# Kindergarten: Small Group Exemplar Video Introduction: Neptune Township

This video is a compilation of kindergarten classroom literacy activities done in small groups at centers, as well as, with the teacher during various times throughout a school year. The first part of the video shows students in their centers. The dramatic play and storytelling center activities support oral language and comprehension.

Student groups of 4-6 students change weekly. Each child in the group is also paired with a "study buddy." Students spend approximately 15 minutes in each center and rotate through the centers working independently and with the teacher. These two things happen simultaneously in this district’s curriculum.

Students demonstrate self-regulation by actively engaging in learning activities in centers that offer peer support and modeling while engaged appropriately in tasks. Students’ expectations are clear as all activities have been practiced in the teacher group before being used in independent centers.

In the teacher group, Mrs. Beekman, is prompting and assessing children's engagement, strengths, and needs. During the teacher led small groups, students are actively engaged in phonemic awareness lessons (e.g. the Elkonin boxes to hear beginning, middle and ending sounds) while other groups are involved in phonics (e.g., the “who has?” card game).

Please note the following exemplar practices in this kindergarten small group and centers video:

* Include valuable integration of play in centers/small groups.
* Literacy center examples reflecting a wide range of engagement and NJSLS-ELA.
* Teacher questioning during centers elicits students to explain further and clarify ideas.
* Effective practices in teacher led small group: decoding and phonemic awareness.
* Engaging activities aligned to NJSLS-ELA.
* Writing was integrated into center activities with partners.
* Demonstrate strong kinesthetic activity (i.e., drawing letters in the sand).
* Students are encouraged to cooperate and communicate with each other.
* Headbands center offers an effective activity to enhance oral language.

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L.RF.K.1.A-D; L.RF.K.2.B-C,E; L.RF.K.3A-B,E; L.RF.K.4; L.WF.K.1B-F; L.WF.K.2E; L.WF.K.3.B,F,H; L.KL.K.1.A; L.VI.K.3; RL.CR.K.2; RL.IT.K.3; W.AW.K.1; W.NW.K.3B; W.WP.K.4; W.RW.K.7; SL.PE.K.1