



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Performance by Demographic Groups
Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1446	90	0	24	1332	49.3	50.2	0.5
LEP Status^{c, f}								
LEP (Current & Former)	22	1	0	0	21	33.3	66.7	0.0
Current LEP	6	*	*	*	*	*	*	*
Former LEP	16	1	0	0	15	20.0	80.0	0.0
Non-LEP	1440	90	0	24	1326	49.2	50.3	0.5
Gender^c								
Female	422	24	0	6	392	48.0	51.8	0.3
Male	1023	66	0	18	939	49.8	49.6	0.5
Ethnicity^c								
White	514	21	0	4	489	46.6	52.6	0.8
Black	323	31	0	6	286	54.2	45.5	0.3
Asian	122	7	0	3	112	50.0	50.0	0.0
Pacific Islander	0							
Hispanic ^d	469	29	0	11	429	49.0	50.8	0.2
American Indian/Alaska Native	2	*	*	*	*	*	*	*
Other ^e	16	2	0	0	14	50.0	50.0	0.0
Economic Status^c								
Disadvantaged	638	49	0	14	575	49.2	50.3	0.5
Non-Disadvantaged	808	41	0	10	757	49.4	50.2	0.4
Migrant Status^c								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	1445	90	0	24	1331	49.3	50.3	0.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Performance by Demographic Groups
Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1347	106	0	21	1220	42.5	45.9	11.6
LEP Status^{c, f}								
LEP (Current & Former)	15	0	0	0	15	53.3	46.7	0.0
Current LEP	9	*	*	*	*	*	*	*
Former LEP	6	*	*	*	*	*	*	*
Non-LEP	1338	106	0	21	1211	42.4	45.8	11.7
Gender^c								
Female	423	34	0	7	382	42.7	45.8	11.5
Male	924	72	0	14	838	42.4	45.9	11.7
Ethnicity^c								
White	627	33	0	8	586	38.2	51.9	9.9
Black	306	46	0	4	256	44.1	38.3	17.6
Asian	97	3	0	2	92	48.9	46.7	4.3
Pacific Islander	4	*	*	*	*	*	*	*
Hispanic ^d	295	22	0	5	268	47.8	41.0	11.2
American Indian/Alaska Native	0							
Other ^e	18	2	0	2	14	35.7	35.7	28.6
Economic Status^c								
Disadvantaged	478	55	0	10	413	46.0	41.4	12.6
Non-Disadvantaged	869	51	0	11	807	40.6	48.2	11.2
Migrant Status^c								
Migrant	0							
Non-Migrant	1347	106	0	21	1220	42.5	45.9	11.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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State Performance by Demographic Groups
Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	251	1	0	0	250	72.4	25.2	2.4
LEP Status^{c, f}								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	249	1	0	0	248	72.6	25.0	2.4
Gender^c								
Female	79	0	0	0	79	77.2	20.3	2.5
Male	172	1	0	0	171	70.2	27.5	2.3
Ethnicity^c								
White	87	0	0	0	87	72.4	24.1	3.4
Black	87	1	0	0	86	77.9	20.9	1.2
Asian	14	0	0	0	14	71.4	28.6	0.0
Pacific Islander	0							
Hispanic ^d	60	0	0	0	60	66.7	33.3	0.0
American Indian/Alaska Native	0							
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	102	1	0	0	101	71.3	27.7	1.0
Non-Disadvantaged	149	0	0	0	149	73.2	23.5	3.4
Migrant Status^c								
Migrant	0							
Non-Migrant	251	1	0	0	250	72.4	25.2	2.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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State Performance by Demographic Groups
Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	287	3	0	1	283	59.7	36.7	3.5
LEP Status^{c, f}								
LEP (Current & Former)	6	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	283	3	0	1	279	59.1	37.3	3.6
Gender^c								
Female	92	0	0	1	91	53.8	41.8	4.4
Male	195	3	0	0	192	62.5	34.4	3.1
Ethnicity^c								
White	128	2	0	0	126	57.1	38.1	4.8
Black	74	0	0	1	73	60.3	38.4	1.4
Asian	18	0	0	0	18	66.7	27.8	5.6
Pacific Islander	0							
Hispanic ^d	66	1	0	0	65	61.5	35.4	3.1
American Indian/Alaska Native	0							
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	132	1	0	1	130	61.5	34.6	3.8
Non-Disadvantaged	155	2	0	0	153	58.2	38.6	3.3
Migrant Status^c								
Migrant	0							
Non-Migrant	287	3	0	1	283	59.7	36.7	3.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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State Performance by Demographic Groups
Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	783	11	4	7	761	60.3	37.8	1.8
LEP Status^{c, f}								
LEP (Current & Former)	6	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	778	11	3	7	757	60.4	37.8	1.8
Gender^c								
Female	249	3	0	1	245	67.8	29.8	2.4
Male	534	8	4	6	516	56.8	41.7	1.6
Ethnicity^c								
White	401	4	2	4	391	63.9	35.0	1.0
Black	165	4	1	0	160	54.4	43.8	1.9
Asian	51	0	0	1	50	62.0	32.0	6.0
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic ^d	161	3	1	2	155	56.8	40.6	2.6
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	259	5	1	3	250	54.0	43.2	2.8
Non-Disadvantaged	524	6	3	4	511	63.4	35.2	1.4
Migrant Status^c								
Migrant	0							
Non-Migrant	783	11	4	7	761	60.3	37.8	1.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	95	1	4	0	90	68.9	28.9	2.2
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	95	1	4	0	90	68.9	28.9	2.2
Gender^c								
Female	31	1	2	0	28	67.9	25.0	7.1
Male	64	0	2	0	62	69.4	30.6	0.0
Ethnicity^c								
White	44	1	0	0	43	62.8	34.9	2.3
Black	27	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	19	0	1	0	18	61.1	33.3	5.6
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	36	0	1	0	35	80.0	17.1	2.9
Non-Disadvantaged	59	1	3	0	55	61.8	36.4	1.8
Migrant Status^c								
Migrant	0							
Non-Migrant	95	1	4	0	90	68.9	28.9	2.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

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^dIncludes students coded Hispanic with or without other ethnic affiliations.

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**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Non-Special Needs by Demographic Groups
Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1033	53	0	10	970	48.1	51.2	0.6
LEP Status^{c, f}								
LEP (Current & Former)	17	1	0	0	16	31.3	68.8	0.0
Current LEP	4	*	*	*	*	*	*	*
Former LEP	13	1	0	0	12	16.7	83.3	0.0
Non-LEP	1029	53	0	10	966	48.0	51.3	0.6
Gender^c								
Female	295	15	0	3	277	46.6	53.1	0.4
Male	737	38	0	7	692	48.7	50.6	0.7
Ethnicity^c								
White	479	20	0	4	455	46.6	52.5	0.9
Black	178	12	0	0	166	53.6	45.8	0.6
Asian	115	7	0	3	105	49.5	50.5	0.0
Pacific Islander	0							
Hispanic ^d	244	13	0	3	228	46.5	53.1	0.4
American Indian/Alaska Native	2	*	*	*	*	*	*	*
Other ^e	15	1	0	0	14	50.0	50.0	0.0
Economic Status^c								
Disadvantaged	312	17	0	3	292	43.5	55.5	1.0
Non-Disadvantaged	721	36	0	7	678	50.1	49.4	0.4
Migrant Status^c								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	1032	53	0	10	969	48.1	51.3	0.6

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^dIncludes students coded Hispanic with or without other ethnic affiliations.

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**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Non-Special Needs by Demographic Groups
Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1012	67	0	14	931	41.4	47.7	11.0
LEP Status^{c, f}								
LEP (Current & Former)	5	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	1009	67	0	14	928	41.3	47.7	11.0
Gender^c								
Female	328	20	0	4	304	43.1	46.1	10.9
Male	684	47	0	10	627	40.5	48.5	11.0
Ethnicity^c								
White	587	30	0	8	549	38.6	51.0	10.4
Black	162	21	0	0	141	44.0	43.3	12.8
Asian	82	3	0	2	77	45.5	49.4	5.2
Pacific Islander	3	*	*	*	*	*	*	*
Hispanic ^d	160	11	0	2	147	46.3	40.8	12.9
American Indian/Alaska Native	0							
Other ^e	18	2	0	2	14	35.7	35.7	28.6
Economic Status^c								
Disadvantaged	265	23	0	4	238	48.7	36.1	15.1
Non-Disadvantaged	747	44	0	10	693	38.8	51.7	9.5
Migrant Status^c								
Migrant	0							
Non-Migrant	1012	67	0	14	931	41.4	47.7	11.0

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^bIncludes students coded Medical Emergency.

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^dIncludes students coded Hispanic with or without other ethnic affiliations.

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**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Non-Special Needs by Demographic Groups
Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	171	0	0	0	171	70.8	25.7	3.5
LEP Status^{c, f}								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	170	0	0	0	170	71.2	25.3	3.5
Gender^c								
Female	53	0	0	0	53	75.5	20.8	3.8
Male	118	0	0	0	118	68.6	28.0	3.4
Ethnicity^c								
White	81	0	0	0	81	70.4	25.9	3.7
Black	44	0	0	0	44	72.7	25.0	2.3
Asian	13	0	0	0	13	69.2	30.8	0.0
Pacific Islander	0							
Hispanic ^d	30	0	0	0	30	73.3	26.7	0.0
American Indian/Alaska Native	0							
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	41	0	0	0	41	73.2	24.4	2.4
Non-Disadvantaged	130	0	0	0	130	70.0	26.2	3.8
Migrant Status^c								
Migrant	0							
Non-Migrant	171	0	0	0	171	70.8	25.7	3.5

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^bIncludes students coded Medical Emergency.

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**New Jersey Statewide Assessment System
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2015-2016
State Non-Special Needs by Demographic Groups
Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	206	3	0	0	203	57.6	37.4	4.9
LEP Status^{c, f}								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	206	3	0	0	203	57.6	37.4	4.9
Gender^c								
Female	69	0	0	0	69	50.7	43.5	5.8
Male	137	3	0	0	134	61.2	34.3	4.5
Ethnicity^c								
White	120	2	0	0	118	58.5	36.4	5.1
Black	33	0	0	0	33	57.6	39.4	3.0
Asian	15	0	0	0	15	60.0	33.3	6.7
Pacific Islander	0							
Hispanic ^d	37	1	0	0	36	52.8	41.7	5.6
American Indian/Alaska Native	0							
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	68	1	0	0	67	56.7	35.8	7.5
Non-Disadvantaged	138	2	0	0	136	58.1	38.2	3.7
Migrant Status^c								
Migrant	0							
Non-Migrant	206	3	0	0	203	57.6	37.4	4.9

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^bIncludes students coded Medical Emergency.

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^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	600	8	3	6	583	63.0	35.7	1.4
LEP Status^{c, f}								
LEP (Current & Former)	5	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	596	8	3	6	579	63.0	35.6	1.4
Gender^c								
Female	192	3	0	1	188	70.2	27.7	2.1
Male	408	5	3	5	395	59.5	39.5	1.0
Ethnicity^c								
White	378	4	2	3	369	64.2	34.7	1.1
Black	88	2	1	0	85	62.4	36.5	1.2
Asian	45	0	0	1	44	59.1	34.1	6.8
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic ^d	85	2	0	2	81	60.5	39.5	0.0
American Indian/Alaska Native	0							
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	162	2	1	3	156	55.8	43.6	0.6
Non-Disadvantaged	438	6	2	3	427	65.6	32.8	1.6
Migrant Status^c								
Migrant	0							
Non-Migrant	600	8	3	6	583	63.0	35.7	1.4

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^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	73	1	3	0	69	62.3	34.8	2.9
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	73	1	3	0	69	62.3	34.8	2.9
Gender^c								
Female	23	1	1	0	21	57.1	33.3	9.5
Male	50	0	2	0	48	64.6	35.4	0.0
Ethnicity^c								
White	41	1	0	0	40	62.5	35.0	2.5
Black	15	0	3	0	12	83.3	16.7	0.0
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	12	0	0	0	12	50.0	41.7	8.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	17	0	1	0	16	62.5	31.3	6.3
Non-Disadvantaged	56	1	2	0	53	62.3	35.8	1.9
Migrant Status^c								
Migrant	0							
Non-Migrant	73	1	3	0	69	62.3	34.8	2.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Special Needs by Demographic Groups
Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	413	37	0	14	362	52.5	47.5	0.0
LEP Status^{c, f}								
LEP (Current & Former)	5	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	3	*	*	*	*	*	*	*
Non-LEP	411	37	0	14	360	52.5	47.5	0.0
Gender^c								
Female	127	9	0	3	115	51.3	48.7	0.0
Male	286	28	0	11	247	53.0	47.0	0.0
Ethnicity^c								
White	35	1	0	0	34	47.1	52.9	0.0
Black	145	19	0	6	120	55.0	45.0	0.0
Asian	7	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	225	16	0	8	201	51.7	48.3	0.0
American Indian/Alaska Native	0							
Other ^e	1	1	0	0	0			
Economic Status^c								
Disadvantaged	326	32	0	11	283	55.1	44.9	0.0
Non-Disadvantaged	87	5	0	3	79	43.0	57.0	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	413	37	0	14	362	52.5	47.5	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Special Needs by Demographic Groups
Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	335	39	0	7	289	46.0	40.1	13.8
LEP Status^{c, f}								
LEP (Current & Former)	10	*	*	*	*	*	*	*
Current LEP	6	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*
Non-LEP	329	39	0	7	283	46.3	39.6	14.1
Gender^c								
Female	95	14	0	3	78	41.0	44.9	14.1
Male	240	25	0	4	211	47.9	38.4	13.7
Ethnicity^c								
White	40	3	0	0	37	32.4	64.9	2.7
Black	144	25	0	4	115	44.3	32.2	23.5
Asian	15	0	0	0	15	66.7	33.3	0.0
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic ^d	135	11	0	3	121	49.6	41.3	9.1
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	213	32	0	6	175	42.3	48.6	9.1
Non-Disadvantaged	122	7	0	1	114	51.8	27.2	21.1
Migrant Status^c								
Migrant	0							
Non-Migrant	335	39	0	7	289	46.0	40.1	13.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Special Needs by Demographic Groups
Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	80	1	0	0	79	75.9	24.1	0.0
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	79	1	0	0	78	75.6	24.4	0.0
Gender^c								
Female	26	0	0	0	26	80.8	19.2	0.0
Male	54	1	0	0	53	73.6	26.4	0.0
Ethnicity^c								
White	6	*	*	*	*	*	*	*
Black	43	1	0	0	42	83.3	16.7	0.0
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	30	0	0	0	30	60.0	40.0	0.0
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	61	1	0	0	60	70.0	30.0	0.0
Non-Disadvantaged	19	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	80	1	0	0	79	75.9	24.1	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Special Needs by Demographic Groups
Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	81	0	0	1	80	65.0	35.0	0.0
LEP Status^{c, f}								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	77	0	0	1	76	63.2	36.8	0.0
Gender^c								
Female	23	0	0	1	22	63.6	36.4	0.0
Male	58	0	0	0	58	65.5	34.5	0.0
Ethnicity^c								
White	8	*	*	*	*	*	*	*
Black	41	0	0	1	40	62.5	37.5	0.0
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	29	0	0	0	29	72.4	27.6	0.0
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	64	0	0	1	63	66.7	33.3	0.0
Non-Disadvantaged	17	0	0	0	17	58.8	41.2	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	81	0	0	1	80	65.0	35.0	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
State Special Needs by Demographic Groups
Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	183	3	1	1	178	51.7	44.9	3.4
LEP Status^{c, f}								
LEP (Current & Former)	1	0	1	0	0			
Current LEP	1	0	1	0	0			
Former LEP	0							
Non-LEP	182	3	0	1	178	51.7	44.9	3.4
Gender^c								
Female	57	0	0	0	57	59.6	36.8	3.5
Male	126	3	1	1	121	47.9	48.8	3.3
Ethnicity^c								
White	23	0	0	1	22	59.1	40.9	0.0
Black	77	2	0	0	75	45.3	52.0	2.7
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	76	1	1	0	74	52.7	41.9	5.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^e	0							
Economic Status^c								
Disadvantaged	97	3	0	0	94	51.1	42.6	6.4
Non-Disadvantaged	86	0	1	1	84	52.4	47.6	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	183	3	1	1	178	51.7	44.9	3.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 2015-2016
 State Special Needs by Demographic Groups
 Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	22	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	22	*	*	*	*	*	*	*
Gender^c								
Female	8	*	*	*	*	*	*	*
Male	14	0	0	0	14	85.7	14.3	0.0
Ethnicity^c								
White	3	*	*	*	*	*	*	*
Black	12	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	7	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	19	*	*	*	*	*	*	*
Non-Disadvantaged	3	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	22	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 2015-2016
 DFG A Performance by Demographic Groups
 Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	359	42	0	13	304	51.3	48.7	0.0
LEP Status^{c, f}								
LEP (Current & Former)	7	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	5	*	*	*	*	*	*	*
Non-LEP	357	42	0	13	302	51.3	48.7	0.0
Gender^c								
Female	109	12	0	2	95	48.4	51.6	0.0
Male	250	30	0	11	209	52.6	47.4	0.0
Ethnicity^c								
White	17	1	0	0	16	37.5	62.5	0.0
Black	125	21	0	5	99	57.6	42.4	0.0
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	215	19	0	8	188	48.9	51.1	0.0
American Indian/Alaska Native	0							
Other ^e	1	1	0	0	0			
Economic Status^c								
Disadvantaged	293	37	0	11	245	54.7	45.3	0.0
Non-Disadvantaged	66	5	0	2	59	37.3	62.7	0.0
Migrant Status^c								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	358	42	0	13	303	51.2	48.8	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG A Performance by Demographic Groups
Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	285	39	0	7	239	42.7	41.4	15.9
LEP Status^{c, f}								
LEP (Current & Former)	9	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*
Non-LEP	280	39	0	7	234	42.7	41.0	16.2
Gender^c								
Female	88	12	0	3	73	37.0	45.2	17.8
Male	197	27	0	4	166	45.2	39.8	15.1
Ethnicity^c								
White	26	1	0	0	25	32.0	64.0	4.0
Black	130	28	0	4	98	42.9	33.7	23.5
Asian	6	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic ^d	122	10	0	3	109	45.0	43.1	11.9
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	189	34	0	6	149	41.6	47.7	10.7
Non-Disadvantaged	96	5	0	1	90	44.4	31.1	24.4
Migrant Status^c								
Migrant	0							
Non-Migrant	285	39	0	7	239	42.7	41.4	15.9

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 2015-2016
 DFG A Performance by Demographic Groups
 Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	63	1	0	0	62	69.4	30.6	0.0
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	62	1	0	0	61	68.9	31.1	0.0
Gender^c								
Female	16	0	0	0	16	68.8	31.3	0.0
Male	47	1	0	0	46	69.6	30.4	0.0
Ethnicity^c								
White	3	*	*	*	*	*	*	*
Black	32	1	0	0	31	77.4	22.6	0.0
Asian	0							
Pacific Islander	0							
Hispanic ^d	28	0	0	0	28	57.1	42.9	0.0
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	52	1	0	0	51	64.7	35.3	0.0
Non-Disadvantaged	11	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	63	1	0	0	62	69.4	30.6	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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DFG A Performance by Demographic Groups
Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	76	0	0	1	75	69.3	30.7	0.0
LEP Status^{c, f}								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	72	0	0	1	71	67.6	32.4	0.0
Gender^c								
Female	21	0	0	1	20	70.0	30.0	0.0
Male	55	0	0	0	55	69.1	30.9	0.0
Ethnicity^c								
White	4	*	*	*	*	*	*	*
Black	40	0	0	1	39	64.1	35.9	0.0
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	29	0	0	0	29	69.0	31.0	0.0
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	62	0	0	1	61	70.5	29.5	0.0
Non-Disadvantaged	14	0	0	0	14	64.3	35.7	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	76	0	0	1	75	69.3	30.7	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG A Performance by Demographic Groups
Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	161	2	1	1	157	50.3	45.9	3.8
LEP Status^{c, f}								
LEP (Current & Former)	1	0	1	0	0			
Current LEP	1	0	1	0	0			
Former LEP	0							
Non-LEP	160	2	0	1	157	50.3	45.9	3.8
Gender^c								
Female	53	0	0	0	53	62.3	34.0	3.8
Male	108	2	1	1	104	44.2	51.9	3.8
Ethnicity^c								
White	18	0	0	1	17	64.7	35.3	0.0
Black	70	2	0	0	68	44.1	52.9	2.9
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	71	0	1	0	70	52.9	41.4	5.7
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	90	2	0	0	88	50.0	43.2	6.8
Non-Disadvantaged	71	0	1	1	69	50.7	49.3	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	161	2	1	1	157	50.3	45.9	3.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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DFG A Performance by Demographic Groups
Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	22	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	22	*	*	*	*	*	*	*
Gender^c								
Female	8	*	*	*	*	*	*	*
Male	14	*	*	*	*	*	*	*
Ethnicity^c								
White	2	*	*	*	*	*	*	*
Black	13	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	7	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	19	*	*	*	*	*	*	*
Non-Disadvantaged	3	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	22	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG B Performance by Demographic Groups
Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	169	4	0	2	163	49.7	50.3	0.0
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	169	4	0	2	163	49.7	50.3	0.0
Gender^c								
Female	59	2	0	1	56	50.0	50.0	0.0
Male	110	2	0	1	107	49.5	50.5	0.0
Ethnicity^c								
White	44	1	0	0	43	44.2	55.8	0.0
Black	47	2	0	1	44	45.5	54.5	0.0
Asian	13	0	0	0	13	38.5	61.5	0.0
Pacific Islander	0							
Hispanic ^d	61	0	0	1	60	60.0	40.0	0.0
American Indian/Alaska Native	0							
Other ^e	4	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	106	3	0	1	102	49.0	51.0	0.0
Non-Disadvantaged	63	1	0	1	61	50.8	49.2	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	169	4	0	2	163	49.7	50.3	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG B Performance by Demographic Groups
Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	155	8	0	1	146	50.0	38.4	11.6
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	154	8	0	1	145	50.3	37.9	11.7
Gender^c								
Female	46	3	0	1	42	45.2	42.9	11.9
Male	109	5	0	0	104	51.9	36.5	11.5
Ethnicity^c								
White	64	4	0	1	59	35.6	45.8	18.6
Black	31	1	0	0	30	56.7	30.0	13.3
Asian	14	0	0	0	14	64.3	35.7	0.0
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic ^d	44	2	0	0	42	59.5	35.7	4.8
American Indian/Alaska Native	0							
Other ^e	1	1	0	0	0			
Economic Status^c								
Disadvantaged	82	3	0	0	79	49.4	38.0	12.7
Non-Disadvantaged	73	5	0	1	67	50.7	38.8	10.4
Migrant Status^c								
Migrant	0							
Non-Migrant	155	8	0	1	146	50.0	38.4	11.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG B Performance by Demographic Groups
Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	27	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	27	*	*	*	*	*	*	*
Gender^c								
Female	12	*	*	*	*	*	*	*
Male	15	0	0	0	15	86.7	13.3	0.0
Ethnicity^c								
White	7	*	*	*	*	*	*	*
Black	14	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	13	*	*	*	*	*	*	*
Non-Disadvantaged	14	0	0	0	14	85.7	14.3	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	27	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG B Performance by Demographic Groups
Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	19	0	0	0	19	10.5	89.5	0.0
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	19	0	0	0	19	10.5	89.5	0.0
Gender^c								
Female	6	*	*	*	*	*	*	*
Male	13	0	0	0	13	7.7	92.3	0.0
Ethnicity^c								
White	9	*	*	*	*	*	*	*
Black	5	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	7	*	*	*	*	*	*	*
Non-Disadvantaged	12	0	0	0	12	8.3	91.7	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	19	0	0	0	19	10.5	89.5	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG B Performance by Demographic Groups
Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	74	4	0	0	70	65.7	34.3	0.0
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	73	4	0	0	69	65.2	34.8	0.0
Gender^c								
Female	22	1	0	0	21	57.1	42.9	0.0
Male	52	3	0	0	49	69.4	30.6	0.0
Ethnicity^c								
White	32	1	0	0	31	61.3	38.7	0.0
Black	11	0	0	0	11	63.6	36.4	0.0
Asian	6	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic ^d	23	3	0	0	20	65.0	35.0	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^e	0							
Economic Status^c								
Disadvantaged	31	2	0	0	29	55.2	44.8	0.0
Non-Disadvantaged	43	2	0	0	41	73.2	26.8	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	74	4	0	0	70	65.7	34.3	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 2015-2016
 DFG B Performance by Demographic Groups
 Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	7	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	7	*	*	*	*	*	*	*
Gender^c								
Female	3	*	*	*	*	*	*	*
Male	4	*	*	*	*	*	*	*
Ethnicity^c								
White	4	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	4	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	7	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG CD Performance by Demographic Groups
Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	161	2	0	0	159	47.2	51.6	1.3
LEP Status^{c, f}								
LEP (Current & Former)	6	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	6	*	*	*	*	*	*	*
Non-LEP	161	2	0	0	159	47.2	51.6	1.3
Gender^c								
Female	43	1	0	0	42	47.6	50.0	2.4
Male	118	1	0	0	117	47.0	52.1	0.9
Ethnicity^c								
White	58	0	0	0	58	55.2	44.8	0.0
Black	39	1	0	0	38	52.6	44.7	2.6
Asian	15	0	0	0	15	46.7	53.3	0.0
Pacific Islander	0							
Hispanic ^d	46	1	0	0	45	33.3	64.4	2.2
American Indian/Alaska Native	0							
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	71	1	0	0	70	42.9	54.3	2.9
Non-Disadvantaged	90	1	0	0	89	50.6	49.4	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	161	2	0	0	159	47.2	51.6	1.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG CD Performance by Demographic Groups
Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	128	4	0	2	122	41.0	39.3	19.7
LEP Status^{c, f}								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	125	4	0	2	119	40.3	39.5	20.2
Gender^c								
Female	44	1	0	0	43	51.2	39.5	9.3
Male	84	3	0	2	79	35.4	39.2	25.3
Ethnicity^c								
White	50	2	0	0	48	35.4	47.9	16.7
Black	31	0	0	0	31	35.5	35.5	29.0
Asian	6	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic ^d	37	2	0	1	34	50.0	32.4	17.6
American Indian/Alaska Native	0							
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	62	1	0	2	59	47.5	33.9	18.6
Non-Disadvantaged	66	3	0	0	63	34.9	44.4	20.6
Migrant Status^c								
Migrant	0							
Non-Migrant	128	4	0	2	122	41.0	39.3	19.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG CD Performance by Demographic Groups
Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	24	0	0	0	24	79.2	16.7	4.2
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	24	0	0	0	24	79.2	16.7	4.2
Gender^c								
Female	10	*	*	*	*	*	*	*
Male	14	0	0	0	14	78.6	14.3	7.1
Ethnicity^c								
White	7	*	*	*	*	*	*	*
Black	10	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	7	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	13	0	0	0	13	61.5	30.8	7.7
Non-Disadvantaged	11	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	24	0	0	0	24	79.2	16.7	4.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG CD Performance by Demographic Groups
Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	30	1	0	0	29	48.3	51.7	0.0
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	30	1	0	0	29	48.3	51.7	0.0
Gender^c								
Female	13	0	0	0	13	46.2	53.8	0.0
Male	17	1	0	0	16	50.0	50.0	0.0
Ethnicity^c								
White	15	1	0	0	14	57.1	42.9	0.0
Black	7	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	8	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	14	0	0	0	14	57.1	42.9	0.0
Non-Disadvantaged	16	1	0	0	15	40.0	60.0	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	30	1	0	0	29	48.3	51.7	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG CD Performance by Demographic Groups
Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	70	0	1	0	69	58.0	42.0	0.0
LEP Status^{c, f}								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	68	0	1	0	67	59.7	40.3	0.0
Gender^c								
Female	20	0	0	0	20	65.0	35.0	0.0
Male	50	0	1	0	49	55.1	44.9	0.0
Ethnicity^c								
White	35	0	1	0	34	50.0	50.0	0.0
Black	19	0	0	0	19	68.4	31.6	0.0
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	12	0	0	0	12	58.3	41.7	0.0
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	34	0	0	0	34	58.8	41.2	0.0
Non-Disadvantaged	36	0	1	0	35	57.1	42.9	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	70	0	1	0	69	58.0	42.0	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 2015-2016
 DFG CD Performance by Demographic Groups
 Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	7	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	7	*	*	*	*	*	*	*
Gender^c								
Female	2	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*
Ethnicity^c								
White	2	*	*	*	*	*	*	*
Black	0							
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	4	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	7	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG DE Performance by Demographic Groups
Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	174	4	0	4	166	48.2	51.2	0.6
LEP Status^{c, f}								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	3	*	*	*	*	*	*	*
Non-LEP	174	4	0	4	166	48.2	51.2	0.6
Gender^c								
Female	48	2	0	1	45	40.0	60.0	0.0
Male	126	2	0	3	121	51.2	47.9	0.8
Ethnicity^c								
White	88	3	0	1	84	47.6	51.2	1.2
Black	39	1	0	0	38	52.6	47.4	0.0
Asian	12	0	0	1	11	54.5	45.5	0.0
Pacific Islander	0							
Hispanic ^d	34	0	0	2	32	40.6	59.4	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^e	0							
Economic Status^c								
Disadvantaged	64	2	0	2	60	36.7	63.3	0.0
Non-Disadvantaged	110	2	0	2	106	54.7	44.3	0.9
Migrant Status^c								
Migrant	0							
Non-Migrant	174	4	0	4	166	48.2	51.2	0.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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 DFG DE Performance by Demographic Groups
 Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	184	10	0	1	173	41.0	46.2	12.7
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	184	10	0	1	173	41.0	46.2	12.7
Gender^c								
Female	66	4	0	0	62	45.2	40.3	14.5
Male	118	6	0	1	111	38.7	49.5	11.7
Ethnicity^c								
White	105	6	0	0	99	35.4	51.5	13.1
Black	37	2	0	0	35	60.0	31.4	8.6
Asian	10	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	26	1	0	0	25	48.0	40.0	12.0
American Indian/Alaska Native	0							
Other ^e	6	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	51	3	0	0	48	47.9	39.6	12.5
Non-Disadvantaged	133	7	0	1	125	38.4	48.8	12.8
Migrant Status^c								
Migrant	0							
Non-Migrant	184	10	0	1	173	41.0	46.2	12.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
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 DFG DE Performance by Demographic Groups
 Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	20	0	0	0	20	75.0	25.0	0.0
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	19	0	0	0	19	78.9	21.1	0.0
Gender^c								
Female	7	*	*	*	*	*	*	*
Male	13	0	0	0	13	69.2	30.8	0.0
Ethnicity^c								
White	6	*	*	*	*	*	*	*
Black	9	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	4	*	*	*	*	*	*	*
Non-Disadvantaged	16	0	0	0	16	68.8	31.3	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	20	0	0	0	20	75.0	25.0	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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 DFG DE Performance by Demographic Groups
 Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	44	0	0	0	44	61.4	27.3	11.4
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	44	0	0	0	44	61.4	27.3	11.4
Gender^c								
Female	12	0	0	0	12	50.0	33.3	16.7
Male	32	0	0	0	32	65.6	25.0	9.4
Ethnicity^c								
White	29	0	0	0	29	55.2	31.0	13.8
Black	10	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	20	0	0	0	20	60.0	25.0	15.0
Non-Disadvantaged	24	0	0	0	24	62.5	29.2	8.3
Migrant Status^c								
Migrant	0							
Non-Migrant	44	0	0	0	44	61.4	27.3	11.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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DFG DE Performance by Demographic Groups
Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	136	2	1	2	131	62.6	36.6	0.8
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	136	2	1	2	131	62.6	36.6	0.8
Gender^c								
Female	42	1	0	0	41	75.6	22.0	2.4
Male	94	1	1	2	90	56.7	43.3	0.0
Ethnicity^c								
White	88	0	0	2	86	68.6	31.4	0.0
Black	27	2	1	0	24	58.3	41.7	0.0
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	15	0	0	0	15	53.3	46.7	0.0
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	40	1	1	0	38	68.4	28.9	2.6
Non-Disadvantaged	96	1	0	2	93	60.2	39.8	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	136	2	1	2	131	62.6	36.6	0.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	16	0	3	0	13	76.9	15.4	7.7
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	16	0	3	0	13	76.9	15.4	7.7
Gender^c								
Female	7	*	*	*	*	*	*	*
Male	9	*	*	*	*	*	*	*
Ethnicity^c								
White	7	*	*	*	*	*	*	*
Black	5	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	11	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	16	0	3	0	13	76.9	15.4	7.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	142	3	0	2	137	52.6	47.4	0.0
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	141	3	0	2	136	52.2	47.8	0.0
Gender^c								
Female	44	1	0	2	41	48.8	51.2	0.0
Male	98	2	0	0	96	54.2	45.8	0.0
Ethnicity^c								
White	80	1	0	2	77	49.4	50.6	0.0
Black	18	0	0	0	18	66.7	33.3	0.0
Asian	15	1	0	0	14	57.1	42.9	0.0
Pacific Islander	0							
Hispanic ^d	27	1	0	0	26	50.0	50.0	0.0
American Indian/Alaska Native	0							
Other ^e	2	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	27	1	0	0	26	53.8	46.2	0.0
Non-Disadvantaged	115	2	0	2	111	52.3	47.7	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	142	3	0	2	137	52.6	47.4	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	148	10	0	6	132	46.2	44.7	9.1
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	148	10	0	6	132	46.2	44.7	9.1
Gender^c								
Female	45	3	0	1	41	46.3	43.9	9.8
Male	103	7	0	5	91	46.2	45.1	8.8
Ethnicity^c								
White	98	7	0	5	86	45.3	45.3	9.3
Black	17	1	0	0	16	37.5	56.3	6.3
Asian	12	0	0	0	12	50.0	41.7	8.3
Pacific Islander	0							
Hispanic ^d	20	2	0	1	17	58.8	35.3	5.9
American Indian/Alaska Native	0							
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	34	3	0	2	29	58.6	27.6	13.8
Non-Disadvantaged	114	7	0	4	103	42.7	49.5	7.8
Migrant Status^c								
Migrant	0							
Non-Migrant	148	10	0	6	132	46.2	44.7	9.1

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	31	0	0	0	31	58.1	38.7	3.2
LEP Status^{c, f}								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	31	0	0	0	31	58.1	38.7	3.2
Gender^c								
Female	8	*	*	*	*	*	*	*
Male	23	0	0	0	23	60.9	39.1	0.0
Ethnicity^c								
White	20	0	0	0	20	60.0	35.0	5.0
Black	5	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	9	*	*	*	*	*	*	*
Non-Disadvantaged	22	0	0	0	22	59.1	36.4	4.5
Migrant Status^c								
Migrant	0							
Non-Migrant	31	0	0	0	31	58.1	38.7	3.2

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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 Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	24	1	0	0	23	78.3	21.7	0.0
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	24	1	0	0	23	78.3	21.7	0.0
Gender^c								
Female	5	*	*	*	*	*	*	*
Male	19	1	0	0	18	72.2	27.8	0.0
Ethnicity^c								
White	14	1	0	0	13	69.2	30.8	0.0
Black	3	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	8	*	*	*	*	*	*	*
Non-Disadvantaged	16	1	0	0	15	86.7	13.3	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	24	1	0	0	23	78.3	21.7	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	66	0	1	1	64	68.8	31.3	0.0
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	65	0	1	1	63	68.3	31.7	0.0
Gender^c								
Female	15	0	0	0	15	73.3	26.7	0.0
Male	51	0	1	1	49	67.3	32.7	0.0
Ethnicity^c								
White	39	0	1	1	37	62.2	37.8	0.0
Black	11	0	0	0	11	81.8	18.2	0.0
Asian	5	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	10	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	17	0	0	0	17	58.8	41.2	0.0
Non-Disadvantaged	49	0	1	1	47	72.3	27.7	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	66	0	1	1	64	68.8	31.3	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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2015-2016
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Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	10	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	10	*	*	*	*	*	*	*
Gender^c								
Female	0							
Male	10	*	*	*	*	*	*	*
Ethnicity^c								
White	6	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	8	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	10	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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DFG GH Performance by Demographic Groups
Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	160	16	0	1	143	44.8	55.2	0.0
LEP Status^{c, f}								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	158	16	0	1	141	44.0	56.0	0.0
Gender^c								
Female	38	1	0	0	37	43.2	56.8	0.0
Male	122	15	0	1	106	45.3	54.7	0.0
Ethnicity^c								
White	74	5	0	0	69	34.8	65.2	0.0
Black	21	4	0	0	17	47.1	52.9	0.0
Asian	22	2	0	1	19	42.1	57.9	0.0
Pacific Islander	0							
Hispanic ^d	39	5	0	0	34	64.7	35.3	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	31	2	0	0	29	58.6	41.4	0.0
Non-Disadvantaged	129	14	0	1	114	41.2	58.8	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	160	16	0	1	143	44.8	55.2	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	168	14	0	1	153	39.9	51.6	8.5
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	168	14	0	1	153	39.9	51.6	8.5
Gender^c								
Female	45	3	0	0	42	38.1	52.4	9.5
Male	123	11	0	1	111	40.5	51.4	8.1
Ethnicity^c								
White	101	3	0	1	97	39.2	53.6	7.2
Black	25	8	0	0	17	41.2	47.1	11.8
Asian	20	1	0	0	19	52.6	42.1	5.3
Pacific Islander	0							
Hispanic ^d	19	2	0	0	17	23.5	58.8	17.6
American Indian/Alaska Native	0							
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	21	3	0	0	18	44.4	38.9	16.7
Non-Disadvantaged	147	11	0	1	135	39.3	53.3	7.4
Migrant Status^c								
Migrant	0							
Non-Migrant	168	14	0	1	153	39.9	51.6	8.5

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	39	0	0	0	39	69.2	30.8	0.0
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	39	0	0	0	39	69.2	30.8	0.0
Gender^c								
Female	12	0	0	0	12	75.0	25.0	0.0
Male	27	0	0	0	27	66.7	33.3	0.0
Ethnicity^c								
White	16	0	0	0	16	62.5	37.5	0.0
Black	10	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	8	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	34	0	0	0	34	70.6	29.4	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	39	0	0	0	39	69.2	30.8	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	44	1	0	0	43	48.8	44.2	7.0
LEP Status^{c, f}								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	44	1	0	0	43	48.8	44.2	7.0
Gender^c								
Female	16	0	0	0	16	37.5	56.3	6.3
Male	28	1	0	0	27	55.6	37.0	7.4
Ethnicity^c								
White	28	0	0	0	28	42.9	53.6	3.6
Black	2	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	9	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	14	1	0	0	13	61.5	30.8	7.7
Non-Disadvantaged	30	0	0	0	30	43.3	50.0	6.7
Migrant Status^c								
Migrant	0							
Non-Migrant	44	1	0	0	43	48.8	44.2	7.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	149	2	0	3	144	53.5	45.8	0.7
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	149	2	0	3	144	53.5	45.8	0.7
Gender^c								
Female	51	1	0	1	49	63.3	34.7	2.0
Male	98	1	0	2	95	48.4	51.6	0.0
Ethnicity^c								
White	98	2	0	0	96	58.3	40.6	1.0
Black	16	0	0	0	16	37.5	62.5	0.0
Asian	13	0	0	1	12	50.0	50.0	0.0
Pacific Islander	0							
Hispanic ^d	20	0	0	2	18	44.4	55.6	0.0
American Indian/Alaska Native	0							
Other ^e	2	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	33	0	0	3	30	33.3	66.7	0.0
Non-Disadvantaged	116	2	0	0	114	58.8	40.4	0.9
Migrant Status^c								
Migrant	0							
Non-Migrant	149	2	0	3	144	53.5	45.8	0.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	16	1	0	0	15	46.7	53.3	0.0
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	16	1	0	0	15	46.7	53.3	0.0
Gender^c								
Female	6	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*
Ethnicity^c								
White	13	1	0	0	12	50.0	50.0	0.0
Black	2	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	15	1	0	0	14	42.9	57.1	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	16	1	0	0	15	46.7	53.3	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	197	14	0	2	181	48.6	49.7	1.7
LEP Status^{c, f}								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	196	14	0	2	180	48.9	49.4	1.7
Gender^c								
Female	59	4	0	0	55	47.3	52.7	0.0
Male	137	10	0	2	125	48.8	48.8	2.4
Ethnicity^c								
White	118	9	0	1	108	47.2	50.0	2.8
Black	20	1	0	0	19	52.6	47.4	0.0
Asian	31	2	0	1	28	50.0	50.0	0.0
Pacific Islander	0							
Hispanic ^d	26	2	0	0	24	45.8	54.2	0.0
American Indian/Alaska Native	0							
Other ^e	2	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	23	3	0	0	20	45.0	50.0	5.0
Non-Disadvantaged	174	11	0	2	161	49.1	49.7	1.2
Migrant Status^c								
Migrant	0							
Non-Migrant	197	14	0	2	181	48.6	49.7	1.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	205	7	0	2	196	34.2	59.2	6.6
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	205	7	0	2	196	34.2	59.2	6.6
Gender^c								
Female	63	2	0	1	60	33.3	60.0	6.7
Male	142	5	0	1	136	34.6	58.8	6.6
Ethnicity^c								
White	140	3	0	1	136	33.1	61.8	5.1
Black	24	2	0	0	22	27.3	59.1	13.6
Asian	24	1	0	1	22	50.0	50.0	0.0
Pacific Islander	0							
Hispanic ^d	14	1	0	0	13	38.5	46.2	15.4
American Indian/Alaska Native	0							
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	21	4	0	0	17	35.3	52.9	11.8
Non-Disadvantaged	184	3	0	2	179	34.1	59.8	6.1
Migrant Status^c								
Migrant	0							
Non-Migrant	205	7	0	2	196	34.2	59.2	6.6

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	43	0	0	0	43	69.8	20.9	9.3
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	43	0	0	0	43	69.8	20.9	9.3
Gender^c								
Female	13	0	0	0	13	76.9	15.4	7.7
Male	30	0	0	0	30	66.7	23.3	10.0
Ethnicity^c								
White	25	0	0	0	25	72.0	20.0	8.0
Black	6	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	3	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	38	0	0	0	38	65.8	23.7	10.5
Migrant Status^c								
Migrant	0							
Non-Migrant	43	0	0	0	43	69.8	20.9	9.3

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	36	0	0	0	36	77.8	19.4	2.8
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	36	0	0	0	36	77.8	19.4	2.8
Gender^c								
Female	13	0	0	0	13	69.2	30.8	0.0
Male	23	0	0	0	23	82.6	13.0	4.3
Ethnicity^c								
White	23	0	0	0	23	82.6	13.0	4.3
Black	4	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	34	0	0	0	34	76.5	20.6	2.9
Migrant Status^c								
Migrant	0							
Non-Migrant	36	0	0	0	36	77.8	19.4	2.8

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	91	1	0	0	90	73.3	20.0	6.7
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	91	1	0	0	90	73.3	20.0	6.7
Gender^c								
Female	32	0	0	0	32	78.1	15.6	6.3
Male	59	1	0	0	58	70.7	22.4	6.9
Ethnicity^c								
White	66	1	0	0	65	72.3	23.1	4.6
Black	8	*	*	*	*	*	*	*
Asian	11	0	0	0	11	72.7	9.1	18.2
Pacific Islander	0							
Hispanic ^d	6	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	85	1	0	0	84	75.0	17.9	7.1
Migrant Status^c								
Migrant	0							
Non-Migrant	91	1	0	0	90	73.3	20.0	6.7

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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 Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	10	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	10	*	*	*	*	*	*	*
Gender^c								
Female	5	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*
Ethnicity^c								
White	8	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other ^e	0							
Economic Status^c								
Disadvantaged	0							
Non-Disadvantaged	10	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	10	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	38	4	0	0	34	41.2	58.8	0.0
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	38	4	0	0	34	41.2	58.8	0.0
Gender^c								
Female	10	*	*	*	*	*	*	*
Male	28	3	0	0	25	36.0	64.0	0.0
Ethnicity^c								
White	20	1	0	0	19	26.3	73.7	0.0
Black	4	*	*	*	*	*	*	*
Asian	12	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	1	*	*	*	*	*	*	*
Economic Status^c								
Disadvantaged	0							
Non-Disadvantaged	38	4	0	0	34	41.2	58.8	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	38	4	0	0	34	41.2	58.8	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 8**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	42	10	0	0	32	46.9	43.8	9.4
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	42	10	0	0	32	46.9	43.8	9.4
Gender^c								
Female	12	*	*	*	*	*	*	*
Male	30	5	0	0	25	48.0	44.0	8.0
Ethnicity^c								
White	30	6	0	0	24	45.8	41.7	12.5
Black	6	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	1	1	0	0	0			
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	2	2	0	0	0			
Non-Disadvantaged	40	8	0	0	32	46.9	43.8	9.4
Migrant Status^c								
Migrant	0							
Non-Migrant	42	10	0	0	32	46.9	43.8	9.4

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	3	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	3	*	*	*	*	*	*	*
Gender^c								
Female	1	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*
Ethnicity^c								
White	3	*	*	*	*	*	*	*
Black	0							
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	0							
Non-Disadvantaged	3	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	3	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	7	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	7	*	*	*	*	*	*	*
Gender^c								
Female	2	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*
Ethnicity^c								
White	5	*	*	*	*	*	*	*
Black	0							
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	0							
Non-Disadvantaged	7	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	7	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
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Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	21	0	0	0	21	66.7	33.3	0.0
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	21	0	0	0	21	66.7	33.3	0.0
Gender^c								
Female	8	*	*	*	*	*	*	*
Male	13	0	0	0	13	61.5	38.5	0.0
Ethnicity^c								
White	16	0	0	0	16	68.8	31.3	0.0
Black	0							
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	0							
Non-Disadvantaged	21	0	0	0	21	66.7	33.3	0.0
Migrant Status^c								
Migrant	0							
Non-Migrant	21	0	0	0	21	66.7	33.3	0.0

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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 Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	2	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	2	*	*	*	*	*	*	*
Gender^c								
Female	0							
Male	2	*	*	*	*	*	*	*
Ethnicity^c								
White	1	*	*	*	*	*	*	*
Black	0							
Asian	0							
Pacific Islander	0							
Hispanic ^d	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	0							
Non-Disadvantaged	2	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	2	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG R Performance by Demographic Groups
Grade 4**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	5	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	5	*	*	*	*	*	*	*
Gender^c								
Female	2	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*
Ethnicity^c								
White	0							
Black	5	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	2	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	5	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
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 DFG R Performance by Demographic Groups
 Grade 8**

	Science ^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1	1	0	0	0			
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	1	1	0	0	0			
Gender^c								
Female	0							
Male	1	1	0	0	0			
Ethnicity^c								
White	0							
Black	1	1	0	0	0			
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	1	1	0	0	0			
Non-Disadvantaged	0							
Migrant Status^c								
Migrant	0							
Non-Migrant	1	1	0	0	0			

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
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 Grade 9**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	1	*	*	*	*	*	*	*
Gender^c								
Female	0							
Male	1	*	*	*	*	*	*	*
Ethnicity^c								
White	0							
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	0							
Migrant Status^c								
Migrant	0							
Non-Migrant	1	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 2015-2016
 DFG R Performance by Demographic Groups
 Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	1	*	*	*	*	*	*	*
Gender^c								
Female	0							
Male	1	*	*	*	*	*	*	*
Ethnicity^c								
White	0							
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	0							
Non-Disadvantaged	1	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	1	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
 Alternate Proficiency Assessment
 2015-2016
 DFG R Performance by Demographic Groups
 Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	1	*	*	*	*	*	*	*
Gender^c								
Female	0							
Male	1	*	*	*	*	*	*	*
Ethnicity^c								
White	0							
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	0							
Migrant Status^c								
Migrant	0							
Non-Migrant	1	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG V Performance by Demographic Groups
Grade 10**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	5	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	5	*	*	*	*	*	*	*
Gender^c								
Female	3	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*
Ethnicity^c								
White	0							
Black	2	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic ^d	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	0							
Migrant Status^c								
Migrant	0							
Non-Migrant	5	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
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DFG V Performance by Demographic Groups
Grade 11**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	1	*	*	*	*	*	*	*
Gender^c								
Female	1	*	*	*	*	*	*	*
Male	0							
Ethnicity^c								
White	0							
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	0							
Migrant Status^c								
Migrant	0							
Non-Migrant	1	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System
Alternate Proficiency Assessment
2015-2016
DFG V Performance by Demographic Groups
Grade 12**

	Science^a							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes ^b	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	3	*	*	*	*	*	*	*
LEP Status^{c, f}								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	3	*	*	*	*	*	*	*
Gender^c								
Female	0							
Male	3	*	*	*	*	*	*	*
Ethnicity^c								
White	1	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic ^d	0							
American Indian/Alaska Native	0							
Other ^e	0							
Economic Status^c								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	2	*	*	*	*	*	*	*
Migrant Status^c								
Migrant	0							
Non-Migrant	3	*	*	*	*	*	*	*

^aExcludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

^bIncludes students coded Medical Emergency.

^cDifferences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^dIncludes students coded Hispanic with or without other ethnic affiliations.

^eIncludes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

^fFor the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.