# Exploring Our World Through The Four Seasons

## Lesson Plan #2

**Content Area:** English as a Second Language  
**Lesson Title:** The Recreational Activities of Winter  
**Timeframe:** 2-3 days

### Lesson Components

#### 21st Century Themes

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<tr>
<th>Global Awareness</th>
<th>Financial, Economic, Business, and Entrepreneurial Literacy</th>
<th>Civic Literacy</th>
<th>Health Literacy</th>
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#### 21st Century Skills

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<th>Creativity and Innovation</th>
<th>Critical Thinking and Problem Solving</th>
<th>Communication</th>
<th>Collaboration</th>
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### Interdisciplinary Connections:
Science, Social Studies, Technology

### Integration of Technology:
Wordles (individual words in a shape of a cloud), Issuu (digital books without audio)

### Equipment needed:
Computer, Internet access

## Goals/Objectives

**Students:**

- **Listening:**
  - Simulate playing activities they do in the winter according to pictures and oral descriptions (building a snowman).
  - Describe activities they do outside in the winter (sledding).

- **Speaking:**
  - Describe activities they do outside in the winter (sledding).

- **Reading:**
  - Identify winter words using a Wordle.

- **Writing:**
  - Draw and label an illustration.

### Learning Activities/Instructional Strategies

**Key vocabulary:** build, snowman, snowballs, sled, ski, ice skate, throw  
**Key Language Structure:** using present progressive

#### Warm-up

Students: Respond to questions about activities they do with their families in the cold weather. Responses may be verbalized or recorded on chart paper.

#### Lesson Sequence

1. Teacher: Introduces the following winter activities using photographs, book illustrations and digital images. Teacher models each winter action word by acting out the action (skiing, ice skating, sledding, and building a snowman).
2. Teacher and students: Write words on a Wordle as a class.
3. Students: Role plays winter time activities

### Assessment Tasks

**Formative**

- Warm-up responses
- Role playing
- Drawing and labels
- Recognizing the activities in the story book illustrations
- Writing class Wordle
- Creating a class Issuu digital book
with a partner. One partner role plays while the other partner describes the action. Then they reverse roles.

4. Students: Draw and label their favorite winter time activity and by using the words in the Wordle.

5. Students: Orally describe their picture with the class.

**Closure**
Students: Create a class book of winter recreational scenes. The class book can be uploaded to Issuu so students can share it in the classroom and at home.

**Expansion/Extension/Homework**
Students and teacher: Create a digital book that students share at home with their families.
Students: Extend their literacy and language skills by logging onto the Starfall website (see below) from home or in the classroom.

**Differentiation**
Use flexible grouping; deliberately pair students homogeneously or heterogeneously by proficiency level depending on objective.

ELP 1 - Orally state single words that describe winter recreational activities (snowman).
ELP 2 – Orally state phrases that describe winter recreational activities (build a snowman).
ELP 3 - Orally describe how to perform/engage in wintertime activities (I’m building a snowman).
ELP 4 - Produce sentences aloud to describe perform/engage in wintertime activities (When it snows, I build a snowman).

**Suggested Resources**
- Photographs
- Chart paper
- Variety of nonfiction winter books