



## NJSLA Spring State Summary Report

### English Language Arts - 03 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	95,830	50	14	14	21	43	7	750	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	39,373	60	8	12	21	51	8	759	650 / 850
African American	14,394	33	24	21	23	30	4	730	650 / 850
Asian	10,500	75	4	6	14	56	19	774	650 / 850
Pacific Islander <sup>1</sup>	174	66	6	10	18	54	12	766	650 / 850
Hispanic	28,640	36	22	19	24	33	3	735	650 / 850
American Indian	134	46	15	17	22	37	10	744	650 / 848
Other <sup>2</sup>	2,615	58	11	13	19	47	11	759	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	46,921	55	12	13	21	46	9	755	650 / 850
Male	48,909	46	16	16	22	40	6	745	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



## NJSLA Spring State Summary Report

### English Language Arts - 03 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
<b>ELL</b>	12,670	29	30	20	22	26	3	725	650 / 850
<b>Current ELL</b>	8,399	17	38	24	22	16	1	712	650 / 850
<b>Former ELL</b>	4,271	52	12	13	23	45	7	752	650 / 850
<b>Students With Disabilities</b>	15,825	24	37	21	19	22	2	714	650 / 850
<b>Economically Disadvantaged</b>	37,346	33	24	20	24	30	3	730	650 / 850
<b>Non-Econ. Disadvantaged</b>	58,484	61	8	11	20	51	10	760	650 / 850
<b>SE Accommodation</b>	11,921	17	41	24	19	16	1	710	650 / 850

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

**Keys:**

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- \* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## Mathematics - 03 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	96,899	55	8	14	23	41	14	753	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	39,481	66	4	9	21	49	17	761	650 / 850
African American	14,420	35	16	22	28	30	5	736	650 / 850
Asian	10,636	84	2	4	11	47	37	780	650 / 850
Pacific Islander <sup>1</sup>	176	68	4	9	19	49	19	766	663 / 850
Hispanic	29,429	40	12	20	28	34	6	739	650 / 850
American Indian	136	52	11	15	22	35	17	750	650 / 834
Other <sup>2</sup>	2,621	62	6	12	21	44	18	761	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	47,411	54	7	15	24	41	13	752	650 / 850
Male	49,488	56	9	13	22	41	15	755	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## Mathematics - 03 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
ELL	13,710	37	15	22	27	30	7	737	650 / 850
Current ELL	9,440	26	19	26	29	24	2	728	650 / 850
Former ELL	4,270	60	6	12	23	44	16	757	650 / 850
Students With Disabilities	15,829	31	20	25	24	26	6	730	650 / 850
Economically Disadvantaged	37,858	37	14	21	28	32	5	737	650 / 850
Non-Econ. Disadvantaged	59,041	67	4	9	20	47	20	763	650 / 850
SE Accommodation	11,643	24	22	28	26	21	3	725	650 / 850

### Performance Level Categories

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

### Keys:

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- \* Data is suppressed to protect the confidentiality of the students



## NJSLA Spring State Summary Report

### English Language Arts - 04 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	98,986	57	9	13	21	39	18	756	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	40,945	67	5	9	20	45	22	764	650 / 850
African American	15,232	39	15	20	26	31	8	740	650 / 850
Asian	10,592	82	2	4	12	42	40	781	650 / 850
Pacific Islander <sup>1</sup>	194	73	6	6	16	41	32	768	659 / 850
Hispanic	29,367	44	13	17	26	35	10	744	650 / 850
American Indian	129	54	14	18	15	33	20	753	650 / 850
Other <sup>2</sup>	2,527	64	7	10	19	40	24	763	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	48,354	62	6	11	20	41	22	761	650 / 850
Male	50,632	53	11	14	23	38	15	751	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## English Language Arts - 04 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
<b>ELL</b>	12,567	36	19	21	25	28	7	735	650 / 850
<b>Current ELL</b>	6,901	17	29	27	27	16	1	721	650 / 850
<b>Former ELL</b>	5,666	58	6	12	23	43	15	756	650 / 850
<b>Students With Disabilities</b>	16,711	26	28	24	22	20	6	722	650 / 850
<b>Economically Disadvantaged</b>	38,546	40	15	19	26	32	8	740	650 / 850
<b>Non-Econ. Disadvantaged</b>	60,440	69	5	9	18	44	25	766	650 / 850
<b>SE Accommodation</b>	14,094	21	29	26	24	18	3	719	650 / 850

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

**Keys:**

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- \* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## Mathematics - 04 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	99,968	51	9	15	26	43	8	751	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	41,081	62	4	9	25	53	9	759	650 / 850
African American	15,255	29	18	25	29	27	2	731	650 / 850
Asian	10,715	82	2	4	12	57	25	778	650 / 850
Pacific Islander <sup>1</sup>	195	66	5	9	20	56	10	765	650 / 850
Hispanic	30,061	36	13	21	31	33	3	738	650 / 850
American Indian	129	46	10	18	26	36	10	745	650 / 850
Other <sup>2</sup>	2,532	58	7	13	23	48	10	757	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	48,825	50	8	15	27	43	7	751	650 / 850
Male	51,143	52	9	14	25	44	8	751	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## Mathematics - 04 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
ELL	13,515	33	16	23	28	29	4	733	650 / 850
Current ELL	7,851	18	24	30	28	17	1	722	650 / 850
Former ELL	5,664	53	6	13	27	46	7	753	650 / 850
Students With Disabilities	16,706	25	24	26	25	22	2	723	650 / 850
Economically Disadvantaged	39,038	32	15	23	30	30	2	735	650 / 850
Non-Econ. Disadvantaged	60,930	63	5	10	23	52	11	761	650 / 850
SE Accommodation	13,907	21	25	28	26	19	1	722	650 / 850

### Performance Level Categories

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

### Keys:

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
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## NJSLA Spring State Summary Report

### English Language Arts - 05 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	100,316	58	7	13	22	46	12	757	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	42,299	68	4	9	20	53	15	765	650 / 850
African American	15,420	38	14	21	27	34	5	738	650 / 850
Asian	10,705	84	2	4	11	53	31	782	650 / 850
Pacific Islander <sup>1</sup>	196	69	8	8	16	47	22	771	664 / 850
Hispanic	29,190	44	12	17	27	38	6	745	650 / 850
American Indian	127	52	9	13	26	41	11	751	650 / 850
Other <sup>2</sup>	2,379	65	5	10	20	49	16	763	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	49,155	64	5	10	20	48	16	763	650 / 850
Male	51,161	52	9	15	24	43	9	751	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



## NJSLA Spring State Summary Report

### English Language Arts - 05 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
<b>ELL</b>	10,716	33	19	22	26	29	4	733	650 / 850
<b>Current ELL</b>	4,719	11	34	32	23	11	1	713	650 / 839
<b>Former ELL</b>	5,997	50	8	14	28	43	7	749	650 / 850
<b>Students With Disabilities</b>	16,819	23	26	26	25	21	3	723	650 / 850
<b>Economically Disadvantaged</b>	38,300	39	13	20	28	35	5	740	650 / 850
<b>Non-Econ. Disadvantaged</b>	62,016	69	4	8	19	52	17	766	650 / 850
<b>SE Accommodation</b>	15,488	22	25	27	26	20	2	723	650 / 850

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

**Keys:**

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
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# NJSLA Spring State Summary Report

## Mathematics - 05 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	101,290	47	6	21	26	36	11	745	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	42,412	58	3	14	25	45	13	755	650 / 850
African American	15,451	23	14	35	28	21	3	726	650 / 850
Asian	10,834	80	1	5	14	46	34	777	654 / 850
Pacific Islander <sup>1</sup>	196	58	4	16	22	41	16	757	658 / 850
Hispanic	29,888	30	10	30	31	27	4	733	650 / 850
American Indian	127	42	6	23	30	28	13	740	654 / 850
Other <sup>2</sup>	2,382	55	5	17	23	41	14	753	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	49,596	47	6	20	28	37	10	745	650 / 850
Male	51,694	47	7	22	24	35	12	745	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

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# NJSLA Spring State Summary Report

## Mathematics - 05 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
ELL	11,666	25	14	33	28	22	4	727	650 / 850
Current ELL	5,667	12	23	42	24	11	1	716	650 / 850
Former ELL	5,999	39	6	24	31	32	7	740	650 / 850
Students With Disabilities	16,803	19	16	42	24	16	3	721	650 / 850
Economically Disadvantaged	38,819	27	11	32	30	24	3	730	650 / 850
Non-Econ. Disadvantaged	62,471	59	4	14	24	43	16	757	650 / 850
SE Accommodation	15,337	17	16	42	25	15	2	721	650 / 850

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

Keys:

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
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- \* Data is suppressed to protect the confidentiality of the students



## NJSLA Spring State Summary Report

### English Language Arts - 06 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	102,052	56	7	13	24	41	15	755	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	43,607	65	4	9	22	48	18	762	650 / 850
African American	15,546	36	14	21	29	30	6	738	650 / 850
Asian	10,507	83	2	4	12	45	38	782	650 / 850
Pacific Islander <sup>1</sup>	227	75	2	8	15	53	22	771	675 / 843
Hispanic	29,733	43	11	18	29	35	8	744	650 / 850
American Indian	130	53	11	15	22	37	16	755	657 / 850
Other <sup>2</sup>	2,302	64	5	10	21	45	19	762	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	49,944	64	5	10	22	45	20	762	650 / 850
Male	52,108	48	10	16	26	37	11	749	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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## NJSLA Spring State Summary Report

### English Language Arts - 06 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
<b>ELL</b>	9,762	30	19	23	29	25	4	731	650 / 850
<b>Current ELL</b>	3,492	9	37	33	21	8	1	708	650 / 845
<b>Former ELL</b>	6,270	42	9	17	33	35	7	744	650 / 850
<b>Students With Disabilities</b>	16,760	19	26	28	28	17	2	722	650 / 850
<b>Economically Disadvantaged</b>	38,595	39	13	19	29	32	7	740	650 / 850
<b>Non-Econ. Disadvantaged</b>	63,457	67	4	9	21	46	21	764	650 / 850
<b>SE Accommodation</b>	16,255	20	24	27	29	18	2	724	650 / 850

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

**Keys:**

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
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# NJSLA Spring State Summary Report

## Mathematics - 06 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	102,930	41	10	23	27	33	8	741	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	43,637	51	4	16	29	43	9	750	650 / 850
African American	15,580	19	21	34	27	17	1	721	650 / 850
Asian	10,561	76	2	7	15	49	27	771	650 / 850
Pacific Islander <sup>1</sup>	227	60	4	12	25	46	14	755	650 / 850
Hispanic	30,494	24	14	32	30	22	2	728	650 / 850
American Indian	131	37	14	24	25	30	7	736	655 / 847
Other <sup>2</sup>	2,300	48	7	19	27	38	10	747	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	50,377	42	8	22	28	34	7	742	650 / 850
Male	52,553	40	11	23	27	32	8	739	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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# NJSLA Spring State Summary Report

## Mathematics - 06 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
ELL	10,710	18	21	34	27	16	2	721	650 / 850
Current ELL	4,446	7	34	40	19	7	1	708	650 / 833
Former ELL	6,264	25	12	30	33	22	3	731	650 / 850
Students With Disabilities	16,723	12	26	40	22	11	1	716	650 / 850
Economically Disadvantaged	39,166	21	17	33	29	19	2	727	650 / 850
Non-Econ. Disadvantaged	63,764	53	5	16	26	42	11	751	650 / 850
SE Accommodation	15,980	13	24	39	24	12	1	716	650 / 850

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

Keys:

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
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- \* Data is suppressed to protect the confidentiality of the students



## NJSLA Spring State Summary Report

### English Language Arts - 07 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	100,348	63	9	11	18	33	30	763	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	44,301	72	5	7	16	37	35	771	650 / 850
African American	14,969	43	16	18	23	29	14	743	650 / 850
Asian	10,401	87	2	3	8	28	59	792	650 / 850
Pacific Islander <sup>1</sup>	214	76	7	8	10	34	42	778	654 / 850
Hispanic	28,369	50	14	15	21	32	18	749	650 / 850
American Indian	128	65	9	8	18	35	30	760	650 / 850
Other <sup>2</sup>	1,966	68	7	9	16	31	37	769	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	49,192	71	6	8	16	34	37	771	650 / 850
Male	51,156	55	12	13	20	32	23	756	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



## NJSLA Spring State Summary Report

### English Language Arts - 07 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
<b>ELL</b>	8,207	33	26	20	22	24	9	730	650 / 850
<b>Current ELL</b>	3,387	13	46	25	17	11	2	704	650 / 830
<b>Former ELL</b>	4,820	47	12	16	26	33	13	747	650 / 850
<b>Students With Disabilities</b>	15,935	22	31	24	24	17	5	720	650 / 850
<b>Economically Disadvantaged</b>	36,490	45	16	16	23	30	15	745	650 / 850
<b>Non-Econ. Disadvantaged</b>	63,858	73	5	7	15	35	38	774	650 / 850
<b>SE Accommodation</b>	15,499	25	29	23	24	19	6	724	650 / 850

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

**Keys:**

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- \* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## Mathematics - 07 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	96,503	42	8	21	29	34	8	743	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	42,519	53	4	14	29	43	10	752	650 / 850
African American	14,791	21	15	34	30	18	2	727	650 / 850
Asian	8,462	75	2	7	17	48	27	769	650 / 850
Pacific Islander <sup>1</sup>	201	58	6	13	23	46	12	757	655 / 839
Hispanic	28,581	26	11	30	33	23	3	732	650 / 850
American Indian	119	43	8	19	30	36	7	742	650 / 815
Other <sup>2</sup>	1,830	51	6	17	26	39	12	751	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	47,446	42	6	21	31	34	8	745	650 / 850
Male	49,057	42	9	22	28	33	8	743	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## Mathematics - 07 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
ELL	9,025	18	17	37	28	16	2	723	650 / 850
Current ELL	4,302	10	25	44	21	9	1	714	650 / 850
Former ELL	4,723	25	10	30	35	22	3	732	650 / 850
Students With Disabilities	15,856	13	25	41	22	11	1	716	650 / 850
Economically Disadvantaged	36,459	24	13	32	32	21	3	729	650 / 850
Non-Econ. Disadvantaged	60,044	53	5	15	28	41	12	752	650 / 850
SE Accommodation	15,149	14	23	39	24	13	1	718	650 / 850

### Performance Level Categories

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

### Keys:

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- \* Data is suppressed to protect the confidentiality of the students



## NJSLA Spring State Summary Report

### English Language Arts - 08 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	99,118	63	9	10	18	38	25	763	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	44,735	72	5	7	16	42	29	773	650 / 850
African American	14,556	43	17	17	23	32	11	742	650 / 850
Asian	10,249	88	2	3	7	33	55	798	650 / 850
Pacific Islander <sup>1</sup>	207	84	1	4	11	45	39	781	660 / 850
Hispanic	27,478	49	14	14	23	36	13	749	650 / 850
American Indian	104	60	10	16	14	38	22	761	650 / 850
Other <sup>2</sup>	1,789	69	7	8	16	39	30	772	650 / 850

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	48,384	71	5	8	16	40	31	773	650 / 850
Male	50,734	55	13	13	20	36	19	754	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



## NJSLA Spring State Summary Report

### English Language Arts - 08 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
<b>ELL</b>	6,060	27	29	21	22	22	5	723	650 / 850
<b>Current ELL</b>	3,260	12	44	25	18	11	1	705	650 / 850
<b>Former ELL</b>	2,800	45	12	16	27	35	10	745	650 / 850
<b>Students With Disabilities</b>	15,760	22	30	24	23	19	3	720	650 / 850
<b>Economically Disadvantaged</b>	34,410	45	16	16	23	34	11	745	650 / 850
<b>Non-Econ. Disadvantaged</b>	64,708	72	6	7	15	40	32	774	650 / 850
<b>SE Accommodation</b>	15,905	27	27	23	23	22	5	724	650 / 850

**Performance Level Categories**

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

**Keys:**

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
- \* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## Mathematics - 08 SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	63,557	29	23	23	24	28	1	728	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	26,794	38	15	20	27	37	1	740	650 / 850
African American	11,448	15	38	28	20	14	1	712	650 / 850
Asian	3,107	51	11	15	24	48	4	750	650 / 850
Pacific Islander <sup>1</sup>	101	44	11	18	28	43	1	741	673 / 815
Hispanic	21,016	22	29	26	23	22	1	723	650 / 850
American Indian	73	29	27	19	25	27	1	728	650 / 808
Other <sup>2</sup>	1,018	31	21	25	24	31	1	732	650 / 812

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	30,237	31	20	23	26	30	1	732	650 / 850
Male	33,320	27	26	23	23	26	1	728	650 / 850

Keys:

<sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

\* Data is suppressed to protect the confidentiality of the students



# NJSLA Spring State Summary Report

## Mathematics - 08 SY - 2018-2019

Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
ELL	5,730	15	41	26	18	14	1	710	650 / 850
Current ELL	3,658	10	51	24	15	10	1	699	650 / 829
Former ELL	2,072	23	25	28	24	22	1	723	650 / 850
Students With Disabilities	14,104	10	46	27	16	10	0	704	650 / 850
Economically Disadvantaged	26,851	20	32	27	22	19	1	717	650 / 850
Non-Econ. Disadvantaged	36,706	36	17	21	26	35	1	737	650 / 850
SE Accommodation	13,664	12	43	27	18	12	0	705	650 / 843

### Performance Level Categories

- Level 1 - Not Yet Meeting Expectations
- Level 2 - Partially Meeting Expectations
- Level 3 - Approaching Expectations
- Level 4 - Meeting Expectations
- Level 5 - Exceeding Expectations

### Keys:

- <sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander
- <sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
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