



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: August 6, 2019
To: Chief School Administrators, Charter School and Renaissance School Project Leads
Route To: District Bilingual/ESL/ELS Points of Contact
From: Carolyn J. Marano, Assistant Commissioner
Division of Student Services

English Language Learner Requirements for the *Every Student Succeeds Act*

To assist in the implementation of New Jersey's *Every Student Succeeds Act (ESSA)* state plan for schools with English language learners (ELLs), the New Jersey Department of Education's (NJDOE) Office of Supplemental Educational Programs prepared the [English Language Learner Entry and Exit](#) document, which was released via [NJDOE Broadcast on March 28, 2019](#). The *English Language Learner Entry and Exit* document supports school districts with meeting the federal requirements in *ESSA* Section 3102. Today the NJDOE is announcing that the standardized home language survey, Parent ELL Placement, Continuation, and Exit Letters referred in the *English Language Learner Entry and Exit* document are now available in English and 20 other languages frequently spoken by New Jersey ELLs.

The documents are available on the Department's [Bilingual-ESL State and Federal Policy webpage](#), under the "ELLS and ESSA" link.

Districts must use the Home Language survey; the words and content may not be altered. The parent letters are suggested templates only, and may be modified as long as the letters contain all the [parent notification requirements](#).

For technical questions or assistance, please email the NJDOE at ELL@doe.nj.gov.

c: Members, State Board of Education
Lamont O. Repollet, Ed.D., Commissioner
NJDOE Staff
Statewide Parent Advocacy Network
Garden State Coalition of Schools
NJ LEE Group
NJTESOL/NJBE