

September 2025

Information Literacy Workshops & Pilot Program for School Librarians and Media Specialists

To: Local Educational Agency Leads Route to: School Librarians, Media Specialists

We hope this new school year is getting off to a great start! We are reaching out on behalf of the New Jersey State Library to make you aware of two upcoming opportunities for New Jersey School Librarians and Media Specialists.

Information Literacy Workshops

The New Jersey State Library has opened registration for our second series of workshops on Information Literacy, *The Four Pillars of Information Literacy in New Jersey*. Join Jen Nelson, Linda Braun, and Ang Coxen, for a 4-part series of workshops designed to familiarize you with the core principles driving New Jersey's emerging K-12 information literacy student learning standards. These virtual sessions will give you the chance to engage with colleagues and practice skills you can bring back to the library or classroom. Sign up for one or all sessions. Sessions will be hosted on Microsoft Teams, and held on Wednesdays, October 8 – 29, from 4:00 pm – 5:30 pm EST.

Pilot Program: Information Literacy Learning Activities

We're looking for school library media specialists and/or classroom teachers interested in piloting the developing set of Learning Activities focused on Teaching Information Literacy in New Jersey. Individuals who attended the first or second series of *The Four Pillars of Information Literacy in New Jersey* workshops will receive preference in selection. More information about becoming a pilot participant will be provided upon **completion of this online form**.

An informational webinar about the Pilot will be held on Wednesday, September 17th at 3:30 pm. Registration is not required.

Please contact New Jersey State Librarian, Jen Nelson (<u>jnelson@njstatelib.org</u>), for additional information about the Teaching Information Literacy activities described above.

Kind regards,

Your school library partners at the New Jersey State Library