



STATE OF NEW JERSEY

DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: January 26, 2022
To: Chief School Administrators, Charter School and Renaissance School Project Leads
Route To: Perkins Project Coordinators, Career and Technical Education Supervisors, Data Administrators
From: Gilbert E. Gonzalez, Acting Assistant Commissioner
Division of Teaching and Learning Services
Deadline: March 1, 2022

Perkins Locally Developed Performance Levels

According to the Strengthening Career and Technical Education Act (Perkins V), school districts operating approved career and technical education (CTE) programs and programs of study have the option to accept the State-determined levels of performance (SDLP) outlined in the [New Jersey Perkins V State Plan](#) or reach agreement with the New Jersey Department of Education (NJDOE) on locally developed performance levels (LDPLs) for each of the core indicators of performance. Districts can assess their performance levels using Perkins Performance Report data available in NJSMART and local data to determine if they would like to submit proposals for LDPLs targets for the 2021-2022 school year. Perkins Performance Reports for 2019-2020 are currently available and reports for the 2020-2021 school year will be available on or near February 21, 2022.

If a district meets the SDLP for a core indicator, the State will not accept a lower LDPL for the subsequent year. If proposed LDPLs are not submitted by the deadline, the NJDOE will automatically make the determination that districts have accepted the SDLPs. All SDLPs were approved by the United States Department of Education (USDE) through the approval of the New Jersey Perkins V State Plan.

Using the [informational document](#), which includes SDLP and LDPL charts, if a district chooses to propose LDPLs, the district must submit the LDPLs for review to PerkinsNJ@doe.nj.gov by **March 1, 2022**. Once the Perkins Program Officer has reviewed and approved the LDPLs, they will be used for Perkins accountability. Evidence and justification may be requested by the reviewing Perkins Program Officer. Once the LDPLs are approved, each recipient shall identify, in the Perkins Local Application, the levels of performance for each of the core indicators of performance for each of the program years covered by the application. Additionally, all performance levels shall require the district to continually make meaningful progress toward improving the performance of all CTE concentrators and completers, including subgroups of students and special populations.

For more information regarding LDPLs, please contact your district's [Perkins Program Officer](#) or contact PerkinsNJ@doe.nj.gov.

c: Members, State Board of Education
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NJDOE Staff
Statewide Parent Advocacy Network
Garden State Coalition of Schools
NJ LEE Group