

KIPP: COOPER NORCROSS ACADEMY

200 Federal Street Suite 300
Camden, NJ 08103
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RESOLUTION

Approving the 2016-2017 Annual Report

WHEREAS, KIPP: Cooper Norcross Academy is required to submit an annual report to the NJ Department of Education; and,

NOW, THEREFORE, BE IT RESOLVED that the attached annual report is approved for submission to the NJ Department of Education as KIPP: Cooper Norcross Academy's official 2016-2017 Annual Report.

DATE: 9/15/2016

SIGNED BY:

DocuSigned by:
Timothy Carden

Timothy Carden, President

Board of Trustees

Adopted at the Board of Trustees Meeting on

September 7, 2016



New Jersey Department of Education Annual Report 2016

KIPP: Cooper Norcross Academy
60 Park Place, Suite 802
Newark, NJ 07102
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July 18, 2016

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I. ANNUAL REPORT QUESTIONS

BASIC INFORMATION

a) Fill in the requested information below about the renaissance school project.

BASIC INFORMATION	
Name of Renaissance School Project	KIPP: Cooper Norcross, A New Jersey Nonprofit Corporation
Year Opened	2014
Grade Level(s) Served in 2015-16	K, 5-8
Final Enrollment Count for SY 2015-16 (last day of school)	497
Projected Enrollment Count for SY 2016-17	846
Mailing Address	60 Park Place, Suite 802, Newark, NJ 07102
Website Address	www.kippnj.org
Name of Board President	Tim Carden
Board President Email Address	cardent@pfm.com
Board President Phone Number	973-622-0905
Name of Renaissance School Project Lead Person	Joanna Belcher
Lead Person Email Address	jbelcher@kippnj.org
Lead Person Phone Number	973-622-0905
Name of SBA	Steven Small
SBA Email Address	ssmall@kippnj.org
SBA Phone Number	973-622-0905

b) Fill in the requested information below about each of the renaissance school project sites. Please complete a separate chart for each site that will be operating in 2016-17.

SITE 1 BASIC INFORMATION	
Site Name	Lanning Square Primary
Year Opened	2014
Grade Level(s) Served in 2015-16	K-1
Grade Level(s) to Be Served in 2016-17	K-2
Street Address 1	525 Clinton Street
Address 2	
City	Camden
Zip	08103
Site Lead or Primary Contact's Name	Anne Kadowaki
Site Lead's Phone Number	856-966-9600
Site Lead's Email Address	akadowaki@kippnj.org

SITE 2 BASIC INFORMATION	
Site Name	Lanning Square Middle School
Year Opened	2015
Grade Level(s) Served in 2015-16	5-8
Grade Level(s) to Be Served in 2016-17	5-8
Street Address 1	525 Clinton Street
Address 2	
City	Camden
Zip	08103
Site Lead or Primary Contact's Name	Bridgit Cusato-Rosa
Site Lead's Phone Number	856-966-9600
Site Lead's Email Address	bcusatorosa@kippnj.org

SITE 3 BASIC INFORMATION	
Site Name	Whittier Middle
Year Opened	2016
Grade Level(s) Served in 2015-16	N/A
Grade Level(s) to Be Served in 2016-17	5
Street Address 1	525 Clinton Street
Address 2	
City	Camden
Zip	08103
Site Lead or Primary Contact's Name	Travis Dempsey
Site Lead's Phone Number	856-966-9600
Site Lead's Email Address	tdempsey@kippnj.org

SITE 4 BASIC INFORMATION	
Site Name	Whittier Elementary at KIPP
Year Opened	2016
Grade Level(s) Served in 2015-16	N/A
Grade Level(s) to Be Served in 2016-17	3-4
Street Address 1	525 Clinton Street
Address 2	
City	Camden
Zip	08103
Site Lead or Primary Contact's Name	Teryn Thomas
Site Lead's Phone Number	856-966-9600
Site Lead's Email Address	tthomas@kippnj.org

1. EDUCATION PROGRAM AND CAPACITY

1.1 Mission

KIPP NJ's Vision: *One day, our nation will know Newark and Camden, NJ, as cities of world-class public education.*

KIPP NJ's Mission: *The mission of KIPP New Jersey is to create a network of schools in Newark and Camden, New Jersey, that instill in their students the desire and ability to succeed in college, in order to change the world.*

KIPP NJ's Values: *Kid focus. Teamwork. Freedom. Fun. Improvement. Impact.*

KIPP is a national network of 183 free, open-enrollment, college-preparatory public schools dedicated to preparing students in underserved communities for success in college and life. KIPP New Jersey is one region of KIPP's national network, currently comprised of eleven schools in Newark and Camden. KIPP: Cooper Norcross Academy is a KIPP school in Camden.

As KCNA's objective is to remain true to the state's intention for renaissance schools to serve representative samples of the Camden school aged population, KCNA has gone to great lengths to make the school known and accessible to all students in Camden.

KIPP's Five Pillars

High Expectations- KIPP schools have clearly defined and measurable high expectations for academic achievement and conduct. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and consequences for academic performance and behavior.

Choice & Commitment- Students, their parents, and the faculty of each KIPP school choose to participate in the program. No one is assigned or forced to attend a KIPP school. Everyone must make and uphold a commitment to the school and to each other to put in the time and effort required to achieve success.

More Time- KIPP schools know that there are no shortcuts when it comes to success in academics and life. With an extended school day, week, and year, students have more time in the classroom to acquire the academic knowledge and skills that will prepare them for competitive high schools and colleges, as well as more opportunities to engage in diverse extracurricular experiences

Power to Lead- The principals of KIPP schools are effective academic and organizational leaders who understand that great schools require great school leaders. They have control over their school budget and personnel. They are free to swiftly move dollars or make staffing changes, allowing them maximum effectiveness in helping students learn.

Focus on Results- KIPP schools relentlessly focus on high student performance on standardized tests and other objective measures. Just as there are no shortcuts, there are no excuses. Students are expected to achieve a level of academic performance that will enable them to succeed at the nation's best high schools and colleges.

1.2 Curriculum

- a) As Appendix A, provide a signed assurance that the renaissance school project's curriculum is aligned to current academic standards adopted by the State Board of Education. If the curriculum is not aligned, provide an explanation and timeline for the completion and implementation of the revised curriculum.
- b) Provide details about any planned changes to the curriculum and assessments for the 2016-2017 school year. (Please limit your response to a 1-page maximum.)

In Grades K and 1, students and teachers will continue to utilize KIPP Wheatley and Eureka for literacy and math instruction. They will also continue to utilize our internal common module assessments for literacy and math, as well as the Northwest Evaluation Association ("NWEA") Measures of Academic Progress ("MAP") testing to measure academic progress and growth from the fall to the spring.

Our students in Grades 2, 3, and 4, whom we will be serving for the first time in the 2016 – 2017 school year, will utilize the same curriculum and assessments as those utilized by our students in Grades K and 1.

Additionally, our new 5th grade students at KIPP Whittier Middle School will utilize the same curriculum and assessments as Lanning Square students. These students will also be utilizing Science MAP from NWEA.

Our students at KIPP Lanning Square Middle will utilize Eureka for math instruction for the first time. Since it is the second year of the school's existence, they are better equipped to take on Eureka, having had a year to catch students up and better prepare them for the rigor of Eureka. Additionally, students at Lanning Square Middle will utilize a rigorous hybrid literacy program, made up of elements from multiple different sources, and strongly aligned to state standards. All students at Lanning Square Middle will utilize the KIPP New Jersey internal common module assessments, as well as NWEA MAP testing to measure academic progress and growth from the fall to the spring.

1.3 Instruction

Provide a brief description of the renaissance school project's instructional practices, and explain how it defines high quality instruction. (Please limit your response to a 1-page maximum.)

KIPP Cooper Norcross schools feature multiple instructional practices that are part of our approach to high quality instruction. First and foremost, we believe strongly in the rigor, quality, and standards-alignment of our assessments; these assessments produce data that allow us to reflect on the efficacy of our teachers' instruction, and to then drive instruction according to student proficiency and needs. All of our lessons are aligned to the level of rigor and complexity of our internal assessments.

To meet the demands of the lessons and curriculum, our academic program is structured to allow for sufficient time in literacy, math, science, and history. In literacy for instance, our students spend 100 minutes a day studying our core text, and an additional 50 minutes a day to engage in independent reading and/or Reader's Workshop. In math, our students spend 60 to 80 minutes a day engaging with the Eureka curriculum, as well an additional 40 minutes in Cognitively Guided Instruction (CGI). Additionally, all of our students receive 40 minutes a day, almost daily, of Strategic Reteach, where teachers pull small groups of students to reteach concepts missed during the literacy or math lesson. Strategic Reteach is also when students may receive foundational or remedial instruction as needed.

Indeed, Strategic Reteach is emblematic of our definition of high quality instruction. Our expectation is that teachers assess student mastery daily, analyze student performance daily, and then respond by re-teaching (not repeating) the needed instructional concepts daily. Instruction at KCNA can be considered high quality if it is responsive at this level, driven by data, and constantly aiming towards the rigor level of the standards.

1.4 Assessment

- a) Discuss the renaissance school project’s 2014-2015 statewide assessment results (PARCC). Consider the following: 1. What percent of students met or exceeded grade-level expectations in Math and ELA?; 2. How do those scores compare to the scores of the resident district? 3. What were the school’s growth scores in Math and ELA? How do they compare to the district’s growth scores? **If you do not have state assessment data from 2014-2015, indicate that below and move on to question 1.4b.)**

We did not have any state tested grades in 2014 – 2015.

- b) Provide a list of diagnostic, formative, and summative assessments by grade level administered during the 2015-16 year, and describe how results from these assessments are used to improve instructional effectiveness and student learning.

<i>Math Assessments, Grades K, 1, 5, 6, 7, 8</i>	<i>ELA Assessments, Grades K, 1, 5, 6, 7, 8</i>
--	<i>STEP and F&P (diagnostic & summative) – What is your literacy Grade Level Equivalent (“GLEQ”)? What elements of reading do you need guided reading instruction on in order to improve?</i>
<i>NWEA MAP (diagnostic & summative) – What is your Math GLEQ? How does your proficiency in Math compare with students nationally?</i>	<i>NWEA MAP (diagnostic & summative) – What is your literacy GLEQ? How does your proficiency in Literacy compare with students nationally?</i>
<i>Exit Tickets (formative) - Are you with me today? Can you independently use the objective?</i>	<i>Exit Tickets (formative) - Are you with me today? Can you independently use the objective?</i>
<i>Mid-Module (formative) - Can students do what the standard asks? This asks for a direct application of knowledge and skills in new situations.</i>	<i>Checkpoints (formative) - Can students do what the standard asks? This asks for a direct application of knowledge and skills in a warm read of a familiar text.</i>
<i>End-of-Module (summative) - Can students manipulate knowledge and skills to master standards in multiple situations (pieces of standards and mixed with multiple standards). End-of-module has a higher DOK.</i>	<i>End-of-Module (summative) - Can students apply knowledge of the standards in a cold read of an unfamiliar text? All standards from the entire module are assessed.</i>
<i>Cognitively Guided Instruction – Are you flexible as you approach a word problem?</i>	<i>End-of-Module Writing Task – Cumulative writing experience assessing genre and standards students have engaged over the course of the module.</i>

1.5 Organizational Capacity

- a) As Appendix B, provide an organizational chart of the renaissance school project for the 2016-2017 school year.
- b) As Appendix C, provide a list of the lead person(s), teachers, and professional support staff if any renaissance school project staff has changed. ***If you have updated this information in NJSMART, please indicate that this information has already been submitted.***

1.6 2016-2017 School Calendar

As Appendix D, please provide the 2016-2017 school calendar.

2. SCHOOL CULTURE AND CLIMATE

2.1 School Culture and Climate

- a) Describe how the school promotes a culture of learning, scholarship, and high expectations. Evidence may include, but is not limited to, student-led organizations, student achievements and recognition, levels of disciplinary referrals, class and staff attendance, and participation in school events and activities. (Please limit your response to a 1-page maximum.)

KCNA aggressively promotes a culture of learning, scholarship, and high expectations. This is evidenced by:

- *Student behavioral incentives such as monthly incentive parties and special field trips.*
- *Student academic incentives including weekly awards, blended learning awards, and friendly classroom competitions.*
- *Strong relationships between teachers and students, as well as teachers and families*
- *Home visits and several meetings with families throughout the year*
- *Staff attendance at 98%*
- *Student attendance at 95%*
- *Saturday school, family nights, parent association*
- *Extensive extracurricular activities*

- b) Describe how the renaissance school project provides the social and emotional supports and health services to adequately meet the needs of its students. Please include the categories and types of services available. (Please limit your response to a 1-page maximum.)

The renaissance school project provides on-site counseling and behavior modification services for general education and special education students as well as community linkage to and consultation with outside therapeutic, medical and social services. On-site mental health services include: individual play therapy and talk therapy, group play therapy and talk therapy, social skills training, behavior modification through consultation with teachers on whole group and individualized behavior strategies as well as individualized behavior plans specific to individual students. Families identified as in need of assistance are also linked to appropriate social services (i.e. housing, welfare, etc.) and outside mental health and medical on-going consultation and collaboration provided by

the school social worker and/or school nurse to close the gap between outside services and the school setting.

2.2 Family and Community Engagement

a) Fill in the requested information below regarding parental involvement.

b)

Parent Involvement	
Major activities and events offered to parents during 2015-16 school year	<ul style="list-style-type: none"> • <i>Literacy night</i> • <i>Math night</i> • <i>Back 2 school</i> • <i>Parent Partnership Team</i> • <i>Report card nights</i> • <i>Saturday school</i> • <i>Summer success night</i>
Major activities and events conducted by the parents to further the school’s mission and goals, such as fundraising and volunteering.	<ul style="list-style-type: none"> • <i>Fundraisers throughout the year</i> • <i>Volunteering in classroom</i> • <i>Field days and outside events</i>

c) Fill in the requested information below regarding partnerships with other educational or community institutions.

Community Involvement		
Partnering Organization	Description of the Partnership	Level of Involvement: # students or/and staff involved, approx. # hours per month, resources involved, etc.
EDUCATIONAL INSTITUTIONS:		
<i>Rowan University</i>	<i>Forged partnership to place student teacher in KCNA next year</i>	<i>Will be full-time teacher</i>
<i>Relay Graduate School of Education</i>	<i>Partnership allowed teachers to advance graduate education</i>	<i>Graduate school education for novice teachers. Some teachers attended 2 evening and one Saturday class per month. Others attended up to 8 classes per month.</i>
<i>Various universities (Spellman, Columbia, NYU)</i>	<i>Recruitment</i>	<i>Recruitment for new teachers at various universities.</i>
COMMUNITY INSTITUTIONS:		
<i>AmeriCorps</i>	<i>VISTA</i>	<i>Forged partnership to have VISTA members in the upcoming school year</i>

<i>Center for Family Services</i>	<i>Mentor/mentee</i>	<i>CFS operates in the same building as KCNA. There are several KIPP students participating in a mentor/mentee program.</i>
<i>Cooper Foundation</i>	<i>Education support</i>	<i>The Cooper Foundation provided backpacks to every student, hosted a summer reading institute for ~40 KIPP students in our building Mondays through Thursdays from 9:00am-2:30pm, June 27-Aug 4. Also, helped launch a summer basketball tournament in our building for Camden City youth. Practices/games are twice a week for 8 weeks.</i>

3. BOARD GOVERNANCE

a) Fill in the requested information below regarding the renaissance school project’s Board of Trustees.

Board of Trustees				
Member’s Name	Effective Start Date (when individual started on board)	Current Term Expiration Date (if applicable)	Officer Role (e.g. President, Vice President, Secretary, Treasurer)	Email Address
<i>Susan Bass Levin</i>	<i>2014</i>	<i>2017</i>	<i>Trustee</i>	<i>basslevin-susan@cooperhealth.edu</i>
<i>Adrienne Elberfeld</i>	<i>2015</i>	<i>2017</i>	<i>Trustee</i>	<i>elberfeld-adrienne@cooperhealth.edu</i>
<i>Douglas Allen</i>	<i>2014</i>	<i>2017</i>	<i>Trustee</i>	<i>allen-douglas@cooperhealth.edu</i>
<i>William Smith</i>	<i>2014</i>	<i>2017</i>	<i>Trustee</i>	<i>smith-william@cooperhealth.edu</i>
<i>Christine Choi</i>	<i>2014</i>	<i>2017</i>	<i>Trustee</i>	<i>christine.choi@virginusa.com</i>
<i>Kathleen Nugent Hughes</i>	<i>2014</i>	<i>2017</i>	<i>Trustee</i>	<i>kathleen.m.nugent@gmail.com</i>
<i>Tim Carden</i>	<i>2014</i>	<i>2017</i>	<i>Chair</i>	<i>cardent@pfm.com</i>
<i>Jordan Metzger</i>	<i>2014</i>	<i>2017</i>	<i>Trustee</i>	<i>jmetzger@coleschotz.com</i>
<i>Rahul Goyal</i>	<i>2014</i>	<i>2017</i>	<i>Treasurer</i>	<i>rgoyal@aeainvestors.com</i>

b) As Appendix E, provide a signed assurance that the board of trustees operates in accordance with the School Ethics Act, N.J.S.A. 18A: 12-23, and the Open Public Meetings Act, N.J.S.A. 10:4-6 et seq.

c) As Appendix F, provide a copy of any amendments to the bylaws the board of trustees adopted during the 2015-2016 school year.

NONE

4. ENROLLMENT

- a) Fill in the requested information below with enrollment information for each grade level by site. Please complete a separate chart for each site that will be operating in 2016-17.

Site 1 Lanning Square Primary Enrollment		
Grade	Enrollment Count on Last Day of the 2015-2016 School Year	Projected Enrollment for the 2016-2017 School Year
K	108	108
Grade 1	132	108
Grade 2	N/A	132
Grade 3	N/A	N/A
Grade 4	N/A	N/A
Grade 5	N/A	N/A
Grade 6	N/A	N/A
Grade 7	N/A	N/A
Grade 8	N/A	N/A
Grade 9	N/A	N/A
Grade 10	N/A	N/A
Grade 11	N/A	N/A
Grade 12	N/A	N/A
Total	240	348

Site 2 Lanning Square Middle Enrollment		
Grade	Enrollment Count on Last Day of the 2015-2016 School Year	Projected Enrollment for the 2016-2017 School Year
K	N/A	N/A
Grade 1	N/A	N/A
Grade 2	N/A	N/A
Grade 3	N/A	N/A
Grade 4	N/A	N/A
Grade 5	64	107
Grade 6	67	65
Grade 7	64	65
Grade 8	62	65
Grade 9	N/A	N/A

Grade 10	N/A	N/A
Grade 11	N/A	N/A
Grade 12	N/A	N/A
Total	257	302

Site 3 Whittier Elementary at KIPP Enrollment		
Grade	Enrollment Count on Last Day of the 2015-2016 School Year	Projected Enrollment for the 2016-2017 School Year
K	N/A	N/A
Grade 1	N/A	N/A
Grade 2	N/A	N/A
Grade 3	N/A	30
Grade 4	N/A	60
Grade 5	N/A	N/A
Grade 6	N/A	N/A
Grade 7	N/A	N/A
Grade 8	N/A	N/A
Grade 9	N/A	N/A
Grade 10	N/A	N/A
Grade 11	N/A	N/A
Grade 12	N/A	N/A
Total	N/A	90

Site 4 Whittier Middle Enrollment		
Grade	Enrollment Count on Last Day of the 2015-2016 School Year	Projected Enrollment for the 2016-2017 School Year
K	N/A	N/A
Grade 1	N/A	N/A
Grade 2	N/A	N/A
Grade 3	N/A	N/A
Grade 4	N/A	N/A
Grade 5	N/A	107

Grade 6	N/A	N/A
Grade 7	N/A	N/A
Grade 8	N/A	N/A
Grade 9	N/A	N/A
Grade 10	N/A	N/A
Grade 11	N/A	N/A
Grade 12	N/A	N/A
Total	N/A	107

- b) Describe how the school monitors and minimizes attrition rates to ensure stable enrollment. (Please limit your response to a 1-page maximum.)

5. FACILITIES

5.1. Funding

Describe any anticipated change(s) in the renaissance school project’s facility financing.

KCNA intends to secure construction financing to renovate the Whittier facility.

5.2 Structural Changes

- a) List renaissance school project sites that will be undergoing construction between July 2016 and June 2017.

Whittier project will be undergoing construction.

- b) Provide assurances that site plans and/or substantial reconstruction plans have been submitted to NJDOE for each site.

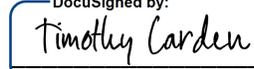
All site plans have been submitted to the NJDOE for each site.

- c) Please provide details of any modifications to existing site plans and/or substantial reconstruction plans that have been submitted to NJDOE. ***If there are no modifications to the existing plans, simply indicate that here by writing “N/A” next to numbers 1-4.***

1. Provide the facility name and address. *N/A*
2. Provide a description of changes/modifications to the facility(ies). *N/A*
3. Provide assurances that the facility meets regulations pertaining to the health and safety of pupils, per *N.J.S.A. 18A:36C-4.b(11)*. *N/A*
4. As Appendix G, provide a revised timeline for implementing the changes. *N/A*

Appendix A- Assurance

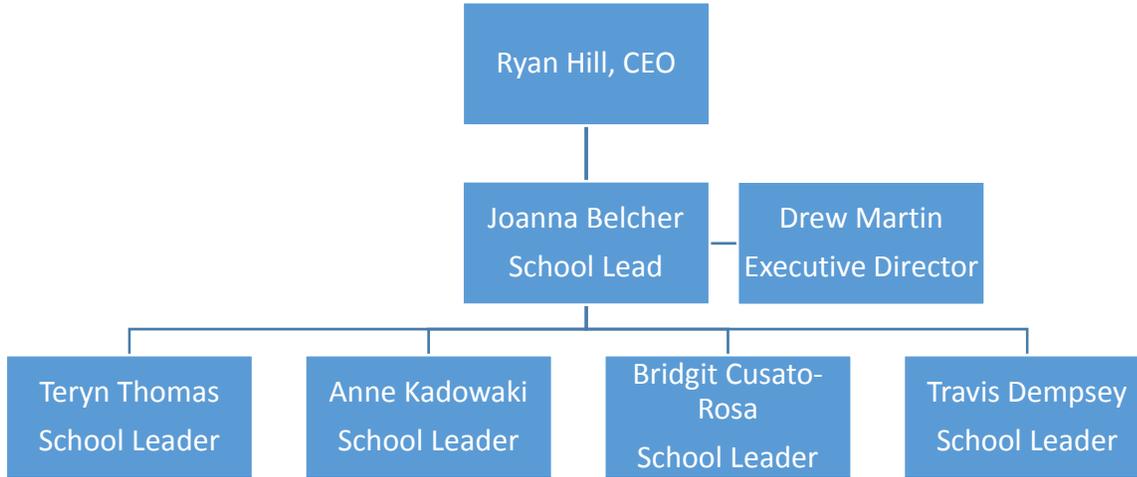
KCNA assures that its curriculum is aligned to current academic standards adopted by the State Board of Education.

DocuSigned by:

736F38A3795A44C

Timothy Carden, President

Dated: 9/15/2016

Appendix B- Organizational Chart



Appendix C- Staff

All staff changes were made to NJ SMART.

Appendix D- Calendars



2016-2017 Calendar
525 Clinton Street
Main Office: 856-966-9600

15 All Medical Forms Due

July						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Winter Break: No School
 3 PD Day: No School
 16 MLK Day: No School
 27 Quarter 2 Ends
 30 Quarter 3 Begins

4 Welcome Back Family Picnic 5-7 pm
 17 School Begins for All
 29 First Full Day/Quarter 1 Begins

August						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

3 PD Day: No School
 8-9 Quarter 2 Report Card Conferences
 20-24 February Break: No School

5 Labor Day: No School
 14 Back to School Night

September						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

4 Saturday School #3

7 Columbus Day Observed: No School
 10 PD Day: No School
 22 Saturday School #1

October						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

1 Saturday School #4
 7 Quarter 3 Ends
 10-14 Spring Break: No School
 17 PD Day: No School
 18 Quarter 4 Begins
 19-20 Quarter 3 Report Card Conferences

4 Quarter 1 Ends
 7 Quarter 2 Begins
 10 PD Day: No School
 11 Veteran's Day: No School
 16-17 Quarter 1 Report Card Conferences
 23-25 Thanksgiving: No School

November						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

29 Memorial Day: No School

3 Saturday School #2
 23-31 Winter Break: No School

December						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21-22 Quarter 4 Report Card Conferences
 23 Last Day of School



2016-2017 Calendar
525 Clinton Street
Main Office: 856-966-9600

15 All Medical Forms Due

July						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 2 Winter Break: No School
- 3 PD Day: No School
- 10 Parent University #2
- 16 MLK Day: No School
- 27 Quarter 2 Ends
- 30 Quarter 3 Begins

3 Welcome Back Family Picnic 5-7 pm
 (NEW KINDER ONLY)

August						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 11 Back to School Night (Kinder)
- 15 School Begins for K
- 18 Back to School Night (1st & 2nd Grade)
- 22 School Begins for 1st and 2nd
- 29 First Full Day/Quarter 1 Begins

February						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

- 3 PD Day: No School
- 8-9 Quarter 2 Report Card Conferences
- 20-24 February Break: No School

5 Labor Day: No School
 20 Parent University #1

September						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

7 Columbus Day Observed: No School
 10 PD Day: No School
 15 Saturday School #1

March						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 11 Saturday School #3
- 21 Parent University #3

7 Columbus Day Observed: No School
 10 PD Day: No School
 15 Saturday School #1

October						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 7 Quarter 3 Ends
- 10-14 Spring Break: No School
- 17 PD Day: No School
- 18 Quarter 4 Begins
- 19-20 Quarter 3 Report Card Conferences

4 Quarter 1 Ends
 7 Quarter 2 Begins
 10 PD Day: No School
 11 Veteran's Day: No School
 16-17 Quarter 1 Report Card Conferences
 23-25 Thanksgiving: No School

November						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 20 Saturday School #4
- 29 Memorial Day: No School

10 Saturday School #2
 23-31 Winter Break: No School

December						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 13 Parent University #4
- 21-22 Quarter 4 Report Card Conferences
- 23 Kinder. Stepping Up Ceremony
- 23 Last Day of School



2016-2017 Calendar
525 Clinton Street
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15 All Medical Forms Due

July						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 2 Winter Break: No School
- 3 PD Day: No School
- 11 Brother to Brother 5:30-7:30pm
- 12 Teacher vs. Scholar 5:30-7:30pm
- 16 MLK Day: No School
- 19 KLSM Fashion Show 6:00-7:30pm
- 25 Sister to Sister 5:30-7:30pm
- 27 Quarter 2 Ends
- 30 Quarter 3 Begins

4 Welcome Back Family Picnic 5-7 pm (ALL NEW SCHOLARS ONLY)

15 School Begins for K

22 School Begins for Returning Scholars Rev-it Up Week:

29 First Full Day

30 Back to School Night - 5th/6th

31 Back to School Night - 7th/8th

*Baby Cusato-Rosa is due :)

August						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
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			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

- 1 Begin Black History Month
- 1 Brother to Brother 5:30-7:30pm
- 3 PD Day: No School
- 8-9 Quarter 2 Report Card Conferences
- 13 Q2 Honor Roll Luncheon
- 15 Town Hall: Black History Month
- 15 Sister to Sister 5:30-7:30pm
- 17 Valentine's Dance 6:00-9:30pm
- 20-24 February Break: No School

5 Labor Day: No School

7 Brother to Brother 5:30-7:30pm

15 Begin Hispanic Heritage Month

21 Sister to Sister 5:30-7:30pm

23 Back to School Dance 6:00-9:30pm

September						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March						
S	M	T	W	Th	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 8 Brother to Brother 5:30-7:30pm
- 16 Teacher vs. Scholar 5:30-7:30pm
- 22 Sister to Sister 5:30-7:30pm
- 23 School Play

5 Brother to Brother 5:30-7:30pm

7 Columbus Day Observed: No School

10 PD Day: No School

14 7th Grade Lock-in

15 End Hispanic Heritage Month

19 Sister to Sister 5:30-7:30pm

21 6th Grade Lock-in

26 5th Grade Lock-in

October						
S	M	T	W	Th	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 5 Brother to Brother 5:30-7:30pm
- 7 Quarter 3 Ends
- 10-14 Spring Break: No School
- 17 PD Day: No School
- 18 Quarter 4 Begins
- 19-20 Quarter 3 Report Card Conferences
- 26 Sister to Sister 5:30-7:30pm

2 Brother to Brother 5:30-7:30pm

4 Quarter 1 Ends

7 Quarter 2 Begins

8 Teacher vs. Scholar 5:30 - 7:30pm

10 PD Day: No School

11 Veteran's Day: No School

16-17 Quarter 1 Report Card Conferences

23-25 Thanksgiving: No School

30 Sister to Sister 5:30-7:30pm

November						
S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30			

May						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1 Q3 Honor Roll Celebration
- 3 Brother to Brother 5:30-7:30pm
- 17 Sister to Sister 5:30-7:30pm
- 25 Spring Arts Festival
- 29 Memorial Day: No School

7 Brother to Brother 5:30-7:30pm

14 Sister to Sister 5:30-7:30pm

16 Winter Ball 6:00-9:30pm

21 Town Hall: Winter TBD

23-31 Winter Break: No School

December						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	Th	F	S
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 1 Sports Banquet 5:30-7:30pm
- 7 Awards Night 5:30-7:30pm
- 13 8th Grade Social 6:00-9:00pm
- 14 8th Grade Moving Up Ceremony 5:30pm
- 15-19 FPT Presentations - 1pm Dismissal
- 19-23 EOY Trips



2016-2017 Calendar
525 Clinton Street
Main Office: 856-966-9600

June Dates
 11 Whittier Groundbreaking
 30 All Medical Forms Due

July						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Winter Break: No School
 3 PD Day: No School
 10 Parent University #2
 16 MLK Day: No School
 27 Quarter 2 Ends
 30 Quarter 3 Begins

11 Back to School Night
 15 School Begins for 5th
 29 First Full Day/Quarter 1 Begins

August						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
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			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

3 PD Day: No School
 8-9 Quarter 2 Report Card Conferences
 20-24 February Break: No School

5 Labor Day: No School
 15 Back To School Night

September						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March						
S	M	T	W	Th	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

11 Saturday School #3

7 Columbus Day Observed: No School
 10 PD Day: No School
 15 Saturday School #1

October						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
S	M	T	W	Th	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 Quarter 3 Ends
 10-14 Spring Break: No School
 17 PD Day: No School
 18 Quarter 4 Begins
 19-20 Quarter 3 Report Card Conferences

4 Quarter 1 Ends
 7 Quarter 2 Begins
 10 PD Day: No School
 11 Veteran's Day: No School
 16-17 Quarter 1 Report Card Conferences
 23-25 Thanksgiving: No School

November						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

20 Saturday School #4
 29 Memorial Day: No School

10 Saturday School #2
 23-31 Winter Break: No School

December						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21-22 Quarter 4 Report Card Conferences
 23 Last Day of School
 Last Day of School

Appendix E- Assurance

KCNA assures its Board of Trustees operates in accordance with the School Ethics Act, *N.J.S.A.* 18A: 12-23, and the Open Public Meetings Act, *N.J.S.A.* 10:4-6 et seq.

DocuSigned by:

Timothy Carden

Timothy Carden, President

Dated: 9/15/2016

Appendix F- Amendments

There were no amendments to the bylaws in the 2015-2016 year.

Appendix G- Timeline for facility changes

N/A