Date: July 13, 2022

To: Local Educational Agency Leads, Chief School Administrators, Directors of Approved Private Schools

for Students with Disabilities

Route To: School Business Administrators, School Principals

From: Allen Dupree, Director

Office of School Finance

Division of School Finance and Business Services

## **Guidelines for Reporting Enrollment, Income Status**

For the October 14, 2022 enrollment reporting, please use the following guidance when reporting income status for students in the Application for State School Aid (ASSA), Charter School Enrollment System (CHE) and NJSMART:

- A school district may choose to certify its ASSA low income count supported by 2022-2023 school lunch
  applications received as of October 14, 2022 and carryover applications from 2019-2020, 2020-2021 or
  2021-2022. A prior year application may only be used if a more recent application was not received by the
  district; or
- A school district may update its low income counts through the date of the final ASSA certification. If the
  district updates its low-income counts using current year applications, then no carryover applications may
  be included.
- For schools and districts participating in the Community Eligibility Provision (CEP), low income counts on the ASSA must be supported by 2022-2023 Household Information Surveys or Direct Certification.
- There is no change for students who are eligible through the Direct Certification process; current year status must be used.

## **Contact information**

For questions concerning ASSA reporting, please email <u>assa@doe.nj.gov</u>. For questions concerning reporting in the Charter School Enrollment System, email <u>school-funding@doe.nj.gov</u>. For general questions, please contact the NJDOE's Office of School Finance through <u>staid@doe.nj.gov</u>.

c: Members, State Board of Education
 Angelica Allen-McMillan, Ed.D., Acting Commissioner of Education
 NJDOE Staff
 Statewide Parent Advocacy Network
 Garden State Coalition of Schools
 NJ LEE Group