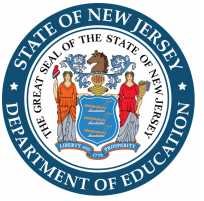


Start Strong State Summary Report

English Language Arts - 04 SY - 2021-2022



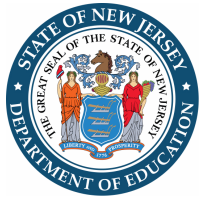
Keys:
1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander
2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
 * Data is suppressed to protect the confidentiality of the students

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	92,777	42	22	37

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	39.0	30	24	46
African American	14.9	57	20	23
Asian	11.1	19	20	62
Pacific Islander ¹	0.2	31	23	47
Hispanic	31.6	57	21	22
American Indian	0.2	36	23	41
Other ²	3.1	31	22	47

Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.1	38	23	39
Male	50.9	45	21	34
Non-Binary/Undesignated	< 0.1	*	*	*

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.



Start Strong State Summary Report

English Language Arts - 04 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

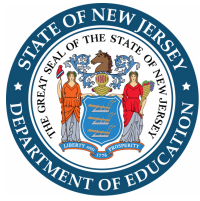
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	12.8	71	16	13
Current ELL	10.3	80	13	7
Former ELL	3.2	36	26	38
Students With Disabilities	16.7	67	16	17
Economically Disadvantaged	32.5	60	20	20
Non-Econ. Disadvantaged	67.5	33	23	45
SE Accommodation	12.3	71	15	14

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Mathematics - 04 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	93,336	49	22	29

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	38.8	34	28	38
African American	14.8	74	17	9
Asian	11.1	16	18	66
Pacific Islander ¹	0.2	41	28	31
Hispanic	31.8	70	19	11
American Indian	0.2	45	26	29
Other ²	3.1	38	24	38

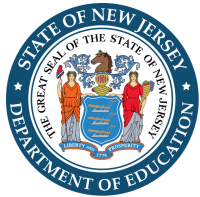
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.1	52	23	26
Male	50.9	47	22	31
Non-Binary/Undesignated	< 0.1	*	*	*

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Mathematics - 04 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

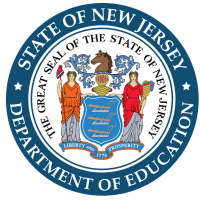
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	13.3	74	15	11
Current ELL	10.8	82	13	5
Former ELL	3.2	42	23	35
Students With Disabilities	16.6	69	17	14
Economically Disadvantaged	32.5	73	18	9
Non-Econ. Disadvantaged	67.5	38	24	38
SE Accommodation	12.0	74	16	10

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 05 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	94,574	27	25	48

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	39.8	17	25	58
African American	14.4	41	27	33
Asian	10.9	9	18	73
Pacific Islander ¹	0.2	18	24	58
Hispanic	31.7	40	28	33
American Indian	0.2	26	29	45
Other ²	2.9	19	23	58

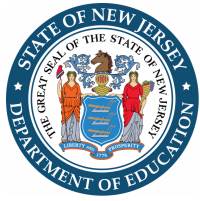
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	48.9	24	25	52
Male	51.1	30	26	44
Non-Binary/Undesignated	< 0.1	*	*	*

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 05 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

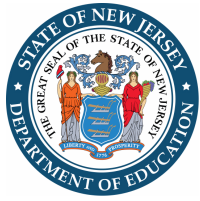
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	11.3	56	23	21
Current ELL	8.3	68	21	11
Former ELL	3.8	24	29	47
Students With Disabilities	17.3	53	24	23
Economically Disadvantaged	31.8	42	28	30
Non-Econ. Disadvantaged	68.2	20	24	56
SE Accommodation	14.0	54	25	21

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Mathematics - 05 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	95,058	55	21	24

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	39.6	41	28	32
African American	14.3	80	14	7
Asian	10.9	19	19	62
Pacific Islander ¹	0.2	44	23	34
Hispanic	31.9	75	16	9
American Indian	0.2	53	25	22
Other ²	2.9	46	22	31

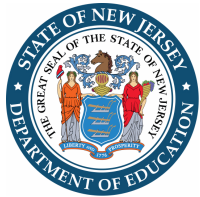
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.0	58	21	21
Male	51.0	52	21	27
Non-Binary/Undesignated	< 0.1	*	*	*

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Mathematics - 05 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

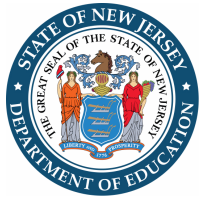
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	11.8	81	11	8
Current ELL	8.8	89	8	3
Former ELL	3.7	55	21	24
Students With Disabilities	17.2	76	14	10
Economically Disadvantaged	31.8	79	15	7
Non-Econ. Disadvantaged	68.2	44	24	32
SE Accommodation	13.7	78	14	8

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Start Strong State Summary Report

English Language Arts - 06 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	95,359	33	26	41

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	40.4	24	27	48
African American	14.7	47	26	27
Asian	10.9	14	21	65
Pacific Islander ¹	0.2	24	34	42
Hispanic	30.9	46	27	28
American Indian	0.2	33	23	45
Other ²	2.9	25	25	50

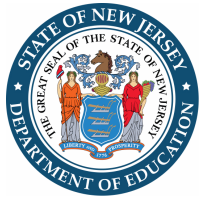
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.0	31	27	43
Male	51.0	36	26	39
Non-Binary/Undesignated	< 0.1	16	21	63

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 06 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

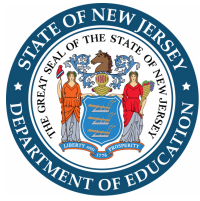
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	10.0	62	22	16
Current ELL	6.5	74	18	8
Former ELL	4.4	38	30	32
Students With Disabilities	16.7	62	22	17
Economically Disadvantaged	31.4	48	27	26
Non-Econ. Disadvantaged	68.6	27	26	48
SE Accommodation	15.0	60	23	17

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Start Strong State Summary Report

Mathematics - 06 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	95,788	54	24	22

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	40.2	41	31	28
African American	14.6	77	17	7
Asian	10.8	18	23	59
Pacific Islander ¹	0.2	45	28	26
Hispanic	31.2	72	19	8
American Indian	0.2	55	24	21
Other ²	2.8	47	24	29

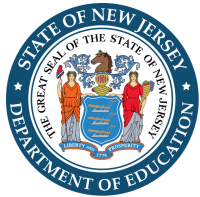
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.0	55	25	20
Male	51.0	52	24	24
Non-Binary/Undesignated	< 0.1	70	15	15

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Start Strong State Summary Report

Mathematics - 06 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

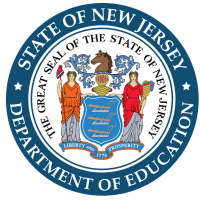
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	10.5	80	14	6
Current ELL	7.0	88	9	3
Former ELL	4.4	62	24	14
Students With Disabilities	16.7	78	15	7
Economically Disadvantaged	31.4	75	18	7
Non-Econ. Disadvantaged	68.6	44	27	29
SE Accommodation	14.7	77	16	6

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 07 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	98,897	28	25	47

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	40.8	20	24	56
African American	14.9	39	27	34
Asian	10.6	11	17	73
Pacific Islander ¹	0.2	21	28	51
Hispanic	30.7	40	27	34
American Indian	0.2	33	24	44
Other ²	2.6	22	22	56

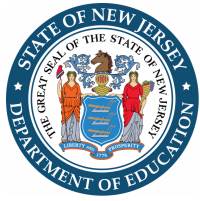
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	48.6	25	24	51
Male	51.3	31	25	44
Non-Binary/Undesignated	< 0.1	14	32	55

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Start Strong State Summary Report

English Language Arts - 07 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

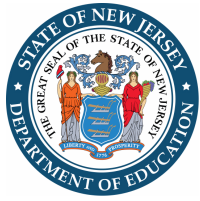
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	8.2	62	23	15
Current ELL	5.1	76	17	7
Former ELL	4.0	36	31	33
Students With Disabilities	16.3	55	25	20
Economically Disadvantaged	31.1	41	28	32
Non-Econ. Disadvantaged	68.9	23	23	54
SE Accommodation	15.4	52	25	23

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Start Strong State Summary Report

Mathematics - 07 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	94,619	43	33	24

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	40.9	28	39	33
African American	15.4	65	26	9
Asian	8.8	13	29	57
Pacific Islander ¹	0.2	33	35	32
Hispanic	32.0	58	30	12
American Indian	0.2	51	27	22
Other ²	2.6	36	33	31

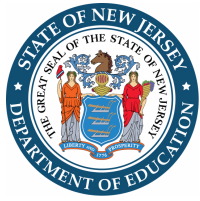
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	48.7	43	33	24
Male	51.2	42	33	25
Non-Binary/Undesignated	< 0.1	29	48	24

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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Start Strong State Summary Report

Mathematics - 07 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

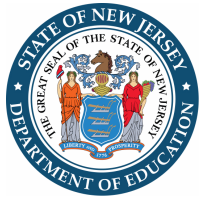
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	9.0	75	20	6
Current ELL	5.9	85	12	3
Former ELL	4.0	53	34	13
Students With Disabilities	16.9	74	20	6
Economically Disadvantaged	32.2	61	28	10
Non-Econ. Disadvantaged	67.8	34	35	31
SE Accommodation	15.8	71	22	8

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 08 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	100,233	31	20	50

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	41.3	21	20	59
African American	14.9	47	21	32
Asian	10.7	12	14	74
Pacific Islander ¹	0.2	26	22	53
Hispanic	30.4	43	22	35
American Indian	0.2	28	20	51
Other ²	2.4	22	19	59

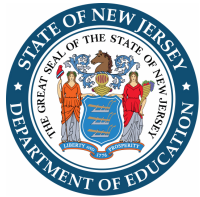
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	48.7	27	20	53
Male	51.2	34	20	46
Non-Binary/Undesignated	< 0.1	13	17	70

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



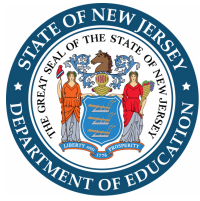
Start Strong State Summary Report

English Language Arts - 08 SY - 2021-2022

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Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	6.6	73	15	12
Current ELL	4.5	84	11	6
Former ELL	3.1	47	24	29
Students With Disabilities	15.9	62	18	20
Economically Disadvantaged	30.6	46	22	33
Non-Econ. Disadvantaged	69.4	24	19	57
SE Accommodation	15.5	58	19	24

Keys:
1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander
2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Mathematics - 08 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	72,373	47	35	18

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	38.5	33	41	25
African American	17.6	66	26	8
Asian	5.5	23	36	42
Pacific Islander ¹	0.2	37	38	25
Hispanic	35.8	57	32	12
American Indian	0.2	40	42	19
Other ²	2.2	43	34	23

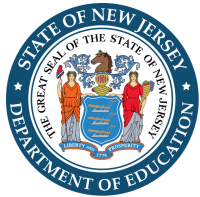
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	48.2	51	33	16
Male	51.8	43	36	21
Non-Binary/Undesignated	< 0.1	48	40	12

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Mathematics - 08 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

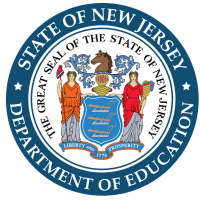
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	8.5	77	19	4
Current ELL	6.3	82	15	3
Former ELL	3.3	60	29	10
Students With Disabilities	20.4	72	22	7
Economically Disadvantaged	36.2	60	30	10
Non-Econ. Disadvantaged	63.8	40	38	23
SE Accommodation	19.1	68	24	8

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 09 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	100,064	32	15	54

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	41.2	25	15	61
African American	14.5	44	16	40
Asian	10.4	13	11	77
Pacific Islander ¹	0.2	16	18	67
Hispanic	31.2	42	16	42
American Indian	0.2	36	14	50
Other ²	2.4	25	15	60

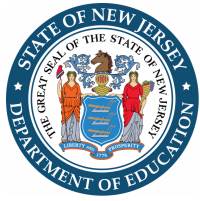
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.0	26	14	59
Male	50.9	37	15	48
Non-Binary/Undesignated	0.1	10	10	79

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 09 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

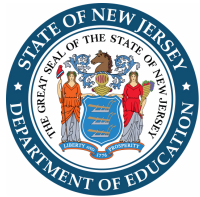
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	5.3	75	11	14
Current ELL	4.4	81	9	10
Former ELL	1.3	46	18	37
Students With Disabilities	15.2	61	15	24
Economically Disadvantaged	28.7	45	16	39
Non-Econ. Disadvantaged	71.3	26	14	59
SE Accommodation	13.9	57	15	29

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Algebra I SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	103,681	60	24	16

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	39.6	51	30	19
African American	15.4	78	16	6
Asian	10.0	29	27	44
Pacific Islander ¹	0.2	50	29	22
Hispanic	32.3	73	19	8
American Indian	0.2	61	24	15
Other ²	2.3	55	26	19

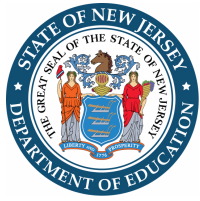
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	48.3	61	25	15
Male	51.6	60	23	16
Non-Binary/Undesignated	0.1	53	22	25

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Algebra I SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	6.8	84	11	5
Current ELL	5.6	87	10	4
Former ELL	1.8	70	19	11
Students With Disabilities	16.1	84	12	4
Economically Disadvantaged	30.2	75	18	7
Non-Econ. Disadvantaged	69.8	54	27	19
SE Accommodation	14.2	81	14	5

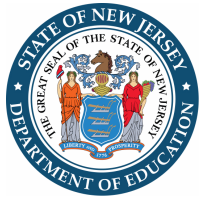
Grade	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Grade - 06	< 0.1	11	19	69
Grade - 07	4.4	23	29	48
Grade - 08	22.4	40	31	29
Grade - 09	63.8	68	22	10
Grade - 10	7.7	76	18	6
Grade - 11	1.0	80	16	4
Grade - 12	0.7	66	17	17
Grade - Other	< 0.1	*	*	*

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 10 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	93,392	26	20	55

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	43.9	20	19	60
African American	13.7	37	21	43
Asian	11.0	10	15	75
Pacific Islander ¹	0.3	26	16	58
Hispanic	28.7	36	21	43
American Indian	0.2	29	19	52
Other ²	2.2	17	18	65

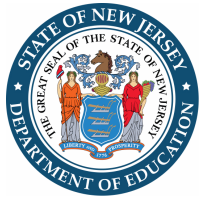
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.5	21	19	60
Male	50.4	31	20	49
Non-Binary/Undesignated	0.1	10	22	68

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

English Language Arts - 10 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

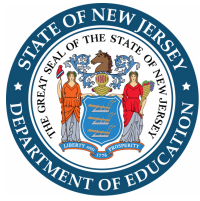
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	4.6	70	16	15
Current ELL	3.9	76	14	10
Former ELL	0.9	34	24	42
Students With Disabilities	14.5	55	21	24
Economically Disadvantaged	27.5	38	21	41
Non-Econ. Disadvantaged	72.5	22	19	60
SE Accommodation	13.8	50	21	30

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Geometry SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	92,793	47	24	29

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	43.6	38	27	35
African American	14.0	67	20	12
Asian	10.5	19	19	62
Pacific Islander ¹	0.3	42	27	31
Hispanic	29.1	63	22	15
American Indian	0.2	54	23	23
Other ²	2.3	41	24	36

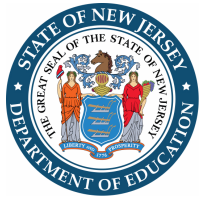
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.2	47	25	28
Male	50.7	48	23	30
Non-Binary/Undesignated	0.1	36	25	39

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Geometry SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	5.3	81	12	8
Current ELL	4.5	86	9	5
Former ELL	1.1	52	26	22
Students With Disabilities	14.5	80	13	7
Economically Disadvantaged	27.2	65	21	14
Non-Econ. Disadvantaged	72.8	41	25	35
SE Accommodation	13.2	74	16	10

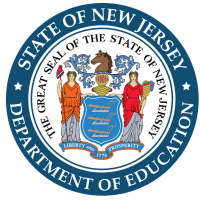
Grade	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Grade - 08	4.9	13	17	71
Grade - 09	28.6	29	24	47
Grade - 10	58.0	56	25	19
Grade - 11	7.2	70	19	11
Grade - 12	1.1	79	15	6
Grade - Other	0.2	10	12	79

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Algebra II SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	79,409	31	29	40

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	43.0	20	31	50
African American	13.3	53	30	18
Asian	11.6	9	16	75
Pacific Islander ¹	0.3	19	30	51
Hispanic	29.5	47	31	22
American Indian	0.2	34	28	38
Other ²	2.1	23	27	50

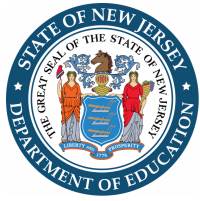
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	50.1	30	30	40
Male	49.8	32	28	41
Non-Binary/Undesignated	< 0.1	23	21	56

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Algebra II SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	5.7	69	20	11
Current ELL	4.7	75	18	7
Former ELL	1.2	42	29	29
Students With Disabilities	11.9	64	24	11
Economically Disadvantaged	27.8	49	31	20
Non-Econ. Disadvantaged	72.2	24	28	48
SE Accommodation	11.4	57	26	17

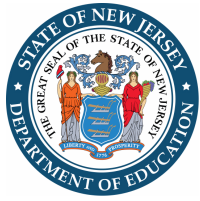
Grade	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Grade - 08	0.8	1	10	89
Grade - 09	9.0	13	15	72
Grade - 10	33.9	13	24	63
Grade - 11	49.7	43	35	22
Grade - 12	6.5	63	28	9
Grade - Other	< 0.1	0	0	100

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Science - 06 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	95,332	43	34	23

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	40.2	31	39	30
African American	14.6	64	27	10
Asian	10.9	17	34	49
Pacific Islander ¹	0.2	36	34	30
Hispanic	31.1	59	29	11
American Indian	0.2	49	31	21
Other ²	2.8	34	35	30

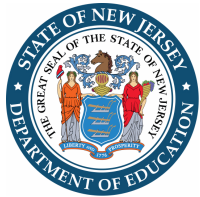
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.0	43	35	22
Male	51.0	43	32	25
Non-Binary/Undesignated	< 0.1	31	38	31

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Science - 06 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

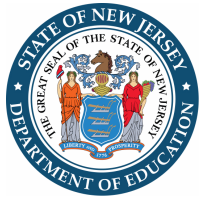
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	10.5	75	20	5
Current ELL	7.0	86	12	2
Former ELL	4.4	52	35	14
Students With Disabilities	16.6	74	18	7
Economically Disadvantaged	31.3	62	28	10
Non-Econ. Disadvantaged	68.7	35	36	29
SE Accommodation	11.3	72	20	8

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Science - 09 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	100,693	42	42	16

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	40.9	30	49	21
African American	14.4	61	34	6
Asian	10.3	17	45	38
Pacific Islander ¹	0.2	32	49	18
Hispanic	31.7	58	36	7
American Indian	0.2	43	41	16
Other ²	2.3	32	48	20

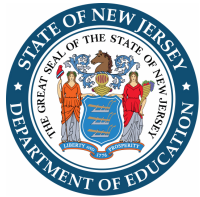
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.0	43	44	13
Male	51.0	42	40	18
Non-Binary/Undesignated	0.1	18	49	32

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Science - 09 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

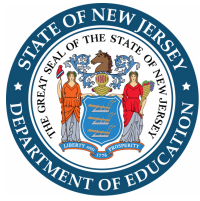
Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	5.8	83	16	2
Current ELL	4.9	87	12	1
Former ELL	1.3	61	33	7
Students With Disabilities	14.9	71	25	4
Economically Disadvantaged	28.7	60	34	6
Non-Econ. Disadvantaged	71.3	35	45	20
SE Accommodation	10.3	66	28	6

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Science - 12 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Student Population Group	Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
All Students	89,197	50	24	27

Race/Ethnicity	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
White	46.0	40	27	33
African American	12.8	70	20	10
Asian	11.3	24	23	53
Pacific Islander ¹	0.2	45	26	29
Hispanic	27.8	66	21	13
American Indian	0.1	53	27	21
Other ²	1.7	43	22	35

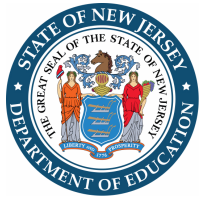
Gender	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
Female	49.6	50	25	25
Male	50.4	49	22	28
Non-Binary/Undesignated	< 0.1	25	38	38

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students



Start Strong State Summary Report

Science - 12 SY - 2021-2022

The Start Strong assessments in English Language Arts, Math, and Science were administered in fall 2021 to meet federal assessment administration requirements for the 2020-2021 school year. The grade levels shown in the report represent students' fall 2021 grade-level enrollment. Please note, as per the design of the Start Strong assessments, students were assessed on grade- or course-level content from the prior year.

Subgroup	Percent of Valid Scores	Strong Support Needed (in Percent)	Some Support Needed (in Percent)	Less Support Needed (in Percent)
ELL	5.2	88	9	3
Current ELL	4.2	92	6	2
Students With Disabilities	13.8	80	13	7
Economically Disadvantaged	26.1	67	21	12
Non-Econ. Disadvantaged	73.9	43	25	32
SE Accommodation	9.9	72	16	13

Keys:

1 Pacific Islander: Students who are Native Hawaiian or Other Pacific Islander

2 Other: Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students