



STATE OF NEW JERSEY

DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: August 27, 2025
To: Local Educational Agency Leads
Route To: Principals, Assistant Superintendents of Curriculum and Instruction,
Supervisors, Instructional Coaches, Teachers
From: Jorden Schiff, Assistant Commissioner
Division of Teaching and Learning

Launch of the NJDOE Learning Management System (LMS)

In alignment with [P.L. 2024, c.52](#), the New Jersey Department of Education (NJDOE) is pleased to announce the release of asynchronous professional learning modules through the NJDOE Learning Management System (LMS). These modules are designed to fulfill the professional development requirements for both educators and administrators, building statewide capacity in evidence-based literacy instruction.

This annual requirement applies to educators and administrators serving preschool through grade 6, including classroom teachers, library media specialists, reading and early literacy specialists, speech-language specialists, and educators who support multilingual learners and students with disabilities, and must be completed by June 30, 2026.

What is the NJDOE Learning Management System (LMS)?

The LMS is a centralized platform that allows the NJDOE to deliver and manage professional learning and resources for educators and administrators across New Jersey. It is available free of charge and can be accessed by registering through the [NJDOE Learning Management System online portal](#). The system will be regularly updated with new professional learning opportunities to support ongoing growth.

Current Course Offerings

The *LEARning about Literacy* series provides eight interactive sessions that explore the essential components of skilled reading, grounded in evidence-based literacy practices. Each session highlights a key strand of reading development and offers research-based guidance, practical strategies, and tools that teachers can apply to support all learners, including multilingual students and those with disabilities. The series is designed to strengthen educator expertise and foster a shared, evidence-based approach across schools and districts. The NJDOE has released these modules previously in a synchronous format, located at the [LEAR Learning page](#).

Complementing this series, *LEARning about Literacy for Administrators: NJTSS-ER—Foundations and Essential Elements* is a five-module training designed to build the knowledge and capacity administrators need to establish, monitor, and sustain high-quality, evidence-based early literacy systems. This training covers foundational reading instruction, universal screening and diagnostic assessments, tiered instruction, and progress monitoring, providing leaders with the tools to use

data effectively to improve literacy outcomes for all students. Together, these courses strengthen educator and administrator expertise while fostering a shared, evidence-based approach to literacy instruction across New Jersey schools.

LEAs may choose to use these Department-provided modules or provide equivalent training that meets all statutory requirements under P.L. 2024, c.52. It is the responsibility of the LEA to retain records of staff participation in training.

Contact Information

Please email the Office of Learning Equity & Academic Recovery at LEAR@doe.nj.gov with questions regarding the content of the modules, and for technical questions regarding the LMS, contact NJDOELMS@doe.nj.gov.

c: Members, State Board of Education
NJDOE Staff
Statewide Parent Advocacy Network
Garden State Coalition of Schools
NJ LEE Group