



# STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

**Date:** October 14, 2026  
**To:** Local Educational Agency Leads  
**Route To:** Web User Administrators, Principals, School Leads  
**From:** Jacqueline Gibbs, Chief Accountability Officer  
Division of Accountability and Analytic Services  
**Deadline:** November 20, 2026, 5 p.m.

## **Action Required: Complete NJSLEDS Performance Reports Submission**

The annual New Jersey Statewide Longitudinal Education Data System (NJSLEDS) Performance Reports Submission will open on October 16, 2026, and the **deadline for the submission is November 20, 2026, at 5 p.m.** The data collected through this submission will populate the narrative section of the school-level and district-level School Performance Reports for the 2025-2026 school year, which will be released later in the 2026-2027 school year. This broadcast provides reminders about this fall's submission.

### **NJSLEDS Performance Reports Submission**

The NJSLEDS Performance Reports Submission gives local educational agencies (LEAs) an opportunity to share information about their schools and district across eighteen different topics, such as School Safety, Sports and Athletics, and Parent and Community Involvement. These topics were selected based on stakeholder feedback and represent the areas in which stakeholders have expressed the most interest. The [NJSLEDS Performance Reports Submission User Resources page](#) includes the data handbook for the submission, the excel template for the upload file, webinar slides, and an FAQ document.

### **Key Action Items**

Before the November 20 deadline, LEAs should make sure to complete the following:

1. Submit school-level records for each school in the district that will appear in the school-level reports (Record Indicator = S) and a district-level record that will appear in the district-level reports (Record Indicator = D).
  - o LEAs with only one school, including charter schools, should submit one school-level record and one district-level record, even if the information is the same.
2. Review the narrative information that was submitted by using the Performance Reports Submission Narrative Preview report under Reports in NJSLEDS. Use this report to check for typos, issues with formatting, and make sure all the information appears correctly for each school and the district.

### **Special Topic Field: Attendance**

Each year, the New Jersey Department of Education (NJDOE) uses the Special Topic field to give LEAs an opportunity to provide a narrative on relevant topics. For the 2025-2026 reports, the optional Special Topic field will continue to be “Attendance,” as this remains a priority issue across the state.

As outlined in New Jersey Statute 18A:38-25.1, if 10% or more of the students enrolled in a public school are chronically absent, the school shall develop and present a Corrective Action Plan (CAP) to their local Board of Education. In this special topic field, all schools will have an opportunity to outline evidence-based practices, actions and activities that have been implemented and/or are being successfully implemented to improve and maintain regular school attendance.

It is recommended that schools that had 10% or more students chronically absent during the 2024-2025 school year complete this Special Topic Field using their CAP as a reference. If schools did not have 10% or more students chronically absent, LEAs may still want to share strategies believed to positively impact regular student attendance in their schools.

### **Updates and Reminders**

For the fall 2026 submission, the Facebook and Twitter (X) fields were removed from the Performance Reports submission. Social media contact information (Facebook, Instagram, and X) is now collected through the CDS system, and the School Performance Reports will use data from CDS to populate contact information. If LEAs need to update the social media fields in CDS, they should use the Field Change Form, which can be found on the [CDS webpage](#). If the only requested changes are to the social media fields, these forms can be sent directly to [cdshelp@doe.nj.gov](mailto:cdshelp@doe.nj.gov), without county office approval.

As a reminder, while most of the narrative fields in the Performance Reports submission are optional, there are six required intervention and referral services fields: TieredModelIntervention, InterventionReferralModel, PBSIS, UniversalScreeningKto3, UniversalScreening4to8, and UniversalScreening9to12. These fields collect information on coordinating systems for planning and delivering Intervention and Referral Services designed to assist all general and special education students. The availability of a coordinated system of supports and interventions is required by regulation (N.J.A.C. 6A:16-8.1), but the manner in which it is delivered is decided by each LEA.

The collection of this information will continue to inform the NJDOE regarding how many of New Jersey’s schools are implementing the New Jersey Tiered System of Supports and/or other multi-tiered systems of supports (MTSS) models. This information will not be reported in the 2025-2026 School Performance Reports, but the NJDOE may include this information in future reports.

### **Contact Information**

Contact [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the School Performance Reports or how this data will be used. Contact the NJSLEDS Help Desk using the [NJSLEDS Help Desk Web Form](#) or by phone at 609-376-3970 with any questions about submitting data in NJSLEDS. Contact [cdshelp@doe.nj.gov](mailto:cdshelp@doe.nj.gov) for any questions about updating CDS information.