



LRC South
Learning Resource Center Network



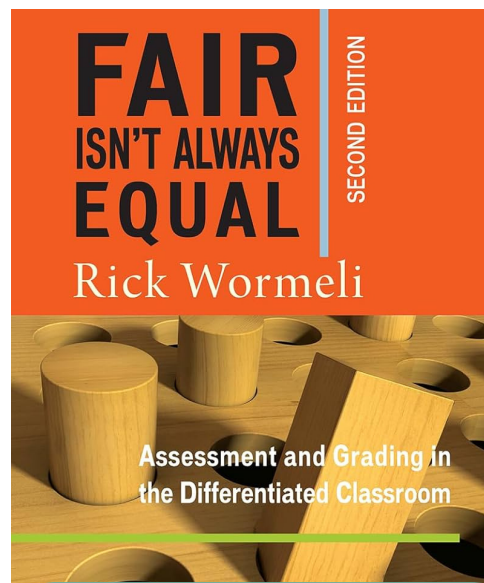
VIRTUAL BOOK STUDY

Fair Isn't Always Equal: Assessment & Grading in the Differentiated Classroom

WITH **DRS. JILL PERRY & BETH WASSELL**

Assessments can do more than just provide grades. They can be powerful and equitable ways to engage and motivate students, differentiate instruction, and support student agency, particularly in differentiated, inclusive classroom contexts.

Fair Isn't Always Equal : Assessing & Grading in the Differentiated Classroom (2nd Ed.) offers an approach to assessment and grading practices that prioritizes equity and inclusion for all students. Wormeli's emphasis on differentiation provides teachers with practical techniques for adapting their instruction and assessments and his strategies for incorporating accommodations and modifications directly address the unique strengths and needs of all students, including students with disabilities.



Wormeli R. (2018). *Fair isn't always equal: Assessing & grading in the differentiated classroom (2nd Ed.)*. Stenhouse Publishers, National Middle School Association.

JOIN OUR LIVE VIRTUAL DISCUSSIONS

This free professional learning opportunity is designed to equip educators with practical strategies for creating inclusive environments where all students, including students with identified disabilities, actively participate, think critically, and experience genuine learning.

To make the most of this valuable opportunity, participants will be required to attend each meeting of the book study. Books may be borrowed from the LRC-South or purchased independently.

VIRTUAL MEETING DATES & TIMES

12/07/2023	01/25/2024
3:00 p.m. - 4:00 p.m.	3:00 p.m. - 4:00 p.m.
02/29/2024	03/28/2024
3:00 p.m. - 4:00 p.m.	3:00 p.m. - 4:00 p.m.



**REGISTRATION
IS REQUIRED.
SIGN-UP NOW!**

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