



STATE OF NEW JERSEY

DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: April 10, 2024
To: Local Educational Agency Leads
Route To: Assistant Superintendents, Curriculum Supervisors, Principals
From: Jorden Schiff, Ed.D., Assistant Commissioner
Division of Teaching and Learning Services

New Jersey Department of Education's High-Impact Tutoring Resource Release

The New Jersey Department of Education (NJDOE) is excited to announce the release of guidance titled, [High-Impact Tutoring: An Evidence-Based Strategy to Accelerate Learning](#). This resource provides information on the benefits and essential design elements of effective, high-impact tutoring programs to support local education agencies' (LEAs) efforts to meet the increased needs of students. Developed in response to the strong interest in designing and implementing tutoring programs through both federal and discretionary funding streams, the guidance aims to assist LEAs in designing and planning high-impact tutoring programs.

High-impact tutoring is one of the most well-researched and effective methods LEAs can use to optimize learning acceleration. Leveraging the recent research and resources from the [National Student Support Accelerator](#), this guide offers LEAs practical tools and resources for immediate consideration and use.

LEAs may also consider revisiting a complementary resource to support the planning and implementation of high-impact tutoring programs during the school day. [Maximizing Schedules to Support Learning Acceleration](#) provides information on the advantages of flexible scheduling, with the purpose of adding time for a learning acceleration block designed to meet students' needs. This resource can assist LEAs in planning for high-impact tutoring during the school day, an instructional model research suggests is among the most effective.

Many LEAs have funded high-impact tutoring through their Federal American Rescue Plan Elementary and Secondary School Emergency Relief Funds, also referred to as ARP ESSER or ESSER III. The recent [expansion of allowable uses](#) provides opportunities for LEAs to amend ARP ESSER spending plans. LEAs may consider creating and/or sustaining successful high-impact tutoring programs using remaining ARP ESSER funds this year and learn to use federal funds for programs beyond 2024. The ["Review. Amend. Spend." website](#) provides information to support LEAs' efforts to fully exhaust their ARP ESSER funds to meet their current needs.

To support LEAs in unpacking the resource, the NJDOE will be hosting virtual workshops. To register for each session, please visit the [NJDOE Event Registration Page](#). The sessions will occur as follows:

Thursday, May 2, 2024, from 3:15-4:15 p.m.

Tuesday, May 7, 2024, from 3:15-4:15 p.m.

Contact Information

For questions regarding this resource or high-impact tutoring programming, please contact NJtutor@doe.nj.gov.

c: Members, State Board of Education
NJDOE Staff
Statewide Parent Advocacy Network
NJ LEE Group
Garden State Coalition of Schools