Date: January 17, 2020

To: Chief School Administrators, Charter School and Renaissance School Project Leads, Nonpublic

School Administrators

Route To: Staff Involved with Professional Learning and the Comprehensive Equity Plan

From: AbdulSaleem R. Hasan, Assistant Commissioner

Division of Field Services

Equity and Professional Learning Guidance Document

Pursuant to *N.J.A.C.* 6A:7-1.6(b), all district boards of education, charter schools and renaissance school projects are required to provide professional development to each staff member to identify and resolve problems associated with the student achievement gap and other inequities arising from prejudice on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socioeconomic status. In collaboration with stakeholders, the Department's Office of the Professional Learning Network has created a guidance document related to this requirement intended to assist districts in the creation and administration of professional development.

Key steps/actions

Read the <u>Equity and Professional Learning guidance document</u> and process through the "guiding questions" sections with the appropriate staff members.

As necessary, address specific opportunities for change and document those changes in the <u>Comprehensive</u> <u>Equity Plan</u>.

Contact information

Contact Kenneth Bond, Acting Director of the Office of the Professional Learning Network, with questions or comments at kenneth.bond@doe.nj.gov.

c: Members, State Board of Education Lamont O. Repollet, Ed.D., Commissioner Kenneth M. Bond, Acting Director NJDOE Staff Statewide Parent Advocacy Network Garden State Coalition of Schools NJ LEE Group