Date: March 19, 2025

To: Local Educational Agency Leads

Route To: Principals, Educators

From: Kevin Dehmer

Commissioner of Education

Elizabeth Maher Muoio

State Treasurer

New Jersey Financial Literacy (FinLit) Educator Resources

As part of National Financial Capability Month (April), the NJ Department of Education (NJDOE) in partnership with the NJ Department of the Treasury are pleased to offer a free <u>educator NJ FinLit platform</u> to support high school educators in financial literacy instruction. This new resource will help raise awareness of the importance of financial wellness and enhance personal financial literacy education throughout the state.

NJ FinLit is a free financial wellness platform for all state residents at all stages of life and across the socioeconomic spectrum. New Jersey's platform tailors information to each individual's specific needs and interests, offering personalized, takeaway-loaded content covering all the must-knows, pinpointed knowledge-building exercises and how-to tutorials, videos with simple-to-absorb tips and tricks, and much more.

The NJDOE is excited to offer two Learning Lounge webinars to support educators' use of the NJ FinLit website. In this professional development webinar, educators will discover how to leverage NJ FinLit's comprehensive resources to enhance their financial literacy instruction and meet New Jersey's Student Learning Standards. This session will equip high school teachers with practical strategies, digital tools, and ready-to-use articles and videos that make financial education both relevant and engaging for today's students.

- NJSLS Learning Lounge: Utilizing NJ FinLit to Support High School Financial Literacy
 - o April 3, 2025 2:30-3:30 p.m.
 - o April 29, 2025 2:30-3:30 p.m.

Contact information

If you have any questions, please contact the Department's Office of Standards at FinLit@doe.nj.gov.

c: Members, State Board of Education NJDOE Staff Statewide Parent Advocacy Network Garden State Coalition of Schools NJ LEE Group

