

# Budget Guidelines - Appendix D-2 2025-26 Budget Review Checklist Executive County Superintendent/Educational Specialist Review

District Name:

Completed by:

Received by Ed. Specialist:

## **District Statement of Priorities (Supporting Documentation Tab**)

Initiatives and priorities are shown for each of the following five categories, include account numbers in the descriptions, and appear reasonable given the nature of the district and other factors:

| The district has followed the [sample format](https://www.nj.gov/education/finance/fp/BudgetAreasofFocusSample.pdf) for each priority listed: | Check if Reviewed |
| --- | --- |
| Maintaining our School System |  |
| Raising Standards and Expanding Opportunities |  |
| Building Professionalism |  |
| Protecting our Investments (Capital and Maintenance Projects/Capital Reserve) |  |
| Planning for the Future |  |

## **New Jersey Student Learning Standards (NJSLS) (Supporting Documentation Tab**)

Information, including account numbers, regarding new programs or enhancements to existing programs that will ensure implementation of the nine NJSLS in the budget year are provided and appear reasonable:

| Standard | Check if Reviewed |
| --- | --- |
| [Mathematics](https://www.nj.gov/education/standards/math/Index.shtml) |  |
| [Science](https://www.nj.gov/education/standards/science/Index.shtml) |  |
| [English Language Arts](https://www.nj.gov/education/standards/ela/Index.shtml) |  |
| [Social Studies](https://www.nj.gov/education/standards/socst/index.shtml) |  |
| [Career Readiness, Life Literacies and Key Skills](https://www.nj.gov/education/standards/clicks/index.shtml) |  |
| [Visual and Performing Arts](https://www.nj.gov/education/standards/vpa/Index.shtml) |  |
| [Comprehensive Health and Physical Education](https://www.nj.gov/education/standards/chp/index.shtml) |  |
| [World Languages](https://www.nj.gov/education/standards/worldlang/Index.shtml) |  |
| [Computer Science and Design Thinking](https://www.nj.gov/education/standards/compsci/Index.shtml) |  |

If the district has low achievement or fails to meet indicators for participation, academic progress, chronic absenteeism or graduation rate, does the district appear to be addressing the issues? If not, propose recommendations to address known causes/factors.

## **Preschool Education Aid (Budget Tab**)

Only for Districts who receive Preschool Education Aid (PEA):

|  |  |
| --- | --- |
| **PEA Review Item** | **Check if Reviewed** |
| PEA is budgeted properly. The amount budgeted agrees to the budget approved by the Division of Early Childhood Education Services (if available at the time of budget preparation, or the submitted budget if not yet approved). |  |

Name of Reviewing Educational Specialist or Executive County Superintendent:

Date:

Other Comments: