



Date: September 4, 2024  
To: Local Educational Agency Leads  
Route To: Mathematics Leaders, Grades Preschool to Third Grade (P–3)  
From: Cary A. Booker, Assistant Commissioner  
Division of Early Childhood Services (DECS)

## Early Mathematics Leadership Consortium and Professional Learning Opportunities across the P–3 Continuum

The Office of Kindergarten to Third Grade is excited to invite New Jersey early mathematics leaders to join the Early Mathematics Leadership Consortium (EMLC). Our office will offer collaborative meetings and professional learning sessions for mathematics leaders focusing on topics that will enable local education agencies (LEAs) to support their early learning mathematics teachers employ evidence-based best practices in their classrooms.

These sessions will also allow mathematics leaders to communicate and collaborate on early learning mathematics practices, forming an Early Mathematics Leadership Consortium. Following all professional learning sessions, a survey will be shared with participants to determine if more support for their district is needed. Virtual learning for each topic will run for 60 minutes. All sessions will take place from 3:30 p.m. to 4:30 p.m. They will include evidence-based practices, resources, group activities, interactive feedback, and an assessment of learning.

To join these sessions, LEA mathematics leaders can sign up on the [NJDOE Events Registration Page](#). Emails with reminders and links to join sessions will be sent to all members who register. We look forward to the learning that will take place around these important topics.

### Training Information:

#### Topic 1: Social Emotional Leadership in the Early Learning Mathematics Space (P–3)

Date: November 14, 2024

Time: 3:30 p.m. – 4:30 p.m.

Deadline to register: November 11, 2024

Session Description:

- This session will focus on the essential principle of self-awareness in leadership. We will discuss four principles: self-management, social awareness, relationship building, and making informed decisions. These principles are widely recognized as CASEL's 5, which are typically applied to early learning settings. During this session, author and instructional leader, Dr. Michael Salvatore Ph.D. former Superintendent of Schools and current Senior Vice President of Administration at Kean University, will share his expertise.

#### Topic 2: Systems and Structures that Support Early Learning Mathematics Success (P–3)

Date: January 23, 2025

Time: 3:30 p.m. – 4:30 p.m.

Deadline to register: January 20, 2025

Session Description:

- What systemic supports do your schools or district have in place to support positive, joyful learning environments and continual growth for teachers in early learning mathematics? On the contrary, are there inequitable structures in place that do not support inclusivity for all students? During this session, we will discuss productive and purposeful systemic approaches that support continuous improvement in

early learning mathematics teaching and learning. We will also discuss shifts needed to create equitable, just, and inclusive mathematics programs for each student.

**Topic 3: Reflective Feedback for Early Mathematics Classrooms (P–3)**

**Date:** March 20, 2025

**Time:** 3:30 p.m. – 4:30 p.m.

**Deadline to register:** March 17, 2025

**Session Description:**

- Specific characteristics and teaching strategies of effective early mathematics teachers support students' success in early learning mathematics. During this session we will discuss specific indicators of quality in the mathematics environment, interactions, and activities.

**Contact Information:**

For any have questions, please contact the Office of K-3 at [K-3Office@doe.nj.gov](mailto:K-3Office@doe.nj.gov). Register for all sessions at the [NJDOE Events Registration Page](#). For more information on the P-3 continuum, please see the [DECS webpage](#).

c: Members, State Board of Education  
NJDOE Staff  
Statewide Parent Advocacy Network  
Garden State Coalition of Schools  
NJ LEE Group