

## PARCC Fall State Summary Report

### Algebra I SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)	Performance Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	13,815	30	10	22	38	28	2	739	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)	Performance Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	5,917	38	6	17	40	36	2	744	650 / 850
African American	2,864	18	17	29	37	17	0	727	650 / 850
Asian	939	50	5	12	33	40	10	749	650 / 850
Pacific Islander <sup>1</sup>	34	44	9	15	32	41	3	746	650 / 807
Hispanic	3,788	20	15	26	39	20	0	733	650 / 841
American Indian	19	21	26	16	37	21	0	727	686 / 776
Other <sup>2</sup>	254	40	9	17	35	37	3	744	652 / 820

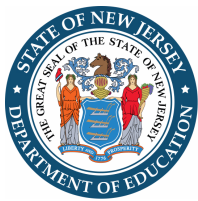
Gender	Valid Scores	Percent Met/Exceeded Expectations	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)	Performance Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	6,994	32	9	20	39	30	2	739	650 / 850
Male	6,821	28	12	23	37	26	2	736	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



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### Algebra I SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)	Performance Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
<b>ELL</b>	1,002	10	36	31	23	9	1	713	650 / 850
<b>Current ELL</b>	829	7	39	33	20	7	1	708	650 / 844
<b>Former ELL</b>	173	24	17	23	36	23	1	736	665 / 850
<b>Students With Disabilities</b>	1,675	11	22	35	32	10	1	721	650 / 841
<b>Economically Disadvantaged</b>	4,863	21	16	26	38	20	0	730	650 / 838
<b>Non-Econ. Disadvantaged</b>	8,952	35	8	19	38	32	3	741	650 / 850
<b>SE Accommodation</b>	1,546	14	18	32	36	13	1	726	650 / 841

Grade	Valid Scores	Percent Met/Exceeded Expectations	Performance Level 1 (in Percent)	Performance Level 2 (in Percent)	Performance Level 3 (in Percent)	Performance Level 4 (in Percent)	Performance Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
<b>Grade - 06</b>	1	*	*	*	*	*	*	*	*
<b>Grade - 08</b>	26	*	*	*	*	*	*	*	*
<b>Grade - 09</b>	3,039	45	8	15	31	43	3	746	650 / 850
<b>Grade - 10</b>	9,325	24	10	23	43	24	1	736	650 / 850
<b>Grade - 11</b>	1,142	40	16	22	22	30	10	739	650 / 850
<b>Grade - 12</b>	282	3	42	41	15	2	0	705	650 / 844

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

**Keys:**

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- \* Data is suppressed to protect the confidentiality of the students