^{5}$ | 11,831 | 0 | 31 | 11 | 11,789 | 525 | 4.5 | 6,750 | 57.3 | 4,514 | 38.3 | 240.7 |
| Special Education | 2,284 | 69 | 32 | 10 | 2,173 | 748 | 34.4 | 1,249 | 57.5 | 176 | 8.1 | 210.9 |
| Limited English Proficient ${ }^{6}$ | 208 | 0 | 2 | 0 | 206 | 85 | 41.3 | 109 | 52.9 | 12 | 5.8 | 204.2 |
| Current LEP | 166 | 0 | 2 | 0 | 164 | 78 | 47.6 | 80 | 48.8 | 6 | 3.7 | 201.1 |
| Former LEP | 42 | 0 | 0 | 0 | 42 | 7 | 16.7 | 29 | 69.0 | 6 | 14.3 | 216.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,895 | 29 | 22 | 8 | 6,836 | 622 | 9.1 | 4,196 | 61.4 | 2,018 | 29.5 | 233.7 |
| Male | 7,367 | 38 | 43 | 13 | 7,273 | 723 | 9.9 | 3,873 | 53.3 | 2,677 | 36.8 | 237.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,269 | 69 | 65 | 21 | 14,114 | 1,345 | 9.5 | 8,073 | 57.2 | 4,696 | 33.3 | 235.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 10,334 | 44 | 36 | 16 | 10,238 | 759 | 7.4 | 5,801 | 56.7 | 3,678 | 35.9 | 238.3 |
| Black or African American | 1,241 | 10 | 13 | 2 | 1,216 | 251 | 20.6 | 754 | 62.0 | 211 | 17.4 | 221.3 |
| Asian | 1,102 | 3 | 2 | 0 | 1,097 | 73 | 6.7 | 504 | 45.9 | 520 | 47.4 | 243.9 |
| Pacific Islander | 42 | 0 | 0 | 0 | 42 | 2 | 4.8 | 26 | 61.9 | 14 | 33.3 | 237.9 |
| Hispanic or Latino | 1,313 | 4 | 10 | 0 | 1,299 | 222 | 17.1 | 842 | 64.8 | 235 | 18.1 | 223.8 |
| Amer. Indian/AK Native | 14 | 0 | 1 | 0 | 13 | 0 | 0.0 | 10 | 76.9 | 3 | 23.1 | 227.5 |
| Other | 223 | 8 | 3 | 3 | 209 | 38 | 18.2 | 136 | 65.1 | 35 | 16.7 | 222.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,033 | 14 | 28 | 2 | 1,989 | 422 | 21.2 | 1,273 | 64.0 | 294 | 14.8 | 219.9 |
| Non-Econ. Disadvantaged | 12,236 | 55 | 37 | 19 | 12,125 | 923 | 7.6 | 6,800 | 56.1 | 4,402 | 36.3 | 238.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 8

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {APAdents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,944 | 93 | 24 | 61 | 13,766 | 1,381 | 10.0 | 10,322 | 75.0 | 2,063 | 15.0 | 226.9 |
| General Education ${ }^{5}$ | 11,625 | 0 | 15 | 16 | 11,594 | 456 | 3.9 | 9,110 | 78.6 | 2,028 | 17.5 | 231.4 |
| Special Education | 2,115 | 93 | 5 | 13 | 2,004 | 813 | 40.6 | 1,158 | 57.8 | 33 | 1.6 | 203.5 |
| Limited English Proficient ${ }^{6}$ | 313 | 2 | 4 | 33 | 274 | 138 | 50.4 | 130 | 47.4 | 6 | 2.2 | 199.5 |
| Current LEP | 214 | 1 | 4 | 32 | 177 | 117 | 66.1 | 58 | 32.8 | 2 | 1.1 | 192.5 |
| Former LEP | 99 | 1 | 0 | 1 | 97 | 21 | 21.6 | 72 | 74.2 | 4 | 4.1 | 212.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,699 | 36 | 11 | 27 | 6,625 | 456 | 6.9 | 4,856 | 73.3 | 1,313 | 19.8 | 230.9 |
| Male | 7,238 | 57 | 13 | 34 | 7,134 | 923 | 12.9 | 5,462 | 76.6 | 749 | 10.5 | 223.1 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,943 | 93 | 24 | 61 | 13,765 | 1,380 | 10.0 | 10,322 | 75.0 | 2,063 | 15.0 | 226.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,179 | 62 | 11 | 25 | 9,081 | 641 | 7.1 | 7,041 | 77.5 | 1,399 | 15.4 | 228.9 |
| Black or African American | 1,478 | 13 | 2 | 6 | 1,457 | 354 | 24.3 | 1,041 | 71.4 | 62 | 4.3 | 213.5 |
| Asian | 1,850 | 8 | 8 | 28 | 1,806 | 104 | 5.8 | 1,200 | 66.4 | 502 | 27.8 | 235.0 |
| Pacific Islander | 24 | 0 | 0 | 0 | 24 | 3 | 12.5 | 14 | 58.3 | 7 | 29.2 | 228.3 |
| Hispanic or Latino | 1,301 | 6 | 1 | 2 | 1,292 | 261 | 20.2 | 949 | 73.5 | 82 | 6.3 | 216.8 |
| Amer. Indian/AK Native | 16 | 0 | 0 | 0 | 16 | 3 | 18.8 | 11 | 68.8 | 2 | 12.5 | 215.6 |
| Other | 96 | 4 | 2 | 0 | 90 | 15 | 16.7 | 66 | 73.3 | 9 | 10.0 | 219.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,707 | 12 | 3 | 12 | 1,680 | 440 | 26.2 | 1,182 | 70.4 | 58 | 3.5 | 212.2 |
| Non-Econ. Disadvantaged | 12,237 | 81 | 21 | 49 | 12,086 | 941 | 7.8 | 9,140 | 75.6 | 2,005 | 16.6 | 228.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 8

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient Percent | Advanced Proficient | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,944 | 95 | 34 | 20 | 13,795 | 2,690 | 19.5 | 5,861 | 42.5 | 5,244 | 38.0 | 232.5 |
| General Education ${ }^{5}$ | 11,625 | 0 | 23 | 8 | 11,594 | 1,327 | 11.4 | 5,198 | 44.8 | 5,069 | 43.7 | 241.1 |
| Special Education | 2,115 | 95 | 11 | 12 | 1,997 | 1,238 | 62.0 | 608 | 30.4 | 151 | 7.6 | 187.2 |
| Limited English Proficient 6 | 313 | 2 | 0 | 2 | 309 | 157 | 50.8 | 101 | 32.7 | 51 | 16.5 | 200.0 |
| Current LEP | 214 | 1 | 0 | 0 | 213 | 131 | 61.5 | 58 | 27.2 | 24 | 11.3 | 191.4 |
| Former LEP | 99 | 1 | 0 | 2 | 96 | 26 | 27.1 | 43 | 44.8 | 27 | 28.1 | 219.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,699 | 36 | 13 | 9 | 6,641 | 1,262 | 19.0 | 2,993 | 45.1 | 2,386 | 35.9 | 231.4 |
| Male | 7,238 | 59 | 20 | 11 | 7,148 | 1,425 | 19.9 | 2,866 | 40.1 | 2,857 | 40.0 | 233.7 |
| Migrant Status Migrant Non-Migrant | $\begin{array}{r} 1 \\ 13,943 \end{array}$ | * | * | * 20 | 13,794 | 2,689 | * 19.5 | 5,861 | 42.5 | * * | 38.0 | 232.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,179 | 65 | 18 | 13 | 9,083 | 1,446 | 15.9 | 4,026 | 44.3 | 3,611 | 39.8 | 235.4 |
| Black or African American | 1,478 | 13 | 7 | 3 | 1,455 | 602 | 41.4 | 618 | 42.5 | 235 | 16.2 | 205.7 |
| Asian | 1,850 | 8 | 4 | 2 | 1,836 | 147 | 8.0 | 562 | 30.6 | 1,127 | 61.4 | 255.5 |
| Pacific Islander | 24 | 0 | 0 | 0 | 24 | 5 | 20.8 | 11 | 45.8 | 8 | 33.3 | 231.2 |
| Hispanic or Latino | 1,301 | 5 | 2 | 2 | 1,292 | 450 | 34.8 | 602 | 46.6 | 240 | 18.6 | 211.7 |
| Amer. Indian/AK Native | 16 | 0 | 0 | 0 | 16 | 6 | 37.5 | 7 | 43.8 | 3 | 18.8 | 203.1 |
| Other | 96 | 4 | 3 | 0 | 89 | 34 | 38.2 | 35 | 39.3 | 20 | 22.5 | 216.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,707 | 13 | 7 | 5 | 1,682 | 686 | 40.8 | 713 | 42.4 | 283 | 16.8 | 206.7 |
| Non-Econ. Disadvantaged | 12,237 | 82 | 27 | 15 | 12,113 | 2,004 | 16.5 | 5,148 | 42.5 | 4,961 | 41.0 | 236.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,944 | 93 | 46 | 20 | 13,785 | 1,242 | 9.0 | 7,257 | 52.6 | 5,286 | 38.3 | 239.0 |
| General Education ${ }^{5}$ | 11,625 | 0 | 33 | 11 | 11,581 | 498 | 4.3 | 6,032 | 52.1 | 5,051 | 43.6 | 244.2 |
| Special Education | 2,115 | 93 | 8 | 9 | 2,005 | 643 | 32.1 | 1,134 | 56.6 | 228 | 11.4 | 213.1 |
| Limited English Proficient ${ }^{6}$ | 313 | 2 | 5 | 1 | 305 | 132 | 43.3 | 151 | 49.5 | 22 | 7.2 | 206.5 |
| Current LEP | 214 | 1 | 5 | 0 | 208 | 107 | 51.4 | 93 | 44.7 | 8 | 3.8 | 201.0 |
| Former LEP | 99 | 1 | 0 | 1 | 97 | 25 | 25.8 | 58 | 59.8 | 14 | 14.4 | 218.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,699 | 36 | 20 | 8 | 6,635 | 560 | 8.4 | 3,764 | 56.7 | 2,311 | 34.8 | 237.1 |
| Male | 7,238 | 57 | 25 | 12 | 7,144 | 682 | 9.5 | 3,489 | 48.8 | 2,973 | 41.6 | 240.8 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,943 | 93 | 46 | 20 | 13,784 | 1,242 | 9.0 | 7,256 | 52.6 | 5,286 | 38.3 | 239.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,179 | 64 | 24 | 15 | 9,076 | 544 | 6.0 | 4,766 | 52.5 | 3,766 | 41.5 | 242.1 |
| Black or African American | 1,478 | 13 | 6 | 2 | 1,457 | 340 | 23.3 | 868 | 59.6 | 249 | 17.1 | 220.3 |
| Asian | 1,850 | 8 | 9 | 2 | 1,831 | 94 | 5.1 | 757 | 41.3 | 980 | 53.5 | 249.8 |
| Pacific Islander | 24 | 0 | 1 | 0 | 23 | 0 | 0.0 | 19 | 82.6 | 4 | 17.4 | 237.2 |
| Hispanic or Latino | 1,301 | 4 | 3 | 1 | 1,293 | 245 | 18.9 | 796 | 61.6 | 252 | 19.5 | 223.9 |
| Amer. Indian/AK Native | 16 | 0 | 0 | 0 | 16 | 4 | 25.0 | 9 | 56.3 | 3 | 18.8 | 223.4 |
| Other | 96 | 4 | 3 | 0 | 89 | 15 | 16.9 | 42 | 47.2 | 32 | 36.0 | 233.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,707 | 12 | 7 | 3 | 1,685 | 397 | 23.6 | 1,019 | 60.5 | 269 | 16.0 | 219.8 |
| Non-Econ. Disadvantaged | 12,237 | 81 | 39 | 17 | 12,100 | 845 | 7.0 | 6,238 | 51.6 | 5,017 | 41.5 | 241.7 |

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6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 8

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Atudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,124 | 88 | 36 | 53 | 19,947 | 1,168 | 5.9 | 14,601 | 73.2 | 4,178 | 20.9 | 232.2 |
| General Education ${ }^{5}$ | 16,975 | 0 | 17 | 16 | 16,942 | 252 | 1.5 | 12,567 | 74.2 | 4,123 | 24.3 | 236.5 |
| Special Education | 2,995 | 88 | 13 | 11 | 2,883 | 849 | 29.4 | 1,982 | 68.7 | 52 | 1.8 | 208.4 |
| Limited English Proficient ${ }^{6}$ | 223 | 2 | 6 | 26 | 189 | 84 | 44.4 | 101 | 53.4 | 4 | 2.1 | 203.2 |
| Current LEP | 166 | 1 | 6 | 26 | 133 | 75 | 56.4 | 55 | 41.4 | 3 | 2.3 | 198.3 |
| Former LEP | 57 | 1 | 0 | 0 | 56 | 9 | 16.1 | 46 | 82.1 | 1 | 1.8 | 214.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,823 | 27 | 10 | 26 | 9,760 | 350 | 3.6 | 6,804 | 69.7 | 2,606 | 26.7 | 236.3 |
| Male | 10,298 | 61 | 25 | 27 | 10,185 | 818 | 8.0 | 7,795 | 76.5 | 1,572 | 15.4 | 228.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 20,124 | 88 | 36 | 53 | 19,947 | 1,168 | 5.9 | 14,601 | 73.2 | 4,178 | 20.9 | 232.2 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,539 | 70 | 25 | 26 | 15,418 | 721 | 4.7 | 11,581 | 75.1 | 3,116 | 20.2 | 232.7 |
| Black or African American | 1,139 | 5 | 1 | 2 | 1,131 | 218 | 19.3 | 838 | 74.1 | 75 | 6.6 | 217.1 |
| Asian | 2,331 | 7 | 8 | 23 | 2,293 | 77 | 3.4 | 1,371 | 59.8 | 845 | 36.9 | 240.4 |
| Pacific Islander | 34 | 0 | 0 | 0 | 34 | 3 | 8.8 | 19 | 55.9 | 12 | 35.3 | 236.1 |
| Hispanic or Latino | 909 | 3 | 0 | 2 | 904 | 136 | 15.0 | 676 | 74.8 | 92 | 10.2 | 221.6 |
| Amer. Indian/AK Native | 20 | 1 | 0 | 0 | 19 | 3 | 15.8 | 14 | 73.7 | 2 | 10.5 | 222.1 |
| Other | 152 | 2 | 2 | 0 | 148 | 10 | 6.8 | 102 | 68.9 | 36 | 24.3 | 232.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 877 | 11 | 2 | 2 | 862 | 199 | 23.1 | 594 | 68.9 | 69 | 8.0 | 215.1 |
| Non-Econ. Disadvantaged | 19,247 | 77 | 34 | 51 | 19,085 | 969 | 5.1 | 14,007 | 73.4 | 4,109 | 21.5 | 233.0 |

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4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 8

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,124 | 89 | 40 | 29 | 19,966 | 2,875 | 14.4 | 8,330 | 41.7 | 8,761 | 43.9 | 238.7 |
| General Education ${ }^{5}$ | 16,975 | 0 | 22 | 17 | 16,936 | 1,201 | 7.1 | 7,268 | 42.9 | 8,467 | 50.0 | 246.8 |
| Special Education | 2,995 | 89 | 18 | 12 | 2,876 | 1,610 | 56.0 | 1,013 | 35.2 | 253 | 8.8 | 192.8 |
| Limited English Proficient ${ }^{6}$ | 223 | 2 | 0 | 0 | 221 | 86 | 38.9 | 78 | 35.3 | 57 | 25.8 | 210.5 |
| Current LEP | 166 | 1 | 0 | 0 | 165 | 72 | 43.6 | 51 | 30.9 | 42 | 25.5 | 207.2 |
| Former LEP | 57 | 1 | 0 | 0 | 56 | 14 | 25.0 | 27 | 48.2 | 15 | 26.8 | 220.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,823 | 28 | 17 | 13 | 9,765 | 1,366 | 14.0 | 4,418 | 45.2 | 3,981 | 40.8 | 236.8 |
| Male | 10,298 | 61 | 23 | 16 | 10,198 | 1,508 | 14.8 | 3,910 | 38.3 | 4,780 | 46.9 | 240.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 20,124 | 89 | 40 | 29 | 19,966 | 2,875 | 14.4 | 8,330 | 41.7 | 8,761 | 43.9 | 238.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,539 | 71 | 35 | 24 | 15,409 | 1,940 | 12.6 | 6,751 | 43.8 | 6,718 | 43.6 | 239.2 |
| Black or African American | 1,139 | 5 | 0 | 4 | 1,130 | 479 | 42.4 | 470 | 41.6 | 181 | 16.0 | 205.1 |
| Asian | 2,331 | 6 | 3 | 1 | 2,321 | 126 | 5.4 | 603 | 26.0 | 1,592 | 68.6 | 261.5 |
| Pacific Islander | 34 | 0 | 0 | 0 | 34 | 6 | 17.6 | 13 | 38.2 | 15 | 44.1 | 245.8 |
| Hispanic or Latino | 909 | 4 | 0 | 0 | 905 | 293 | 32.4 | 423 | 46.7 | 189 | 20.9 | 215.0 |
| Amer. Indian/AK Native | 20 | 1 | 0 | 0 | 19 | 9 | 47.4 | 5 | 26.3 | 5 | 26.3 | 213.3 |
| Other | 152 | 2 | 2 | 0 | 148 | 22 | 14.9 | 65 | 43.9 | 61 | 41.2 | 237.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 877 | 11 | 3 | 2 | 861 | 374 | 43.4 | 364 | 42.3 | 123 | 14.3 | 204.5 |
| Non-Econ. Disadvantaged | 19,247 | 78 | 37 | 27 | 19,105 | 2,501 | 13.1 | 7,966 | 41.7 | 8,638 | 45.2 | 240.3 |

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2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 8

ASK

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,124 | 86 | 51 | 33 | 19,954 | 1,046 | 5.2 | 9,207 | 46.1 | 9,701 | 48.6 | 246.3 |
| General Education ${ }^{5}$ | 16,975 | 0 | 32 | 20 | 16,923 | 295 | 1.7 | 7,385 | 43.6 | 9,243 | 54.6 | 251.2 |
| Special Education | 2,995 | 86 | 19 | 13 | 2,877 | 684 | 23.8 | 1,751 | 60.9 | 442 | 15.4 | 219.2 |
| Limited English Proficient ${ }^{6}$ | 223 | 2 | 0 | 0 | 221 | 77 | 34.8 | 119 | 53.8 | 25 | 11.3 | 212.1 |
| Current LEP | 166 | 1 | 0 | 0 | 165 | 73 | 44.2 | 75 | 45.5 | 17 | 10.3 | 207.6 |
| Former LEP | 57 | 1 | 0 | 0 | 56 | 4 | 7.1 | 44 | 78.6 | 8 | 14.3 | 225.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,823 | 26 | 19 | 12 | 9,766 | 475 | 4.9 | 4,893 | 50.1 | 4,398 | 45.0 | 244.0 |
| Male | 10,298 | 60 | 32 | 21 | 10,185 | 571 | 5.6 | 4,311 | 42.3 | 5,303 | 52.1 | 248.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 20,124 | 86 | 51 | 33 | 19,954 | 1,046 | 5.2 | 9,207 | 46.1 | 9,701 | 48.6 | 246.3 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,539 | 67 | 42 | 27 | 15,403 | 620 | 4.0 | 7,152 | 46.4 | 7,631 | 49.5 | 247.2 |
| Black or African American | 1,139 | 5 | 3 | 4 | 1,127 | 230 | 20.4 | 678 | 60.2 | 219 | 19.4 | 223.1 |
| Asian | 2,331 | 7 | 2 | 1 | 2,321 | 74 | 3.2 | 758 | 32.7 | 1,489 | 64.2 | 257.1 |
| Pacific Islander | 34 | 0 | 0 | 0 | 34 | 3 | 8.8 | 13 | 38.2 | 18 | 52.9 | 246.9 |
| Hispanic or Latino | 909 | 4 | 3 | 1 | 901 | 109 | 12.1 | 534 | 59.3 | 258 | 28.6 | 231.2 |
| Amer. Indian/AK Native | 20 | 1 | 0 | 0 | 19 | 1 | 5.3 | 10 | 52.6 | 8 | 42.1 | 236.7 |
| Other | 152 | 2 | 1 | 0 | 149 | 9 | 6.0 | 62 | 41.6 | 78 | 52.3 | 246.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 877 | 11 | 8 | 1 | 857 | 185 | 21.6 | 501 | 58.5 | 171 | 20.0 | 222.0 |
| Non-Econ. Disadvantaged | 19,247 | 75 | 43 | 32 | 19,097 | 861 | 4.5 | 8,706 | 45.6 | 9,530 | 49.9 | 247.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 8

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { APA }}{ }{ }^{\text {ATtudents }}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,328 | 19 | 8 | 16 | 4,285 | 155 | 3.6 | 2,925 | 68.3 | 1,205 | 28.1 | 237.2 |
| General Education 5 | 3,685 | 0 | 7 | 4 | 3,674 | 41 | 1.1 | 2,457 | 66.9 | 1,176 | 32.0 | 240.9 |
| Special Education | 605 | 19 | 1 | 2 | 583 | 103 | 17.7 | 452 | 77.5 | 28 | 4.8 | 215.5 |
| Limited English Proficient ${ }^{6}$ | 58 | 0 | 0 | 10 | 48 | 13 | 27.1 | 33 | 68.8 | 2 | 4.2 | 213.8 |
| Current LEP | 39 | 0 | 0 | 10 | 29 | 11 | 37.9 | 17 | 58.6 | 1 | 3.4 | 206.6 |
| Former LEP | 19 | 0 | 0 | 0 | 19 | 2 | 10.5 | 16 | 84.2 | 1 | 5.3 | 224.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,070 | 3 | 4 | 9 | 2,054 | 41 | 2.0 | 1,278 | 62.2 | 735 | 35.8 | 241.6 |
| Male | 2,258 | 16 | 4 | 7 | 2,231 | 114 | 5.1 | 1,647 | 73.8 | 470 | 21.1 | 233.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,327 | 19 | 7 | 16 | 4,285 | 155 | 3.6 | 2,925 | 68.3 | 1,205 | 28.1 | 237.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,259 | 14 | 6 | 7 | 3,232 | 105 | 3.2 | 2,294 | 71.0 | 833 | 25.8 | 236.6 |
| Black or African American | 86 | 2 | 0 | 0 | 84 | 11 | 13.1 | 62 | 73.8 | 11 | 13.1 | 223.1 |
| Asian | 812 | 2 | 2 | 9 | 799 | 24 | 3.0 | 446 | 55.8 | 329 | 41.2 | 243.0 |
| Pacific Islander | 8 | * | * | * | * | * | * | * |  | * | * | * |
| Hispanic or Latino | 143 | 1 | 0 | 0 | 142 | 14 | 9.9 | 99 | 69.7 | 29 | 20.4 | 228.9 |
| Amer. Indian/AK Native | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 17 | 0 | 0 | 0 | 17 | 1 | 5.9 | 14 | 82.4 | 2 | 11.8 | 226.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 84 | 1 | 0 | 1 | 82 | 11 | 13.4 | 61 | 74.4 | 10 | 12.2 | 220.8 |
| Non-Econ. Disadvantaged | 4,244 | 18 | 8 | 15 | 4,203 | 144 | 3.4 | 2,864 | 68.1 | 1,195 | 28.4 | 237.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 8

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 4,328 | 20 | 10 | 6 | 4,292 | 409 | 9.5 | 1,536 | 35.8 | 2,347 | 54.7 | 248.5 |
| General Education ${ }^{5}$ | 3,685 | 0 | 7 | 4 | 3,674 | 146 | 4.0 | 1,295 | 35.2 | 2,233 | 60.8 | 255.5 |
| Special Education | 605 | 20 | 2 | 2 | 581 | 256 | 44.1 | 229 | 39.4 | 96 | 16.5 | 205.7 |
| Limited English Proficient ${ }^{6}$ | 58 | 0 | 1 | 0 | 57 | 9 | 15.8 | 19 | 33.3 | 29 | 50.9 | 237.1 |
| Current LEP | 39 | 0 | 1 | 0 | 38 | 8 | 21.1 | 12 | 31.6 | 18 | 47.4 | 232.1 |
| Former LEP | 19 | 0 | 0 | 0 | 19 | 1 | 5.3 | 7 | 36.8 | 11 | 57.9 | 246.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,070 | 4 | 6 | 3 | 2,057 | 189 | 9.2 | 801 | 38.9 | 1,067 | 51.9 | 246.6 |
| Male | 2,258 | 16 | 4 | 3 | 2,235 | 220 | 9.8 | 735 | 32.9 | 1,280 | 57.3 | 250.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,327 | 20 | 9 | 6 | 4,292 | 409 | 9.5 | 1,536 | 35.8 | 2,347 | 54.7 | 248.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,259 | 15 | 7 | 5 | 3,232 | 317 | 9.8 | 1,237 | 38.3 | 1,678 | 51.9 | 246.0 |
| Black or African American | 86 | 2 | 0 | 0 | 84 | 29 | 34.5 | 41 | 48.8 | 14 | 16.7 | 210.4 |
| Asian | 812 | 2 | 3 | 1 | 806 | 28 | 3.5 | 183 | 22.7 | 595 | 73.8 | 267.0 |
| Pacific Islander | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 143 | 1 | 0 | 0 | 142 | 28 | 19.7 | 61 | 43.0 | 53 | 37.3 | 229.0 |
| Amer. Indian/AK Native | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 17 | 0 | 0 | 0 | 17 | 4 | 23.5 | 9 | 52.9 | 4 | 23.5 | 229.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 84 | 1 | 0 | 0 | 83 | 26 | 31.3 | 36 | 43.4 | 21 | 25.3 | 215.6 |
| Non-Econ. Disadvantaged | 4,244 | 19 | 10 | 6 | 4,209 | 383 | 9.1 | 1,500 | 35.6 | 2,326 | 55.3 | 249.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 4,328 | 14 | 19 | 5 | 4,290 | 138 | 3.2 | 1,691 | 39.4 | 2,461 | 57.4 | 252.9 |
| General Education ${ }^{5}$ | 3,685 | 0 | 10 | 4 | 3,671 | 33 | 0.9 | 1,309 | 35.7 | 2,329 | 63.4 | 257.4 |
| Special Education | 605 | 14 | 8 | 1 | 582 | 94 | 16.2 | 360 | 61.9 | 128 | 22.0 | 227.1 |
| Limited English Proficient ${ }^{6}$ | 58 | 0 | 1 | 0 | 57 | 13 | 22.8 | 35 | 61.4 | 9 | 15.8 | 222.3 |
| Current LEP | 39 | 0 | 1 | 0 | 38 | 11 | 28.9 | 23 | 60.5 | 4 | 10.5 | 215.0 |
| Former LEP | 19 | 0 | 0 | 0 | 19 | 2 | 10.5 | 12 | 63.2 | 5 | 26.3 | 236.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,070 | 2 | 8 | 3 | 2,057 | 53 | 2.6 | 881 | 42.8 | 1,123 | 54.6 | 251.0 |
| Male | 2,258 | 12 | 11 | 2 | 2,233 | 85 | 3.8 | 810 | 36.3 | 1,338 | 59.9 | 254.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,327 | 14 | 18 | 5 | 4,290 | 138 | 3.2 | 1,691 | 39.4 | 2,461 | 57.4 | 252.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,259 | 10 | 15 | 4 | 3,230 | 83 | 2.6 | 1,347 | 41.7 | 1,800 | 55.7 | 252.1 |
| Black or African American | 86 | 2 | 0 | 0 | 84 | 15 | 17.9 | 48 | 57.1 | 21 | 25.0 | 228.8 |
| Asian | 812 | 2 | 3 | 1 | 806 | 22 | 2.7 | 223 | 27.7 | 561 | 69.6 | 261.5 |
| Pacific Islander | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 143 | 0 | 1 | 0 | 142 | 16 | 11.3 | 61 | 43.0 | 65 | 45.8 | 240.8 |
| Amer. Indian/AK Native | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 17 | 0 | 0 | 0 | 17 | 1 | 5.9 | 7 | 41.2 | 9 | 52.9 | 247.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 84 | 1 | 0 | 0 | 83 | 15 | 18.1 | 48 | 57.8 | 20 | 24.1 | 229.1 |
| Non-Econ. Disadvantaged | 4,244 | 13 | 19 | 5 | 4,207 | 123 | 2.9 | 1,643 | 39.1 | 2,441 | 58.0 | 253.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R-Grade 8

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Pro <br> Number | ient Percent | Advanced Number | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 1,650 | 3 | 3 | 6 | 1,638 | 505 | 30.8 | 1,064 | 65.0 | 69 | 4.2 | 210.6 |
| General Education ${ }^{5}$ | 1,417 | 0 | 2 | 5 | 1,410 | 346 | 24.5 | 995 | 70.6 | 69 | 4.9 | 213.8 |
| Special Education | 225 | 3 | 1 | 1 | 220 | 155 | 70.5 | 65 | 29.5 | 0 | 0.0 | 190.5 |
| Limited English Proficient 6 | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 885 | 0 | 1 | 4 | 880 | 237 | 26.9 | 597 | 67.8 | 46 | 5.2 | 213.0 |
| Male | 761 | 3 | 2 | 2 | 754 | 267 | 35.4 | 464 | 61.5 | 23 | 3.1 | 207.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,650 | 3 | 3 | 6 | 1,638 | 505 | 30.8 | 1,064 | 65.0 | 69 | 4.2 | 210.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 156 | 0 | 0 | 0 | 156 | 24 | 15.4 | 108 | 69.2 | 24 | 15.4 | 225.5 |
| Black or African American | 1,028 | 1 | 1 | 6 | 1,020 | 362 | 35.5 | 631 | 61.9 | 27 | 2.6 | 207.4 |
| Asian | 30 | 0 | 0 | 0 | 30 | 1 | 3.3 | 24 | 80.0 | 5 | 16.7 | 235.3 |
| Pacific Islander | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 397 | 2 | 1 | 0 | 394 | 110 | 27.9 | 271 | 68.8 | 13 | 3.3 | 210.8 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 30 | 0 | 1 | 0 | 29 | 6 | 20.7 | 23 | 79.3 | 0 | 0.0 | 209.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,072 | 3 | 2 | 6 | 1,061 | 384 | 36.2 | 651 | 61.4 | 26 | 2.5 | 207.2 |
| Non-Econ. Disadvantaged | 578 | 0 | 1 | 0 | 577 | 121 | 21.0 | 413 | 71.6 | 43 | 7.5 | 216.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009
CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group <br> DFG R - Grade 8

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 1,650 | 3 | 6 | 3 | 1,638 | 757 | 46.2 | 590 | 36.0 | 291 | 17.8 | 203.1 |
| General Education ${ }^{5}$ | 1,417 | 0 | 4 | 1 | 1,412 | 573 | 40.6 | 558 | 39.5 | 281 | 19.9 | 208.5 |
| Special Education | 225 | 3 | 2 | 2 | 218 | 177 | 81.2 | 31 | 14.2 | 10 | 4.6 | 169.4 |
| Limited English Proficient ${ }^{6}$ | 9 | * | * | * | * | * | * | * | * | * | * |  |
| Current LEP | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 885 | 0 | 1 | 2 | 882 | 412 | 46.7 | 330 | 37.4 | 140 | 15.9 | 202.1 |
| Male | 761 | 3 | 5 | 1 | 752 | 343 | 45.6 | 259 | 34.4 | 150 | 19.9 | 204.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,650 | 3 | 6 | 3 | 1,638 | 757 | 46.2 | 590 | 36.0 | 291 | 17.8 | 203.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 156 | 0 | 0 | 0 | 156 | 43 | 27.6 | 47 | 30.1 | 66 | 42.3 | 231.1 |
| Black or African American | 1,028 | 1 | 3 | 2 | 1,022 | 531 | 52.0 | 375 | 36.7 | 116 | 11.4 | 195.2 |
| Asian | 30 | 0 | 0 | 0 | 30 | 2 | 6.7 | 11 | 36.7 | 17 | 56.7 | 251.1 |
| Pacific Islander | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 397 | 2 | 2 | 1 | 392 | 162 | 41.3 | 145 | 37.0 | 85 | 21.7 | 208.5 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 30 | 0 | 1 | 0 | 29 | 15 | 51.7 | 9 | 31.0 | 5 | 17.2 | 201.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,072 | 3 | 4 | 3 | 1,062 | 545 | 51.3 | 360 | 33.9 | 157 | 14.8 | 198.1 |
| Non-Econ. Disadvantaged | 578 | 0 | 2 | 0 | 576 | 212 | 36.8 | 230 | 39.9 | 134 | 23.3 | 212.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R-Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {ATudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,650 | 0 | 8 | 5 | 1,637 | 472 | 28.8 | 880 | 53.8 | 285 | 17.4 | 218.2 |
| General Education ${ }^{5}$ | 1,417 | 0 | 6 | 3 | 1,408 | 330 | 23.4 | 801 | 56.9 | 277 | 19.7 | 221.8 |
| Special Education | 225 | 0 | 2 | 2 | 221 | 136 | 61.5 | 77 | 34.8 | 8 | 3.6 | 196.4 |
| Limited English Proficient ${ }^{6}$ | 9 | * | * | * | * | * |  | * |  | * | * | * |
| Current LEP | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 885 | 0 | 5 | 2 | 878 | 260 | 29.6 | 479 | 54.6 | 139 | 15.8 | 217.0 |
| Male | 761 | 0 | 3 | 3 | 755 | 211 | 27.9 | 399 | 52.8 | 145 | 19.2 | 219.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,650 | 0 | 8 | 5 | 1,637 | 472 | 28.8 | 880 | 53.8 | 285 | 17.4 | 218.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 156 | 0 | 0 | 0 | 156 | 15 | 9.6 | 75 | 48.1 | 66 | 42.3 | 240.6 |
| Black or African American | 1,028 | 0 | 3 | 5 | 1,020 | 351 | 34.4 | 543 | 53.2 | 126 | 12.4 | 212.8 |
| Asian | 30 | 0 | 0 | 0 | 30 | 1 | 3.3 | 11 | 36.7 | 18 | 60.0 | 255.7 |
| Pacific Islander | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 397 | 0 | 4 | 0 | 393 | 97 | 24.7 | 226 | 57.5 | 70 | 17.8 | 220.3 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 30 | 0 | 1 | 0 | 29 | 6 | 20.7 | 19 | 65.5 | 4 | 13.8 | 217.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,072 | 0 | 7 | 5 | 1,060 | 346 | 32.6 | 564 | 53.2 | 150 | 14.2 | 214.4 |
| Non-Econ. Disadvantaged | 578 | 0 | 1 | 0 | 577 | 126 | 21.8 | 316 | 54.8 | 135 | 23.4 | 225.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG V - Grade 8

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 12 | 0 | 0 | 0 | 12 | 1 | 8.3 | 11 | 91.7 | 0 | 0.0 | 221.2 |
| General Education ${ }^{5}$ | 11 | 0 | 0 | 0 | 11 | 0 | 0.0 | 11 | 100.0 | 0 | 0.0 | 224.1 |
| Special Education | 1 | * | * | * | * | * | * | * |  | * | * | * |
| Limited English Proficient 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Male | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 12 | 0 | 0 | 0 | 12 | 1 | 8.3 | 11 | 91.7 | 0 | 0.0 | 221.2 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Hispanic or Latino | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Econ. Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG V - Grade 8

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12 | 0 | 0 | 0 | 12 | 1 | 8.3 | 1 | 8.3 | 10 | 83.3 | 265.1 |
| General Education ${ }^{5}$ | 11 | 0 | 0 | 0 | 11 | 0 | 0.0 | 1 | 9.1 | 10 | 90.9 | 277.5 |
| Special Education | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient ${ }^{6}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Male | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 12 | 0 | 0 | 0 | 12 | 1 | 8.3 | 1 | 8.3 | 10 | 83.3 | 265.1 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Hispanic or Latino | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Econ. Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG V - Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 12 | 0 | 0 | 0 | 12 | 2 | 16.7 | 8 | 66.7 | 2 | 16.7 | 222.2 |
| General Education ${ }^{5}$ | 11 | 0 | 0 | 0 | 11 | 1 | 9.1 | 8 | 72.7 | 2 | 18.2 | 225.9 |
| Special Education | 1 | * | * | * | * | * | * | * |  | * | * | * |
| Limited English Proficient 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Male | 6 | * | * | * | * | * | * | * | * | * | * |  |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 12 | 0 | 0 | 0 | 12 | 2 | 16.7 | 8 | 66.7 | 2 | 16.7 | 222.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Hispanic or Latino | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Econ. Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 8

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 86,634 | 539 | 174 | 291 | 85,630 | 11,009 | 12.9 | 63,484 | 74.1 | 11,137 | 13.0 | 224.1 |
| General Education ${ }^{5}$ | 71,595 | 0 | 95 | 76 | 71,424 | 4,352 | 6.1 | 56,093 | 78.5 | 10,979 | 15.4 | 228.8 |
| Special Education | 13,809 | 539 | 65 | 80 | 13,125 | 5,968 | 45.5 | 7,006 | 53.4 | 151 | 1.2 | 201.1 |
| Limited English Proficient ${ }^{6}$ | 1,763 | 7 | 16 | 139 | 1,601 | 863 | 53.9 | 719 | 44.9 | 19 | 1.2 | 197.4 |
| Current LEP | 1,293 | 3 | 15 | 138 | 1,137 | 734 | 64.6 | 396 | 34.8 | 7 | 0.6 | 192.1 |
| Former LEP | 470 | 4 | 1 | 1 | 464 | 129 | 27.8 | 323 | 69.6 | 12 | 2.6 | 210.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,944 | 195 | 74 | 135 | 41,540 | 3,760 | 9.1 | 30,687 | 73.9 | 7,093 | 17.1 | 228.2 |
| Male | 44,644 | 341 | 99 | 155 | 44,049 | 7,231 | 16.4 | 32,775 | 74.4 | 4,043 | 9.2 | 220.3 |
| Migrant Status Migrant | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 86,625 | 539 | 173 | 291 | 85,622 | 11,005 | 12.9 | 63,480 | 74.1 | 11,137 | 13.0 | 224.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 56,579 | 339 | 95 | 116 | 56,029 | 4,794 | 8.6 | 43,154 | 77.0 | 8,081 | 14.4 | 227.3 |
| Black or African American | 10,503 | 77 | 29 | 41 | 10,356 | 3,052 | 29.5 | 6,956 | 67.2 | 348 | 3.4 | 210.1 |
| Asian | 7,821 | 30 | 24 | 97 | 7,670 | 469 | 6.1 | 5,074 | 66.2 | 2,127 | 27.7 | 234.7 |
| Pacific Islander | 232 | 0 | 0 | 1 | 231 | 20 | 8.7 | 174 | 75.3 | 37 | 16.0 | 226.7 |
| Hispanic or Latino | 10,581 | 75 | 17 | 30 | 10,459 | 2,487 | 23.8 | 7,508 | 71.8 | 464 | 4.4 | 213.4 |
| Amer. Indian/AK Native | 97 | 1 | 1 | 1 | 94 | 15 | 16.0 | 70 | 74.5 | 9 | 9.6 | 218.9 |
| Other | 821 | 17 | 8 | 5 | 791 | 172 | 21.7 | 548 | 69.3 | 71 | 9.0 | 217.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,328 | 139 | 47 | 89 | 16,053 | 4,659 | 29.0 | 10,901 | 67.9 | 493 | 3.1 | 210.0 |
| Non-Econ. Disadvantaged | 70,306 | 400 | 127 | 202 | 69,577 | 6,350 | 9.1 | 52,583 | 75.6 | 10,644 | 15.3 | 227.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Non-Special Needs - Grade 8

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | $\begin{gathered} \text { Not } \\ \text { Present } \end{gathered}$ | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Pro <br> Number | ient Percent | Advanced Number | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 86,634 | 545 | 267 | 158 | 85,664 | 19,824 | 23.1 | 37,233 | 43.5 | 28,607 | 33.4 | 227.2 |
| General Education ${ }^{5}$ | 71,595 | 0 | 154 | 74 | 71,367 | 10,577 | 14.8 | 33,144 | 46.4 | 27,646 | 38.7 | 235.8 |
| Special Education | 13,809 | 545 | 109 | 84 | 13,071 | 8,493 | 65.0 | 3,760 | 28.8 | 818 | 6.3 | 184.1 |
| Limited English Proficient ${ }^{6}$ | 1,763 | 7 | 5 | 3 | 1,748 | 957 | 54.7 | 551 | 31.5 | 240 | 13.7 | 195.1 |
| Current LEP | 1,293 | 3 | 5 | 0 | 1,285 | 801 | 62.3 | 340 | 26.5 | 144 | 11.2 | 188.1 |
| Former LEP | 470 | 4 | 0 | 3 | 463 | 156 | 33.7 | 211 | 45.6 | 96 | 20.7 | 214.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,944 | 203 | 105 | 60 | 41,576 | 9,438 | 22.7 | 19,208 | 46.2 | 12,930 | 31.1 | 226.1 |
| Male | 44,644 | 340 | 160 | 97 | 44,047 | 10,361 | 23.5 | 18,012 | 40.9 | 15,674 | 35.6 | 228.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 86,625 | 545 | 266 | 158 | 85,656 | 19,819 | 23.1 | 37,230 | 43.5 | 28,607 | 33.4 | 227.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 56,579 | 344 | 145 | 93 | 55,997 | 9,917 | 17.7 | 25,479 | 45.5 | 20,601 | 36.8 | 232.3 |
| Black or African American | 10,503 | 79 | 66 | 38 | 10,320 | 4,950 | 48.0 | 4,111 | 39.8 | 1,259 | 12.2 | 199.2 |
| Asian | 7,821 | 28 | 13 | 4 | 7,776 | 679 | 8.7 | 2,453 | 31.5 | 4,644 | 59.7 | 253.7 |
| Pacific Islander | 232 | 0 | 0 | 0 | 232 | 37 | 15.9 | 110 | 47.4 | 85 | 36.6 | 236.1 |
| Hispanic or Latino | 10,581 | 76 | 32 | 20 | 10,453 | 3,926 | 37.6 | 4,710 | 45.1 | 1,817 | 17.4 | 209.1 |
| Amer. Indian/AK Native | 97 | 1 | 1 | 0 | 95 | 37 | 38.9 | 32 | 33.7 | 26 | 27.4 | 213.9 |
| Other | 821 | 17 | 10 | 3 | 791 | 278 | 35.1 | 338 | 42.7 | 175 | 22.1 | 214.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,328 | 140 | 86 | 50 | 16,052 | 7,051 | 43.9 | 6,688 | 41.7 | 2,313 | 14.4 | 203.3 |
| Non-Econ. Disadvantaged | 70,306 | 405 | 181 | 108 | 69,612 | 12,773 | 18.3 | 30,545 | 43.9 | 26,294 | 37.8 | 232.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Non-Special Needs - Grade 8

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 86,634 | 475 | 414 | 164 | 85,581 | 9,380 | 11.0 | 46,054 | 53.8 | 30,147 | 35.2 | 236.2 |
| General Education ${ }^{5}$ | 71,595 | 0 | 252 | 84 | 71,259 | 4,164 | 5.8 | 38,316 | 53.8 | 28,779 | 40.4 | 241.4 |
| Special Education | 13,809 | 475 | 152 | 80 | 13,102 | 4,583 | 35.0 | 7,193 | 54.9 | 1,326 | 10.1 | 211.5 |
| Limited English Proficient 6 | 1,763 | 7 | 13 | 2 | 1,741 | 764 | 43.9 | 875 | 50.3 | 102 | 5.9 | 205.1 |
| Current LEP | 1,293 | 3 | 12 | 0 | 1,278 | 670 | 52.4 | 563 | 44.1 | 45 | 3.5 | 200.3 |
| Former LEP | 470 | 4 | 1 | 2 | 463 | 94 | 20.3 | 312 | 67.4 | 57 | 12.3 | 218.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,944 | 171 | 174 | 64 | 41,535 | 4,416 | 10.6 | 23,893 | 57.5 | 13,226 | 31.8 | 234.4 |
| Male | 44,644 | 301 | 234 | 99 | 44,010 | 4,953 | 11.3 | 22,143 | 50.3 | 16,914 | 38.4 | 238.0 |
| Migrant Status Migrant Non-Migrant | $\begin{array}{r} 9 \\ 86,625 \\ \hline \end{array}$ | 475 | 413 | ** | 85,573 | 9,378 | 11.0 | 46,048 | 53.8 | 30,147 | $35.2$ | 236.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 56,579 | 305 | 222 | 105 | 55,947 | 3,822 | 6.8 | 29,660 | 53.0 | 22,465 | 40.2 | 240.9 |
| Black or African American | 10,503 | 63 | 97 | 34 | 10,309 | 2,757 | 26.7 | 6,180 | 59.9 | 1,372 | 13.3 | 216.6 |
| Asian | 7,821 | 29 | 18 | 4 | 7,770 | 429 | 5.5 | 3,152 | 40.6 | 4,189 | 53.9 | 249.7 |
| Pacific Islander | 232 | 0 | 1 | 0 | 231 | 12 | 5.2 | 134 | 58.0 | 85 | 36.8 | 239.8 |
| Hispanic or Latino | 10,581 | 61 | 59 | 17 | 10,444 | 2,205 | 21.1 | 6,439 | 61.7 | 1,800 | 17.2 | 221.5 |
| Amer. Indian/AK Native | 97 | 1 | 1 | 0 | 95 | 13 | 13.7 | 58 | 61.1 | 24 | 25.3 | 228.9 |
| Other | 821 | 16 | 16 | 4 | 785 | 142 | 18.1 | 431 | 54.9 | 212 | 27.0 | 227.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,328 | 111 | 143 | 49 | 16,025 | 4,020 | 25.1 | 9,745 | 60.8 | 2,260 | 14.1 | 217.9 |
| Non-Econ. Disadvantaged | 70,306 | 364 | 271 | 115 | 69,556 | 5,360 | 7.7 | 36,309 | 52.2 | 27,887 | 40.1 | 240.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
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4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009
REPORT PRINTED: 10/26/2009 CYCLE II

## New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 8

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 86,634 | 539 | 174 | 291 | 85,630 | 11,009 | 12.9 | 63,484 | 74.1 | 11,137 | 13.0 | 224.1 |
| General Education ${ }^{5}$ | 71,595 | 0 | 95 | 76 | 71,424 | 4,352 | 6.1 | 56,093 | 78.5 | 10,979 | 15.4 | 228.8 |
| Special Education | 13,809 | 539 | 65 | 80 | 13,125 | 5,968 | 45.5 | 7,006 | 53.4 | 151 | 1.2 | 201.1 |
| Limited English Proficient ${ }^{6}$ | 1,763 | 7 | 16 | 139 | 1,601 | 863 | 53.9 | 719 | 44.9 | 19 | 1.2 | 197.4 |
| Current LEP | 1,293 | 3 | 15 | 138 | 1,137 | 734 | 64.6 | 396 | 34.8 | 7 | 0.6 | 192.1 |
| Former LEP | 470 | 4 | 1 | 1 | 464 | 129 | 27.8 | 323 | 69.6 | 12 | 2.6 | 210.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,944 | 195 | 74 | 135 | 41,540 | 3,760 | 9.1 | 30,687 | 73.9 | 7,093 | 17.1 | 228.2 |
| Male | 44,644 | 341 | 99 | 155 | 44,049 | 7,231 | 16.4 | 32,775 | 74.4 | 4,043 | 9.2 | 220.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | 0 | 1 | 0 | 8 | 4 | 50.0 | 4 | 50.0 | 0 | 0.0 | 197.6 |
| Non-Migrant | 86,625 | 539 | 173 | 291 | 85,622 | 11,005 | 12.9 | 63,480 | 74.1 | 11,137 | 13.0 | 224.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 56,579 | 339 | 95 | 116 | 56,029 | 4,794 | 8.6 | 43,154 | 77.0 | 8,081 | 14.4 | 227.3 |
| Black or African American | 10,503 | 77 | 29 | 41 | 10,356 | 3,052 | 29.5 | 6,956 | 67.2 | 348 | 3.4 | 210.1 |
| Asian | 7,821 | 30 | 24 | 97 | 7,670 | 469 | 6.1 | 5,074 | 66.2 | 2,127 | 27.7 | 234.7 |
| Pacific Islander | 232 | 0 | 0 | 1 | 231 | 20 | 8.7 | 174 | 75.3 | 37 | 16.0 | 226.7 |
| Hispanic or Latino | 10,581 | 75 | 17 | 30 | 10,459 | 2,487 | 23.8 | 7,508 | 71.8 | 464 | 4.4 | 213.4 |
| Amer. Indian/AK Native | 97 | 1 | 1 | 1 | 94 | 15 | 16.0 | 70 | 74.5 | 9 | 9.6 | 218.9 |
| Other | 821 | 17 | 8 | 5 | 791 | 172 | 21.7 | 548 | 69.3 | 71 | 9.0 | 217.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,328 | 139 | 47 | 89 | 16,053 | 4,659 | 29.0 | 10,901 | 67.9 | 493 | 3.1 | 210.0 |
| Non-Econ. Disadvantaged | 70,306 | 400 | 127 | 202 | 69,577 | 6,350 | 9.1 | 52,583 | 75.6 | 10,644 | 15.3 | 227.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Non-Special Needs - Grade 8

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | $\begin{gathered} \text { Not } \\ \text { Present } \end{gathered}$ | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Number | ient Percent | Advanced Number | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 86,634 | 545 | 267 | 158 | 85,664 | 19,824 | 23.1 | 37,233 | 43.5 | 28,607 | 33.4 | 227.2 |
| General Education ${ }^{5}$ | 71,595 | 0 | 154 | 74 | 71,367 | 10,577 | 14.8 | 33,144 | 46.4 | 27,646 | 38.7 | 235.8 |
| Special Education | 13,809 | 545 | 109 | 84 | 13,071 | 8,493 | 65.0 | 3,760 | 28.8 | 818 | 6.3 | 184.1 |
| Limited English Proficient ${ }^{6}$ | 1,763 | 7 | 5 | 3 | 1,748 | 957 | 54.7 | 551 | 31.5 | 240 | 13.7 | 195.1 |
| Current LEP | 1,293 | 3 | 5 | 0 | 1,285 | 801 | 62.3 | 340 | 26.5 | 144 | 11.2 | 188.1 |
| Former LEP | 470 | 4 | 0 | 3 | 463 | 156 | 33.7 | 211 | 45.6 | 96 | 20.7 | 214.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,944 | 203 | 105 | 60 | 41,576 | 9,438 | 22.7 | 19,208 | 46.2 | 12,930 | 31.1 | 226.1 |
| Male | 44,644 | 340 | 160 | 97 | 44,047 | 10,361 | 23.5 | 18,012 | 40.9 | 15,674 | 35.6 | 228.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | 0 | 1 | 0 | 8 | 5 | 62.5 | 3 | 37.5 | 0 | 0.0 | 185.8 |
| Non-Migrant | 86,625 | 545 | 266 | 158 | 85,656 | 19,819 | 23.1 | 37,230 | 43.5 | 28,607 | 33.4 | 227.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 56,579 | 344 | 145 | 93 | 55,997 | 9,917 | 17.7 | 25,479 | 45.5 | 20,601 | 36.8 | 232.3 |
| Black or African American | 10,503 | 79 | 66 | 38 | 10,320 | 4,950 | 48.0 | 4,111 | 39.8 | 1,259 | 12.2 | 199.2 |
| Asian | 7,821 | 28 | 13 | 4 | 7,776 | 679 | 8.7 | 2,453 | 31.5 | 4,644 | 59.7 | 253.7 |
| Pacific Islander | 232 | 0 | 0 | 0 | 232 | 37 | 15.9 | 110 | 47.4 | 85 | 36.6 | 236.1 |
| Hispanic or Latino | 10,581 | 76 | 32 | 20 | 10,453 | 3,926 | 37.6 | 4,710 | 45.1 | 1,817 | 17.4 | 209.1 |
| Amer. Indian/AK Native | 97 | 1 | 1 | 0 | 95 | 37 | 38.9 | 32 | 33.7 | 26 | 27.4 | 213.9 |
| Other | 821 | 17 | 10 | 3 | 791 | 278 | 35.1 | 338 | 42.7 | 175 | 22.1 | 214.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,328 | 140 | 86 | 50 | 16,052 | 7,051 | 43.9 | 6,688 | 41.7 | 2,313 | 14.4 | 203.3 |
| Non-Econ. Disadvantaged | 70,306 | 405 | 181 | 108 | 69,612 | 12,773 | 18.3 | 30,545 | 43.9 | 26,294 | 37.8 | 232.7 |

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2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2009 REPORT PRINTED: 10/26/2009 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Non-Special Needs - Grade 8

ASK

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient | ient Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 86,634 | 475 | 414 | 164 | 85,581 | 9,380 | 11.0 | 46,054 | 53.8 | 30,147 | 35.2 | 236.2 |
| General Education ${ }^{5}$ | 71,595 | 0 | 252 | 84 | 71,259 | 4,164 | 5.8 | 38,316 | 53.8 | 28,779 | 40.4 | 241.4 |
| Special Education | 13,809 | 475 | 152 | 80 | 13,102 | 4,583 | 35.0 | 7,193 | 54.9 | 1,326 | 10.1 | 211.5 |
| Limited English Proficient 6 | 1,763 | 7 | 13 | 2 | 1,741 | 764 | 43.9 | 875 | 50.3 | 102 | 5.9 | 205.1 |
| Current LEP | 1,293 | 3 | 12 | 0 | 1,278 | 670 | 52.4 | 563 | 44.1 | 45 | 3.5 | 200.3 |
| Former LEP | 470 | 4 | 1 | 2 | 463 | 94 | 20.3 | 312 | 67.4 | 57 | 12.3 | 218.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41,944 | 171 | 174 | 64 | 41,535 | 4,416 | 10.6 | 23,893 | 57.5 | 13,226 | 31.8 | 234.4 |
| Male | 44,644 | 301 | 234 | 99 | 44,010 | 4,953 | 11.3 | 22,143 | 50.3 | 16,914 | 38.4 | 238.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | 0 | 1 | 0 | 8 | 2 | 25.0 | 6 | 75.0 | 0 | 0.0 | 209.6 |
| Non-Migrant | 86,625 | 475 | 413 | 164 | 85,573 | 9,378 | 11.0 | 46,048 | 53.8 | 30,147 | 35.2 | 236.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 56,579 | 305 | 222 | 105 | 55,947 | 3,822 | 6.8 | 29,660 | 53.0 | 22,465 | 40.2 | 240.9 |
| Black or African American | 10,503 | 63 | 97 | 34 | 10,309 | 2,757 | 26.7 | 6,180 | 59.9 | 1,372 | 13.3 | 216.6 |
| Asian | 7,821 | 29 | 18 | 4 | 7,770 | 429 | 5.5 | 3,152 | 40.6 | 4,189 | 53.9 | 249.7 |
| Pacific Islander | 232 | 0 | 1 | 0 | 231 | 12 | 5.2 | 134 | 58.0 | 85 | 36.8 | 239.8 |
| Hispanic or Latino | 10,581 | 61 | 59 | 17 | 10,444 | 2,205 | 21.1 | 6,439 | 61.7 | 1,800 | 17.2 | 221.5 |
| Amer. Indian/AK Native | 97 | 1 | 1 | 0 | 95 | 13 | 13.7 | 58 | 61.1 | 24 | 25.3 | 228.9 |
| Other | 821 | 16 | 16 | 4 | 785 | 142 | 18.1 | 431 | 54.9 | 212 | 27.0 | 227.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,328 | 111 | 143 | 49 | 16,025 | 4,020 | 25.1 | 9,745 | 60.8 | 2,260 | 14.1 | 217.9 |
| Non-Econ. Disadvantaged | 70,306 | 364 | 271 | 115 | 69,556 | 5,360 | 7.7 | 36,309 | 52.2 | 27,887 | 40.1 | 240.5 |

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