



STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: May 27, 2026
To: Local Educational Agency Leads, Administrators of Approved Private Schools for Students with Disabilities
Route To: Directors of Special Education
From: Kimberly A. Murray, Ed.D., Acting Assistant Commissioner
Division of Educational Services

Release of the 2026 Local Special Education Profiles and Determinations

The New Jersey Department of Education (NJDOE) Office of Special Education (OSE) is releasing the 2026 Local Special Education Profiles and Determinations, reflecting data from the 2024-2025 school year (Federal Fiscal Year 2024). In accordance with the Individuals with Disabilities Education Act (IDEA), these reports support annual public reporting on each local educational agency's (LEA) performance aligned to the State Performance Plan (SPP) and Annual Performance Report (APR).

Special Education Data Reporting

Annual determinations for each LEA are based on SPP/APR indicator performance using the following categories: *meets requirements*, *needs assistance*, *needs intervention*, *needs substantial intervention*, as specified in IDEA Part B regulations, Section 300.603(b)(1). For an overview of the 2026 Determinations, please visit the [Special Education Determinations website](#).

Accessing the Local Data

Local reports are available on the following dashboards:

- 2026 Local Special Education Profiles
- 2026 Local Special Education Determinations

To access prior year reports, visit the [Office of Special Education Data and Resources](#) website.

Training and Support

LEAs may access various supports and resources, including but not limited to, office hours available by [email request](#), [professional development and technical assistance](#), and [resource documents](#) for strategic planning, stakeholder engagement, and continuous improvement.

Contact information

For any questions, please contact the Office of Special Education via email at OSEdata@doe.nj.gov.