## Exploring Our World Through The Four Seasons  Lesson Plan #1

<table>
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<th>Content Area: ESL</th>
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### Lesson Title: Weather and temperatures of winter  
**Timeframe:** 1 day- may be extended to more days or done every day as part of your daily routine

### Lesson Components

#### 21st Century Themes

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<th>X Global Awareness</th>
<th>Financial, Economic, Business, and Entrepreneurial Literacy</th>
<th>Civic Literacy</th>
<th>Health Literacy</th>
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#### 21st Century Skills

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<th>X Creativity and Innovation</th>
<th>X Critical Thinking and Problem Solving</th>
<th>X Communication</th>
<th>X Collaboration</th>
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#### Interdisciplinary Connections: Mathematics, Science, Technology

#### Integration of Technology: Wordle, weather website

### Goals/Objectives

**Students:**

- **Listening:**
  - Identify objects in a winter scene from oral directions.
  - Point to temperature on thermometer from oral directions.

- **Speaking:**
  - Make statements about the weather from real life experiences or pictures.
  - Use nouns and adjectives to describe the weather and temperature

### Learning Activities/Instructional Strategies

**Key Vocabulary:** weather, temperature, thermometer, rain/rainy, snow/snowy, ice/icy, cloud/cloudy, sun/sunny, freezing, compare, degrees

**Key Language structures:** days of the week, today is___; yesterday was ___

### Warm-up

Teacher: Reviews vocabulary and concepts from two previous lessons and instructs students to observe their outdoor surroundings for characteristics of winter. If weather permits, have students go outside for this activity. After discussing/listing each characteristic, students explain the rationale for wearing warm clothing and how this relates to the weather and temperature.

Students: look at the thermometer and read the outdoor temperature.

* If circumstances do not permit, have students look at the temperature online on weather.com.

### Assessment Tasks

**Formative:**

- Warm-up responses
- Sorting labels and pictures
- Creating a class poster
- Wordle with today’s weather
## Lesson Sequence

1. Students: Look at the thermometer and read the outdoor temperature.
2. Teacher: Models the temperatures, “It is ______ degrees.” Teacher writes the number on chart paper or whiteboard.
3. Students: Gather in a circle to discuss the weather.
4. Teacher: Lists students’ responses on chart paper.
5. Students: Explain the rationale for wearing warm clothing and how this relates to the weather and temperature.
6. Students: Identify, with a thumbs up, the adjectives as they listen to the words in sentences.
7. Teacher: Models in a sentence, “I see clouds. It is cloudy.” “Look at the ice on the ground. It is icy”.
8. Teacher: displays days of the week cards, labels with pictures depicting kinds of weather.
9. Teacher: asks students to choose the correct day of the week and match the card with today’s weather.
10. Students and teacher: Create a weather poster using the cards, the vocabulary and the day’s temperature.

## Closure

Students: Compare orally today’s weather with the weather on the previous day. They use the frame:

Today, (name of day) _____ it is _______ and the temperature is _______ degrees.

Yesterday, (name of day) _____ it was ______ and the temperature was _______ degrees.

## Expansion/Extension/Homework:

Students create a Wordle with today’s weather.

## Differentiation

Use flexible grouping; deliberately pair students homogeneously or heterogeneously by
proficiency level depending on the objective.
ELP 1 and 2 – Sort pictures of weather that describe today’s weather.
ELP 3 and 4 – Sort pictures and labels that describe today’s weather.

Suggested Resources
- Pictures of weather
- Labels with days of the week
- Labels with adjectives describing weather
- Cards with temperature
- Chart paper or poster board

**Equipment needed:** Computer/projection setup, Internet access