

Deadline: Applications due by May 9, 2022

Call for Applications for Person-Centered Approaches in Schools and Transition (PCAST)

The New Jersey Department of Education's Office of Special Education, in partnership with the Boggs Center on Developmental Disabilities, invites school districts to apply for participation in the <u>Person-Centered Approaches in</u> <u>Schools and Transition</u> (PCAST) 2022-2023 Cohort. Person-centered approaches are applicable to all students with disabilities ages three through 21, and each year a select cohort of school districts receives intensive multi-year customized training and technical assistance on this practice.

PCAST staff from the Boggs Center work collaboratively with school staff to explore person-centered approaches, including but not limited to facilitating individual person-centered plans, implementing person-centered practices in classrooms, and developing internal training capacity and more person-centered IEP meetings and processes. A major focus of this practice is to improve postschool outcomes of students with disabilities.

The PCAST project has been built on a foundation of respect, trust, and partnership with educators, families, and students working together to provide holistic person-centered supports for students in both primary and secondary education. All person-centered approaches involve a continuous process of discovery that engages educators, students, and their families with the goal of developing a deep understanding of each student and supporting their personal vision for a positive future.

Application Process

Please complete the online <u>application</u> by May 9, 2022. For questions or issues related to the application, please contact Kellyann Giudice at <u>kellyann.giudice@rutgers.edu</u>.

Contact Information

If you have questions regarding this opportunity, please contact Bill Freeman at (609) 376-3734 or via email at <u>Bill.Freeman@doe.nj.gov</u>.

Members, State Board of Education

 Angelica Allen-McMillan, Ed.D., Acting Commissioner of Education
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