

Memo from the New Jersey Department of Education

Date:	April 19, 2023
То:	Local Educational Agency Leads, Administrators of Approved Private Schools for Students with Disabilities
Route To:	Directors of Special Education, Principals, General Education Teachers, Special Education Teachers, Child Study Team Members
From:	Kathy Ehling, Assistant Commissioner Division of Educational Services/Office of Special Education
Deadline:	May 26, 2023

Emotional and Behavioral Program Advisory Panel Members: Request for Participation

The New Jersey Department of Education (NJDOE), Office of Special Education (OSE) is seeking individuals interested in serving on an Emotional and Behavioral Program Advisory Panel. The goal of the panel is to review and make recommendations on quality indicators for programs serving students who have behavioral or emotional support needs and are receiving services in a self-contained emotional or behavioral support setting. The Advisory Panel will be comprised of a diverse group of stakeholders (e.g., educators, parents, researchers, professors, etc.) with experience and expertise in programming for students with disabilities with behavioral or emotional support needs. The quality indicators document will provide quality programming standards for serving students who have behavioral or emotional support needs receiving services in a self-contained environment, including a focus on inclusive practices and transition planning to ensure students are placed in the least restrictive environment (LRE).

Key steps/actions

Interested parties are asked to submit a formal application to be considered by:
1) Filling out the <u>application form</u>, and
2) emailing a resume to <u>alexandra.pensiero@doe.nj.gov</u>.

Contact Information

Questions should be directed to Alexandra Pensiero <u>alexandra.pensiero@doe.nj.gov</u> or Amanda Philp <u>amanda.philp@doe.nj.gov.</u>

c: Members, State Board of Education NJDOE Staff Statewide Parent Advocacy Network Garden State Coalition of Schools NJ LEE Group