**RTMENT OF EDUCATION** 

A Memo from the New Jersey Department of Education

STATE OF NEW JERSEY

Date: September 14, 2023

- To: Local Educational Agency Leads, Administrators of Approved Private Schools for Students with Disabilities
- Route To: Directors of Special Education, Administrators of Programs for Students who are Deaf or Hard of Hearing, Educational Staff for Students Who Are Deaf or Hard of Hearing
- From: Kathy Ehling, Assistant Commissioner Division of Educational Services

## **Free Virtual Professional Development for Educational Interpreters**

The New Jersey Department of Education (NJDOE) Office of Special Education is sponsoring four free video conference professional development opportunities for educational sign language interpreters. The workshops are presented by the Educational Interpreter Performance Assessment (EIPA) Diagnostic Center at Boys Town National Research Hospital, which designs professional development programs to support educational interpreters in kindergarten through grade twelve classrooms.

Each live video conference will be streamed from **11 a.m. to 3 p.m**. Participants can access the video conferences remotely. The dates and topics are as follows:

- Saturday, September 23, 2023: STEM: CL in Science
- Saturday, November 4, 2023: Translating Children's Literature
- Saturday, February 3, 2024: Ignorance Isn't Bliss: Equity Implications for Educational Interpreter Supervision
- Saturday, April 6, 2024: Deaf Interpreters in K-12 and Administrator Perspectives on Deaf Learners

Participants may register for as many workshops as they would like. Please be advised that there is no registration fee, but space is limited to 75 participants. Participants are encouraged to register via the NJDOE's <u>Calendar of Events</u> as soon as possible.

## **Contact Information**

For further information or questions, email <u>dhh.education@doe.nj.gov</u>.

c: Members, State Board of Education NJDOE Staff Statewide Parent Advocacy Network Garden State Coalition of Schools NJ LEE Group