



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1413	55	0	18	1340	46.6	53.3	0.1
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	26	0	0	1	25	32.0	68.0	0.0
Current LEP	12	0	0	1	11	45.5	54.5	0.0
Former LEP	14	0	0	0	14	21.4	78.6	0.0
Non-LEP	1401	55	0	17	1329	46.6	53.3	0.2
<b>Gender<sup>c</sup></b>								
Female	407	27	0	2	378	46.8	53.2	0.0
Male	1005	28	0	16	961	46.4	53.4	0.2
<b>Ethnicity<sup>c</sup></b>								
White	511	35	0	3	473	49.5	50.3	0.2
Black	322	7	0	6	309	49.2	50.8	0.0
Asian	121	6	0	1	114	56.1	43.9	0.0
Pacific Islander	5	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	421	6	0	7	408	39.2	60.8	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	32	1	0	0	31	41.9	54.8	3.2
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	574	19	0	13	542	44.6	55.4	0.0
Non-Disadvantaged	839	36	0	5	798	47.9	51.9	0.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	1413	55	0	18	1340	46.6	53.3	0.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1386	34	0	29	1323	48.4	40.3	11.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	24	0	0	0	24	54.2	29.2	16.7
Current LEP	20	0	0	0	20	60.0	25.0	15.0
Former LEP	4	*	*	*	*	*	*	*
Non-LEP	1366	34	0	29	1303	48.2	40.5	11.3
<b>Gender<sup>c</sup></b>								
Female	439	10	0	10	419	45.8	42.5	11.7
Male	944	24	0	19	901	49.6	39.3	11.1
<b>Ethnicity<sup>c</sup></b>								
White	579	24	0	13	542	49.1	39.5	11.4
Black	311	7	0	5	299	46.8	42.1	11.0
Asian	113	1	0	2	110	54.5	36.4	9.1
Pacific Islander	4	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	359	1	0	9	349	45.8	41.5	12.6
American Indian/Alaska Native	3	*	*	*	*	*	*	*
Other <sup>e</sup>	17	1	0	0	16	43.8	50.0	6.3
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	520	6	0	11	503	45.7	40.4	13.9
Non-Disadvantaged	866	28	0	18	820	50.0	40.2	9.8
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	1386	34	0	29	1323	48.4	40.3	11.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	248	4	0	3	241	78.0	21.2	0.8
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	244	4	0	3	237	77.6	21.5	0.8
<b>Gender<sup>c</sup></b>								
Female	70	0	0	0	70	84.3	14.3	1.4
Male	178	4	0	3	171	75.4	24.0	0.6
<b>Ethnicity<sup>c</sup></b>								
White	96	3	0	1	92	76.1	22.8	1.1
Black	56	0	0	0	56	85.7	14.3	0.0
Asian	22	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	64	1	0	1	62	66.1	33.9	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	9	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	102	1	0	1	100	77.0	23.0	0.0
Non-Disadvantaged	146	3	0	2	141	78.7	19.9	1.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	248	4	0	3	241	78.0	21.2	0.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	341	4	0	2	335	70.4	25.4	4.2
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	337	4	0	2	331	70.7	25.1	4.2
<b>Gender<sup>c</sup></b>								
Female	95	3	0	0	92	66.3	25.0	8.7
Male	246	1	0	2	243	72.0	25.5	2.5
<b>Ethnicity<sup>c</sup></b>								
White	142	3	0	1	138	76.1	22.5	1.4
Black	94	0	0	0	94	72.3	18.1	9.6
Asian	16	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	87	1	0	1	85	54.1	42.4	3.5
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	131	1	0	0	130	72.3	22.3	5.4
Non-Disadvantaged	210	3	0	2	205	69.3	27.3	3.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	341	4	0	2	335	70.4	25.4	4.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	743	14	0	7	722	66.5	33.2	0.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	742	14	0	7	721	66.4	33.3	0.3
<b>Gender<sup>c</sup></b>								
Female	238	4	0	3	231	68.4	31.6	0.0
Male	505	10	0	4	491	65.6	34.0	0.4
<b>Ethnicity<sup>c</sup></b>								
White	344	8	0	5	331	64.7	35.0	0.3
Black	165	2	0	0	163	64.4	35.0	0.6
Asian	57	1	0	1	55	69.1	30.9	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	162	3	0	1	158	71.5	28.5	0.0
American Indian/Alaska Native	2	*	*	*	*	*	*	*
Other <sup>e</sup>	13	0	0	0	13	76.9	23.1	0.0
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	273	2	0	0	271	70.8	28.8	0.4
Non-Disadvantaged	470	12	0	7	451	63.9	35.9	0.2
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	743	14	0	7	722	66.5	33.2	0.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Performance by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	115	5	0	4	106	67.9	31.1	0.9
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	114	5	0	4	105	67.6	31.4	1.0
<b>Gender<sup>c</sup></b>								
Female	39	0	0	1	38	57.9	42.1	0.0
Male	76	5	0	3	68	73.5	25.0	1.5
<b>Ethnicity<sup>c</sup></b>								
White	60	1	0	3	56	66.1	32.1	1.8
Black	22	3	0	1	18	66.7	33.3	0.0
Asian	11	0	0	0	11	72.7	27.3	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	20	1	0	0	19	73.7	26.3	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	45	4	0	1	40	62.5	37.5	0.0
Non-Disadvantaged	70	1	0	3	66	71.2	27.3	1.5
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	115	5	0	4	106	67.9	31.1	0.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Non-Special Needs by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	944	53	0	10	881	45.9	53.9	0.2
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	13	0	0	0	13	30.8	69.2	0.0
Current LEP	3	*	*	*	*	*	*	*
Former LEP	10	*	*	*	*	*	*	*
Non-LEP	941	53	0	10	878	45.8	54.0	0.2
<b>Gender<sup>c</sup></b>								
Female	280	25	0	2	253	44.7	55.3	0.0
Male	663	28	0	8	627	46.3	53.4	0.3
<b>Ethnicity<sup>c</sup></b>								
White	462	35	0	1	426	50.0	49.8	0.2
Black	147	7	0	3	137	40.1	59.9	0.0
Asian	111	6	0	1	104	54.8	45.2	0.0
Pacific Islander	5	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	191	4	0	4	183	37.2	62.8	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	28	1	0	0	27	37.0	59.3	3.7
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	266	18	0	5	243	43.6	56.4	0.0
Non-Disadvantaged	678	35	0	5	638	46.7	53.0	0.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	944	53	0	10	881	45.9	53.9	0.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

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**New Jersey Statewide Assessment System  
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2016-2017  
State Non-Special Needs by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1008	29	0	23	956	47.1	40.1	12.9
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	8	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*
Former LEP	3	*	*	*	*	*	*	*
Non-LEP	1003	29	0	23	951	47.2	40.2	12.6
<b>Gender<sup>c</sup></b>								
Female	312	7	0	10	295	44.1	43.1	12.9
Male	695	22	0	13	660	48.5	38.6	12.9
<b>Ethnicity<sup>c</sup></b>								
White	540	23	0	12	505	49.1	39.2	11.7
Black	159	3	0	1	155	43.2	43.2	13.5
Asian	101	1	0	1	99	51.5	38.4	10.1
Pacific Islander	2	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	190	1	0	9	180	41.7	40.6	17.8
American Indian/Alaska Native	2	*	*	*	*	*	*	*
Other <sup>e</sup>	14	1	0	0	13	38.5	53.8	7.7
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	278	6	0	5	267	39.3	41.9	18.7
Non-Disadvantaged	730	23	0	18	689	50.1	39.3	10.6
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	1008	29	0	23	956	47.1	40.1	12.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

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**New Jersey Statewide Assessment System  
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2016-2017  
State Non-Special Needs by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	152	4	0	3	145	71.7	28.3	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	150	4	0	3	143	71.3	28.7	0.0
<b>Gender<sup>c</sup></b>								
Female	45	0	0	0	45	77.8	22.2	0.0
Male	107	4	0	3	100	69.0	31.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	83	3	0	1	79	74.7	25.3	0.0
Black	17	0	0	0	17	70.6	29.4	0.0
Asian	15	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	30	1	0	1	28	42.9	57.1	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	6	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	44	1	0	1	42	61.9	38.1	0.0
Non-Disadvantaged	108	3	0	2	103	75.7	24.3	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	152	4	0	3	145	71.7	28.3	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	228	4	0	2	222	75.7	19.8	4.5
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	227	4	0	2	221	75.6	19.9	4.5
<b>Gender<sup>c</sup></b>								
Female	67	3	0	0	64	64.1	23.4	12.5
Male	161	1	0	2	158	80.4	18.4	1.3
<b>Ethnicity<sup>c</sup></b>								
White	130	3	0	1	126	76.2	22.2	1.6
Black	39	0	0	0	39	74.4	10.3	15.4
Asian	16	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	41	1	0	1	39	66.7	28.2	5.1
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	65	1	0	0	64	73.4	18.8	7.8
Non-Disadvantaged	163	3	0	2	158	76.6	20.3	3.2
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	228	4	0	2	222	75.7	19.8	4.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Non-Special Needs by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	556	14	0	7	535	66.5	33.1	0.4
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	555	14	0	7	534	66.5	33.1	0.4
<b>Gender<sup>c</sup></b>								
Female	184	4	0	3	177	70.1	29.9	0.0
Male	372	10	0	4	358	64.8	34.6	0.6
<b>Ethnicity<sup>c</sup></b>								
White	322	8	0	5	309	65.0	34.6	0.3
Black	87	2	0	0	85	65.9	32.9	1.2
Asian	51	1	0	1	49	67.3	32.7	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	81	3	0	1	77	72.7	27.3	0.0
American Indian/Alaska Native	2	*	*	*	*	*	*	*
Other <sup>e</sup>	13	0	0	0	13	76.9	23.1	0.0
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	146	2	0	0	144	73.6	25.7	0.7
Non-Disadvantaged	410	12	0	7	391	63.9	35.8	0.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	556	14	0	7	535	66.5	33.1	0.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Non-Special Needs by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	96	5	0	4	87	66.7	32.2	1.1
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	95	5	0	4	86	66.3	32.6	1.2
<b>Gender<sup>c</sup></b>								
Female	29	0	0	1	28	53.6	46.4	0.0
Male	67	5	0	3	59	72.9	25.4	1.7
<b>Ethnicity<sup>c</sup></b>								
White	57	1	0	3	53	67.9	30.2	1.9
Black	13	*	*	*	*	*	*	*
Asian	11	0	0	0	11	72.7	27.3	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	13	1	0	0	12	66.7	33.3	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	31	4	0	1	26	53.8	46.2	0.0
Non-Disadvantaged	65	1	0	3	61	72.1	26.2	1.6
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	96	5	0	4	87	66.7	32.2	1.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Special Needs by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	469	2	0	8	459	47.9	52.1	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	13	0	0	1	12	33.3	66.7	0.0
Current LEP	9	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*
Non-LEP	460	2	0	7	451	48.1	51.9	0.0
<b>Gender<sup>c</sup></b>								
Female	127	2	0	0	125	51.2	48.8	0.0
Male	342	0	0	8	334	46.7	53.3	0.0
<b>Ethnicity<sup>c</sup></b>								
White	49	0	0	2	47	44.7	55.3	0.0
Black	175	0	0	3	172	56.4	43.6	0.0
Asian	10	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	230	2	0	3	225	40.9	59.1	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	4	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	308	1	0	8	299	45.5	54.5	0.0
Non-Disadvantaged	161	1	0	0	160	52.5	47.5	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	469	2	0	8	459	47.9	52.1	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Special Needs by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	378	5	0	6	367	51.8	40.9	7.4
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	16	0	0	0	16	75.0	25.0	0.0
Current LEP	15	0	0	0	15	73.3	26.7	0.0
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	363	5	0	6	352	50.9	41.5	7.7
<b>Gender<sup>c</sup></b>								
Female	127	3	0	0	124	50.0	41.1	8.9
Male	249	2	0	6	241	52.7	41.1	6.2
<b>Ethnicity<sup>c</sup></b>								
White	39	1	0	1	37	48.6	43.2	8.1
Black	152	4	0	4	144	50.7	41.0	8.3
Asian	12	0	0	1	11	81.8	18.2	0.0
Pacific Islander	2	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	169	0	0	0	169	50.3	42.6	7.1
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	242	0	0	6	236	53.0	38.6	8.5
Non-Disadvantaged	136	5	0	0	131	49.6	45.0	5.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	378	5	0	6	367	51.8	40.9	7.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Special Needs by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	96	0	0	0	96	87.5	10.4	2.1
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	94	0	0	0	94	87.2	10.6	2.1
<b>Gender<sup>c</sup></b>								
Female	25	*	*	*	*	*	*	*
Male	71	0	0	0	71	84.5	14.1	1.4
<b>Ethnicity<sup>c</sup></b>								
White	13	0	0	0	13	84.6	7.7	7.7
Black	39	*	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	34	0	0	0	34	85.3	14.7	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	58	0	0	0	58	87.9	12.1	0.0
Non-Disadvantaged	38	0	0	0	38	86.8	7.9	5.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	96	0	0	0	96	87.5	10.4	2.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 State Special Needs by Demographic Groups  
 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	113	0	0	0	113	60.2	36.3	3.5
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	110	0	0	0	110	60.9	35.5	3.6
<b>Gender<sup>c</sup></b>								
Female	28	0	0	0	28	71.4	28.6	0.0
Male	85	0	0	0	85	56.5	38.8	4.7
<b>Ethnicity<sup>c</sup></b>								
White	12	0	0	0	12	75.0	25.0	0.0
Black	55	0	0	0	55	70.9	23.6	5.5
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	46	0	0	0	46	43.5	54.3	2.2
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	66	0	0	0	66	71.2	25.8	3.0
Non-Disadvantaged	47	0	0	0	47	44.7	51.1	4.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	113	0	0	0	113	60.2	36.3	3.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Special Needs by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	187	0	0	0	187	66.3	33.7	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	187	0	0	0	187	66.3	33.7	0.0
<b>Gender<sup>c</sup></b>								
Female	54	0	0	0	54	63.0	37.0	0.0
Male	133	0	0	0	133	67.7	32.3	0.0
<b>Ethnicity<sup>c</sup></b>								
White	22	0	0	0	22	59.1	40.9	0.0
Black	78	0	0	0	78	62.8	37.2	0.0
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	81	0	0	0	81	70.4	29.6	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	127	0	0	0	127	67.7	32.3	0.0
Non-Disadvantaged	60	0	0	0	60	63.3	36.7	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	187	0	0	0	187	66.3	33.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
State Special Needs by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	19	0	0	0	19	73.7	26.3	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	19	0	0	0	19	73.7	26.3	0.0
<b>Gender<sup>c</sup></b>								
Female	10	*	*	*	*	*	*	*
Male	9	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	3	*	*	*	*	*	*	*
Black	9	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	7	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	14	0	0	0	14	78.6	21.4	0.0
Non-Disadvantaged	5	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	19	0	0	0	19	73.7	26.3	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG A Performance by Demographic Groups  
 Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	396	1	0	8	387	49.9	50.1	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	12	0	0	1	11	27.3	72.7	0.0
Current LEP	8	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*
Non-LEP	388	1	0	7	380	50.3	49.7	0.0
<b>Gender<sup>c</sup></b>								
Female	113	1	0	1	111	49.5	50.5	0.0
Male	283	0	0	7	276	50.0	50.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	30	0	0	1	29	69.0	31.0	0.0
Black	154	0	0	3	151	55.6	44.4	0.0
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	205	1	0	4	200	42.0	58.0	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	4	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	254	1	0	7	246	45.9	54.1	0.0
Non-Disadvantaged	142	0	0	1	141	56.7	43.3	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	396	1	0	8	387	49.9	50.1	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG A Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	317	3	0	12	302	46.4	46.0	7.6
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	16	0	0	0	16	75.0	25.0	0.0
Current LEP	15	0	0	0	15	73.3	26.7	0.0
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	302	3	0	12	287	44.9	47.0	8.0
<b>Gender<sup>c</sup></b>								
Female	103	2	0	4	97	41.2	49.5	9.3
Male	212	1	0	8	203	48.8	44.8	6.4
<b>Ethnicity<sup>c</sup></b>								
White	25	0	0	1	24	45.8	50.0	4.2
Black	133	3	0	4	126	43.7	47.6	8.7
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	150	0	0	5	145	47.6	44.8	7.6
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	200	0	0	7	193	44.6	46.1	9.3
Non-Disadvantaged	117	3	0	5	109	49.5	45.9	4.6
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	317	3	0	12	302	46.4	46.0	7.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG A Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	76	0	0	0	76	84.2	13.2	2.6
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	74	0	0	0	74	83.8	13.5	2.7
<b>Gender<sup>c</sup></b>								
Female	16	*	*	*	*	*	*	*
Male	60	0	0	0	60	81.7	16.7	1.7
<b>Ethnicity<sup>c</sup></b>								
White	10	*	*	*	*	*	*	*
Black	33	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	27	0	0	0	27	81.5	18.5	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	58	0	0	0	58	87.9	12.1	0.0
Non-Disadvantaged	18	0	0	0	18	72.2	16.7	11.1
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	76	0	0	0	76	84.2	13.2	2.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	111	0	0	0	111	55.9	40.5	3.6
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	108	0	0	0	108	56.5	39.8	3.7
<b>Gender<sup>c</sup></b>								
Female	24	0	0	0	24	70.8	29.2	0.0
Male	87	0	0	0	87	51.7	43.7	4.6
<b>Ethnicity<sup>c</sup></b>								
White	9	*	*	*	*	*	*	*
Black	53	0	0	0	53	69.8	24.5	5.7
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	49	0	0	0	49	40.8	57.1	2.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	66	0	0	0	66	66.7	30.3	3.0
Non-Disadvantaged	45	0	0	0	45	40.0	55.6	4.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	111	0	0	0	111	55.9	40.5	3.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG A Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	149	0	0	0	149	62.4	37.6	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	149	0	0	0	149	62.4	37.6	0.0
<b>Gender<sup>c</sup></b>								
Female	47	0	0	0	47	59.6	40.4	0.0
Male	102	0	0	0	102	63.7	36.3	0.0
<b>Ethnicity<sup>c</sup></b>								
White	15	0	0	0	15	53.3	46.7	0.0
Black	65	0	0	0	65	58.5	41.5	0.0
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	67	0	0	0	67	67.2	32.8	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	97	0	0	0	97	63.9	36.1	0.0
Non-Disadvantaged	52	0	0	0	52	59.6	40.4	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	149	0	0	0	149	62.4	37.6	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG A Performance by Demographic Groups  
 Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	15	0	0	0	15	73.3	26.7	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	15	0	0	0	15	73.3	26.7	0.0
<b>Gender<sup>c</sup></b>								
Female	9	*	*	*	*	*	*	*
Male	6	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	1	*	*	*	*	*	*	*
Black	8	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	6	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	10	*	*	*	*	*	*	*
Non-Disadvantaged	5	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	15	0	0	0	15	73.3	26.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG B Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	181	6	0	2	173	45.1	54.9	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	179	6	0	2	171	45.0	55.0	0.0
<b>Gender<sup>c</sup></b>								
Female	55	3	0	0	52	57.7	42.3	0.0
Male	126	3	0	2	121	39.7	60.3	0.0
<b>Ethnicity<sup>c</sup></b>								
White	62	2	0	2	58	39.7	60.3	0.0
Black	44	3	0	0	41	48.8	51.2	0.0
Asian	9	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	64	1	0	0	63	44.4	55.6	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	106	3	0	2	101	45.5	54.5	0.0
Non-Disadvantaged	75	3	0	0	72	44.4	55.6	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	181	6	0	2	173	45.1	54.9	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG B Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	177	5	0	4	168	63.1	25.6	11.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	177	5	0	4	168	63.1	25.6	11.3
<b>Gender<sup>c</sup></b>								
Female	62	3	0	1	58	69.0	20.7	10.3
Male	115	2	0	3	110	60.0	28.2	11.8
<b>Ethnicity<sup>c</sup></b>								
White	50	1	0	1	48	64.6	22.9	12.5
Black	49	3	0	1	45	66.7	24.4	8.9
Asian	7	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	66	0	0	2	64	56.3	29.7	14.1
American Indian/Alaska Native	2	*	*	*	*	*	*	*
Other <sup>e</sup>	1	1	0	0	0			
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	95	2	0	3	90	65.6	18.9	15.6
Non-Disadvantaged	82	3	0	1	78	60.3	33.3	6.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	177	5	0	4	168	63.1	25.6	11.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG B Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	31	0	0	0	31	83.9	16.1	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	31	0	0	0	31	83.9	16.1	0.0
<b>Gender<sup>c</sup></b>								
Female	13	0	0	0	13	84.6	15.4	0.0
Male	18	0	0	0	18	83.3	16.7	0.0
<b>Ethnicity<sup>c</sup></b>								
White	10	*	*	*	*	*	*	*
Black	9	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	8	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	25	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	31	0	0	0	31	83.9	16.1	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG B Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	16	0	0	0	16	68.8	31.3	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	16	0	0	0	16	68.8	31.3	0.0
<b>Gender<sup>c</sup></b>								
Female	6	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	10	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	10	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	16	0	0	0	16	68.8	31.3	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG B Performance by Demographic Groups  
 Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	100	2	0	0	98	72.4	27.6	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	100	2	0	0	98	72.4	27.6	0.0
<b>Gender<sup>c</sup></b>								
Female	28	0	0	0	28	78.6	21.4	0.0
Male	72	2	0	0	70	70.0	30.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	37	1	0	0	36	61.1	38.9	0.0
Black	23	1	0	0	22	77.3	22.7	0.0
Asian	7	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	33	0	0	0	33	78.8	21.2	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	58	0	0	0	58	82.8	17.2	0.0
Non-Disadvantaged	42	2	0	0	40	57.5	42.5	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	100	2	0	0	98	72.4	27.6	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG B Performance by Demographic Groups  
 Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	7	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	7	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	2	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	4	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	4	*	*	*	*	*	*	*
Non-Disadvantaged	3	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	7	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG CD Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	148	3	0	0	145	49.0	51.0	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	4	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	4	*	*	*	*	*	*	*
Non-LEP	148	3	0	0	145	49.0	51.0	0.0
<b>Gender<sup>c</sup></b>								
Female	51	1	0	0	50	46.0	54.0	0.0
Male	96	2	0	0	94	50.0	50.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	45	1	0	0	44	65.9	34.1	0.0
Black	21	1	0	0	20	50.0	50.0	0.0
Asian	21	0	0	0	21	66.7	33.3	0.0
Pacific Islander	2	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	56	1	0	0	55	32.7	67.3	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	77	2	0	0	75	48.0	52.0	0.0
Non-Disadvantaged	71	1	0	0	70	50.0	50.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	148	3	0	0	145	49.0	51.0	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG CD Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	128	2	0	2	124	46.0	39.5	14.5
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	126	2	0	2	122	46.7	39.3	13.9
<b>Gender<sup>c</sup></b>								
Female	37	0	0	0	37	54.1	29.7	16.2
Male	90	2	0	2	86	43.0	43.0	14.0
<b>Ethnicity<sup>c</sup></b>								
White	58	2	0	1	55	47.3	41.8	10.9
Black	26	0	0	0	26	53.8	30.8	15.4
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	36	0	0	1	35	37.1	42.9	20.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	52	0	0	0	52	38.5	44.2	17.3
Non-Disadvantaged	76	2	0	2	72	51.4	36.1	12.5
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	128	2	0	2	124	46.0	39.5	14.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG CD Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	13	0	0	1	12	41.7	58.3	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	13	0	0	1	12	41.7	58.3	0.0
<b>Gender<sup>c</sup></b>								
Female	5	*	*	*	*	*	*	*
Male	8	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	6	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*
Asian	1	0	0	1	0			
Pacific Islander	0							
Hispanic <sup>d</sup>	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	7	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	13	0	0	1	12	41.7	58.3	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG CD Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	32	0	0	1	31	80.6	12.9	6.5
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	31	0	0	1	30	80.0	13.3	6.7
<b>Gender<sup>c</sup></b>								
Female	8	*	*	*	*	*	*	*
Male	24	0	0	1	23	78.3	17.4	4.3
<b>Ethnicity<sup>c</sup></b>								
White	13	0	0	0	13	69.2	23.1	7.7
Black	8	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	9	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	19	0	0	0	19	89.5	10.5	0.0
Non-Disadvantaged	13	0	0	1	12	66.7	16.7	16.7
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	32	0	0	1	31	80.6	12.9	6.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG CD Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	74	0	0	1	73	61.6	38.4	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	74	0	0	1	73	61.6	38.4	0.0
<b>Gender<sup>c</sup></b>								
Female	24	0	0	1	23	56.5	43.5	0.0
Male	50	0	0	0	50	64.0	36.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	31	0	0	0	31	54.8	45.2	0.0
Black	16	0	0	0	16	62.5	37.5	0.0
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	22	0	0	1	21	71.4	28.6	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	34	0	0	0	34	70.6	29.4	0.0
Non-Disadvantaged	40	0	0	1	39	53.8	46.2	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	74	0	0	1	73	61.6	38.4	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG CD Performance by Demographic Groups  
Grade 12**

	Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	10	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	10	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	9	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	3	*	*	*	*	*	*	*
Black	1	0	0	1	0			
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	4	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	10	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
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Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	190	6	0	3	181	43.1	55.8	1.1
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	3	*	*	*	*	*	*	*
Non-LEP	190	6	0	3	181	43.1	55.8	1.1
<b>Gender<sup>c</sup></b>								
Female	43	2	0	0	41	31.7	68.3	0.0
Male	147	4	0	3	140	46.4	52.1	1.4
<b>Ethnicity<sup>c</sup></b>								
White	104	3	0	0	101	51.5	47.5	1.0
Black	30	1	0	0	29	27.6	72.4	0.0
Asian	12	*	*	*	*	*	*	*
Pacific Islander	3	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	35	0	0	2	33	30.3	69.7	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	6	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	47	0	0	1	46	34.8	65.2	0.0
Non-Disadvantaged	143	6	0	2	135	45.9	52.6	1.5
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	190	6	0	3	181	43.1	55.8	1.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG DE Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	197	1	0	4	192	38.0	46.4	15.6
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	197	1	0	4	192	38.0	46.4	15.6
<b>Gender<sup>c</sup></b>								
Female	64	0	0	1	63	31.7	49.2	19.0
Male	133	1	0	3	129	41.1	45.0	14.0
<b>Ethnicity<sup>c</sup></b>								
White	111	1	0	3	107	39.3	43.0	17.8
Black	28	0	0	0	28	35.7	35.7	28.6
Asian	21	0	0	0	21	38.1	61.9	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	32	0	0	1	31	32.3	61.3	6.5
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	4	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	61	0	0	1	60	40.0	41.7	18.3
Non-Disadvantaged	136	1	0	3	132	37.1	48.5	14.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	197	1	0	4	192	38.0	46.4	15.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG DE Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	9	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	9	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	5	*	*	*	*	*	*	*
Male	4	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	4	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	6	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	9	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG DE Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	45	0	0	0	45	66.7	20.0	13.3
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	45	0	0	0	45	66.7	20.0	13.3
<b>Gender<sup>c</sup></b>								
Female	14	0	0	0	14	42.9	21.4	35.7
Male	31	0	0	0	31	77.4	19.4	3.2
<b>Ethnicity<sup>c</sup></b>								
White	24	0	0	0	24	66.7	29.2	4.2
Black	13	0	0	0	13	69.2	7.7	23.1
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	6	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	13	0	0	0	13	76.9	0.0	23.1
Non-Disadvantaged	32	0	0	0	32	62.5	28.1	9.4
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	45	0	0	0	45	66.7	20.0	13.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG DE Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	108	2	0	1	105	71.4	27.6	1.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	108	2	0	1	105	71.4	27.6	1.0
<b>Gender<sup>c</sup></b>								
Female	43	1	0	0	42	83.3	16.7	0.0
Male	65	1	0	1	63	63.5	34.9	1.6
<b>Ethnicity<sup>c</sup></b>								
White	64	0	0	1	63	76.2	22.2	1.6
Black	24	0	0	0	24	75.0	25.0	0.0
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	13	2	0	0	11	54.5	45.5	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	28	0	0	0	28	78.6	21.4	0.0
Non-Disadvantaged	80	2	0	1	77	68.8	29.9	1.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	108	2	0	1	105	71.4	27.6	1.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG DE Performance by Demographic Groups  
 Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	19	0	0	2	17	47.1	47.1	5.9
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	19	0	0	2	17	47.1	47.1	5.9
<b>Gender<sup>c</sup></b>								
Female	6	*	*	*	*	*	*	*
Male	13	0	0	1	12	33.3	58.3	8.3
<b>Ethnicity<sup>c</sup></b>								
White	11	*	*	*	*	*	*	*
Black	6	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	9	*	*	*	*	*	*	*
Non-Disadvantaged	10	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	19	0	0	2	17	47.1	47.1	5.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG FG Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	126	3	0	1	122	41.8	58.2	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	124	3	0	1	120	40.8	59.2	0.0
<b>Gender<sup>c</sup></b>								
Female	41	1	0	0	40	42.5	57.5	0.0
Male	85	2	0	1	82	41.5	58.5	0.0
<b>Ethnicity<sup>c</sup></b>								
White	66	1	0	0	65	49.2	50.8	0.0
Black	27	0	0	1	26	38.5	61.5	0.0
Asian	9	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	18	1	0	0	17	17.6	82.4	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	6	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	26	1	0	1	24	16.7	83.3	0.0
Non-Disadvantaged	100	2	0	0	98	48.0	52.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	126	3	0	1	122	41.8	58.2	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG FG Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	150	2	0	1	147	50.3	42.2	7.5
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	150	2	0	1	147	50.3	42.2	7.5
<b>Gender<sup>c</sup></b>								
Female	47	1	0	0	46	39.1	56.5	4.3
Male	103	1	0	1	101	55.4	35.6	8.9
<b>Ethnicity<sup>c</sup></b>								
White	87	2	0	1	84	47.6	45.2	7.1
Black	22	0	0	0	22	45.5	45.5	9.1
Asian	18	0	0	0	18	55.6	38.9	5.6
Pacific Islander	0							
Hispanic <sup>d</sup>	21	0	0	0	21	61.9	28.6	9.5
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	43	0	0	0	43	46.5	46.5	7.0
Non-Disadvantaged	107	2	0	1	104	51.9	40.4	7.7
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	150	2	0	1	147	50.3	42.2	7.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG FG Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	33	0	0	0	33	78.8	21.2	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	31	0	0	0	31	77.4	22.6	0.0
<b>Gender<sup>c</sup></b>								
Female	13	0	0	0	13	84.6	15.4	0.0
Male	20	0	0	0	20	75.0	25.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	15	0	0	0	15	73.3	26.7	0.0
Black	1	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	9	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	5	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	13	*	*	*	*	*	*	*
Non-Disadvantaged	20	0	0	0	20	70.0	30.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	33	0	0	0	33	78.8	21.2	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG FG Performance by Demographic Groups  
Grade 10**

	Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	36	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	36	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	11	*	*	*	*	*	*	*
Male	25	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	17	*	*	*	*	*	*	*
Black	6	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	10	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	10	*	*	*	*	*	*	*
Non-Disadvantaged	26	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	36	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG FG Performance by Demographic Groups  
 Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	66	1	0	2	63	69.8	30.2	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	1	0	0	0			
Current LEP	0							
Former LEP	1	1	0	0	0			
Non-LEP	66	1	0	2	63	69.8	30.2	0.0
<b>Gender<sup>c</sup></b>								
Female	21	1	0	1	19	78.9	21.1	0.0
Male	45	0	0	1	44	65.9	34.1	0.0
<b>Ethnicity<sup>c</sup></b>								
White	35	0	0	2	33	66.7	33.3	0.0
Black	9	*	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	8	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	15	0	0	0	15	86.7	13.3	0.0
Non-Disadvantaged	51	1	0	2	48	64.6	35.4	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	66	1	0	2	63	69.8	30.2	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG FG Performance by Demographic Groups  
 Grade 12**

	Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	10	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	10	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	5	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	5	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	9	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	10	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG GH Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	149	6	0	2	141	48.2	51.8	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	149	6	0	2	141	48.2	51.8	0.0
<b>Gender<sup>c</sup></b>								
Female	42	3	0	1	38	52.6	47.4	0.0
Male	107	3	0	1	103	46.6	53.4	0.0
<b>Ethnicity<sup>c</sup></b>								
White	72	4	0	0	68	47.1	52.9	0.0
Black	23	0	0	2	21	42.9	57.1	0.0
Asian	29	1	0	0	28	50.0	50.0	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	19	0	0	0	19	47.4	52.6	0.0
American Indian/Alaska Native	0							
Other <sup>e</sup>	6	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	29	0	0	2	27	51.9	48.1	0.0
Non-Disadvantaged	120	6	0	0	114	47.4	52.6	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	149	6	0	2	141	48.2	51.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG GH Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	159	5	0	5	149	42.3	45.0	12.8
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	158	5	0	5	148	41.9	45.3	12.8
<b>Gender<sup>c</sup></b>								
Female	53	2	0	4	47	40.4	51.1	8.5
Male	106	3	0	1	102	43.1	42.2	14.7
<b>Ethnicity<sup>c</sup></b>								
White	90	5	0	5	80	42.5	43.8	13.8
Black	31	0	0	0	31	41.9	54.8	3.2
Asian	21	0	0	0	21	47.6	28.6	23.8
Pacific Islander	0							
Hispanic <sup>d</sup>	16	0	0	0	16	37.5	50.0	12.5
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	27	0	0	0	27	48.1	48.1	3.7
Non-Disadvantaged	132	5	0	5	122	41.0	44.3	14.8
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	159	5	0	5	149	42.3	45.0	12.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG GH Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	53	4	0	1	48	70.8	29.2	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	53	4	0	1	48	70.8	29.2	0.0
<b>Gender<sup>c</sup></b>								
Female	11	0	0	0	11	72.7	27.3	0.0
Male	42	4	0	1	37	70.3	29.7	0.0
<b>Ethnicity<sup>c</sup></b>								
White	35	3	0	0	32	75.0	25.0	0.0
Black	5	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	9	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	11	*	*	*	*	*	*	*
Non-Disadvantaged	42	3	0	1	38	76.3	23.7	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	53	4	0	1	48	70.8	29.2	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG GH Performance by Demographic Groups  
 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	76	4	0	0	72	80.6	19.4	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	76	4	0	0	72	80.6	19.4	0.0
<b>Gender<sup>c</sup></b>								
Female	25	3	0	0	22	63.6	36.4	0.0
Male	51	1	0	0	50	88.0	12.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	56	3	0	0	53	77.4	22.6	0.0
Black	6	*	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	8	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	12	1	0	0	11	81.8	18.2	0.0
Non-Disadvantaged	64	3	0	0	61	80.3	19.7	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	76	4	0	0	72	80.6	19.4	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG GH Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	133	3	0	1	129	58.9	41.1	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*
Non-LEP	132	3	0	1	128	58.6	41.4	0.0
<b>Gender<sup>c</sup></b>								
Female	35	1	0	0	34	58.8	41.2	0.0
Male	98	2	0	1	95	58.9	41.1	0.0
<b>Ethnicity<sup>c</sup></b>								
White	85	3	0	1	81	54.3	45.7	0.0
Black	18	0	0	0	18	66.7	33.3	0.0
Asian	14	0	0	0	14	57.1	42.9	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	13	0	0	0	13	76.9	23.1	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	25	0	0	0	25	52.0	48.0	0.0
Non-Disadvantaged	108	3	0	1	104	60.6	39.4	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	133	3	0	1	129	58.9	41.1	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG GH Performance by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	36	0	0	1	35	74.3	25.7	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	36	0	0	1	35	74.3	25.7	0.0
<b>Gender<sup>c</sup></b>								
Female	13	0	0	0	13	46.2	53.8	0.0
Male	23	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	27	0	0	1	26	76.9	23.1	0.0
Black	0							
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	7	*	*	*	*	*	*	*
Non-Disadvantaged	29	0	0	1	28	82.1	17.9	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	36	0	0	1	35	74.3	25.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG I Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	152	4	0	0	148	41.2	58.8	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	0							
Former LEP	2	*	*	*	*	*	*	*
Non-LEP	152	4	0	0	148	41.2	58.8	0.0
<b>Gender<sup>c</sup></b>								
Female	38	4	0	0	34	44.1	55.9	0.0
Male	114	0	0	0	114	40.4	59.6	0.0
<b>Ethnicity<sup>c</sup></b>								
White	98	3	0	0	95	42.1	57.9	0.0
Black	18	0	0	0	18	44.4	55.6	0.0
Asian	25	1	0	0	24	41.7	58.3	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	8	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	12	0	0	0	12	58.3	41.7	0.0
Non-Disadvantaged	140	4	0	0	136	39.7	60.3	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	152	4	0	0	148	41.2	58.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG I Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	197	4	0	1	192	52.6	38.0	9.4
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	196	4	0	1	191	52.9	38.2	8.9
<b>Gender<sup>c</sup></b>								
Female	52	0	0	0	52	44.2	44.2	11.5
Male	145	4	0	1	140	55.7	35.7	8.6
<b>Ethnicity<sup>c</sup></b>								
White	127	3	0	1	123	53.7	36.6	9.8
Black	18	1	0	0	17	41.2	47.1	11.8
Asian	24	0	0	0	24	66.7	29.2	4.2
Pacific Islander	2	*	*	*	*	*	*	*
Hispanic <sup>d</sup>	24	0	0	0	24	41.7	45.8	12.5
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	23	0	0	0	23	30.4	52.2	17.4
Non-Disadvantaged	174	4	0	1	169	55.6	36.1	8.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	197	4	0	1	192	52.6	38.0	9.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG I Performance by Demographic Groups  
 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	27	0	0	1	26	84.6	15.4	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	27	0	0	1	26	84.6	15.4	0.0
<b>Gender<sup>c</sup></b>								
Female	6	*	*	*	*	*	*	*
Male	21	0	0	1	20	85.0	15.0	0.0
<b>Ethnicity<sup>c</sup></b>								
White	15	*	*	*	*	*	*	*
Black	3	*	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	24	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	27	0	0	1	26	84.6	15.4	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG I Performance by Demographic Groups  
Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	14	0	0	0	14	71.4	28.6	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	14	0	0	0	14	71.4	28.6	0.0
<b>Gender<sup>c</sup></b>								
Female	4	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	9	*	*	*	*	*	*	*
Black	4	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	12	0	0	0	12	75.0	25.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	14	0	0	0	14	71.4	28.6	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG I Performance by Demographic Groups  
 Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	83	1	0	2	80	77.5	22.5	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	83	1	0	2	80	77.5	22.5	0.0
<b>Gender<sup>c</sup></b>								
Female	30	0	0	1	29	69.0	31.0	0.0
Male	53	1	0	1	51	82.4	17.6	0.0
<b>Ethnicity<sup>c</sup></b>								
White	61	0	0	1	60	78.3	21.7	0.0
Black	6	*	*	*	*	*	*	*
Asian	13	1	0	1	11	72.7	27.3	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	6	*	*	*	*	*	*	*
Non-Disadvantaged	77	1	0	2	74	75.7	24.3	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	83	1	0	2	80	77.5	22.5	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG I Performance by Demographic Groups  
Grade 12**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	10	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	9	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	2	*	*	*	*	*	*	*
Male	8	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	7	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	8	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	10	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG J Performance by Demographic Groups  
Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	33	0	0	2	31	61.3	38.7	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	33	0	0	2	31	61.3	38.7	0.0
<b>Gender<sup>c</sup></b>								
Female	10	*	*	*	*	*	*	*
Male	23	0	0	2	21	76.2	23.8	0.0
<b>Ethnicity<sup>c</sup></b>								
White	12	0	0	0	12	41.7	58.3	0.0
Black	2	*	*	*	*	*	*	*
Asian	12	0	0	1	11	81.8	18.2	0.0
Pacific Islander	0							
Hispanic <sup>d</sup>	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	3	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	31	0	0	2	29	58.6	41.4	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	33	0	0	2	31	61.3	38.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG J Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	35	2	0	0	33	72.7	18.2	9.1
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	35	2	0	0	33	72.7	18.2	9.1
<b>Gender<sup>c</sup></b>								
Female	14	1	0	0	13	76.9	15.4	7.7
Male	21	1	0	0	20	70.0	20.0	10.0
<b>Ethnicity<sup>c</sup></b>								
White	21	1	0	0	20	80.0	15.0	5.0
Black	0							
Asian	10	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	34	2	0	0	32	75.0	18.8	6.3
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	35	2	0	0	33	72.7	18.2	9.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG J Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	3	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	3	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	1	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	0							
Non-Disadvantaged	3	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	3	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG J Performance by Demographic Groups  
 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	9	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	9	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	8	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	4	*	*	*	*	*	*	*
Black	0							
Asian	4	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	8	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	9	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG J Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	15	0	0	0	15	53.3	46.7	0.0
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	15	0	0	0	15	53.3	46.7	0.0
<b>Gender<sup>c</sup></b>								
Female	4	*	*	*	*	*	*	*
Male	11	0	0	0	11	63.6	36.4	0.0
<b>Ethnicity<sup>c</sup></b>								
White	9	*	*	*	*	*	*	*
Black	0							
Asian	5	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	14	0	0	0	14	50.0	50.0	0.0
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	15	0	0	0	15	53.3	46.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG J Performance by Demographic Groups  
 Grade 12**

	Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	2	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	2	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	1	*	*	*	*	*	*	*
Black	0							
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	1	*	*	*	*	*	*	*
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	2	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2016-2017  
 DFG R Performance by Demographic Groups  
 Grade 4**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	2	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	2	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	0							
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	0							
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	2	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG R Performance by Demographic Groups  
Grade 8**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	2	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	2	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	2	*	*	*	*	*	*	*
Male	0							
<b>Ethnicity<sup>c</sup></b>								
White	0							
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	0							
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	2	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG V Performance by Demographic Groups  
Grade 10**

	Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	2	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	2	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	2	*	*	*	*	*	*	*
Male	0							
<b>Ethnicity<sup>c</sup></b>								
White	0							
Black	2	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	0							
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	0							
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	2	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2016-2017  
DFG V Performance by Demographic Groups  
Grade 11**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>b</sup>	Number of Students with Valid Score	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	3	*	*	*	*	*	*	*
<b>LEP Status<sup>c, f</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	3	*	*	*	*	*	*	*
<b>Gender<sup>c</sup></b>								
Female	2	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*
<b>Ethnicity<sup>c</sup></b>								
White	1	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>d</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>e</sup>	0							
<b>Economic Status<sup>c</sup></b>								
Disadvantaged	3	*	*	*	*	*	*	*
Non-Disadvantaged	0							
<b>Migrant Status<sup>c</sup></b>								
Migrant	0							
Non-Migrant	3	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded Medical Emergency.

<sup>c</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>d</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>e</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.

<sup>f</sup>For the LEP category in this report, Total Portfolios processed is the sum of Non-LEP and Current LEP Portfolios.