



STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: August 16, 2023
To: Local Educational Agency Leads, Administrators of Approved Private Schools for Students with Disabilities
Route To: Directors of Special Education, Principals, Child Study Team Members, Teachers
From: Kathy Ehling, Assistant Commissioner
Division of Educational Services

Training Opportunities for Person-Centered Approaches in Schools and Transition (PCAST)

The New Jersey Department of Education, in partnership with the Boggs Center on Developmental Disabilities, is sponsoring training sessions on Person-Centered Approaches in Schools and Transition (PCAST). Person-centered approaches are applicable to all students ages three through twenty-one. PCAST staff from the Boggs Center facilitate training sessions that explore the use of person-centered approaches, including but not limited to, facilitating individual person-centered plans, classroom implementation, and developing more person-centered Individualized Education Program (IEP) meetings and processes. This includes focusing on improving the transition from school to adult life.

The PCAST project has been built on a foundation of respect, trust, and partnership with educators, families, and students working together to provide holistic person-centered support for students in both elementary and secondary schools. All person-centered approaches involve a continuous process of discovery that engages educators, students, and their families with the goal of developing a deep understanding of each student and supporting their personal vision for a positive future.

The PCAST workshops described below will be available to educators and family members statewide using the Learning Resource Centers (LRCs) and other locations throughout the state. Virtual sessions may be offered for select trainings. See the registration webpage link below for additional information.

PCAST Workshop 1: An Introduction to Person-Centered Planning and Implementation for Families and Professionals

Participants will be trained on the use and facilitation of a person-centered planning process. Participants will learn fundamental skills, including how to use planning tools and processes to implement person-centered approaches with students. Methods for gathering, organizing, and presenting person-centered information, as well as implementing strategies designed to improve student planning, support, and post-school outcomes will also be covered.

PCAST Workshop 2: Utilizing Person-Centered Approaches to Improve IEP Meetings

This workshop will teach person-centered thinking skills and introduce tools designed to improve the quality of collaborative meetings, especially IEP meetings. Participants will leave with practical strategies and tools related to pre-meeting preparation, effective communication, management of difficult conversations and situations, approaches to sensitive topics, New Jersey Administrative Code requirements, and post-meeting implementation. Previous completion of *An Introduction to Person-Centered Planning and Implementation for Families and Professionals* is highly recommended but not required.

PCAST Workshop 3: Developing Group Person-Centered Planning with Students

Participants will learn how to unbundle the skills and tools used in formal facilitated person-centered planning events for use with groups of students in the classroom while strengthening their person-centered planning skills. Each participant will draft a group instruction implementation plan with associated outcomes and actions designed to meet the needs of the students they will be supporting. Example implementation frameworks will be used to assist participants in customizing their own strategies. Previous completion of *An Introduction to Person-Centered Planning and Implementation for Families and Professionals* is highly recommended but not required.

PCAST Supplemental Workshop: Culturally Responsive Facilitation in Person-Centered Practice

Participants will use person-centered thinking skills and tools to learn about implicit bias, microaggressions, and culturally relevant practices. These tools and related activities will help participants to develop and enhance their facilitation skills that are culturally relevant to students, families, and communities. Previous completion of *An Introduction to Person-Centered Planning and Implementation for Families and Professionals* is highly recommended but not required.

Registration

Please find all information and instructions for registering for these sessions on the [PCAST Registration Webpage](#).

Note: There is no charge to participate in any of the training sessions. Funding for these workshops is provided through the Individuals with Disabilities Education Act, Part B. Local educational agencies are encouraged to identify and invite parents to attend these training sessions. If you have questions regarding this series, please email oseinfo@doe.nj.gov.

c: Members, State Board of Education
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