



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 03 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,680	56	16	25	3

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	538	56	18	23	3
African American	377	53	19	27	1
Asian	160	67	14	17	2
Pacific Islander ¹	42	62	2	33	2
Hispanic	556	54	15	27	4
American Indian	3	*	*	*	*
Other ²	4	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	455	58	16	24	2
Male	1,225	55	16	26	3

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 03 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	61	41	26	28	5
Economically Disadvantaged	734	48	18	31	3
Non Economically Disadvantaged	946	62	15	21	2

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 03 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,675	55	13	21	10

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	537	59	12	20	8
African American	374	51	17	23	9
Asian	160	65	11	18	6
Pacific Islander ¹	42	67	7	17	10
Hispanic	555	52	13	21	15
American Indian	3	*	*	*	*
Other ²	4	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	454	58	15	21	6
Male	1,221	54	13	21	12

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 03 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	61	39	12	28	21
Economically Disadvantaged	731	46	16	24	14
Non Economically Disadvantaged	944	63	12	18	8

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 04 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,720	47	23	25	5

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	544	52	19	24	5
African American	399	42	25	29	4
Asian	130	57	20	18	5
Pacific Islander ¹	30	40	27	23	10
Hispanic	613	44	26	26	5
American Indian	1	*	*	*	*
Other ²	3	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	508	48	22	25	5
Male	1,212	47	23	25	5

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 04 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	54	39	41	20	0
Economically Disadvantaged	816	37	29	29	6
Non Economically Disadvantaged	904	56	18	22	5

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 04 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,717	49	15	26	10

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	541	55	14	22	9
African American	401	45	18	26	11
Asian	132	62	13	16	9
Pacific Islander ¹	30	43	13	43	0
Hispanic	609	43	16	31	11
American Indian	1	*	*	*	*
Other ²	3	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	511	51	16	24	10
Male	1,206	48	15	27	10

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 04 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	55	31	26	33	11
Economically Disadvantaged	816	38	19	32	12
Non Economically Disadvantaged	901	59	12	20	8

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 05 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,728	45	20	29	6

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	519	49	17	26	8
African American	399	42	22	30	6
Asian	145	61	20	17	2
Pacific Islander ¹	32	47	28	22	3
Hispanic	618	40	21	33	7
American Indian	7	*	*	*	*
Other ²	8	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	510	49	17	28	6
Male	1,218	43	22	29	7

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 05 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	53	38	30	32	0
Economically Disadvantaged	823	35	23	36	7
Non Economically Disadvantaged	905	54	17	23	6

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
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Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 05 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,729	57	19	10	13

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	520	62	17	9	13
African American	401	54	20	13	13
Asian	141	68	21	4	7
Pacific Islander ¹	32	69	9	9	13
Hispanic	620	53	20	12	15
American Indian	7	*	*	*	*
Other ²	8	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	511	61	18	10	11
Male	1,218	56	19	10	14

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 05 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	53	53	26	11	9
Economically Disadvantaged	825	47	23	13	17
Non Economically Disadvantaged	904	67	15	8	10

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
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Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 06 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,610	46	24	17	12

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	561	49	21	16	14
African American	382	41	29	17	13
Asian	123	64	17	14	5
Pacific Islander ¹	31	39	29	23	10
Hispanic	509	43	25	19	12
American Indian	3	*	*	*	*
Other ²	1	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	487	46	24	16	13
Male	1,123	46	24	17	12

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 06 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	30	30	40	23	7
Economically Disadvantaged	691	34	29	20	17
Non Economically Disadvantaged	919	55	21	15	9

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
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Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 06 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,609	53	25	12	10

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	564	54	26	11	9
African American	378	52	29	10	9
Asian	123	73	11	12	4
Pacific Islander ¹	32	56	19	19	6
Hispanic	508	48	25	12	14
American Indian	3	*	*	*	*
Other ²	1	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	487	55	26	11	8
Male	1,122	52	25	12	11

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 06 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	30	37	37	17	10
Economically Disadvantaged	686	41	29	16	14
Non Economically Disadvantaged	923	62	22	9	7

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
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Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 07 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,630	37	26	24	13

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	592	40	26	22	13
African American	320	33	28	26	14
Asian	138	48	28	17	7
Pacific Islander ¹	26	23	39	23	15
Hispanic	548	33	25	27	15
American Indian	2	*	*	*	*
Other ²	4	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	491	38	26	22	13
Male	1,139	36	26	25	13

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 07 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	37	24	32	32	11
Economically Disadvantaged	651	24	26	30	19
Non Economically Disadvantaged	979	45	26	20	10

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 07 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,629	63	24	7	6

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	592	62	23	8	6
African American	320	64	26	6	4
Asian	136	70	18	4	7
Pacific Islander ¹	27	52	37	7	4
Hispanic	548	61	25	8	7
American Indian	2	*	*	*	*
Other ²	4	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	492	65	23	7	5
Male	1,137	62	24	8	6

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 07 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	36	44	39	14	3
Economically Disadvantaged	658	54	30	9	8
Non Economically Disadvantaged	971	69	20	7	5

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 08 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,525	39	24	23	13

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	596	40	25	22	14
African American	297	36	24	23	17
Asian	121	59	17	20	4
Pacific Islander ¹	22	50	9	36	5
Hispanic	485	36	26	26	13
American Indian	3	*	*	*	*
Other ²	1	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	472	39	26	23	13
Male	1,053	40	23	23	14

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - 08 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	36	28	53	14	6
Economically Disadvantaged	583	27	27	28	18
Non Economically Disadvantaged	942	47	22	20	11

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 08 SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,520	55	29	12	4

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	596	58	28	10	4
African American	297	51	28	17	4
Asian	119	66	26	6	3
Pacific Islander ¹	22	59	32	9	0
Hispanic	483	51	30	14	6
American Indian	2	*	*	*	*
Other ²	1	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	472	57	30	10	3
Male	1,048	54	28	14	5

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Dynamic Learning Maps (DLM) State Summary Report

Mathematics - 08 SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	36	47	39	11	3
Economically Disadvantaged	581	42	34	18	7
Non Economically Disadvantaged	939	63	25	9	3

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - High School SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,455	39	31	26	5

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	676	41	29	26	4
African American	314	35	33	27	5
Asian	98	46	29	21	4
Pacific Islander ¹	20	*	*	*	*
Hispanic	344	38	33	25	5
Other ²	3	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	456	39	33	24	4
Male	999	39	30	26	5

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

English Language Arts - High School SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	22	18	73	9	0
Economically Disadvantaged	456	29	35	29	7
Non Economically Disadvantaged	999	44	29	24	3

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - High School SY - 2018-2019

Total	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
All Students	1,467	62	29	9	0

Race/Ethnicity	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
White	687	62	28	9	1
African American	313	59	32	9	0
Asian	97	67	25	8	0
Pacific Islander ¹	19	*	*	*	*
Hispanic	348	61	28	11	0
Other ²	3	*	*	*	*

Gender	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
Female	464	65	27	7	1
Male	1,003	60	30	10	0

Keys:

¹ Students who are Native Hawaiian or Other Pacific Islander

² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Dynamic Learning Maps (DLM) State Summary Report

Mathematics - High School SY - 2018-2019

Subgroup	Valid Scores	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)
ELL	24	67	21	13	0
Economically Disadvantaged	461	52	35	12	1
Non Economically Disadvantaged	1,006	66	26	8	0

Performance Level Categories

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced

Keys:

- ¹ Students who are Native Hawaiian or Other Pacific Islander
- ² Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- * Data is suppressed to protect the confidentiality of the students