



STATE OF NEW JERSEY

DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: October 4, 2023
To: Local Educational Agency Leads
Route To: Leadership Involved with Early Learning Mathematics Grades Kindergarten through Three
From: Cary A. Booker, Assistant Commissioner
Division of Early Childhood Services
Deadline: October 23, 2023

Early Mathematics Leadership Consortium across the Preschool to Grade 3 Continuum

The New Jersey Department of Education (NJDOE) is pleased to invite New Jersey mathematics leaders to join the *Early Mathematics Leadership Consortium*. NJDOE will offer collaborative meetings and professional learning sessions for mathematics leaders focusing on topics that enable local education agencies (LEAs) to support early learning mathematics teachers employ research based best practices in classrooms. These sessions will also allow mathematics leaders to communicate and collaborate on early learning mathematics practices, forming a *Mathematics Leadership Consortium*.

Virtual learning for each topic will run for 60 minutes. All sessions will take place from 10:00 a.m. to 11:00 a.m. Sessions will include evidence-based practices, resources, group activities, interactive feedback, and an assessment of learning. To join these sessions, LEA mathematics leaders can sign up on the [NJDOE Events Registration Page](#). Please register by October 23, 2023.

Training Information

Topic 1: Collaborative Meeting of Early Mathematics Leaders across the Preschool through Third Grade Continuum

Date: **November 2, 2023**

Time: 10:00 a.m. – 11:00 a.m.

Training Objectives

- Participants will receive research based, open educational resources, available to support teachers.
- Participants will discover ways to support teachers in identifying appropriate activities.
- Participants will receive news from the field of early learning mathematics.

Topic 2: Differentiated Mathematics Centers across the P-3 Continuum

Date: **December 4, 2023**

Time: 10:00 a.m. – 11:00 a.m.

Training Objectives

- Participants will discover ways teachers can provide systemic instruction during intervention/small group.
- Participants will discover ways to accelerate instruction (teaching students on grade level with math intervention support).

Topic 3: Assessment Practices in Early Mathematics across the P-3 Continuum

Date: **February 22, 2024**

Time: 10:00 a.m. – 11:00 a.m.

Training Objectives

- Participants will recognize balanced assessment as an integral part of planning and implementing small flexible group instruction and differentiated centers.
- Participants will review types of strategic ongoing assessments that will help to give feedback to teachers to form small group and guide instruction.

Contact Information and Sharing Expertise

If interested in sharing expertise on these topics or for any questions regarding the sessions, please contact Melanie Harding at K-3Office@doe.nj.gov

As always, the NJDOE appreciates all engagement in recognizing the importance of supporting New Jersey's educators.

c: Members, State Board of Education
NJDOE Staff
Statewide Parent Advocacy Network
Garden State Coalition of Schools
NJ LEE Group