New Jersey Department of Education — Office of Career Readiness

Perkins V Locally Determined Performance Levels — Postsecondary

Informational Details

- Pursuant to Section 113 (4)(A)(i) of the Strengthening Career and Technical Education Act (Perkins V), eligible recipients may accept the state determined levels of performance (SDPL) for each year or reach agreement on locally developed performance levels (LDPL) for each of the core indicators of performance.

- Use the LDPL chart on located on page two to submit new LDPLs for review and acceptance by the Office of Career Readiness. Upload the completed document as an attachment to an email addressed to PerkinsNJ@doe.nj.gov. Once the Office of Career Readiness has reviewed the proposed LDPLs and if they are accepted, they will be used for your college's Perkins accountability. During the review, evidence and justification may be requested by the Office of Career Readiness. The eligible agency contact listed on this form will be notified of acceptance and/or remediation.

- It is recommended that eligible recipients use their Perkins Performance Reports provided by the Office of Career Readiness to analyze and propose LDPLs.

- If proposed LDPLs are not submitted by March 1, 2022, it will automatically be determined that your college has accepted the SDLPs.

- All SDPLs have been approved by the United States Department of Education (USDE) through the approval of the New Jersey Perkins V State Plan. Please refer to the State Plan for detailed information including definitions, historical data, and justifications for each SDPL.

- Each eligible recipient shall identify, in the Perkins Local Application the levels of performance for each of the core indicators of performance for each of the program years covered by the application.

- Performance levels shall require the eligible recipient continually make meaningful progress toward improving the performance of all career and technical education (CTE) **concentrators and completers**, including subgroups of students and special populations.

- If an eligible recipient meets the SDPL for a core indicator, the state will not accept a lower LDPL for the subsequent year.

- Refer to the New Jersey Perkins Guidelines, Section 5: Managing the Grant, regarding Data Reporting and Local Program Improvement Plan for more information on data submission and making meaningful progress to meet performance targets.

College Contact Information

County and College Code:

College Name:

Contact Name:

Contact Email:

State Determined Performance Level Chart

Performance levels were not measured during the transition year. Eligible recipients are setting targets for the State Fiscal Year (FY) 2022.

Federal Fiscal Year/State Fiscal Year (EWEG)	Federal Fiscal Year (SDPL's as identified in NJ State Plan p. 107)	Performance Levels	Postsecondary Retention and Placement (%) 1P1	Earned Recognized Postsecondary Credential (%) 2P1	Nontraditional Program Enrollment (%) 3P1
Baseline	Baseline	State Determined Baseline	82.45%	42.28%	23.42%
SFY2021	FFY2020	State Determined Performance Level	83.25%	42.30%	23.45%
SFY2022	FFY2021	State Determined Performance Level	83.30%	42.80%	23.47%
SFY2023	FFY2022	State Determined Performance Level	83.35%	43.00%	23.49%
SFY2024	FFY2023	State Determined Performance Level	83.40%	43.25%	23.51%

Locally Determined Performance Level Chart

Complete the highlighted row (FY2022) to propose LDPLs for Perkins grant year July 1, 2021–June 30, 2022 (school year 2021-2022).

Federal Fiscal Year/State Fiscal Year (EWEG Year)	Federal Fiscal Year (SDPL as identified in NJ State Plan p. 107)	Performance Levels	Postsecondary Retention and Placement (%) 1P1	Earned Recognized Postsecondary Credential (%) 2P1	Nontraditional Program Enrollment (%) 3P1
SFY2022	FY2021	Locally Determined Performance Level (optional)			

LDPL New Jersey Department of Education (NJDOE) Review

Date received by the NJDOE (mm/dd/yy):

Date accepted by NJDOE (mm/dd/yy):

Date sent back to the college for recordkeeping and for upload into Perkins Local Application (mm/dd/yy):

Comments: