



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2013-2014
State Performance by Demographic Groups
Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1363	42	1	25	1295	42.7	44.6	12.7	56	0	25	1282	42.2	44.6	13.2
LEP Status^d															
LEP (Current & Former)	19	0	1	0	18	11.1	38.9	50.0	0	0	0	19	15.8	57.9	26.3
Current LEP	15	0	1	0	14	0.0	42.9	57.1	0	0	0	15	20.0	60.0	20.0
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1348	42	0	25	1281	43.2	44.6	12.3	56	0	25	1267	42.5	44.4	13.1
Gender^d															
Female	406	14	1	7	384	40.4	47.4	12.2	13	0	7	386	42.7	45.6	11.7
Male	957	28	0	18	911	43.7	43.4	13.0	43	0	18	896	42.0	44.2	13.8
Ethnicity^d															
White	574	18	0	4	552	40.9	46.9	12.1	26	0	4	544	40.3	46.9	12.9
Black	277	7	0	6	264	47.0	40.2	12.9	11	0	6	260	46.2	40.4	13.5
Asian	129	4	1	2	122	36.1	54.1	9.8	5	0	2	122	41.8	50.0	8.2
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	369	12	0	13	344	44.5	41.0	14.5	13	0	13	343	42.6	42.3	15.2
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	565	17	0	12	536	41.2	44.0	14.7	22	0	12	531	39.5	42.0	18.5
Non-Disadvantaged	798	25	1	13	759	43.7	44.9	11.3	34	0	13	751	44.1	46.5	9.5
Migrant Status^d															
Migrant	0														
Non-Migrant	1363	42	1	25	1295	42.7	44.6	12.7	56	0	25	1282	42.2	44.6	13.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2013-2014
State Performance by Demographic Groups
Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1410	29	0	35	1346	40.6	52.6	6.8	54	0	35	1321	50.1	33.2	16.7	66	0	34	1310	51.2	48.3	0.5
LEP Status^d																						
LEP (Current & Former)	21	0	0	0	21	42.9	47.6	9.5	0	0	0	21	33.3	42.9	23.8	0	0	0	21	52.4	47.6	0.0
Current LEP	18	0	0	0	18	50.0	44.4	5.6	0	0	0	18	33.3	44.4	22.2	0	0	0	18	55.6	44.4	0.0
Former LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1392	29	0	35	1328	40.5	52.7	6.8	54	0	35	1303	50.3	33.0	16.7	66	0	34	1292	51.2	48.4	0.5
Gender^d																						
Female	426	11	0	14	401	42.6	50.6	6.7	12	0	14	400	48.5	35.0	16.5	25	0	13	388	54.6	45.1	0.3
Male	984	18	0	21	945	39.8	53.4	6.8	42	0	21	921	50.8	32.4	16.8	41	0	21	922	49.8	49.7	0.5
Ethnicity^d																						
White	566	17	0	16	533	38.5	53.8	7.7	31	0	16	519	48.7	34.5	16.8	28	0	16	522	48.5	50.6	1.0
Black	307	3	0	9	295	49.5	43.1	7.5	8	0	9	290	54.1	29.3	16.6	18	0	9	280	56.8	42.9	0.4
Asian	117	2	0	2	113	38.1	56.6	5.3	7	0	2	108	51.9	35.2	13.0	6	0	2	109	52.3	47.7	0.0
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	404	5	0	8	391	37.1	57.3	5.6	7	0	8	389	48.3	33.7	18.0	13	0	7	384	50.5	49.5	0.0
American Indian/Alaska Native	0																					
Other ^f	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	11	45.5	54.5	0.0
Economic Status^d																						
Disadvantaged	557	5	0	11	541	39.7	52.1	8.1	13	0	11	533	44.3	34.7	21.0	29	0	10	518	50.4	49.4	0.2
Non-Disadvantaged	853	24	0	24	805	41.2	52.9	5.8	41	0	24	788	54.1	32.1	13.8	37	0	24	792	51.8	47.6	0.6
Migrant Status^d																						
Migrant	0																					
Non-Migrant	1410	29	0	35	1346	40.6	52.6	6.8	54	0	35	1321	50.1	33.2	16.7	66	0	34	1310	51.2	48.3	0.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1481	40	0	28	1413	62.8	35.2	2.1	54	0	28	1399	42.4	38.0	19.6
LEP Status^d															
LEP (Current & Former)	18	0	0	1	17	52.9	47.1	0.0	1	0	1	16	43.8	37.5	18.8
Current LEP	15	0	0	1	14	50.0	50.0	0.0	0	0	1	14	42.9	35.7	21.4
Former LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1466	40	0	27	1399	62.9	35.0	2.1	54	0	27	1385	42.4	38.1	19.6
Gender^d															
Female	465	10	0	11	444	66.0	32.9	1.1	12	0	11	442	48.0	36.0	16.1
Male	1016	30	0	17	969	61.3	36.2	2.5	42	0	17	957	39.8	39.0	21.2
Ethnicity^d															
White	622	28	0	8	586	59.9	38.2	1.9	30	0	8	584	38.5	38.5	22.9
Black	329	7	0	5	317	64.4	32.2	3.5	10	0	5	314	43.9	39.8	16.2
Asian	115	1	0	3	111	64.0	36.0	0.0	3	0	3	109	45.9	41.3	12.8
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	402	4	0	12	386	65.0	33.2	1.8	10	0	12	380	45.3	35.0	19.7
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	584	10	0	10	564	60.8	36.5	2.7	14	0	10	560	40.0	40.5	19.5
Non-Disadvantaged	897	30	0	18	849	64.1	34.3	1.6	40	0	18	839	44.0	36.4	19.7
Migrant Status^d															
Migrant	0														
Non-Migrant	1481	40	0	28	1413	62.8	35.2	2.1	54	0	28	1399	42.4	38.0	19.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1477	34	1	16	1426	42.6	50.1	7.2	50	0	16	1411	49.5	40.7	9.8
LEP Status^d															
LEP (Current & Former)	13	0	1	0	12	66.7	33.3	0.0	1	0	0	12	66.7	33.3	0.0
Current LEP	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1471	34	0	16	1421	42.5	50.2	7.2	49	0	16	1406	49.6	40.6	9.8
Gender^d															
Female	463	14	0	8	441	40.8	50.8	8.4	13	0	8	442	47.3	42.8	10.0
Male	1014	20	1	8	985	43.5	49.8	6.7	37	0	8	969	50.6	39.7	9.7
Ethnicity^d															
White	711	20	1	4	686	39.4	54.1	6.6	23	0	4	684	44.3	43.7	12.0
Black	327	8	0	4	315	47.0	44.1	8.9	9	0	4	314	53.8	37.9	8.3
Asian	96	0	0	1	95	55.8	41.1	3.2	5	0	1	90	66.7	28.9	4.4
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	332	6	0	7	319	40.1	51.4	8.5	12	0	7	313	51.1	40.9	8.0
American Indian/Alaska Native	0														
Other ^f	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	570	8	1	9	552	40.9	49.5	9.6	16	0	9	545	49.9	41.7	8.4
Non-Disadvantaged	907	26	0	7	874	43.7	50.6	5.7	34	0	7	866	49.3	40.1	10.6
Migrant Status^d															
Migrant	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1474	34	1	16	1423	42.7	50.1	7.2	50	0	16	1408	49.6	40.6	9.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1441	35	0	18	1388	54.5	37.8	7.7	38	0	18	1385	49.4	37.5	13.1
LEP Status^d															
LEP (Current & Former)	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1437	35	0	18	1384	54.5	37.8	7.7	38	0	18	1381	49.5	37.4	13.1
Gender^d															
Female	421	17	0	3	401	56.4	36.4	7.2	13	0	3	405	47.7	38.3	14.1
Male	1020	18	0	15	987	53.7	38.4	7.9	25	0	15	980	50.1	37.1	12.8
Ethnicity^d															
White	647	21	0	6	620	50.3	40.8	8.9	21	0	6	620	46.5	37.4	16.1
Black	370	10	0	3	357	57.7	35.9	6.4	9	0	3	358	54.5	35.2	10.3
Asian	88	0	0	2	86	55.8	41.9	2.3	1	0	2	85	49.4	45.9	4.7
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	323	4	0	7	312	58.0	33.7	8.3	7	0	7	309	48.5	38.8	12.6
American Indian/Alaska Native	0														
Other ^f	11	0	0	0	11	63.6	27.3	9.1	0	0	0	11	63.6	18.2	18.2
Economic Status^d															
Disadvantaged	543	12	0	8	523	54.1	38.8	7.1	16	0	8	519	51.1	36.8	12.1
Non-Disadvantaged	898	23	0	10	865	54.7	37.2	8.1	22	0	10	866	48.4	37.9	13.7
Migrant Status^d															
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1439	35	0	18	1386	54.4	37.9	7.7	38	0	18	1383	49.3	37.5	13.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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2013-2014
State Performance by Demographic Groups
Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1364	28	1	18	1317	55.2	38.6	6.2	12	0	18	1334	46.1	43.9	10.0	66	0	18	1280	58.4	30.2	11.4
LEP Status^d																						
LEP (Current & Former)	12	0	1	0	11	81.8	18.2	0.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	12	0	1	0	11	81.8	18.2	0.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	1352	28	0	18	1306	55.0	38.8	6.2	12	0	18	1322	45.7	44.3	10.1	66	0	18	1268	58.1	30.4	11.5
Gender^d																						
Female	398	14	0	6	378	59.8	34.9	5.3	3	0	6	389	45.8	45.2	9.0	22	0	6	370	60.3	30.0	9.7
Male	966	14	1	12	939	53.4	40.1	6.5	9	0	12	945	46.2	43.4	10.4	44	0	12	910	57.7	30.2	12.1
Ethnicity^d																						
White	629	11	1	7	610	51.1	42.8	6.1	7	0	7	615	44.1	47.2	8.8	38	0	7	584	55.8	32.0	12.2
Black	296	9	0	4	283	59.4	35.0	5.7	3	0	4	289	44.3	42.9	12.8	11	0	4	281	60.1	28.5	11.4
Asian	89	2	0	1	86	55.8	43.0	1.2	1	0	1	87	55.2	41.4	3.4	3	0	1	85	65.9	25.9	8.2
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	338	6	0	6	326	59.2	32.5	8.3	1	0	6	331	48.9	39.6	11.5	14	0	6	318	60.7	28.3	11.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	531	14	1	4	512	59.2	34.2	6.6	5	0	4	522	49.0	39.3	11.7	26	0	4	501	58.9	30.7	10.4
Non-Disadvantaged	833	14	0	14	805	52.7	41.5	5.8	7	0	14	812	44.2	46.9	8.9	40	0	14	779	58.2	29.8	12.1
Migrant Status^d																						
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1362	27	1	18	1316	55.2	38.7	6.2	11	0	18	1333	46.1	44.0	10.0	65	0	18	1279	58.4	30.2	11.4

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^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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State Performance by Demographic Groups
Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	138	0	0	1	137	70.8	25.5	3.6
LEP Status^d								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	135	0	0	1	134	70.1	26.1	3.7
Gender^d								
Female	43	0	0	0	43	86.0	11.6	2.3
Male	95	0	0	1	94	63.8	31.9	4.3
Ethnicity^d								
White	49	0	0	1	48	70.8	20.8	8.3
Black	44	0	0	0	44	68.2	29.5	2.3
Asian	11	0	0	0	11	63.6	36.4	0.0
Pacific Islander	0							
Hispanic ^e	33	0	0	0	33	75.8	24.2	0.0
American Indian/Alaska Native	0							
Other ^f	1	*	*	*	*	*	*	*
Economic Status^d								
Disadvantaged	67	0	0	0	67	74.6	23.9	1.5
Non-Disadvantaged	71	0	0	1	70	67.1	27.1	5.7
Migrant Status^d								
Migrant	0							
Non-Migrant	138	0	0	1	137	70.8	25.5	3.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	232	0	0	2	230	49.1	48.3	2.6
LEP Status^d								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	228	0	0	2	226	49.1	48.7	2.2
Gender^d								
Female	68	0	0	0	68	45.6	48.5	5.9
Male	164	0	0	2	162	50.6	48.1	1.2
Ethnicity^d								
White	87	0	0	1	86	36.0	61.6	2.3
Black	64	0	0	0	64	60.9	35.9	3.1
Asian	18	0	0	0	18	61.1	33.3	5.6
Pacific Islander	0							
Hispanic ^e	59	0	0	1	58	55.2	43.1	1.7
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^f	3	*	*	*	*	*	*	*
Economic Status^d								
Disadvantaged	128	0	0	1	127	57.5	40.2	2.4
Non-Disadvantaged	104	0	0	1	103	38.8	58.3	2.9
Migrant Status^d								
Migrant	0							
Non-Migrant	232	0	0	2	230	49.1	48.3	2.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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2013-2014
State Performance by Demographic Groups
Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1186	50	0	12	1124	54.4	29.8	15.7	32	0	12	1142	48.5	35.6	15.9	25	423	12	726	71.3	27.7	1.0
LEP Status^d																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Former LEP	0																					
Non-LEP	1185	50	0	12	1123	54.4	29.8	15.8	32	0	12	1141	48.6	35.5	16.0	25	422	12	726	71.3	27.7	1.0
Gender^d																						
Female	422	25	0	6	391	57.8	26.9	15.3	14	0	6	402	50.2	32.1	17.7	14	162	6	240	70.8	28.3	0.8
Male	764	25	0	6	733	52.7	31.4	16.0	18	0	6	740	47.6	37.4	15.0	11	261	6	486	71.6	27.4	1.0
Ethnicity^d																						
White	561	21	0	5	535	53.6	30.1	16.3	11	0	5	545	46.6	36.1	17.2	8	194	5	354	71.8	26.8	1.4
Black	261	11	0	0	250	50.8	32.4	16.8	10	0	0	251	46.6	35.9	17.5	2	109	0	150	76.0	24.0	0.0
Asian	75	1	0	2	72	54.2	30.6	15.3	1	0	2	72	59.7	31.9	8.3	0	23	2	50	50.0	46.0	4.0
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	273	16	0	5	252	58.3	27.8	13.9	8	0	5	260	48.5	36.9	14.6	15	96	5	157	70.7	29.3	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	1	0	0	0				0	1	0	0			
Other ^f	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	390	12	0	4	374	56.4	27.8	15.8	14	0	4	372	46.5	36.3	17.2	12	154	4	220	74.5	25.0	0.5
Non-Disadvantaged	796	38	0	8	750	53.5	30.8	15.7	18	0	8	770	49.5	35.2	15.3	13	269	8	506	70.0	28.9	1.2
Migrant Status^d																						
Migrant	0																					
Non-Migrant	1186	50	0	12	1124	54.4	29.8	15.7	32	0	12	1142	48.5	35.6	15.9	25	423	12	726	71.3	27.7	1.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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State Performance by Demographic Groups
Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	139	4	67	1	67	70.1	25.4	4.5	7	66	1	65	60.0	30.8	9.2	1	31	1	106	80.2	19.8	0.0
LEP Status^d																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Former LEP	0																					
Non-LEP	138	4	67	1	66	69.7	25.8	4.5	7	66	1	64	60.9	29.7	9.4	1	30	1	106	80.2	19.8	0.0
Gender^d																						
Female	53	0	29	1	23	60.9	34.8	4.3	1	29	1	22	63.6	27.3	9.1	1	12	1	39	79.5	20.5	0.0
Male	86	4	38	0	44	75.0	20.5	4.5	6	37	0	43	58.1	32.6	9.3	0	19	0	67	80.6	19.4	0.0
Ethnicity^d																						
White	51	0	31	1	19	57.9	36.8	5.3	0	31	1	19	63.2	26.3	10.5	0	7	1	43	79.1	20.9	0.0
Black	39	4	13	0	22	72.7	18.2	9.1	6	12	0	21	52.4	33.3	14.3	1	11	0	27	88.9	11.1	0.0
Asian	18	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	3	0	15	66.7	33.3	0.0
Pacific Islander	1	0	1	0	0				0	1	0	0				*	*	*	*	*	*	*
Hispanic ^e	28	0	10	0	18	72.2	27.8	0.0	0	10	0	18	55.6	38.9	5.6	0	8	0	20	85.0	15.0	0.0
American Indian/Alaska Native	0																					
Other ^f	2	0	2	0	0				0	2	0	0				0	2	0	0			
Economic Status^d																						
Disadvantaged	50	2	19	0	29	79.3	17.2	3.4	2	19	0	29	65.5	31.0	3.4	1	16	0	33	84.8	15.2	0.0
Non-Disadvantaged	89	2	48	1	38	63.2	31.6	5.3	5	47	1	36	55.6	30.6	13.9	0	15	1	73	78.1	21.9	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	139	4	67	1	67	70.1	25.4	4.5	7	66	1	65	60.0	30.8	9.2	1	31	1	106	80.2	19.8	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
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State Non-Special Needs by Demographic Groups
Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1002	41	1	18	942	41.8	46.5	11.7	53	0	18	931	41.9	45.8	12.4
LEP Status^d															
LEP (Current & Former)	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	997	41	0	18	938	42.0	46.4	11.6	53	0	18	926	41.9	45.7	12.4
Gender^d															
Female	295	14	1	4	276	40.6	49.3	10.1	13	0	4	278	44.2	45.3	10.4
Male	707	27	0	14	666	42.3	45.3	12.3	40	0	14	653	40.9	45.9	13.2
Ethnicity^d															
White	518	18	0	3	497	41.6	47.3	11.1	25	0	3	490	41.4	47.8	10.8
Black	149	7	0	6	136	44.1	43.4	12.5	10	0	6	133	43.6	42.1	14.3
Asian	117	4	1	2	110	37.3	53.6	9.1	5	0	2	110	39.1	52.7	8.2
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	206	11	0	7	188	43.1	42.6	14.4	12	0	7	187	43.9	39.0	17.1
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	301	17	0	7	277	38.3	49.8	11.9	19	0	7	275	38.5	40.4	21.1
Non-Disadvantaged	701	24	1	11	665	43.3	45.1	11.6	34	0	11	656	43.3	48.0	8.7
Migrant Status^d															
Migrant	0														
Non-Migrant	1002	41	1	18	942	41.8	46.5	11.7	53	0	18	931	41.9	45.8	12.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2013-2014
State Non-Special Needs by Demographic Groups
Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1038	28	0	30	980	37.6	55.2	7.2	50	0	30	958	48.2	34.4	17.3	64	0	29	945	48.4	51.0	0.6
LEP Status^d																						
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1034	28	0	30	976	37.5	55.3	7.2	50	0	30	954	48.4	34.4	17.2	64	0	29	941	48.5	50.9	0.6
Gender^d																						
Female	311	11	0	11	289	39.1	53.3	7.6	11	0	11	289	46.0	36.0	18.0	25	0	10	276	50.4	49.3	0.4
Male	727	17	0	19	691	36.9	56.0	7.1	39	0	19	669	49.2	33.8	17.0	39	0	19	669	47.5	51.7	0.7
Ethnicity^d																						
White	529	17	0	16	496	37.1	55.2	7.7	31	0	16	482	48.5	34.6	16.8	28	0	16	485	47.8	51.1	1.0
Black	166	3	0	6	157	47.1	45.2	7.6	6	0	6	154	51.3	29.9	18.8	16	0	6	144	52.8	46.5	0.7
Asian	107	2	0	2	103	35.9	58.3	5.8	7	0	2	98	50.0	37.8	12.2	6	0	2	99	48.5	51.5	0.0
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	225	5	0	6	214	31.3	61.7	7.0	6	0	6	213	44.1	35.7	20.2	13	0	5	207	46.4	53.6	0.0
American Indian/Alaska Native	0																					
Other ^f	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	295	5	0	8	282	37.2	53.2	9.6	11	0	8	276	40.2	36.2	23.6	27	0	7	261	46.4	53.3	0.4
Non-Disadvantaged	743	23	0	22	698	37.7	56.0	6.3	39	0	22	682	51.5	33.7	14.8	37	0	22	684	49.1	50.1	0.7
Migrant Status^d																						
Migrant	0																					
Non-Migrant	1038	28	0	30	980	37.6	55.2	7.2	50	0	30	958	48.2	34.4	17.3	64	0	29	945	48.4	51.0	0.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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State Non-Special Needs by Demographic Groups
Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1084	37	0	19	1028	60.8	37.5	1.7	53	0	19	1012	39.3	39.5	21.1
LEP Status^d															
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1084	37	0	19	1028	60.8	37.5	1.7	53	0	19	1012	39.3	39.5	21.1
Gender^d															
Female	339	9	0	6	324	63.6	35.5	0.9	12	0	6	321	44.2	38.3	17.4
Male	745	28	0	13	704	59.5	38.5	2.0	41	0	13	691	37.0	40.1	22.9
Ethnicity^d															
White	586	28	0	8	550	60.2	38.4	1.5	30	0	8	548	39.2	38.1	22.6
Black	181	6	0	3	172	63.4	33.7	2.9	9	0	3	169	37.9	45.6	16.6
Asian	102	1	0	3	98	62.2	37.8	0.0	3	0	3	96	41.7	43.8	14.6
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	204	2	0	5	197	58.4	39.6	2.0	10	0	5	189	38.1	36.5	25.4
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	309	9	0	5	295	55.9	41.7	2.4	14	0	5	290	31.7	45.9	22.4
Non-Disadvantaged	775	28	0	14	733	62.8	35.9	1.4	39	0	14	722	42.4	37.0	20.6
Migrant Status^d															
Migrant	0														
Non-Migrant	1084	37	0	19	1028	60.8	37.5	1.7	53	0	19	1012	39.3	39.5	21.1

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2013-2014
State Non-Special Needs by Demographic Groups
Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1112	28	0	8	1076	40.5	52.6	6.9	43	0	8	1061	46.4	42.3	11.3
LEP Status^d															
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1110	28	0	8	1074	40.5	52.6	6.9	42	0	8	1060	46.3	42.4	11.3
Gender^d															
Female	363	14	0	4	345	41.2	51.6	7.2	12	0	4	347	44.4	43.8	11.8
Male	749	14	0	4	731	40.2	53.1	6.7	31	0	4	714	47.3	41.6	11.1
Ethnicity^d															
White	664	19	0	4	641	39.3	54.4	6.2	22	0	4	638	43.6	44.4	12.1
Black	175	3	0	0	172	41.3	51.2	7.6	7	0	0	168	48.2	40.5	11.3
Asian	82	0	0	1	81	54.3	42.0	3.7	4	0	1	77	63.6	31.2	5.2
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	184	6	0	3	175	36.6	53.1	10.3	9	0	3	172	47.1	41.9	11.0
American Indian/Alaska Native	0														
Other ^f	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	306	5	0	3	298	36.9	53.7	9.4	13	0	3	290	42.4	46.9	10.7
Non-Disadvantaged	806	23	0	5	778	41.9	52.2	5.9	30	0	5	771	47.9	40.6	11.5
Migrant Status^d															
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1110	28	0	8	1074	40.6	52.5	6.9	43	0	8	1059	46.5	42.2	11.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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State Non-Special Needs by Demographic Groups
Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1101	32	0	11	1058	52.2	38.8	9.0	36	0	11	1054	47.1	38.6	14.3
LEP Status^d															
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1101	32	0	11	1058	52.2	38.8	9.0	36	0	11	1054	47.1	38.6	14.3
Gender^d															
Female	328	16	0	3	309	53.7	38.5	7.8	11	0	3	314	42.7	41.7	15.6
Male	773	16	0	8	749	51.5	39.0	9.5	25	0	8	740	48.9	37.3	13.8
Ethnicity^d															
White	619	21	0	6	592	50.7	40.2	9.1	21	0	6	592	46.3	37.7	16.0
Black	204	8	0	1	195	50.8	40.5	8.7	8	0	1	195	47.2	41.5	11.3
Asian	82	0	0	2	80	57.5	40.0	2.5	1	0	2	79	50.6	44.3	5.1
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	183	3	0	2	178	55.1	33.1	11.8	6	0	2	175	46.3	37.7	16.0
American Indian/Alaska Native	0														
Other ^f	11	0	0	0	11	63.6	27.3	9.1	0	0	0	11	63.6	18.2	18.2
Economic Status^d															
Disadvantaged	317	10	0	1	306	50.7	39.5	9.8	15	0	1	301	47.8	38.5	13.6
Non-Disadvantaged	784	22	0	10	752	52.8	38.6	8.6	21	0	10	753	46.7	38.6	14.6
Migrant Status^d															
Migrant	0														
Non-Migrant	1101	32	0	11	1058	52.2	38.8	9.0	36	0	11	1054	47.1	38.6	14.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1019	24	0	11	984	52.4	41.7	5.9	11	0	11	997	43.5	47.4	9.0	61	0	11	947	56.1	32.0	11.9
LEP Status^d																						
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	1015	24	0	11	980	52.4	41.6	5.9	11	0	11	993	43.3	47.6	9.1	61	0	11	943	56.0	32.0	12.0
Gender^d																						
Female	299	13	0	3	283	56.9	38.5	4.6	3	0	3	293	42.0	49.5	8.5	21	0	3	275	58.2	31.6	10.2
Male	720	11	0	8	701	50.6	42.9	6.4	8	0	8	704	44.2	46.6	9.2	40	0	8	672	55.2	32.1	12.6
Ethnicity^d																						
White	592	11	0	6	575	50.8	42.8	6.4	6	0	6	580	44.0	47.2	8.8	37	0	6	549	55.7	32.4	11.8
Black	152	7	0	3	142	57.7	40.8	1.4	3	0	3	146	43.2	48.6	8.2	9	0	3	140	57.9	29.3	12.9
Asian	81	2	0	0	79	54.4	44.3	1.3	1	0	0	80	52.5	45.0	2.5	3	0	0	78	64.1	26.9	9.0
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	182	4	0	2	176	52.8	36.9	10.2	1	0	2	179	38.0	48.6	13.4	12	0	2	168	53.6	33.3	13.1
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	292	10	0	2	280	55.7	37.9	6.4	4	0	2	286	43.0	45.8	11.2	22	0	2	268	52.2	36.6	11.2
Non-Disadvantaged	727	14	0	9	704	51.1	43.2	5.7	7	0	9	711	43.7	48.1	8.2	39	0	9	679	57.6	30.2	12.2
Migrant Status^d																						
Migrant	1	1	0	0	0				1	0	0	0				1	0	0	0			
Non-Migrant	1018	23	0	11	984	52.4	41.7	5.9	10	0	11	997	43.5	47.4	9.0	60	0	11	947	56.1	32.0	11.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	78	0	0	1	77	64.9	29.9	5.2
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	78	0	0	1	77	64.9	29.9	5.2
Gender^d								
Female	25	0	0	0	25	76.0	20.0	4.0
Male	53	0	0	1	52	59.6	34.6	5.8
Ethnicity^d								
White	44	0	0	1	43	67.4	23.3	9.3
Black	16	0	0	0	16	75.0	25.0	0.0
Asian	9	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	8	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	1	*	*	*	*	*	*	*
Economic Status^d								
Disadvantaged	19	0	0	0	19	68.4	31.6	0.0
Non-Disadvantaged	59	0	0	1	58	63.8	29.3	6.9
Migrant Status^d								
Migrant	0							
Non-Migrant	78	0	0	1	77	64.9	29.9	5.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	154	0	0	1	153	41.2	55.6	3.3
LEP Status^d								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	152	0	0	1	151	41.1	56.3	2.6
Gender^d								
Female	47	0	0	0	47	44.7	46.8	8.5
Male	107	0	0	1	106	39.6	59.4	0.9
Ethnicity^d								
White	75	0	0	1	74	31.1	67.6	1.4
Black	30	0	0	0	30	53.3	40.0	6.7
Asian	18	0	0	0	18	61.1	33.3	5.6
Pacific Islander	0							
Hispanic ^e	27	0	0	0	27	48.1	48.1	3.7
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^f	3	*	*	*	*	*	*	*
Economic Status^d								
Disadvantaged	65	0	0	0	65	46.2	49.2	4.6
Non-Disadvantaged	89	0	0	1	88	37.5	60.2	2.3
Migrant Status^d								
Migrant	0							
Non-Migrant	154	0	0	1	153	41.2	55.6	3.3

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^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

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**New Jersey Statewide Assessment System
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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	924	34	0	10	880	53.5	30.5	16.0	25	0	10	889	47.6	36.6	15.9	24	342	10	548	69.5	29.4	1.1
LEP Status^d																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Former LEP	0																					
Non-LEP	923	34	0	10	879	53.5	30.5	16.0	25	0	10	888	47.6	36.5	15.9	24	341	10	548	69.5	29.4	1.1
Gender^d																						
Female	324	17	0	4	303	56.1	28.7	15.2	11	0	4	309	47.9	34.3	17.8	14	130	4	176	68.8	30.1	1.1
Male	600	17	0	6	577	52.2	31.4	16.5	14	0	6	580	47.4	37.8	14.8	10	212	6	372	69.9	29.0	1.1
Ethnicity^d																						
White	531	21	0	5	505	53.1	30.7	16.2	11	0	5	515	46.0	36.7	17.3	8	187	5	331	70.4	28.4	1.2
Black	138	4	0	0	134	51.5	31.3	17.2	5	0	0	133	48.9	37.6	13.5	1	69	0	68	70.6	29.4	0.0
Asian	72	0	0	2	70	52.9	31.4	15.7	0	0	2	70	58.6	32.9	8.6	0	23	2	47	46.8	48.9	4.3
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	167	8	0	3	156	54.5	30.8	14.7	7	0	3	157	42.0	40.1	17.8	15	62	3	87	73.6	26.4	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	1	0	0	0				0	1	0	0			
Other ^f	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	228	8	0	3	217	55.8	29.0	15.2	10	0	3	215	44.2	39.1	16.7	11	99	3	115	69.6	30.4	0.0
Non-Disadvantaged	696	26	0	7	663	52.8	30.9	16.3	15	0	7	674	48.7	35.8	15.6	13	243	7	433	69.5	29.1	1.4
Migrant Status^d																						
Migrant	0																					
Non-Migrant	924	34	0	10	880	53.5	30.5	16.0	25	0	10	889	47.6	36.6	15.9	24	342	10	548	69.5	29.4	1.1

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^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

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**New Jersey Statewide Assessment System
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Grade 12**

	Language Arts Literacy ^a								Mathematics ^a							Science ^a						
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	100	4	56	1	39	64.1	30.8	5.1	7	55	1	37	54.1	29.7	16.2	1	22	1	76	77.6	22.4	0.0
LEP Status^d																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Former LEP	0																					
Non-LEP	99	4	56	1	38	63.2	31.6	5.3	7	55	1	36	55.6	27.8	16.7	1	21	1	76	77.6	22.4	0.0
Gender^d																						
Female	38	0	25	1	12	50.0	41.7	8.3	1	25	1	11	45.5	36.4	18.2	1	9	1	27	77.8	22.2	0.0
Male	62	4	31	0	27	70.4	25.9	3.7	6	30	0	26	57.7	26.9	15.4	0	13	0	49	77.6	22.4	0.0
Ethnicity^d																						
White	48	0	30	1	17	58.8	35.3	5.9	0	30	1	17	58.8	29.4	11.8	0	7	1	40	77.5	22.5	0.0
Black	20	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	17	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	3	0	14	64.3	35.7	0.0
Pacific Islander	1	0	1	0	0				0	1	0	0			*	*	*	*	*	*	*	
Hispanic ^e	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	1	0	1	0	0				0	1	0	0				0	1	0	0			
Economic Status^d																						
Disadvantaged	23	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	8	0	14	78.6	21.4	0.0
Non-Disadvantaged	77	2	44	1	30	60.0	33.3	6.7	5	43	1	28	50.0	32.1	17.9	0	14	1	62	77.4	22.6	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	100	4	56	1	39	64.1	30.8	5.1	7	55	1	37	54.1	29.7	16.2	1	22	1	76	77.6	22.4	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

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**New Jersey Statewide Assessment System
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Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	361	1	0	7	353	45.0	39.4	15.6	3	0	7	351	43.0	41.6	15.4
LEP Status^d															
LEP (Current & Former)	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	351	1	0	7	343	46.4	39.7	14.0	3	0	7	341	44.0	41.1	15.0
Gender^d															
Female	111	0	0	3	108	39.8	42.6	17.6	0	0	3	108	38.9	46.3	14.8
Male	250	1	0	4	245	47.3	38.0	14.7	3	0	4	243	44.9	39.5	15.6
Ethnicity^d															
White	56	0	0	1	55	34.5	43.6	21.8	1	0	1	54	29.6	38.9	31.5
Black	128	0	0	0	128	50.0	36.7	13.3	1	0	0	127	48.8	38.6	12.6
Asian	12	0	0	0	12	25.0	58.3	16.7	0	0	0	12	66.7	25.0	8.3
Pacific Islander	0														
Hispanic ^e	163	1	0	6	156	46.2	39.1	14.7	1	0	6	156	41.0	46.2	12.8
American Indian/Alaska Native	0														
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	264	0	0	5	259	44.4	37.8	17.8	3	0	5	256	40.6	43.8	15.6
Non-Disadvantaged	97	1	0	2	94	46.8	43.6	9.6	0	0	2	95	49.5	35.8	14.7
Migrant Status^d															
Migrant	0														
Non-Migrant	361	1	0	7	353	45.0	39.4	15.6	3	0	7	351	43.0	41.6	15.4

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^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	372	1	0	5	366	48.9	45.6	5.5	4	0	5	363	55.1	29.8	15.2	2	0	5	365	58.6	41.4	0.0
LEP Status^d																						
LEP (Current & Former)	16	0	0	0	16	43.8	56.3	0.0	0	0	0	16	43.8	43.8	12.5	0	0	0	16	62.5	37.5	0.0
Current LEP	14	0	0	0	14	50.0	50.0	0.0	0	0	0	14	42.9	42.9	14.3	0	0	0	14	64.3	35.7	0.0
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	358	1	0	5	352	48.9	45.5	5.7	4	0	5	349	55.6	29.2	15.2	2	0	5	351	58.4	41.6	0.0
Gender^d																						
Female	115	0	0	3	112	51.8	43.8	4.5	1	0	3	111	55.0	32.4	12.6	0	0	3	112	65.2	34.8	0.0
Male	257	1	0	2	254	47.6	46.5	5.9	3	0	2	252	55.2	28.6	16.3	2	0	2	253	55.7	44.3	0.0
Ethnicity^d																						
White	37	0	0	0	37	56.8	35.1	8.1	0	0	0	37	51.4	32.4	16.2	0	0	0	37	56.8	43.2	0.0
Black	141	0	0	3	138	52.2	40.6	7.2	2	0	3	136	57.4	28.7	14.0	2	0	3	136	61.0	39.0	0.0
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	179	0	0	2	177	44.1	52.0	4.0	1	0	2	176	53.4	31.3	15.3	0	0	2	177	55.4	44.6	0.0
American Indian/Alaska Native	0																					
Other ^f	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	262	0	0	3	259	42.5	51.0	6.6	2	0	3	257	48.6	33.1	18.3	2	0	3	257	54.5	45.5	0.0
Non-Disadvantaged	110	1	0	2	107	64.5	32.7	2.8	2	0	2	106	70.8	21.7	7.5	0	0	2	108	68.5	31.5	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	372	1	0	5	366	48.9	45.6	5.5	4	0	5	363	55.1	29.8	15.2	2	0	5	365	58.6	41.4	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	397	3	0	9	385	68.1	28.8	3.1	1	0	9	387	50.4	34.1	15.5
LEP Status^d															
LEP (Current & Former)	16	0	0	1	15	53.3	46.7	0.0	0	0	1	15	40.0	40.0	20.0
Current LEP	15	0	0	1	14	50.0	50.0	0.0	0	0	1	14	42.9	35.7	21.4
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	382	3	0	8	371	68.7	28.0	3.2	1	0	8	373	50.7	34.0	15.3
Gender^d															
Female	126	1	0	5	120	72.5	25.8	1.7	0	0	5	121	57.9	29.8	12.4
Male	271	2	0	4	265	66.0	30.2	3.8	1	0	4	266	47.0	36.1	16.9
Ethnicity^d															
White	36	0	0	0	36	55.6	36.1	8.3	0	0	0	36	27.8	44.4	27.8
Black	148	1	0	2	145	65.5	30.3	4.1	1	0	2	145	51.0	33.1	15.9
Asian	13	0	0	0	13	76.9	23.1	0.0	0	0	0	13	76.9	23.1	0.0
Pacific Islander	0														
Hispanic ^e	198	2	0	7	189	72.0	26.5	1.6	0	0	7	191	52.4	33.5	14.1
American Indian/Alaska Native	0														
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	275	1	0	5	269	66.2	30.9	3.0	0	0	5	270	48.9	34.8	16.3
Non-Disadvantaged	122	2	0	4	116	72.4	24.1	3.4	1	0	4	117	53.8	32.5	13.7
Migrant Status^d															
Migrant	0														
Non-Migrant	397	3	0	9	385	68.1	28.8	3.1	1	0	9	387	50.4	34.1	15.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	365	6	1	8	350	49.1	42.6	8.3	7	0	8	350	59.1	35.7	5.1
LEP Status^d															
LEP (Current & Former)	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	361	6	0	8	347	48.7	42.9	8.4	7	0	8	346	59.5	35.3	5.2
Gender^d															
Female	100	0	0	4	96	39.6	47.9	12.5	1	0	4	95	57.9	38.9	3.2
Male	265	6	1	4	254	52.8	40.6	6.7	6	0	4	255	59.6	34.5	5.9
Ethnicity^d															
White	47	1	1	0	45	40.0	48.9	11.1	1	0	0	46	54.3	34.8	10.9
Black	152	5	0	4	143	53.8	35.7	10.5	2	0	4	146	60.3	34.9	4.8
Asian	14	0	0	0	14	64.3	35.7	0.0	1	0	0	13	84.6	15.4	0.0
Pacific Islander	0														
Hispanic ^e	148	0	0	4	144	44.4	49.3	6.3	3	0	4	141	56.0	39.7	4.3
American Indian/Alaska Native	0														
Other ^f	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	264	3	1	6	254	45.7	44.5	9.8	3	0	6	255	58.4	35.7	5.9
Non-Disadvantaged	101	3	0	2	96	58.3	37.5	4.2	4	0	2	95	61.1	35.8	3.2
Migrant Status^d															
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	364	6	1	8	349	49.0	42.7	8.3	7	0	8	349	59.0	35.8	5.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	340	3	0	7	330	61.8	34.5	3.6	2	0	7	331	56.8	33.8	9.4
LEP Status^d															
LEP (Current & Former)	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	336	3	0	7	326	62.0	34.4	3.7	2	0	7	327	57.2	33.6	9.2
Gender^d															
Female	93	1	0	0	92	65.2	29.3	5.4	2	0	0	91	64.8	26.4	8.8
Male	247	2	0	7	238	60.5	36.6	2.9	0	0	7	240	53.8	36.7	9.6
Ethnicity^d															
White	28	0	0	0	28	42.9	53.6	3.6	0	0	0	28	50.0	32.1	17.9
Black	166	2	0	2	162	66.0	30.2	3.7	1	0	2	163	63.2	27.6	9.2
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	140	1	0	5	134	61.9	34.3	3.7	1	0	5	134	51.5	40.3	8.2
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	226	2	0	7	217	59.0	37.8	3.2	1	0	7	218	55.5	34.4	10.1
Non-Disadvantaged	114	1	0	0	113	67.3	28.3	4.4	1	0	0	113	59.3	32.7	8.0
Migrant Status^d															
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	338	3	0	7	328	61.6	34.8	3.7	2	0	7	329	56.5	34.0	9.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	345	4	1	7	333	63.4	29.7	6.9	1	0	7	337	53.7	33.5	12.8	5	0	7	333	65.2	24.9	9.9
LEP Status^d																						
LEP (Current & Former)	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	337	4	0	7	326	62.6	30.4	7.1	1	0	7	329	52.9	34.0	13.1	5	0	7	325	64.3	25.5	10.2
Gender^d																						
Female	99	1	0	3	95	68.4	24.2	7.4	0	0	3	96	57.3	32.3	10.4	1	0	3	95	66.3	25.3	8.4
Male	246	3	1	4	238	61.3	31.9	6.7	1	0	4	241	52.3	34.0	13.7	4	0	4	238	64.7	24.8	10.5
Ethnicity^d																						
White	37	0	1	1	35	57.1	42.9	0.0	1	0	1	35	45.7	45.7	8.6	1	0	1	35	57.1	25.7	17.1
Black	144	2	0	1	141	61.0	29.1	9.9	0	0	1	143	45.5	37.1	17.5	2	0	1	141	62.4	27.7	9.9
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	156	2	0	4	150	66.7	27.3	6.0	0	0	4	152	61.8	28.9	9.2	2	0	4	150	68.7	22.7	8.7
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	239	4	1	2	232	63.4	29.7	6.9	1	0	2	236	56.4	31.4	12.3	4	0	2	233	66.5	24.0	9.4
Non-Disadvantaged	106	0	0	5	101	63.4	29.7	6.9	0	0	5	101	47.5	38.6	13.9	1	0	5	100	62.0	27.0	11.0
Migrant Status^d																						
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	344	4	1	7	332	63.3	29.8	6.9	1	0	7	336	53.6	33.6	12.8	5	0	7	332	65.1	25.0	9.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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 Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	60	0	0	0	60	78.3	20.0	1.7
LEP Status^d								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	57	0	0	0	57	77.2	21.1	1.8
Gender^d								
Female	18	*	*	*	*	*	*	*
Male	42	0	0	0	42	69.0	28.6	2.4
Ethnicity^d								
White	5	*	*	*	*	*	*	*
Black	28	0	0	0	28	64.3	32.1	3.6
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	25	0	0	0	25	88.0	12.0	0.0
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	48	0	0	0	48	77.1	20.8	2.1
Non-Disadvantaged	12	0	0	0	12	83.3	16.7	0.0
Migrant Status^d								
Migrant	0							
Non-Migrant	60	0	0	0	60	78.3	20.0	1.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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 Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	78	0	0	1	77	64.9	33.8	1.3
LEP Status^d								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	76	0	0	1	75	65.3	33.3	1.3
Gender^d								
Female	21	0	0	0	21	47.6	52.4	0.0
Male	57	0	0	1	56	71.4	26.8	1.8
Ethnicity^d								
White	12	0	0	0	12	66.7	25.0	8.3
Black	34	0	0	0	34	67.6	32.4	0.0
Asian	0							
Pacific Islander	0							
Hispanic ^e	32	0	0	1	31	61.3	38.7	0.0
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	63	0	0	1	62	69.4	30.6	0.0
Non-Disadvantaged	15	0	0	0	15	46.7	46.7	6.7
Migrant Status^d								
Migrant	0							
Non-Migrant	78	0	0	1	77	64.9	33.8	1.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	262	16	0	2	244	57.8	27.5	14.8	7	0	2	253	51.8	32.0	16.2	1	81	2	178	77.0	22.5	0.6
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	262	16	0	2	244	57.8	27.5	14.8	7	0	2	253	51.8	32.0	16.2	1	81	2	178	77.0	22.5	0.6
Gender^d																						
Female	98	8	0	2	88	63.6	20.5	15.9	3	0	2	93	58.1	24.7	17.2	0	32	2	64	76.6	23.4	0.0
Male	164	8	0	0	156	54.5	31.4	14.1	4	0	0	160	48.1	36.3	15.6	1	49	0	114	77.2	21.9	0.9
Ethnicity^d																						
White	30	0	0	0	30	63.3	20.0	16.7	0	0	0	30	56.7	26.7	16.7	*	*	*	*	*	*	*
Black	123	7	0	0	116	50.0	33.6	16.4	5	0	0	118	44.1	33.9	22.0	1	40	0	82	80.5	19.5	0.0
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	106	8	0	2	96	64.6	22.9	12.5	1	0	2	103	58.3	32.0	9.7	0	34	2	70	67.1	32.9	0.0
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	162	4	0	1	157	57.3	26.1	16.6	4	0	1	157	49.7	32.5	17.8	1	55	1	105	80.0	19.0	1.0
Non-Disadvantaged	100	12	0	1	87	58.6	29.9	11.5	3	0	1	96	55.2	31.3	13.5	0	26	1	73	72.6	27.4	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	262	16	0	2	244	57.8	27.5	14.8	7	0	2	253	51.8	32.0	16.2	1	81	2	178	77.0	22.5	0.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	39	0	11	0	28	78.6	17.9	3.6	0	11	0	28	67.9	32.1	0.0	0	9	0	30	86.7	13.3	0.0
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	39	0	11	0	28	78.6	17.9	3.6	0	11	0	28	67.9	32.1	0.0	0	9	0	30	86.7	13.3	0.0
Gender^d																						
Female	15	0	4	0	11	72.7	27.3	0.0	0	4	0	11	81.8	18.2	0.0	0	3	0	12	83.3	16.7	0.0
Male	24	0	7	0	17	82.4	11.8	5.9	0	7	0	17	58.8	41.2	0.0	0	6	0	18	88.9	11.1	0.0
Ethnicity^d																						
White	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	19	0	5	0	14	85.7	7.1	7.1	0	5	0	14	64.3	35.7	0.0	0	5	0	14	85.7	14.3	0.0
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	15	0	4	0	11	72.7	27.3	0.0	0	4	0	11	63.6	36.4	0.0	0	3	0	12	83.3	16.7	0.0
American Indian/Alaska Native	0																					
Other ^f	1	0	1	0	0				0	1	0	0				0	1	0	0			
Economic Status^d																						
Disadvantaged	27	0	7	0	20	80.0	15.0	5.0	0	7	0	20	65.0	35.0	0.0	0	8	0	19	89.5	10.5	0.0
Non-Disadvantaged	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	11	81.8	18.2	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	39	0	11	0	28	78.6	17.9	3.6	0	11	0	28	67.9	32.1	0.0	0	9	0	30	86.7	13.3	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	299	1	0	7	291	48.1	37.5	14.4	3	0	7	289	43.6	43.3	13.1
LEP Status^d															
LEP (Current & Former)	11	0	0	0	11	0.0	36.4	63.6	0	0	0	11	18.2	54.5	27.3
Current LEP	11	0	0	0	11	0.0	36.4	63.6	0	0	0	11	18.2	54.5	27.3
Former LEP	0														
Non-LEP	288	1	0	7	280	50.0	37.5	12.5	3	0	7	278	44.6	42.8	12.6
Gender^d															
Female	95	0	0	3	92	39.1	44.6	16.3	0	0	3	92	39.1	44.6	16.3
Male	204	1	0	4	199	52.3	34.2	13.6	3	0	4	197	45.7	42.6	11.7
Ethnicity^d															
White	28	0	0	0	28	42.9	42.9	14.3	1	0	0	27	33.3	40.7	25.9
Black	113	0	0	0	113	52.2	32.7	15.0	1	0	0	112	49.1	34.8	16.1
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	150	1	0	7	142	46.5	38.7	14.8	1	0	7	142	39.4	51.4	9.2
American Indian/Alaska Native	0														
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	226	0	0	5	221	47.5	36.2	16.3	2	0	5	219	41.6	45.7	12.8
Non-Disadvantaged	73	1	0	2	70	50.0	41.4	8.6	1	0	2	70	50.0	35.7	14.3
Migrant Status^d															
Migrant	0														
Non-Migrant	299	1	0	7	291	48.1	37.5	14.4	3	0	7	289	43.6	43.3	13.1

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	327	1	0	4	322	48.8	46.3	5.0	4	0	4	319	55.2	33.5	11.3	0	0	4	323	59.8	40.2	0.0
LEP Status^d																						
LEP (Current & Former)	16	0	0	0	16	43.8	56.3	0.0	0	0	0	16	43.8	43.8	12.5	0	0	0	16	62.5	37.5	0.0
Current LEP	14	0	0	0	14	50.0	50.0	0.0	0	0	0	14	42.9	42.9	14.3	0	0	0	14	64.3	35.7	0.0
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	313	1	0	4	308	48.7	46.1	5.2	4	0	4	305	55.7	33.1	11.1	0	0	4	309	59.5	40.5	0.0
Gender^d																						
Female	108	0	0	2	106	50.9	44.3	4.7	1	0	2	105	55.2	34.3	10.5	0	0	2	106	63.2	36.8	0.0
Male	219	1	0	2	216	47.7	47.2	5.1	3	0	2	214	55.1	33.2	11.7	0	0	2	217	58.1	41.9	0.0
Ethnicity^d																						
White	24	0	0	0	24	58.3	33.3	8.3	0	0	0	24	45.8	45.8	8.3	0	0	0	24	50.0	50.0	0.0
Black	124	0	0	3	121	53.7	39.7	6.6	2	0	3	119	58.8	30.3	10.9	0	0	3	121	62.8	37.2	0.0
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	172	0	0	1	171	43.9	52.6	3.5	1	0	1	170	53.5	34.7	11.8	0	0	1	171	58.5	41.5	0.0
American Indian/Alaska Native	0																					
Other ^f	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	238	0	0	2	236	42.8	51.3	5.9	2	0	2	234	51.3	35.5	13.2	0	0	2	236	57.2	42.8	0.0
Non-Disadvantaged	89	1	0	2	86	65.1	32.6	2.3	2	0	2	85	65.9	28.2	5.9	0	0	2	87	66.7	33.3	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	327	1	0	4	322	48.8	46.3	5.0	4	0	4	319	55.2	33.5	11.3	0	0	4	323	59.8	40.2	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	354	3	0	7	344	66.9	29.9	3.2	3	0	7	344	48.8	37.5	13.7
LEP Status^d															
LEP (Current & Former)	16	0	0	1	15	53.3	46.7	0.0	0	0	1	15	40.0	40.0	20.0
Current LEP	15	0	0	1	14	50.0	50.0	0.0	0	0	1	14	42.9	35.7	21.4
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	339	3	0	6	330	67.6	29.1	3.3	3	0	6	330	49.1	37.6	13.3
Gender^d															
Female	104	1	0	3	100	74.0	25.0	1.0	0	0	3	101	55.4	32.7	11.9
Male	250	2	0	4	244	63.9	32.0	4.1	3	0	4	243	46.1	39.5	14.4
Ethnicity^d															
White	22	0	0	0	22	68.2	31.8	0.0	0	0	0	22	27.3	63.6	9.1
Black	138	1	0	1	136	63.2	32.4	4.4	2	0	1	135	51.1	33.3	15.6
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	183	2	0	6	175	69.1	28.0	2.9	1	0	6	176	49.4	36.9	13.6
American Indian/Alaska Native	0														
Other ^f	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	263	1	0	4	258	66.3	31.4	2.3	1	0	4	258	48.8	38.4	12.8
Non-Disadvantaged	91	2	0	3	86	68.6	25.6	5.8	2	0	3	86	48.8	34.9	16.3
Migrant Status^d															
Migrant	0														
Non-Migrant	354	3	0	7	344	66.9	29.9	3.2	3	0	7	344	48.8	37.5	13.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	317	3	1	8	305	47.9	42.6	9.5	6	0	8	303	58.4	38.3	3.3
LEP Status^d															
LEP (Current & Former)	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	313	3	0	8	302	47.4	43.0	9.6	6	0	8	299	58.9	37.8	3.3
Gender^d															
Female	86	0	0	5	81	44.4	39.5	16.0	0	0	5	81	56.8	42.0	1.2
Male	231	3	1	3	224	49.1	43.8	7.1	6	0	3	222	59.0	36.9	4.1
Ethnicity^d															
White	25	0	1	0	24	29.2	54.2	16.7	0	0	0	25	52.0	44.0	4.0
Black	133	3	0	4	126	53.2	35.7	11.1	3	0	4	126	60.3	36.5	3.2
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	150	0	0	4	146	44.5	47.9	7.5	2	0	4	144	55.6	41.0	3.5
American Indian/Alaska Native	0														
Other ^f	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	244	1	1	5	237	48.5	40.5	11.0	3	0	5	236	59.3	36.9	3.8
Non-Disadvantaged	73	2	0	3	68	45.6	50.0	4.4	3	0	3	67	55.2	43.3	1.5
Migrant Status^d															
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	316	3	1	8	304	47.7	42.8	9.5	6	0	8	302	58.3	38.4	3.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	308	3	0	7	298	63.1	31.5	5.4	5	0	7	296	58.4	30.4	11.1
LEP Status^d															
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	304	3	0	7	294	63.3	31.3	5.4	5	0	7	292	58.9	30.1	11.0
Gender^d															
Female	83	1	0	0	82	64.6	29.3	6.1	2	0	0	81	64.2	25.9	9.9
Male	225	2	0	7	216	62.5	32.4	5.1	3	0	7	215	56.3	32.1	11.6
Ethnicity^d															
White	18	0	0	0	18	44.4	50.0	5.6	1	0	0	17	47.1	29.4	23.5
Black	152	2	0	2	148	65.5	30.4	4.1	1	0	2	149	63.8	24.2	12.1
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	136	1	0	5	130	63.8	29.2	6.9	3	0	5	128	53.9	37.5	8.6
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	215	2	0	7	206	59.2	35.0	5.8	3	0	7	205	55.6	32.2	12.2
Non-Disadvantaged	93	1	0	0	92	71.7	23.9	4.3	2	0	0	91	64.8	26.4	8.8
Migrant Status^d															
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	306	3	0	7	296	62.8	31.8	5.4	5	0	7	294	58.2	30.6	11.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	301	2	1	3	295	61.4	26.4	12.2	0	0	3	298	52.0	32.2	15.8	4	0	3	294	62.2	24.8	12.9
LEP Status^d																						
LEP (Current & Former)	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	291	2	0	3	286	60.1	27.3	12.6	0	0	3	288	50.7	33.0	16.3	4	0	3	284	61.3	25.4	13.4
Gender^d																						
Female	92	1	0	1	90	68.9	18.9	12.2	0	0	1	91	56.0	33.0	11.0	1	0	1	90	65.6	24.4	10.0
Male	209	1	1	2	205	58.0	29.8	12.2	0	0	2	207	50.2	31.9	17.9	3	0	2	204	60.8	25.0	14.2
Ethnicity^d																						
White	18	0	1	1	16	81.3	18.8	0.0	0	0	1	17	64.7	35.3	0.0	0	0	1	17	64.7	23.5	11.8
Black	121	0	0	1	120	60.0	27.5	12.5	0	0	1	120	46.7	35.8	17.5	0	0	1	120	62.5	27.5	10.0
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	159	2	0	1	156	60.9	25.6	13.5	0	0	1	158	53.8	29.7	16.5	4	0	1	154	61.7	22.7	15.6
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	224	2	1	2	219	61.2	26.5	12.3	0	0	2	222	54.1	29.3	16.7	4	0	2	218	61.0	25.2	13.8
Non-Disadvantaged	77	0	0	1	76	61.8	26.3	11.8	0	0	1	76	46.1	40.8	13.2	0	0	1	76	65.8	23.7	10.5
Migrant Status^d																						
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	300	2	1	3	294	61.2	26.5	12.2	0	0	3	297	51.9	32.3	15.8	4	0	3	293	62.1	24.9	13.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	45	0	0	0	45	75.6	22.2	2.2
LEP Status^d								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	42	0	0	0	42	73.8	23.8	2.4
Gender^d								
Female	11	*	*	*	*	*	*	*
Male	34	0	0	0	34	67.6	29.4	2.9
Ethnicity^d								
White	4	*	*	*	*	*	*	*
Black	19	0	0	0	19	57.9	36.8	5.3
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	21	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	34	0	0	0	34	76.5	20.6	2.9
Non-Disadvantaged	11	0	0	0	11	72.7	27.3	0.0
Migrant Status^d								
Migrant	0							
Non-Migrant	45	0	0	0	45	75.6	22.2	2.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	72	0	0	2	70	67.1	31.4	1.4
LEP Status^d								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	70	0	0	2	68	67.6	30.9	1.5
Gender^d								
Female	18	0	0	0	18	50.0	50.0	0.0
Male	54	0	0	2	52	73.1	25.0	1.9
Ethnicity^d								
White	8	*	*	*	*	*	*	*
Black	31	0	0	0	31	71.0	29.0	0.0
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	32	0	0	1	31	61.3	38.7	0.0
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	58	0	0	1	57	71.9	28.1	0.0
Non-Disadvantaged	14	0	0	1	13	46.2	46.2	7.7
Migrant Status^d								
Migrant	0							
Non-Migrant	72	0	0	2	70	67.1	31.4	1.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	243	17	0	3	223	52.5	28.7	18.8	7	0	3	233	46.8	35.6	17.6	1	83	3	156	73.7	25.6	0.6
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	243	17	0	3	223	52.5	28.7	18.8	7	0	3	233	46.8	35.6	17.6	1	83	3	156	73.7	25.6	0.6
Gender^d																						
Female	89	8	0	3	78	57.7	20.5	21.8	3	0	3	83	50.6	31.3	18.1	0	35	3	51	70.6	29.4	0.0
Male	154	9	0	0	145	49.7	33.1	17.2	4	0	0	150	44.7	38.0	17.3	1	48	0	105	75.2	23.8	1.0
Ethnicity^d																						
White	26	1	0	0	25	56.0	24.0	20.0	0	0	0	26	38.5	46.2	15.4	0	6	0	20	75.0	20.0	5.0
Black	104	7	0	0	97	45.4	34.0	20.6	5	0	0	99	35.4	38.4	26.3	1	38	0	65	81.5	18.5	0.0
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	108	8	0	3	97	57.7	24.7	17.5	1	0	3	104	57.7	31.7	10.6	0	39	3	66	65.2	34.8	0.0
American Indian/Alaska Native	0																					
Other ^f	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	147	4	0	2	141	53.2	25.5	21.3	4	0	2	141	46.8	33.3	19.9	1	55	2	89	78.7	20.2	1.1
Non-Disadvantaged	96	13	0	1	82	51.2	34.1	14.6	3	0	1	92	46.7	39.1	14.1	0	28	1	67	67.2	32.8	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	243	17	0	3	223	52.5	28.7	18.8	7	0	3	233	46.8	35.6	17.6	1	83	3	156	73.7	25.6	0.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	36	1	11	0	24	83.3	16.7	0.0	2	10	0	24	62.5	37.5	0.0	0	9	0	27	85.2	14.8	0.0
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	36	1	11	0	24	83.3	16.7	0.0	2	10	0	24	62.5	37.5	0.0	0	9	0	27	85.2	14.8	0.0
Gender^d																						
Female	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	23	1	7	0	15	86.7	13.3	0.0	2	6	0	15	53.3	46.7	0.0	0	6	0	17	88.2	11.8	0.0
Ethnicity^d																						
White	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	18	*	*	*	*	*	*	*	2	5	0	11	54.5	45.5	0.0	0	5	0	13	84.6	15.4	0.0
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	15	0	4	0	11	72.7	27.3	0.0	0	4	0	11	63.6	36.4	0.0	0	3	0	12	83.3	16.7	0.0
American Indian/Alaska Native	0																					
Other ^f	1	0	1	0	0				0	1	0	0				0	1	0	0			
Economic Status^d																						
Disadvantaged	24	0	7	0	17	82.4	17.6	0.0	0	7	0	17	58.8	41.2	0.0	0	8	0	16	87.5	12.5	0.0
Non-Disadvantaged	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	11	81.8	18.2	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	36	1	11	0	24	83.3	16.7	0.0	2	10	0	24	62.5	37.5	0.0	0	9	0	27	85.2	14.8	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	194	5	0	2	187	39.6	47.6	12.8	10	0	2	182	41.8	37.4	20.9
LEP Status^d															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	193	5	0	2	186	39.8	47.8	12.4	10	0	2	181	42.0	37.0	21.0
Gender^d															
Female	55	1	0	0	54	37.0	50.0	13.0	2	0	0	53	41.5	43.4	15.1
Male	139	4	0	2	133	40.6	46.6	12.8	8	0	2	129	41.9	34.9	23.3
Ethnicity^d															
White	83	2	0	1	80	37.5	47.5	15.0	5	0	1	77	32.5	40.3	27.3
Black	37	0	0	0	37	45.9	45.9	8.1	2	0	0	35	48.6	45.7	5.7
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	63	3	0	1	59	42.4	45.8	11.9	3	0	1	59	47.5	28.8	23.7
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	129	4	0	2	123	37.4	48.0	14.6	7	0	2	120	37.5	37.5	25.0
Non-Disadvantaged	65	1	0	0	64	43.8	46.9	9.4	3	0	0	62	50.0	37.1	12.9
Migrant Status^d															
Migrant	0														
Non-Migrant	194	5	0	2	187	39.6	47.6	12.8	10	0	2	182	41.8	37.4	20.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	151	1	0	4	146	41.8	50.7	7.5	5	0	4	142	47.9	26.8	25.4	17	0	3	131	50.4	49.6	0.0
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	151	1	0	4	146	41.8	50.7	7.5	5	0	4	142	47.9	26.8	25.4	17	0	3	131	50.4	49.6	0.0
Gender^d																						
Female	44	0	0	4	40	45.0	50.0	5.0	0	0	4	40	47.5	30.0	22.5	5	0	3	36	58.3	41.7	0.0
Male	107	1	0	0	106	40.6	50.9	8.5	5	0	0	102	48.0	25.5	26.5	12	0	0	95	47.4	52.6	0.0
Ethnicity^d																						
White	42	0	0	0	42	42.9	52.4	4.8	1	0	0	41	41.5	36.6	22.0	7	0	0	35	48.6	51.4	0.0
Black	41	0	0	1	40	45.0	45.0	10.0	1	0	1	39	46.2	25.6	28.2	5	0	1	35	42.9	57.1	0.0
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	58	1	0	3	54	35.2	55.6	9.3	3	0	3	52	50.0	23.1	26.9	5	0	2	51	51.0	49.0	0.0
American Indian/Alaska Native	0																					
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	100	1	0	2	97	37.1	53.6	9.3	4	0	2	94	39.4	26.6	34.0	16	0	1	83	49.4	50.6	0.0
Non-Disadvantaged	51	0	0	2	49	51.0	44.9	4.1	1	0	2	48	64.6	27.1	8.3	1	0	2	48	52.1	47.9	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	151	1	0	4	146	41.8	50.7	7.5	5	0	4	142	47.9	26.8	25.4	17	0	3	131	50.4	49.6	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	192	3	0	3	186	59.1	37.6	3.2	4	0	3	185	48.1	28.1	23.8
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	192	3	0	3	186	59.1	37.6	3.2	4	0	3	185	48.1	28.1	23.8
Gender^d															
Female	70	0	0	2	68	63.2	35.3	1.5	0	0	2	68	60.3	23.5	16.2
Male	122	3	0	1	118	56.8	39.0	4.2	4	0	1	117	41.0	30.8	28.2
Ethnicity^d															
White	63	2	0	0	61	50.8	44.3	4.9	2	0	0	61	39.3	29.5	31.1
Black	50	1	0	2	47	70.2	23.4	6.4	1	0	2	47	42.6	34.0	23.4
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	69	0	0	1	68	55.9	44.1	0.0	1	0	1	67	55.2	23.9	20.9
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	88	2	0	1	85	50.6	43.5	5.9	3	0	1	84	39.3	33.3	27.4
Non-Disadvantaged	104	1	0	2	101	66.3	32.7	1.0	1	0	2	101	55.4	23.8	20.8
Migrant Status^d															
Migrant	0														
Non-Migrant	192	3	0	3	186	59.1	37.6	3.2	4	0	3	185	48.1	28.1	23.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	201	5	0	2	194	45.4	49.0	5.7	9	0	2	190	54.2	32.1	13.7
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	201	5	0	2	194	45.4	49.0	5.7	9	0	2	190	54.2	32.1	13.7
Gender^d															
Female	66	2	0	0	64	37.5	56.3	6.3	3	0	0	63	52.4	34.9	12.7
Male	135	3	0	2	130	49.2	45.4	5.4	6	0	2	127	55.1	30.7	14.2
Ethnicity^d															
White	90	2	0	1	87	39.1	52.9	8.0	4	0	1	85	40.0	41.2	18.8
Black	45	2	0	0	43	51.2	46.5	2.3	1	0	0	44	68.2	18.2	13.6
Asian	17	0	0	0	17	70.6	29.4	0.0	0	0	0	17	76.5	23.5	0.0
Pacific Islander	1	*	*	*	*	*	*	*	1	0	0	0			
Hispanic ^e	48	1	0	1	46	41.3	52.2	6.5	3	0	1	44	59.1	31.8	9.1
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	119	4	0	2	113	37.2	56.6	6.2	6	0	2	111	50.5	35.1	14.4
Non-Disadvantaged	82	1	0	0	81	56.8	38.3	4.9	3	0	0	79	59.5	27.8	12.7
Migrant Status^d															
Migrant	0														
Non-Migrant	201	5	0	2	194	45.4	49.0	5.7	9	0	2	190	54.2	32.1	13.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	144	2	0	0	142	56.3	36.6	7.0	0	0	0	144	47.2	41.7	11.1
LEP Status^d															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	144	2	0	0	142	56.3	36.6	7.0	0	0	0	144	47.2	41.7	11.1
Gender^d															
Female	52	2	0	0	50	54.0	36.0	10.0	0	0	0	52	46.2	40.4	13.5
Male	92	0	0	0	92	57.6	37.0	5.4	0	0	0	92	47.8	42.4	9.8
Ethnicity^d															
White	55	2	0	0	53	60.4	34.0	5.7	0	0	0	55	40.0	45.5	14.5
Black	32	0	0	0	32	59.4	34.4	6.3	0	0	0	32	59.4	34.4	6.3
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	50	0	0	0	50	52.0	40.0	8.0	0	0	0	50	50.0	40.0	10.0
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	81	0	0	0	81	54.3	37.0	8.6	0	0	0	81	50.6	38.3	11.1
Non-Disadvantaged	63	2	0	0	61	59.0	36.1	4.9	0	0	0	63	42.9	46.0	11.1
Migrant Status^d															
Migrant	0														
Non-Migrant	144	2	0	0	142	56.3	36.6	7.0	0	0	0	144	47.2	41.7	11.1

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a								
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	
TOTAL	165	7	0	5	153	53.6	44.4	2.0	2	0	5	158	43.7	46.8	9.5	21	0	5	139	59.0	33.1	7.9	
LEP Status^d																							
LEP (Current & Former)	0																						
Current LEP	0																						
Former LEP	0																						
Non-LEP	165	7	0	5	153	53.6	44.4	2.0	2	0	5	158	43.7	46.8	9.5	21	0	5	139	59.0	33.1	7.9	
Gender^d																							
Female	42	2	0	2	38	55.3	42.1	2.6	0	0	2	40	40.0	52.5	7.5	4	0	2	36	58.3	38.9	2.8	
Male	123	5	0	3	115	53.0	45.2	1.7	2	0	3	118	44.9	44.9	10.2	17	0	3	103	59.2	31.1	9.7	
Ethnicity^d																							
White	70	4	0	0	66	51.5	45.5	3.0	2	0	0	68	36.8	52.9	10.3	14	0	0	56	57.1	32.1	10.7	
Black	39	2	0	0	37	59.5	40.5	0.0	0	0	0	39	46.2	41.0	12.8	4	0	0	35	60.0	28.6	11.4	
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																						
Hispanic ^e	48	1	0	4	43	51.2	46.5	2.3	0	0	4	44	47.7	47.7	4.5	2	0	4	42	57.1	40.5	2.4	
American Indian/Alaska Native	0																						
Other ^f	0																						
Economic Status^d																							
Disadvantaged	88	5	0	0	83	51.8	47.0	1.2	2	0	0	86	47.7	45.3	7.0	13	0	0	75	64.0	32.0	4.0	
Non-Disadvantaged	77	2	0	5	70	55.7	41.4	2.9	0	0	5	72	38.9	48.6	12.5	8	0	5	64	53.1	34.4	12.5	
Migrant Status^d																							
Migrant	0																						
Non-Migrant	165	7	0	5	153	53.6	44.4	2.0	2	0	5	158	43.7	46.8	9.5	21	0	5	139	59.0	33.1	7.9	

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	23	0	0	0	23	73.9	26.1	0.0
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	23	0	0	0	23	73.9	26.1	0.0
Gender^d								
Female	8	*	*	*	*	*	*	*
Male	15	0	0	0	15	60.0	40.0	0.0
Ethnicity^d								
White	5	*	*	*	*	*	*	*
Black	13	0	0	0	13	69.2	30.8	0.0
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	16	0	0	0	16	75.0	25.0	0.0
Non-Disadvantaged	7	*	*	*	*	*	*	*
Migrant Status^d								
Migrant	0							
Non-Migrant	23	0	0	0	23	73.9	26.1	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	35	0	0	0	35	28.6	71.4	0.0
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	35	0	0	0	35	28.6	71.4	0.0
Gender^d								
Female	10	*	*	*	*	*	*	*
Male	25	0	0	0	25	32.0	68.0	0.0
Ethnicity^d								
White	18	0	0	0	18	27.8	72.2	0.0
Black	11	0	0	0	11	18.2	81.8	0.0
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	2	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^f	0							
Economic Status^d								
Disadvantaged	21	0	0	0	21	28.6	71.4	0.0
Non-Disadvantaged	14	0	0	0	14	28.6	71.4	0.0
Migrant Status^d								
Migrant	0							
Non-Migrant	35	0	0	0	35	28.6	71.4	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	143	8	0	2	133	59.4	30.8	9.8	7	0	2	134	62.7	26.1	11.2	19	31	2	91	76.9	23.1	0.0
LEP Status^d																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
Former LEP	0																					
Non-LEP	142	8	0	2	132	59.1	31.1	9.8	7	0	2	133	63.2	25.6	11.3	19	30	2	91	76.9	23.1	0.0
Gender^d																						
Female	64	6	0	1	57	61.4	31.6	7.0	4	0	1	59	61.0	20.3	18.6	11	14	1	38	76.3	23.7	0.0
Male	79	2	0	1	76	57.9	30.3	11.8	3	0	1	75	64.0	30.7	5.3	8	17	1	53	77.4	22.6	0.0
Ethnicity^d																						
White	50	1	0	1	48	58.3	27.1	14.6	2	0	1	47	68.1	25.5	6.4	4	17	1	28	78.6	21.4	0.0
Black	37	1	0	0	36	66.7	25.0	8.3	1	0	0	36	80.6	16.7	2.8	1	10	0	26	76.9	23.1	0.0
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	51	5	0	1	45	51.1	42.2	6.7	3	0	1	47	40.4	36.2	23.4	14	4	1	32	75.0	25.0	0.0
American Indian/Alaska Native	0																					
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	70	5	0	0	65	60.0	30.8	9.2	4	0	0	66	56.1	27.3	16.7	11	16	0	43	79.1	20.9	0.0
Non-Disadvantaged	73	3	0	2	68	58.8	30.9	10.3	3	0	2	68	69.1	25.0	5.9	8	15	2	48	75.0	25.0	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	143	8	0	2	133	59.4	30.8	9.8	7	0	2	134	62.7	26.1	11.2	19	31	2	91	76.9	23.1	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d																						
Female	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																						
White	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																					
Pacific Islander	0																					
Hispanic ^e	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^d																						
Migrant	0																					
Non-Migrant	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 3**

	Language Arts Literacy ^a								Mathematics ^a						
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	141	9	0	2	130	34.6	58.5	6.9	11	0	2	128	45.3	46.1	8.6
LEP Status^d															
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	140	9	0	2	129	34.9	58.1	7.0	11	0	2	127	44.9	46.5	8.7
Gender^d															
Female	39	2	0	0	37	24.3	64.9	10.8	3	0	0	36	44.4	44.4	11.1
Male	102	7	0	2	93	38.7	55.9	5.4	8	0	2	92	45.7	46.7	7.6
Ethnicity^d															
White	47	4	0	1	42	45.2	50.0	4.8	6	0	1	40	45.0	52.5	2.5
Black	30	1	0	0	29	48.3	48.3	3.4	1	0	0	29	55.2	41.4	3.4
Asian	17	2	0	1	14	0.0	85.7	14.3	2	0	1	14	21.4	64.3	14.3
Pacific Islander	0														
Hispanic ^e	46	2	0	0	44	27.3	63.6	9.1	2	0	0	44	47.7	38.6	13.6
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	0														
Economic Status^d															
Disadvantaged	75	5	0	2	68	32.4	63.2	4.4	5	0	2	68	44.1	44.1	11.8
Non-Disadvantaged	66	4	0	0	62	37.1	53.2	9.7	6	0	0	60	46.7	48.3	5.0
Migrant Status^d															
Migrant	0														
Non-Migrant	141	9	0	2	130	34.6	58.5	6.9	11	0	2	128	45.3	46.1	8.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	140	6	0	2	132	36.4	51.5	12.1	5	0	2	133	40.6	31.6	27.8	16	0	2	122	43.4	55.7	0.8
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	140	6	0	2	132	36.4	51.5	12.1	5	0	2	133	40.6	31.6	27.8	16	0	2	122	43.4	55.7	0.8
Gender^d																						
Female	40	1	0	1	38	39.5	44.7	15.8	0	0	1	39	51.3	28.2	20.5	3	0	1	36	55.6	44.4	0.0
Male	100	5	0	1	94	35.1	54.3	10.6	5	0	1	94	36.2	33.0	30.9	13	0	1	86	38.4	60.5	1.2
Ethnicity^d																						
White	48	4	0	1	43	34.9	53.5	11.6	4	0	1	43	48.8	30.2	20.9	5	0	1	42	40.5	59.5	0.0
Black	40	1	0	0	39	43.6	43.6	12.8	0	0	0	40	45.0	25.0	30.0	6	0	0	34	58.8	38.2	2.9
Asian	15	1	0	1	13	30.8	69.2	0.0	0	0	1	14	28.6	50.0	21.4	1	0	1	13	38.5	61.5	0.0
Pacific Islander	0																					
Hispanic ^e	36	0	0	0	36	33.3	50.0	16.7	1	0	0	35	31.4	31.4	37.1	4	0	0	32	34.4	65.6	0.0
American Indian/Alaska Native	0																					
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	57	1	0	1	55	30.9	50.9	18.2	1	0	1	55	27.3	30.9	41.8	7	0	1	49	44.9	53.1	2.0
Non-Disadvantaged	83	5	0	1	77	40.3	51.9	7.8	4	0	1	78	50.0	32.1	17.9	9	0	1	73	42.5	57.5	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	140	6	0	2	132	36.4	51.5	12.1	5	0	2	133	40.6	31.6	27.8	16	0	2	122	43.4	55.7	0.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	135	10	0	3	122	57.4	39.3	3.3	12	0	3	120	26.7	45.8	27.5
LEP Status^d															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	135	10	0	3	122	57.4	39.3	3.3	12	0	3	120	26.7	45.8	27.5
Gender^d															
Female	36	2	0	0	34	58.8	38.2	2.9	3	0	0	33	30.3	42.4	27.3
Male	99	8	0	3	88	56.8	39.8	3.4	9	0	3	87	25.3	47.1	27.6
Ethnicity^d															
White	61	6	0	1	54	57.4	37.0	5.6	6	0	1	54	25.9	38.9	35.2
Black	28	2	0	1	25	52.0	44.0	4.0	3	0	1	24	25.0	58.3	16.7
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	36	2	0	0	34	61.8	38.2	0.0	3	0	0	33	27.3	45.5	27.3
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	55	5	0	1	49	51.0	42.9	6.1	5	0	1	49	20.4	44.9	34.7
Non-Disadvantaged	80	5	0	2	73	61.6	37.0	1.4	7	0	2	71	31.0	46.5	22.5
Migrant Status^d															
Migrant	0														
Non-Migrant	135	10	0	3	122	57.4	39.3	3.3	12	0	3	120	26.7	45.8	27.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	154	5	0	0	149	40.3	54.4	5.4	11	0	0	143	51.0	39.2	9.8
LEP Status^d															
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	154	5	0	0	149	40.3	54.4	5.4	11	0	0	143	51.0	39.2	9.8
Gender^d															
Female	44	1	0	0	43	34.9	60.5	4.7	2	0	0	42	50.0	42.9	7.1
Male	110	4	0	0	106	42.5	51.9	5.7	9	0	0	101	51.5	37.6	10.9
Ethnicity^d															
White	68	1	0	0	67	34.3	61.2	4.5	3	0	0	65	49.2	40.0	10.8
Black	37	2	0	0	35	45.7	48.6	5.7	3	0	0	34	44.1	47.1	8.8
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	41	2	0	0	39	46.2	48.7	5.1	4	0	0	37	59.5	32.4	8.1
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	68	1	0	0	67	38.8	55.2	6.0	4	0	0	64	42.2	46.9	10.9
Non-Disadvantaged	86	4	0	0	82	41.5	53.7	4.9	7	0	0	79	58.2	32.9	8.9
Migrant Status^d															
Migrant	0														
Non-Migrant	154	5	0	0	149	40.3	54.4	5.4	11	0	0	143	51.0	39.2	9.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	145	8	0	0	137	51.8	41.6	6.6	11	0	0	134	41.8	42.5	15.7
LEP Status^d															
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	145	8	0	0	137	51.8	41.6	6.6	11	0	0	134	41.8	42.5	15.7
Gender^d															
Female	38	4	0	0	34	61.8	32.4	5.9	4	0	0	34	41.2	38.2	20.6
Male	107	4	0	0	103	48.5	44.7	6.8	7	0	0	100	42.0	44.0	14.0
Ethnicity^d															
White	53	1	0	0	52	46.2	48.1	5.8	1	0	0	52	38.5	46.2	15.4
Black	46	7	0	0	39	48.7	46.2	5.1	8	0	0	38	47.4	36.8	15.8
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	38	0	0	0	38	57.9	34.2	7.9	2	0	0	36	41.7	41.7	16.7
American Indian/Alaska Native	0														
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	69	5	0	0	64	54.7	37.5	7.8	7	0	0	62	41.9	40.3	17.7
Non-Disadvantaged	76	3	0	0	73	49.3	45.2	5.5	4	0	0	72	41.7	44.4	13.9
Migrant Status^d															
Migrant	0														
Non-Migrant	145	8	0	0	137	51.8	41.6	6.6	11	0	0	134	41.8	42.5	15.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	162	2	0	1	159	66.7	31.4	1.9	1	0	1	160	31.3	60.6	8.1	9	0	1	152	55.3	38.2	6.6
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	162	2	0	1	159	66.7	31.4	1.9	1	0	1	160	31.3	60.6	8.1	9	0	1	152	55.3	38.2	6.6
Gender^d																						
Female	50	1	0	1	48	70.8	29.2	0.0	0	0	1	49	24.5	63.3	12.2	3	0	1	46	52.2	39.1	8.7
Male	112	1	0	0	111	64.9	32.4	2.7	1	0	0	111	34.2	59.5	6.3	6	0	0	106	56.6	37.7	5.7
Ethnicity^d																						
White	70	1	0	1	68	67.6	27.9	4.4	0	0	1	69	30.4	59.4	10.1	6	0	1	63	52.4	38.1	9.5
Black	38	0	0	0	38	65.8	34.2	0.0	1	0	0	37	29.7	59.5	10.8	2	0	0	36	47.2	44.4	8.3
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	45	1	0	0	44	65.9	34.1	0.0	0	0	0	45	28.9	66.7	4.4	1	0	0	44	61.4	36.4	2.3
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	78	0	0	0	78	71.8	26.9	1.3	1	0	0	77	27.3	66.2	6.5	4	0	0	74	52.7	40.5	6.8
Non-Disadvantaged	84	2	0	1	81	61.7	35.8	2.5	0	0	1	83	34.9	55.4	9.6	5	0	1	78	57.7	35.9	6.4
Migrant Status^d																						
Migrant	0																					
Non-Migrant	162	2	0	1	159	66.7	31.4	1.9	1	0	1	160	31.3	60.6	8.1	9	0	1	152	55.3	38.2	6.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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 Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	18	0	0	0	18	61.1	38.9	0.0
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	18	0	0	0	18	61.1	38.9	0.0
Gender^d								
Female	8	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*
Ethnicity^d								
White	7	*	*	*	*	*	*	*
Black	8	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^e	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	8	*	*	*	*	*	*	*
Non-Disadvantaged	10	*	*	*	*	*	*	*
Migrant Status^d								
Migrant	0							
Non-Migrant	18	0	0	0	18	61.1	38.9	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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 Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	30	0	0	0	30	36.7	60.0	3.3
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	30	0	0	0	30	36.7	60.0	3.3
Gender^d								
Female	9	*	*	*	*	*	*	*
Male	21	0	0	0	21	23.8	76.2	0.0
Ethnicity^d								
White	15	0	0	0	15	33.3	66.7	0.0
Black	4	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	8	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	17	0	0	0	17	41.2	52.9	5.9
Non-Disadvantaged	13	0	0	0	13	30.8	69.2	0.0
Migrant Status^d								
Migrant	0							
Non-Migrant	30	0	0	0	30	36.7	60.0	3.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	80	3	0	0	77	71.4	13.0	15.6	2	0	0	78	44.9	47.4	7.7	0	33	0	47	57.4	42.6	0.0
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	80	3	0	0	77	71.4	13.0	15.6	2	0	0	78	44.9	47.4	7.7	0	33	0	47	57.4	42.6	0.0
Gender^d																						
Female	25	2	0	0	23	65.2	17.4	17.4	2	0	0	23	52.2	47.8	0.0	0	6	0	19	73.7	26.3	0.0
Male	55	1	0	0	54	74.1	11.1	14.8	0	0	0	55	41.8	47.3	10.9	0	27	0	28	46.4	53.6	0.0
Ethnicity^d																						
White	35	1	0	0	34	73.5	11.8	14.7	1	0	0	34	47.1	44.1	8.8	0	14	0	21	66.7	33.3	0.0
Black	17	0	0	0	17	58.8	17.6	23.5	0	0	0	17	41.2	47.1	11.8	0	6	0	11	54.5	45.5	0.0
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	22	2	0	0	20	75.0	10.0	15.0	1	0	0	21	33.3	61.9	4.8	0	10	0	12	50.0	50.0	0.0
American Indian/Alaska Native	0																					
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	31	2	0	0	29	72.4	17.2	10.3	1	0	0	30	43.3	56.7	0.0	0	11	0	20	35.0	65.0	0.0
Non-Disadvantaged	49	1	0	0	48	70.8	10.4	18.8	1	0	0	48	45.8	41.7	12.5	0	22	0	27	74.1	25.9	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	80	3	0	0	77	71.4	13.0	15.6	2	0	0	78	44.9	47.4	7.7	0	33	0	47	57.4	42.6	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d																						
Female	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																						
White	2	0	2	0	0				0	2	0	0				*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^d																						
Migrant	0																					
Non-Migrant	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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DFG DE Performance by Demographic Groups
Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	156	3	0	7	146	43.8	41.8	14.4	8	0	7	141	43.3	45.4	11.3
LEP Status^d															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	156	3	0	7	146	43.8	41.8	14.4	8	0	7	141	43.3	45.4	11.3
Gender^d															
Female	51	0	0	2	49	49.0	40.8	10.2	0	0	2	49	51.0	42.9	6.1
Male	105	3	0	5	97	41.2	42.3	16.5	8	0	5	92	39.1	46.7	14.1
Ethnicity^d															
White	78	0	0	0	78	46.2	41.0	12.8	3	0	0	75	49.3	40.0	10.7
Black	36	1	0	4	31	38.7	45.2	16.1	2	0	4	30	40.0	46.7	13.3
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	30	2	0	3	25	44.0	40.0	16.0	3	0	3	24	33.3	62.5	4.2
American Indian/Alaska Native	0														
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	48	2	0	1	45	44.4	46.7	8.9	4	0	1	43	37.2	46.5	16.3
Non-Disadvantaged	108	1	0	6	101	43.6	39.6	16.8	4	0	6	98	45.9	44.9	9.2
Migrant Status^d															
Migrant	0														
Non-Migrant	156	3	0	7	146	43.8	41.8	14.4	8	0	7	141	43.3	45.4	11.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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DFG DE Performance by Demographic Groups
Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	179	5	0	4	170	38.8	55.9	5.3	8	0	4	167	49.1	32.3	18.6	4	0	4	171	53.2	45.0	1.8
LEP Status^d																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	178	5	0	4	169	39.1	56.2	4.7	8	0	4	166	49.4	32.5	18.1	4	0	4	170	53.5	44.7	1.8
Gender^d																						
Female	47	1	0	1	45	31.1	62.2	6.7	2	0	1	44	36.4	36.4	27.3	2	0	1	44	43.2	54.5	2.3
Male	132	4	0	3	125	41.6	53.6	4.8	6	0	3	123	53.7	30.9	15.4	2	0	3	127	56.7	41.7	1.6
Ethnicity^d																						
White	91	3	0	1	87	29.9	60.9	9.2	6	0	1	84	45.2	32.1	22.6	3	0	1	87	47.1	49.4	3.4
Black	33	0	0	1	32	65.6	34.4	0.0	1	0	1	31	58.1	38.7	3.2	0	0	1	32	62.5	37.5	0.0
Asian	14	0	0	0	14	50.0	50.0	0.0	0	0	0	14	57.1	28.6	14.3	0	0	0	14	35.7	64.3	0.0
Pacific Islander	0																					
Hispanic ^e	40	2	0	2	36	30.6	66.7	2.8	1	0	2	37	45.9	29.7	24.3	1	0	2	37	64.9	35.1	0.0
American Indian/Alaska Native	0																					
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	42	0	0	2	40	30.0	65.0	5.0	1	0	2	39	33.3	43.6	23.1	1	0	2	39	46.2	53.8	0.0
Non-Disadvantaged	137	5	0	2	130	41.5	53.1	5.4	7	0	2	128	53.9	28.9	17.2	3	0	2	132	55.3	42.4	2.3
Migrant Status^d																						
Migrant	0																					
Non-Migrant	179	5	0	4	170	38.8	55.9	5.3	8	0	4	167	49.1	32.3	18.6	4	0	4	171	53.2	45.0	1.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	182	3	0	5	174	57.5	38.5	4.0	2	0	5	175	41.7	33.1	25.1
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	182	3	0	5	174	57.5	38.5	4.0	2	0	5	175	41.7	33.1	25.1
Gender^d															
Female	57	2	0	3	52	57.7	38.5	3.8	1	0	3	53	45.3	34.0	20.8
Male	125	1	0	2	122	57.4	38.5	4.1	1	0	2	122	40.2	32.8	27.0
Ethnicity^d															
White	101	3	0	1	97	59.8	36.1	4.1	2	0	1	98	44.9	29.6	25.5
Black	32	0	0	1	31	58.1	38.7	3.2	0	0	1	31	35.5	48.4	16.1
Asian	14	0	0	1	13	46.2	53.8	0.0	0	0	1	13	38.5	30.8	30.8
Pacific Islander	0														
Hispanic ^e	34	0	0	2	32	56.3	37.5	6.3	0	0	2	32	40.6	28.1	31.3
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	51	0	0	2	49	51.0	46.9	2.0	0	0	2	49	38.8	40.8	20.4
Non-Disadvantaged	131	3	0	3	125	60.0	35.2	4.8	2	0	3	126	42.9	30.2	27.0
Migrant Status^d															
Migrant	0														
Non-Migrant	182	3	0	5	174	57.5	38.5	4.0	2	0	5	175	41.7	33.1	25.1

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	175	3	0	2	170	35.9	58.8	5.3	5	0	2	168	41.7	43.5	14.9
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	175	3	0	2	170	35.9	58.8	5.3	5	0	2	168	41.7	43.5	14.9
Gender^d															
Female	66	3	0	1	62	40.3	56.5	3.2	2	0	1	63	38.1	47.6	14.3
Male	109	0	0	1	108	33.3	60.2	6.5	3	0	1	105	43.8	41.0	15.2
Ethnicity^d															
White	108	3	0	0	105	38.1	57.1	4.8	4	0	0	104	38.5	45.2	16.3
Black	32	0	0	0	32	34.4	59.4	6.3	0	0	0	32	53.1	43.8	3.1
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	23	0	0	2	21	23.8	71.4	4.8	0	0	2	21	23.8	52.4	23.8
American Indian/Alaska Native	0														
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	37	1	0	2	34	26.5	64.7	8.8	2	0	2	33	36.4	42.4	21.2
Non-Disadvantaged	138	2	0	0	136	38.2	57.4	4.4	3	0	0	135	43.0	43.7	13.3
Migrant Status^d															
Migrant	0														
Non-Migrant	175	3	0	2	170	35.9	58.8	5.3	5	0	2	168	41.7	43.5	14.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	196	3	0	1	192	44.3	44.3	11.5	3	0	1	192	41.1	41.7	17.2
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	196	3	0	1	192	44.3	44.3	11.5	3	0	1	192	41.1	41.7	17.2
Gender^d															
Female	49	3	0	0	46	47.8	41.3	10.9	1	0	0	48	37.5	47.9	14.6
Male	147	0	0	1	146	43.2	45.2	11.6	2	0	1	144	42.4	39.6	18.1
Ethnicity^d															
White	112	3	0	0	109	39.4	46.8	13.8	3	0	0	109	41.3	37.6	21.1
Black	41	0	0	0	41	56.1	31.7	12.2	0	0	0	41	46.3	43.9	9.8
Asian	12	0	0	0	12	25.0	75.0	0.0	0	0	0	12	33.3	41.7	25.0
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	29	0	0	1	28	53.6	39.3	7.1	0	0	1	28	35.7	53.6	10.7
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	69	0	0	1	68	39.7	45.6	14.7	2	0	1	66	45.5	40.9	13.6
Non-Disadvantaged	127	3	0	0	124	46.8	43.5	9.7	1	0	0	126	38.9	42.1	19.0
Migrant Status^d															
Migrant	0														
Non-Migrant	196	3	0	1	192	44.3	44.3	11.5	3	0	1	192	41.1	41.7	17.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	186	3	0	3	180	52.2	44.4	3.3	1	0	3	182	50.5	39.6	9.9	5	0	3	178	62.4	25.3	12.4
LEP Status^d																						
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	184	3	0	3	178	52.8	43.8	3.4	1	0	3	180	50.0	40.0	10.0	5	0	3	176	61.9	25.6	12.5
Gender^d																						
Female	62	2	0	0	60	53.3	45.0	1.7	0	0	0	62	50.0	41.9	8.1	2	0	0	60	63.3	23.3	13.3
Male	124	1	0	3	120	51.7	44.2	4.2	1	0	3	120	50.8	38.3	10.8	3	0	3	118	61.9	26.3	11.9
Ethnicity^d																						
White	121	1	0	2	118	50.0	44.9	5.1	1	0	2	118	49.2	39.8	11.0	4	0	2	115	60.0	29.6	10.4
Black	34	2	0	1	31	54.8	45.2	0.0	0	0	1	33	48.5	45.5	6.1	1	0	1	32	62.5	18.8	18.8
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	26	0	0	0	26	53.8	46.2	0.0	0	0	0	26	53.8	34.6	11.5	0	0	0	26	69.2	15.4	15.4
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	55	2	0	0	53	47.2	50.9	1.9	0	0	0	55	56.4	36.4	7.3	1	0	0	54	64.8	25.9	9.3
Non-Disadvantaged	131	1	0	3	127	54.3	41.7	3.9	1	0	3	127	48.0	40.9	11.0	4	0	3	124	61.3	25.0	13.7
Migrant Status^d																						
Migrant	0																					
Non-Migrant	186	3	0	3	180	52.2	44.4	3.3	1	0	3	182	50.5	39.6	9.9	5	0	3	178	62.4	25.3	12.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	5	*	*	*	*	*	*	*
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	5	*	*	*	*	*	*	*
Gender^d								
Female	3	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*
Ethnicity^d								
White	1	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	1	*	*	*	*	*	*	*
Economic Status^d								
Disadvantaged	0							
Non-Disadvantaged	5	*	*	*	*	*	*	*
Migrant Status^d								
Migrant	0							
Non-Migrant	5	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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 Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	25	0	0	0	25	28.0	64.0	8.0
LEP Status^d								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	24	0	0	0	24	29.2	66.7	4.2
Gender^d								
Female	8	*	*	*	*	*	*	*
Male	17	0	0	0	17	35.3	64.7	0.0
Ethnicity^d								
White	12	0	0	0	12	25.0	75.0	0.0
Black	4	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	2	*	*	*	*	*	*	*
Economic Status^d								
Disadvantaged	12	0	0	0	12	50.0	33.3	16.7
Non-Disadvantaged	13	0	0	0	13	7.7	92.3	0.0
Migrant Status^d								
Migrant	0							
Non-Migrant	25	0	0	0	25	28.0	64.0	8.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	147	2	0	0	145	58.6	25.5	15.9	0	0	0	147	47.6	39.5	12.9	0	51	0	96	67.7	32.3	0.0
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	147	2	0	0	145	58.6	25.5	15.9	0	0	0	147	47.6	39.5	12.9	0	51	0	96	67.7	32.3	0.0
Gender^d																						
Female	50	1	0	0	49	61.2	26.5	12.2	0	0	0	50	50.0	38.0	12.0	0	19	0	31	67.7	32.3	0.0
Male	97	1	0	0	96	57.3	25.0	17.7	0	0	0	97	46.4	40.2	13.4	0	32	0	65	67.7	32.3	0.0
Ethnicity^d																						
White	88	2	0	0	86	58.1	24.4	17.4	0	0	0	88	47.7	38.6	13.6	0	30	0	58	65.5	34.5	0.0
Black	26	0	0	0	26	57.7	34.6	7.7	0	0	0	26	46.2	42.3	11.5	0	11	0	15	80.0	20.0	0.0
Asian	12	0	0	0	12	66.7	25.0	8.3	0	0	0	12	75.0	25.0	0.0	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	20	0	0	0	20	55.0	20.0	25.0	0	0	0	20	30.0	50.0	20.0	0	7	0	13	69.2	30.8	0.0
American Indian/Alaska Native	0																					
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	40	0	0	0	40	60.0	27.5	12.5	0	0	0	40	45.0	42.5	12.5	0	14	0	26	80.8	19.2	0.0
Non-Disadvantaged	107	2	0	0	105	58.1	24.8	17.1	0	0	0	107	48.6	38.3	13.1	0	37	0	70	62.9	37.1	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	147	2	0	0	145	58.6	25.5	15.9	0	0	0	147	47.6	39.5	12.9	0	51	0	96	67.7	32.3	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	13	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	12	75.0	25.0	0.0	
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	13	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	12	75.0	25.0	0.0	
Gender^d																						
Female	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																						
White	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	1	0	1	0	0				0	1	0	0			0	1	0	0				
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^d																						
Migrant	0																					
Non-Migrant	13	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	12	75.0	25.0	0.0	

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	137	3	0	2	132	41.7	47.7	10.6	3	0	2	132	38.6	47.0	14.4
LEP Status^d															
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	136	3	0	2	131	42.0	47.3	10.7	3	0	2	131	38.9	46.6	14.5
Gender^d															
Female	44	2	0	0	42	40.5	45.2	14.3	2	0	0	42	42.9	42.9	14.3
Male	93	1	0	2	90	42.2	48.9	8.9	1	0	2	90	36.7	48.9	14.4
Ethnicity^d															
White	82	1	0	1	80	37.5	53.8	8.8	1	0	1	80	37.5	50.0	12.5
Black	13	2	0	0	11	18.2	72.7	9.1	2	0	0	11	18.2	45.5	36.4
Asian	21	0	0	0	21	52.4	33.3	14.3	0	0	0	21	47.6	42.9	9.5
Pacific Islander	0														
Hispanic ^e	21	0	0	1	20	60.0	25.0	15.0	0	0	1	20	45.0	40.0	15.0
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	27	0	0	0	27	40.7	44.4	14.8	0	0	0	27	33.3	44.4	22.2
Non-Disadvantaged	110	3	0	2	105	41.9	48.6	9.5	3	0	2	105	40.0	47.6	12.4
Migrant Status^d															
Migrant	0														
Non-Migrant	137	3	0	2	132	41.7	47.7	10.6	3	0	2	132	38.6	47.0	14.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	143	0	0	8	135	41.5	51.9	6.7	5	0	8	130	54.6	32.3	13.1	7	0	8	128	49.2	50.8	0.0
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	143	0	0	8	135	41.5	51.9	6.7	5	0	8	130	54.6	32.3	13.1	7	0	8	128	49.2	50.8	0.0
Gender^d																						
Female	40	0	0	2	38	44.7	44.7	10.5	2	0	2	36	58.3	27.8	13.9	2	0	2	36	47.2	52.8	0.0
Male	103	0	0	6	97	40.2	54.6	5.2	3	0	6	94	53.2	34.0	12.8	5	0	6	92	50.0	50.0	0.0
Ethnicity^d																						
White	89	0	0	6	83	43.4	48.2	8.4	2	0	6	81	56.8	29.6	13.6	5	0	6	78	51.3	48.7	0.0
Black	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	12	0	0	1	11	36.4	54.5	9.1	*	*	*	*	*	*	*	*	*	*	*	*	*	
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	29	0	0	1	28	32.1	67.9	0.0	0	0	1	28	42.9	42.9	14.3	1	0	1	27	37.0	63.0	0.0
American Indian/Alaska Native	0																					
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	36	0	0	2	34	38.2	55.9	5.9	0	0	2	34	52.9	26.5	20.6	1	0	2	33	45.5	54.5	0.0
Non-Disadvantaged	107	0	0	6	101	42.6	50.5	6.9	5	0	6	96	55.2	34.4	10.4	6	0	6	95	50.5	49.5	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	143	0	0	8	135	41.5	51.9	6.7	5	0	8	130	54.6	32.3	13.1	7	0	8	128	49.2	50.8	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	157	2	0	3	152	59.2	40.8	0.0	5	0	3	149	38.3	44.3	17.4
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	157	2	0	3	152	59.2	40.8	0.0	5	0	3	149	38.3	44.3	17.4
Gender^d															
Female	47	0	0	0	47	61.7	38.3	0.0	1	0	0	46	39.1	50.0	10.9
Male	110	2	0	3	105	58.1	41.9	0.0	4	0	3	103	37.9	41.7	20.4
Ethnicity^d															
White	96	1	0	2	93	57.0	43.0	0.0	4	0	2	90	35.6	44.4	20.0
Black	19	1	0	0	18	61.1	38.9	0.0	1	0	0	18	38.9	50.0	11.1
Asian	19	0	0	0	19	68.4	31.6	0.0	0	0	0	19	42.1	47.4	10.5
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	22	0	0	1	21	61.9	38.1	0.0	0	0	1	21	42.9	38.1	19.0
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	44	0	0	1	43	55.8	44.2	0.0	0	0	1	43	34.9	46.5	18.6
Non-Disadvantaged	113	2	0	2	109	60.6	39.4	0.0	5	0	2	106	39.6	43.4	17.0
Migrant Status^d															
Migrant	0														
Non-Migrant	157	2	0	3	152	59.2	40.8	0.0	5	0	3	149	38.3	44.3	17.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	162	4	0	2	156	32.7	58.3	9.0	4	0	2	156	39.7	49.4	10.9
LEP Status^d															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	161	4	0	2	155	32.3	58.7	9.0	4	0	2	155	39.4	49.7	11.0
Gender^d															
Female	48	2	0	1	45	40.0	53.3	6.7	2	0	1	45	48.9	44.4	6.7
Male	114	2	0	1	111	29.7	60.4	9.9	2	0	1	111	36.0	51.4	12.6
Ethnicity^d															
White	103	3	0	1	99	35.4	56.6	8.1	3	0	1	99	43.4	47.5	9.1
Black	21	0	0	0	21	9.5	76.2	14.3	0	0	0	21	19.0	61.9	19.0
Asian	15	0	0	1	14	50.0	42.9	7.1	0	0	1	14	57.1	28.6	14.3
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	22	1	0	0	21	28.6	61.9	9.5	1	0	0	21	28.6	61.9	9.5
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	32	0	0	0	32	18.8	75.0	6.3	0	0	0	32	28.1	65.6	6.3
Non-Disadvantaged	130	4	0	2	124	36.3	54.0	9.7	4	0	2	124	42.7	45.2	12.1
Migrant Status^d															
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	161	4	0	2	155	32.9	58.1	9.0	4	0	2	155	40.0	49.0	11.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	162	0	0	1	161	55.9	37.9	6.2	3	0	1	158	54.4	38.0	7.6
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	162	0	0	1	161	55.9	37.9	6.2	3	0	1	158	54.4	38.0	7.6
Gender^d															
Female	49	0	0	0	49	69.4	28.6	2.0	1	0	0	48	54.2	37.5	8.3
Male	113	0	0	1	112	50.0	42.0	8.0	2	0	1	110	54.5	38.2	7.3
Ethnicity^d															
White	103	0	0	1	102	55.9	37.3	6.9	3	0	1	99	58.6	31.3	10.1
Black	23	0	0	0	23	43.5	47.8	8.7	0	0	0	23	43.5	47.8	8.7
Asian	11	0	0	0	11	72.7	27.3	0.0	0	0	0	11	27.3	72.7	0.0
Pacific Islander	0														
Hispanic ^e	24	0	0	0	24	62.5	33.3	4.2	0	0	0	24	58.3	41.7	0.0
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	33	0	0	0	33	42.4	54.5	3.0	0	0	0	33	42.4	51.5	6.1
Non-Disadvantaged	129	0	0	1	128	59.4	33.6	7.0	3	0	1	125	57.6	34.4	8.0
Migrant Status^d															
Migrant	0														
Non-Migrant	162	0	0	1	161	55.9	37.9	6.2	3	0	1	158	54.4	38.0	7.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	159	0	0	3	156	46.2	44.9	9.0	2	0	3	154	44.8	46.8	8.4	5	0	3	151	53.6	27.8	18.5
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	159	0	0	3	156	46.2	44.9	9.0	2	0	3	154	44.8	46.8	8.4	5	0	3	151	53.6	27.8	18.5
Gender^d																						
Female	38	0	0	0	38	44.7	47.4	7.9	1	0	0	37	37.8	54.1	8.1	3	0	0	35	40.0	34.3	25.7
Male	121	0	0	3	118	46.6	44.1	9.3	1	0	3	117	47.0	44.4	8.5	2	0	3	116	57.8	25.9	16.4
Ethnicity^d																						
White	99	0	0	2	97	46.4	44.3	9.3	1	0	2	96	46.9	45.8	7.3	1	0	2	96	53.1	28.1	18.8
Black	25	0	0	1	24	50.0	45.8	4.2	0	0	1	24	41.7	45.8	12.5	1	0	1	23	56.5	30.4	13.0
Asian	11	0	0	0	11	18.2	81.8	0.0	0	0	0	11	9.1	90.9	0.0	0	0	0	11	36.4	36.4	27.3
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	21	0	0	0	21	52.4	28.6	19.0	1	0	0	20	60.0	30.0	10.0	3	0	0	18	66.7	16.7	16.7
American Indian/Alaska Native	0																					
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	33	0	0	1	32	53.1	40.6	6.3	0	0	1	32	53.1	37.5	9.4	0	0	1	32	53.1	34.4	12.5
Non-Disadvantaged	126	0	0	2	124	44.4	46.0	9.7	2	0	2	122	42.6	49.2	8.2	5	0	2	119	53.8	26.1	20.2
Migrant Status^d																						
Migrant	0																					
Non-Migrant	159	0	0	3	156	46.2	44.9	9.0	2	0	3	154	44.8	46.8	8.4	5	0	3	151	53.6	27.8	18.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	14	0	0	0	14	64.3	35.7	0.0
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	14	0	0	0	14	64.3	35.7	0.0
Gender^d								
Female	4	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*
Ethnicity^d								
White	7	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	11	0	0	0	11	63.6	36.4	0.0
Migrant Status^d								
Migrant	0							
Non-Migrant	14	0	0	0	14	64.3	35.7	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	23	0	0	0	23	43.5	56.5	0.0
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	23	0	0	0	23	43.5	56.5	0.0
Gender^d								
Female	7	*	*	*	*	*	*	*
Male	16	0	0	0	16	50.0	50.0	0.0
Ethnicity^d								
White	14	0	0	0	14	21.4	78.6	0.0
Black	6	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	17	0	0	0	17	47.1	52.9	0.0
Migrant Status^d								
Migrant	0							
Non-Migrant	23	0	0	0	23	43.5	56.5	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	100	2	0	1	97	53.6	37.1	9.3	2	0	1	97	50.5	28.9	20.6	0	46	1	53	73.6	26.4	0.0
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	100	2	0	1	97	53.6	37.1	9.3	2	0	1	97	50.5	28.9	20.6	0	46	1	53	73.6	26.4	0.0
Gender^d																						
Female	31	1	0	0	30	53.3	36.7	10.0	1	0	0	30	60.0	20.0	20.0	0	17	0	14	78.6	21.4	0.0
Male	69	1	0	1	67	53.7	37.3	9.0	1	0	1	67	46.3	32.8	20.9	0	29	1	39	71.8	28.2	0.0
Ethnicity^d																						
White	62	2	0	0	60	46.7	40.0	13.3	1	0	0	61	42.6	31.1	26.2	0	31	0	31	71.0	29.0	0.0
Black	16	0	0	0	16	50.0	43.8	6.3	1	0	0	15	60.0	33.3	6.7	*	*	*	*	*	*	*
Asian	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	14	0	0	0	14	57.1	42.9	0.0	0	0	0	14	57.1	21.4	21.4	*	*	*	*	*	*	*
Non-Disadvantaged	86	2	0	1	83	53.0	36.1	10.8	2	0	1	83	49.4	30.1	20.5	0	40	1	45	71.1	28.9	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	100	2	0	1	97	53.6	37.1	9.3	2	0	1	97	50.5	28.9	20.6	0	46	1	53	73.6	26.4	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a								
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	
TOTAL	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d																							
LEP (Current & Former)	0																						
Current LEP	0																						
Former LEP	0																						
Non-LEP	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d																							
Female	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																							
White	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																						
Pacific Islander	1	0	1	0	0				0	1	0	0				*	*	*	*	*	*	*	*
Hispanic ^e	1	0	1	0	0				0	1	0	0				0	1	0	0				
American Indian/Alaska Native	0																						
Other ^f	0																						
Economic Status^d																							
Disadvantaged	2	0	2	0	0				0	2	0	0				0	2	0	0				
Non-Disadvantaged	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^d																							
Migrant	0																						
Non-Migrant	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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DFG GH Performance by Demographic Groups
Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	155	3	0	1	151	45.0	42.4	12.6	3	0	1	151	43.0	47.0	9.9
LEP Status^d															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	155	3	0	1	151	45.0	42.4	12.6	3	0	1	151	43.0	47.0	9.9
Gender^d															
Female	47	0	0	1	46	47.8	45.7	6.5	1	0	1	45	46.7	51.1	2.2
Male	108	3	0	0	105	43.8	41.0	15.2	2	0	0	106	41.5	45.3	13.2
Ethnicity^d															
White	88	1	0	1	86	43.0	44.2	12.8	1	0	1	86	43.0	48.8	8.1
Black	18	2	0	0	16	50.0	37.5	12.5	1	0	0	17	41.2	47.1	11.8
Asian	21	0	0	0	21	42.9	47.6	9.5	0	0	0	21	38.1	52.4	9.5
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	25	0	0	0	25	52.0	32.0	16.0	1	0	0	24	54.2	29.2	16.7
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	19	1	0	0	18	27.8	38.9	33.3	0	0	0	19	26.3	36.8	36.8
Non-Disadvantaged	136	2	0	1	133	47.4	42.9	9.8	3	0	1	132	45.5	48.5	6.1
Migrant Status^d															
Migrant	0														
Non-Migrant	155	3	0	1	151	45.0	42.4	12.6	3	0	1	151	43.0	47.0	9.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	171	3	0	5	163	35.6	56.4	8.0	5	0	5	161	54.7	31.1	14.3	6	0	5	160	41.9	56.9	1.3
LEP Status^d																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0																					
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	171	3	0	5	163	35.6	56.4	8.0	5	0	5	161	54.7	31.1	14.3	6	0	5	160	41.9	56.9	1.3
Gender^d																						
Female	47	2	0	3	42	40.5	57.1	2.4	1	0	3	43	51.2	32.6	16.3	4	0	3	40	42.5	57.5	0.0
Male	124	1	0	2	121	33.9	56.2	9.9	4	0	2	118	55.9	30.5	13.6	2	0	2	120	41.7	56.7	1.7
Ethnicity^d																						
White	96	2	0	4	90	37.8	54.4	7.8	3	0	4	89	53.9	29.2	16.9	2	0	4	90	46.7	51.1	2.2
Black	14	0	0	0	14	50.0	42.9	7.1	0	0	0	14	71.4	21.4	7.1	3	0	0	11	45.5	54.5	0.0
Asian	29	0	0	0	29	34.5	55.2	10.3	1	0	0	28	53.6	35.7	10.7	0	0	0	29	31.0	69.0	0.0
Pacific Islander	0																					
Hispanic ^e	29	1	0	1	27	22.2	70.4	7.4	1	0	1	27	51.9	37.0	11.1	1	0	1	27	33.3	66.7	0.0
American Indian/Alaska Native	0																					
Other ^f	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	29	1	0	1	27	33.3	55.6	11.1	0	0	1	28	35.7	53.6	10.7	2	0	1	26	26.9	73.1	0.0
Non-Disadvantaged	142	2	0	4	136	36.0	56.6	7.4	5	0	4	133	58.6	26.3	15.0	4	0	4	134	44.8	53.7	1.5
Migrant Status^d																						
Migrant	0																					
Non-Migrant	171	3	0	5	163	35.6	56.4	8.0	5	0	5	161	54.7	31.1	14.3	6	0	5	160	41.9	56.9	1.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 5**

	Language Arts Literacy ^a								Mathematics ^a						
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	181	4	0	3	174	68.4	31.6	0.0	3	0	3	175	41.7	42.3	16.0
LEP Status^d															
LEP (Current & Former)	1	*	*	*	*	*	*	*	1	0	0	0			
Current LEP	0														
Former LEP	1	*	*	*	*	*	*	*	1	0	0	0			
Non-LEP	181	4	0	3	174	68.4	31.6	0.0	3	0	3	175	41.7	42.3	16.0
Gender^d															
Female	69	2	0	1	66	72.7	27.3	0.0	1	0	1	67	41.8	44.8	13.4
Male	112	2	0	2	108	65.7	34.3	0.0	2	0	2	108	41.7	40.7	17.6
Ethnicity^d															
White	102	3	0	2	97	66.0	34.0	0.0	1	0	2	99	43.4	40.4	16.2
Black	31	1	0	0	30	76.7	23.3	0.0	0	0	0	31	45.2	48.4	6.5
Asian	26	0	0	0	26	69.2	30.8	0.0	0	0	0	26	38.5	38.5	23.1
Pacific Islander	0														
Hispanic ^e	19	0	0	1	18	61.1	38.9	0.0	1	0	1	17	29.4	47.1	23.5
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	27	0	0	1	26	57.7	42.3	0.0	1	0	1	25	8.0	72.0	20.0
Non-Disadvantaged	154	4	0	2	148	70.3	29.7	0.0	2	0	2	150	47.3	37.3	15.3
Migrant Status^d															
Migrant	0														
Non-Migrant	181	4	0	3	174	68.4	31.6	0.0	3	0	3	175	41.7	42.3	16.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	172	3	0	0	169	50.9	44.4	4.7	0	0	0	172	55.8	34.3	9.9
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	172	3	0	0	169	50.9	44.4	4.7	0	0	0	172	55.8	34.3	9.9
Gender^d															
Female	58	1	0	0	57	54.4	38.6	7.0	0	0	0	58	55.2	31.0	13.8
Male	114	2	0	0	112	49.1	47.3	3.6	0	0	0	114	56.1	36.0	7.9
Ethnicity^d															
White	115	3	0	0	112	49.1	47.3	3.6	0	0	0	115	52.2	35.7	12.2
Black	24	0	0	0	24	66.7	29.2	4.2	0	0	0	24	66.7	29.2	4.2
Asian	14	0	0	0	14	57.1	42.9	0.0	0	0	0	14	64.3	35.7	0.0
Pacific Islander	0														
Hispanic ^e	19	0	0	0	19	36.8	47.4	15.8	0	0	0	19	57.9	31.6	10.5
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	23	0	0	0	23	56.5	30.4	13.0	0	0	0	23	56.5	43.5	0.0
Non-Disadvantaged	149	3	0	0	146	50.0	46.6	3.4	0	0	0	149	55.7	32.9	11.4
Migrant Status^d															
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	171	3	0	0	168	51.2	44.0	4.8	0	0	0	171	56.1	33.9	9.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	171	2	0	2	167	59.3	32.9	7.8	1	0	2	168	55.4	32.7	11.9
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	171	2	0	2	167	59.3	32.9	7.8	1	0	2	168	55.4	32.7	11.9
Gender^d															
Female	49	1	0	0	48	47.9	41.7	10.4	0	0	0	49	49.0	34.7	16.3
Male	122	1	0	2	119	63.9	29.4	6.7	1	0	2	119	58.0	31.9	10.1
Ethnicity^d															
White	94	2	0	1	91	54.9	35.2	9.9	1	0	1	92	50.0	37.0	13.0
Black	35	0	0	0	35	65.7	25.7	8.6	0	0	0	35	60.0	31.4	8.6
Asian	23	0	0	1	22	72.7	27.3	0.0	0	0	1	22	72.7	27.3	0.0
Pacific Islander	0														
Hispanic ^e	17	0	0	0	17	52.9	41.2	5.9	0	0	0	17	52.9	17.6	29.4
American Indian/Alaska Native	0														
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	36	0	0	0	36	63.9	30.6	5.6	0	0	0	36	66.7	27.8	5.6
Non-Disadvantaged	135	2	0	2	131	58.0	33.6	8.4	1	0	2	132	52.3	34.1	13.6
Migrant Status^d															
Migrant	0														
Non-Migrant	171	2	0	2	167	59.3	32.9	7.8	1	0	2	168	55.4	32.7	11.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	146	2	0	1	143	58.7	39.2	2.1	1	0	1	144	54.9	40.3	4.9	7	0	1	138	59.4	34.1	6.5
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	146	2	0	1	143	58.7	39.2	2.1	1	0	1	144	54.9	40.3	4.9	7	0	1	138	59.4	34.1	6.5
Gender^d																						
Female	42	2	0	1	39	69.2	25.6	5.1	1	0	1	40	62.5	32.5	5.0	4	0	1	37	59.5	37.8	2.7
Male	104	0	0	0	104	54.8	44.2	1.0	0	0	0	104	51.9	43.3	4.8	3	0	0	101	59.4	32.7	7.9
Ethnicity^d																						
White	89	1	0	0	88	55.7	40.9	3.4	0	0	0	89	51.7	42.7	5.6	5	0	0	84	58.3	36.9	4.8
Black	17	1	0	0	16	56.3	43.8	0.0	1	0	0	16	62.5	37.5	0.0	1	0	0	16	68.8	18.8	12.5
Asian	19	0	0	0	19	78.9	21.1	0.0	0	0	0	19	78.9	15.8	5.3	0	0	0	19	73.7	21.1	5.3
Pacific Islander	0																					
Hispanic ^e	17	0	0	1	16	62.5	37.5	0.0	0	0	1	16	43.8	50.0	6.3	1	0	1	15	46.7	40.0	13.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^f	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	15	1	0	1	13	53.8	38.5	7.7	1	0	1	13	61.5	30.8	7.7	2	0	1	12	41.7	33.3	25.0
Non-Disadvantaged	131	1	0	0	130	59.2	39.2	1.5	0	0	0	131	54.2	41.2	4.6	5	0	0	126	61.1	34.1	4.8
Migrant Status^d																						
Migrant	1	1	0	0	0				1	0	0	0				1	0	0	0			
Non-Migrant	145	1	0	1	143	58.7	39.2	2.1	0	0	1	144	54.9	40.3	4.9	6	0	1	138	59.4	34.1	6.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	24	0	0	1	23	78.3	13.0	8.7
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	24	0	0	1	23	78.3	13.0	8.7
Gender^d								
Female	7	*	*	*	*	*	*	*
Male	17	0	0	1	16	68.8	18.8	12.5
Ethnicity^d								
White	17	0	0	1	16	68.8	18.8	12.5
Black	1	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	19	0	0	1	18	72.2	16.7	11.1
Migrant Status^d								
Migrant	0							
Non-Migrant	24	0	0	1	23	78.3	13.0	8.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	30	0	0	0	30	76.7	20.0	3.3
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	30	0	0	0	30	76.7	20.0	3.3
Gender^d								
Female	10	*	*	*	*	*	*	*
Male	20	0	0	0	20	75.0	25.0	0.0
Ethnicity^d								
White	12	0	0	0	12	66.7	33.3	0.0
Black	5	*	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	7	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	10	*	*	*	*	*	*	*
Non-Disadvantaged	20	0	0	0	20	70.0	25.0	5.0
Migrant Status^d								
Migrant	0							
Non-Migrant	30	0	0	0	30	76.7	20.0	3.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a								
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	
TOTAL	233	9	0	2	222	49.1	30.6	20.3	6	0	2	225	39.6	37.8	22.7	5	89	2	137	67.2	29.9	2.9	
LEP Status^d																							
LEP (Current & Former)	0																						
Current LEP	0																						
Former LEP	0																						
Non-LEP	233	9	0	2	222	49.1	30.6	20.3	6	0	2	225	39.6	37.8	22.7	5	89	2	137	67.2	29.9	2.9	
Gender^d																							
Female	79	3	0	1	75	53.3	26.7	20.0	1	0	1	77	37.7	36.4	26.0	3	31	1	44	65.9	29.5	4.5	
Male	154	6	0	1	147	46.9	32.7	20.4	5	0	1	148	40.5	38.5	20.9	2	58	1	93	67.7	30.1	2.2	
Ethnicity^d																							
White	145	6	0	2	137	50.4	29.9	19.7	3	0	2	140	35.7	35.0	29.3	4	49	2	90	71.1	24.4	4.4	
Black	31	3	0	0	28	39.3	28.6	32.1	2	0	0	29	44.8	41.4	13.8	0	16	0	15	53.3	46.7	0.0	
Asian	24	0	0	0	24	45.8	33.3	20.8	0	0	0	24	50.0	45.8	4.2	0	8	0	16	43.8	56.3	0.0	
Pacific Islander	0																						
Hispanic ^e	30	0	0	0	30	56.7	36.7	6.7	0	0	0	30	40.0	43.3	16.7	1	15	0	14	78.6	21.4	0.0	
American Indian/Alaska Native	1	*	*	*	*	*	*	*	1	0	0	0				0	1	0	0				
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																							
Disadvantaged	39	1	0	1	37	59.5	24.3	16.2	2	0	1	36	30.6	52.8	16.7	0	22	1	16	62.5	37.5	0.0	
Non-Disadvantaged	194	8	0	1	185	47.0	31.9	21.1	4	0	1	189	41.3	34.9	23.8	5	67	1	121	67.8	28.9	3.3	
Migrant Status^d																							
Migrant	0																						
Non-Migrant	233	9	0	2	222	49.1	30.6	20.3	6	0	2	225	39.6	37.8	22.7	5	89	2	137	67.2	29.9	2.9	

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	31	*	*	*	*	*	*	*	*	*	*	*	*	*	1	7	1	22	81.8	18.2	0.0	
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	31	*	*	*	*	*	*	*	*	*	*	*	*	*	1	7	1	22	81.8	18.2	0.0	
Gender^d																						
Female	15	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	16	*	*	*	*	*	*	*	*	*	*	*	*	*	0	3	0	13	76.9	23.1	0.0	
Ethnicity^d																						
White	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	3	0	3	0	0				0	3	0	0			*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	1	0	1	0	0				0	1	0	0			0	1	0	0				
Economic Status^d																						
Disadvantaged	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	22	*	*	*	*	*	*	*	*	*	*	*	*	*	0	4	1	17	88.2	11.8	0.0	
Migrant Status^d																						
Migrant	0																					
Non-Migrant	31	*	*	*	*	*	*	*	*	*	*	*	*	*	1	7	1	22	81.8	18.2	0.0	

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	207	17	1	1	188	41.5	45.7	12.8	17	0	1	189	38.6	50.3	11.1
LEP Status^d															
LEP (Current & Former)	1	0	1	0	0				*	*	*	*	*	*	*
Current LEP	1	0	1	0	0				*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	206	17	0	1	188	41.5	45.7	12.8	17	0	1	188	38.8	50.0	11.2
Gender^d															
Female	51	8	1	0	42	42.9	45.2	11.9	4	0	0	47	36.2	51.1	12.8
Male	156	9	0	1	146	41.1	45.9	13.0	13	0	1	142	39.4	50.0	10.6
Ethnicity^d															
White	138	10	0	0	128	39.1	47.7	13.3	9	0	0	129	40.3	48.8	10.9
Black	17	1	0	1	15	46.7	33.3	20.0	2	0	1	14	42.9	42.9	14.3
Asian	28	2	1	0	25	44.0	52.0	4.0	3	0	0	25	36.0	64.0	0.0
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	20	4	0	0	16	50.0	31.3	18.8	3	0	0	17	23.5	47.1	29.4
American Indian/Alaska Native	0														
Other ^f	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	23	5	0	1	17	23.5	58.8	17.6	4	0	1	18	33.3	38.9	27.8
Non-Disadvantaged	184	12	1	0	171	43.3	44.4	12.3	13	0	0	171	39.2	51.5	9.4
Migrant Status^d															
Migrant	0														
Non-Migrant	207	17	1	1	188	41.5	45.7	12.8	17	0	1	189	38.6	50.3	11.1

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	234	12	0	3	219	33.3	59.4	7.3	21	0	3	210	44.8	39.5	15.7	15	0	3	216	52.8	47.2	0.0
LEP Status^d																						
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	231	12	0	3	216	32.9	59.7	7.4	21	0	3	207	45.4	39.1	15.5	15	0	3	213	53.1	46.9	0.0
Gender^d																						
Female	79	7	0	1	71	32.4	59.2	8.5	6	0	1	72	36.1	44.4	19.4	9	0	1	69	58.0	42.0	0.0
Male	155	5	0	2	148	33.8	59.5	6.8	15	0	2	138	49.3	37.0	13.8	6	0	2	147	50.3	49.7	0.0
Ethnicity^d																						
White	145	8	0	2	135	34.8	57.8	7.4	15	0	2	128	45.3	42.2	12.5	6	0	2	137	52.6	47.4	0.0
Black	33	1	0	1	31	32.3	58.1	9.7	3	0	1	29	44.8	27.6	27.6	3	0	1	29	51.7	48.3	0.0
Asian	28	1	0	0	27	29.6	63.0	7.4	3	0	0	25	44.0	40.0	16.0	4	0	0	24	66.7	33.3	0.0
Pacific Islander	1	1	0	0	0				*	*	*	*	*	*	*	1	0	0	0			
Hispanic ^e	26	1	0	0	25	32.0	64.0	4.0	0	0	0	26	46.2	34.6	19.2	1	0	0	25	44.0	56.0	0.0
American Indian/Alaska Native	0																					
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	30	1	0	1	28	46.4	42.9	10.7	4	0	1	25	52.0	28.0	20.0	1	0	1	28	50.0	50.0	0.0
Non-Disadvantaged	204	11	0	2	191	31.4	61.8	6.8	17	0	2	185	43.8	41.1	15.1	14	0	2	188	53.2	46.8	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	234	12	0	3	219	33.3	59.4	7.3	21	0	3	210	44.8	39.5	15.7	15	0	3	216	52.8	47.2	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 5**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	216	13	0	2	201	64.7	34.8	0.5	23	0	2	191	42.9	38.7	18.3
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	216	13	0	2	201	64.7	34.8	0.5	23	0	2	191	42.9	38.7	18.3
Gender^d															
Female	61	3	0	1	57	68.4	31.6	0.0	6	0	1	54	53.7	29.6	16.7
Male	155	10	0	1	144	63.2	36.1	0.7	17	0	1	137	38.7	42.3	19.0
Ethnicity^d															
White	147	11	0	1	135	61.5	37.8	0.7	13	0	1	133	40.6	38.3	21.1
Black	22	1	0	0	21	61.9	38.1	0.0	3	0	0	19	47.4	36.8	15.8
Asian	22	1	0	1	20	70.0	30.0	0.0	3	0	1	18	55.6	38.9	5.6
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	22	0	0	0	22	77.3	22.7	0.0	4	0	0	18	38.9	44.4	16.7
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	32	2	0	0	30	66.7	33.3	0.0	4	0	0	28	46.4	39.3	14.3
Non-Disadvantaged	184	11	0	2	171	64.3	35.1	0.6	19	0	2	163	42.3	38.7	19.0
Migrant Status^d															
Migrant	0														
Non-Migrant	216	13	0	2	201	64.7	34.8	0.5	23	0	2	191	42.9	38.7	18.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	231	11	0	2	218	42.7	48.6	8.7	13	0	2	216	42.1	45.4	12.5
LEP Status^d															
LEP (Current & Former)	1	*	*	*	*	*	*	*	1	0	0	0			
Current LEP	1	*	*	*	*	*	*	*	1	0	0	0			
Former LEP	0														
Non-LEP	230	11	0	2	217	42.9	48.4	8.8	12	0	2	216	42.1	45.4	12.5
Gender^d															
Female	74	5	0	1	68	38.2	51.5	10.3	4	0	1	69	36.2	47.8	15.9
Male	157	6	0	1	150	44.7	47.3	8.0	9	0	1	147	44.9	44.2	10.9
Ethnicity^d															
White	163	8	0	2	153	41.8	49.7	8.5	8	0	2	153	43.8	45.8	10.5
Black	26	1	0	0	25	32.0	48.0	20.0	2	0	0	24	16.7	54.2	29.2
Asian	25	0	0	0	25	64.0	36.0	0.0	1	0	0	24	62.5	37.5	0.0
Pacific Islander	0														
Hispanic ^e	16	2	0	0	14	28.6	64.3	7.1	2	0	0	14	35.7	35.7	28.6
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	27	1	0	0	26	34.6	50.0	15.4	1	0	0	26	26.9	53.8	19.2
Non-Disadvantaged	204	10	0	2	192	43.8	48.4	7.8	12	0	2	190	44.2	44.2	11.6
Migrant Status^d															
Migrant	0														
Non-Migrant	231	11	0	2	218	42.7	48.6	8.7	13	0	2	216	42.1	45.4	12.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	247	16	0	4	227	47.1	42.3	10.6	15	0	4	228	41.7	40.8	17.5
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	247	16	0	4	227	47.1	42.3	10.6	15	0	4	228	41.7	40.8	17.5
Gender^d															
Female	73	6	0	0	67	52.2	40.3	7.5	5	0	0	68	36.8	44.1	19.1
Male	174	10	0	4	160	45.0	43.1	11.9	10	0	4	160	43.8	39.4	16.9
Ethnicity^d															
White	168	12	0	1	155	50.3	40.6	9.0	12	0	1	155	43.2	37.4	19.4
Black	33	1	0	1	31	32.3	58.1	9.7	0	0	1	32	25.0	68.8	6.3
Asian	21	0	0	1	20	50.0	45.0	5.0	1	0	1	19	52.6	42.1	5.3
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	21	3	0	1	17	29.4	35.3	35.3	2	0	1	18	33.3	27.8	38.9
American Indian/Alaska Native	0														
Other ^f	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	24	5	0	0	19	47.4	52.6	0.0	4	0	0	20	45.0	40.0	15.0
Non-Disadvantaged	223	11	0	4	208	47.1	41.3	11.5	11	0	4	208	41.3	40.9	17.8
Migrant Status^d															
Migrant	0														
Non-Migrant	247	16	0	4	227	47.1	42.3	10.6	15	0	4	228	41.7	40.8	17.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	204	12	0	1	191	42.9	48.7	8.4	5	0	1	198	41.9	49.0	9.1	14	0	1	189	54.0	32.3	13.8
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	204	12	0	1	191	42.9	48.7	8.4	5	0	1	198	41.9	49.0	9.1	14	0	1	189	54.0	32.3	13.8
Gender^d																						
Female	61	6	0	0	55	49.1	47.3	3.6	1	0	0	60	40.0	53.3	6.7	5	0	0	56	66.1	26.8	7.1
Male	143	6	0	1	136	40.4	49.3	10.3	4	0	1	138	42.8	47.1	10.1	9	0	1	133	48.9	34.6	16.5
Ethnicity^d																						
White	139	4	0	1	134	38.8	50.7	10.4	3	0	1	135	41.5	48.1	10.4	8	0	1	130	52.3	30.8	16.9
Black	19	4	0	0	15	66.7	33.3	0.0	1	0	0	18	33.3	55.6	11.1	2	0	0	17	64.7	29.4	5.9
Asian	28	2	0	0	26	42.3	53.8	3.8	1	0	0	27	44.4	51.9	3.7	2	0	0	26	53.8	34.6	11.5
Pacific Islander	0																					
Hispanic ^e	14	2	0	0	12	58.3	33.3	8.3	0	0	0	14	42.9	50.0	7.1	2	0	0	12	58.3	41.7	0.0
American Indian/Alaska Native	0																					
Other ^f	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d																						
Disadvantaged	27	4	0	0	23	56.5	39.1	4.3	1	0	0	26	46.2	42.3	11.5	2	0	0	25	56.0	40.0	4.0
Non-Disadvantaged	177	8	0	1	168	41.1	50.0	8.9	4	0	1	172	41.3	50.0	8.7	12	0	1	164	53.7	31.1	15.2
Migrant Status^d																						
Migrant	0																					
Non-Migrant	204	12	0	1	191	42.9	48.7	8.4	5	0	1	198	41.9	49.0	9.1	14	0	1	189	54.0	32.3	13.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	8	*	*	*	*	*	*	*
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	8	*	*	*	*	*	*	*
Gender^d								
Female	1	*	*	*	*	*	*	*
Male	7	*	*	*	*	*	*	*
Ethnicity^d								
White	7	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^e	0							
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	7	*	*	*	*	*	*	*
Migrant Status^d								
Migrant	0							
Non-Migrant	8	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	15	0	0	0	15	33.3	60.0	6.7
LEP Status^d								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	14	0	0	0	14	28.6	64.3	7.1
Gender^d								
Female	6	*	*	*	*	*	*	*
Male	9	*	*	*	*	*	*	*
Ethnicity^d								
White	7	*	*	*	*	*	*	*
Black	3	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^e	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	1	*	*	*	*	*	*	*
Economic Status^d								
Disadvantaged	4	*	*	*	*	*	*	*
Non-Disadvantaged	11	0	0	0	11	27.3	63.6	9.1
Migrant Status^d								
Migrant	0							
Non-Migrant	15	0	0	0	15	33.3	60.0	6.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

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**New Jersey Statewide Assessment System
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Grade 11**

	Language Arts Literacy ^a								Mathematics ^a							Science ^a						
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	134	4	0	2	128	55.5	38.3	6.3	5	0	2	127	59.1	33.9	7.1	0	38	2	94	74.5	24.5	1.1
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	134	4	0	2	128	55.5	38.3	6.3	5	0	2	127	59.1	33.9	7.1	0	38	2	94	74.5	24.5	1.1
Gender^d																						
Female	42	1	0	0	41	68.3	26.8	4.9	3	0	0	39	61.5	28.2	10.3	0	17	0	25	68.0	32.0	0.0
Male	92	3	0	2	87	49.4	43.7	6.9	2	0	2	88	58.0	36.4	5.7	0	21	2	69	76.8	21.7	1.4
Ethnicity^d																						
White	99	4	0	1	94	55.3	38.3	6.4	2	0	1	96	60.4	31.3	8.3	0	24	1	74	75.7	24.3	0.0
Black	11	0	0	0	11	63.6	36.4	0.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	11	0	0	0	11	27.3	54.5	18.2	0	0	0	11	54.5	36.4	9.1	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	13	0	0	1	12	75.0	25.0	0.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	13	0	0	1	12	66.7	33.3	0.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	121	4	0	1	116	54.3	38.8	6.9	3	0	1	117	59.0	33.3	7.7	0	33	1	87	74.7	24.1	1.1
Migrant Status^d																						
Migrant	0																					
Non-Migrant	134	4	0	2	128	55.5	38.3	6.3	5	0	2	127	59.1	33.9	7.1	0	38	2	94	74.5	24.5	1.1

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a								
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	
TOTAL	18	*	*	*	*	*	*	*	*	*	*	*	*	*	0	5	0	13	76.9	23.1	0.0		
LEP Status^d																							
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0					
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0					
Former LEP	0																						
Non-LEP	17	*	*	*	*	*	*	*	*	*	*	*	*	*	0	4	0	13	76.9	23.1	0.0		
Gender^d																							
Female	5	0	5	0	0				0	5	0	0			*	*	*	*	*	*	*	*	
Male	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																							
White	13	*	*	*	*	*	*	*	*	*	*	*	*	*	0	2	0	11	72.7	27.3	0.0		
Black	1	0	1	0	0				0	1	0	0			0	1	0	0					
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Pacific Islander	0																						
Hispanic ^e	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian/Alaska Native	0																						
Other ^f	0																						
Economic Status^d																							
Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Disadvantaged	14	*	*	*	*	*	*	*	*	*	*	*	*	*	0	3	0	11	72.7	27.3	0.0		
Migrant Status^d																							
Migrant	0																						
Non-Migrant	18	*	*	*	*	*	*	*	*	*	*	*	*	*	0	5	0	13	76.9	23.1	0.0		

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	42	0	0	0	42	35.7	47.6	16.7	0	0	0	42	40.5	50.0	9.5
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	42	0	0	0	42	35.7	47.6	16.7	0	0	0	42	40.5	50.0	9.5
Gender^d															
Female	12	0	0	0	12	25.0	66.7	8.3	0	0	0	12	33.3	58.3	8.3
Male	30	0	0	0	30	40.0	40.0	20.0	0	0	0	30	43.3	46.7	10.0
Ethnicity^d															
White	23	0	0	0	23	34.8	47.8	17.4	0	0	0	23	30.4	60.9	8.7
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	15	0	0	0	15	40.0	46.7	13.3	0	0	0	15	53.3	40.0	6.7
Pacific Islander	0														
Hispanic ^e	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	38	0	0	0	38	34.2	50.0	15.8	0	0	0	38	39.5	52.6	7.9
Migrant Status^d															
Migrant	0														
Non-Migrant	42	0	0	0	42	35.7	47.6	16.7	0	0	0	42	40.5	50.0	9.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

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**New Jersey Statewide Assessment System
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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	35	0	0	1	34	41.2	58.8	0.0	0	0	1	34	55.9	26.5	17.6	0	0	1	34	38.2	61.8	0.0
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	35	0	0	1	34	41.2	58.8	0.0	0	0	1	34	55.9	26.5	17.6	0	0	1	34	38.2	61.8	0.0
Gender^d																						
Female	11	0	0	0	11	63.6	36.4	0.0	0	0	0	11	72.7	27.3	0.0	0	0	0	11	54.5	45.5	0.0
Male	24	0	0	1	23	30.4	69.6	0.0	0	0	1	23	47.8	26.1	26.1	0	0	1	23	30.4	69.6	0.0
Ethnicity^d																						
White	21	0	0	1	20	30.0	70.0	0.0	0	0	1	20	45.0	25.0	30.0	0	0	1	20	25.0	75.0	0.0
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	31	0	0	1	30	33.3	66.7	0.0	0	0	1	30	50.0	30.0	20.0	0	0	1	30	40.0	60.0	0.0
Migrant Status^d																						
Migrant	0																					
Non-Migrant	35	0	0	1	34	41.2	58.8	0.0	0	0	1	34	55.9	26.5	17.6	0	0	1	34	38.2	61.8	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 5**

	Language Arts Literacy ^a								Mathematics ^a						
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	30	2	0	1	27	37.0	63.0	0.0	2	0	1	27	25.9	44.4	29.6
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	30	2	0	1	27	37.0	63.0	0.0	2	0	1	27	25.9	44.4	29.6
Gender^d															
Female	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	22	2	0	1	19	52.6	47.4	0.0	2	0	1	19	31.6	42.1	26.3
Ethnicity^d															
White	20	2	0	1	17	41.2	58.8	0.0	2	0	1	17	17.6	41.2	41.2
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	0														
Non-Disadvantaged	30	2	0	1	27	37.0	63.0	0.0	2	0	1	27	25.9	44.4	29.6
Migrant Status^d															
Migrant	0														
Non-Migrant	30	2	0	1	27	37.0	63.0	0.0	2	0	1	27	25.9	44.4	29.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	38	0	0	0	38	36.8	60.5	2.6	2	0	0	36	38.9	55.6	5.6
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	38	0	0	0	38	36.8	60.5	2.6	2	0	0	36	38.9	55.6	5.6
Gender^d															
Female	11	0	0	0	11	18.2	81.8	0.0	0	0	0	11	9.1	81.8	9.1
Male	27	0	0	0	27	44.4	51.9	3.7	2	0	0	25	52.0	44.0	4.0
Ethnicity^d															
White	30	0	0	0	30	33.3	63.3	3.3	1	0	0	29	34.5	58.6	6.9
Black	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	37	0	0	0	37	35.1	62.2	2.7	2	0	0	35	37.1	57.1	5.7
Migrant Status^d															
Migrant	0														
Non-Migrant	38	0	0	0	38	36.8	60.5	2.6	2	0	0	36	38.9	55.6	5.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	43	1	0	1	41	53.7	39.0	7.3	0	0	1	42	57.1	31.0	11.9
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	43	1	0	1	41	53.7	39.0	7.3	0	0	1	42	57.1	31.0	11.9
Gender^d															
Female	15	0	0	1	14	50.0	42.9	7.1	0	0	1	14	42.9	42.9	14.3
Male	28	1	0	0	27	55.6	37.0	7.4	0	0	0	28	64.3	25.0	10.7
Ethnicity^d															
White	33	1	0	1	31	48.4	41.9	9.7	0	0	1	32	59.4	25.0	15.6
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic ^e	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other ^f	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^d															
Disadvantaged	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	40	1	0	1	38	55.3	36.8	7.9	0	0	1	39	59.0	28.2	12.8
Migrant Status^d															
Migrant	0														
Non-Migrant	43	1	0	1	41	53.7	39.0	7.3	0	0	1	42	57.1	31.0	11.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	23	0	0	0	23	60.9	39.1	0.0	0	0	0	23	47.8	52.2	0.0	1	0	0	22	77.3	18.2	4.5
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	23	0	0	0	23	60.9	39.1	0.0	0	0	0	23	47.8	52.2	0.0	1	0	0	22	77.3	18.2	4.5
Gender^d																						
Female	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	17	0	0	0	17	58.8	41.2	0.0	0	0	0	17	47.1	52.9	0.0	1	0	0	16	68.8	25.0	6.3
Ethnicity^d																						
White	14	0	0	0	14	50.0	50.0	0.0	0	0	0	14	42.9	57.1	0.0	0	0	0	14	71.4	21.4	7.1
Black	0																					
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	0																					
Non-Disadvantaged	23	0	0	0	23	60.9	39.1	0.0	0	0	0	23	47.8	52.2	0.0	1	0	0	22	77.3	18.2	4.5
Migrant Status^d																						
Migrant	0																					
Non-Migrant	23	0	0	0	23	60.9	39.1	0.0	0	0	0	23	47.8	52.2	0.0	1	0	0	22	77.3	18.2	4.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1	*	*	*	*	*	*	*
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	1	*	*	*	*	*	*	*
Gender^d								
Female	1	*	*	*	*	*	*	*
Male	0							
Ethnicity^d								
White	1	*	*	*	*	*	*	*
Black	0							
Asian	0							
Pacific Islander	0							
Hispanic ^e	0							
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	0							
Non-Disadvantaged	1	*	*	*	*	*	*	*
Migrant Status^d								
Migrant	0							
Non-Migrant	1	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	2	*	*	*	*	*	*	*
LEP Status^d								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	2	*	*	*	*	*	*	*
Gender^d								
Female	0							
Male	2	*	*	*	*	*	*	*
Ethnicity^d								
White	1	*	*	*	*	*	*	*
Black	0							
Asian	0							
Pacific Islander	0							
Hispanic ^e	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^f	0							
Economic Status^d								
Disadvantaged	0							
Non-Disadvantaged	2	*	*	*	*	*	*	*
Migrant Status^d								
Migrant	0							
Non-Migrant	2	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	36	1	0	2	33	48.5	30.3	21.2	1	0	2	33	42.4	39.4	18.2	0	6	2	28	64.3	32.1	3.6
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	36	1	0	2	33	48.5	30.3	21.2	1	0	2	33	42.4	39.4	18.2	0	6	2	28	64.3	32.1	3.6
Gender^d																						
Female	13	0	0	1	12	58.3	25.0	16.7	0	0	1	12	58.3	41.7	0.0	*	*	*	*	*	*	*
Male	23	1	0	1	21	42.9	33.3	23.8	1	0	1	21	33.3	38.1	28.6	0	4	1	18	72.2	22.2	5.6
Ethnicity^d																						
White	25	0	0	1	24	45.8	33.3	20.8	0	0	1	24	41.7	45.8	12.5	0	3	1	21	61.9	38.1	0.0
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic ^e	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	0																					
Non-Disadvantaged	36	1	0	2	33	48.5	30.3	21.2	1	0	2	33	42.4	39.4	18.2	0	6	2	28	64.3	32.1	3.6
Migrant Status^d																						
Migrant	0																					
Non-Migrant	36	1	0	2	33	48.5	30.3	21.2	1	0	2	33	42.4	39.4	18.2	0	6	2	28	64.3	32.1	3.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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 Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d																						
Female	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																						
White	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic ^e	0																					
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	0																					
Non-Disadvantaged	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^d																						
Migrant	0																					
Non-Migrant	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 3**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d															
Female	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d															
White	0														
Black	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0														
Pacific Islander	0														
Hispanic ^e	0														
American Indian/Alaska Native	0														
Other ^f	1	1	0	0	0				1	0	0	0			
Economic Status^d															
Disadvantaged	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	1	1	0	0	0				1	0	0	0			
Migrant Status^d															
Migrant	0														
Non-Migrant	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 4**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d																						
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																						
White	0																					
Black	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																					
Pacific Islander	0																					
Hispanic ^e	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	0																					
Migrant Status^d																						
Migrant	0																					
Non-Migrant	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 6**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d															
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d															
White	0														
Black	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0														
Pacific Islander	0														
Hispanic ^e	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	0														
Migrant Status^d															
Migrant	0														
Non-Migrant	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
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Grade 7**

	Language Arts Literacy ^a							Mathematics ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d															
Female	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d															
White	0														
Black	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0														
Pacific Islander	0														
Hispanic ^e	0														
American Indian/Alaska Native	0														
Other ^f	0														
Economic Status^d															
Disadvantaged	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^d															
Migrant	0														
Non-Migrant	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2013-2014
DFG R Performance by Demographic Groups
Grade 8**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a								
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	
TOTAL	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d																							
LEP (Current & Former)	0																						
Current LEP	0																						
Former LEP	0																						
Non-LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d																							
Female	0																						
Male	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																							
White	0																						
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																						
Pacific Islander	0																						
Hispanic ^e	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																						
Other ^f	0																						
Economic Status^d																							
Disadvantaged	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^d																							
Migrant	0																						
Non-Migrant	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2013-2014
DFG R Performance by Demographic Groups
Grade 11**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0				
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0				
Gender^d																						
Female	0																					
Male	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0				
Ethnicity^d																						
White	0																					
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0				
Asian	0																					
Pacific Islander	0																					
Hispanic ^e	0																					
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0				
Non-Disadvantaged	0																					
Migrant Status^d																						
Migrant	0																					
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0				

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2013-2014
DFG V Performance by Demographic Groups
Grade 11**

	Language Arts Literacy ^a								Mathematics ^a						Science ^a								
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	
TOTAL	42	4	0	0	38	23.7	31.6	44.7	2	0	0	40	10.0	55.0	35.0	*	*	*	*	*	*	*	*
LEP Status^d																							
LEP (Current & Former)	0																						
Current LEP	0																						
Former LEP	0																						
Non-LEP	42	4	0	0	38	23.7	31.6	44.7	2	0	0	40	10.0	55.0	35.0	*	*	*	*	*	*	*	*
Gender^d																							
Female	21	3	0	0	18	22.2	38.9	38.9	0	0	0	21	4.8	52.4	42.9	*	*	*	*	*	*	*	*
Male	21	1	0	0	20	25.0	25.0	50.0	2	0	0	19	15.8	57.9	26.3	*	*	*	*	*	*	*	*
Ethnicity^d																							
White	21	4	0	0	17	23.5	23.5	52.9	2	0	0	19	5.3	73.7	21.1	*	*	*	*	*	*	*	*
Black	11	0	0	0	11	27.3	45.5	27.3	0	0	0	11	9.1	36.4	54.5	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0				
Pacific Islander	0																						
Hispanic ^e	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																						
Other ^f	0																						
Economic Status^d																							
Disadvantaged	20	0	0	0	20	20.0	40.0	40.0	1	0	0	19	5.3	42.1	52.6	*	*	*	*	*	*	*	*
Non-Disadvantaged	22	4	0	0	18	27.8	22.2	50.0	1	0	0	21	14.3	66.7	19.0	*	*	*	*	*	*	*	*
Migrant Status^d																							
Migrant	0																						
Non-Migrant	42	4	0	0	38	23.7	31.6	44.7	2	0	0	40	10.0	55.0	35.0	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 2013-2014
 DFG V Performance by Demographic Groups
 Grade 12**

	Language Arts Literacy ^a							Mathematics ^a							Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required ^b	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes ^c	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^d																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^d																						
Female	0																					
Male	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^d																						
White	0																					
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																					
Pacific Islander	0																					
Hispanic ^e	0																					
American Indian/Alaska Native	0																					
Other ^f	0																					
Economic Status^d																						
Disadvantaged	0																					
Non-Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^d																						
Migrant	0																					
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded as LEP LAL Exempt.

^cIncludes students coded Medical Emergency.

^dDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts. (Non-LEP + Current LEP = Total LEP)

^eIncludes students coded Hispanic with or without other ethnic affiliations.

^fIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.