



# Dynamic Learning Maps (DLM) State Summary Report SY 2020-2021

Data as of 12/15/2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

## Keys:

\* Data is suppressed to protect the confidentiality of the students

## Race/Ethnicity:

- **1 Pacific Islander:** Students who are Native Hawaiian or Other Pacific Islander
- **2 Other:** Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

## Performance Level Categories:

- Level 1 - Emerging
- Level 2 - Approaching
- Level 3 - At Target
- Level 4 - Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 03 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 1,100        | 54                                  | 9                                   | 32                                  | 4                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 36.2                    | 54                                  | 10                                  | 31                                  | 5                                   |
| African American              | 17.2                    | 52                                  | 10                                  | 37                                  | 2                                   |
| Asian                         | 11.7                    | 65                                  | 5                                   | 26                                  | 5                                   |
| Pacific Islander <sup>1</sup> | 3.1                     | 50                                  | 6                                   | 41                                  | 3                                   |
| Hispanic                      | 31.5                    | 52                                  | 11                                  | 33                                  | 5                                   |
| American Indian               | 0.2                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.1                     | *                                   | *                                   | *                                   | *                                   |

### Keys:

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### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 03 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 25.7                    | 56                                  | 8                                   | 33                                  | 3                                   |
| Male   | 74.3                    | 54                                  | 10                                  | 32                                  | 5                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 3.6                     | 33                                  | 10                                  | 45                                  | 13                                  |
| Economically Disadvantaged     | 35.5                    | 45                                  | 13                                  | 39                                  | 4                                   |
| Non Economically Disadvantaged | 64.5                    | 59                                  | 8                                   | 29                                  | 5                                   |

### Keys:

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### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 03 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 1,091        | 58                                  | 13                                  | 16                                  | 14                                  |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 36.0                    | 59                                  | 13                                  | 14                                  | 15                                  |
| African American              | 17.3                    | 57                                  | 16                                  | 20                                  | 8                                   |
| Asian                         | 11.8                    | 63                                  | 8                                   | 14                                  | 16                                  |
| Pacific Islander <sup>1</sup> | 2.9                     | 44                                  | 19                                  | 25                                  | 13                                  |
| Hispanic                      | 31.6                    | 56                                  | 12                                  | 16                                  | 17                                  |
| American Indian               | 0.2                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.1                     | *                                   | *                                   | *                                   | *                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



## Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

### Mathematics - 03 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 25.8                    | 60                                  | 15                                  | 16                                  | 10                                  |
| Male   | 74.2                    | 57                                  | 12                                  | 16                                  | 16                                  |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 3.7                     | 35                                  | 10                                  | 23                                  | 33                                  |
| Economically Disadvantaged     | 35.7                    | 50                                  | 17                                  | 18                                  | 15                                  |
| Non Economically Disadvantaged | 64.3                    | 62                                  | 10                                  | 14                                  | 14                                  |

#### Keys:

\* Data is suppressed to protect the confidentiality of the students

#### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

#### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 04 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 1,073        | 54                                  | 17                                  | 24                                  | 4                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 38.8                    | 56                                  | 16                                  | 24                                  | 5                                   |
| African American              | 19.0                    | 52                                  | 23                                  | 23                                  | 3                                   |
| Asian                         | 7.3                     | 60                                  | 12                                  | 23                                  | 5                                   |
| Pacific Islander <sup>1</sup> | 2.9                     | *                                   | *                                   | *                                   | *                                   |
| Hispanic                      | 31.6                    | 52                                  | 17                                  | 26                                  | 5                                   |
| American Indian               | 0.5                     | *                                   | *                                   | *                                   | *                                   |

Keys:

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Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



## Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 27.2                    | 61                                  | 15                                  | 21                                  | 4                                   |
| Male   | 72.8                    | 52                                  | 18                                  | 26                                  | 5                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 2.6                     | 43                                  | 21                                  | 29                                  | 7                                   |
| Economically Disadvantaged     | 35.2                    | 52                                  | 19                                  | 26                                  | 4                                   |
| Non Economically Disadvantaged | 64.8                    | 56                                  | 16                                  | 24                                  | 5                                   |

### Keys:

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### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

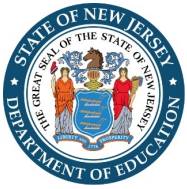
### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 04 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 1,068        | 46                                  | 8                                   | 21                                  | 25                                  |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 39.0                    | 48                                  | 8                                   | 19                                  | 24                                  |
| African American              | 18.9                    | 42                                  | 9                                   | 25                                  | 23                                  |
| Asian                         | 7.3                     | 53                                  | 6                                   | 19                                  | 22                                  |
| Pacific Islander <sup>1</sup> | 2.9                     | *                                   | *                                   | *                                   | *                                   |
| Hispanic                      | 31.5                    | 42                                  | 9                                   | 21                                  | 28                                  |
| American Indian               | 0.4                     | *                                   | *                                   | *                                   | *                                   |

Keys:

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Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced





# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 04 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 27.3                    | 49                                  | 10                                  | 23                                  | 19                                  |
| Male   | 72.7                    | 45                                  | 8                                   | 20                                  | 27                                  |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 2.6                     | 36                                  | 11                                  | 21                                  | 32                                  |
| Economically Disadvantaged     | 35.1                    | 42                                  | 11                                  | 21                                  | 26                                  |
| Non Economically Disadvantaged | 64.9                    | 48                                  | 7                                   | 21                                  | 24                                  |

### Keys:

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### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 05 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 958          | 52                                  | 13                                  | 30                                  | 6                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 38.9                    | 50                                  | 12                                  | 31                                  | 8                                   |
| African American              | 19.0                    | 52                                  | 13                                  | 29                                  | 6                                   |
| Asian                         | 8.7                     | 59                                  | 12                                  | 28                                  | 1                                   |
| Pacific Islander <sup>1</sup> | 2.3                     | 82                                  | 9                                   | 9                                   | 0                                   |
| Hispanic                      | 30.9                    | 50                                  | 13                                  | 31                                  | 6                                   |
| American Indian               | 0.1                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.1                     | *                                   | *                                   | *                                   | *                                   |

Keys:

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Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 05 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 28.3                    | 53                                  | 12                                  | 30                                  | 5                                   |
| Male   | 71.7                    | 51                                  | 13                                  | 30                                  | 6                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.6                     | 47                                  | 13                                  | 33                                  | 7                                   |
| Economically Disadvantaged     | 36.3                    | 46                                  | 15                                  | 33                                  | 6                                   |
| Non Economically Disadvantaged | 63.7                    | 54                                  | 11                                  | 28                                  | 6                                   |

### Keys:

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### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 05 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 955          | 44                                  | 26                                  | 16                                  | 14                                  |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 39.0                    | 43                                  | 28                                  | 15                                  | 15                                  |
| African American              | 19.2                    | 46                                  | 26                                  | 15                                  | 13                                  |
| Asian                         | 8.5                     | 49                                  | 27                                  | 12                                  | 11                                  |
| Pacific Islander <sup>1</sup> | 2.3                     | 59                                  | 32                                  | 5                                   | 5                                   |
| Hispanic                      | 30.9                    | 41                                  | 24                                  | 19                                  | 16                                  |
| American Indian               | 0.1                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.1                     | *                                   | *                                   | *                                   | *                                   |

Keys:

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Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 05 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 28.3                    | 47                                  | 29                                  | 14                                  | 11                                  |
| Male   | 71.7                    | 43                                  | 25                                  | 16                                  | 16                                  |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.6                     | 33                                  | 13                                  | 20                                  | 33                                  |
| Economically Disadvantaged     | 36.3                    | 38                                  | 28                                  | 18                                  | 16                                  |
| Non Economically Disadvantaged | 63.7                    | 47                                  | 25                                  | 14                                  | 13                                  |

### Keys:

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### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 06 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 995          | 44                                  | 19                                  | 25                                  | 11                                  |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 40.2                    | 45                                  | 17                                  | 25                                  | 14                                  |
| African American              | 19.2                    | 48                                  | 18                                  | 25                                  | 10                                  |
| Asian                         | 7.5                     | 53                                  | 17                                  | 20                                  | 9                                   |
| Pacific Islander <sup>1</sup> | 2.3                     | 17                                  | 30                                  | 22                                  | 30                                  |
| Hispanic                      | 30.2                    | 42                                  | 22                                  | 28                                  | 8                                   |
| American Indian               | 0.2                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.4                     | *                                   | *                                   | *                                   | *                                   |

Keys:

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Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 06 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 29.4                    | 40                                  | 21                                  | 27                                  | 12                                  |
| Male   | 70.6                    | 46                                  | 18                                  | 25                                  | 11                                  |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 2.8                     | 50                                  | 14                                  | 29                                  | 7                                   |
| Economically Disadvantaged     | 34.9                    | 39                                  | 17                                  | 31                                  | 14                                  |
| Non Economically Disadvantaged | 65.1                    | 47                                  | 20                                  | 23                                  | 10                                  |

### Keys:

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### Race/Ethnicity:

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2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

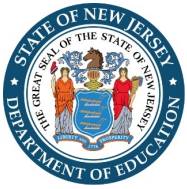
### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 06 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 991          | 57                                  | 20                                  | 12                                  | 11                                  |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 40.3                    | 59                                  | 19                                  | 10                                  | 12                                  |
| African American              | 19.2                    | 63                                  | 18                                  | 12                                  | 7                                   |
| Asian                         | 7.6                     | 61                                  | 12                                  | 17                                  | 9                                   |
| Pacific Islander <sup>1</sup> | 2.3                     | 35                                  | 26                                  | 13                                  | 26                                  |
| Hispanic                      | 30.1                    | 53                                  | 24                                  | 12                                  | 11                                  |
| American Indian               | 0.2                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.4                     | *                                   | *                                   | *                                   | *                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced





# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 06 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 29.3                    | 58                                  | 24                                  | 10                                  | 8                                   |
| Male   | 70.7                    | 57                                  | 19                                  | 12                                  | 12                                  |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 2.8                     | 39                                  | 29                                  | 25                                  | 7                                   |
| Economically Disadvantaged     | 34.7                    | 47                                  | 27                                  | 12                                  | 14                                  |
| Non Economically Disadvantaged | 65.3                    | 63                                  | 17                                  | 11                                  | 9                                   |

### Keys:

\* Data is suppressed to protect the confidentiality of the students

### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 07 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 1,010        | 44                                  | 25                                  | 21                                  | 10                                  |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 38.3                    | 40                                  | 27                                  | 22                                  | 11                                  |
| African American              | 19.0                    | 47                                  | 25                                  | 20                                  | 8                                   |
| Asian                         | 9.0                     | 55                                  | 25                                  | 14                                  | 6                                   |
| Pacific Islander <sup>1</sup> | 2.5                     | 48                                  | 12                                  | 24                                  | 16                                  |
| Hispanic                      | 30.6                    | 43                                  | 24                                  | 23                                  | 10                                  |
| American Indian               | 0.1                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.5                     | *                                   | *                                   | *                                   | *                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



## Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

### English Language Arts - 07 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 28.6                    | 43                                  | 26                                  | 22                                  | 9                                   |
| Male   | 71.4                    | 45                                  | 24                                  | 21                                  | 10                                  |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 2.6                     | 50                                  | 23                                  | 23                                  | 4                                   |
| Economically Disadvantaged     | 32.8                    | 39                                  | 27                                  | 25                                  | 10                                  |
| Non Economically Disadvantaged | 67.2                    | 47                                  | 24                                  | 19                                  | 10                                  |

#### Keys:

\* Data is suppressed to protect the confidentiality of the students

#### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

#### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 07 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 1,001        | 62                                  | 18                                  | 13                                  | 8                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 38.7                    | 60                                  | 17                                  | 14                                  | 10                                  |
| African American              | 19.1                    | 62                                  | 22                                  | 9                                   | 7                                   |
| Asian                         | 8.9                     | 72                                  | 10                                  | 14                                  | 5                                   |
| Pacific Islander <sup>1</sup> | 2.5                     | 48                                  | 32                                  | 16                                  | 4                                   |
| Hispanic                      | 30.3                    | 61                                  | 18                                  | 14                                  | 7                                   |
| American Indian               | 0.1                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.5                     | *                                   | *                                   | *                                   | *                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 07 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 28.8                    | 65                                  | 19                                  | 12                                  | 5                                   |
| Male   | 71.2                    | 60                                  | 17                                  | 14                                  | 9                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 2.5                     | 48                                  | 28                                  | 16                                  | 8                                   |
| Economically Disadvantaged     | 32.6                    | 57                                  | 21                                  | 13                                  | 9                                   |
| Non Economically Disadvantaged | 67.4                    | 64                                  | 16                                  | 13                                  | 7                                   |

### Keys:

\* Data is suppressed to protect the confidentiality of the students

### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - 08 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 963          | 45                                  | 30                                  | 25                                  | 1                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 43.7                    | 45                                  | 29                                  | 25                                  | 1                                   |
| African American              | 19.3                    | 46                                  | 27                                  | 27                                  | 0                                   |
| Asian                         | 7.3                     | 54                                  | 30                                  | 14                                  | 1                                   |
| Pacific Islander <sup>1</sup> | 2.3                     | 36                                  | 41                                  | 18                                  | 5                                   |
| Hispanic                      | 27.4                    | 41                                  | 33                                  | 26                                  | 1                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



## Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

### English Language Arts - 08 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 29.5                    | 43                                  | 32                                  | 24                                  | 1                                   |
| Male   | 70.5                    | 45                                  | 29                                  | 25                                  | 1                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.1                     | 27                                  | 46                                  | 27                                  | 0                                   |
| Economically Disadvantaged     | 30.5                    | 37                                  | 31                                  | 31                                  | 1                                   |
| Non Economically Disadvantaged | 69.5                    | 48                                  | 29                                  | 22                                  | 1                                   |

#### Keys:

\* Data is suppressed to protect the confidentiality of the students

#### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

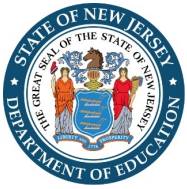
#### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - 08 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 966          | 55                                  | 33                                  | 7                                   | 6                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 44.0                    | 55                                  | 31                                  | 8                                   | 6                                   |
| African American              | 19.3                    | 55                                  | 35                                  | 7                                   | 3                                   |
| Asian                         | 6.9                     | 63                                  | 25                                  | 9                                   | 3                                   |
| Pacific Islander <sup>1</sup> | 2.3                     | 64                                  | 18                                  | 9                                   | 9                                   |
| Hispanic                      | 27.5                    | 51                                  | 37                                  | 6                                   | 7                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced





## Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

### Mathematics - 08 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 29.4                    | 56                                  | 31                                  | 8                                   | 5                                   |
| Male   | 70.6                    | 54                                  | 33                                  | 7                                   | 6                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.4                     | 14                                  | 57                                  | 21                                  | 7                                   |
| Economically Disadvantaged     | 30.8                    | 43                                  | 40                                  | 10                                  | 7                                   |
| Non Economically Disadvantaged | 69.2                    | 60                                  | 29                                  | 6                                   | 5                                   |

#### Keys:

\* Data is suppressed to protect the confidentiality of the students

#### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

#### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## English Language Arts - High School SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 934          | 42                                  | 30                                  | 22                                  | 6                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 49.0                    | 42                                  | 30                                  | 23                                  | 6                                   |
| African American              | 16.6                    | 42                                  | 29                                  | 23                                  | 7                                   |
| Asian                         | 9.4                     | 46                                  | 32                                  | 19                                  | 3                                   |
| Pacific Islander <sup>1</sup> | 1.0                     | *                                   | *                                   | *                                   | *                                   |
| Hispanic                      | 23.7                    | 43                                  | 30                                  | 20                                  | 6                                   |
| American Indian               | 0.2                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.1                     | *                                   | *                                   | *                                   | *                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



## Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

### English Language Arts - High School SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 29.6                    | 40                                  | 30                                  | 24                                  | 6                                   |
| Male   | 70.4                    | 43                                  | 30                                  | 21                                  | 6                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.1                     | 30                                  | 40                                  | 20                                  | 10                                  |
| Economically Disadvantaged     | 19.8                    | 32                                  | 35                                  | 27                                  | 7                                   |
| Non Economically Disadvantaged | 80.2                    | 45                                  | 29                                  | 21                                  | 6                                   |

#### Keys:

\* Data is suppressed to protect the confidentiality of the students

#### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

#### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - High School SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 932          | 49                                  | 20                                  | 27                                  | 5                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 48.9                    | 49                                  | 20                                  | 27                                  | 5                                   |
| African American              | 16.6                    | 47                                  | 22                                  | 27                                  | 4                                   |
| Asian                         | 9.0                     | 55                                  | 21                                  | 23                                  | 1                                   |
| Pacific Islander <sup>1</sup> | 1.0                     | *                                   | *                                   | *                                   | *                                   |
| Hispanic                      | 24.1                    | 48                                  | 20                                  | 27                                  | 6                                   |
| American Indian               | 0.2                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.1                     | *                                   | *                                   | *                                   | *                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

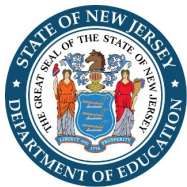
Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Mathematics - High School SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 29.8                    | 45                                  | 23                                  | 28                                  | 4                                   |
| Male   | 70.2                    | 50                                  | 19                                  | 26                                  | 5                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.2                     | 55                                  | 9                                   | 27                                  | 9                                   |
| Economically Disadvantaged     | 20.4                    | 41                                  | 25                                  | 28                                  | 6                                   |
| Non Economically Disadvantaged | 79.6                    | 51                                  | 19                                  | 26                                  | 4                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Science - 05 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 913          | 66                                  | 21                                  | 12                                  | 1                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 39.1                    | 65                                  | 19                                  | 15                                  | 1                                   |
| African American              | 18.9                    | 67                                  | 24                                  | 9                                   | 0                                   |
| Asian                         | 8.8                     | 75                                  | 19                                  | 6                                   | 0                                   |
| Pacific Islander <sup>1</sup> | 2.3                     | 71                                  | 14                                  | 14                                  | 0                                   |
| Hispanic                      | 30.7                    | 63                                  | 23                                  | 13                                  | 2                                   |
| American Indian               | 0.1                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.1                     | *                                   | *                                   | *                                   | *                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Science - 05 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 28.4                    | 68                                  | 21                                  | 11                                  | 0                                   |
| Male   | 71.6                    | 65                                  | 21                                  | 13                                  | 1                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.3                     | 50                                  | 25                                  | 25                                  | 0                                   |
| Economically Disadvantaged     | 36.4                    | 59                                  | 23                                  | 16                                  | 2                                   |
| Non Economically Disadvantaged | 63.6                    | 69                                  | 20                                  | 10                                  | 1                                   |

### Keys:

\* Data is suppressed to protect the confidentiality of the students

### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Science - 08 SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 939          | 59                                  | 23                                  | 16                                  | 2                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 43.9                    | 58                                  | 22                                  | 17                                  | 3                                   |
| African American              | 18.6                    | 63                                  | 25                                  | 12                                  | 1                                   |
| Asian                         | 7.5                     | 67                                  | 20                                  | 11                                  | 1                                   |
| Pacific Islander <sup>1</sup> | 2.3                     | 55                                  | 23                                  | 9                                   | 14                                  |
| Hispanic                      | 27.7                    | 58                                  | 23                                  | 19                                  | 1                                   |

Keys:

\* Data is suppressed to protect the confidentiality of the students

Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

Performance Level Categories:

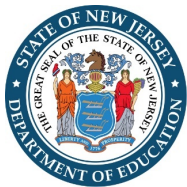
Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced





## Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

### Science - 08 SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 29.8                    | 61                                  | 23                                  | 14                                  | 2                                   |
| Male   | 70.2                    | 59                                  | 22                                  | 17                                  | 3                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.2                     | 36                                  | 27                                  | 36                                  | 0                                   |
| Economically Disadvantaged     | 30.4                    | 50                                  | 27                                  | 20                                  | 3                                   |
| Non Economically Disadvantaged | 69.6                    | 63                                  | 21                                  | 14                                  | 2                                   |

#### Keys:

\* Data is suppressed to protect the confidentiality of the students

#### Race/Ethnicity:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

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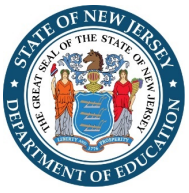
#### Performance Level Categories:

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Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Science - High School SY - 2020-2021

When reviewing the 2020-2021 statewide assessment results, careful consideration *must* be given to the impacts of COVID-19 on learning and testing conditions, as well as the impact on student participation in the assessments. The Dynamic Learning Maps (DLM) assessments are required by the vendor to be administered in-person only, with no remote administration option. Therefore, for the spring 2021 administration, participation in the assessment was lower than in previous years due to local COVID-19 considerations across the state.

| Total        | Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students | 894          | 61                                  | 24                                  | 13                                  | 3                                   |

| Race/Ethnicity                | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|-------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| White                         | 48.9                    | 60                                  | 26                                  | 13                                  | 2                                   |
| African American              | 16.4                    | 57                                  | 29                                  | 10                                  | 4                                   |
| Asian                         | 9.7                     | 67                                  | 17                                  | 15                                  | 1                                   |
| Pacific Islander <sup>1</sup> | 0.9                     | *                                   | *                                   | *                                   | *                                   |
| Hispanic                      | 23.7                    | 64                                  | 20                                  | 14                                  | 2                                   |
| American Indian               | 0.2                     | *                                   | *                                   | *                                   | *                                   |
| Other <sup>2</sup>            | 0.1                     | *                                   | *                                   | *                                   | *                                   |

### Keys:

\* Data is suppressed to protect the confidentiality of the students

### Race/Ethnicity:

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2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

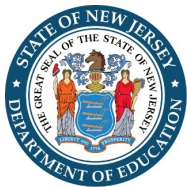
### Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced



# Dynamic Learning Maps (DLM) State Summary Report

Data as of 12/15/2021

## Science - High School SY - 2020-2021

| Gender | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Female | 29.9                    | 59                                  | 27                                  | 12                                  | 2                                   |
| Male   | 70.1                    | 61                                  | 23                                  | 13                                  | 3                                   |

| Subgroup                       | Percent of Valid Scores | Performance Level 1<br>(in Percent) | Performance Level 2<br>(in Percent) | Performance Level 3<br>(in Percent) | Performance Level 4<br>(in Percent) |
|--------------------------------|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| ELL                            | 1.1                     | 60                                  | 20                                  | 20                                  | 0                                   |
| Economically Disadvantaged     | 20.0                    | 52                                  | 30                                  | 13                                  | 5                                   |
| Non Economically Disadvantaged | 80.0                    | 63                                  | 23                                  | 13                                  | 2                                   |

Keys:

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Race/Ethnicity:

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Performance Level Categories:

Level 1: Emerging

Level 2: Approaching

Level 3: At Target

Level 4: Advanced