

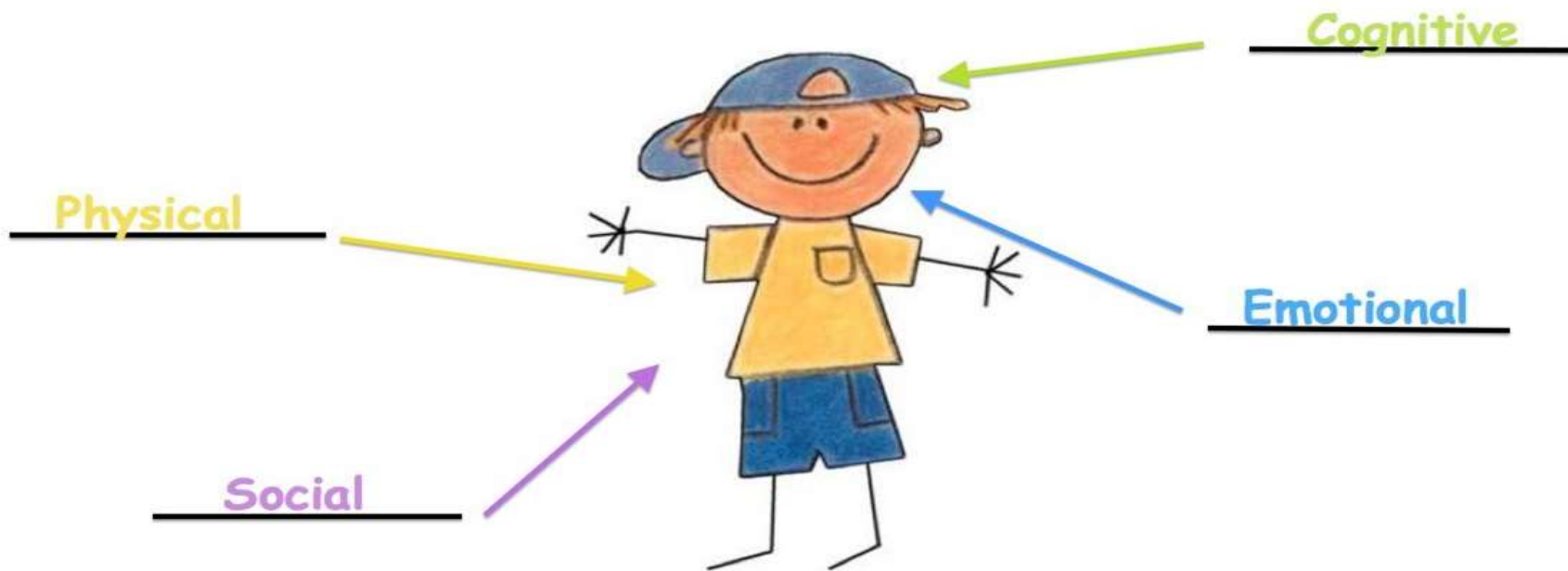
Understanding and Addressing the Social and Emotional Needs of ELLs

Newcomer English Language Learner Summit
ELL Newcomers/ SIFEs/ Port of Entry Programs

Presented by

Veronica C. Alvero, M.Ed. and Sandra S. Nunes, M.Ed.
Elizabeth Public Schools Bilingual/ESL Supervisors

The Whole Child



Alexandra Thomson, MEdT
(Copyright 2013 Thomson. All rights reserved.)

Schools Across the World



Schools in America



Classroom in a Foreign Country



CURSIVE, SMALL SCHEDULE, STUDENTS IN CLASS

Classroom in America



PowerSchool

https://powerschool.gled.k12.va.us/guardian/home.html?16069056315480053774

Goodland High School - Goodland County Public Schools

PowerSchool

Grades and Attendance | Grades History | Attendance History | Email Notification | Teacher Comments | School Bulletin | Student Registration | Settings | Calendar

Grades and Attendance

Attendance By Class

Exp	Last Week					This Week					Course	M1	M2	E1	S1	F1	Absences	Tardies
	M	T	W	T	F	M	T	W	T	F								
810(D)	-	-	-	-	-	-	-	-	-	-	English 11H Carp, Robert						0	0
820(D)	-	-	-	-	-	-	-	-	-	-	Advanced Math Rubin, Anna	A	B				0	0
830(D)	-	-	-	-	-	-	-	-	-	-	IBWQ Computer Math Layne, Chad						0	0
840(D)	-	-	-	-	-	-	-	-	-	-	IBWQ I Blackburn, Deborah						0	0
810(Z)	-	-	-	-	-	-	-	-	-	-	Chemistry Larson, Kriston						0	0
820(Z)	-	-	-	-	-	-	-	-	-	-	Spanish IV Thurston, Camaria						0	0
830(Z)	A	-	-	-	-	-	-	-	-	-	Lyngham, Beth Gill, Keri						1	0
840(Z)	-	-	-	-	-	-	-	-	-	-	A.P. VA / US History Barnes, Melane						0	0
Attendance Totals																	1	0

Current Worksheet: Attendance Value (PA) (M1)

Show dropped classes also

Attendance By Day

Last Week	This Week	Absences	Tardies						
M	T	W	T	F	S1	F1	YTD	S1	YTD



What is Culture?

Culture is everything.....

How we think

How we view and interpret the world around us

How we communicate

How we behave

How we interact and socialize with others

Transitioning to a New Culture

Acculturation is a process where the cultural aspects of the majority community are adapted **without losing** the traditions and customs of the minority community.

Assimilation refers to the process where some of the majority community's cultural aspects are absorbed in such a manner that the home cultural aspects get **mitigated or lost.**

School Environment

Work towards acculturating students by

- Welcoming new cultures
- Promoting a culturally sensitive school environment

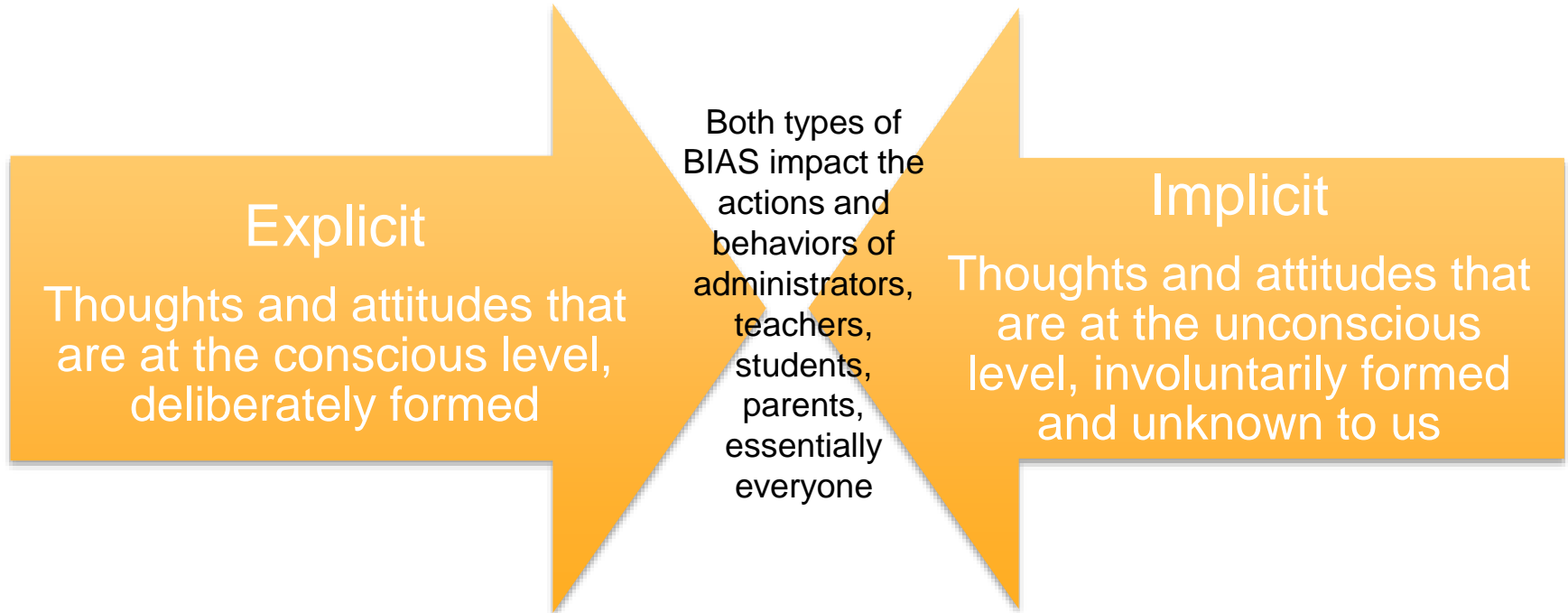
Family Environment

Families ultimately have the choice to acculturate or assimilate to the new culture

What are your thoughts....?



Understanding Biases



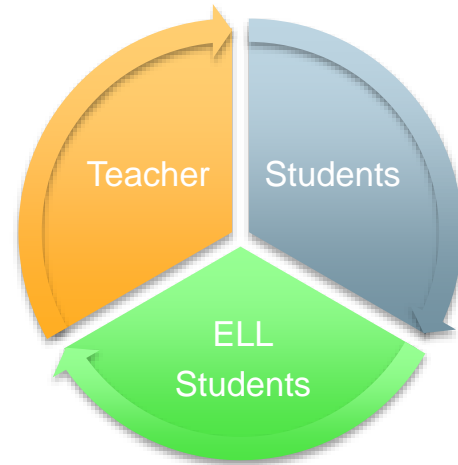
For more information: <http://study.com/academy/lesson/implicit-vs-explicit-attitudes-definition-examples-pros-cons.html>

Identifying Biases

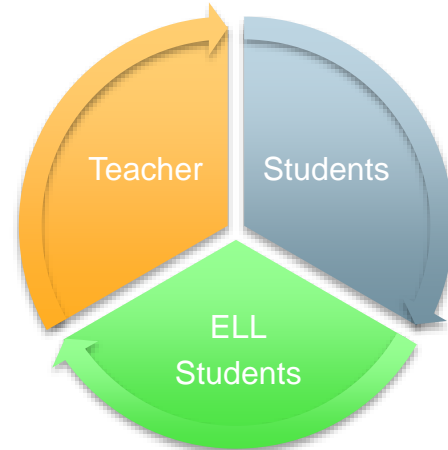


<https://youtu.be/D6HUv2eFdLg>

Explicit



Implicit



Social and Emotional: The Grieving Process

- Immigration is not a single life event but a collection of many life changes - cumulative effect
- The loss of the familiar - With loss comes grief.
- Grieving: friends, family, school, work, house, neighborhood, food, toys, tv shows
- Emotional reactions are expected
- If emotional reactions are extreme or do not diminish with time, individual should be encouraged to seek out the help of a professional.

Social and Emotional: Possible Stressors

- Leaving loved ones behind/Loss of support network
- Changes in family roles
- Loss of: school, neighborhood, friends, culture, etc.
- Language barriers: verbal and non-verbal
- Culture shock
- Socioeconomic Status
- Limited Health Care
- Discrimination: Racism, Stereotyping
- Limited freedom to return to native country and visit loved one
- Unrealistic expectations of opportunities in the U.S.


Social and Emotional: Understanding Stressors

Gain a deeper understanding by asking questions:

- Children's emotional well-being is affected both directly and indirectly by parent's stress.
- Did child immigrate alone?
- Did child want to immigrate or was it forced by parent/guardian/caretaker?
How long did the child know about immigration?
- Was child displaced from native country?
- What expectations did he/she have?

How Do We Support?

- The School Community
 - Routines = Predictability = Safety
 - Establish an environment of mutual respect
 - Acknowledge the emotions that arise when in a novel situation
 - Communicate feelings through drawing
 - Show interest in native country, schooling
 - Get to know the parents' skills, strengths, and resources
 - Inform parents about services available to the child
 - Gain an understanding of potential stressors the child may be facing



The beauty
of the world lies
in the diversity
of its people.

- Unknown

Happy by Choice

Resources

Implicit Bias:

Staats, C. (2016). Understanding Implicit Bias: What Educators Should Know. *American Educator*, 39(4), 29-33.

Implicit and Explicit Biases: <http://study.com/academy/lesson/implicit-vs-explicit-attitudes-definition-examples-pros-cons.html>

NJDOE Bilingual Resources:

<http://www.nj.gov/education/bilingual/resources/>

Teaching Tolerance:

<http://www.tolerance.org/culture-classroom>

Colorin colorado!

<http://www.colorincolorado.org/article/social-and-emotional-needs-middle-and-high-school-ells>

CAL, Center for Applied Linguistics

<http://www.cal.org/>