

MASTERY SCHOOLS OF CAMDEN

Urban Hope Act Annual Report

August 1, 2017

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BASIC INFORMATION

a) Fill in the requested information below about the renaissance school project.

BASIC INFORMATION	
Name of Renaissance School Project	Mastery Schools of Camden
Year Opened	2014
Grade Level(s) Served in 2016-17	K-9
Final Enrollment Count for 2016-17 (as of June 30, 2017)	1624
Grade Level(s) to be Served in 2017-18	K-10
Projected Enrollment Count for 2017-18	2145
Mailing Address	5700 Wayne Avenue, Philadelphia, PA 19144
Website Address	www.masterynj.org
Name of Board President	Jim Sheward
Board President Email Address	jim@shewardfamily.com
Board President Phone Number	(610) 952-1201
Name of Renaissance School Project Lead Person	Scott Gordon
Lead Person Email Address	Scott.Gordon@Masterycharter.org
Lead Person Phone Number	267-872-8710
Name of SBA	Jim Leonard
SBA Email Address	Jim.Leonard@Masterycharter.org
SBA Phone Number	(215) 356-2178

b) Fill in the requested information below for each school location. Please complete a separate chart for each school site that will be operating in 2017-18.

SITE 1 BASIC INFORMATION	
Site Name	Cramer Hill Elementary
Year Site Opened	2014
Grade Level(s) Served in 2016-17	K-4
Grade Level(s) to Be Served in 2017-18	K-8
Street Address 1	1001 North 17th Street
Address 2	
City	Camden
Zip	08105
Site Lead or Primary Contact's Name	Meredith Howell-Turner (K-2); Jessie Gismondi (3-8)
Site Lead's Phone Number	856-371-3678; 856-371-3368
Site Lead's Email Address	Meredith.Howell-Turner@MasteryNJ.org ; Jessie.Gismondi@Masterycharter.org

SITE 2 BASIC INFORMATION	
Site Name	Molina Lower Elementary
Year Site Opened	2015
Grade Level(s) Served in 2016-17	K-2
Grade Level(s) to Be Served in 2017-18	K-2
Street Address 1	415 North 9th Street
Address 2	
City	Camden
Zip	08102
Site Lead or Primary Contact's Name	Robyne McLeod
Site Lead's Phone Number	267-318-2759
Site Lead's Email Address	Robyne.McLeod@masteryNJ.org

SITE 3 BASIC INFORMATION	
Site Name	Molina Upper Elementary
Year Site Opened	2015
Grade Level(s) Served in 2016-17	3-8
Grade Level(s) to Be Served in 2017-18	3-8
Street Address 1	601 Vine Street
Address 2	
City	Camden
Zip	08102-1801
Site Lead or Primary Contact's Name	Rickia Reid
Site Lead's Phone Number	(267) 535-0706
Site Lead's Email Address	Rickia.Reid@MasteryNJ.org

SITE 4 BASIC INFORMATION	
Site Name	East Camden Middle
Year Site Opened	2015
Grade Level(s) Served in 2016-17	6-9
Grade Level(s) to Be Served in 2017-18	6-10
Street Address 1	3064 Stevens Street
Address 2	
City	Camden
Zip	08105-2367
Site Lead or Primary Contact's Name	William Hayes
Site Lead's Phone Number	(856) 305 - 8576
Site Lead's Email Address	William.Hayes@MasteryNJ.org

SITE 5 BASIC INFORMATION	
Site Name	McGraw Elementary
Year Site Opened	2015
Grade Level(s) Served in 2016-17	K-5
Grade Level(s) to Be Served in 2017-18	K-5
Street Address 1	3051 Fremont Street
Address 2	
City	Camden
Zip	08105-2931
Site Lead or Primary Contact's Name	LaQuanda Jackson
Site Lead's Phone Number	(267) 414-4246
Site Lead's Email Address	LaQuanda.Jackson@MasteryNJ.org

1. EDUCATION PROGRAM AND CAPACITY

1.1 Mission

Describe how the renaissance school project has progressed towards achieving the mission, goals, and objectives as included in its application to the State. (Please limit your response to a 1-page maximum.)

THE MISSION

All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.

Serving the students of Camden towards our ambitious mission has meant providing robust programming for students with a variety of special education and English language needs. Our programming is designed on an individual basis to respond to the needs of each student, to meet them where they are academically, behaviorally, and socio-emotionally to support them in meeting our rigorous expectations. In addition to our academic programs, students engage in daily social-emotional learning through community and morning meetings, in which teachers develop social skills and support students in their interactions with peers and school staff. Students and families also have access to daily aftercare services, if needed, and summer programming that provides opportunities for enrichment, homework support, and joyful activities such as arts and crafts and sports. Our summer program prioritized the needs of students in reading and math and partnered with outside organizations to provide further enrichment. Furthermore, students experience a variety of enrichment courses throughout the year including Spanish, physical education, art and music - all designed to provide access to varied coursework to prepare our students beyond Mastery. Our sports and extracurricular programs also help ensure students have a robust and holistic experience.

1.2 Curriculum

- a) As Appendix A, provide a signed assurance that the renaissance school project's curriculum is aligned to the New Jersey Student Learning Standards.

Our curriculum is aligned with New Jersey Student Learning Standards through grade 8. Because Mastery Schools of Camden only served grades K-9 in the 2016-17 school year and it was our third year of operation in New Jersey, our curriculum was not yet built out to 12th grade in a format that fully aligns with standards. We anticipate having a fully aligned curriculum by the beginning of the 2017-18 school year and have begun the process of creating and aligning our high school materials. Additionally, we have gone through a careful standards mapping process to ensure students are meeting all of the state mandated standards.

- b) Provide details about any planned changes to the curriculum and assessments for the 2017-2018 school year. (Please limit your response to a 1-page maximum.)

The majority of our curricular approach remains the same for the 2017-2018 school year. Changes are included below:

- Because we will be adding a 10th grade we will be adding high school level core and elective classes. Additionally we will be administering the appropriate PARCC assessments.
- We will be increasing the number of extra-curricular activities for all students and growing competitive high school sports teams.
- We are adjusting our literacy curriculum in grades 3 through 8 to incorporate a PARCC-aligned comprehensive program (KIPP Wheatley).

We are continuing to prioritize innovative approaches to reading, identifying best practices and programs to supplement our approach in early reading.

1.3 Instruction

- a) What constitutes high quality instruction at this school?

This past year, we went through a strategic planning process to refine our definition of high quality instruction and revamped our instructional standards for the 2017-2018 school year. Instruction is broken into five key standards, which fall into student outcomes or teacher actions. Student outcomes standards include 1) student achievement, 2) content engagement and 3) supportive community and teacher action standards include 4) lesson design and facilitation, and 5) relationships, motivation and classroom management. Instructional standards span the 4 tiers of teacher performance categories and align to our performance-based pay system (associate, senior associate, advanced and master teaching categories). All teachers are expected to master instructional foundations, which serve as the basis for high-quality instruction.

- b) Provide a brief description of the school's instructional practices.

Our instructional program is rooted in balancing direct instruction with a constructivist or conceptual approach. Our program balances meeting students where they are against the rigorous bar set by the PARCC assessment and the NJ state standards. As such, all of our programming offers our students multiple experiences to ensure they are both growing and improving against the grade level bar. We balance all of our instruction with a culture of joy, play and enriching experiences that meet the holistic needs of our learners.

Literacy

Mastery believes the foundation of student achievement is reading. The National Research Council found that “Academic success, as defined by high school graduation, can be predicted with reasonable accuracy by knowing someone’s reading skill at the end of 3rd grade.”¹ With this in mind, one of our most important priorities is to develop all teachers as exceptional reading instructors, employing best practices in reading instruction.

One of the biggest challenges we will face will be addressing students’ reading deficits. Mastery’s reading program is purposefully designed to meet students’ needs in terms of decoding, comprehension, fluency, vocabulary and writing. At the K-2 level, Mastery dedicates nearly 200 minutes to literacy instruction. K-2 classrooms also have a higher teacher to student ratio and utilize self-directed computer-based instruction so the classroom can be subdivided into small reading groups. In grades 3-6, students have guided reading conferences, a text study course, and a daily writing course. Students with significant deficits in decoding will receive an additional targeted intervention through our RTII model.

Throughout the K-6 program, students’ reading is assessed in two important ways. First, we use the Fountas and Pinnell Assessment Benchmark Assessment System to constantly measure student reading levels on an A-Z continuum in order to identify specific strengths and weaknesses. Second, students take PARCC-aligned benchmark assessments every 8-10 weeks beginning in third grade. These assessments are used as the primary tool for teacher planning and instructional delivery in grades 3-6.

Math

Two blocks—enVision Math and number stories/fluency make up our math program and address three core considerations:

- 1) Cohesion—using a consistent program from kindergarten, students are systematically introduced to mathematical concepts broken apart by math topics that support teachers in assessing student mastery of key understandings.
- 2) Foundational Numeracy and Computation—using number stories and fluency as well as the enVision Math Program, students learn the foundations of numeracy and computation that set the stage for a lifetime of math excellence.

¹ National Research Council (1998) <http://www.ed.gov/initiatives/americanreads/ReadDiff/> accessed on 12/14/04. In addition, in his review of high-performing, high poverty schools, Samuel Casey Carter, concludes that a laser focus on basic literacy and math in the early years of schools was a central commonality among high-performing elementary schools. Casey, Ibid., p. 28.

- 3) Critical Thinking and Problem Solving—most importantly, students are consistently pushed to think critically, employ math-attack strategies, and solve word problems with accuracy and thoroughness (using a variety of different methods to come to the same answer).

Students use manipulatives through the K-6 program and see math in a variety of important contexts. Math RTII is also in place at schools based on students’ needs.

1.4 Assessment

- a) Fill in the following table to show year over year trends in the proportion of students meeting or exceeding grade-level expectations (“proficiency rate”) on all PARCC assessments administered by the school. Note: If 2016-17 PARCC results have not been released to schools by July 15, 2017, then leave the 2016-17 column blank.

PROFICIENCY RATES ON PARCC ASSESSMENTS			
Assessment	2014-15	2015-16	2016-17
ELA 3	6.9%	10.5%	13.6%
ELA 4	20.4%	10.2%	18.2%
ELA 5	19.2%	7.9%	14.8%
ELA 6	NA	15.9%	17.3%
ELA 7	NA	15.2%	25.0%
ELA 8	NA	19.8%	18.9%
ELA 9	NA	NA	8.5%
ELA 10	NA	NA	NA
ELA 11	NA	NA	NA
MAT 3	1.3%	11.5%	17.0%
MAT 4	6.0%	3.6%	10.4%
MAT 5	14.3%	5.4%	9.9%
MAT 6	NA	3.9%	5.1%
MAT 7	NA	5.2%	7.8%
MAT 8	NA	12.2%	12.9%
Algebra I	NA	NA	18.9%
Geometry	NA	NA	NA
Algebra II	NA	NA	NA

- b) Explain the main reasons why the school has or has not seen year over year increases in the proficiency rate, and what steps the school has taken, or plans to take, to ensure progress in both subjects by grade level and by subgroup (i.e., students eligible for free and reduced price lunch, English language learners, students with disabilities, and racial/ethnic groups).

Growth this year was primarily driven by school leaders’ use of data. Interim assessments throughout the year gave school leaders actionable data that they used to group students, reinforce skills, identify standards to reteach, and respond to assertively. Additionally, our focus on PARCC alignment ensured that students were engaging with the right content.

- c) For each subject and grade level, provide a list of the diagnostic, formative, and summative assessments that were administered during the 2016-17 year.
- Fountas and Pinnell - Reading K-2
 - Quarterly benchmarks in reading, writing, science and math starting in 3rd grade (math starts in first grade with a performance task for kindergarten)
 - MAP assessment
- d) Describe how results from the assessments listed above were used to improve instructional effectiveness and student learning.
- Quarterly Fountas and Pinnell Reading assessment data drives guided reading instruction
 - Quarterly benchmarks in reading, writing, science and math starting in 3rd grade (math starts in first grade with a performance task for kindergarten) are used to align students' strengths and deficits to the PARCC rigor bar
 - MAP assessment at the beginning and end of each school year measures progress against a national bar
 - Daily and periodic assessments serve as a formative assessment for teachers to utilize to adjust instruction.

1.5 Organizational Capacity

- a) As Appendix B, provide an organizational chart of the renaissance school project for the 2017-2018 school year.
- b) As Appendix C, provide a list of the lead person(s), teachers, and professional support staff if any renaissance school project staff has changed. ***If you have updated this information in NJSMART, please indicate below that this information has already been submitted.***

This information has already been submitted in NJSMART.

1.6 2017-2018 School Calendar

As Appendix D, please provide the 2017-2018 school calendar.

2. SCHOOL CULTURE AND CLIMATE

2.1 School Culture and Climate

- a) Describe how the renaissance school project promotes a culture of learning, scholarship, and high expectations. Evidence may include, but is not limited to, student-led organizations, student

achievements and recognition, levels of disciplinary referrals, class and staff attendance, and participation in school events and activities. (Please limit your response to a 1-page maximum.)

Student Achievement Above All Else—our number one value as an organization is the success of our students rooted firmly in our mission statement: All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.

A culture of achievement begins with airtight school policies and procedures and instruction that is rigorous, standards-based, and always drives towards measurable outcomes. Our program is designed to build skills report period by report period, grade by grade, in order to prepare students for college and beyond.

In line with this, we use rigorous benchmark assessments, reading growth assessments, and portfolio assignments that push students to produce challenging work that represents the high instructional bar that Mastery sets. We celebrate our academic successes and we target deficits strategically and urgently, constantly focusing on moving students forward in measurable ways. Every minute counts—children’s futures depend on it.

That said, we measure our success and progress across our schools in a variety of formats. All of our schools in Camden have dramatically improved student attendance, decreased incidence of disciplinary infractions, and improved the climate and culture of their buildings. Our leader retention is among the highest in the country amongst our peers.

b) Describe how the renaissance school project provides the social and emotional supports and health services to adequately meet the needs of its students. Please include the categories and types of services available. (Please limit your response to a 1-page maximum.)

- Students identified as having emotional support needs participate in a therapeutic program driven by their individual needs as laid out in the individualized education plans.
- Students are engaged in Second Step programming during morning meeting to build a core set of grade-level appropriate social emotional skills.
- Additionally, students with counseling needs receive counseling services. A designated school social worker provides additional support to students in need.
- Our school nurse meet the needs outlined in students’ health plans, as well as daily medication needs, and all screening requirements.

2.2 Family and Community Engagement

a) List and briefly describe the major activities or events the school offered to parents/guardians during the 2016-17 school year.

August

- Student & Family BTS BBQ – Families were invited to come to the school for fun outdoor games & inflatable attractions in an open house to get information about the new school year.
- Kindergarten Orientation – We trained parents on what Kindergarten classes contain and the school environment which their child will be enjoying.
- After School Parent Orientation – Parents were invited to learn about our after school program.

September

- Back to School Night – Parents visited the school to meet teachers.
- Title I Meeting – Parents were informed about our Title I program and invited to give input.
- Game Night – Students and parents had fun playing educational games together.

October

- Hispanic Heritage Festival – Families enjoyed a Spanish Celebration given by students in Spanish, sang the Colors in Spanish, and told their parents “*Te Amo*”.
- Parade & Harvest Party – Parents, teachers, students dressed up in costumes went around the school and then came back to the school where every classroom had a party.
- Mastery Parent University College Readiness Workshop I – This series helps parents of high school students learn how to support their children in preparing for college.

November

- RP1 Parent Teacher Conference – Parents met with their children’s teachers, reviewed report cards, and discussed their children’s progress. We offered community resource information and gave out scarfs and gloves for the winter donated by the Baptist Church.
- Bilingual Parent Advisory Mtg. – Parents were asked to fill out a survey and then meet to discuss improvement needed to increase Bilingual Services.
- Thanksgiving Baskets – We prepared beautiful baskets for parents and received food from the Goldberg Group to give to more parents.

December

- Parent Focus Group Meeting – Parents were asked to pinpoint areas of improvement and give suggestions on how to bring about those improvements.
- Focus Students Parent Meeting – Specific students were invited with their parents to discuss strategies to move further in their academic goals.
- Holiday Haircuts Day – Parents were given free haircuts for their children.

January

- MLK Family Day of Service – Families made placemats and table centers for the tables of Cathedral Kitchen where more than 300 people eat daily.
- Student Achievement Lunch – We invited parents to celebrate high achievers. Proud parents attended and enjoyed their child’s recognition.
- RP2 Parent Teacher Conference – Parents met with their children’s teachers, reviewed report cards, and discussed their children’s progress.
- Parent Action Team Meeting

February

- Donuts with Dad – We invited fathers to breakfast with their child.
- Muffins with Mom – We invited mothers to breakfast with their child.

- Black History Celebration – Parents were invited to our Black History Month Celebration.
- Mastery Parent University College Readiness Workshop II – This series helps parents of high school students learn how to support their children in preparing for college.

March

- Dr. Seuss Family Breakfast – Parents were invited to a Dr. Seuss breakfast with green eggs, colored drinks and foods.
- Immigration Workshop – This program addressed parents’ concern about new immigration executive orders. The Consulate of Mexico, Camden County Department of Constituent Services Office of Hispanic Affairs, Jessica Ramirez, Attorney at Law.
- Parent Action Team Meeting
- Parent Leadership Training
- Open House for New Parents and Students
- The Truth About My Child’s IEP Information and Empowerment Workshop

April

- Family Fun Night – Ice Cream Social Activity for parents.

May

- RP3 Parent Teacher Conference – Parents met with their children’s teachers, reviewed report cards, and discussed their children’s progress.
- RP3 Celebration Town Hall – Parents invited to celebrate their children’s achievement.
- Plaza Comunitaria Adult Spanish Literacy Program Inauguration – This program is implemented through the Mexican Consulate for all Latin Americans that want to pursue or finish their High School Education.
- Parent Workshop – “Emotional Health Workshop” was offered to parents, presented by our social worker, Ms. Frances Gonzalez.

June

- 5th & 8th Grade Move Up – Parents were invited to witness a ceremony in which their 5th graders became 6th graders and 8th graders entered High School.
- End of Year Awards Assembly -
- After School Club Showcase – After School Clubs invited parents to enjoy a snippet of each clubs’ activity and performance.
- Parent Workshop – “What to do with your child during the summer” was an informative presentation given to parents.
- 2nd Annual Father & Daughter Dance – In a city and in an age where fathers are absent from homes, more than 70 fathers took their daughters out to dance the Beauty and the Beast Waltz!

b) List and briefly describe the major activities or events conducted by parents/guardians to further the school's mission and goals.

- Parent Association - parents are forming four teams
 - Community partnerships: assist in bringing in special events to the school and individual classes, especially monthly Food Bank, Girl Scout Troop and Cookie Sales and LEAD field trip
 - Equipo de padres latinos: voice concerns and experiences of Spanish-speaking students and families
 - School events: set up decorations and spreading the word about school events
 - Outreach: Sharing information with families about school events
- Parent Volunteer Recruitment - Parents were given the charge to recruit parent volunteers.
- Parent Action for Safety Group – We trained and empowered parents to hold a township meeting at McGraw to speak out regarding safety concerns on Fremont Avenue. Government officials attended, heard and took action. The parents accomplished the following:
 - Stop Signs
 - Street Lights
 - Park Renovation Plan

c) Fill in the requested information below regarding community involvement. Add or delete rows as necessary.

Community Involvement		
Partnering Organization	Description of the Partnership	Level of Involvement: # students or/and staff involved, approx. # hours per month, resources involved, etc.
EDUCATION INSTITUTIONS:		
First Star Academy at Rutgers University	Mentoring and Scholarship Program	9 families were able to participate in this program that helps foster youth get into college.
Rutgers Nutrition Cooperative	Education Works aftercare program	Nutrition classes for all grades
NJ Center for Aquatic Sciences	Education Works Aftercare Program	70 Students were given an opportunity to apply to be a student ambassador delivering learning projects to younger students based on environmental sciences and aquamarine life. For the first time two students made the program this year.
Rutgers School of	Social Work Interns	Social worker will oversee direct services to students

Social Work		in exploring life skills through supervised workshops. This project will continue into the next academic year
Vetri Cooking	Education Works aftercare program	Cooking club 20 students and 2 evening parent classes
Rutgers Future Scholars	Mentoring and Scholarship Program	6 students participate
Rutgers University—Camden	Free after-school program for students in grades 4-8	40-60 students per week, 17 hours per week, from September 18 th , 2016 to June 9 th , 2016
Rutgers University—Camden	Free field trip	Free field trip to Rutgers-Camden in honor of Dr. Seuss' birthday and Read Across America Week for 20 2 nd grade students
Mt. Laurel School District	Literacy exchange	Students from 1 st and 2 nd grade matched with middle school students from Mt. Laurel school district to share children's books in an hour-long activity on June 16, 2017
EducationWorks	4-5 th grade After School	45 students of 4 th & 5 th grades were serviced
Mathnasium	Free Math Strategies	25 students from 2 nd and 3 rd grade learned Mathnasium method of looking at math.
Mexican Consul in Philadelphia	Adult Spanish Education	25 to 30 parents are registered in the Adult Spanish Literacy Program to complete High School Education
Rutgers University	Nutrition Classes	90 students are given Nutrition Classes every Wednesday
Monarch School of Dance	Teach Students Dance Routines	More than 30 students tried out to be part of the Dance Club for 2017-2018
Aquarium Science Club	Yearly Aquatic Science Education	90 students received aquatic science lessons every Friday.
COMMUNITY INSTITUTIONS:		
Epiphany Fellowship Church	Food and Human Services Outreach	School supply and food outreach for families
Unforgotten Haven	Unforgotten Haven	Unforgotten Haven is very special non-profit ran completely by volunteers that provide an array of human services to the underserved populations within Camden County. Over 350 families benefited from weekend lunches, coats, clothes and emergency aid.
YMCA	Family Health Retreat	10 families spent a weekend at the YMCA Camp in Catskills, NY to learn how to live a healthier life style.
Hispanic Family Center	Education Works AfterCare	12 girls participated
Calvary Assembly of God Church	The Basket Bunch Project	School wide project involving the entire staff in fundraising and collecting donations to prepare 70

		baskets for families during Thanksgiving.
Dreamchasers Inc.	Mental Health services	Families and students learned about the services of this organization.
Jewish Community Relations Council	BookMates volunteers reading to students for 30 minutes at a time	18 2 nd grade students, 2 3 rd grade students
Camden County Police Department	Officers read with Kindergarten students for 30 minutes at a time in PACER: Police and Congress Enjoying Reading to Kids	18 kindergarten students
YMCA	Soccer for Success and Watershed Education by Bicycle	Free programs to students after-school
Camden City Fire Department	Fire Prevention Week presentations	Students in Physical Education classes received presentations about fire safety and careers in the Fire Department and visits to the fire safety trailer and fire truck
Camden Rotary	3 rd Grade Dictionary Donations and Josh the Otter Water Safety Presentations	Fall visit to 3 rd grade general and bilingual classrooms to donate dictionaries; Spring visit to Kindergarten general and bilingual classrooms to teach students about water safety
New Jersey Department of Health	Project BRUSH and Sugar-free Day to Prevent Tooth Decay	Presentations and poster contest to 4 th and 5 th grade students about the impact of sugar on dental health
Food Bank of South Jersey	Monthly food bank event for families	Over 120,200 pounds of food distributed to Mastery Camden households and the surrounding community.
Office of U. S. Attorney	LEAD (Legal Enrichment and Decision-Making)	Biweekly lessons to 12 5 th grade students and a field trip to the Federal Courthouse
Legacy Tennis	Tennis activities	Tennis lessons to students in Physical Education classes and Molina families
Girl Scouts of Central and South Jersey	Girl Scout Troop for students in 3 rd to 5 th grades	Financial sponsorship of the troop by the Girl Scouts and assistance in leading weekly meetings from October to June
Scholastic Book Fair	In-school book fair	Week-long book fair for students, families and staff to shop and benefit the school with a portion of the proceeds
Wells Fargo Bank	Community	Presentations to families at community resource fair

	resource fair	on savings and checking accounts
Catholic Charities, Diocese of Camden	Community resource fair	Presentations to families at community resource fair on housing and family services
Epiphany Church	Community resource fair	Presentations to families at community resource fair on community services
NJ Department of Foster Care and Adoptions	Community resource fair	Presentations to families at community resource fair on becoming a foster or adoptive family
Hopeworks 'N Camden	Community resource fair	Presentations to families at community resource fair about free summer programs for youth
Salvation Army KROC Center	Community resource fair	Presentations to families at community resource fair about low-cost summer programs for youth
North Camden Little League	Community resource fair	Presentations to families at community resource fair about youth baseball league
Parents for Great Camden Schools	Community resource fair	Presentations to families at community resource fair; Assistance in organizing parent association and conducting outreach to students' families
MD Anderson Cancer Center	Community resource fair	Workshop to Molina parents and family members on breast cancer
Mt. Olive Baptist Church, Magnolia, NJ	Donated to families	Donated clothes, uniforms, gloves & scarfs and gift cards to parents during thanksgiving/Christmas.
Touch NJ	Food Pantry	Parents were invited to get free food
Cathedral Kitchen, Camden, NJ	Partner in Service Opportunity for Families	Accepted student & family placemats for MLK Service Day.
Camden County Department of Constituent Services Office of Hispanic Affairs	Resource office to Hispanic Parents in Camden City.	Gave Hispanic Parents information and availed themselves to help in legal matters
Unforgotten Haven	Donated food regularly	Donated peanut butter sandwiches Fridays.

3. BOARD GOVERNANCE

a) Fill in the requested information below regarding the renaissance school project’s board of trustees.

Board of Trustees				
Member’s Name	Effective Start Date (when individual started on board)	Term Expiration Date (if applicable)	Role on Board (e.g. President, Vice President, Secretary, Treasurer)	Email Address
Reuel Robinson	6/16/2014	N/A	Director/Member	miciaha@yahoo.com
Judith Tschirgi	6/16/2014	N/A	Director/Member	jtschirgi@gmail.com
James Reynolds	5/18/2016	5/18/2018	Director/Member	jmreynolds@jmreynolds.com
Sharell Sharp	5/18/2016	5/18/2018	Director/Member	trose910@gmail.com
Jim Sheward	6/15/2016	6/15/2018	President	jim@shewardfamily.com

b) As Appendix E, provide a signed assurance that the board of trustees operates in accordance with the School Ethics Act, *N.J.S.A. 18A: 12-23*, and the Open Public Meetings Act, *N.J.S.A. 10:4-6 et seq.*

c) As Appendix F, provide a copy of any amendments to the bylaws the board of trustees adopted during the 2016-2017 school year.

Not Applicable

4. ENROLLMENT

- a) Fill in the requested information below with enrollment information for each grade level by site. Please complete a separate chart for each site that will be operating in 2017-18.

Cramer Hill Elementary Enrollment		
Grade	Enrollment Count on Last Day of the 2016-2017 School Year	Projected Enrollment for the 2017-2018 School Year
K	84	95
Grade 1	84	85
Grade 2	91	85
Grade 3	77	90
Grade 4	82	80
Grade 5	58	80
Grade 6	48	55
Grade 7	50	50
Grade 8	0	50
Grade 9	0	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Total	574	670

Molina Lower Elementary Enrollment		
Grade	Enrollment Count on Last Day of the 2016-2017 School Year	Projected Enrollment for the 2017-2018 School Year
K	50	80
Grade 1	52	97
Grade 2	50	106
Grade 3	0	0
Grade 4	0	0
Grade 5	0	0
Grade 6	0	0
Grade 7	0	0
Grade 8	0	0
Grade 9	0	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Total	152	283

Molina Upper Elementary Enrollment		
Grade	Enrollment Count on Last Day of the 2016-2017 School Year	Projected Enrollment for the 2017-2018 School Year
K	0	0
Grade 1	0	0
Grade 2	0	0
Grade 3	48	90
Grade 4	59	79
Grade 5	45	85
Grade 6	44	55
Grade 7	47	54
Grade 8	46	54
Grade 9	0	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Total	289	417

East Camden Middle Enrollment		
Grade	Enrollment Count on Last Day of the 2016-2017 School Year	Projected Enrollment for the 2017-2018 School Year
K	0	0
Grade 1	0	0
Grade 2	0	0
Grade 3	0	0
Grade 4	0	0
Grade 5	0	0
Grade 6	48	50
Grade 7	50	55
Grade 8	83	55
Grade 9	103	145
Grade 10	0	110
Grade 11	0	0
Grade 12	0	0
Total	284	415

McGraw Elementary Enrollment		
Grade	Enrollment Count on Last Day of the 2016-2017 School Year	Projected Enrollment for the 2017-2018 School Year
K	51	75
Grade 1	49	50
Grade 2	63	52
Grade 3	57	68
Grade 4	56	60
Grade 5	51	55
Grade 6	0	0
Grade 7	0	0
Grade 8	0	0
Grade 9	0	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Total	327	360

b) Describe how the school monitors and minimizes attrition rates to ensure stable enrollment. (Please limit your response to a 1-page maximum.)

To ensure a stable enrollment for the Mastery Schools of Camden, each school works diligently to track closely their attendance, enrollment, and attrition rates. There are a variety of tactics leveraged to ensure that the school enrollment is healthy throughout the year:

Enrollment monitoring

- The school actively takes and monitors attendance on a daily basis, as it is an essential lead indicator of healthy enrollment. Attendance is completed by 8:30am, and follow ups to absent students happen during that morning. If students are absent for 3 consecutive days, letters are set home and meetings with the family are scheduled.
- Enrollment tracking, particularly around new enrollments and withdraws, occurs in real-time in the Mastery student information system (SIS), ESchools. Regular discussions around this data occurs between leaders in the school on a daily (at the start of the year) to weekly (later in the year) basis to ensure that trends are identified and acted upon.
- Applications and new enrollments are closely tracked throughout the year, so that appropriate outreach actions are taken to support members of the community to join the school.

Attrition minimization

- Students and parents are frequently engaged in conversations about the school community to ensure that their needs are met and they play a strong part in their education.
- For students who elect to leave the community, part of the withdraw process is an opportunity to share with the school why this withdraw occurred. This data is collated in the Mastery SIS for analysis. If trends are demonstrated (I.E. transportation, bullying, etc.), actions are taken by the school leader to mitigate these concerns/issues.

5. FACILITIES

5.1. Funding

Describe any anticipated change(s) in the renaissance school project's facility financing.

For the new construction project (Cramer Hill Elementary), there is a construction loan from M&T Bank. For the 4 significant reconstruction projects, there is a construction loan from The Reinvestment Fund, Low Income Investment Fund, Boston Community Capital, and Capital Impact Partners.

5.2 Structural Changes

- a) List renaissance school project sites that will be undergoing construction between July 2016 and June 2017.

The construction of the new Cramer Hill Elementary school is currently underway. The anticipated completion date is Fall 2017.

Renovations to Molina are currently underway. The anticipated completion date is Spring 2018.

Renovations to McGraw, East Camden Middle, and Pyne Poynt Middle are set to begin in Fall 2017. The anticipated completion date is Fall 2018.

- b) Provide assurances that site plans and/or substantial reconstruction plans have been submitted to NJDOE for each site.

Site plans and approvals have been submitted to New Jersey DoE and the Camden City School District for all projects.

- c) Please provide details of any modifications to existing site plans and/or substantial reconstruction plans that have been submitted to NJDOE. ***If there are no modifications to the existing plans, simply indicate that here by writing "N/A" next to numbers 1-4.***

N/A for Questions #1-4 for new construction, Cramer Hill Elementary, and substantial reconstruction plans for Molina, McGraw, East Camden Middle, and Pyne Poynt Middle. Last updates submitted on February 2017 on new construction and renovations to Department of Education.

Curriculum Statement of Assurance

Mastery Schools of Camden

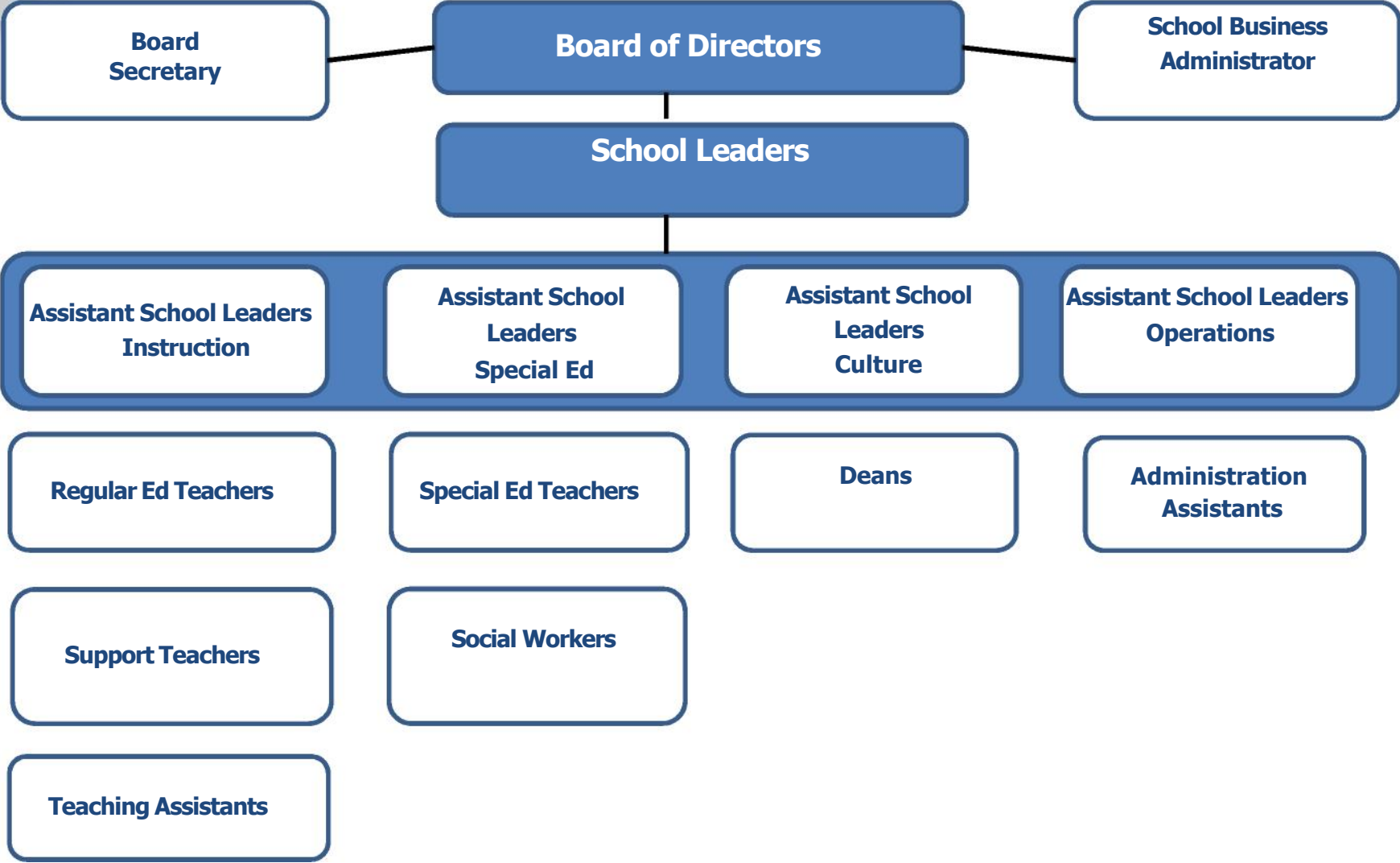
I affirm that Mastery Schools of Camden's curriculum is aligned to the New Jersey Student Learning Standards

A handwritten signature in blue ink that reads "Scott Gordon". The signature is written in a cursive style with a large, stylized 'S'.

Renaissance Project Lead, Scott Gordon

Mastery Schools of Camden, Inc.

Organizational Chart



Mastery Charter Schools - NJ Calendar - 2017-18

Report Period Schedule		
RP	Dates	Student Days
1	8/23 - 10/30	44
2	10/31 - 1/12	41
3	1/16 - 4/2	45
4	4/3 - 6/20	55
TOTAL		185

Schools Closed (no staff, no students)	
Dates	Holiday
6/26 to 6/30	Shutdown Week
7/4	Independence Day
9/4	Labor Day
9/21 to 9/22	Rosh Hashanah
11/10	Veterans Day
11/22 to 11/24	Thanksgiving break
12/25 to 1/1	Winter break
1/15	Martin Luther King Jr. Day
2/16 to 2/20	Mid-Winter break
3/30 to 4/6	Spring break
5/28	Memorial Day
6/15	Eid al-Fitr
6/25 to 6/29	Shutdown Week

Staff PD (all staff, no students)	
Dates	Event
7/5 to 7/7	New Admin Training
7/10 to 7/13	All Admin Training
7/17 to 7/20	Content Specialist Training
7/24 to 7/27	Content Specialist Training
7/31 to 8/4	School Team Prep Week
8/7 to 8/11	New Teacher Orientation
8/14 to 8/22	Teacher Orientation
10/20	RP1 data reports (1/2 PD day)
10/23	RP1 data day
10/30	RP2 planning
12/22	RP2 data reports (full PD day)
1/2	RP2 data day
1/12	RP3 planning
3/16	RP3 data reports (1/2 PD day)
3/19	RP3 data day
4/2	RP4 planning

Assessment Schedule	
Dates	Assessment
8/15 to 9/1	MAP Fall (3-8)
8/28 to 9/15	F&P baseline (K-3)
9/9	ACT Fall (12th grade)
9/25 to 9/27	Mock ACT Fall (11th grade)
10/16 to 10/18	Benchmark assessments
12/4 to 12/12	MAP Winter (K-8)
12/4 to 12/15	Keystone (Winter)
12/4 to 12/20	F&P #2 (K-2)
12/18 to 12/20	Benchmark assessments
2/26 to 3/14	F&P #3 (K-2)
3/12 to 3/14	Benchmark assessments
4/9 to 4/27	ASPIRE (9th & 10th grade)
4/14	ACT Spring (11th grade)
4/16 to 5/25	PARCC Regular Spring (3-8 & HS)
TBD	NJASK replacement (NJ developing)
5/1 to 5/11	AP Exams
5/29 to 6/14	MAP Spring (K-8) & F&P EOY (K-2)
6/11 to 6/14	Benchmarks & HS finals

Parent Events	
Dates	Event
11/1	RP1 report cards
11/1 to 11/8	RP1 parent/teacher conf
1/17	RP2 report cards
1/17 to 1/24	RP2 Parent/teacher conf
3/28	RP3 report cards
3/28 to 3/29	RP3 Parent/teacher conf
6/20	RP4 report cards

In the event of multiple school cancellations
March 30 and June 22 will be make-up days

	M	T	W	Th	F	Dates	Event	
June 2017	19	20	21	22	23	22	Last day for students	
	26	27	28	29	30	23	Last day for staff	
							26-30	Shutdown week
July 2017	3	4	5	6	7	5-28	Summer school	
	10	11	12	13	14	4	Independence Day	
	17	18	19	20	21	5-7	New Admin Training	
	24	25	26	27	28	10-13	All Admin Training	
	31					17-20, 24-27	Content Specialist Training	
Aug 2017		1	2	3	4	7/31-4	School Team Prep Week	
	7	8	9	10	11	7-11	New Teacher Orientation	
	14	15	16	17	18	14-22	Teacher Orientation	
	21	22	23	24	25	15-1	MAP Fall (3-8)	
	28	29	30	31		23	RP1 start	
Sept 2017					1	8/28-15	F&P baseline (K-3)	
	4	5	6	7	8	4	Labor Day	
	11	12	13	14	15	5	First day for kindergarten	
	18	19	20	21	22	9	ACT Fall (12th grade)	
	25	26	27	28	29	21-22	Rosh Hashanah	
							25-27	Mock ACT Fall (11th grade)
Oct 2017	2	3	4	5	6	16-18	Benchmark assessments	
	9	10	11	12	13	18	Scanning deadline	
	16	17	18	19	20	19	Make-ups & scanning verification	
	23	24	25	26	27	20	Data reports & 1/2 PD day	
	30	31				23	Data day	
Nov 2017			1	2	3	1	RP1 report cards	
	6	7	8	9	10	1-8	RP1 parent/teacher conf	
	13	14	15	16	17	10	Veterans Day	
	20	21	22	23	24	22-24	Thanksgiving break	
	27	28	29	30				
Dec 2017					1	4-12	MAP Winter (3-8)	
	4	5	6	7	8	4-15	Keystone (Winter)	
	11	12	13	14	15	4-20	F&P #2 (K-2)	
	18	19	20	21	22	18-20	Benchmark assessments	
	25	26	27	28	29	20	Scanning deadline	
							21	Make-ups & scanning verification
							22	Data reports & PD day
							25-1	Winter break
Jan 2018	1	2	3	4	5	25-1	Winter break	
	8	9	10	11	12	2	Data day	
	15	16	17	18	19	11-12	Grades & grade verification	
	22	23	24	25	26	15	Martin Luther King Jr. Day	
	29	30	31			12	RP3 planning	
							16	RP3 start
							17	RP2 report cards
							17-24	RP2 Parent/teacher conf
Feb 2018				1	2	16-20	Mid-Winter break	
	5	6	7	8	9	26-3/14	F&P #3 (K-2)	
	12	13	14	15	16			
	19	20	21	22	23			
	26	27	28					
Mar 2018				1	2	2/26-14	F&P #3 (K-2)	
	5	6	7	8	9	12-14	Benchmark assessments	
	12	13	14	15	16	14	Scanning deadline	
	19	20	21	22	23	15	Make-ups & scanning verification	
	26	27	28	29	30	16	Data reports & 1/2 PD day	
							19	Data day
							23	Grades
							26	RP4 planning
							23-26	Grade verification
							27	RP4 start
							28	RP3 report cards
							28-29	RP3 Parent/teacher conf
							30-4/6	Spring break
Apr 2018	2	3	4	5	6	3/30-6	Spring break	
	9	10	11	12	13	9-27	ASPIRE (9th & 10th grade)	
	16	17	18	19	20	14	ACT Spring (11th grade)	
	23	24	25	26	27	16-5/25	PARCC Regular Spring (3-8 & HS)	
	30					TBD	NJASK Replacement (in development)	
May 2018		1	2	3	4	4/16-25	PARCC Regular Spring (3-8 & HS)	
	7	8	9	10	11	1-11	AP Exams	
	14	15	16	17	18	28	Memorial Day	
	21	22	23	24	25	29-6/14	MAP Spring (K-8) & F&P EOY (K-2)	
	28	29	30	31				
June 2018					1	5/29-14	MAP Spring (K-8) & F&P EOY (K-2)	
	4	5	6	7	8	11-14	Benchmarks & HS finals	
	11	12	13	14	15	14	Scanning deadline	
	18	19	20	21	22	15	Eid al-Fitr	
	25	26	27	28	29	18	Make-ups & scanning verification	
							18-19	Grades & grade verification
							20	RP4 report cards
							21	Last day for students
							22	Last day for teachers
							25-29	Shutdown Week

Summer 2017

Report Period 1

Report Period 2

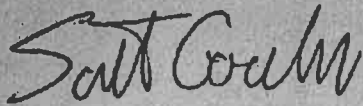
Report Period 3

Report Period 4

School Ethics Act Statement of Assurance

Mastery Schools of Camden

We affirm that the board of trustees for Mastery Schools of Camden operates in accordance with the School Ethics Act, N.J.S.A. 18A: 12-23, and the Open Public Meetings Act, N.J.S.A. 10:4-6 et seq.



School Lead, Scott Gordon



Board President, James Sheward

Activity ID	Activity Name	OD	RD	Start	Finish	2017												2018												2019											
						Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb						
						Mastery Pyne Poynt High School																																			
Site Approval Schedule						291	135	26-Oct-16A	15-Dec-17																																
Phase 1 - Interior Renovations						79	19	26-Oct-16A	03-Jul-17																																
Zoning Permit Approval Processes						79	19	26-Oct-16A	03-Jul-17																																
A0004	Application - Zoning	47	0	26-Oct-16A	22-Dec-16A	Application - Zoning																																			
A0005	Planning Department Review - Zoning	13	0	23-Dec-16A	09-Jan-17 A	Planning Department Review - Zoning																																			
A0002	Building Permit Submission Approval	19	19	09-Jan-17 A	03-Jul-17	Building Permit Submission Approval																																			
Phase 2 - Exterior Site Work Renovations						279	135	11-Nov-16 A	15-Dec-17																																
NJDEP						266	122	11-Nov-16 A	28-Nov-17																																
Verifications						201	57	11-Nov-16 A	25-Aug-17																																
A0009	Wetlands/Flood Hazard Verification-Field Work	29	0	11-Nov-16 A	22-Dec-16A	Wetlands/Flood Hazard Verification-Field Work																																			
A0010	Wetlands/Flood Hazard Verification-Report	13	0	23-Dec-16A	12-Jan-17 A	Wetlands/Flood Hazard Verification-Report																																			
A0011	Wetlands/Flood Hazard Verification-Submission	13	13	07-Jun-17	23-Jun-17	Wetlands/Flood Hazard Verification-Submission																																			
A0012	Wetlands/Flood Hazard Verification-Approval	44	44	26-Jun-17	25-Aug-17	Wetlands/Flood Hazard Verification-Approval																																			
Waterfront Development Permit						122	122	07-Jun-17	28-Nov-17																																
A0014	Waterfront Development Permit Report/Application	29	29	07-Jun-17	18-Jul-17	Waterfront Development Permit Report/Application																																			
A0015	NJDEP Comments	30	30	19-Jul-17	29-Aug-17	NJDEP Comments																																			
A0016	SHPO Investigation	29	29	30-Aug-17	10-Oct-17	SHPO Investigation																																			
A0017	Archeological Investigation	29	29	30-Aug-17	10-Oct-17	Archeological Investigation																																			
A0018	Revised Submission	5	5	11-Oct-17	17-Oct-17	Revised Submission																																			
A0019	NJDEP Permit Approval	29	29	18-Oct-17	28-Nov-17	NJDEP Permit Approval																																			
Site Plan Approval Processes						78	78	07-Jun-17	26-Sep-17																																
A0021	Final Design/Plan Preparation	13	13	07-Jun-17	23-Jun-17	Final Design/Plan Preparation																																			
A0022	Planning Board Submission	1	1	26-Jun-17	26-Jun-17	Planning Board Submission																																			
A0023	City of Camden Planning Board Review Letter	9	9	27-Jun-17	10-Jul-17	City of Camden Planning Board Review Letter																																			
A0025	Planning Board Engineer Comments/Plan Revisions	29	29	27-Jun-17	07-Aug-17	Planning Board Engineer Comments/Plan Revisions																																			
A0024	City of Camden Planning Board Approval	1	1	13-Jul-17	13-Jul-17	City of Camden Planning Board Approval																																			
A0026	Resolution Adoption (35 consecutive days)	1	1	10-Aug-17	10-Aug-17	Resolution Adoption (35 consecutive days)																																			
A0027	45-Day Appeal Period (45 consecutive days)	32	32	11-Aug-17	26-Sep-17	45-Day Appeal Period (45 consecutive days)																																			
Resolution Compliance						44	44	13-Jul-17	13-Sep-17																																
A0029	City Engineer Compliance	44	44	13-Jul-17	13-Sep-17	City Engineer Compliance																																			
A0030	Planning Board Engineer Compliance	30	30	13-Jul-17	23-Aug-17	Planning Board Engineer Compliance																																			
A0031	Performance Bond and Construction Escrow Estimate	20	20	13-Jul-17	09-Aug-17	Performance Bond and Construction Escrow Estimate																																			
A0032	Performance Bond Submission	42	42	13-Jul-17	23-Aug-17	Performance Bond Submission																																			
A0033	Construction Escrow Fee Submission	13	13	24-Aug-17	13-Sep-17	Construction Escrow Fee Submission																																			
Camden County Planning Board						109	109	14-Jul-17	15-Dec-17																																
A0035	Submission	5	5	14-Jul-17	20-Jul-17	Submission																																			
A0036	Letter of No Interest	15	15	21-Jul-17	10-Aug-17	Letter of No Interest																																			
Signed Plans						13	13	29-Nov-17	15-Dec-17																																
A0038	PB Engineer	10	10	29-Nov-17	12-Dec-17	PB Engineer																																			
A0039	City Engineer	2	2	13-Dec-17	14-Dec-17	City Engineer																																			
A0040	Planning Office	1	1	15-Dec-17	15-Dec-17	Planning Office																																			
Design/GMP Development						78	0	01-Sep-16A	13-Apr-17A																																
D10000	Design Development	46	0	01-Sep-16A	03-Nov-16A	Design Development																																			
D10001	DD Estimate	13	0	04-Nov-16A	21-Nov-16A	DD Estimate																																			
D10002	85% Construction Documents	20	0	04-Nov-16A	02-Dec-16A	85% Construction Documents																																			
D10003	85% GMP Bidding	14	0	05-Dec-16A	13-Jan-17 A	85% GMP Bidding																																			
D10004	GMP Prep/Descopes	22	0	09-Jan-17 A	13-Jan-17 A	GMP Prep/Descopes																																			

■ Remaining Level of Effort ■ Critical Remaining Work
■ Actual Level of Effort ◆ Milestone
■ Actual Work
■ Remaining Work

Start Date: 26-Oct-16
 Finish Date: 07-Sep-18
 Data Date: 07-Jun-17
 Run Date: 17-Jul-17, 17:12

Mastery Pyne Poynt High School



Activity ID	Activity Name	Original Duration	Remaining Duration	Start	Finish	Total Float	2017												2018				
							Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
MILESTONES							949 159 02-Jun-16 A 12-Mar-18 0																
MCB1000	RFP & BIDDING PERIOD	30	0	02-Jun-16 A	09-Aug-16 A																		
MCB1005	CONSTRUCTION MANAGER AWARD	0	0		09-Aug-16 A																		
MCB1025	EAST CAMDEN MIDDLE SCHOOL- RENOVATION START	0	0	25-Jul-17		159	◆																
MCB1020	EAST CAMDEN MIDDLE SCHOOL- EXTERIOR START	0	0	08-Aug-17		149	◆																
MCB1010	EAST CAMDEN MIDDLE SCHOOL- EXTERIOR COMPLETE	0	0		31-Jan-18	27	◆																
MCB1015	EAST CAMDEN MIDDLE SCHOOL RENOVATION COMPLETE	0	0		31-Jan-18	27	◆																
MCB1205	FINAL COMPLETION	0	0		26-Feb-18	0	◆																
MCB1210	MASTERY MOVE-IN & OCCUPANCY	10	10	27-Feb-18	12-Mar-18	0	■																
PRECONSTRUCTION							275 60 03-Jan-17 A 07-Aug-17 149																
MCB1180	CONCEPT OPTION ESTIMATE	10	0	03-Jan-17 A	16-Jan-17 A																		
MCB1185	COMPLETE CD DRAWINGS	60	0	16-Jan-17 A	10-Apr-17 A		■																
MCB1190	DESIGN DEVELOPMENT ESTIMATE = GMP	30	0	16-Jan-17 A	24-Mar-17 A		■																
MCB1215	MCB ACCEPT GMP & FINANCING COMPLETE	40	15	27-Mar-17 A	02-Jun-17	0	■																
MCB1035	ECMS- PLANNING FOR TEMPORARY ENTRANCE	10	10	12-May-17	25-May-17	55	■																
MCB1195	BID & AWARD CD DRAWINGS	35	35	12-May-17	30-Jun-17	174	■																
MCB1030	ECMS- BUILDING PERMIT ISSUED	35	35	05-Jun-17	24-Jul-17	10	■																
MCB1220	TORCON PURCHASING & LEAD TIME	45	45	05-Jun-17	07-Aug-17	0	■																
NEW CONSTRUCTION							122 122 08-Aug-17 31-Jan-18 27																
MCB1045	MOBILIZE & FENCING	5	5	08-Aug-17	14-Aug-17	0	■																
MCB1040	ECMS- CONSTRUCT AND OPEN TEMP ENTRANCE	10	10	15-Aug-17	28-Aug-17	0	■																
MCB1055	TEMPORARY PROTECTION/ WALLS/ ROOFING	10	10	29-Aug-17	12-Sep-17	0	■																
MCB1050	MEP DISCONNECTS	5	5	13-Sep-17	19-Sep-17	0	■																
MCB1060	EXTERIOR DEMOLITION	10	10	20-Sep-17	03-Oct-17	0	■																
MCB1065	FOUNDATIONS & STAIRS	12	12	04-Oct-17	19-Oct-17	0	■																
MCB1070	STEEL	10	10	20-Oct-17	02-Nov-17	0	■																
MCB1075	EXTERIOR SKIN & ROOFING	20	20	03-Nov-17	04-Dec-17	0	■																
MCB1080	STOREFRONT AND DOORS	8	8	05-Dec-17	14-Dec-17	59	■																
MCB1085	MEP ROUGHINS	15	15	05-Dec-17	26-Dec-17	0	■																
MCB1150	NEW SIDEWALKS, RAMPS, PAVING	15	15	05-Dec-17	26-Dec-17	7	■																
MCB1165	RTU INSTALL AND STARTUP	20	20	05-Dec-17	03-Jan-18	17	■																
MCB1090	INTERIOR FITOUT & FINISHES	20	20	27-Dec-17	24-Jan-18	0	■																
MCB1155	LANDSCAPING	10	10	27-Dec-17	10-Jan-18	7	■																
MCB1100	MEP FINISHES AND SYSTEMS	15	15	04-Jan-18	24-Jan-18	17	■																
MCB1095	SYSTEMS TESTING	5	5	25-Jan-18	31-Jan-18	0	■																
RENOVATION WORK- ADMIN							127 127 25-Jul-17 24-Jan-18 17																
MCB1160	REVISE TEMP WALLS AND PROTECTION	10	10	25-Jul-17	07-Aug-17	54	■																
MCB1115	MEP DISCONNECTS	5	5	08-Aug-17	14-Aug-17	54	■																
MCB1120	SELECTIVE DEMOLITION	10	10	15-Aug-17	28-Aug-17	54	■																
MCB1125	MEP ROUGHINS	15	15	29-Aug-17	19-Sep-17	54	■																
MCB1130	INTERIOR FITOUT & FINISHES	30	30	20-Sep-17	31-Oct-17	54	■																
MCB1135	MEP FINISHES AND SYSTEMS	25	25	05-Dec-17	10-Jan-18	27	■																
MCB1140	SYSTEMS TESTING	10	10	11-Jan-18	24-Jan-18	7	■																

- Remaining Level of Effort ◆ Milestone
- Actual Level of Effort ◆ Summary
- Actual Work
- Remaining Work
- Critical Remaining Work

- RUN DATE: 13-May-17
- DATA DATE: 12-May-17
- PROJECT START: 02-Jun-16
- PROJECT FINISH: 12-Mar-18
- PAGE 1 OF 2

TORCON, INC.
Mastery Community Builders- East Camden Middle - Contract 05.12.17
FULL PROJECT SCHEDULE
UPDATE AS OF: 12-May-17

Date	Revision	Checked	Approved

Activity ID	Activity Name	Original Duration	Remaining Duration	Start	Finish	Total Float	2017												2018					
							Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	
PH3 RENOVATION WORK																								
MCB1110	TEMPORARY PROTECTION	5	5	25-Jul-17	31-Jul-17	101																		
MCB1105	MUSIC ROOM RENOVATIONS	20	20	28-Jul-17	24-Aug-17	111																		
MCB1145	LOCKER ROOMS TO CLASSRM/ WEIGHT RM	30	30	28-Jul-17	08-Sep-17	101																		
START-UP & COMMISSIONING																								
MCB1200	INSPECTIONS	5	5	25-Jan-18	31-Jan-18	17																		
MCB1170	PUNCH LIST	5	5	05-Feb-18	09-Feb-18	0																		
MCB1175	CLOSEOUT	10	10	12-Feb-18	26-Feb-18	0																		

- Remaining Level of Effort
- Actual Level of Effort
- Actual Work
- Remaining Work
- Critical Remaining Work
- Milestone
- Summary

- RUN DATE: 13-May-17
- DATA DATE: 12-May-17
- PROJECT START: 02-Jun-16
- PROJECT FINISH: 12-Mar-18
- PAGE 2 OF 2

TORCON, INC.
Mastery Community Builders- East Camden Middle - Contract 05.12.17
FULL PROJECT SCHEDULE
UPDATE AS OF: 12-May-17

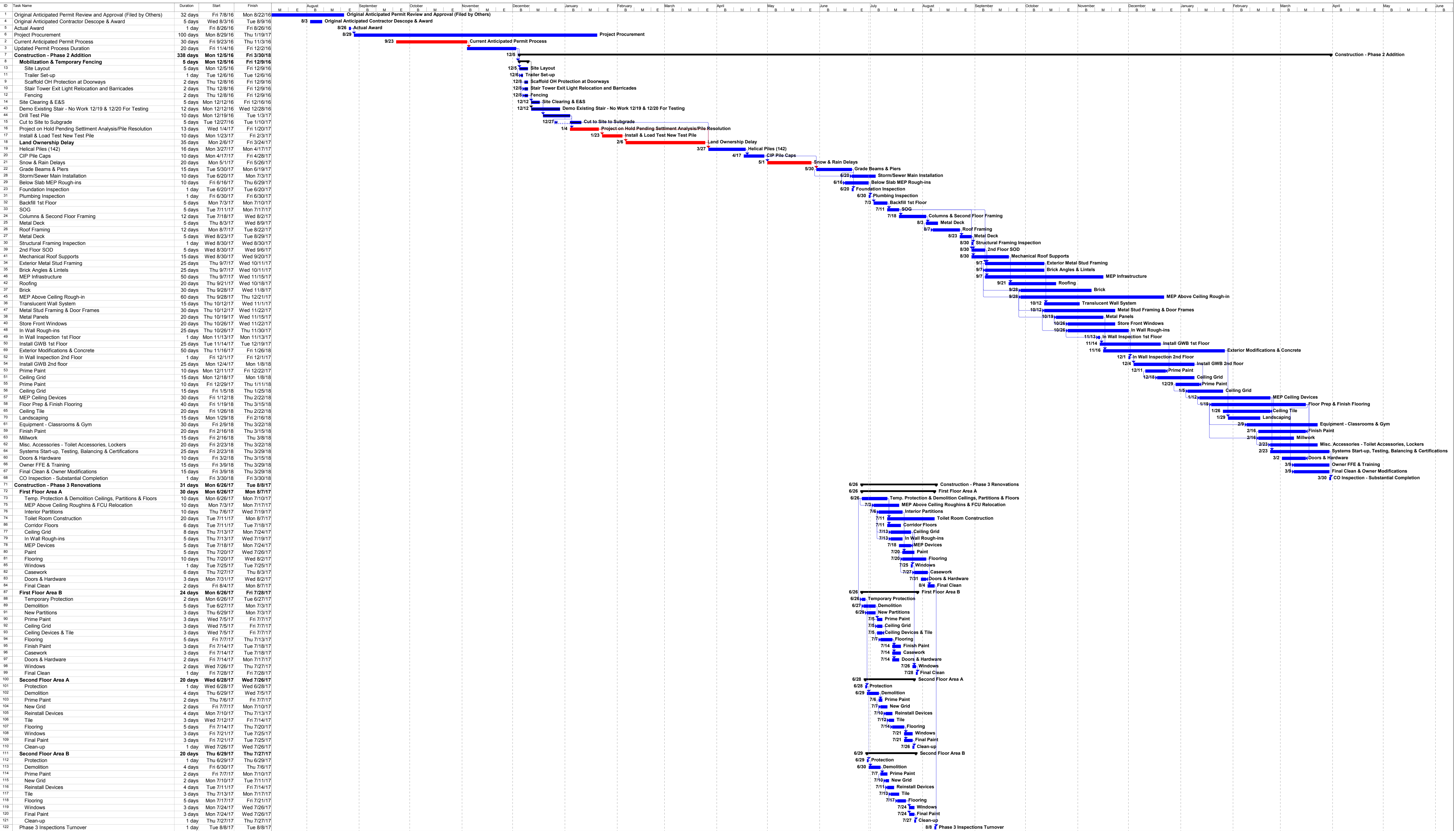
Date	Revision	Checked	Approved



Since 1918 • Building Contractors • Construction Managers

Molina Elementary School Preliminary Construction Schedule

CAMERON & ASSOCIATES 8, LLC



Project: Molina Elem School Prelima Date: Fri 6/30/17

Task Split

Milestone Summary

Project Summary External Tasks

External Milestone Inactive Milestone

Inactive Summary Manual Task

Duration-only Manual Summary Rollup

Manual Summary Start-only

Finish-only External Tasks

External Milestone Progress

Deadline

Page 1