Date: August 20, 2025

To: Local Educational Agency Leads, Administrators of Approved Private

Schools for Students with Disabilities

Route To: Building Administrators, Directors of Guidance, Special Education

Directors, Child Study Team Members, Teachers, Parents

From: Kathy Ehling, Assistant Commissioner

Division of Educational Services

Unlocking Potential: New Tools to Support Students with Math Disabilities

Every student deserves the opportunity to thrive in math. However, for students with dyscalculia, a specific learning disability in math, traditional instruction may not meet their unique needs. To help bridge this gap, the New Jersey Department of Education's Office of Special Education, in partnership with the Dyscalculia Training & Research Institute (DTRI), is pleased to introduce a new set of Dyscalculia One-Page Resource Guides. These concise, easy-to-use tools are designed for school leaders, educators, and families to recognize signs of dyscalculia, implement early and effective instructional strategies and interventions for various age groups, and foster family-centered support.

We encourage you to explore and share these valuable resources to help ensure all students receive the support they need to succeed in math. Available One-Page Guides Include:

- Dyscalculia: An Overview of the Math Disability
- Dyscalculia: Key Components of Effective Screeners
- Dyscalculia: A Family-Centered Approach
- Dyscalculia: Instructional Considerations for Young Learners
- Dyscalculia: Secondary Instructional Strategies

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