



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 State Performance by Demographic Groups  
 Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1299	90	0	16	1193	47.9	51.7	0.4
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	24	5	0	1	18	38.9	61.1	0.0
Current LEP	18	3	0	1	14	50.0	50.0	0.0
Former LEP	6	*	*	*	*	*	*	*
Non-LEP	1281	87	0	15	1179	47.8	51.7	0.4
<b>Gender<sup>c</sup></b>								
Female	388	32	0	4	352	48.0	51.7	0.3
Male	911	58	0	12	841	47.8	51.7	0.5
<b>Ethnicity<sup>c</sup></b>								
White	533	35	0	3	495	45.1	54.3	0.6
Black	273	18	0	5	250	53.6	46.4	0.0
Asian	119	7	0	3	109	42.2	56.0	1.8
Pacific Islander	4	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	348	29	0	4	315	48.6	51.4	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	22	1	0	1	20	65.0	35.0	0.0
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	552	35	0	9	508	44.7	54.9	0.4
Non-Disadvantaged	747	55	0	7	685	50.2	49.3	0.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	1299	90	0	16	1193	47.9	51.7	0.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1383	96	0	14	1273	47.8	41.1	11.1
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	5	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	1380	96	0	14	1270	47.8	41.1	11.1
<b>Gender<sup>c</sup></b>								
Female	406	22	0	6	378	49.5	40.5	10.1
Male	977	74	0	8	895	47.2	41.3	11.5
<b>Ethnicity<sup>c</sup></b>								
White	598	40	0	4	554	44.9	44.6	10.5
Black	351	24	0	5	322	49.1	39.1	11.8
Asian	87	6	0	1	80	41.3	41.3	17.5
Pacific Islander	4	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	309	26	0	4	279	54.1	36.9	9.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	33	0	0	0	33	48.5	36.4	15.2
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	507	41	0	5	461	49.2	39.3	11.5
Non-Disadvantaged	876	55	0	9	812	47.0	42.1	10.8
<b>Migrant Status<sup>c</sup></b>								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	1382	96	0	14	1272	47.8	41.1	11.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	188	9	0	3	176	65.3	31.8	2.8
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	187	9	0	3	175	65.7	31.4	2.9
<b>Gender<sup>c</sup></b>								
Female	55	1	0	1	53	71.7	24.5	3.8
Male	133	8	0	2	123	62.6	35.0	2.4
<b>Ethnicity<sup>c</sup></b>								
White	84	0	0	1	83	57.8	38.6	3.6
Black	45	4	0	2	39	82.1	17.9	0.0
Asian	8	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	51	5	0	0	46	63.0	32.6	4.3
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	83	8	0	1	74	68.9	27.0	4.1
Non-Disadvantaged	105	1	0	2	102	62.7	35.3	2.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	3	*	*	*	*	*	*	*
Non-Migrant	185	9	0	3	173	65.9	31.2	2.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	282	20	0	2	260	56.5	39.6	3.8
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	278	20	0	2	256	57.0	39.1	3.9
<b>Gender<sup>c</sup></b>								
Female	81	3	0	1	77	59.7	36.4	3.9
Male	201	17	0	1	183	55.2	41.0	3.8
<b>Ethnicity<sup>c</sup></b>								
White	114	1	0	1	112	65.2	31.3	3.6
Black	74	8	0	1	65	47.7	49.2	3.1
Asian	20	0	0	0	20	35.0	60.0	5.0
Pacific Islander	0							
Hispanic <sup>d</sup>	70	11	0	0	59	57.6	37.3	5.1
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	119	18	0	0	101	52.5	40.6	6.9
Non-Disadvantaged	163	2	0	2	159	59.1	39.0	1.9
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	282	20	0	2	260	56.5	39.6	3.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	691	12	2	9	668	49.1	48.8	2.1
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	690	12	2	9	667	49.0	48.9	2.1
<b>Gender<sup>c</sup></b>								
Female	243	7	0	3	233	46.4	50.6	3.0
Male	448	5	2	6	435	50.6	47.8	1.6
<b>Ethnicity<sup>c</sup></b>								
White	326	1	2	4	319	46.4	51.4	2.2
Black	166	3	0	3	160	43.1	53.1	3.8
Asian	54	2	0	0	52	53.8	46.2	0.0
Pacific Islander	2	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	133	6	0	2	125	59.2	40.0	0.8
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	9	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	236	7	0	4	225	56.0	40.4	3.6
Non-Disadvantaged	455	5	2	5	443	45.6	53.0	1.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	691	12	2	9	668	49.1	48.8	2.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Performance by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	114	1	25	2	86	53.5	44.2	2.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	113	1	25	2	85	52.9	44.7	2.4
<b>Gender<sup>c</sup></b>								
Female	38	0	7	0	31	61.3	35.5	3.2
Male	76	1	18	2	55	49.1	49.1	1.8
<b>Ethnicity<sup>c</sup></b>								
White	55	0	19	1	35	45.7	48.6	5.7
Black	17	1	0	0	16	56.3	43.8	0.0
Asian	7	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	32	0	3	0	29	62.1	37.9	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	38	1	4	0	33	60.6	39.4	0.0
Non-Disadvantaged	76	0	21	2	53	49.1	47.2	3.8
<b>Migrant Status<sup>c</sup></b>								
Migrant	1	0	1	0	0			
Non-Migrant	113	1	24	2	86	53.5	44.2	2.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Non-Special Needs by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	906	66	0	13	827	47.9	51.5	0.6
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	9	*	*	*	*	*	*	*
Current LEP	6	*	*	*	*	*	*	*
Former LEP	3	*	*	*	*	*	*	*
Non-LEP	900	64	0	12	824	47.7	51.7	0.6
<b>Gender<sup>c</sup></b>								
Female	266	26	0	3	237	48.1	51.5	0.4
Male	640	40	0	10	590	47.8	51.5	0.7
<b>Ethnicity<sup>c</sup></b>								
White	476	32	0	2	442	47.7	51.6	0.7
Black	135	15	0	4	116	55.2	44.8	0.0
Asian	111	7	0	3	101	42.6	55.4	2.0
Pacific Islander	4	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	168	12	0	3	153	44.4	55.6	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	12	0	0	1	11	72.7	27.3	0.0
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	275	16	0	7	252	45.6	53.6	0.8
Non-Disadvantaged	631	50	0	6	575	48.9	50.6	0.5
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	906	66	0	13	827	47.9	51.5	0.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Non-Special Needs by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1027	80	0	9	938	45.2	42.8	12.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	1026	80	0	9	937	45.3	42.7	12.1
<b>Gender<sup>c</sup></b>								
Female	306	22	0	5	279	46.6	44.1	9.3
Male	721	58	0	4	659	44.6	42.2	13.2
<b>Ethnicity<sup>c</sup></b>								
White	572	38	0	4	530	44.9	44.3	10.8
Black	190	17	0	3	170	46.5	40.6	12.9
Asian	83	6	0	1	76	40.8	42.1	17.1
Pacific Islander	3	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	153	19	0	1	133	46.6	40.6	12.8
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	25	0	0	0	25	48.0	36.0	16.0
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	290	30	0	2	258	42.6	41.1	16.3
Non-Disadvantaged	737	50	0	7	680	46.2	43.4	10.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	1027	80	0	9	938	45.2	42.8	12.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

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<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Non-Special Needs by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	147	0	0	2	145	60.7	35.9	3.4
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	146	0	0	2	144	61.1	35.4	3.5
<b>Gender<sup>c</sup></b>								
Female	41	0	0	1	40	67.5	27.5	5.0
Male	106	0	0	1	105	58.1	39.0	2.9
<b>Ethnicity<sup>c</sup></b>								
White	81	0	0	1	80	57.5	38.8	3.8
Black	26	0	0	1	25	76.0	24.0	0.0
Asian	7	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	33	0	0	0	33	54.5	39.4	6.1
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	47	0	0	0	47	55.3	38.3	6.4
Non-Disadvantaged	100	0	0	2	98	63.3	34.7	2.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	2	*	*	*	*	*	*	*
Non-Migrant	145	0	0	2	143	61.5	35.0	3.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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2014-2015  
State Non-Special Needs by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	214	2	0	1	211	59.2	36.0	4.7
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	210	2	0	1	207	59.9	35.3	4.8
<b>Gender<sup>c</sup></b>								
Female	66	1	0	0	65	64.6	30.8	4.6
Male	148	1	0	1	146	56.8	38.4	4.8
<b>Ethnicity<sup>c</sup></b>								
White	109	0	0	1	108	66.7	29.6	3.7
Black	41	0	0	0	41	48.8	46.3	4.9
Asian	19	0	0	0	19	36.8	57.9	5.3
Pacific Islander	0							
Hispanic <sup>d</sup>	43	2	0	0	41	58.5	34.1	7.3
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	73	2	0	0	71	60.6	29.6	9.9
Non-Disadvantaged	141	0	0	1	140	58.6	39.3	2.1
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	214	2	0	1	211	59.2	36.0	4.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Non-Special Needs by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	508	9	2	6	491	48.7	48.5	2.9
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	508	9	2	6	491	48.7	48.5	2.9
<b>Gender<sup>c</sup></b>								
Female	169	5	0	2	162	45.1	50.6	4.3
Male	339	4	2	4	329	50.5	47.4	2.1
<b>Ethnicity<sup>c</sup></b>								
White	304	1	2	4	297	46.8	50.8	2.4
Black	77	2	0	1	74	43.2	48.6	8.1
Asian	49	2	0	0	47	51.1	48.9	0.0
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	72	4	0	1	67	61.2	37.3	1.5
American Indian/Alaska Native	0							
Other <sup>e</sup>	5	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	126	4	0	1	121	57.0	36.4	6.6
Non-Disadvantaged	382	5	2	5	370	45.9	52.4	1.6
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	508	9	2	6	491	48.7	48.5	2.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Non-Special Needs by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	83	1	25	2	55	54.5	41.8	3.6
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	83	1	25	2	55	54.5	41.8	3.6
<b>Gender<sup>c</sup></b>								
Female	24	0	7	0	17	58.8	35.3	5.9
Male	59	1	18	2	38	52.6	44.7	2.6
<b>Ethnicity<sup>c</sup></b>								
White	52	0	19	1	32	43.8	50.0	6.3
Black	10	*	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	13	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	0	1	1	0			
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	15	*	*	*	*	*	*	*
Non-Disadvantaged	68	0	21	2	45	51.1	44.4	4.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	1	0	1	0	0			
Non-Migrant	82	1	24	2	55	54.5	41.8	3.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Special Needs by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	393	24	0	3	366	47.8	52.2	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	15	3	0	0	12	33.3	66.7	0.0
Current LEP	12	1	0	0	11	36.4	63.6	0.0
Former LEP	3	*	*	*	*	*	*	*
Non-LEP	381	23	0	3	355	48.2	51.8	0.0
<b>Gender<sup>c</sup></b>								
Female	122	6	0	1	115	47.8	52.2	0.0
Male	271	18	0	2	251	47.8	52.2	0.0
<b>Ethnicity<sup>c</sup></b>								
White	57	3	0	1	53	22.6	77.4	0.0
Black	138	3	0	1	134	52.2	47.8	0.0
Asian	8	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	180	17	0	1	162	52.5	47.5	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	10	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	277	19	0	2	256	43.8	56.3	0.0
Non-Disadvantaged	116	5	0	1	110	57.3	42.7	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	393	24	0	3	366	47.8	52.2	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Special Needs by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	356	16	0	5	335	55.2	36.4	8.4
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	354	16	0	5	333	55.0	36.6	8.4
<b>Gender<sup>c</sup></b>								
Female	100	0	0	1	99	57.6	30.3	12.1
Male	256	16	0	4	236	54.2	39.0	6.8
<b>Ethnicity<sup>c</sup></b>								
White	26	2	0	0	24	45.8	50.0	4.2
Black	161	7	0	2	152	52.0	37.5	10.5
Asian	4	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	156	7	0	3	146	61.0	33.6	5.5
American Indian/Alaska Native	0							
Other <sup>e</sup>	8	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	217	11	0	3	203	57.6	36.9	5.4
Non-Disadvantaged	139	5	0	2	132	51.5	35.6	12.9
<b>Migrant Status<sup>c</sup></b>								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	355	16	0	5	334	55.1	36.5	8.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Special Needs by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	41	9	0	1	31	87.1	12.9	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	41	9	0	1	31	87.1	12.9	0.0
<b>Gender<sup>c</sup></b>								
Female	14	1	0	0	13	84.6	15.4	0.0
Male	27	8	0	1	18	88.9	11.1	0.0
<b>Ethnicity<sup>c</sup></b>								
White	3	*	*	*	*	*	*	*
Black	19	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	18	5	0	0	13	84.6	15.4	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	36	*	*	*	*	*	*	*
Non-Disadvantaged	5	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	40	9	0	1	30	86.7	13.3	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Special Needs by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	68	18	0	1	49	44.9	55.1	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	68	18	0	1	49	44.9	55.1	0.0
<b>Gender<sup>c</sup></b>								
Female	15	2	0	1	12	33.3	66.7	0.0
Male	53	16	0	0	37	48.6	51.4	0.0
<b>Ethnicity<sup>c</sup></b>								
White	5	*	*	*	*	*	*	*
Black	33	8	0	1	24	45.8	54.2	0.0
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	27	9	0	0	18	55.6	44.4	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	46	16	0	0	30	33.3	66.7	0.0
Non-Disadvantaged	22	2	0	1	19	63.2	36.8	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	68	18	0	1	49	44.9	55.1	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 State Special Needs by Demographic Groups  
 Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	183	3	0	3	177	50.3	49.7	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	182	3	0	3	176	50.0	50.0	0.0
<b>Gender<sup>c</sup></b>								
Female	74	2	0	1	71	49.3	50.7	0.0
Male	109	1	0	2	106	50.9	49.1	0.0
<b>Ethnicity<sup>c</sup></b>								
White	22	0	0	0	22	40.9	59.1	0.0
Black	89	1	0	2	86	43.0	57.0	0.0
Asian	5	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	61	2	0	1	58	56.9	43.1	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	4	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	110	3	0	3	104	54.8	45.2	0.0
Non-Disadvantaged	73	0	0	0	73	43.8	56.2	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	183	3	0	3	177	50.3	49.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
State Special Needs by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	31	0	0	0	31	51.6	48.4	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	30	0	0	0	30	50.0	50.0	0.0
<b>Gender<sup>c</sup></b>								
Female	14	0	0	0	14	64.3	35.7	0.0
Male	17	0	0	0	17	41.2	58.8	0.0
<b>Ethnicity<sup>c</sup></b>								
White	3	*	*	*	*	*	*	*
Black	7	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	19	0	0	0	19	52.6	47.4	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	23	0	0	0	23	56.5	43.5	0.0
Non-Disadvantaged	8	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	31	0	0	0	31	51.6	48.4	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG A Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	306	22	0	3	281	52.0	48.0	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	14	3	0	0	11	36.4	63.6	0.0
Current LEP	11	*	*	*	*	*	*	*
Former LEP	3	*	*	*	*	*	*	*
Non-LEP	295	21	0	3	271	52.4	47.6	0.0
<b>Gender<sup>c</sup></b>								
Female	96	5	0	1	90	50.0	50.0	0.0
Male	210	17	0	2	191	52.9	47.1	0.0
<b>Ethnicity<sup>c</sup></b>								
White	24	1	0	1	22	31.8	68.2	0.0
Black	114	4	0	1	109	56.0	44.0	0.0
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	153	16	0	1	136	51.5	48.5	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	9	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	208	18	0	2	188	47.3	52.7	0.0
Non-Disadvantaged	98	4	0	1	93	61.3	38.7	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	306	22	0	3	281	52.0	48.0	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG A Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	311	14	0	5	292	57.9	33.9	8.2
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	309	14	0	5	290	57.6	34.1	8.3
<b>Gender<sup>c</sup></b>								
Female	82	0	0	1	81	61.7	27.2	11.1
Male	229	14	0	4	211	56.4	36.5	7.1
<b>Ethnicity<sup>c</sup></b>								
White	16	0	0	0	16	50.0	50.0	0.0
Black	144	7	0	2	135	54.8	34.8	10.4
Asian	0							
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	137	7	0	3	127	63.8	30.7	5.5
American Indian/Alaska Native	0							
Other <sup>e</sup>	13	0	0	0	13	46.2	38.5	15.4
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	192	11	0	3	178	59.6	34.3	6.2
Non-Disadvantaged	119	3	0	2	114	55.3	33.3	11.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	310	14	0	5	291	57.7	34.0	8.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG A Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	27	9	0	1	17	82.4	17.6	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	27	9	0	1	17	82.4	17.6	0.0
<b>Gender<sup>c</sup></b>								
Female	8	*	*	*	*	*	*	*
Male	19	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	1	*	*	*	*	*	*	*
Black	16	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	10	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	24	8	0	1	15	86.7	13.3	0.0
Non-Disadvantaged	3	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	26	9	0	1	16	81.3	18.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	62	18	0	1	43	51.2	48.8	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	62	18	0	1	43	51.2	48.8	0.0
<b>Gender<sup>c</sup></b>								
Female	12	*	*	*	*	*	*	*
Male	50	16	0	0	34	52.9	47.1	0.0
<b>Ethnicity<sup>c</sup></b>								
White	3	*	*	*	*	*	*	*
Black	28	8	0	1	19	42.1	57.9	0.0
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	28	9	0	0	19	57.9	42.1	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	46	16	0	0	30	40.0	60.0	0.0
Non-Disadvantaged	16	2	0	1	13	76.9	23.1	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	62	18	0	1	43	51.2	48.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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DFG A Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	144	3	0	3	138	50.0	50.0	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	143	3	0	3	137	49.6	50.4	0.0
<b>Gender<sup>c</sup></b>								
Female	59	2	0	1	56	42.9	57.1	0.0
Male	85	1	0	2	82	54.9	45.1	0.0
<b>Ethnicity<sup>c</sup></b>								
White	19	0	0	0	19	52.6	47.4	0.0
Black	67	1	0	2	64	42.2	57.8	0.0
Asian	3	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	50	2	0	1	47	51.1	48.9	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	4	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	78	3	0	3	72	55.6	44.4	0.0
Non-Disadvantaged	66	0	0	0	66	43.9	56.1	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	144	3	0	3	138	50.0	50.0	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG A Performance by Demographic Groups  
 Grade 12**

	Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	34	0	0	0	34	58.8	41.2	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	33	0	0	0	33	57.6	42.4	0.0
<b>Gender<sup>c</sup></b>								
Female	17	0	0	0	17	70.6	29.4	0.0
Male	17	0	0	0	17	47.1	52.9	0.0
<b>Ethnicity<sup>c</sup></b>								
White	3	*	*	*	*	*	*	*
Black	10	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	20	0	0	0	20	60.0	40.0	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	24	0	0	0	24	62.5	37.5	0.0
Non-Disadvantaged	10	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	34	0	0	0	34	58.8	41.2	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG B Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	185	8	0	2	175	45.1	54.9	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	183	8	0	2	173	45.1	54.9	0.0
<b>Gender<sup>c</sup></b>								
Female	59	3	0	1	55	43.6	56.4	0.0
Male	126	5	0	1	120	45.8	54.2	0.0
<b>Ethnicity<sup>c</sup></b>								
White	73	3	0	0	70	37.1	62.9	0.0
Black	41	2	0	1	38	44.7	55.3	0.0
Asian	7	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	61	3	0	0	58	58.6	41.4	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	128	5	0	0	123	44.7	55.3	0.0
Non-Disadvantaged	57	3	0	2	52	46.2	53.8	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	185	8	0	2	175	45.1	54.9	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG B Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	136	6	0	1	129	51.9	38.8	9.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	136	6	0	1	129	51.9	38.8	9.3
<b>Gender<sup>c</sup></b>								
Female	50	3	0	1	46	60.9	28.3	10.9
Male	86	3	0	0	83	47.0	44.6	8.4
<b>Ethnicity<sup>c</sup></b>								
White	45	3	0	0	42	52.4	42.9	4.8
Black	38	1	0	1	36	50.0	36.1	13.9
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	46	2	0	0	44	52.3	40.9	6.8
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	76	2	0	0	74	51.4	39.2	9.5
Non-Disadvantaged	60	4	0	1	55	52.7	38.2	9.1
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	136	6	0	1	129	51.9	38.8	9.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG B Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	27	0	0	0	27	77.8	18.5	3.7
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	27	0	0	0	27	77.8	18.5	3.7
<b>Gender<sup>c</sup></b>								
Female	10	*	*	*	*	*	*	*
Male	17	0	0	0	17	76.5	17.6	5.9
<b>Ethnicity<sup>c</sup></b>								
White	7	*	*	*	*	*	*	*
Black	10	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	9	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	20	0	0	0	20	80.0	15.0	5.0
Non-Disadvantaged	7	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	27	0	0	0	27	77.8	18.5	3.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG B Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	22	0	0	0	22	59.1	40.9	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	22	0	0	0	22	59.1	40.9	0.0
<b>Gender<sup>c</sup></b>								
Female	8	*	*	*	*	*	*	*
Male	14	0	0	0	14	64.3	35.7	0.0
<b>Ethnicity<sup>c</sup></b>								
White	7	*	*	*	*	*	*	*
Black	8	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	3	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	7	*	*	*	*	*	*	*
Non-Disadvantaged	15	0	0	0	15	60.0	40.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	22	0	0	0	22	59.1	40.9	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG B Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	92	5	1	0	86	53.5	45.3	1.2
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	92	5	1	0	86	53.5	45.3	1.2
<b>Gender<sup>c</sup></b>								
Female	37	3	0	0	34	52.9	47.1	0.0
Male	55	2	1	0	52	53.8	44.2	1.9
<b>Ethnicity<sup>c</sup></b>								
White	21	0	1	0	20	40.0	55.0	5.0
Black	34	1	0	0	33	48.5	51.5	0.0
Asian	5	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	29	4	0	0	25	68.0	32.0	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	56	3	0	0	53	54.7	45.3	0.0
Non-Disadvantaged	36	2	1	0	33	51.5	45.5	3.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	92	5	1	0	86	53.5	45.3	1.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG B Performance by Demographic Groups  
 Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	7	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	7	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	0							
Male	7	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	1	*	*	*	*	*	*	*
Black	1	1	0	0	0			
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	4	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	7	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG CD Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	127	8	0	4	115	41.7	55.7	2.6
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	125	8	0	3	114	41.2	56.1	2.6
<b>Gender<sup>c</sup></b>								
Female	34	3	0	1	30	36.7	60.0	3.3
Male	93	5	0	3	85	43.5	54.1	2.4
<b>Ethnicity<sup>c</sup></b>								
White	42	4	0	1	37	40.5	56.8	2.7
Black	29	2	0	2	25	52.0	48.0	0.0
Asian	16	1	0	0	15	33.3	53.3	13.3
Pacific Islander	0							
Hispanic <sup>d</sup>	37	1	0	1	35	37.1	62.9	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	65	3	0	4	58	41.4	55.2	3.4
Non-Disadvantaged	62	5	0	0	57	42.1	56.1	1.8
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	127	8	0	4	115	41.7	55.7	2.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG CD Performance by Demographic Groups  
 Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	137	14	0	0	123	40.7	40.7	18.7
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	137	14	0	0	123	40.7	40.7	18.7
<b>Gender<sup>c</sup></b>								
Female	39	0	0	0	39	33.3	43.6	23.1
Male	98	14	0	0	84	44.0	39.3	16.7
<b>Ethnicity<sup>c</sup></b>								
White	52	4	0	0	48	47.9	33.3	18.8
Black	43	6	0	0	37	29.7	59.5	10.8
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	38	4	0	0	34	41.2	32.4	26.5
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	64	10	0	0	54	35.2	44.4	20.4
Non-Disadvantaged	73	4	0	0	69	44.9	37.7	17.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	137	14	0	0	123	40.7	40.7	18.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG CD Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	19	0	0	0	19	57.9	26.3	15.8
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	19	0	0	0	19	57.9	26.3	15.8
<b>Gender<sup>c</sup></b>								
Female	7	*	*	*	*	*	*	*
Male	12	0	0	0	12	66.7	25.0	8.3
<b>Ethnicity<sup>c</sup></b>								
White	8	*	*	*	*	*	*	*
Black	5	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	8	*	*	*	*	*	*	*
Non-Disadvantaged	11	0	0	0	11	63.6	27.3	9.1
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	19	0	0	0	19	57.9	26.3	15.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG CD Performance by Demographic Groups  
 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	25	2	0	0	23	60.9	39.1	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	25	2	0	0	23	60.9	39.1	0.0
<b>Gender<sup>c</sup></b>								
Female	10	*	*	*	*	*	*	*
Male	15	1	0	0	14	50.0	50.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	7	*	*	*	*	*	*	*
Black	9	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	7	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	14	2	0	0	12	75.0	25.0	0.0
Non-Disadvantaged	11	0	0	0	11	45.5	54.5	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	25	2	0	0	23	60.9	39.1	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG CD Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	55	0	0	1	54	48.1	51.9	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	55	0	0	1	54	48.1	51.9	0.0
<b>Gender<sup>c</sup></b>								
Female	21	0	0	0	21	57.1	42.9	0.0
Male	34	0	0	1	33	42.4	57.6	0.0
<b>Ethnicity<sup>c</sup></b>								
White	27	0	0	0	27	44.4	55.6	0.0
Black	8	*	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	11	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	25	0	0	0	25	52.0	48.0	0.0
Non-Disadvantaged	30	0	0	1	29	44.8	55.2	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	55	0	0	1	54	48.1	51.9	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG DE Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	150	10	0	1	139	51.1	48.2	0.7
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	2	2	0	0	0			
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	148	8	0	1	139	51.1	48.2	0.7
<b>Gender<sup>c</sup></b>								
Female	50	4	0	0	46	60.9	39.1	0.0
Male	100	6	0	1	93	46.2	52.7	1.1
<b>Ethnicity<sup>c</sup></b>								
White	83	3	0	1	79	46.8	51.9	1.3
Black	33	4	0	0	29	58.6	41.4	0.0
Asian	10	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	23	2	0	0	21	42.9	57.1	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	48	6	0	0	42	61.9	38.1	0.0
Non-Disadvantaged	102	4	0	1	97	46.4	52.6	1.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	150	10	0	1	139	51.1	48.2	0.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG DE Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	190	12	0	2	176	36.9	46.0	17.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	189	12	0	2	175	37.1	45.7	17.1
<b>Gender<sup>c</sup></b>								
Female	49	5	0	1	43	46.5	44.2	9.3
Male	141	7	0	1	133	33.8	46.6	19.5
<b>Ethnicity<sup>c</sup></b>								
White	112	8	0	2	102	30.4	48.0	21.6
Black	35	1	0	0	34	55.9	38.2	5.9
Asian	11	0	0	0	11	36.4	36.4	27.3
Pacific Islander	2	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	27	3	0	0	24	37.5	50.0	12.5
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	64	6	0	0	58	32.8	48.3	19.0
Non-Disadvantaged	126	6	0	2	118	39.0	44.9	16.1
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	190	12	0	2	176	36.9	46.0	17.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG DE Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	14	0	0	1	13	69.2	30.8	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	14	0	0	1	13	69.2	30.8	0.0
<b>Gender<sup>c</sup></b>								
Female	4	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	11	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	13	0	0	1	12	75.0	25.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	14	0	0	1	13	69.2	30.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG DE Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	30	0	0	0	30	46.7	40.0	13.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	30	0	0	0	30	46.7	40.0	13.3
<b>Gender<sup>c</sup></b>								
Female	11	0	0	0	11	54.5	36.4	9.1
Male	19	0	0	0	19	42.1	42.1	15.8
<b>Ethnicity<sup>c</sup></b>								
White	15	0	0	0	15	46.7	40.0	13.3
Black	8	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	24	0	0	0	24	58.3	37.5	4.2
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	30	0	0	0	30	46.7	40.0	13.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG DE Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	101	0	0	0	101	45.5	50.5	4.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	101	0	0	0	101	45.5	50.5	4.0
<b>Gender<sup>c</sup></b>								
Female	30	0	0	0	30	46.7	46.7	6.7
Male	71	0	0	0	71	45.1	52.1	2.8
<b>Ethnicity<sup>c</sup></b>								
White	63	0	0	0	63	39.7	55.6	4.8
Black	20	0	0	0	20	40.0	55.0	5.0
Asian	5	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	13	0	0	0	13	76.9	23.1	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	26	0	0	0	26	46.2	46.2	7.7
Non-Disadvantaged	75	0	0	0	75	45.3	52.0	2.7
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	101	0	0	0	101	45.5	50.5	4.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG DE Performance by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	29	0	16	1	12	41.7	50.0	8.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	29	0	16	1	12	41.7	50.0	8.3
<b>Gender<sup>c</sup></b>								
Female	9	*	*	*	*	*	*	*
Male	20	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	23	0	12	0	11	36.4	54.5	9.1
Black	0							
Asian	1	0	1	0	0			
Pacific Islander	0							
Hispanic <sup>d</sup>	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	0	1	1	0			
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	23	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	1	0	1	0	0			
Non-Migrant	28	0	15	1	12	41.7	50.0	8.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG FG Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	135	24	0	2	109	42.2	56.9	0.9
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	135	24	0	2	109	42.2	56.9	0.9
<b>Gender<sup>c</sup></b>								
Female	48	11	0	0	37	35.1	64.9	0.0
Male	87	13	0	2	72	45.8	52.8	1.4
<b>Ethnicity<sup>c</sup></b>								
White	73	12	0	0	61	37.7	60.7	1.6
Black	15	4	0	0	11	45.5	54.5	0.0
Asian	22	3	0	2	17	29.4	70.6	0.0
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	19	5	0	0	14	50.0	50.0	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	5	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	31	1	0	1	29	34.5	65.5	0.0
Non-Disadvantaged	104	23	0	1	80	45.0	53.8	1.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	135	24	0	2	109	42.2	56.9	0.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	155	26	0	0	129	51.9	39.5	8.5
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	155	26	0	0	129	51.9	39.5	8.5
<b>Gender<sup>c</sup></b>								
Female	47	9	0	0	38	57.9	39.5	2.6
Male	108	17	0	0	91	49.5	39.6	11.0
<b>Ethnicity<sup>c</sup></b>								
White	90	11	0	0	79	55.7	35.4	8.9
Black	24	6	0	0	18	33.3	55.6	11.1
Asian	9	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	25	5	0	0	20	50.0	45.0	5.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	7	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	37	6	0	0	31	58.1	29.0	12.9
Non-Disadvantaged	118	20	0	0	98	50.0	42.9	7.1
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	155	26	0	0	129	51.9	39.5	8.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG FG Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	26	0	0	0	26	50.0	50.0	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	25	0	0	0	25	52.0	48.0	0.0
<b>Gender<sup>c</sup></b>								
Female	6	*	*	*	*	*	*	*
Male	20	0	0	0	20	45.0	55.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	17	0	0	0	17	41.2	58.8	0.0
Black	3	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	10	*	*	*	*	*	*	*
Non-Disadvantaged	16	0	0	0	16	50.0	50.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	26	0	0	0	26	50.0	50.0	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG FG Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	29	0	0	0	29	34.5	62.1	3.4
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	28	0	0	0	28	35.7	60.7	3.6
<b>Gender<sup>c</sup></b>								
Female	7	*	*	*	*	*	*	*
Male	22	0	0	0	22	40.9	59.1	0.0
<b>Ethnicity<sup>c</sup></b>								
White	15	0	0	0	15	53.3	46.7	0.0
Black	4	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	7	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	8	*	*	*	*	*	*	*
Non-Disadvantaged	21	0	0	0	21	38.1	61.9	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	29	0	0	0	29	34.5	62.1	3.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	52	1	1	2	48	54.2	45.8	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	52	1	1	2	48	54.2	45.8	0.0
<b>Gender<sup>c</sup></b>								
Female	16	1	0	1	14	64.3	35.7	0.0
Male	36	0	1	1	34	50.0	50.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	33	0	1	1	31	61.3	38.7	0.0
Black	5	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	10	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	15	1	0	1	13	53.8	46.2	0.0
Non-Disadvantaged	37	0	1	1	35	54.3	45.7	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	52	1	1	2	48	54.2	45.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	4	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	4	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	3	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	0							
Non-Disadvantaged	4	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	4	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	144	2	0	0	142	50.7	49.3	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	143	2	0	0	141	50.4	49.6	0.0
<b>Gender<sup>c</sup></b>								
Female	42	0	0	0	42	57.1	42.9	0.0
Male	102	2	0	0	100	48.0	52.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	85	1	0	0	84	50.0	50.0	0.0
Black	18	1	0	0	17	64.7	35.3	0.0
Asian	21	0	0	0	21	47.6	52.4	0.0
Pacific Islander	2	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	18	0	0	0	18	50.0	50.0	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	25	1	0	0	24	45.8	54.2	0.0
Non-Disadvantaged	119	1	0	0	118	51.7	48.3	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	144	2	0	0	142	50.7	49.3	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	185	8	0	4	173	43.9	44.5	11.6
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	185	8	0	4	173	43.9	44.5	11.6
<b>Gender<sup>c</sup></b>								
Female	50	2	0	1	47	40.4	48.9	10.6
Male	135	6	0	3	126	45.2	42.9	11.9
<b>Ethnicity<sup>c</sup></b>								
White	96	4	0	1	91	46.2	45.1	8.8
Black	35	2	0	2	31	45.2	41.9	12.9
Asian	33	2	0	0	31	45.2	35.5	19.4
Pacific Islander	0							
Hispanic <sup>d</sup>	17	0	0	1	16	31.3	62.5	6.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	41	2	0	2	37	40.5	51.4	8.1
Non-Disadvantaged	144	6	0	2	136	44.9	42.6	12.5
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	185	8	0	4	173	43.9	44.5	11.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG GH Performance by Demographic Groups  
 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	48	0	0	1	47	70.2	29.8	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	48	0	0	1	47	70.2	29.8	0.0
<b>Gender<sup>c</sup></b>								
Female	14	0	0	1	13	76.9	23.1	0.0
Male	34	0	0	0	34	67.6	32.4	0.0
<b>Ethnicity<sup>c</sup></b>								
White	22	0	0	0	22	72.7	27.3	0.0
Black	5	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	20	0	0	0	20	65.0	35.0	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	17	0	0	0	17	64.7	35.3	0.0
Non-Disadvantaged	31	0	0	1	30	73.3	26.7	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	2	*	*	*	*	*	*	*
Non-Migrant	46	0	0	1	45	73.3	26.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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DFG GH Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	66	0	0	0	66	71.2	28.8	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	63	0	0	0	63	73.0	27.0	0.0
<b>Gender<sup>c</sup></b>								
Female	18	0	0	0	18	83.3	16.7	0.0
Male	48	0	0	0	48	66.7	33.3	0.0
<b>Ethnicity<sup>c</sup></b>								
White	38	0	0	0	38	71.1	28.9	0.0
Black	10	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	15	0	0	0	15	73.3	26.7	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	25	0	0	0	25	76.0	24.0	0.0
Non-Disadvantaged	41	0	0	0	41	68.3	31.7	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	66	0	0	0	66	71.2	28.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG GH Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	113	1	0	3	109	61.5	38.5	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	113	1	0	3	109	61.5	38.5	0.0
<b>Gender<sup>c</sup></b>								
Female	39	1	0	1	37	51.4	48.6	0.0
Male	74	0	0	2	72	66.7	33.3	0.0
<b>Ethnicity<sup>c</sup></b>								
White	72	1	0	3	68	58.8	41.2	0.0
Black	13	0	0	0	13	69.2	30.8	0.0
Asian	15	0	0	0	15	46.7	53.3	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	12	0	0	0	12	83.3	16.7	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	17	0	0	0	17	88.2	11.8	0.0
Non-Disadvantaged	96	1	0	3	92	56.5	43.5	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	113	1	0	3	109	61.5	38.5	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG GH Performance by Demographic Groups  
 Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	23	0	0	0	23	60.9	39.1	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	23	0	0	0	23	60.9	39.1	0.0
<b>Gender<sup>c</sup></b>								
Female	7	*	*	*	*	*	*	*
Male	16	0	0	0	16	56.3	43.8	0.0
<b>Ethnicity<sup>c</sup></b>								
White	12	0	0	0	12	58.3	41.7	0.0
Black	4	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	6	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	18	0	0	0	18	55.6	44.4	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	23	0	0	0	23	60.9	39.1	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
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 DFG I Performance by Demographic Groups  
 Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	177	16	0	1	160	49.4	50.6	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	177	16	0	1	160	49.4	50.6	0.0
<b>Gender<sup>c</sup></b>								
Female	37	6	0	0	31	45.2	54.8	0.0
Male	140	10	0	1	129	50.4	49.6	0.0
<b>Ethnicity<sup>c</sup></b>								
White	118	11	0	0	107	52.3	47.7	0.0
Black	15	1	0	1	13	61.5	38.5	0.0
Asian	22	2	0	0	20	40.0	60.0	0.0
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	21	2	0	0	19	31.6	68.4	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	21	1	0	0	20	25.0	75.0	0.0
Non-Disadvantaged	156	15	0	1	140	52.9	47.1	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	177	16	0	1	160	49.4	50.6	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG I Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	211	13	0	2	196	47.4	43.9	8.7
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	211	13	0	2	196	47.4	43.9	8.7
<b>Gender<sup>c</sup></b>								
Female	63	2	0	2	59	42.4	52.5	5.1
Male	148	11	0	0	137	49.6	40.1	10.2
<b>Ethnicity<sup>c</sup></b>								
White	151	10	0	1	140	47.9	47.1	5.0
Black	25	0	0	0	25	48.0	28.0	24.0
Asian	19	0	0	1	18	33.3	50.0	16.7
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	14	3	0	0	11	63.6	27.3	9.1
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	16	1	0	0	15	33.3	33.3	33.3
Non-Disadvantaged	195	12	0	2	181	48.6	44.8	6.6
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	211	13	0	2	196	47.4	43.9	8.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG I Performance by Demographic Groups  
 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	23	0	0	0	23	47.8	47.8	4.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	23	0	0	0	23	47.8	47.8	4.3
<b>Gender<sup>c</sup></b>								
Female	6	*	*	*	*	*	*	*
Male	17	0	0	0	17	35.3	58.8	5.9
<b>Ethnicity<sup>c</sup></b>								
White	15	0	0	0	15	40.0	53.3	6.7
Black	5	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	20	0	0	0	20	45.0	50.0	5.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	23	0	0	0	23	47.8	47.8	4.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG I Performance by Demographic Groups  
 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	35	0	0	0	35	62.9	31.4	5.7
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	35	0	0	0	35	62.9	31.4	5.7
<b>Gender<sup>c</sup></b>								
Female	12	0	0	0	12	58.3	41.7	0.0
Male	23	0	0	0	23	65.2	26.1	8.7
<b>Ethnicity<sup>c</sup></b>								
White	23	0	0	0	23	69.6	21.7	8.7
Black	4	*	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	9	*	*	*	*	*	*	*
Non-Disadvantaged	26	0	0	0	26	57.7	34.6	7.7
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	35	0	0	0	35	62.9	31.4	5.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG I Performance by Demographic Groups  
 Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	102	2	0	0	100	34.0	62.0	4.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	102	2	0	0	100	34.0	62.0	4.0
<b>Gender<sup>c</sup></b>								
Female	32	0	0	0	32	31.3	59.4	9.4
Male	70	2	0	0	68	35.3	63.2	1.5
<b>Ethnicity<sup>c</sup></b>								
White	74	0	0	0	74	36.5	60.8	2.7
Black	13	0	0	0	13	15.4	76.9	7.7
Asian	12	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	96	2	0	0	94	34.0	62.8	3.2
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	102	2	0	0	100	34.0	62.0	4.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	16	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	16	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	4	*	*	*	*	*	*	*
Male	12	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	13	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	1	0	1	0	0			
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	0							
Non-Disadvantaged	16	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	16	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG J Performance by Demographic Groups  
 Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	41	0	0	0	41	46.3	53.7	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	41	0	0	0	41	46.3	53.7	0.0
<b>Gender<sup>c</sup></b>								
Female	12	0	0	0	12	50.0	50.0	0.0
Male	29	0	0	0	29	44.8	55.2	0.0
<b>Ethnicity<sup>c</sup></b>								
White	24	0	0	0	24	45.8	54.2	0.0
Black	0							
Asian	14	0	0	0	14	42.9	57.1	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	39	0	0	0	39	46.2	53.8	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	41	0	0	0	41	46.3	53.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG J Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	37	0	0	0	37	29.7	62.2	8.1
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	37	0	0	0	37	29.7	62.2	8.1
<b>Gender<sup>c</sup></b>								
Female	14	0	0	0	14	28.6	57.1	14.3
Male	23	0	0	0	23	30.4	65.2	4.3
<b>Ethnicity<sup>c</sup></b>								
White	27	0	0	0	27	25.9	63.0	11.1
Black	0							
Asian	9	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	34	0	0	0	34	29.4	61.8	8.8
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	37	0	0	0	37	29.7	62.2	8.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG J Performance by Demographic Groups  
 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	4	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	4	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	0							
Male	4	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	3	*	*	*	*	*	*	*
Black	0							
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	0							
Non-Disadvantaged	4	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	4	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG J Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	10	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	10	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	2	*	*	*	*	*	*	*
Male	8	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	6	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	9	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	10	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG J Performance by Demographic Groups  
 Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	16	0	0	0	16	18.8	75.0	6.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	16	0	0	0	16	18.8	75.0	6.3
<b>Gender<sup>c</sup></b>								
Female	6	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	11	0	0	0	11	18.2	72.7	9.1
Black	0							
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	15	0	0	0	15	20.0	80.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	16	0	0	0	16	18.8	75.0	6.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG J Performance by Demographic Groups  
 Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	1	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	0							
Male	1	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	0							
Black	0							
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	0							
Non-Disadvantaged	1	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	1	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG R Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	1	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	0							
Male	1	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	0							
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	0							
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	1	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG R Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	3	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	3	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	2	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	0							
Black	3	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	2	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	3	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2014-2015  
DFG V Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	3	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	3	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	0							
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	0							
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	3	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2014-2015  
 DFG V Performance by Demographic Groups  
 Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	4	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	4	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	0							
Black	4	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	4	*	*	*	*	*	*	*
Non-Disadvantaged	0							
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	4	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.