



PARCC STATE SUMMARY REPORT

English Language Arts - 03 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	95,227	44	15	18	24	39	5	743	650 / 850
RACE/ETHNICITY									
WHITE	42,446	54	8	14	24	48	6	753	650 / 850
AFRICAN AMERICAN	14,662	25	27	25	23	23	2	722	650 / 850
ASIAN	9,684	70	4	8	18	56	14	770	650 / 850
PACIFIC ISLANDER~	223	54	9	14	23	49	5	752	665 / 850
HISPANIC	26,199	26	25	24	25	25	2	726	650 / 850
AMERICAN INDIAN	126	40	20	20	21	35	5	737	650 / 842
OTHER^	1,887	53	12	13	23	45	8	751	650 / 850
GENDER									
FEMALE	46,662	48	13	16	23	42	6	747	650 / 850
MALE	48,565	39	18	19	24	36	4	739	650 / 850
SUBGROUP									
ELL	9,215	17	35	27	21	16	1	714	650 / 850
Current ELL	6,554	11	42	29	19	10	0	706	650 / 847
Former ELL	2,661	32	18	23	27	30	2	734	650 / 850
Students With Disabilities	14,054	21	38	22	19	20	1	713	650 / 850
Economically Disadvantaged	39,450	24	27	25	25	22	1	723	650 / 850
Non-Econ. Disadvantaged	55,777	58	7	13	23	50	8	757	650 / 850

^ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

* Data is suppressed to protect the confidentiality of the students

** Percentages may not total 100 due to rounding

~ Students who are Native Hawaiian or Other Pacific Islander



PARCC STATE SUMMARY REPORT

Mathematics - 03 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	95,932	45	8	19	28	37	8	745	650 / 850
RACE/ETHNICITY									
WHITE	42,519	55	4	13	28	47	9	753	650 / 850
AFRICAN AMERICAN	14,693	24	18	29	30	22	2	727	650 / 850
ASIAN	9,800	77	2	5	16	49	29	773	650 / 850
PACIFIC ISLANDER~	226	60	4	11	26	47	12	757	657 / 845
HISPANIC	26,673	28	13	27	33	25	2	732	650 / 850
AMERICAN INDIAN	128	40	14	19	27	29	11	741	650 / 815
OTHER^	1,893	53	7	15	25	42	11	752	650 / 850
GENDER									
FEMALE	47,001	45	7	18	29	38	7	745	650 / 850
MALE	48,931	45	9	19	27	36	9	745	650 / 850
SUBGROUP									
ELL	9,721	23	15	31	31	21	3	727	650 / 850
Current ELL	7,060	17	19	35	30	15	2	722	650 / 850
Former ELL	2,661	41	7	20	32	35	6	742	650 / 850
Students With Disabilities	14,081	24	22	28	25	21	3	724	650 / 850
Economically Disadvantaged	39,844	25	15	28	32	23	2	730	650 / 850
Non-Econ. Disadvantaged	56,088	59	4	12	26	47	12	756	650 / 850

^ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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~ Students who are Native Hawaiian or Other Pacific Islander



PARCC STATE SUMMARY REPORT

English Language Arts - 04 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	93,769	51	8	15	27	39	12	750	650 / 850
RACE/ETHNICITY									
WHITE	42,891	62	4	9	25	48	15	759	650 / 850
AFRICAN AMERICAN	14,192	29	16	24	32	25	4	732	650 / 850
ASIAN	9,612	78	2	5	16	48	30	774	651 / 850
PACIFIC ISLANDER~	233	65	4	9	22	50	16	764	684 / 842
HISPANIC	25,127	33	13	22	32	30	4	736	650 / 850
AMERICAN INDIAN	115	48	10	14	28	44	4	747	663 / 829
OTHER^	1,599	61	5	12	23	42	19	759	650 / 850
GENDER									
FEMALE	45,773	57	6	13	25	42	15	755	650 / 850
MALE	47,996	46	10	16	28	37	9	746	650 / 850
SUBGROUP									
ELL	7,431	20	22	27	31	18	2	725	650 / 845
Current ELL	3,720	13	34	29	24	12	1	714	650 / 833
Former ELL	3,711	27	10	25	38	24	2	733	650 / 845
Students With Disabilities	14,845	22	26	26	25	19	3	722	650 / 850
Economically Disadvantaged	37,442	30	14	23	32	27	3	734	650 / 850
Non-Econ. Disadvantaged	56,327	65	3	9	23	48	18	761	650 / 850

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PARCC STATE SUMMARY REPORT

Mathematics - 04 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	94,484	41	7	22	30	36	4	742	650 / 850
RACE/ETHNICITY									
WHITE	42,999	49	4	16	31	45	4	749	650 / 850
AFRICAN AMERICAN	14,227	19	16	35	30	18	1	724	650 / 837
ASIAN	9,735	75	1	6	18	56	19	771	652 / 850
PACIFIC ISLANDER~	235	55	3	14	28	49	6	752	669 / 836
HISPANIC	25,569	24	11	31	34	23	1	730	650 / 850
AMERICAN INDIAN	115	37	11	23	29	34	4	739	657 / 814
OTHER^	1,604	51	6	19	25	45	6	750	657 / 842
GENDER									
FEMALE	46,107	41	6	22	32	37	4	742	650 / 850
MALE	48,377	41	8	22	29	36	5	741	650 / 850
SUBGROUP									
ELL	7,914	19	15	36	31	18	1	724	650 / 850
Current ELL	4,202	14	21	40	26	13	1	718	650 / 850
Former ELL	3,712	24	8	31	37	23	2	731	661 / 850
Students With Disabilities	14,849	18	21	37	24	17	1	720	650 / 850
Economically Disadvantaged	37,814	22	13	33	33	21	1	728	650 / 850
Non-Econ. Disadvantaged	56,670	53	4	15	29	47	7	752	650 / 850

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PARCC STATE SUMMARY REPORT

English Language Arts - 05 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	94,599	52	7	15	26	45	6	751	650 / 850
RACE/ETHNICITY									
WHITE	44,520	62	4	10	25	54	8	758	650 / 850
AFRICAN AMERICAN	14,339	30	15	25	30	28	2	733	650 / 844
ASIAN	9,986	78	2	6	15	59	18	773	652 / 850
PACIFIC ISLANDER~	228	61	4	14	21	52	9	761	680 / 850
HISPANIC	24,019	34	12	23	32	32	2	737	650 / 850
AMERICAN INDIAN	95	46	11	16	27	45	1	748	650 / 801
OTHER^	1,412	60	5	13	22	50	10	758	650 / 850
GENDER									
FEMALE	46,028	57	5	13	25	49	8	755	650 / 850
MALE	48,571	46	9	18	27	41	5	746	650 / 850
SUBGROUP									
ELL	5,539	18	22	31	29	17	1	722	650 / 850
Current ELL	2,492	14	33	32	21	13	1	712	650 / 850
Former ELL	3,047	21	13	31	36	20	1	729	650 / 832
Students With Disabilities	15,148	19	26	31	25	17	1	718	650 / 850
Economically Disadvantaged	36,437	30	13	25	32	29	1	734	650 / 850
Non-Econ. Disadvantaged	58,162	65	3	9	23	55	10	761	650 / 850

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PARCC STATE SUMMARY REPORT

Mathematics - 05 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	95,293	41	6	21	32	35	6	743	650 / 850
RACE/ETHNICITY									
WHITE	44,589	49	3	15	33	43	6	749	650 / 850
AFRICAN AMERICAN	14,359	20	14	34	33	19	1	726	650 / 835
ASIAN	10,107	75	1	6	18	51	24	769	650 / 850
PACIFIC ISLANDER~	231	58	4	13	26	49	9	754	672 / 834
HISPANIC	24,496	25	9	30	36	23	2	732	650 / 850
AMERICAN INDIAN	96	47	8	17	28	42	5	748	672 / 823
OTHER^	1,415	48	6	18	27	39	9	748	650 / 838
GENDER									
FEMALE	46,375	42	5	20	34	37	5	744	650 / 850
MALE	48,918	40	7	22	31	34	7	741	650 / 850
SUBGROUP									
ELL	6,061	18	14	35	33	17	2	725	650 / 830
Current ELL	3,011	16	19	37	28	14	2	720	650 / 826
Former ELL	3,050	21	8	32	38	19	2	730	650 / 830
Students With Disabilities	15,168	16	18	37	29	15	2	721	650 / 850
Economically Disadvantaged	36,844	23	11	32	35	21	1	729	650 / 850
Non-Econ. Disadvantaged	58,449	53	3	14	30	44	9	751	650 / 850

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PARCC STATE SUMMARY REPORT

English Language Arts - 06 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	92,578	49	8	16	28	40	9	749	650 / 850
RACE/ETHNICITY									
WHITE	43,848	58	4	11	27	48	11	755	650 / 850
AFRICAN AMERICAN	14,613	27	16	26	31	24	3	731	650 / 849
ASIAN	9,809	77	2	5	16	51	26	772	650 / 850
PACIFIC ISLANDER~	225	62	3	12	23	50	12	758	684 / 839
HISPANIC	22,845	32	13	22	33	29	3	736	650 / 849
AMERICAN INDIAN	88	41	6	16	38	36	5	742	681 / 804
OTHER^	1,150	56	7	13	24	44	12	754	652 / 850
GENDER									
FEMALE	45,155	56	5	12	26	45	12	754	650 / 850
MALE	47,423	42	11	19	29	35	7	743	650 / 850
SUBGROUP									
ELL	3,882	14	29	30	27	13	1	717	650 / 840
Current ELL	2,167	10	41	29	21	9	1	707	650 / 839
Former ELL	1,715	20	14	32	35	19	1	727	650 / 840
Students With Disabilities	14,188	13	30	32	25	12	1	716	650 / 850
Economically Disadvantaged	35,095	29	14	24	33	26	2	733	650 / 850
Non-Econ. Disadvantaged	57,483	61	4	10	25	48	13	758	650 / 850

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PARCC STATE SUMMARY REPORT

Mathematics - 06 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	93,128	41	8	21	30	35	6	742	650 / 850
RACE/ETHNICITY									
WHITE	43,842	50	4	15	31	44	6	749	650 / 850
AFRICAN AMERICAN	14,630	18	17	35	31	17	1	723	650 / 850
ASIAN	9,842	75	1	6	17	51	24	770	650 / 850
PACIFIC ISLANDER~	226	57	2	14	27	48	9	753	680 / 812
HISPANIC	23,349	24	12	31	33	23	1	730	650 / 829
AMERICAN INDIAN	88	34	6	18	42	32	2	741	684 / 809
OTHER^	1,151	43	7	20	30	35	7	744	650 / 835
GENDER									
FEMALE	45,424	42	6	20	31	37	6	744	650 / 850
MALE	47,704	39	9	23	29	33	6	741	650 / 850
SUBGROUP									
ELL	4,345	15	21	36	27	14	1	719	650 / 850
Current ELL	2,631	13	28	36	23	12	1	713	650 / 850
Former ELL	1,714	19	11	37	34	18	2	727	650 / 842
Students With Disabilities	14,195	12	24	40	24	11	1	715	650 / 850
Economically Disadvantaged	35,484	22	14	33	32	20	1	727	650 / 850
Non-Econ. Disadvantaged	57,644	53	4	15	29	44	9	751	650 / 850

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PARCC STATE SUMMARY REPORT

English Language Arts - 07 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	90,227	52	11	15	23	34	18	751	650 / 850
RACE/ETHNICITY									
WHITE	43,475	61	6	11	22	40	21	759	650 / 850
AFRICAN AMERICAN	14,226	30	21	23	26	24	6	730	650 / 850
ASIAN	9,242	80	3	5	13	37	43	779	650 / 850
PACIFIC ISLANDER~	215	73	4	8	15	43	30	770	679 / 850
HISPANIC	22,002	35	17	20	28	28	7	737	650 / 850
AMERICAN INDIAN	88	47	7	21	26	38	9	745	659 / 830
OTHER^	979	56	10	13	22	33	24	756	650 / 850
GENDER									
FEMALE	43,560	60	7	11	22	38	23	759	650 / 850
MALE	46,667	44	14	18	25	31	13	743	650 / 850
SUBGROUP									
ELL	3,066	14	43	24	19	12	3	707	650 / 845
Current ELL	2,091	10	54	23	14	8	2	696	650 / 845
Former ELL	975	25	19	26	30	20	4	729	651 / 830
Students With Disabilities	13,616	14	38	27	21	12	2	710	650 / 850
Economically Disadvantaged	33,438	32	19	22	28	26	6	733	650 / 850
Non-Econ. Disadvantaged	56,789	63	6	10	21	39	24	761	650 / 850

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PARCC STATE SUMMARY REPORT

Mathematics - 07 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	87,300	37	8	22	33	33	4	740	650 / 850
RACE/ETHNICITY									
WHITE	41,753	45	4	16	34	41	4	746	650 / 850
AFRICAN AMERICAN	14,129	17	16	35	33	16	1	724	650 / 820
ASIAN	7,877	69	2	7	22	54	15	762	650 / 850
PACIFIC ISLANDER~	210	55	3	12	30	44	11	754	654 / 818
HISPANIC	22,278	22	11	31	36	21	1	730	650 / 827
AMERICAN INDIAN	86	33	8	27	33	30	2	734	665 / 788
OTHER^	967	41	8	21	30	36	5	742	650 / 850
GENDER									
FEMALE	42,313	38	6	21	35	35	4	741	650 / 850
MALE	44,987	35	9	24	32	31	4	738	650 / 850
SUBGROUP									
ELL	3,494	13	21	39	27	12	1	718	650 / 825
Current ELL	2,541	10	25	41	23	10	1	714	650 / 825
Former ELL	953	20	11	32	37	18	2	729	650 / 823
Students With Disabilities	13,533	9	28	41	22	9	1	712	650 / 850
Economically Disadvantaged	33,533	20	13	33	34	19	1	728	650 / 832
Non-Econ. Disadvantaged	53,767	47	5	16	33	42	6	747	650 / 850

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PARCC STATE SUMMARY REPORT

English Language Arts - 08 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	88,421	52	12	15	22	39	13	751	650 / 850
RACE/ETHNICITY									
WHITE	43,117	60	7	11	22	46	15	759	650 / 850
AFRICAN AMERICAN	14,211	30	21	23	26	26	4	730	650 / 850
ASIAN	9,175	80	2	5	12	46	35	780	650 / 850
PACIFIC ISLANDER~	185	68	4	7	21	45	22	763	660 / 843
HISPANIC	20,756	36	18	20	26	31	5	736	650 / 850
AMERICAN INDIAN	78	47	17	19	17	37	10	746	650 / 812
OTHER^	899	54	11	13	22	39	15	755	650 / 850
GENDER									
FEMALE	42,407	61	7	12	21	44	16	759	650 / 850
MALE	46,014	43	16	17	24	35	9	743	650 / 850
SUBGROUP									
ELL	2,815	13	46	23	17	12	1	703	650 / 835
Current ELL	2,081	9	55	23	14	7	1	694	650 / 835
Former ELL	734	25	22	25	28	24	2	727	650 / 824
Students With Disabilities	13,233	13	38	28	21	12	1	710	650 / 850
Economically Disadvantaged	31,737	33	20	22	26	29	4	733	650 / 850
Non-Econ. Disadvantaged	56,684	62	7	11	20	45	17	761	650 / 850

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PARCC STATE SUMMARY REPORT

Mathematics - 08 SY - 2014-2015

STUDENT POPULATION GROUP	VALID SCORES	PERCENT MET/EXCEEDED EXPECTATIONS	PERFORMANCE LEVEL CATEGORIES ** (in Percent)					MEDIAN SCALE SCORE	SCALE SCORE RANGE Low: 650 High:850
			Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)		
TOTAL									
ALL STUDENTS	58,078	24	22	26	28	23	1	726	650 / 850
RACE/ETHNICITY									
WHITE	25,658	29	15	24	32	29	0	734	650 / 830
AFRICAN AMERICAN	11,617	13	34	30	24	13	0	713	650 / 839
ASIAN	3,112	46	10	16	28	44	2	746	650 / 850
PACIFIC ISLANDER~	106	36	14	17	33	36	0	740	662 / 800
HISPANIC	16,915	18	27	29	26	17	1	720	650 / 847
AMERICAN INDIAN	57	14	25	25	37	14	0	725	662 / 771
OTHER^	613	23	24	28	26	23	0	724	650 / 800
GENDER									
FEMALE	27,136	26	18	26	31	25	1	730	650 / 845
MALE	30,942	22	25	27	26	21	1	723	650 / 850
SUBGROUP									
ELL	2,861	11	43	29	17	10	1	705	650 / 836
Current ELL	2,312	9	47	29	15	9	0	700	650 / 816
Former ELL	549	18	26	30	26	17	1	719	650 / 836
Students With Disabilities	12,260	8	48	29	15	8	0	702	650 / 841
Economically Disadvantaged	25,842	17	29	29	25	16	0	718	650 / 847
Non-Econ. Disadvantaged	32,236	29	16	24	31	28	1	733	650 / 850

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* Data is suppressed to protect the confidentiality of the students

** Percentages may not total 100 due to rounding

~ Students who are Native Hawaiian or Other Pacific Islander